



Food and Nutrition Service
U.S. DEPARTMENT OF AGRICULTURE

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Gilbert Public Schools

A Guide to Smart Snacks in School



Help make the healthy choice
the easy choice for kids at school



**Is the product being sold or distributed on campus during
the school day “Smart Snack” Compliant?**

Find out in less than one minute!

Scan the QR Code Below

OR visit <https://foodplanner.healthiergeneration.org/calculator/>



Answer a couple of questions using the label on the product to see if your product meets the USDA's nutrition standards. All food and drink sold or distributed on campus must meet these requirements or the school meals program is at risk of losing funding. **Hover or Click on the BLUE INFORMATION BUBBLES next to each option for assistance.**

You can enter the product name and print the results for your records or to use to apply for a purchase order.

If you have any questions or want someone to help out, please contact:

Natalie Tenney, Nutrition Services Director at 480-497-3482

or natalie.tenney@gilbertschools.net

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Learn about Smart Snacks



Do you...

- Coordinate school fundraisers,
- Manage a school store or snack bar,
- Sell food or beverages during the school day on campus, or
- Manage school vending machines?

If you checked any of the boxes above, then the foods and beverages you're selling need to meet the Smart Snacks Standards. You play an important role in helping kids get the nutrition they need to grow and learn. Use this guide to learn how.

If you didn't check a box and still want to learn more about encouraging kids to choose Smart Snacks, visit TeamNutrition.USDA.gov.



Why are Smart Snacks important?

1

Almost a quarter of kids' daily calories may come from snacks.

2

Kids who have healthy eating patterns are more likely to perform better academically.

3

Kids consume more healthy foods and beverages during the school day. When Smart Snacks are available, the healthy choice is the easy choice.

4

Smart Snacks Standards are a Federal requirement for all foods sold outside the National School Lunch Program and School Breakfast Program.



Which foods and beverages sold at school need to meet the Smart Snacks Standards?

1

Any food and beverage sold to students at schools during the school day,* other than those foods provided as part of the school meal programs.

2

Examples include à la carte items sold in the cafeteria and foods sold in school stores, snack bars, and vending machines.

3

Foods and beverages sold during fundraisers, unless these items are not intended for consumption at school or are otherwise exempt by your State agency.

* The school day is defined as the midnight before to 30 minutes after the end of the school day.



The Smart Snacks Standards apply only to locations on the school campus that are accessible to students. So, this does not include places like the teachers' lounge, although you may choose to vend healthy snacks there, too.

How can I tell if my snack meets the Smart Snacks Standards?

1

Enter information from the food or beverage's Nutrition Facts panel and ingredients list into the Alliance for a Healthier Generation's Smart Snacks Product Calculator (<https://www.healthiergeneration.org/app/resources/81>). For multi-unit packages, you must enter the servings per container as one (1) and the nutrition information for one (1) unit. Do not enter the servings per container for the entire bulk box or case.

2

If your snack doesn't have a nutrition label because it is made from scratch, then you may need to calculate the nutrition information. Your school nutrition program may already use a nutrient analysis software approved by the United States Department of Agriculture (USDA; <https://www.fns.usda.gov/tn/usda-approved-nutrient-analysis-software>) that can be used to evaluate recipes.

Look for the blue information icons in the Smart Snacks Product Calculator! These helpful bubbles include additional information and regulatory guidance so you can enter product information correctly and get an accurate result.



Does USDA have a list of approved foods and beverages?

1

USDA does not approve individual foods or beverages. Even if a food says “Smart Snacks approved,” you should still evaluate the Nutrition Facts panel and ingredients list.

2

If you still have questions about a food or beverage, contact your State agency that administers the National School Lunch Program (<https://www.fns.usda.gov/contacts>).



Fruits, vegetables, and water with no added ingredients are always Smart Snacks!

Finding information on the Nutrition Facts panel and ingredients list

Enter the highlighted information into the Smart Snacks Product Calculator (<https://www.healthiergeneration.org/app/resources/81>) to see if your snack meets the standards.

Nutrition Facts	
1 serving per container	
Serving size	2 cups (30g)
Amount per serving	
Calories	140
% Daily Value*	
Total Fat 4g	8%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 170mg	7%
Total Carbohydrate 25g	9%
Dietary Fiber 2g	7%
Total Sugars 8g	
Includes 8g Added Sugars	16%
Protein 1g	
Vitamin D 0mcg	0%
Calcium 0mg	0%
Iron 0mg	0%
Potassium 0mg	0%

INGREDIENTS: Popcorn, sugar, canola oil, salt

First Ingredient



What are the Smart Snacks Standards for foods?

To qualify as a Smart Snack, a snack or entrée must first meet the general nutrition standards:

- Be a grain product that contains 50 percent or more whole grains by weight (have a whole grain as the first ingredient); or
- Have as the first ingredient a fruit, a vegetable, a dairy food, or a protein food; or
- Be a combination food that contains at least $\frac{1}{4}$ cup of fruit and/or vegetable (for example, $\frac{1}{4}$ cup of raisins with enriched pretzels); and
- The food must meet the nutrient standards for calories, sodium, fats, and total sugars.

Nutrient	Snack	Entrée
Calories	200 calories or less	350 calories or less
Sodium	200 mg or less	480 mg or less
Total Fat	35% of calories or less	35% of calories or less
Saturated Fat	Less than 10% of calories	Less than 10% of calories
Trans Fat	0 g	0 g
Total Sugars	35% by weight or less	35% by weight or less

Are there healthy exemptions to certain nutrient requirements?

The Smart Snacks Standards reflect practical and flexible solutions for healthy eating. A few foods or combinations of foods are exempt from certain nutrient standards. Refer to the table below for examples of these exemptions.

Food	Smart Snacks Standards Exemptions
Fresh and frozen fruits and vegetables, with no added ingredients except water Canned fruits packed in 100% juice or light syrup, with no added ingredients except water Canned vegetables (no salt added/low sodium), with no added fats	Exempt from all nutrient standards
Reduced-fat cheese (including part-skim mozzarella) Nuts, seeds, or nut/seed butters Apples with reduced-fat cheese* Celery with peanut butter (and unsweetened raisins)* Whole eggs with no added fat	Exempt from the total fat and saturated fat standards, but must meet all other nutrient standards
Seafood with no added fat (e.g., canned tuna packed in water)	Exempt from the total fat standard, but must meet all other nutrient standards
Dried fruits with no added sugars Dried cranberries, tart cherries, or blueberries, sweetened only for processing and/or palatability, with no added fats	Exempt from the sugar standards, but must meet all other nutrient standards
Trail mix of only dried fruits and nuts and/or seeds, with no added sugars or fats	Exempt from the total fat, saturated fat, and sugar standards, but must meet all other nutrient standards

*Paired exemptions are always required to meet the calorie and sodium limits for Smart Snacks.

What are the Smart Snacks Standards for beverages?

Water



Plain water, with or without carbonation.

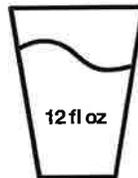
All Grades

Milk

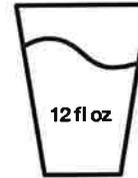
Unflavored or flavored fat-free milk, unflavored low-fat milk, and milk alternatives as permitted by the National School Lunch Program/School Breakfast Program. Starting on July 1, 2022 for school years 2022-2023 and 2023-2024, schools may also sell flavored low-fat milk as a Smart Snack.*



Elementary School



Middle School



High School

Juice

100% fruit or vegetable juice, with or without carbonation.



Elementary School



Middle School



High School

* In accordance with the Transitional Standards for Milk, Whole Grains, and Sodium Final Rule: <https://www.fns.usda.gov/cn/fr-020722>

What are the Smart Snacks Standards for beverages? (continued)

Diluted Juice

100% fruit or vegetable juice diluted with water, with or without carbonation, and with no added sweeteners.



Elementary School



Middle School



High School

Low- and No-Calorie Beverages (High School Only)

Low- and no-calorie beverages, with or without caffeine and/or carbonation; calorie-free, flavored water.



Low Calorie Maximums:*
40 calories/8 fl oz
60 calories/12 fl oz

*Equivalent to 5 calories per fluid ounce.



No Calorie Maximum:*
10 calories/20 fl oz

*Less than 5 calories per 8 fluid ounces.



Do you have questions about Smart Snacks Standards?
Contact your State agency that administers the National School Lunch Program (<https://www.fns.usda.gov/contacts>).

Gilbert Public Schools regulation states: Sales and distribution of any beverages labeled as an energy drink or energy products will not be permitted on District campuses during the defined school day.

WHAT is an energy drink?

A beverage that may contain large amounts of:

- Stimulants such as Guarana, Taurine, Ginseng and L-Carnitine
- Added Sugars and Caffeine



Why all the *BUZZ* on energy drinks?

Dangers of Energy Drinks include:

- Dehydration
- Irregular Heartbeat & Possible Heart Failure
- Increased Anxiety
- Nausea and Irritability
- Insomnia and Sleep Problems

**rethink
your
drink**

*Find healthier drinks that
quench your thirst*

What is an entrée?

For purposes of Smart Snacks, an entrée is defined as the main course of a meal that has a combination of:

- meats/meat alternates + whole grain-rich food;
 - vegetables + meats/meat alternates;
 - fruits + meats/meat alternates;
 - meats/meat alternates alone, except for meat snacks (e.g., beef jerky), yogurt, low-fat or reduced fat cheese, nuts, seeds, and nut or seed butters; and
 - a grain only, whole grain-rich entrée that is served as the main dish of the School Breakfast Program reimbursable meal.
-

When school meal leftovers are sold à la carte

Sometimes, schools serve extra entrées from school meals as à la carte items (as individual items sold outside of the school meal). These entrées do not have to meet Smart Snacks Standards when they are sold as an à la carte item up to one day after being served at school lunch or breakfast. For example, if a bean burrito is served at school lunch on Wednesday, it may also be sold as a Smart Snacks on Wednesday through Thursday without needing to meet Smart Snacks Standards.

Some schools also serve school meal side dishes as à la carte items. These side dishes must always meet Smart Snacks Standards.



Are condiments part of a Smart Snack?

When checking to see if your snack meets the standards, be sure to consider how it is packaged as well as how it is sold, including all accompaniments. For example, if butter is added to popcorn, or ranch dressing is offered along with veggies, be sure to count the nutrition information for these condiments when determining if your snack meets the standards.

How do the Smart Snacks Standards affect school fundraisers?

- Sales of foods and beverages that meet the Smart Snacks Standards and sales of nonfood items (e.g., wrapping paper and apparel) are not limited under the Federal policy.
- Fundraising activities that occur during nonschool hours, on weekends, or at off-campus events are not limited under the Federal policy.
- Fundraisers selling foods that are intended to be consumed outside the school day are not limited under the Federal policy.
- Some State agencies allow a certain number of in-school fundraisers to be exempt from the Smart Snacks Standards. Contact your State agency for more information.



What if my school district wants to have stricter standards?

These Federal Standards are the minimum requirements. State agencies and/or local school districts can establish stricter standards, if desired. Consult your school's Local School Wellness Policy for more information.

What are some other resources?

Team Nutrition

<https://teammnutrition.usda.gov>

Access free nutrition education resources like this Guide to Smart Snacks in School handout.

Fueling My Healthy Life

<https://www.fns.usda.gov/tn/fueling-my-healthy-life>

Learn more about added sugars and sodium with these interactive materials for 7th and 8th grade.

Discover *MyPlate*: Snack Time!

<https://www.fns.usda.gov/tn/discover-myplate-parent-handouts>

Get ideas about choosing snack foods and beverages with less saturated fat, added sugars, and sodium with this handout for parents of young children.



How do I learn more about Smart Snacks Standards?
Find National School Lunch Program policy memorandum at
<https://www.fns.usda.gov/nslp>.

**LEA Name: Gilbert Unified District
Local Wellness Policy**

Date Created: 10/25/2024
Last Updated: 12/12/2024

The Local Wellness Policy aims to promote healthy eating and physical activity habits among students and their families, emphasizing the five pillars of health: physical, mental, emotional, financial, and social wellness. By encouraging nutritious choices and holistic practices both at school and at home, we strive to support the overall well-being of our students and foster a thriving community.

This policy is enforced during the defined school day. The school day is defined as midnight before the start of the school day to 30 minutes after the official end of the school day.

I. Nutrition Guidelines and Food Service Operations

The following links are relevant to this section:

- [https://www.ecfr.gov/current/title-7/subtitle-B/chapter-II/subchapter-A/part-210/subpart-C/section-210.10#p-210.10\(d\)\(1\)\(i\)](https://www.ecfr.gov/current/title-7/subtitle-B/chapter-II/subchapter-A/part-210/subpart-C/section-210.10#p-210.10(d)(1)(i))
- [https://www.ecfr.gov/current/title-7/subtitle-B/chapter-II/subchapter-A/part-220/section-220.8#p-220.8\(d\)](https://www.ecfr.gov/current/title-7/subtitle-B/chapter-II/subchapter-A/part-220/section-220.8#p-220.8(d))
- <https://www.ecfr.gov/current/title-7/subtitle-B/chapter-II/subchapter-A/part-210/subpart-C/section-210.11>
- <https://www.gilbertschools.net/families/nutrition-services>
- <https://www.fns.usda.gov/tn/guide-smart-snacks-school>
- <https://www.maricopa.gov/1888/Maricopa-County-Environmental-Health-Code>

A. Nutrition Services Wellness Committee

The Nutrition Services Wellness Committee (NSWC) is a standing committee that continuously evaluates the nutrition standards and goals of the Local Wellness Policy (LWP) and verifies implementation and compliance.

The NSWC membership for the District includes:

Natalie Tenney SNS, Nutrition Services Director
Rachel Broughten SNS, Nutrition Services Supervisor
Kristiann Frisby Champion RD SNS, Nutrition Services Supervisor
Julianne Shelton, Nutrition Services Supervisor

B. School Meals

The National School Lunch Program (NSLP) and School Breakfast Program (SBP) aim to improve:

- The diet and health of school children.
- Help mitigate childhood obesity.
- Model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

Meals served through the District's Nutrition Services program shall comply with the NSLP and/or SBP standards for meal patterns, nutrient levels, and calorie requirements for the ages/grade levels served, as specified in 7 CFR 210.10 or 220.8, as applicable.

All schools in the District will participate in the NSLP and SBP except for the Online school, GPS Global Academy.

- All meals will, at a minimum, meet the current "Meal Pattern" requirements including:
 - Fruits and Vegetables, including a variety of fruits and vegetables that meet the required vegetable subgroups (dark green, red and orange, dry beans and peas and legumes, starchy, and other)
 - Grains (whole grain-rich)
 - Meats and Meat Alternates
 - Fat-free and Low-fat Milk
- Free, potable water will be available to all students all day, including during meal periods. Water fountains or water filling stations are available in all cafeterias. Students are allowed and encouraged to bring water bottles from home.
- Sales and distribution of any beverages labeled as an energy drink or energy product will not be permitted on District campuses during the defined school day. The school day is defined as midnight before the start of the school day to 30 minutes after the official end of the school day. In addition it is strongly discouraged to sell or distribute energy drinks or energy products at any time at any school campus locations.
- Additional standards include:
 - Morning bus routes will be scheduled to allow students to arrive at school in time to eat breakfast.
 - Nutrition Services department shall use the USDA's Smarter Lunchroom tools and other resources available on the USDA website.
 - Nutrition Services department recommends at least 10 minutes of seated time at breakfast and 20 minutes of seated time at lunch.
 - Application information for the free and reduced priced meals are available on the District website and printed applications are available at all school cafeterias and school front offices.
 - School meals will be accessible to all students, and the District will accommodate special dietary needs and food allergies as required by federal regulations.
 - School meals will be administered by a team of qualified nutrition professionals who meet or exceed the hiring and annual continuing education/training requirements of the USDA.
 - The District will make every effort to ensure, to the maximum extent practicable, that the method of payment does not identify a student as eligible for free or reduced-priced meals (e.g., using prepayment systems which mask students' eligibility status).
 - It is prohibited for students with unpaid meal balances to be shamed in any way, including by announcing their names, using hand stamps to identify them, making them use a different serving line, or sending home clearly marked notices that they have an unpaid balance.
 - The before and after-school VIK childcare program, which does not charge for breakfast or snack, is exempt from these regulations. The VIK program will adhere to requirements as set forth in their regulating agency, the Department of Health Services (Child and Adult Care Food Program).

C. Competitive Foods and Beverages

Guidelines from the USDA's Final Rule: Nutrition Standards for All Food Sold in School standards including all competitive foods and beverages must, at a minimum, meet the USDA's Smart Snacks in Schools guidelines. These guidelines apply in all locations and through all services where foods and beverages are sold, which may include but are not limited to a la carte, vending machines, school stores and snack or food carts, and any other venues where food or candy may be sold on campuses during the school day as well as any food-based fundraising meant for consumption during the school day.

D. Celebrations and Rewards

The District encourages a healthy environment at celebrations. Nutrition Services can supply foods and beverages for celebrations as well as a list of healthy snacks.

- All foods and beverages brought from home for classroom celebrations must be store bought and prepackaged. Foods and beverages must comply with the local food safety and sanitary guidelines.
- Celebratory foods and beverages are encouraged to meet the USDA's Smart Snacks in Schools guidelines.
- Foods and beverages will not be withheld as a punishment for any reason.
- Nutrition Services discourages the use of foods and beverages as a reward.
- Teachers are encouraged to use non-food alternatives as rewards.

E. Fundraising

The District will allow only foods and beverages that meet or exceed Smart Snacks nutrition standards to be sold through fundraisers on the school campus during the school day.

Foods and beverages sold during fundraisers that are not intended for consumption at school are exempt. Foods and beverages sold during non-school hours, on weekends, or at off-campus events are also exempt. Title 7 of the Code of Federal Regulations section §210.11(b)(4) details the requirements for fundraiser restrictions. Regulations state that no exempted fundraiser foods or beverages may be sold in competition with school meals in the food service area during the meal service (this includes meals served as part of NSLP and SBP).

F. Food and Beverage Marketing in Schools

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes any oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. All products marketed on the school campus must meet the Smart Snacks guidelines.

Nutrition Services will ensure all foods and beverages marketed to students on the school campus during the school day will meet or exceed Smart Snacks standards. This includes the marketing of products on the following:

- the exterior of vending machines
- posters, flyers, menu boards, coolers, and other foodservice equipment

- Marketing on school campuses during the school day will be limited to those products that are allowed to be sold according to the USDA's Smart Snack nutrition standards.

II. Local Wellness Policy Committee

Committee Role and Membership

The District will convene a representative Local Wellness Policy Committee (LWPC) that meets to establish goals for and oversee school health policies and programs, including development and periodic review and update of this District-level LWP. This LWPC includes membership from the following stakeholder groups:

- Parents, students, community members, representatives of the School Food Authority (Nutrition Services department), teachers, school health professionals, the school board, and any other interested school administrators.
- This committee meets every 3 years to review the LWP.

The District is committed to ensuring that the community is aware of and involved in the development of the LWP. The District will actively recruit and communicate the ways in which representatives of the LWPC and others can participate in the development and periodic review and update of the LWP.

The District will use multiple methods to distribute this information to the community, including but not limited to the following:

- Electronic mechanisms (e.g., email)
- Displaying notices on the District and school websites
- Non-electronic mechanisms (e.g., newsletters)

III. Local Wellness Policy Goals

A. Promote Nutrition:

The District will encourage students and staff to receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums and cafeterias. The District and all K-12 schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.

The District will promote nutrition by:

- School announcements, newsletters and website postings will promote healthy food and beverage choices.
- Nutrition Services offers presentations on nutrition education to all K-12 students.
- Resources for teachers and educators are available on our website covering a variety of topics including but not limited to bone health, sun safety, and the relationship between healthy eating and personal health and disease prevention.

B. Offer Nutrition Education:

Nutrition Services staff is encouraged to teach and support healthy eating among students. All students are encouraged to make nutritious food choices. The entire school environment is encouraged to be

aligned with healthy school activities to positively influence a student's understanding, beliefs, and habits as they relate to good nutrition and physical activity.

GPS Staff will meet the following goals for nutrition education:

- Nutrition/physical activity education is taught to all K-12 students based upon Board-approved curricula that are aligned with the National Health Education Standards and address the essential healthy eating and physical activity topics.
- Nutrition education may also be taught in collaboration with community partners but is not limited to: SNAP-Ed and the Arizona Dairy Council.
- Parent University is a collaborative community effort led by Gilbert Public Schools to help families develop knowledge and skills to be proactive in their children's learning and development. GPS partners with community organizations to offer learning opportunities throughout the District to help empower families to increase engagement with the schools to work together to educate and support all children.

C. Promote Physical Activity:

District staff will offer a combination of physical activity opportunities in the form of the following:

- Recess, Physical Education
- Before- and After-school Activities and/or Sports at all K-12 Schools which may include but are not limited to: Fuel Up, Marathon Kids, Fun Runs, Field Days, Intramural Sports, Athletic Teams, Fitness Clubs, High School Dance and Yoga classes. (Opportunities vary by school location and grade level)

The District will ensure it will meet the following goals:

- Schools will provide all students with adequate and safe spaces, facilities, equipment and supplies for physical education and recess.
- Students will not be excluded from recess for disciplinary reasons or academic performance.

D. Promote General Wellness:

- District staff are encouraged to integrate wellness activities across the entire school setting.

The District will ensure it will meet the following goals:

- Wellness activities are encouraged throughout the school day.
- Student-focused Wellness Fairs are encouraged during the defined school day focused on the 5 pillars of health: Physical, Mental, Emotional, Financial, and Social Wellness.
- "Be Well" employee program is encouraged to focus on the 5 pillars of health: Physical, Mental, Emotional, Financial, and Social Wellness.

IV. Local Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

The following links are relevant to this section:

<https://www.cdc.gov/healthyschools/shi/index.htm>

<https://www.gilbertschools.net/families/nutrition-services>

A. Implementation of the Local Wellness Policy

- Nutrition Services leadership conducted a school-level assessment prior to developing an implementation plan. The assessment used was The School Health Index.
- The Nutrition Services Director will communicate with the school on compliance issues. The Nutrition Services Director will communicate with the Superintendent or designee if a resolution could not be reached between the school and the Nutrition Services Director.

The LWP and annual progress reports can be found at the District's website.

<https://www.gilbertschools.net/families/nutrition-services>

B. Leadership

The District has designated one or more LEA and/or school official(s) who have the authority and responsibility to ensure each school complies with the LWP.

The designated official for oversight of implementation at each school is: the Superintendent or designee (Principal, NSWC) will ensure compliance with established District-wide student wellness goals and will report to the school's compliance to the Nutrition Services Director.

C. Triennial Progress Assessments

At least once every three years, the Nutrition Services department must conduct an assessment of their wellness policy. To accomplish this, the NSWC will evaluate compliance with their wellness policy and assess progress toward meeting the goals of the LWP by convening the LWPC.

- The designated official for convening the LWPC is: Natalie Tenney, SNS, Nutrition Services Director
- The person designated for ensuring that the public is informed about the wellness policy is: Rachel Broughten, SNS, Nutrition Services Supervisor
- The NSWC will assess compliance and progress of their LWP at least once every 3 years.
 - The goals will be measured by an evaluation that includes:
 - The extent to which the District's policy compares to a model policy (example: Alliance for a Healthier Generation).
 - The extent to which schools under the jurisdiction of the District are in compliance with the LWP.
 - A description of the progress made in attaining the goals of the District's LWP.
 - The LWP will be evaluated using surveys distributed to parents, staff, and students. The District will use multiple methods to distribute this information to the community, including but not limited to the following:
 - Electronic mechanisms (e.g., email, Google survey forms)
 - Displaying notices on the District and school websites
 - Non-electronic mechanisms (e.g., newsletters)

D. Revisions and Updating the Policy

The LWP will be updated when appropriate, including when new state or federal guidelines are issued, at minimum it will be revised and updated every 3 years.

E. Notification of Local Wellness Policy, Policy Updates and Triennial Assessment

The District will inform stakeholders/households and the public each year of any updates to the LWP and every three years their compliance with the written LWP.

- The District will actively inform caregivers and the public each year of basic information about the LWP, including but not limited to the following:
 - Its content and any updates
 - District- and school-level implementation status annually
 - Who was involved and how stakeholders were made aware of their ability to participate
 - The effective dates of any policy changes
 - The names and contact information of the District and school officials leading and coordinating the NSWC

The policy, progress reports, updates, and the Triennial assessment can be found on the District's website.

<https://www.gilbertschools.net/families/nutrition-services>

USDA Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

fax: (202) 690-7442; or

email: program.intake@usda.gov.

This institution is an equal opportunity provider.