



## Shared Decision-Making Committee (SDMC) Meeting

### Minutes Tuesday, September 9, 2025

<p><b>Welcome</b> Meeting called to order at 3:45 p.m.</p>
<p><b>Appointment of Secretary</b> CCR and 1<sup>st</sup> grade rep share the Secretary role</p>
<p><b>SDMC Overview</b> SDMC is an advisory committee to the principal for school educational programs. Pg. 2 of policies has the responsibilities of the role. Meetings are always on Tuesdays at 3:45. The remaining meeting dates are December 2<sup>nd</sup>, February 10<sup>th</sup>, May 12<sup>th</sup>. Anyone can submit for items to be on the agenda, just send them to Mr. Carter at least 48 hours prior to the meeting.</p>
<p><b>Budget 2025-2026</b> Budget – it excludes salaries. It uploaded July 1<sup>st</sup>. It is based on the projected number of students. The budget’s predicted enrollment is 919 students. It may change in Oct due to snapshot. \$4,610 dollars per student is allotted per PUA. The available budget is 199,457.50  Enrollment – right now we have 884 students out of projected 919. 40,000 deficits. We are visiting the waitlist for students outside the district to offer student placements. Students for the magnet program are not able to transfer if they are coming from an HISD school, they must wait for a year.  Staffing – we are 100% staffed. This year has increased support in SPED and clerical.</p>
<p><b>Lunch Visit Policy</b> Staff are concerned with the influx of people during that time, hence limiting the visits this year to once a week. The concerns regarding safety having that many people in the building which the office staff must manage. This year we have a staggered lunch system. Parent rep stated she prefers this lunch policy. She likes that it is more controlled this year with less traffic and better experience with her child at lunch.  Staff discussed the issue of doors being propped open, behavior management was an issue, parents in the wrong areas of the building, giving food to their child friend’s, etc. were larger issues last year.  Front office says that it is more secure with managing that many parents with other office needs, and visitor badges being found on the floor. There were some teachers’ concerns for students having lunch</p>

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every day with parents before and not meeting social needs. There were also lots of sign outs when parents visit. Lastly, it is a lot of extra work for custodial staff. Ms. Rosie is under the Parker budget to get additional support during lunch hours.

PTO rep stated families have concerns with only having one day, that there is a lack of flexibility. Mondays and Fridays might be more flexible. Maybe alternate Fridays so it's not all grades on the same day. Maybe parent support when it is not their student's lunch could also help in managing behavior.

#### **Action Plan 2024-2025**

Action Plans – still in draft form. There are 2 incomplete sections needing data to be added. Pg. 4-5 includes the achievement gap and SPED growth. There are 3 key action items. 1) Improve staff capacity to provide high quality instruction. 2) Improve quality of instruction to promote growth in EB and GT students. 3) Improve quality of instruction to promote growth in SPED students. This is 5% of the teacher's appraisal. The final action plan is due 9/12.

#### **PTO Requested Topics**

PTO Rep – There are family concerns with the curriculum, specifically the distinction between HISD curriculum and Eureka/Amplify even though the latter is approved by HISD. 3<sup>rd</sup> party curriculum is a concern.

Clarification – Amplify and Eureka are the foundations that HISD uses for all its curriculum. HISD just creates slides and DOL.

PTO Rep -Media reported only 5 schools are not selecting HISD curriculum, so families are worrying that there was pressure to use this curriculum.

Parker adopted this curriculum so it's easier for teachers to internalize their lessons.

Maybe show parents how teachers can amend the lesson plans?

There are also concerns about departmentalization and teachers getting to know the student. It puts less strain on the teacher though to focus on specific content.

There are concerns about pacing where students feel rushed. Are students who learn differently (kinesthetically) being catered to is also a concern.

SPOT form – teachers are aware of what needs to be met to receive points, any further changes come through the district and cannot be predicted.

#### **Chorus Programming**

Chorus – is not a magnet program, it is an extracurricular program on our campus. A student can't get a magnet transfer for chorus. Conversation starting about whether to make it a magnet program.

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All the magnet teachers were unanimous in not wanting it. Student schedule is difficult to balance magnet classes with CCR. Magnet teachers don't want chorus added as a magnet program. They want instrumental kids to be able to do both. 3<sup>rd</sup> grade concerned with students missing Encore because of the magnet program.

**Question & Answers**

**Meeting Adjourned**

Adjourned 5:34

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