

Comprehensive Progress Report

Mission: Mission Statement “To provide a safe, personalized and positive learning environment where every child will be motivated to succeed.”

Vision: Our Vision is based on three words: Learn-Motivate-Succeed. All our work revolves around these three words and the areas of our overall school operation that relate to these three words with the overall purpose to help prepare our students for High School.

- Goals:**
- A4.01- Implement evidenced-based interventions to increase the overall performance in reading and math, as measured by the EOG/EOC, specifically within our EC population, ML population, Black, and economically disadvantaged subgroups by an additional 5% at the end of the school year
 - A1.07- Reduce the overall rate of disciplinary referrals and suspensions for all student groups, with a particular focus on narrowing the gap between groups experiencing disproportionately high rates.
 - A4.09- Reduce the number of chronically absent students at Lakeshore Middle School by 3%.
 - E1.06- Increase community and parental involvement through hosting 5 strategically-planned school events throughout the year.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Domain 3: Instructional Transformation				
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs				
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date

<p>Initial Assessment:</p>	<p>Currently we have not identified our T2 and T3 students. We plan on using IXL diagnostic data, previous EOG scores and class grades to determine which student to add to intervention Rosters.</p> <p><u>Our current rool out plan:</u></p> <p>Week of 8/18/25 - 8/22/25 deploy devices</p> <p>Week of 8/25/25 - 8/29/25 administer IXL diagnostic tests</p> <p>Week of 9/2/25 - 9/5/25 have data day will all grade level teams and set up intervention rosters</p> <p>Week of 9/8/25 Begin with small group interventions</p>	<p>Limited Development 05/22/2017</p>		
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	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	<p>Students who have been identified as having academic gaps will have been identified and attend interventions during the school day during Lakertime (10:53 - 11:23) daily. Each ELA and Math teacher will have two rosters of intervention students, one for A-day and one for B-day. During intervention time teachers will be using a combination of direct instruction and self paced learning through Wayground. Teacher will set up individual learning pathways through Wayground.</p> <p>There will be progress monitoring data available for every student receiving interventions with pre- and post test for every skill taught. The instructional coach and admin will regularly monitor the progress monitoring data to ensure this is happening. The intervention cycles will be approximately 3 weeks. We will start seeing student closing gaps and mastering skills where they can exit interventions and join clubs (that will run concurrently with interventions.</p> <p>Data: Wayground usage and reports, progress monitoring data, IXL reports and diagnostic results</p> <p>For the working lunch, it will be monitored by the wheel teachers at LMS. Core teachers will add student names to the working lunch spreadsheet and include the specific items that students should be working on during their working lunch. Core teachers are responsible for contacting the parent when they assign a student to working lunch. Classroom teachers are also expected to add working lunch students to the front of their lunch lines to maximize the amount of time that a student has to participate if assigned to working lunch.</p> <p>For the PLC planning outline, there is a shared folder in the Google Drive for subject alike PLC's to upload their lesson outlines for the week. The school wide expectation and goal is for 90% of teacher to have their lessons uploaded on time.</p>			CoriAnne Gallina (Elected 2025)	05/22/2026
Actions			3 of 9 (33%)		
	8/14/25	Weekly PLC Planning with Lesson Outlines	Complete 09/22/2025	CoriAnne Gallina (Elected 2025)	08/18/2025

Notes: For the PLC planning outline, there is a shared folder in the Google Drive for subject alike PLC's to upload their lesson outlines for the week. The school wide expectation and goal is for 90% of teacher to have their lessons uploaded on time.

Content Coach Ms. Gallina will use her weekly PLC planning time to support teachers in each grade level with creating outlines and getting them uploaded on time. She will also follow up with individual teams who are struggling with getting them turned in on time.

8/14/25	Complete IXL Diagnostics	Complete 09/05/2025	ELA and Math Teachers	08/29/2025
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Notes: First round of diagnostics will be completed in math and ELA classrooms by 8/29

8/14/25	Establish working lunch for all grade levels (with parental contact)	Complete 09/05/2025	Daniel Privette (Elected 2024)	09/02/2025
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Notes: For the working lunch, it will be monitored by the all wheel teachers at LMS. This action is assigned to Mr. Privette as the SIT rep from the wheel team to help make sure it is implemented appropriately.

Core teachers will add student names to the working lunch spreadsheet and include the specific items that students should be working on during their working lunch. Core teachers are responsible for contacting the parent when they assign a student to working lunch. Classroom teachers are also expected to add working lunch students to the front of their lunch lines to maximize the amount of time that a student has to participate if assigned to working lunch.

9/8/25	Progress Monitoring for T2 and T3 students during Laker Time		Magdalena Steytler	09/23/2025
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9/8/25	Lexia to support T2, T3, and EC student populations		ELA/Math Teachers	09/23/2025
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8/14/25	Create T2 and T3 rosters based for intervention and keep progress monitoring data		ELA and Math Teachers	09/23/2025
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Notes: ELA and Math teachers will use IXL data to create intervention rosters for T2 and T3 rosters

9/8/25	Wordly Wise 3000 - weekly practice in social studies classes (2-3 times per week)		Logan Overcash (Elected 2025)	10/15/2025
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	9/8/25	Daily EOG focused bellringers (to support ELA and Math) prep		ELA/Math Teachers	10/15/2025
	<i>Notes:</i>				
	9/8/25	Standards-aligned formative assessments in Wayground		Magdalena Steytler	10/15/2025
	<i>Notes:</i> Teachers use their subscription to give CFA with partner PLC				
Implementation:			08/14/2025		
Evidence	6/2/2025	6/2/25--The objective has been partially met and we will continue working on full implementation next year.			
Experience	6/2/2025				
Sustainability	6/2/2025	6/2/25--We are adding back a 30 min block of intervention time daily			

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3B: Provide rigorous evidence-based instruction			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Currently all teams are reviewing school wide behavior expectations and the student handbook. (The student and staff handbooks have been updated over the summer). We assembled a summer leadership team to review teacher expectations over the summer, the team presented all of the expectations with staff before the first day for students.</p> <p>Grade level teams have been tasked with setting up grade level classroom expectation and consequences for noncompliance that are consistent across all teachers in that grade. These are currently displayed in classrooms. A slide deck with talking points was created and shared with the staff to review with students during Laker Time for the first week of school.</p> <p>We also have a school wide T1 behavior matrix in place as well as an office vs classroom managed behavior flow chart, which was also updated over the summer. This was reviewed with the staff.</p>	Limited Development 08/28/2017		
		Priority Score: 3	Opportunity Score: 1	Index Score: 3	
<i>How it will look when fully met:</i>		<p>When fully implemented we will see a consistent pattern across all teachers on holding students accountable, less class disruption and fewer ODRs. When rigorous, evidence based instruction is occurring in classrooms, there should be a sharp reduction in the amount of student being referred for disruptive behavior as more student will be engaged in learning.</p> <p><u>Data:</u> Ed Handbook referrals and minors, NCSIS (fewer failing grades and zeros)</p>		Sara Tucker	05/22/2026
<i>Actions</i>			6 of 7 (86%)		
	8/14/25	Track and review behavior during leadership meetings and add newly identified students to that radar of leadership/counselors	Complete 09/22/2025	Sara Tucker	08/15/2025

Notes: "High-flyers" and repeat offenders for behaviors are discussed, tracked, and reviewed during leadership meetings. Leadership will review new ODR data each week and add newly identified students to that radar of leadership/counselors to potential provide more support to move to the level of MTSS.

8/14/25	Embed Tier 1 expectations initially (9/2/2025) and often throughout the year	Complete 09/05/2025	LMS Teachers	08/18/2025
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Notes: Grade level teams have been tasked with setting up grade level classroom expectation and consequences for noncompliance that are consistent across all teachers in that grade. These are currently displayed in classrooms. A slide deck with talking points was created and shared with the staff to review with students during Laker Time for the first week of school.

8/14/25	Review Office vs. Classroom Managed Behavior PD during grade level meetings with admin	Complete 09/05/2025	Sara Tucker	08/29/2025
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9/8/25	Check and Connect - data collection when mentors meet with their T2 students	Complete 09/05/2025	C&C Mentors	09/08/2025
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9/8/25	Student of the Month - recognition of positive example students	Complete 09/05/2025	Amanda Jones	09/08/2025
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Notes: Will create bulletin board with pictures and post to social media

9/8/25	Positive Office Referrals	Complete 09/05/2025	Sara Tucker	09/15/2025
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Notes: Teachers are to complete one positive office referral per month

8/14/25	Train 5 new staff members from LMS in the check and connect.		Corinne Wisecup (Elected 2025)	10/10/2025
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Notes: There is a C&C training on 9/22/25

This added intervention will help support students on T2 behavior plans. We currently do not have an adequate number of staff trained to accomodate the need of our school.

The additional data that is collected when mentors have weekly meetings via google spreadsheets that shows that mentors and students are having meaningful interactions and that trends are improving. All of this in turn, helps with slowing the negative behavior trends and decreasing ODR's.

Implementation:		06/02/2025		
Evidence	6/2/25 - ODR have decreased slightly. We continue to review high risk students weekly in leadership as evident by agenda.			
Experience	6/2/25 - teachers have created a continuum of consequences posted in rooms. each grade level were asked to be consistent.			
Sustainability	6/2/25 - Review office vs classroom managed behavior throughout the year. Doing PD with examples of ODR that could have been prevented and reviewing de escalation strategies.			

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3C: Remove barriers and provide opportunities			
	A4.09	The Leadership Team monitors rates of student transfer, dropout, graduation, attendance, and post-high school outcome (e.g. student enrollment in college, student in careers).(5127)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>Currently we review attendance weekly during leadership meetings. Students with chronic absenteeism are identified and communication goes out to parents. In the past these have included the required attendance letters, emails and phone calls, home visits, reporting concerns to DSS and filing court paperwork for truancy.</p> <p>We have several positive incentives in place as well to encourage attendance: Student of the month, positive office referrals, introduction of interest clubs.</p>	Limited Development 09/11/2024		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:		<p>We will see a reduction in the number of students who have chronic absenteeism, (by 10% of the total population of chronically absent students) and fewer students on T2 and T3 for attendance. We will also have fewer attendance letters going out to parents.</p> <p><u>Data:</u> NCSIS attendance data</p>		Corinne Wisecup (Elected 2025)	05/22/2026
Actions			4 of 5 (80%)		
8/14/25	Identify chronically absent students from the 24-25 school year.		Complete 08/15/2025	Ashley Jones	08/11/2025
		<i>Notes:</i> This step is already completed - there are 37 students who attended LMS in the previous academic year and are considered chronically absent.			
8/14/25	Track and review attendance during leadership meetings and add newly identified students to that radar of leadership/counselors		Complete 08/22/2025	Magdalena Steytler	08/22/2025
		<i>Notes:</i> Leadership will review attendance data week at leadership meetings. Chronically absent students will be discussed and through data review, new chronically absent students will be identified.			
8/14/25	Positive office referrals		Complete 09/05/2025	Sara Tucker	09/02/2025

Notes: School expectation is that each teacher completes at least one positive office referral per month to help recognize our students and hopefully discourage negative behaviors.

Positive office referral program also supports community and parental engagement goal as recipients are posted to social media.

9/8/25	Social Worker is regularly following up with chronically absent families and communicating at their leadership at their weekly meetings (having a social worker at the school is new for us)	Complete 09/12/2025	Julie Alley	09/09/2025
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9/8/25	LMS Clubs - T1 strategy used to promote attendance and give students motivation to attend school regularly		Amanda Jones	09/23/2025
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Implementation:		08/06/2025		
Evidence	6/2/2025 - Our attendance data has improved to 94.5% up form the previous year.			
Experience	6/2/2025 - Leadership team would track attendance weekly, letters were sent out at the correct intervals. Addition letters were sent our to parents who had student at risk of being retained due to attendance and other reasons. Home visits were done and truancy cases were filed			
Sustainability	6/2/2025 - Continue checking attendance weekly at leadership. Set up a goal team for attendance and behavior, continue communicating regularly with parents and celebrate good attendance with brewards.			

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4C: Engage students and families in pursuing education goals			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Currently teachers are expected to keep communication logs and make at least one contact with every student's parent once a quarter. Grade level teams also send out a weekly newsletter from each grade level. Parents also receive a weekly update through Parent Square each Sunday keeping them abreast of what is going on. We regularly update the school website and also post information on social media.</p> <p>In addition teachers are also required to keep their CANVAS courses up to date with their syllabus, announcements and required assignments.</p>	Limited Development 05/22/2017		
<i>How it will look when fully met:</i>		<p>We will be doing required parent meetings this year. Letters will go home that need to be signed and returned to school. At these meetings we will review how parents can support their student academically with nightly reading and math fact practice. We will also review how to set up access to NCSIS and CANVAS.</p> <p>We will also be having winter concerts and the "Night of the Arts" to bring the community into the school. All of the current activities will also continue: Currently teachers are expected to keep communication logs and make at least one contact with every student's parent once a quarter. grade level teams send out weekly newsletter from each grade level. Parents also receive a weekly update through Parent Square each Sunday keeping them abreast of what is going on. We regularly update the school website and also post information on social media. In addition teachers are also required to keep their CANVAS courses up to date with their syllabus, announcements and required assignments.</p> <p><u>Data:</u> The climate survey data will indicate greater parent satisfaction with their ability to be involved in school life.</p>		Magdalena Steytler	09/25/2025
Actions			4 of 10 (40%)		
	9/8/25	Leadership Update - shared every weekend by principal with all families	Complete 08/15/2025	Magdalena Steytler	08/15/2025
<i>Notes:</i>					
	8/14/25	Parent communication: Weekly newsletter from grade level teams	Complete 08/15/2025	Magdalena Steytler	08/18/2025

Notes: Each core grade level sends a weekly email to their parents that details the happenings and important information for the week

8/14/25	Reinstating clubs during the school day—every staff member will be engaged with students	Complete 09/24/2025	Magdalena Steytler	09/15/2025
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Notes: Clubs will be a strong marketing incentive for our community and our school. They are interest based as students get to complete a survey to rank their club - and it supports the schools MTSS goals of implementing T2 and T3 interventions correctly

9/8/25	Revise school mission statement and vision statement (will be communicated to all stakeholders)	Complete 09/25/2025	Magdalena Steytler	09/17/2025
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8/14/25	Curriculum/Technology Night		Magdalena Steytler	09/25/2025
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Notes: We will be host this event in September near the release of N1 progress reports. We will target and hold one night for each grade level. At these meetings we will review how parents can support their student academically with nightly reading and math fact practice. We will also review how to set up access to NCSIS and CANVAS.

9/8/25	Color Run - hosted by PTO		Effie Borsilli (Elected 2024)	10/29/2025
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8/14/25	Campus Beautification Day		Logan Overcash (Elected 2025)	10/31/2025
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Notes: Encourage parents and community to volunteer to clean/beautify our campus (donations from businesses) - the school also benefits from this community and team effort

8/14/25	Rebrand the LMS Mascot		Stephen Lursen (Art Teacher)	12/31/2025
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Notes: The art clubs will build a survey for the staff and students, asking for ideas, then illustrate said ideas and send out ballots for voting. Once we compile results, we can submit the top 3-5 to the public community for their engagement/voice, with the rollout of the new mascot to premiere before we go to winter break in December

9/8/25	Athletic Fundraiser (something to promote community involvement with athletes, families, and the school)		Marc Weston	12/31/2025
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Notes:

9/8/25 Night of the Arts - to promote all LMS art programs and involvement with community

Daniel Privette
(Elected 2024)

05/06/2026

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