

## Comprehensive Progress Report

**Mission:** Empowering students to become compassionate lifelong learners and global citizens through collaboration and reflection

Motto: Rise up!

**Vision:** To inspire a love of learning and foster a desire to better the world

**Goals:**

By December 2025, school leadership will ensure that 100% of instructional staff will receive regular and meaningful feedback three times per month. They will provide feedback on levels of engagement, rigor, knowledge, skills, and attitudes aligned to IB practices and the North Carolina teaching standards.

By December 2025, 100% of students at The Brawley School will maintain an individual student data folder that includes goal-setting, progress monitoring, and reflection aligned with core content and IB criteria. Students will update their folders after summative assessments and universal screeners, at least once per quarter per class, and, by March 2026, 80% of students will demonstrate growth in at least one academic or IB criteria as documented in their folders, as measured by teacher review and student-led conferences.

By May 2026, TBS will increase the number of parents who feel that they are actively involved and engaged in their child's education, as evidenced in an increase in the results of the ISS Climate Survey from 78% to 85%.

By February 2026, TBS will increase the criteria, "I feel emotionally safe at my school" in the ISS climate survey from 82% to 90% through a year-long RISE campaign across the school community that promotes a positive, inclusive school culture. This campaign will focus on educating stakeholders about Respect, Integrity, Self-Management, and Empathy.



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2B: Target professional learning opportunities			
A1.02		ALL teachers improve their practice by responding to principal's observations and/or observations by peers.(5083)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school improvement team voted to direct leadership to use a walkthrough tool that provides directed feedback that focuses on rigor, engagement, IB approaches to teaching, SEL and relationship building, and meaningful technology integration.	Limited Development 08/18/2025		
		Priority Score: 3                      Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		Teachers will receive feedback three times per month from the principal, the assistant principal, the IB coordinator, the school counselor, and the media specialist as well as peers.		<b>Connie Russell</b>	<b>12/19/2025</b>
<i>Actions</i>			<b>1 of 4 (25%)</b>		
8/18/25	Members of the School Improvement Team will write a PDP Goal for the Leadership Team that includes the Teacher Feedback goal of meaningful feedback three times per month.		Complete 08/12/2025	Rachael Moyer	08/12/2025
<i>Notes:</i>					
8/18/25	The Leadership Team will create and utilize an enhanced Classroom Walkthrough Tool that incorporates feedback on technology use, rigor, SEL and IB components.			Rachael Moyer	08/20/2025
<i>Notes:</i>					
8/18/25	Moyer and members of the Leadership Team will visit at least five classrooms per week, leaving informal individual Grows and Glows for each teacher visited.			Connie Russell	09/15/2025
<i>Notes:</i>					
8/18/25	All staff members will participate in "Classroom NEWS" peer observations and provide relevant peer feedback once per semester.			Connie Russell	12/19/2025
<i>Notes:</i>					
<i>Implementation:</i>			08/18/2025		

<i>Evidence</i>	8/18/2025			
<i>Experience</i>	8/18/2025			
<i>Sustainability</i>	8/18/2025			

<b>Core Function:</b>	<b>Domain 3: Instructional Transformation</b>			
-----------------------	---	--	--	--

<b>Effective Practice:</b>	<b>Practice 3A: Diagnose and respond to student learning needs</b>			
----------------------------	--	--	--	--

	<b>A3.01</b>	<b>Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
--	--------------	--	------------------------------	--------------------	--------------------

<i>Initial Assessment:</i>	SIT voted to move forward with this goal.		No Development 08/18/2025		
----------------------------	---	--	------------------------------	--	--

<i>How it will look when fully met:</i>	Data Goal - By December 2025, 100% of students at The Brawley School will maintain an individual student data folder that includes goal-setting, progress monitoring, and reflection aligned with core content and IB criteria. Students will update their folders after summative assessments and universal screeners, at least once per quarter per class, and, by March 2026, 80% of students will demonstrate growth in at least one academic or IB criteria as documented in their folders, as measured by teacher review and student-led conferences.			<b>Dana Gillis</b>	<b>12/19/2025</b>
---	---	--	--	--------------------	-------------------

<b>Actions</b>			<b>0 of 5 (0%)</b>		
----------------	--	--	--------------------	--	--

8/18/25	Create a summative assessment Google form that will track IB criteria scores across subject areas. Linked to Data Sheet			James Cowart	08/20/2025
---------	---	--	--	--------------	------------

<i>Notes:</i>					
---------------	--	--	--	--	--

8/18/25	Create a summative assessment Google form that will track IB criteria scores across subject areas. Linked to Data Sheet			Dana Gillis	09/01/2025
---------	---	--	--	-------------	------------

<i>Notes:</i>					
---------------	--	--	--	--	--

8/18/25	Create Canvas courses for each of the advisory groups. Assign student groups and push data trackers to course			Dana Gillis	09/01/2025
---------	---	--	--	-------------	------------

<i>Notes:</i>					
---------------	--	--	--	--	--

8/18/25	Students will create a personal copy of data tracker and share with advisory teacher.			Advisory Teachers	09/01/2025
---------	---	--	--	-------------------	------------

<i>Notes:</i>					
---------------	--	--	--	--	--

8/18/25

Schoolwide data analysis sheet created and shared with grade levels.  
Details TBD

Christine Block

10/30/2025

*Notes:*

	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>			<p>We have created time in the schedule \ for tiered instruction to exist. Over the last two years, we have provided intervention before school, but we have gained extra time for the 24-25 school year and can provide a 30-minute flex block for students to receive interventions as well as enrichment, club opportunities, study hall, and remediation as well.</p> <p>We have also purchased an online platform that can support this implementation.</p>	Limited Development 08/06/2024		
			Priority Score: 3                      Opportunity Score: 2	Index Score: 6		
<b>How it will look when fully met:</b>			<p>We have created time in the schedule \ for tiered instruction to exist. Over the last two years, we have provided intervention before school, but we have gained extra time for the 24-25 school year and can provide a 30-minute flex block for students to receive interventions as well as enrichment, club opportunities, study hall, and remediation as well.</p> <p>Teachers will continue to use iReady to determine reading and math proficiency levels of students to initiate tiered instruction and interventions.</p> <p>We have also purchased an online platform that can support this implementation.</p>	<b>Objective Met</b> <b>02/09/25</b>	<b>Stephanie Harris</b>	<b>01/31/2025</b>
<b>Actions</b>						
	8/6/24	A teacher will have release time to manage and disaggregate our data and work with RTi Stored to ensure that students are moving in and out to tiers.		Complete 08/05/2024	Rachael Moyer	08/05/2024
<i>Notes:</i>						
	9/3/24	Flex team will create schedule of Flexivities		Complete 09/03/2024	Stephanie Harris	08/15/2024

<i>Notes:</i>				
9/3/24	Students will take iReady Diagnostics ASAP	Complete 09/03/2024	Dana Gillis	08/30/2024
<i>Notes:</i>				
8/6/24	Teacher will manage iReady Data to delineate who will attend interventions.	Complete 10/01/2024	Kirsten Jutilla	10/30/2024
<i>Notes:</i>				
9/9/24	Teachers will design math interventions to target gaps in understanding.	Complete 10/30/2024	James Tine	10/30/2024
<i>Notes:</i>				
9/9/24	Teachers will design reading interventions to target gaps in skills.	Complete 10/30/2024	Allison Blanton	10/30/2024
<i>Notes:</i>				
11/13/24	Student supported writing labs during flex time	Complete 12/30/2024	Alison Faustino	01/30/2025
<i>Notes:</i>				
11/13/24	Student-supported Math labs during flex time.	Complete 12/30/2024	Rachael Moyer	01/30/2025
<i>Notes:</i>				
9/3/24	Progress monitor the process and the data from Flex Manager.	Complete 02/03/2025	Rachael Moyer	06/01/2025
<i>Notes:</i>				
<b>Implementation:</b>		02/09/2025		
<b>Evidence</b>	1/7/2025			
<b>Experience</b>	1/7/2025			
<b>Sustainability</b>	1/7/2025			

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4A: Build a strong community intensely focused on student learning			
	A4.05	ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.(5123)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The district has signed a contract with Dream Builders, who will be thought partners with leadership, to ensure that stakeholders engage in conversations about student behavior and anti-bullying.	No Development 08/18/2025		
<i>How it will look when fully met:</i>		Students, staff, and parents will engage in conversations about student behavior, kindness, and antibullying.		Rachael Moyer	10/26/2025
<b>Actions</b>			<b>1 of 5 (20%)</b>		
	8/18/25	Develop grade level meetings/expectations for students	Complete 08/11/2025	Alison Faustino	08/11/2025
<i>Notes:</i>					
	8/18/25	Everfi Advisory Lessons		Stephanie Agrella	09/01/2025
<i>Notes:</i>					
	8/18/25	Special needs advisory group of 6-8 students who need extra assistance with resiliency, de-escalation, and social/emotional support.		Stephanie Agrella	09/01/2025
<i>Notes:</i>					
	8/18/25	Systematic Teacher PD with Dream Builders		Rachael Moyer	09/10/2025
<i>Notes:</i>					
	8/18/25	Develop and share a bullying investigation process		James Cowart	10/15/2025
<i>Notes:</i>					

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4C: Engage students and families in pursuing education goals			
	E1.05	The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions. (5181)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have revamped our weekly parent newsletter to minimize the excess information. Parents now have only what is most important. We also want to bring parents into our building more often, so we are collaborating to consider what this can look like.	Limited Development 09/10/2024		
		Priority Score: 2                      Opportunity Score: 2	Index Score: 4		
<i>How it will look when fully met:</i>		By March 2026, TBS will increase the number of parents who feel that they are actively involved and engaged in their child's education, as evidenced in an increase in the results of the ISS Climate Survey from 78% to 85%.		<b>Rachael Moyer</b>	<b>03/31/2026</b>
<b>Actions</b>			<b>10 of 12 (83%)</b>		
9/10/24	Pre-Athletic Booster Meeting		Complete 09/01/2024	Brian Bauer	09/01/2024
<i>Notes:</i> This meeting before the meeting will ensure that everyone is on the same page for each board meeting.					
9/10/24	Pre-PTSO Meeting		Complete 09/01/2024	Rachael Moyer	09/01/2024
<i>Notes:</i> This meeting before the meeting will ensure that everyone is on the same page for each board meeting.					
9/10/24	Bus Communication		Complete 10/01/2024	Stephanie Harris	09/30/2024
<i>Notes:</i>					
9/10/24	Grade Level Emails		Complete 02/11/2025	Alison Faustino	10/30/2024
<i>Notes:</i>					
1/7/25	Blackboard Connect Sunday Calls and the Phoenix Update		Complete 01/07/2025	Rachael Moyer	12/30/2024
<i>Notes:</i>					
1/7/25	Visiting Elementary Schools		Complete 02/01/2025	Connie Russell	12/30/2024
<i>Notes:</i>					
1/7/25	Facebook Posts about daily lessons and projects		Complete 01/07/2025	Connie Russell	01/06/2025
<i>Notes:</i>					
9/10/24	Town Hall Meetings		Complete 02/01/2025	Rachael Moyer	02/01/2025

*Notes:*

1/7/25 Recruitment Nights in January

Complete 02/01/2025

Connie Russell

06/08/2025

*Notes:*

8/18/25	<p>QR code to google form link:</p> <p>Give out a survey at Open house: According to the National Education Association and Harvard Family Research, parent involvement results in improved academic achievement, engagement, attendance, social skills, and behavior. To that end, we ask parents to choose one or more items they plan to participate in for 2025-26 school year in order to support The Brawley School in this effort.</p> <p>Join PTSO</p> <p>Join School Improvement Team</p> <p>Help/coach with a club at TBS</p> <p>Help/coach with a sport at TBS</p> <p>Volunteer for a classroom activity</p> <p>Campus grounds upkeep – offered 4x times a year</p> <p>Help support a student service learning project</p> <p>Field Day in May</p> <p>Chaperoning for a field trip</p> <p>Concessions for athletics</p> <p>Other way I'd like to help: _____</p> <p>Student Name: _____</p> <p>Parent Name &amp; Contact: _____</p> <p>A1 Teacher: _____</p> <p>Signature: _____ Date: _____</p>	Complete 08/11/2025	Rachael Moyer	08/11/2025
---------	---	---------------------	---------------	------------

Notes:

8/18/25	Increase number of parents who are canvas observers to 95%. (Give an assignment requiring students to show parents are observers).		Alison Faustino	10/01/2025
<i>Notes:</i>				
8/18/25	Offer 1 or more events with food for students to bring a special guest (lasagna lunch, cinnabons for breakfast, etc.)		Kenneth Paetow	12/19/2025
<i>Notes:</i>				
<b>Implementation:</b>		02/09/2025		
<b>Evidence</b>	2/9/2025			
<b>Experience</b>	2/9/2025			
<b>Sustainability</b>	2/9/2025			