

## Comprehensive Progress Report

**Mission:** Empowering success for every student

**Vision:** To provide a path of success for college and career readiness through a high school diploma and college credential

**Goals:** By the end of this year (2025), next year (2026) and the year after (2027) 2025 School composite of 85 or higher to be an A school and exceed growth. 2026 School composite of 90 or higher to be an A school and exceed growth. 2027 School composite of 93 or higher to be an A school and exceed growth.



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Domain 2: Talent Development				
Effective Practice:		Practice 2B: Target professional learning opportunities				
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		See deployment steps	Limited Development 08/22/2024			
<i>How it will look when fully met:</i>		C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.  All data reviewed and composite of 85 will be met while exceeding growth.		Pam Johnson	05/22/2026	
<b>Actions</b>			<b>12 of 17 (71%)</b>			
8/14/25	Conduct weekly leadership meetings		Complete 08/05/2025	Todd Russo	08/05/2025	

<i>Notes:</i>				
8/14/25	Conduct monthly SIT meetings	Complete 08/07/2025	Rebecca Pate	08/07/2025
<i>Notes:</i>				
8/14/25	Set Tier 1 Plans for Academics and Behavior	Complete 08/07/2025	Todd Russo	08/07/2025
<i>Notes:</i>				
8/14/25	Review at risk and Tier 2 students & reinforce intentional interventions	Complete 08/07/2025	Todd Russo	08/07/2025
<i>Notes:</i>				
9/6/25	Neptune Navigate completed by students	Complete 09/05/2025	Libby Hill	08/15/2025
<i>Notes:</i>				
8/14/25	PLCs held on a weekly basis - curriculum planning, data analysis, student concerns, PD	Complete 08/19/2025	Todd Russo	08/19/2025
<i>Notes:</i>				
9/4/25	AI Literacy Training	Complete 08/22/2025	Kristen Goodwin	08/22/2025
<i>Notes:</i>				
9/4/25	Neptune Navigate completed by staff	Complete 08/22/2025	Libby Hill	08/23/2025
<i>Notes:</i>				
9/4/25	All classrooms have data posted and discussed in class	Complete 08/29/2025	Teachers	08/29/2025
<i>Notes:</i>				
8/14/25	CWT conducted on a weekly basis - target & data	Complete 08/29/2025	Todd Russo	08/29/2025
<i>Notes:</i>				
9/4/25	First round of data reviewed in PLCs for staff after being shared with students.	Complete 09/02/2025	Todd Russo	09/02/2025
<i>Notes:</i>				
9/4/25	School grade and growth shared when released	Complete 09/04/2025	Bobbie Caldwell	09/03/2025
<i>Notes:</i>				
2/19/25	Train certified staff and organize instructional rounds		Rebecca Pate	09/29/2025
<i>Notes:</i>				
2/19/25	Facilitate instructional rounds with identified partner teacher		Rebecca Pate	10/15/2025
<i>Notes:</i>				
2/19/25	Reflect and meet with partner teacher using notes captured on template for instructional rounds		Rebecca Pate	10/21/2025
<i>Notes:</i>				

2/19/25	Site Visit to Challenger Early College with Math and Science Teacher		Jennifer Galliher & April Smith	11/18/2025
<i>Notes:</i>				
9/6/25	Staff who attended site visit will share out at SIT meeting on observations and present best practices applicable to ASEC.		Jennifer Galliher & April Smith	11/24/2025
<i>Notes:</i>				

<b>Core Function:</b>	<b>Domain 3: Instructional Transformation</b>			
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<b>Effective Practice:</b>	<b>Practice 3C: Remove barriers and provide opportunities</b>			
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	<b>A1.08</b>	<b>ALL teachers promote a growth mindset by attributing learning success to effort and self-regulation and insist upon and reward persistence to mastery.(5089)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
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<b>Initial Assessment:</b>	We are introducing our motto for the 2025-2026 school year - "Only Solutions " and setting high expectations while celebrating students. All students will complete Weekly Grade Reflections to stay in tune with their progress and identify needs to teach self help skills. We have posted common expectations in each area of the school. We also have a consistent minor v. major matrix to keep everyone aligned.		Limited Development 08/14/2025		
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<b>How it will look when fully met:</b>	Full implementation would be reached by 100% high school pass rate and 93% college pass rate on courses. 100% of grade reflections will be completed.			<b>Pam Johnson</b>	<b>05/22/2026</b>
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<b>Actions</b>			<b>14 of 18 (78%)</b>		
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8/14/25	Introduce new 25-26 Motto school year and set expectations	Complete 08/04/2025	Todd Russo	08/04/2025
<i>Notes:</i>				
8/14/25	Introduce School Wide Expectations	Complete 08/07/2025	Todd Russo	08/07/2025
<i>Notes:</i>				
8/14/25	Introduce minor v. major matrix to staff	Complete 08/07/2025	Todd Russo	08/07/2025
<i>Notes:</i>				
9/4/25	Teach expectations and growth mindset to students	Complete 08/11/2025	Teachers	08/11/2025
<i>Notes:</i>				
9/4/25	Brain breaks and cell phone access during brain breaks	Complete 08/11/2025	Teachers	08/11/2025
<i>Notes:</i>				
9/4/25	Protect Our Students Videos reviewed	Complete 08/15/2025	Clif Price	08/15/2025

<i>Notes:</i>				
9/4/25	Develop spreadsheet to track students and reason for NEST (Needing Extra Support and Teaching)	Complete 08/18/2025	Ellie Austin	08/18/2025
<i>Notes:</i>				
8/14/25	Students complete weekly grade reflection and engage in continuous improvement	Complete 08/22/2025	Smith9, Austin10, Hill11, Norris12, Price 13	08/22/2025
<i>Notes:</i>				
9/4/25	Eagle Reward Day for students who meet success criteria	Complete 08/22/2025	Rebecca Pate	08/22/2025
<i>Notes:</i>				
9/6/25	Staff Celebration to model student celebration - Richard the Regal Eagle given when a staff member recognized for a positive mindset and stellar model for students with displaying a solutions based growth mindset. Awarded at SIT Mtgs	Complete 08/25/2025	Victor Baron	08/25/2025
<i>Notes:</i>				
8/14/25	Priority eagle discussions in PLCs with counselor - who has a growth mindset and who needs guidance	Complete 08/29/2025	Clif Price	08/29/2025
<i>Notes:</i>				
9/4/25	School shoutouts posted in hallways	Complete 08/28/2025	Ellie Austin	08/29/2025
<i>Notes:</i>				
8/14/25	BOY paired CWT with district leadership		Todd Russo	09/04/2025
<i>Notes:</i>				
9/6/25	Positive Culture - Birthday Crew created to decorate birthday board and honor students on their day.	Complete 09/05/2025	Tyler Skeen	09/05/2025
<i>Notes:</i>				
9/6/25	Positive Culture: Homecoming crew established to encourage students to take pride, have loyalty to school and embrace positive student replationships	Complete 09/05/2025	Rebecca Pate	09/05/2025
<i>Notes:</i>				
9/4/25	Student Shoutouts on ASEC News		Tyler Skeen	09/10/2025
<i>Notes:</i>				
8/14/25	MOY paired CWT with district leadership		Todd Russo	11/20/2025
<i>Notes:</i>				
8/14/25	EOY paired CWT with district leadership		Todd Russo	04/09/2026

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Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4C: Engage students and families in pursuing education goals			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).</p> <p>Weekly updates tailored to students, parents and staff.</p> <p>Bi-weekly reflections</p>	Limited Development 08/22/2024		
<i>How it will look when fully met:</i>		<p>E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).</p> <p>85 composite with the school exceeding growth</p>		Pam Johnson	05/22/2026
<b>Actions</b>			<b>9 of 19 (47%)</b>		
	8/14/25	Weekly family updates posted on Parent Square, emailed and recorded call sent out	Complete 08/10/2025	Todd Russo	08/10/2025
<i>Notes:</i>					
	8/14/25	Student Weekly Update shared with school community and available to parents	Complete 08/10/2025	Todd Russo	08/10/2025
<i>Notes:</i>					
	8/14/25	Freshmen share weekly grade reflection with parent emails	Complete 08/22/2025	April Smith	08/22/2025
<i>Notes:</i>					
	9/6/25	Sophomores share weekly grade reflection with parent emails	Complete 08/22/2025	Ellie Austin	08/22/2025
<i>Notes:</i>					

9/6/25	Juniors share weekly grade reflection with parent emails	Complete 08/22/2025	Libby Hill	08/22/2025
<i>Notes:</i>				
9/6/25	Seniors share weekly grade reflection with parent emails	Complete 08/22/2025	Megan Norris	08/22/2025
<i>Notes:</i>				
9/6/25	Grads share biweekly grade reflection with parent emails	Complete 08/22/2025	Clif Price	08/22/2025
<i>Notes:</i>				
8/22/24	Monthly PTO/Advisory Mtgs	Complete 09/05/2025	Amy Fuhrman	09/05/2025
<i>Notes:</i> Teacher representation at each PTO mtg				
8/14/25	Monthly PTO/Advisory Mtgs on an assigned Friday morning	Complete 09/05/2025	Todd Russo	09/05/2025
<i>Notes:</i>				
8/14/25	Parents contact parents of students below a 70% on Progress Reports		Teachers	09/11/2025
<i>Notes:</i>				
10/1/24	Reaching out to Parents @ 1st Quarter Progress Reports if students are making below 70		Rebecca Pate	09/11/2025
<i>Notes:</i>				
1/17/25	1st Quarter Progress Report Communication		Rebecca Pate	09/11/2025
<i>Notes:</i>				
1/17/25	1st Quarter Progress Report Noncompliance Reflection Designed and Assigned		Ellie Austin	09/15/2025
<i>Notes:</i>				
10/1/24	Oakwood Parent Night		Clif Price	10/01/2025
<i>Notes:</i>				
9/3/24	Meet with parents of Grads (ZOOM)		Clif Price	10/03/2025
<i>Notes:</i>				
8/14/25	Parents contact parents of students below a 70% on 1st Quarter Report Cards		Ellie Austin	10/10/2025
<i>Notes:</i>				
9/4/25	Family Interest Night for incoming 9th grade families.		Rebecca Pate	12/11/2025

*Notes:*

1/17/25 Parent Meetings with Admin for Academic Concern

Todd Russo

12/20/2025

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2/19/25 Facilitate Incoming Family Night for Accepted Applicants

Rebecca Pate

04/30/2026

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