



Cheatham Park Elementary School -Family Engagement Plan- 2025-2026

The mission of Cheatham Park Elementary School is to prepare our learners to be the leaders of tomorrow. We accomplish this goal through the use of rigorous and relevant content to motivate and inspire all students to become critical thinkers and problem solvers.

At Cheatham Park Elementary School, we firmly believe that a strong partnership between the school and the home is the key component to promoting student success; academically, physically, socially, and emotionally. As active partners in the educational process of our students, we are faithfully committed to providing the structure and support needed for student achievement at all levels.

The following standards for family engagement were developed to ensure our commitment to reaching our goals for student success is accomplished through on-going collaboration and communication with the home.

Standard 1:

Cheatham Park Elementary School will provide opportunities for families to actively engage in decisions that affect the education of their children.

Indicators:

- Cheatham Park Elementary School's Family Engagement Plan was developed with input from teachers, school personnel, parents, and community members.
- A school stakeholder meeting is arranged at the district level for all Title I schools. At this meeting, parents, administrators, and Title I School-Wide representatives are given the opportunity to review and revise their School-Home Compact and Family Engagement Plan documents.

- Each year, Cheatham Park Elementary School hosts a Title I Family Night during the first quarter of the school year. At this meeting, parents are informed of the many educational opportunities made available to their child in a Title I School, as well as their rights as parents in the educational process. All parents are provided an opportunity to review and make final changes to the School-Home Compact and Family Engagement Plan documents. The documents are made available for public viewing on the Cheatham Park Elementary School website. Parents are also provided information about the Robertson County Family Resource and Education Center.
- Following the Title I Family Night event, parents are given the opportunity to provide feedback and make suggestions for making the annual event more engaging and productive.
- Parents are asked to complete a Needs Assessment Survey each Spring to help determine the strengths and areas for improvement in the school's educational program, as well as offer suggestions for improvement.
- Information regarding all social and school events will be communicated in a timely manner via PowerSchool Messenger, ClassDojo, the school website, and social media.
- Parents are regularly informed of their child's progress through phone calls, progress reports, report cards, PowerSchool, and ClassDojo.
- It is a school expectation that office staff and all other school personnel are friendly, respectful, supportive, and helpful to the families of our students.
- Home Language Surveys inform school personnel of students that speak English as a second language. This information guarantees that the school will make the appropriate instructional accommodations necessary for those students.
- A full-time translator is available each day for greeting parents, making and receiving phone calls, translating during conferences and meetings, and translating all communication to be sent home. Translators are also provided as needed for all after-school activities that involve the many families of our school.
- All communication regarding academic and social activities is provided in English and Spanish.
- Parents will regularly be informed of all testing dates, fundraisers, holidays, and other school activities via School Messenger. All communication is provided in English and Spanish.
- C.P.E.S. parents are encouraged to support P.T.O. events and make decisions regarding fundraising opportunities that will positively impact the educational experience of our students.

Standard 2:

The teacher will provide many opportunities for families to engage in, and to support their child's education.

Indicators:

- Teachers will be respectful and attentive to the needs of all students and families; respecting their knowledge, backgrounds, and culture.

- Teachers will encourage mutual communication with parents through phone calls, emails, PowerSchool Messenger, ClassDojo, the electronic school marquee, and parent-communicator folders.
- Teachers will clearly inform families about curriculum standards, class schedules, policies, procedures, and dates (handbooks, newsletters, calendars, ClassDojo, etc.). Student Handbooks may be viewed on the school website.
- Teachers will value and encourage parental support and provide suggestions and opportunities for engaging parents in their child's education.
- If a district decision is made to close schools due to illness, instruction will be provided virtually as designated by the school district.
- Formal Parent-Teacher Conferences are held twice each year. Parents are given the opportunity to sign-up for convenient meeting times. Translators are provided for the families of our EL students.
- Informal conferences and meetings are scheduled at the request of the parent or the teacher at any time throughout the year. These meetings may address academic progress, as well as social-emotional and behavioral concerns.
- Teachers will promptly respond to questions and concerns of parents.
- Teachers will regularly communicate student expectations, progress, and concerns through PowerSchool Messenger, ClassDojo, conferences, progress reports, report cards, and parent-communicator folders. Grades will be posted in PowerSchool in a timely manner.
- Cheatham Park Elementary School will welcome parents to participate and interact with their children for exciting learning experiences at school. These include Title I Night events, P.T.O. events, Literacy and S.T.E.A.M. Night projects/activities, after-School presentations, etc.

Standard 3:

The family will support the efforts of the school in providing a quality education for all students.

Indicators:

- Families will provide a structured environment that supports learning at home.
- Families will be active participants in their child's learning, including the completion of daily work assignments, reading with the child, math fact practice, preparing for tests, etc.
- Families will support teachers in their efforts to maintain discipline and provide a safe, structured learning environment by reinforcing school rules and expectations at home.
- Families will provide input and participate in school functions, activities, organizations, and committees when needed.
- Families will respond to teacher/school communications promptly.
- Families will commit to educating themselves on curriculum, school/class schedules and procedures, and community resources.

Learners Today...
...Leaders Tomorrow

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For questions and concerns regarding Family Engagement, please contact:
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