



Cheatham Park Elementary School

2025-2026

School-Parent Compact

Learners Today...Leaders Tomorrow

What is a School-Parent Compact?

A School-Parent Compact is a written agreement among all members of a school learning community. It clearly defines the role of each member as we strive to provide the most productive, quality education possible for all students. The school learning community consists of teachers and other school personnel, parents, and students.

As active partners in the educational process of our students, we faithfully commit, and adhere to, the stated responsibilities within this compact.

Jointly Developed

Cheatham Park's School-Parent Compact was written in joint agreement by the School Leadership Team, the Title I School-Wide Committee, a team of parents, and student representatives from each grade level. Parents are invited to make suggestions and revisions to the compact at our annual Title I Night.

A copy of this compact is sent home with each student and a copy is accessible on our school website.

Building Partnerships

We firmly believe that a strong partnership between the school and the home is the key component for student success. It is of utmost importance that we work together to provide a safe, structured, and supportive environment for learning to take place at school and at home.

Mrs. Jennifer Hayes, Principal
jennifer.hayes@rcstn.net

Mrs. Nicole Brown, Assistant Principal
nicole.brown@rcstn.net

Cheatham Park teachers and staff communicate with parents regarding student learning on a regular basis. This communication is achieved through...

- school and classroom newsletters
- PowerSchool Messenger
- phone and email conversations
- ClassDojo
- progress reports
- report cards
- R.T.I. progress letters
- parent-teacher conferences
- PowerSchool
- C.P.E.S. Website
- Robertson County App (calendar/event updates)
- electronic school marquee
- parent-communicator folders
- Facebook and X (Twitter)

All communication is provided in English and in Spanish.



**Cheatham Park
Elementary School**
301 Locust Street
Springfield, TN 37172
(615) 384-0232

Our Goals for Student Achievement

The mission of Cheatham Park Elementary School is to prepare our learners to be the leaders of tomorrow. We strive to accomplish our goal by using rigorous and relevant content that motivates and inspires all students to become critical thinkers and problem solvers.

District Goals

Goal 1: Success Rate and Student Growth

- In the 2025-2026 school year, Robertson County Schools will increase the percentage of students scoring "Met" or "Exceeded" in ELA and Math for all students and in each of the accountability subgroups, resulting in the achievement of district Success Rate AMOs. Particularly, the percentage of third grade students who score "Met" or "Proficient" on ELA TCAP will increase from 34.7% to 38.8%.
- Robertson County Schools will meet or exceed the growth standard in reading and math for all students and for those in each of the accountability subgroups.
- In the 2025-2026 school year, Robertson County Schools will increase the percentage of students showing growth in percentile ranking on the composite score of the universal screener in English Language Arts and Math from the fall to spring administration by 5%.

Goal 2: Student Supports and Wrap Around Services

- By supporting students physically, socially, emotionally, behaviorally, and culturally, Robertson County Schools will increase the amount of time that students are receiving high-quality, classroom instruction by meeting or exceeding the district AMO for chronic absenteeism and reducing student incidents, including assignments of in-school and out-of-school suspension, in PowerSchool by 5%.

Goal 3: Ready Graduate

- For the 2025-2026 school year, Robertson County Schools will increase the percentage of students who qualify as a "Ready Graduate" from 27.2% to 31.8%.

School Goals

Goal 1: Success Rate and Student Growth

- In the 2025-2026 school year, Cheatham Park Elementary will increase the percentage of students scoring "Met" or "Exceeded" in ELA and Math for all students and in each of the accountability subgroups, resulting in the achievement Success Rate AMOs. Particularly, the percentage of third grade students who score "Met" or "Proficient" on ELA TCAP will increase from 28.2% to 32.7%.
- Cheatham Park Elementary will meet or exceed the growth standard in reading and math for all students and for those in each of the accountability subgroups.
- In the 2025-2026 school year, Cheatham Park Elementary will increase the percentage of students showing growth in percentile ranking on the composite score of the universal screener in English Language Arts and Math from the fall to spring administration by 5%.

Goal 2: Student Supports and Wrap Around Services

- By supporting students physically, socially, emotionally, behaviorally, and culturally, Cheatham Park Elementary will increase the amount of time that students are receiving high-quality, classroom instruction by meeting or exceeding the district AMO for chronic absenteeism and reducing student incidents, including assignments of in-school and out-of-school suspension, in PowerSchool by 5%.

Teachers, Families, Students...



Together for Success

In the Classroom

The faculty and staff of Cheatham Park Elementary School will...

- provide a safe, loving learning environment for all students.
- treat each child with dignity and respect.
- provide quality, relevant instruction that meets the needs of all students.
- strive to engage every child in meaningful learning opportunities, and provide support, remediation, and enrichment as needed for success.
- communicate regularly with parents regarding academics, behavior, and school events.
- encourage students to reach their full potential.
- set attainable achievement goals for students by using student data folders.
- support and reinforce positive choices and behaviors through the implementation of an effective Guidance program, a constructive Solutions Room, Sensory Room, after-school clubs/tutoring, and positive incentives, including the Kickboard behavioral support/reward system.

At Home

The parents and guardians of Cheatham Park Elementary School will...

- ensure that his/her child attends school each day and arrives on time.
- provide a quiet time and place for his/her child to complete schoolwork and see that the work has been completed.
- support all subjects in a positive way; reading with his/her child at home, practicing math facts, preparing for tests, etc.
- be attentive to information sent via ClassDojo, PowerSchool Messenger, school newsletters, etc.
- support and reinforce all school/classroom rules and expectations in the classroom setting.
- become actively involved in the education of his/her child.

In all Situations

The students of Cheatham Park Elementary School will strive to... demonstrate all attributes of *The Hive*, promoting a positive and supportive learning environment throughout the school.

- **Be Respectful:**
Treat all students and adults in a caring, courteous manner.
- **Be Responsible:**
Abide by school/classroom rules, expectations, and procedures without having to be reminded.
- **Be Safe:**
Care about the well-being of oneself and others; physically, emotionally, and socially.