

Goal 1: 100% of teachers and students will improve their AI knowledge and skills							
	Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development Needed	SST Progress Checkpoint & Result	Decide: - Scrap - Scale - Adjust	Revisions to School Plan
<b>Beginning of the Year</b>	100% of students & staff will read and sign-off on the new I-SS ARUP including the AI guidelines	homework assignment for student w/ parent	Matthews, Womick, Deal	signature form; link	by end of Aug		
<b>Fall semester</b>	100% of students & teachers will complete 100% of I-SS online AI training	online modules assignment	Hutchens	online modules	by end of December		
	100% of teachers will use AI for their own tasks in Fall to increase efficiency	PD & practice	Forbis	AI tools access	by end of December		
	100% of teachers will review the Elon (open source) student guide to AI	PD & discussion	Forbis	Elon student guide to AI	by end of December		
	100% of teachers will explore Magic School AI tools	PD & practice	Forbis	Magic School access	by end of December		
<b>Spring semester</b>	100% of students will review the Elon (open source) student guide to AI	homework assignment	Williams, Dearman, Hathaway	Elon student guide to AI	by end of May		
	100% of students will learn how to effectively prompt & cite AI	teacher PD on teaching this & teacher practice within their content areas with students	Forbis	--	by end of May		
	100% of students will use AI within a classroom assignment and properly cite it	classroom assignments; PD on citing	Williams, Dearman, Hathaway	Magic School access	by end of May		
<b>End of Year Reflection</b>	Analyze teacher understanding of AI use in the classroom & evaluate next steps for next year	staff meeting	Hutchens	--	by end of May		

Goal 2: Reduce # of ODRs by our current 10th and 12th graders as compared to their 9th & 11th years, and reduce our # of ODRs for skipping as compared to last year overall							
	Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development Needed	SST Progress Checkpoint & Result	Decide: - Scrap - Scale - Adjust	Revisions to School Plan
<b>Beginning of the Year</b>	100% of parents & students will sign the code of conduct notice	enrollment & re-enrollment packets	Barnette	signature form	by the end of August		
	Post universal expectations around the school	choose obvious places in the hallways & provide to teachers	Matthews, Schimanskey	posters	by Augst 8th		
	Review universals, classroom managed v office managed chart, and classroom strategies with 100% of teachers & TAs	staff meeting	Hutchens	CCTL charts of expectations and classroom.v office managed	Aug 4th		
	100% of teachers/TAs will teach their classroom rules/expectations/procedures	provide clarity on the universals & classroom procedures for their classroom	Watt, Mitchell	Each teacher's rules/expectations/procedures	by end of August		
	100% of students will listen to a review school rules/expectations	grade level presentations to 11th-13th; classroom presentations to 9th-10th	Hutchens & Barnette	--	by end of August		
	meet individually w/ each student who had 2 or more ODRs resulting in ISS/OSS last year, or a total of more than 3 ODRs last year	review last year's discipline record w/ each student meeting the criteria; summarize meeting in email to the parent/guardian	Hutchens	list of students; individual discipline reports	by Sept 19th		
<b>Fall semester</b>	biweekly college attendance discipline alternatives to ODRs for first offense skipping	off-record ASDs; remove privileges	Hutchens	college attendance reports; calendar time; follow-through	by end of January		
	teachers/staff utilize internal violations document & classroom strategies/consequences continuum for minor classroom offenses	teachers/staff document warning, warning & reflection, parent contact prior to student court	Hutchens	shared violations documentation	by end of January		
	teachers utilize student court more than last year for repeated minor classroom offenses in lieu of ODRs	refer to student court for pattern of same behavior on 4th offense after parent contact	Watt	continuum of consequences for jury deliberation	by end of January		
<b>Spring semester</b>	biweekly college attendance discipline alternatives to ODRs for first offense skipping	off-record ASDs; remove privileges	Hutchens	college attendance reports; calendar time; follow-through	by end of April		
	teachers/staff utilize internal violations document & classroom strategies/consequences continuum for minor classroom offenses	teachers/staff document warning, warning & reflection, parent contact prior to student court	Hutchens	shared violations documentation	by end of April		
	teachers utilize student court more than last year for repeated minor classroom offenses in lieu of ODRs	refer to student court for pattern of same behavior on 4th offense after parent contact	Watt	continuum of consequences for jury deliberation	by end of April		
<b>End of Year Reflection</b>	Analyze 10th/12th ODRs and skipping ODRs for reduction	staff meeting	Hutchens	ODR data	by end of May		

Goal 2: We will increase our parent communications with new protocols.							
	Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development Needed	SST Progress Checkpoint & Result	Decide: - Scrap - Scale - Adjust	Revisions to School Plan
<b>Each month</b>	monthly perfect attendance celebration individual emails to parent/guardian	run absence lists; send emails	Barnette	Infinite campus report	by the end of May		
<b>Fall semester</b>	2nd consecutive-day absence two-way contact	run absence lists; send emails; if no response, call	Barnette	Infinite campus report	by end of December		
	4th absence in semester counselor two-way contact	run absence list; send emails; if no response, call	Kincaid	Infinite campus report	by end of December		
	7th absence in semester social worker two-way contact	run absence list; send emails; if no response, call	Parker	Infinite campus report	by end of December		
	weekly college grade reports if Ds/Fs rather than 4.5 weeks	review weekly college grade report; send emails, if no response, call	Matthews, Watt, Schimanskey	weekly college grade report	by end of December		
	9th-11th teachers/staff will send 1 postive email to a parent/guardian each week & we will make sure each student gets at least one this year.	Barnette create shared lists by grade level for teachers to check-off w/ date throughout the year; teachers email & document weekly	Gibson, Thompson, York	shared grade level lists	by end of December		
	Teachers will email parents updates at the beginning of each unit	--	Hutchens	--	by end of December		
	Counselor will email grade-level parents quarterly with updates	--	Kincaid	--	by end of December		
<b>Spring semester</b>	2nd consecutive-day absence two-way contact	run absence lists; send emails; if no response, call	Barnette	Infinite campus report	by end of May		
	4th absence in semester counselor two-way contact	run absence list; send emails; if no response, call	Kincaid	Infinite campus report	by end of May		
	7th absence in semester social worker two-way contact	run absence list; send emails; if no response, call	Parker	Infinite campus report	by end of May		
	weekly college grade reports if Ds/Fs rather than 4.5 weeks	review weekly college grade report; send emails, if no response, call	Matthews, Watt, Schimanskey	weekly college grade report	by end of May		
	9th-11th teachers/staff will send 1 postive email to a parent/guardian each week & we will make sure each student gets at least one this year.	Barnette create shared lists by grade level for teachers to check-off w/ date throughout the year; teachers email & document weekly	Gibson, Thompson, York	shared grade level lists	by end of May		
	Teachers will email parents updates at the beginning of each unit	--	Hutchens	--	by end of May		
	Counselor will email grade-level parents quarterly with updates	--	Kincaid	--	by end of May		
<b>End of Year Reflection</b>	We will make sure each 9th-11th grader had a positive parent email contact. We will analyze our attendance data for reduction of the # of chronically absent as compared to last year	staff meeting	Hutchens	shared lists review; Infinite Campus report	by end of May		