

Comprehensive Progress Report

Mission:

Oakwood Middle School's mission as an International Baccalaureate School, we will empower students to become creative problem solvers, global citizens, and lifelong learners by facilitating collaborative, compassionate, and creative learning experiences; Involving students in service as action; Offering a balanced, whole minded education; Teaching students different avenues of learning.

Vision:

Oakwood Middle School's vision is to empower students to become creative problem solvers, global citizens, and lifelong learners.

Goals:

By May 2026, Increase percentage of students in tier 1 students by 3% and decrease tier 2 and 3 by 3% from BOY to EOY using IXL diagnostics.

By May 2026, decrease the number of repeat offenders (2+) by 3%.

By May of 2026, increase the participation rate of district climate surveys by 10%.

By May 2027, Increase percentage of students in tier 1 students by 6% and decrease tier 2 and 3 by 6% from BOY to EOY using IXL diagnostics.

By May 2027, decrease the number of repeat offenders (2+) by 6%.

By May of 2027, increase the participation rate of district climate surveys by 15%.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 3: Instructional Transformation				
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs				
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date

<p>Initial Assessment:</p>	<p>25-26 school year: Continue to develop our MTSS focusing on implementing Math and Reading and analysing Social Studies and Science. We will monitor our tier 2 and 3 intervention plan with fidelity. Offer enrichment for those that meet tier 1 expectations.</p>	<p>Limited Development 09/19/2022</p>		
	<p>Priority Score: 2</p>	<p>Opportunity Score: 2</p>	<p>Index Score: 4</p>	

How it will look when fully met:

24-25 school year:

A. Enhance Core 1 Instruction: implementation in Reading and Math connecting to Core Plans and analysis/reflection in Science and SS connecting to SIP Goal. Specifically focusing on differentiation in Core 1 instruction by using Small Groups.

B. 1) MTSS Leadership, MTSS Goal Team, and MTSS PLC analyze data including progress monitoring such as: Lexia, Extended Path, IXL, or Delta Math. How It Will Work: MTSS PLC will move students to appropriate Tiers for intervention/enrichment following data analysis.

2)How It Will Work: Once a week the MTSS PLC will review progress monitoring data and/or develop lessons that support Tier 2 and 3 instruction.

3) How It Will Work: school intervention identification matrix.

23-24 school year: All teachers will use student assessment data to differentiate instruction to meet the needs of students, as evidenced by unit plans and MTSS documents. We will implement MTSS at the level of support determined by the data of each child using iReady, NC Check ins, classroom data, etc.

iReady - BOY - after 9/28, MOY - after 1/31, EOY - after 5/22

SS/Sci Baseline - after 9/16, after 1/27

NC Check-ins - #1 - between 10/1-12/15, #2 - between 1/1 - 3/17, #3 - between 4/1-5/13

Chris Grace

05/29/2026

Actions		5 of 12 (42%)		
8/29/24	Define small group instruction within a department. Small group instruction will utilize programs listed in the Core Plans for Reading and Math like Lexia, Extended Path, IXL, or Delta Math.	Complete 05/27/2025	Marissa Holbrook	03/28/2025
<i>Notes:</i> We did this throughout the year moving students in and out of intervention when needed and data was evaluated to justify the moves.				
8/29/24	Data analysis will be completed 2 weeks before the end of each quarter, MTSS Rosters will be updated quarterly (while some students may stay in intervention for multiple quarters if necessary for their growth). Teachers will utilize diagnostic data, progress monitoring from lexia, ixl, delta math as well as anecdotal notes after reviewing data. We will create data driven agendas for MTSS Goal Committee Team to review and analyze MTSS impact on both Core 1 and T2/T3 instruction. MTSS PLC will support the development of an OMS intervention matrix with the guidance of the ISS MTSS Matrix.	Complete 05/27/2025	Marissa Holbrook	05/01/2025
<i>Notes:</i> MTSS Goal committee will assist Marissa Holbrook. This was done throughout the school year, students were moved into intervention if needed. We had some students who were not proficient last year who achieved Level 4 this year. Based on EOG data and iReady data, our methods for tiering students aligned.				
8/29/24	Create and use PD to support DOK, Inquiry for critical thinking in Core 1 and Tier 1, standard alignment, and MTSS.	Complete 05/27/2025	Sarah Pittman	05/30/2025
<i>Notes:</i> Department chairs will support Sarah Pittman.				
8/29/24	Weekly Content PLCs, monthly Department Meetings, and monthly Staff meetings to support DOK, Inquiry for critical thinking in Core 1 and Tier 1, standard alignment, and MTSS.	Complete 05/27/2025	Carrie Tulbert	05/30/2025
<i>Notes:</i> All meeting minutes linked in the Manage meetings section.				
8/14/25	Develop a matrix and schedule Enrichment/Intervention times during out advisory/nighthawk time based on data from previous year.	Complete 08/30/2025	Keri Webster	08/30/2025
<i>Notes:</i>				
9/5/25	Align school's SIP to support the school district strategic plan through a systemic alignment. Student goals, teacher PDP, CORE plans, SIP, and district strategic plan will all be working towards the same end.		Chris Grace	09/15/2025
<i>Notes:</i>				
9/5/25	Complete paired walks with school leadership to identify strong core instructional methods.		Chris Grace	09/21/2025
<i>Notes:</i>				

8/14/25	Offer and align Differentiated classes to better serve the differing needs of students.		Sheila Sarrafi	09/30/2025
<i>Notes:</i>				
9/5/25	Create CFAs to measure 1st quarter progress.		Sheila Sarrafi	10/15/2025
<i>Notes:</i>				
9/5/25	Analyze CFA data to identify standards that need extra support.		April Beukes	11/02/2025
<i>Notes:</i>				
8/14/25	Hold math and ELA Data analysis meetings every first day of the week.		Sarah Pittman	12/20/2025
<i>Notes:</i>				
8/14/25	Revisit class lists in intervention time.		Keri Webster	05/01/2026
<i>Notes:</i>				
Implementation:		05/27/2025		
Evidence	9/11/2023 https://drive.google.com/file/d/1oZxmKQNe1u3fYa3O4-VYBon9bDes_88G/view			
Experience	9/11/2023 Oakwood ranked #5 out of 38 ISS schools when it comes to the overall grade, and we also met growth.			
Sustainability	9/11/2023 Continue to meet growth			

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4A: Build a strong community intensely focused on student learning			
	A4.05	ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.(5123)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently have discipline matrix in place developed by the district. Have a reporting procedure and process where we defined classroom v office managed discipline policies. Parent/student handbook is created and defines school expectations. 24-25 SY: 145 ODRS	Limited Development 08/14/2025		
<i>How it will look when fully met:</i>		Students will know and understand the discipline expectations. Student discipline will decrease both major and minor offenses as measured by Educator Handbook. Oakwood will continue to be proportionate with its discipline policies.		Lynn Stone	05/28/2026
Actions			2 of 4 (50%)		
8/14/25	Notes:	Hold grade level student meetings for schoolwide expectations.	Complete 08/14/2025	Chris Grace	08/15/2025
8/14/25	Notes:	Morning Expectations posters are visible throughout the school.	Complete 09/01/2025	Chris Grace	09/01/2025
8/14/25	Notes:	Incorporate a no activity list for discipline infractions.		Elaina Brownell	10/01/2025
8/14/25	Notes:	Track discipline data (major and minor offenses)		Shana Stewart	05/29/2026
	Notes:				

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4B: Solicit and act upon stakeholder input			
E2.04		The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school.(5191)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We currently have a great participation rate in parent/community support. WE offer service as action opportunities to help support the community and our IB missions tatement. We see support for school sponsored events like band/orchestra/dram concerts and performance, athletic competitions and other events.	Limited Development 08/14/2025		
<i>How it will look when fully met:</i>		We would like to continue the community/parent engagement but would like to see more feedback from our stakeholders. We have a lot of families that do not take surveys that we could use for feedback. WE know we have a large participation in these items, but would like some concrete numbers on whether they are improving, remaining consistent, or decreasing.		Allison Wilson	05/29/2026
Actions			0 of 7 (0%)		
8/14/25	Connect with community through High School Opportunities Night.			Lynn Stone	11/01/2025
<i>Notes:</i>					
8/14/25	Track data with survey, tickets, signups geniuses, attendance sheets, FB interaction analytics/followers			Steve Privette	12/20/2025
<i>Notes:</i>					
8/14/25	Track social media connections through metrics available on FB and instagram.			Lorie Giesler	12/20/2025
<i>Notes:</i>					
8/14/25	Connect with community through Parent commitment Meetings.			Sarah Pittman	02/01/2026
<i>Notes:</i>					
8/14/25	Host parent advisory meetings for feedback.			Chris Grace	05/01/2026
<i>Notes:</i>					
8/14/25	Hold PTO meetings.			Carolyn Campbell	05/01/2026
<i>Notes:</i>					
8/14/25	Track attendance at performances and athetic competitions.			April Beukes	05/01/2026
<i>Notes:</i>					