Garfield Re-2 School District Accountability

Vision

Fostering trust and communication between the district and communities, particularly parents.

Mission

Provide policy recommendations to the School Board consistent with our by-laws.

Meeting:	**Garfield Re-2 School District Accountability Committee**				
Date:	**9.16.2025**	**Time**	**5:30 pm**	**Location:**	**Wamsley Elementary**
Zoom:	**https://us02web.zoom.us/j/81341823972?pwd=Y3R3VVg1K3A1V3czVzU0RmJOT2xuUT09**				

5:30 - 5:40	**Roll Call (Mely)**

Notes

- DAC Voting Member Attendance
- Non-voting members: sign-in sheet

Actions:

-

5:40 - 5:55	**Accountability Connection**

Notes

-

Actions:

-

5:55 - 6:15	**Review mission and vision - discuss potential revisions**

Notes

- Simone suggests using the District vision for DAC as well, and then using the freshly wordsmithed version of the DAC vision (Fostering trust and communication between the district and communities, particularly parents.) as the new DAC mission.
- The current DAC mission (providing policy recommendations) is too narrow
- “Fostering trust, communication, and understanding between the district, families, and the community in support of our shared goals for the success of our students.” as a proposed new mission

Actions:

- Motion to adopt the district vision as DAC’s and the proposed mission (above)
- Mr. Snead motion to revise, Mely second, unanimous in favor, none opposed

6:15 - 6:35	**Review & Approve Welcome Packet**

Notes

- List of suggested materials
  - 2025/2026 DAC meeting dates
  - DAC Bylaws (English and Spanish)
  - CO Department of Education DAC Responsibilities (English and Spanish)
  - DAC voting member contact list (name, school, term appointment and expiration dates, and email address)
    - Everyone present is comfortable with their email address being shared

- Garfield Re-2 Strategic Plan Snapshot
- Parent Engagement Matters flyer (English and Spanish)
- DAC Accomplishments
- Anything else??
  - Add the agenda overview for all DAC meetings
  - Ensure all documents are translated into Spanish

Actions:

- Willow motion to approve packet, Michelle second, unanimous in favor, none opposed

6:35 - 6:55	**Brief explanation of Unified Improvement Plan (UIP) & School Performance Frameworks (SPF) (Jenny)**

Notes

- District is required to submit a UIP every year. Re-2 has been compliant since 2005.
- Historically it's been more of a "box to check" - Kirk wants to use it as a tool to support continuous improvement
- This year, each school was told to focus on three goals for improvement witht he help of an action plan
- This year's district priorities are
  - Improve proficiency acquisition for ELL students (we currently have a 3-year downward trend)
  - Address trend of SPED regression or minimal growth
  - ELA and math academic achievment has been stagnant - address this trend with new tools (newly implemented curricula and data review tools) - expect a 3-5 year delay before real results are evident
- For SAC engagament, it might be fitting to check in with building administrators quarterly to get updates on progress
- In instances where 2024/25 UIP goals were not met, we still have data on how close we got
- Trends that are seen at a specific grade level (e.g. elementary improvement in math) may not be evident when viewed with all the district data together

Actions:

- Connect with SACs as they help to develop goals for their respective school UIPs this month

6:55 - 7:25	**Brief review of Parent Engagement Policy (presenter)**

Notes

- Parent Engagement Policy
- This policy review is intended for informational purposes - we will not be making recommendations
- One of DAC's responsibilities per the guidance from the Colorado DOE is to review and understand this policy and help the district implement that
- Question - has DAC looked at Aspen Business Group survey data pertaining to parent involvement? Yes, DAC reviews these results as they come out.
- The challenge is, how do we support this policy and make the district more successful with it
- Jenny suggests utilizing data and compare with the Strategic Plan in order to identiy gaps that DAC can then focus on
- Ideas on what we can do to promote engagement: a podcast!, tips for parents shared on social media (like meals together or asking kids open-ended questions rather than yes/no questions), ask reps from very successful SACs and PTOs to share their hot tips
- Michelle notes there is a requirement for a non-parent community member on SACs as well as DAC and how are we meeting that requirement? It is hard to pitch that to community members. The upside for the district is that if ~80% of community members aren't tied to the school, but they can vote and have a big impact on schools, it's beneficial to be able to keep the broader community informed and invested in the success of the schools. If you target firefighters, police, librarians, etc. who are tapped into the whole community, that would be beneficial.

Actions:

- ON NEXT MONTH'S AGENDA: make time for a report out from Brandi on Riverside's upcoming event with the councilors and also time for meeting participants to have the option to share a system of parent engagement that is shining at their school!

7:25 - 7:30	**Wrap Up/Next Steps (Hanna)**

Notes

- Next DAC meeting: Oct. 21 at 5:30pm, Kathryn Senor Elementary

Actions:

- Who is presenting at School Board meeting (if needed)

Resources

- 2025-2026 DAC Meeting Dates
- DAC/SAC Monthly Agenda Summary
- DAC Bylaws
- DAC Accomplishments

Garfield Re-2 School Responsabilidad del Distrito

Visión

Fomentar la confianza y la comunicación entre el distrito y las comunidades, especialmente los padres.

Misión

Proporcionar recomendaciones de políticas a la Mesa Directiva en consonancia con nuestros estatutos.

Reunion:	**Garfield Re-2 School District Accountability Committee**				
Fecha:	**9.16.2025**	**Hora**	**5:30 pm**	**Lugar:**	**Wamsley Elementary**
Zoom:	**https://us02web.zoom.us/j/81341823972?pwd=Y3R3VVg1K3A1V3czVzU0RmJOT2xuUT09**				

5:30 - 5:40	**Lista de Presentes (Mely)**

Notas

- DAC Voting Member Attendance
- Miembros no votantes

Acciones

-

5:40 - 5:55	**Conexión de responsabilidad**

Notas

-

Acciones

-

5:55 - 6:15	**Revisar la misión y la visión: discutir posibles revisiones**

Notas

-

Acciones

-

6:15 - 6:35	**Revisar y aprobar el paquete de bienvenida**

Notas

- Lista de materiales sugeridos
- Fechas de las reuniones del DAC 2025/2026
- Estatutos del DAC (inglés y español)
- Responsabilidades del DAC del Departamento de Educación de Colorado (inglés y español)
- Lista de contactos de los miembros con derecho a voto del DAC (nombre, escuela, nombramiento y fechas de vencimiento del período, y correo electrónico)
- Resumen del Plan Estratégico de Garfield Re-2
- Folleto de Parent Engagement Matters (inglés y español)
- Logros del DAC
- ¿Algo más?

Acciones

•	
6:35 - 6:55	**Breve explicación del Plan de Mejora Unificado (PMU) y el Marco de Desempeño Escolar (MPE) (Jenny)**
Notas • Acciones •	
6:55 - 7:25	**Breve revisión de la Política de Participación de los Padres (presentador)**
Notas • Parent Engagement Policy/ Política de participación de los padres • Esta revisión de políticas tiene fines informativos; no haremos recomendaciones. Acciones •	
7:25 - 7:30	**Resumen/Próximos pasos (Hanna)**
Notas • Próxima reunión del DAC: 21 de octubre a las 5:30 p. m., Escuela Primaria Kathryn Senor Acciones • ¿Quién se presentará en la reunión de la Mesa Directiva(si es necesario)?	

Recursos

- 2025-2026 DAC Meeting Dates
- DAC/SAC Monthly Agenda Summary
- Se aprobó los Estatutos del DAC
- DAC Accomplishments