



Hazel Park/Hilda Knoff Literacy Plan 2025-2026

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient lifelong readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high-quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

☐ 24-25 DIBELS Data

Based on last year's DIBELS, 51.3% of K-3 students scored at or above grade level. This year we will grow to 55%.

Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 23% MOY: 32% EOY: 50%	BOY: 33% MOY: 38% EOY: 44.2%	BOY: 49% MOY: 51% EOY: 60%	BOY: 46% MOY: 49% EOY: 50%

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

1. Ensure that K - 2 ELA Teachers provide students with 180 minutes of daily instruction through the implementation of the JPS instructional framework utilizing a high quality curriculum.
2. 3rd Grade teachers will provide 30 minutes of literacy instruction daily during Accelerate/Small group time.
3. District purchased classroom libraries to enhance student choice for independent reading.
4. Teachers will implement Accelerate interventions through daily small group instruction for all student subgroups.
5. K-2 students will participate in WIN (small group accelerate time) for 60 minutes/4 days per week.
6. All K-3 students who are “at risk” of not reading on level by the end of the school year will be offered Free tutoring after school for 10 weeks.

Phase 1: Establish Intervention/Acceleration time embedded in and outside of the school day.
Phase 2: Utilize real time student data to support instruction during acceleration time. Also provide resources.

7. Identify needed intervention quickly for all struggling learners and provide the intervention





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through core content classes as much as possible (K-3 utilize MClass data to identify struggling learners BOY, MOY, EOY)

8. Ensure that students are receiving interventions, as well being progress monitored to evaluate progress

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

1. Provide teachers with continuous support and development around the Science of Reading and Emergent Literacy
2. Engage learning outside of the classroom with family engagement innovations
3. Support high quality literacy instruction utilizing Tier 1 curriculum
4. Every K - 3 teacher and administrator will be trained in the Science of Reading (AIM Pathways).
5. Instructional Leadership Teams will collaborate with teachers to utilize MClass and CKLA Assessment data to drive instruction.
6. ILT will plan cluster meetings to model data driven professional development and planning for teachers.
7. Teachers will receive coaching sessions for professional growth to improve instruction.

Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you and keep you involved?

1. Our community partner, DawnBusters Kiwanis Club, will provide rewards for students who are reading through our Accelerated Reading Program and utilize digital learning platforms at home such as Lexia that will help students develop reading skills at home.
2. We will have at least one family literacy night as part of a school-wide family engagement plan.
3. Develop a love for reading with students and their families by endorsing and sharing literacy opportunities within the community, school events, and state approved literacy initiatives.

