

HANNAH-PAMPLICO ELEMENTARY/ MIDDLE SCHOOL



School Improvement Council Report to the Parents 2024-2025

“Inspiring life-ready leaders!”

Principal: Angela A. Tanner

School Improvement Council Members

Robb Bostick, Chair/Parent

Myra Reyes, Parent

Jennifer Hester, Parent

Veronica Burgess, Community Member

Debbie Carter, Community Member

Patricia Jenkins, Teacher

Julie Stone, Teacher

Anna Taylor, Ex-Officio

Angela A. Tanner, Principal-Administrator

OUR MISSION

School

Hannah-Pamplico
Elementary/Middle School
is inspiring life-ready
leaders!

District

Florence County School
District Two strives to
educate, inspire, and
motivate every student by
providing opportunities to
prepare for a successful life
in an ever-changing world.



OUR BELIEFS

A Safe and orderly school must be
our top priority

Learning is for everyone --for
students, teachers, staff, and our
community

Everyone is important and has
unique gifts to contribute

All members have worth and value
Doing what is right is the Raider
Way

Everyone has leadership potential
Respect is an integral component
of our culture

Integrity is a core value

No one gets left behind

Make every day count

Excellence is the result of habits
not chance

OUR VISION

We develop life-ready
leaders who have a
Heart for People,
Enriching the lives of
others and Making a
difference in our world.

GOALS

- Improve School Climate while
focusing on increasing in the
following areas: parent
satisfaction with the learning
environment, social and physical
environment, and school-home
relations.
- Improve Student Performance
by focusing on 5K students
demonstrating kindergarten
readiness on the KRA
assessment and 1st and 2nd
grade students performing on
grade-level using the iReady
assessment.
- Improve Teacher/ Administrator
Quality by maintaining a high
percentage of returning
annually and assisting teachers
in achieving advanced degrees.



STUDENT ACHIEVEMENT

- Student Lead Conferences, Student Led Leadership Day, and Growth Parade including community members.
- Forty-two total student members of the Junior BETA Club. Members sponsored service projects, such as the Special Services Easter Egg Hunt, School Store, and Blessing Box at the District Office.
- 8th graders sponsored the Catching Fire Grill at Book-or-Treat, Valentine's Day carnations, various fundraisers, and middle school sports canteen.
- One student participated in the Regional Spelling Bee at Francis Marion University.
- Student Clubs were implemented once a month sponsored by faculty and staff members and community volunteers.
- 8th grade students teamed with 4 -H and hatched chickens.
- Special Services and Montessori teamed with 4 -H and planted and cropped the school garden.
- Veterans Day Celebration.
- Black History Month program.
- Top Raider Readers presented their favorite book to the school board.
- Book-or-Treat Literacy Night.
- Student Leader In Me Lighthouse Team consisting of students in grades 3rd - 8th.
- School -wide student leadership roles and Student Lighthouse Team.
- Three students qualified as a S.C. Junior. Scholar based on PSAT scores.
- Provided student suggested elective, Service Learning, for middle school students.
- Shrek Jr. The Musical performed by our HP Players.
- Students were buddies for the Special Olympics.
- Student designed school shirts.
- Student sponsored Lids for Kidz benefit.
- Read Across Raider Road reading partnership with HPH.
- American Heart Association- Jump Rope for Heart and Student vs. Staff Basketball game.
- Student Led Sneaker Ball.



CONTINUOUS IMPROVEMENT

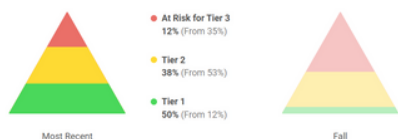
The following data was calculated comparing the 2024-2025 Fall and Spring iReady assessment results. The results are grouped into tiers of instruction. Tier I students perform well with in-class core instruction. Tier II students benefit from small group targeted instruction, and Tier III students need intensive individual attention.

The goal is to move students from Tier 3 (At Risk), which is shown in red, to Tier 2, yellow. With target instruction Tier 2 students will progress to Tier 1, green.

Overall, our K-8 students achieved a median Typical Growth score of 61.5% out of 100%. The median percent progress towards Typical Growth is the average annual growth for a student at their grade and placement level.



Overall, K-8 students improved from 21% of students in Tier 1 to 52%, 41% in Tier 2 to 31%, and 37% of students in Tier 3 to 17% in Reading.



In Math, students improved from 12% to 50% of students in Tier 1, 53% to 38% in Tier 2 and 35% to 12% in Tier 3.

STRATEGIES FOR SUCCESS

- Our school is an official Leader in Me Lighthouse school.
- Out-of-district waived tuition.
- PTO sponsored Santa Pictures, Penguin Patch, Glow Dance, and teacher recognition.
- SC Ready Recognition Night @ HPH Varsity Football game.
- Donations from local Lodge Chapters.
- Teachers are gaining Montessori certification and advanced degrees.
- Read to Succeed required certification classes are being taken by teachers and/or LETRS/Early Childhood LETRS training for teachers, assistants, and administrators who interact with students in grades K-3.
- Teachers have received classroom donations through Donor's Choose.
- One-to-one initiative for computers for students in grades 1-8 for greater opportunities to individualize instruction and supports digital/virtual options.
- Classroom iPads available to each student in kindergarten.
- Daily integration of Smart Panels and one-to-one student devices.
- Certified Reading Interventionist for grades 1st through 5th.
- A certified Math Interventionist for grades 3-4. Seventh year of implementing iReady testing to increase and monitor student achievement and provide individualized instruction.
- Read to Succeed- School-wide reading coach.
- Literacy Lab for students in traditional classes grades K-3.
- 4K-6th Grade Montessori programs continued implementation during the 2024-2025 school year.
- Continued implementation of Project Lead the Way Launch and Gateway science curriculum.
- STEM Lab elective for students in grades 4K-6.
- School-wide goal incentives.
- School-wide Social-Emotional Screener.
- Mental Health Counselor onsite.
- After-school daycare for interested families.
- Partnership with the Boys and Girls Club of the Pee Dee, South Carolina First Steps, and the South Carolina Montessori Alliance.
- Using Google Meets, established a system of virtual parent conferencing and IEP conferences.
- Numerous off campus field trips. Pork Chop Theater and Hannah-Salem Fire Department on-campus field trips.
- The guidance department organized career related field trips, Raider Men of Distinction and Raider Girls with Pearls Clubs, Crocs for Counselors.
- Partnership with McLeod Health- Virtual Doctor's Appointments.
- Partnership with McLeod Sports Medicine.
- Raider Spotlight, Raider Readers Spotlight, and Raider Artist Spotlight.
- School-wide Book Blast.
- Other strategies, but not limited to: Grandparent Parade, Leadership Week, Pi Day, Community Guest Readers, Book Genre Day, Book Tastings, and Principal Lead Book Club with Parents.



PURPOSE OF REPORT

THE PURPOSE OF THE REPORT TO THE PARENTS IS TO INFORM STAKEHOLDERS OF THE PROGRESS THE SCHOOL IS MAKING TO ACHIEVE THE GOALS AND THE OBJECTIVES OF THE STRATEGIC PLAN. THIS REPORT PROVIDES ANOTHER OPPORTUNITY FOR PARENTS TO KNOW WHAT IS HAPPENING AT THEIR CHILD'S SCHOOL AND BUILD A PARTNERSHIP FOR STUDENT SUCCESS. THE SCHOOL IMPROVEMENT COUNCIL WILL SHARE THE CHALLENGES AND SUCCESSES OF THE SCHOOL, STUDENTS, TEACHERS, AND PARENTS.