

Principal Goals 2025-26

Overall goal: Let's keep moving Woods forward on the path to excellence
in a way that's true to The Woods Way!

1. Support, retain, and develop our faculty.

- Provide regular and varied forms of constructive feedback for all faculty.
- Steward processes for reflective practice. (e.g., peer-to-peer observations, school visits, teacher book groups, instructional rounds, evaluations, Beginning Teacher Support Program, etc.)
- Continue Project Marigold to build collegiality and to emphasize the need for faculty self-care.
- Hold one-on-one listening sessions with all teaching faculty.
- Recognizing the overall teacher shortage in our region, boost our efforts at recruitment, ensuring that we're as proactive and thorough as possible in connecting prospective teachers to Woods.

2. Strengthen and deepen the sense of community at Woods as experienced by students, faculty, and parents.

- Nurture the culture of Woods to make sure it continues to grow as a place that is inclusive, community-minded, and relationship-based where respect, civility, and a playful spirit thrive.
- Foster a culture that supports diversity of thought and constructive, civil discourse.
- Host community-building events for students, parents, faculty: e.g., Community Workday, All School Campout, Grandparents'/Special Friends' Day, Senior Retreat, 9th Grade Retreat, Into the Woods 5-K, 8th Grade Leadership Summit, Senior Dinner, etc.

3. Practice Leadership-by-Walking-Around.

- Be present in classrooms, hallways, and at extracurricular/athletic events.
- Visit each classroom at least once every month.

4. Diversify our student body by increasing the diversity of our lottery pool and by attracting more job applicants from teachers of color.

- Ensure that admissions materials are broadcast widely, strategically, and available in Spanish.
- Conduct a focused postcard campaign to boost enrollment in our Economic Diversity lottery.
- Organize a team of Woods parent ambassadors to help attract more families to admissions tours.

5. Communicate regularly and proactively with Woods families.

- Leverage traditional and digital media for articulating and reiterating our philosophy, mission, and values.
- Compose a Principal's Letter to the Community approximately 1x/month.
- Increase community survey participation in year #4. Make sure we have at least 100 parent and 40 faculty respondents.

6. Oversee consistent, firm enforcement of our School Handbook.



- Articulate to Woods families and faculty our philosophy and procedures governing student discipline.
- Provide consistency and clarity to discipline processes and consequences. Lead faculty in being more unified and cohesive in how we respond to infractions. Be as transparent as possible with faculty and families around Code of Conduct issues.

7. Provide meaningful ways for parents to engage with the school.

- Revamp our parent volunteer program. Provide ways for parents to assist the school that are communicated clearly and varied to match parent schedules and interests.
- Boost our recognition of volunteers.
- Enthusiastically promote our Parent Orientation Sessions in September.
- Host book discussion groups 1x/trimester.
- Research the feasibility/advisability of implementing a Woods family directory.

8. Strengthen Connections Between Woods Admin Team and Teaching Faculty

- Implement feedback mechanisms in both the fall and the spring to allow teachers ways to register feedback for directors.
- Provide support to new high school director in bringing unity, cohesion, and vibrancy to high school faculty culture.
- Encourage directors to hold one-on-ones with their team members at least 1x/trimester.