

Age	
≤44	50%
45 - 64	35%
65 +	16%

Gender	
Male	47%
Female	53%

Ethnicity	
White	66%
Hispanic	19%
Black	7%
Asian	2%
Other	6%

Ideology	
Conservative	37%
Moderate	40%
Liberal	24%

Yorkville D115 Connection	
Current	41%
Previous	31%
None	28%

Yorkville D115 Opinion	
Very Favorable	27%
Somewhat Favorable	43%
Somewhat Unfavorable	15%
Very Unfavorable	11%
Unsure / No Opinion	4%

Reducing Student Transitions	
Willing to Spend More	30%
Not Willing to Spend More	45%
Unsure / No Opinion	26%

Balanced Student Transitions	
Reduce Number	28%
Achieve Fairness	41%
Unsure / No Opinion	31%

Boundary Changes	
Fewer - No Boundary Changes	28%
More - Yes Boundary Changes	58%
Unsure / No Opinion	14%

Kindergarten Options	
More - Keep K-5	46%
Less - Bus to Kindergarten Center	38%
Unsure / No Opinion	16%

High School Academic Wing	
More - New Academic Wing	53%
Less - Use Two Buildings	40%
Unsure / No Opinion	7%

Potential Individual Projects	Strongly Support	Somewhat Support	Somewhat Oppose	Strongly Oppose	Unsure / No Opinion	Rank
Classroom Spaces	54%	21%	8%	16%	2%	1 45%
Music & Performing Arts Spaces	45%	24%	11%	18%	2%	4 8%
Indoor Physical Education & Sports Spaces	40%	25%	12%	21%	2%	7 5%
Outdoor Spaces	29%	28%	18%	22%	3%	10 2%
Programming Spaces	43%	27%	11%	18%	2%	9 3%
Student Services & Supports	44%	25%	10%	18%	2%	3 9%
Teacher & Staff Support	45%	26%	9%	19%	1%	5 7%
Safety	48%	19%	11%	20%	2%	2 14%
Infrastructure & Mechanicals	38%	28%	11%	20%	3%	6 6%
Parking & Student Drop Off	35%	26%	14%	22%	3%	8 3%

Potential Funding Levels	Strongly Support	Somewhat Support	Somewhat Oppose	Strongly Oppose	Unsure / No Opinion	Rank
Low	50%	24%	8%	8%	10%	1 32%
Medium	21%	32%	14%	28%	5%	2 30%
High	20%	19%	15%	41%	5%	3 19%
No Additional Funding						4 15%
Unsure / No Opinion						5 4%