PERRY COUNTY SCHOOL DISTRICT
FAMILY AND COMMUNITY ENGAGEMENT POLICY
2025-2026

In support of strengthening student academic achievement, Perry County School District receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents, family, and community members of participating children a written **FACE (Family and Community Engagement)** Policy that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA).

The policy establishes the District's expectations and objectives for meaningful family and community engagement. It describes how the District will implement specific FACE activities and is incorporated into the District's plan submitted to the Mississippi Department of Education.

The Perry County School District agrees to implement the following requirements as outlined by Section 1116.

GENERAL COMMITMENTS

- Implement programs, activities, and procedures for the engagement of parents, family members, and the community in all schools with Title I, Part A programs.
- Plan and operate all FACE activities with meaningful consultation with parents and family members of participating children.
- Work with schools to ensure that required school-level FACE plans meet the requirements of Section 1116(b) of ESSA, including a school–parent compact consistent with Section 1116(d) of ESEA.
- Provide full opportunities for participation of parents and family members with:
    - Limited English proficiency
    - Limited literacy
    - Disabilities
    - Migratory children
    - Economic disadvantage
    - Any racial or ethnic minority background
- Provide information and school reports required under Section 1111 of ESSA in an understandable and uniform format, and to the extent practicable, in a language parents understand.
- Submit any parent comments with the plan if it is not satisfactory to parents when submitting to the Mississippi Department of Education.

BOARD APPROVED

SEP 04 2025

PERRY COUNTY SCHOOL DISTRICT

DEFINITION OF FAMILY AND COMMUNITY ENGAGEMENT

The term **"family and community engagement"** means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

1. Parents play an integral role in assisting their child's learning.
2. Parents are encouraged to be actively involved in their child's education at school.
3. Parents are full partners in their child's education and are included, as appropriate, in decision-making and advisory committees.
4. Parents carry out other activities such as those described in Section 1116.

JOINTLY DEVELOPED

The **Perry County School District** will involve parents, family members, and community members in jointly developing:

- The Local Educational Agency (LEA) Title I Plan under Section 1112.
- Any School Improvement Plan required under state or federal guidelines.
- The District Parent and Family Engagement (FACE) Policy.
- School-level FACE Plans.

This will be accomplished through:

- Annual spring and/or fall parent, family, and community surveys.
- Posting the FACE policy on the district website for public review and comment.
- Establishing a district-level FACE Advisory Council composed of a representative group of parents and family members to review, revise, and provide feedback on the policy and the comprehensive federal programs application.
- Conducting an annual review and revision of the FACE policy with parents, family members, and community members.

TECHNICAL ASSISTANCE

The **Perry County School District** will provide coordination, technical assistance, and other support to assist and build the capacity of all Title I schools to plan and implement effective FACE activities to improve student academic achievement and school performance by:

- Meeting quarterly with Title I schools to provide technical assistance and share evidence-based best practices for family and community engagement.
- Ensuring schools have the necessary resources to conduct FACE activities in a timely manner.
- Offering assistance from the Federal Programs Office in developing and monitoring school plans.
- Offering professional development opportunities.
- Hosting annual Open House and Title I meetings.
- Holding monthly administrative meetings.
- Supporting PTO and other recognized groups to foster parental leadership.

ANNUAL EVALUATION

The **Perry County School District** will conduct, with meaningful involvement of parents, family members, and community members, an annual evaluation of the content and effectiveness of the FACE policy. The evaluation will include:

- Identifying barriers to participation, especially for parents who are economically disadvantaged, have disabilities, limited English proficiency, limited literacy, or are from racial or ethnic minority backgrounds.
- Identifying the needs of parents and family members to assist with children's learning.
- Identifying strategies to support successful school and family interactions.

Evaluation results will be used to design evidence-based strategies for more effective engagement and to revise the policy as necessary. The FACE Advisory Council will review evaluation findings and recommend changes. Conducting an annual review and revision of the FACE policy with parents, family members, and community members to ensure it reflects current needs

RESERVATION OF FUNDS

- The district will involve parents and family members in decisions about how the 1 percent of Title I, Part A funds reserved for FACE is spent, ensuring that not less than 90 percent of the reservation goes directly to Title I schools.
- Input will be collected through annual surveys, Title I meetings, and other engagement opportunities.

COORDINATION OF SERVICES

The **Perry County School District** will coordinate and integrate FACE strategies under Title I, Part A with strategies from other relevant Federal, State, and local programs by:

- Holding annual coordination meetings with district personnel to develop a districtwide calendar of FACE activities.
- Collaborating with community organizations and agencies, as appropriate, to support families.

BUILDING CAPACITY OF PARENTS

The **Perry County School District** will, with the assistance of Title I schools, build parents' capacity for strong engagement by providing materials, training, and resources to help parents work with their children to improve academic achievement. Topics will include:

- State academic standards.
- State and local academic assessments.
- Title I requirements.
- Ways to monitor their child's progress.

Support will also be provided through:

- Parent workshops and leadership training.

- College and career readiness events.
- Orientation activities and parent-teacher conference training.

BUILDING CAPACITY OF SCHOOL STAFF

The **Perry County School District** will, with the assistance of schools and parents, educate teachers, principals, and other staff on the value of parent contributions and how to engage families as equal partners by:

- Providing professional development throughout the school year.
- Sharing relevant resources with staff.
- Encouraging regular faculty collaboration on engagement strategies.
- Providing information to parents in clear, understandable formats and, to the extent practicable, in a language they understand.

DISTRICT ENGAGEMENT ACTIVITIES

To strengthen the connection between the district and its families and community, the **Perry County School District** will:

- Host District Roadshows and Student Spotlight Events at each school in the spring or fall where district directors present on their department and provide updates to parents and community members and highlight student accomplishments and achievements.

NOTIFICATION & ACCESSIBILITY

The FACE policy will be:

- Shared annually with parents of all Title I students in an understandable and uniform format.
- Provided, to the extent practicable, in a language parents understand.
- Made available to the local community via the district website, printed copies at schools, and upon request.