

<b>Iredell-Statesville Schools (490) 2024–25 Read to Achieve Grades 1 and 2 End-of-Year (EOY) Results</b>		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"		
		<b>Total Number of Students in EOY DIBELS 8 (denominator)</b>	<b>Number of Students</b>	<b>Percentage of Students</b>
The denominator for calculating the required percentages for rows 1-4 is all students in membership at grades 1 and 2 for EOY DIBELS 8.				
1	The number and percentage of first-grade students demonstrating reading comprehension at grade level.	1358	972	71.6%
2	The number and percentage of first-grade students not demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		386	28.4%
3	The number and percentage of second-grade students demonstrating reading comprehension at grade level.	1446	997	68.9%
4	The number and percentage of second-grade students not demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		449	31.1%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 2.				
5	The number and percentage of first-grade students eligible for priority enrollment who attended reading camp.		*	*
The denominator for row 6 is the number of students eligible for priority enrollment in reading camp from row 4.				
6	The number and percentage of second-grade students eligible for priority enrollment who attended reading camp.		121	26.9%

Note: Privacy policies dictate that any group with less than ten students, the specific number and percentage should not be given. An \* indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

Iredell-Statesville Schools (490) 2024–25 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1 and 2 is all students in membership at grade 3 for the first day of spring testing. The denominator for the state is 1601.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) Reading Test, the End-of-Grade (EOG) Reading Test, or the EOG Reading Retest (i.e., scored level 3 or higher).	759	47.4%
2	Did not demonstrate reading proficiency on the BOG3 Reading Test, the EOG Reading Test, or the EOG Reading Retest	842	52.6%
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.			
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., State-approved formative and diagnostic assessment system [Amplify DIBELS 8], Read to Achieve Test, or the SBE-approved alternative assessment [STAR Reading]).	342	40.6%
	b. English Learner [EL]students with less than two school years of instruction in an English as a Second Language [ESL] program.	*	<5%
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two school-year delay in educational performance, or have received intensive reading interventions for at least two school years.	112	13.3%
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	*	*
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a RtA Reading Portfolio.	73	8.7%

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		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the first day of spring testing. The denominator for the state is 1601.			
4	The number and percent of students eligible for priority enrollment in reading camp. This number equals row 2 minus the total of rows 3a through 3e.	294	18.4%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended reading camp.	118	40.1%
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: (1) retained in a third-grade class, (2) placed in a transitional third and fourth grade class combination, or (3) placed in a fourth-grade accelerated class with a retained reading label.	238	14.9%
7	<b>Charter Schools Only.</b> Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	N/A	N/A

Alternative Assessments		Number of Students Who Passed the Alternative Assessment <sup>1</sup>
1	STAR Reading (SBE-approved alternative assessment)	*
2	Acadience Reading	N/A
3	Achieve3000	N/A
4	AIMSweb	N/A
5	American Reading Company	N/A
6	Classworks	N/A
7	Dreambox Reading Plus	N/A
8	Easy CBM	N/A
9	Edmentum— <i>Exact Path Individualize Learning Solution</i>	N/A
10	eSpark Learning	N/A
11	FastBridge— <i>FastBridge aReading</i>	N/A
12	Houghton Mifflin Harcourt— <i>Reading Inventory</i>	N/A
13	Imagination Station— <i>Istation's Indicators of Progress (ISIP™) Reading</i> <sup>3</sup>	N/A
14	Imagine Learning— <i>Galileo English Language Arts/Reading Assessment</i>	N/A
15	Imagine Learning— <i>Reading Level Assessment</i>	N/A
16	Instructure—CASE Benchmark Assessment	N/A
17	Iowa Assessments	N/A
18	i-Ready	N/A
19	Lexia Learning— <i>RAPID Assessment</i>	N/A
20	Northwest Evaluation System (NWEA)— <i>Measures of Academic Progress Growth</i>	N/A
21	PRoPL	N/A
22	STEP Assessment	N/A

<sup>1</sup> The number of students who passed each alternative assessment before spring testing began is denoted in this column. If the approved alternative assessment was not used, N/A is shown. If the number of students who passed the alternative assessment is fewer than ten students, an asterisk (\*) is shown.

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