Amplify. TEXAS
ELEMENTARY LITERACY PROGRAM

Welcome!

Grade 1, Domain 7
Animals and Habitats: The World We Share

In this unit, students will explore how connected living things are to the environment they live in.

What's the story?

Students will learn about the concept of **habitats**, the different **plants** and **animals** that are a part of specific habitats, and what makes each habitat **unique**.

What will my student learn?

Students will learn about **habitats** and how plants and animals develop characteristics that help them **adapt** and **survive** in particular climates. Students will also learn about the **types of foods** animals eat and will be introduced to the notion of a **food chain**.

Students will **identify and describe** different habitats based on their **unique characteristics**. They will learn to **classify** animals according to the types of food they eat. Students will also explore **informational writing**. They will keep a habitat journal, creating a new entry for every habitat they learn about.

Conversation starters

Ask your student questions about the unit to promote discussion and continued learning:

1. What is a habitat?
   Follow up: Describe the habitat that surrounds where we live. Is it a good habitat for plants and animals? Why?
2. Tell me about the Arctic tundra.
   Follow up: What animals live there? What kinds of plants grow there? How have the animals that live there adapted to keep themselves warm?
3. What are some animals that you have been learning about?
   Follow up: What habitat do those animals live in? How have they adapted to their environment? Why is it important for living creatures to adapt to their environment?
4. Let's compare some of the habitats you have been learning about. (Choose from tundra, savanna, desert, forest, rainforest, etc.)
   Follow up: How are they similar to one another? How are they different? Which habitat would you want to live in? Why?