

SIP district mandates for 2025-26 for all schools:

Goal 1: Academic goal

Goal 2: Discipline/behavior goal

Goal 3: Parent involvement/engagement goal

Goal 1 Draft:

Learning through Ethical and Effective AI Integration; Focus on increasing our staff's capacity to thoughtfully and responsibly incorporate AI tools into planning and instruction. Teachers and staff will engage in targeted professional development sessions on AI ethics, operational use, and instructional integration, demonstrating competency by applying AI tools in lesson planning and classroom activities with a critical awareness of privacy and ethical considerations.

Q1 - Measurable Outcome: 100% of teachers will participate in professional development on privacy and ethical considerations of AI usage.

Strategy: Ethics and Privacy PD (60 minutes) - 1st ER Day - **September 26 - Changed date from August to September**

Evidence - Training Agenda

Q2 - Measurable Outcome: 100% of teachers will participate in professional development on AI prompting, planning uses, and operational uses.

Strategy: Prompting, planning, and operational uses PD (90 minutes) by November 7th

Evidence - Training Agenda

Q3: 100% of teachers will participate in professional development on AI instructional tools

Strategy: AI instructional tools PD split by content area: English/History/World Languages & Science/Math/CTE by January 30th.

Evidence - Training Agenda

Q3 - Measurable Outcome: 100% of teachers will participate in a tuning protocol on the planned use of AI tools prior to implementation into the classroom.

Strategy: Tuning protocol to perform targeted feedback in small groups by February 27th. (30-minute time limits)

Evidence - Training Agenda and Individual lesson plans

Q4 - Measurable Outcome: 100% of teachers will participate in a tuning protocol on the planned use of AI tools prior to implementation into the classroom.

Strategy: Tuning protocol to perform targeted feedback in small groups by April 17th. (30 minute time limit)

Evidence - Training Agenda and Individual lesson plans

Goal 2 Draft: Which goal do we prefer?

A1.07: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.

Quarter 1 action steps: Who, What, When, Evidence of completion (8/11- 10/10)

- All teachers will teach classroom expectations and make them accessible to students by Aug 15th.
- Schoolwide expectations will be posted in high-traffic areas by Aug 15th.
- All teachers will present and review the student handbook in House and assess student understanding through the schoolwide Google quiz captured in a spreadsheet by Aug 31st.

Quarter 2 action steps: Who, What, When, Evidence of completion (10/11 - 12/19)

- All staff will participate in grade-level/school-wide targeted staff check-ins to determine opportunities to reteach expectations, classroom observations (rounds, classroom walkthroughs, etc.)
- All staff will analyze discipline/ODR data after quarter 1 on Oct 7th during SIP/staff meeting.
- Leadership team will assign individual supports/interventions for students with 2 or more ODRs during Q1 by Oct. 17th.
- All staff will submit schedule change recommendations to guidance/data manager by Nov. 1st for the spring semester.

Quarter 3 action steps: Who, What, When, Evidence of completion (1/5 - 3/6)

- All teachers will teach classroom expectations and make them accessible to students by Jan 9th.
- All staff will analyze discipline/ODR data for quarter 2 on Jan 6th during SIP/staff meeting.
- The leadership team will assign individual supports/interventions for students with 2 or more ODRs during Q2 by Jan12th.

Quarter 4 action steps: Who, What, When, Evidence of completion (3/16 - 5/22)

- All staff will participate in grade-level/school-wide targeted staff check-ins to determine opportunities to reteach expectations, classroom observations (rounds, classroom walkthroughs, etc.)
- All staff will analyze discipline/ODR data after quarter 3 on April 14th during SIP/staff meeting.
- Leadership team will assign individual supports/interventions for students with 2 or more ODRs during Q3 by April 17th.
- All staff will submit schedule change recommendations to guidance/data manager by May 1st for the fall semester.
- All staff will complete an end of year reflection using discipline data, and discuss steps to address repeat offenses and lower the total number of incidents for the upcoming school year.

Goal 3 Draft: We need to write a goal that focuses on increasing parent engagement.

Goal: Crossroads would like to see an increase in parent engagement throughout the school year.

Quarter 1 action steps: Who, What, When, Evidence of completion

- Open House will be held on Aug 6th for all grade levels. Measured by teacher sign in logs, the amount of schedules picked up
- New parent & student information will be shared through an in-person evening session to cover communication methods. Measured by the amount of schedules picked up.
- Consistent communication channels will be established between school and families (ParentSquare, Remind). Parents are able to respond privately through ParentSquare. Measured by feedback reports.
- Teachers will notify parents of progress reports going home/expectations for completing student-led conferences for the quarter and follow up with any incomplete progress reports one week after the distribution date.
- Weekly school-wide newsletters will be texted to parents & posted on Crossroads social media on Sundays.
- A monthly school communication plan will be established that aligns with district expectations.
- Parent Institute finish will MH

Quarter 2 action steps: Who, What, When, Evidence of completion

- Teachers will notify parents of progress reports going home/expectations for completing student-led conferences for the quarter and follow up with any incomplete progress reports one week after the distribution date. Teachers will track communication between parents and teacher.
- The weekly school-wide newsletter will be texted to parents & posted on Crossroads social media on Sundays.
- Teachers will share at least two classroom spotlights, extracurricular happenings, and announcements to help support the weekly school-wide newsletter expectations developed during Q1.

Quarter 3 action steps: Who, What, When, Evidence of completion

- Teachers will notify parents of progress reports going home/expectations for completing student-led conferences for the quarter and follow up with any incomplete progress reports one week after the distribution date. Teachers will track communication between parents and teacher.
- The weekly school-wide newsletter texted to parents & posted on Crossroads social media on Sundays.

Quarter 4 action steps: Who, What, When, Evidence of completion

- Teachers will notify parents of progress reports going home/expectations for completing student-led conferences for the quarter and follow up with any incomplete progress reports one week after the distribution date. Teachers will track communication between parents and teacher.
- The weekly school-wide newsletter texted to parents & posted on Crossroads social media on Sundays.

Goal 1: Learning through Ethical and Effective AI Integration; Focus on increasing our staff's capacity to thoughtfully and responsibly incorporate AI tools into planning and instruction. Teachers and staff will engage in targeted professional development sessions on AI ethics, operational use, and instructional integration, demonstrating competency by applying AI tools in lesson planning and classroom activities with a critical awareness of privacy and ethical considerations.							
	Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development Needed	SST Progress Checkpoint	Decide: - Scrap - Scale - Adjust	Revisions to School Plan
3 Months	100% of teachers will participate in professional development on privacy and ethical considerations of AI usage.	1.) All certified staff will read 2 articles about the impact of AI in the workplace and in education. 2.) All certified staff will be trained on Sept. 26 early release day on privacy and ethics considerations of AI usage.	Crossroads Arts and Science Early College Teachers Crossroads Arts and Science Early College Administration Instructional Coach	Education articles on AI. PD facilitator	training agenda for Sept 26		
6 Months	100% of teachers will participate in professional development on privacy and ethical considerations of AI usage.	1.) All certified staff will participate in live professional development on AI prompting, planning uses, and operational uses on our Nov. 7th ERPD. 2.) All staff will practice prompting and utilizing AI for planning and classroom strategies for 3 classroom activities. 3.) Each teacher will meet individually with the Instructional Coach to review their 3 classroom activities and receive feedback.	All certified staff will attend PD, Instructional coach will facilitate PD sessions, Eller will plan PD dates	ERPD on Nov. 7, teacher coaching sessions with instructional coach, lesson plan template	Jan 5-16: admin & coach review of lesson plans, visit classrooms.		
9 Months	100% of teachers will participate in professional development on privacy and ethical considerations of AI usage.	1.) All certified staff will participate in a professional development session on implementing AI tools. The AI instructional PD will be split among the content areas: English/History/World Language, and Science/Math/ CTE on for the ERPD on Jan 20th. 2.) All teachers will utilize AI tools to create a lesson plan for their subject area. 3.) All teachers will participate in a tuning protocol on the planned use of AI tools prior to implementation into the classroom. The Tuning protocol will provide targeted feedback in small groups by Feb. 27th. 3) All teachers will utilize AI tools to create a lesson plan for their subject area. 4.) All teachers will participate in a 2nd tuning protocol on the planned use of AI tools prior to the implementation into the classroom by April 17th.	-AI professional development provided by 2 instructional coaches -All teachers will create lesson plans -Eller will schedule pd dates and tuning protocol dates	PD agenda, Lesson plans, ERPD days and PLCs for trainings and tuning protocols	lesson plan review on Feb 27 and on April 17		
End of Year Reflection							

Goal 2: All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.							
	Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development Needed	SST Progress Checkpoint	Decide: - Scrap - Scale - Adjust	Revisions to School Plan
3 Months	100% of teachers will teach classroom expectations and school-wide expectations to all grade levels during the first 2 weeks of the fall 2025 semester	1.) All teachers will teach classroom expectations and make them accessible to students by August 15th. 2.) Schoolwide expectations will be posted in high-traffic areas by August 15th. 3.) All House teachers will present and review the Crossroads Handbook during House meetings by Aug 31st. 4.) House teachers will administer a Handbook quiz to access student understanding key processes and procedures from the Crossroads Handbook by Aug 31st.	all teachers- teaching expectations/handbook review/quiz principal- Handbook	Crossroads Handbook, Crossroads Handbook Quiz will be administered through a Google Form, House Canvas course			
6 Months	100% of teachers/DLAs will participate in data analysis of discipline/ODR data to identify needs and create action plans as needed.	1.) All staff will analyze discipline/ODR data after Quarter 1 during our PLC on October 7th to identify students who need additional support 2.) The Leadership team will identify and assign individual supports/interventions for students with 2 or more ODRs during Q1 by Oct. 17th. 3.) All staff will submit schedule change recommendations to guidance/data manager by November 1st for the spring 2026 semester.	Teachers/DLAs/principal- PLC data review, principal, counselor, college liaison- supports/interventions	Educator's Handbook, ODR reports	ODR data review on Oct. 7		
	100% of teachers will teach classroom expectations and make them accessible to students by January 9th	1. All teachers will teach classroom expectations to their spring semester students by January 9th.	teachers	class expectations, Crossroads Handbook			
9 Months	100% of teachers/DLAs will participate in data analysis of discipline/ODR data to identify needs and create action plans as needed.	1.) All staff will analyze discipline/ODR data after Quarter 3 during our PLC on April 14th to identify students who need additional support 2.) The Leadership team will identify and assign individual supports/interventions for students with 2 or more ODRs during Q1,2,3 by April 17th. 3.) All staff will submit schedule change recommendations to guidance/data manager by May 1st for the Fall 2026 semester. 4.) All staff will complete an end of year reflection after reviewing EOY discipline/ODR data to discuss next steps for addressing behaviors next year.	Teachers/DLAs/principal- PLC data review, principal, counselor, college liaison- supports/interventions	Educator's Handbook, ODR reports			

Goal 2: Increase parent engagement through routine communication methods and hosting parent nights to keep parents informed.							
	Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development Needed	SST Progress Checkpoint	Decide: - Scrap - Scale - Adjust	Revisions to School Plan
3 Months	Crossroads will offer multiple methods of parent communication to increase parent engagement.	1.) Open House hosted on August 6 for all grade levels. 2.) New parent orientation session hosted during Open House on August 6th. 3.) Weekly communication through a school newsletter that includes school events, updates, club activities, key school-wide processes, students supports like learning lab/Math HW support, testing dates, etc through ParentSquare, Remind, and Crossroads social media platforms. 4.) For quarter 1 progress reports on Sept 11th, teachers will implement a parent response piece with the progress reports that involves parents reviewing grades and tasks for their student, along with a parent/student written conference form. 5.) Host a Mitchell College Parent Night on Sept. 25 for parents of students in grades 10-13.	All staff- Open House, principal & college liaison- Parent Orientation Session, principal- weekly newsletter, All teachers-PRs 2 way communication, college liaison-MCC parent night	Infinite Campus, Mac Gray Auditorium for parent nights, Google Meets for virtual parent nights, Parent Square, Remind messaging App, Crossroads student/parent conference form template	review attendance log for new parent orientation on Aug 7. review attendance log for MCC parent night on Sept 26, review returned progress report comments on Sept 18th		
6 Months	Crossroads will offer multiple methods of parent communication to increase parent engagement. Crossroads will ask all parents to complete the annual ISS climate survey during the designated window	1.) Weekly communication through a school newsletter that includes school events, updates, club activities, key school-wide processes, students supports like learning lab/Math HW support, testing dates, etc through ParentSquare, Remind, and Crossroads social media platforms. 2) On quarter 2 & quarter 3 progress reports on November 13th & February 3rd, teachers will include a parent response component in the progress reports that involves parents reviewing grades and tasks with their student, along with a parent/student written conference form. 3.) Host a Mitchell College Advising Night on Oct. 2nd for parents of students in grades 10-13.	principal- weekly newsletter, All teachers-PRs 2 way communication, college liaison-MCC parent night	Infinite Campus, ParentSquare, Remind Messaging App, Google meets, attendance sheets for parents who attend night events	review attendance log for MCC parent night on Oct. 3rd, review returned progress report comments on Nov. 17		
		1.) Crossroads staff will individually contact parents asking them to complete the parent survey. 2.) The staff will review the survey data during a staff meeting to identify strengths & weaknesses. 3.) Action plans will be created to address any clear weaknesses	teachers, principal, classified/office staff	ISS parent survey, survey data from district, staff meeting	Review survey data in January		
9 Months	Crossroads will offer multiple methods of parent communication to increase parent engagement.	1.) Weekly communication through a school newsletter that includes school events, updates, club activities, key school-wide processes, students supports like learning lab/Math HW support, testing dates, etc through ParentSquare, Remind, and Crossroads social media platforms. 2) On quarter 4 progress reports on April 16, teachers will include a parent response component with the progress reports that involves parents reviewing grades and tasks with their student, along with a parent/student written conference form.	principal- weekly newsletter, All teachers-PRs 2 way communication, college liaison-MCC parent night	Infinite Campus, ParentSquare, Remind Messaging App, Google meets	review progress report comments on April 23rd		

