

MTAS Individual Student Report (ISR) Quick Guide for Reading and Mathematics

Individual Student Reports (or ISRs) are generated for every student who is expected to take a statewide assessment. The ISR provides information about your student's performance and learning of the Minnesota Academic Standards.

The MTAS is administered to students in reading in grades 3–8 and 10, and mathematics in grades 3–8 and 11.

Beginning in 2024–25, each subject and test appears on a separate ISR.

If your student did not participate, the ISR shows why results are not included (for example, absent or not completed).

1. Student Information—Student Name, Grade, School, District, Date and Assessment.
2. Performance Meter—The student's overall score is shown as a performance level, also known as an achievement level. There are four performance levels: Does Not Meet, Partially Meets, Meets, or Exceeds the Standards.

MTAS R-Gr-10 **m DEPARTMENT OF EDUCATION** **Firstname M. Lastname** **1**
School Name
Public School District Name **Spring 2025**
Grade 10

These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2025.

2 **3** **4** **5** **6**

Alternate Achievement Standards

Reading

Firstname's score shows performance **above** grade 10 alternate achievement standards

MTAS scores are used in school planning and should be used in discussions with other data at the classroom level

Scan the QR code to access a video of your student's results. If you are unable to scan the QR code, contact your student's school.

English Video / Video en Español

Reading: Firstname's Overall MTAS-III Results

Your Student 216

105 190 200 215 237

Does Not Meet Partially Meets Meets Exceeds

State average score is 208.5

Performance Level Description: Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading.

Reading Performance Details

Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:

Key Ideas and Details: Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a reasonable interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.

Craft and Structure: Determine literal meanings of new and multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

Resources

- Go to the [Minnesota Academic Standards](https://education.mn.gov) webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the [Minnesota Report Card](https://education.mn.gov) to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).

education.mn.gov MARSS/SSID:1234567890123 Local Use #: 1234567890 Page 1 of 2
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3. Alternate Achievement Standards—A description of your student's score in relation to what students at each performance level are expected to know on extended standards of the Minnesota Academic Standards.
4. Student Results Video—A video report is available for each student with at least one valid score. The video is accessed by scanning the QR code printed on the report or contacting your student's school for a link. The video may also be available in a home language based on student enrollment data, if specified.
5. Overall Results—Your student's score and the state average score.
6. Performance Details—Students who achieve the Meets or Exceeds the Alternate Achievement Standards performance levels are demonstrating the knowledge, skills and abilities expected for their grade level, as described in the extended standards of the Minnesota Academic Standards.



Information for students and families is available on the **MDE Statewide Testing Students and Families Assessment Results** website (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing > Assessment Results).



Your Student's Reading Performance Details

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Reading Area	Description	Points Earned* /Points Possible
	Read closely to determine what the text says explicitly and make inferences.	6 / 6
	Determine the main idea in a text; summarize key supporting details and ideas.	6 / 6
	Describe how individuals, events, and ideas develop and/or interact over the course of a text.	10 / 12
	Interpret words and phrases as they are used in text, including multiple-meaning words.	3 / 3
TOTAL:		25 / 27

* State averages for the areas and total are 4.8, 2.4, 8.9, 2.6, and 18.7 respectively.

What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2024 to measure student learning of the extended standards of the Minnesota Academic Standards.
- For each reported subject, overall performance includes your student's score, related Alternate Achievement Standard level, and state average score.
- Your student's performance details in content areas within extended standards include points earned compared to points possible for each content area and the total, including state averages for each of those score areas.
- When reviewing student scores and state averages, keep in mind that each student has unique needs considered in the administration of tasks, which influence performance on this particular assessment.
- If you have questions about the results, we encourage you to contact your student's school.

Who takes these assessments and why?

Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science. Students with the most significant cognitive disabilities who meet specific eligibility criteria may take the Minnesota Test of Academic Skills (MTAS).

Where can parents/guardians find information?

[MDE Students and Families Statewide Testing page](#) under Assessment Results
(MDE website > Students and Families > Programs and Initiatives > Statewide Testing)

How can I request my student's results in a translated language or an alternative format?

If your home language has been reported to your student's school or district, the QR code on page 1 may include a student results video with translated audio and/or captions. This ISR report format may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us, by phone 651-582-8674 or by fax 651-582-8874. TTY users may call the Minnesota Relay Service at 711.

Reading and Mathematics MTAS

7. MTAS Scoring Rubric—During test administration, the Test Administrator used this rubric to score your student on each task.
8. Performance Details—For each subject, performance details are reported in points earned compared to points possible for each content area and the total.
9. State Averages—State averages for the content areas and total are provided for comparison.

Reading MTAS

10. Reading Access—Reading access describes the level of assistance provided by the Test Administrator in reading the passages. For Reading MTAS only, the passage may be read independently by the student, read along with the Test Administrator, or read by the Test Administrator.

All Reading and Mathematics ISRs

11. Resources & FAQs—The ISR includes FAQs and information on where to find additional resources
12. Contact Information—To request in an alternative format or translated language, please contact the Minnesota Department of Education.