

CLINT INDEPENDENT SCHOOL DISTRICT

THE DISTRICT OF INNOVATION



Horizon Middle School Parent and Family Engagement Campus Policy (PFE) and School-Parent Compact

2025-2026

Our PFE policy is posted on our website, distributed at our Title I Nights and is available by request. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.

Funding and Review



Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.

School-Family Meetings/Activities



Parent meetings provide an opportunity for the school and families to share important information and stay connected. Our school will host Title I meetings in the Fall/Spring, Open Houses, Parent Teacher Conferences, and parent workshops. We will offer parent meetings to provide parents ways to help their children at home. We will communicate dates and times with ample time for you to make arrangements. Meetings will be offered both in person and/or virtually and at different meeting times for family convenience.

Ways to be involved at our school



We believe parents and families are key partners in student success! There are many ways you can get involved and make a difference in your child's education. Stay connected by attending our scheduled Open House Nights and in-person conferences during each school year. Sign up for text alerts, emails, and apps and follow our school social media pages and website. Join our Title I meetings to learn about school programs and your rights. You can serve as a parent representative on the district-level or campus-level planning committees that develop educational goals and plans to improve student achievement. Contact our school to learn about volunteer opportunities.

Curriculum/Forms of Assessment/Expected Growth Levels



Our school tracks each child's growth throughout the year through the use of common formative assessments and state-mandated assessments to measure student learning, progress, and readiness. The main assessment system is the State of Texas Assessments of Academic Readiness (STAAR). The State's Performance Standards can be found on this website: <https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards>. Assessment results help guide instruction, interventions, and academic planning. For information regarding the curriculum utilized by our elementary schools, you can contact the Elementary Curriculum and Instruction Department at (915) 926-4042. Questions pertaining to middle school and high school, can be addressed to the Secondary Curriculum and Instruction Department at (915) 926-4031.

Ways to request meetings with the school



We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome. To schedule a telephone or in-person conference with a teacher or principal, please call the school office for an appointment. You can contact the school counselor if you are concerned with your child's emotional or mental well-being or discuss questions about the options and opportunities available to your child.



School-Parent Compact



This document outlines how parents, teacher, school staff, and students will share the responsibilities for improved student achievement. This compact will be discussed during our Title I meetings in the Fall/Spring. Our school will provide reasonable access to staff, opportunities for parents to be involved, and regular two-way meaningful communication in a language families can understand. We will communicate through newsletters, our website, telephone calls, and parent apps such as Class Dojo. We will offer parent meetings to help students achieve academic success and meet the state's academic achievement standards. Grades and attendance can be monitored through the Skyward parent portal and progress reports sent every nine weeks.



The School's Responsibilities

- Provide high-quality curriculum and instruction and a supportive & effective learning environment classroom
- Opportunities for parents to participate in decisions relating to the education of their children and the positive use of extracurricular time
- Provide opportunities for parents to observe / volunteer
- Provide annual parent conferences



The Guardian's Responsibilities

- Encourage your child
- Ensure your child comes to school prepared, rested and ready to learn
- Monitor attendance, academic progress, and homework completion
- Stay informed and attend parent meetings to learn ways to help at home
- Complete feedback surveys



The Student's Responsibilities

- Come to school prepared, rested and ready to learn
- Attend school every day and on time
- Ask for help when needed
- Follow the Student Code of Conduct
- Be respectful, safe, and responsible
- Be an advocate for themselves
- Strive for the best

Parents can provide feedback on the School Parent Compact and the PFE Policy by calling our school at 926-4700

The School-Parent Compact & the PFE policy were developed and revised jointly with parents on September 12, 2025