

## SCHOOL-PARENT COMPACT

*Rogers Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2025-2026.*

### School Responsibilities

**Rogers Elementary Will:**

**Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Highly qualified teachers will provide effective instruction aligned to Colorado Academic Standards to enable all students to meet the State's academic achievement and growth standards. Teachers will use frequent assessments to target the specific learning needs of every child.

**Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Conferences will be held for all students on **October 15<sup>th</sup> and 16<sup>th</sup>, 2025**. Teachers or parents will schedule conferences at any time either deems necessary.

**Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Parents will be provided four mid-quarter reports as needed, four quarterly grade reports, and the results of STAR assessment in the fall and spring. The results of the previous year's Colorado Measures of Academic Success (CMAS) assessments will be shared with parents the following fall.

**Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Staff is available during prescheduled conference times, and before and after school for consultation. Staff is also available during parental activities in the evening.

**Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents are encouraged to visit classrooms for the purpose of observation at any time. Any parent who wishes to volunteer and participate in the classroom will be welcomed. Parents may sign up to volunteer for certain events, volunteer on certain days, or volunteer on an "on call" basis.

### Parent Responsibilities

**We, as parents, will support our children's learning in the following ways:**

Monitoring attendance by ensuring my child attends school every day, on time, and remains at school for the entire day; scheduling medical appointments outside of school hours when possible.

Provide an opportunity for my child to read at least 15 minutes a day at home.

Making sure that homework is completed on time.

Monitoring amount of television my child watches.

Volunteering in my child's classroom as able.

Participating, as appropriate, in decisions relating to my child's education including making every effort to participate in scheduled parent/teacher conferences in October and any scheduled parent conferences that arise throughout the year as needed to support individual student needs.

Promoting positive use of my child's extracurricular time.

Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received.

Staying informed about school events and news by periodically reviewing the school website.

Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

### Student Responsibilities

**I, as the student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:**

Be present at school every day, on time, and remain at school for the entire day.

Read at least 15 minutes daily outside of the school day.

Make sure I complete and turn in all homework on time.

Share with my parents my planner and have them sign it every day.

Give to my parents/guardians all notices or information that I receive.

Follow all behavioral expectations as outlined in the Student Handbook.

Complete all work assigned to me by my teacher/s and learn to the best of my ability.

### Additional Required School Responsibilities

Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.

Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

Provide parents of participating children information in a timely manner about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

Provide each parent with timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).