LAKE ELSINORE UNIFIED SCHOOL DISTRICT

Annual Notification of Parent/Guardian and Student Rights

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Dear Lake Elsinore Unified Families,

We are excited to welcome you to the 2025/26 school year! We are extremely grateful to be partnering with you as we work together supporting your child's education. The 'Annual Notification of Parent/Guardian and Student Rights' includes important information we have included for students, parents, and families about your rights and responsibilities. We have also provided provisions of the Education Code and District Board Policies and Administrative Regulations that may impact your student's education. Please take the time to review this information as you prepare for the upcoming school year.

State and federal laws require school districts to provide annual notification of parental and student rights (EC 48980). Education Code section 48982 requires that this notice be signed by the parent/guardian and returned to your child's school or acknowledged via online registration. Your digital signature on the *Annual Notification 2025-2026* acknowledgment indicates that you have been informed of your rights; however, a signature does not indicate that parental consent to participate in any program has been either given or withheld.

We thank you for again trusting your children with our school district. We are confident that this upcoming school year will continue to be a safe and productive one for you and your family. We look forward to serving you and continuing our partnership to support each other.

As you continue to get ready for the upcoming school year, please find our updates on the ParentSquare App, the LEUSD website (www.leusd.k12.ca.us), and our various social media accounts Facebook (LEUSD), Instagram (@lakeelsinoreusd) and X. If you have any further questions, please feel free to contact your child's school site principal.

Lake Elsinore Unified School District
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Lake Elsinore Unified School District
Office of Student Support Services

Notification to Parent or Guardian

The Education Code of the State of California requires parents or guardians to be notified of certain rights and other designated information. A summary of these code sections is contained in this notice. Further explanation **regarding** these laws may be requested of any school administrator.

All activities described begin with the opening of school each year and continue throughout the school year. A letter specifying any objection you may have at this time, any activity listed, or the participation of your student in any activity listed, should be sent to the principal of the school your student attends.

Statement of Nondiscrimination

Nondiscrimination Statement--BP 5145.3 Nondiscrimination/Harassment – The Lake Elsinore Unified School District (LEUSD) is committed to ensuring equal, fair, and meaningful access to employment and educational services. The District does not discriminate in any employment practice, educational program, or educational activity on the basis and/or association with a person or group with one or more of these actual or perceived characteristics of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, immigration status, marital status, medical condition, national origin, political affiliation, pregnancy, and related conditions, race, religion, retaliation, sex (including sexual harassment), sexual orientation, Vietnam Era Veterans' status, or any other basis prohibited by California state and federal nondiscrimination laws respectively. Not all bases of discrimination shall apply to both educational services and employment.

Attendance

Compulsory Attendance- Parents/guardians of students between the ages of 6 and 18 years of age are obligated under California law to send their children to school. Regular school attendance is extremely important for every student. Good attendance habits promote responsibility and allow students to gain the optimum benefit from daily classroom instruction. Parents/guardians are an integral part in encouraging good attendance and supporting the educational program.

Truant Consequences- EC§48263, 48267, 48268, and 48269; WIC 236, 601, 601.3,653.5, 654, and 651.5. Any student who is identified as "Truant" may be assigned as a ward of the court, if the available community resources do not resolve the students' continued problem of truancy, by a Probation Officer or Deputy District Attorney.

Excused Absences- BP 5133, EC§46014, 48205, 48260.5. Following an absence, a student is required to bring a written excuse from home when returning to school.

Pupils, with the written consent of their parents or guardians, may be excused from school in order to participate in religious exercises or to receive moral or religious instruction. No pupil shall have his or her grade reduced or lose academic credit for any excused absence or absences, if missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time.

a) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:

(1) Due to his or her illness, including an absence for the benefit of the pupil's mental or behavioral health. (2) Due to quarantine under the direction of a county or city health officer. (3) For the purpose of having medical, dental, optometric, or chiropractic services rendered. (4) For the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California. (5) For the purpose of jury duty in the manner provided for by law. (6) Due to illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child for which the school shall not require a note from a doctor. (7) For justifiable personal reasons, including, but not limited ceremony of his or her religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board. (8) For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code. (9) For the purpose of spending time with a member of the pupil's immediate family, who is an active duty member of the uniformed services, as defined in EC 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district. (10) For the purpose of attending the pupil's naturalization ceremony to become a United States Citizen. (11) For the purpose of participating in a cultural ceremony or event. (12) Authorized at the discretion of a school administrator, as described in subdivision (c) of Section 48260.

b) A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit, therefore. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.
c) For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.
d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.
e) "Immediate family," as used in this section, means the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the pupil.

Residency Requirements- EC§48200, 48204, 48204.1, 48204.2, 48204.3, and 48204.4. A pupil may alternatively comply with the residency requirements for school attendance in a school district, if he or she is any of the following: placed in a foster home or licensed children's institution within the boundaries of the school district pursuant to a commitment of placement under the Welfare and Institutions Code; a pupil who is a foster child who remains in his or her school of origin; an emancipated pupil who resides within the boundaries of the school district; a pupil who is residing in a state hospital located within the boundaries of the school district; or a pupil whose parent is transferred or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order.

Know Your Educational Rights- Your Child Has the Right to A Free Public Education- All children in the United States have a Constitutional right to equal access to free public education, regardless of immigration status and regardless of the immigration status of the students' parents or guardians.

In California:

- All children have the right to a free public education.
- All children ages 6 to 18 years must be enrolled in school.
- All students and staff have the right to attend safe, secure, and peaceful schools.
- All students have a right to be in a public-school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
- All students have equal opportunity to participate in any program or activity offered by the school, and cannot be discriminated against based on their race, nationality, gender, religion, or immigration status, among other characteristics.

Information Required for School Enrollment

- When enrolling a child, schools must accept a variety of documents from the student's parent or guardian to demonstrate proof of child's age or residency.
- You never have to provide information about citizenship/immigration status to have your child enrolled in school. Also, you never have to provide a Social Security number to have your child enrolled in school. Confidentiality of Personal Information
- Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.
- Some schools collect and provide publicly basic student "directory information." If they do, then each year, your child's school district must provide parents/guardians with written notice of the school's directory information policy, and let you know of your option to refuse release of your child's information in the directory.

Family Safety Plans if You Are Detained or Deported

- You have the option to provide your child's school with emergency contact information, including the information of secondary contacts, to identify a trusted adult guardian who can care for your child in the event you are detained or deported.
- You have the option to complete a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person, which may enable a trusted adult the authority to make educational and medical decisions for your child.

Right to File a Complaint

- Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated, or bullied on the basis of his or her actual or perceived nationality, ethnicity, or immigration status.

Inter-district Attendance- EC§46600 et seq. The parent or legal guardian of a pupil may seek release from the school district of residence to attend a school in any other school district. School districts may enter into agreements for the inter-district transfer of one or more pupils for a period of up to five years. In LEUSD, parents must re-apply annually. The agreement must specify the terms and conditions for granting or denying transfers and may contain standards of reapplication and specify the terms and conditions under which a permit may be revoked. Unless otherwise specified in the agreement, a pupil will not have to reapply for an inter-district transfer, and the school board of the district of enrollment must allow the pupil to continue to attend the school in which he/she is enrolled. A student who has completed grade 10 by June 30, may remain enrolled within the district of enrollment through grades 11 and 12 without any revocation from the desired district, and must be treated the same as any other resident student.

Regardless of whether an agreement exists, or a permit is issued, the school district of residence cannot prohibit the transfer of a pupil who is a child of an active military duty parent to a school district of proposed enrollment if that district approves the application for transfer. Nor may a district prohibit an inter-district permit release when no intra-district permit options are available to a victim of bullying. A "victim of an act of bullying" means a pupil that has been determined to have been a victim of bullying by an investigation pursuant to the complaint process described in Section 234.1 and the bullying was committed by any pupil in the school district of residence, and the

parent of the pupil has filed a written complaint regarding the bullying with the school, school district personnel, or a local law enforcement agency. "Bullying" means any severe or pervasive physical or verbal communication made in writing or by means of an electronic act directed toward one or more pupils that results in placing a reasonable person in fear of harm of self or property. It may cause a substantially detrimental effect on physical or mental health, interfere with academic performance or the ability to participate in or benefit from the services, activities, or privileges provided by a school, and may be done in person or online. Bullying may be exhibited in the creation or transmission of bullying online, on or off the school site, by telephone or other device in a message, text, sound, video, or image in a post on a social network internet website or burn page that creates a credible impersonation of another student knowingly and without consent for the purpose of bullying. Sharing or forwarding messages contributes to the act of bullying.

A pupil who has been determined by personnel of either the school district of residence or the district of proposed enrollment to have been the victim of an act of bullying, as defined in EC 48900(r), shall, at the request of the parent or legal guardian, be given priority for inter-district attendance under any existing agreement or, in the absence of an agreement, be given additional consideration for the creation of an inter-district attendance agreement. Each school district shall post their inter-district policy agreements and local district caps on their district and/or school websites. Reasons for approval and denial of inter-district transfer requests must be updated on the district website according to board policies. If you have any questions about the inter-district process, please contact the Child Welfare and Attendance Office at (951) 253-7000, ext. 7056.

Inter-district Permits: Military Families- EC§46600 et seq., EC§48204.6, EC 51225.1, and 51225.2. Inter-district permits shall not be denied for release from district of residence but may require the same entrance requirements from desired districts. For active military families, pending transfer orders, may have ten days to produce documents after the family has relocated. Once orders are in writing, they may be forwarded to the intended resident district or charter to start the enrollment process and avoid delays. Coursework and graduation requirements are exempted for children of active military. NOTE: these specific codes are explained in detail under residency, and high school requirements for graduation.

Intra-district Choice- EC §35160.5(b). Residents of the school district may apply to other schools that serve the same grade levels within the district. No pupil who currently resides in the attendance area of a school can be displaced by pupils transferring from outside the attendance area. Students who are a victim of bullying shall be allowed an intra-district permit to transfer if space is available at the same grade level. If there is no "intra-district" space to attend, the student may seek an "inter- district" permit to another district without any delay in release from the home district, but it does not guarantee entrance to an outside district. The process to enter another school district will be according to the desired district's transfer policies. A "victim of an act of bullying" means a pupil that has been determined to have been a victim of bullying by an investigation pursuant to the complaint process described in Section 234.1 and the bullying was committed by any pupil in the school district of residence, and the parent of the pupil has filed a written complaint regarding the bullying with the school, school district personnel, or a local law enforcement agency. "Bullying" means any severe or pervasive physical or verbal communication made in writing or by means of an electronic act directed toward one or more pupils that results in placing a reasonable person in fear of harm of self or property. It may cause a substantially detrimental effect on physical or mental health, interfere with academic performance or the ability to participate in or benefit from the services, activities, or privileges provided by a school, and may be done in person or online. Bullying may be exhibited in the creation or transmission of bullying online, on or off the school site, by telephone or other device in a message, text, sound, video, or image in a post on a social network internet website or burn page that creates a

credible impersonation of another student knowingly and without consent for the purpose of bullying. Sharing or forwarding messages contributes to the act of bullying.

Parents/guardians shall be notified each year regarding attendance options for placement in a district school other than the student's home school. The window for intra-district transfer applications is during the month of January for the next school year. **Applications for transfers must be received in the Child Welfare and Attendance Department by January 31 of each year.** Any application received outside of the month of January will not be considered.

The Superintendent or a designee shall inform applicants as to whether their applications have been approved or denied. If an application is denied, the reason(s) for denial shall be stated. Appeal regarding transfer requests should be taken to the Child Welfare and Attendance department.

Priority Criteria for School Placement- District students residing in any school attendance area shall first be provided the option of attending their neighborhood school. After all students within each school's attendance area have been accommodated, remaining placement requests will be honored according to the following priority criteria for student placement:

1. Students whose parent/guardian is assigned to that school as his/her primary place of employment.
2. Students whose residence is not within the school's attendance area but who are currently attending the school due to a previously approved transfer.
3. Students who are siblings of any student currently in attendance on the basis of provision 2 above.
4. Students not otherwise eligible for placement under provisions 2-3, but who meet stated criteria for placement in a program for which there is a prerequisite (e.g., IB schools).
5. All other district students requesting transfers.

Displacement Procedures- Once enrolled, a student who has established residency shall not have to apply annually for readmissions. However, the student may be subject to displacement annually due to excessive enrollment or grade level configuration changes. The criteria for displacement will be as follows:

1. The most recently approved intra-district transfer request(s) will be considered for displacement first.
2. If a student is in their final year at the site and they have been at the site for two years or more, consideration of their displacement will be made after the most recently approved intra-district transfer requests have been displaced.

Schools at Capacity- Attendance boundaries are established to optimize use of existing facilities, to avoid crowded conditions. A student residing within the district will be guaranteed attendance at the school within the student's home attendance area before that of any student from outside that attendance area.

Ralph M. Brown Act- Required Notices and Agendas for Open Public Meetings—GC 54954.2 (Regular Meetings); 54956 (Special Meetings); 54956.5 (Emergency Meetings); 54954.2, GC 54954.5, GC 54957.1, 54957.7 (Closed Session Agendas); and GC 54954.2(b) (Agenda Exception).
Also known as the *open meeting act*, the Ralph M. Brown Act requires that postings are specified to notify the public of open meetings being held, discussions or decisions are made, when closed sessions are needed, protecting student identification and/or confidential, medical, or personally identifiable information.

- REGULAR MEETINGS: Agenda in 20 words or less, posted within 72 hours of meeting.
- SPECIAL MEETINGS: Twenty-four hour notice must be provided to members of legislative body and media outlets including brief general description of matters to be considered or discussed.
- EMERGENCY MEETINGS: One hour notice in case of work stoppage or crippling activity, except in the case of a dire emergency.
- CLOSED SESSION AGENDAS: All items to be considered in closed session must be described in the notice or agenda for the meeting. The body must orally announce the subject matter of the closed session. If final action is taken in closed session, the body generally must report the action at the conclusion of the closed session.
- AGENDA EXCEPTION: Special procedures permit a body to proceed without an agenda in the case of emergency circumstances, or where a need for immediate action came to the attention of the body after posting of the agenda.

Student Discipline & Campus Civility

Bullying, Cyberbullying, Cyber Sexual Bullying, and Hate Motivated Behavior- BP 5131.2, BP 5137 and BP 5145.9. The Governing Board recognizes the harmful effects of bullying and hate motivated behavior on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student (see also *Nondiscrimination Statement*.)

Cyberbullying includes the creation or transmission of harassing communications, direct threats, creating a "burn page" (i.e., an Internet Web site created for the purpose of having one or more of the effects listed in California Education Code 48900 A(r) paragraph 1), or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation. Cyber sexual bullying means solicitation or dissemination of a visual recording by means of an electronic act punishable by suspension and expulsion.

No individual or group shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel. Hate-motivated harassment, hate-motivated behavior, and bullying will not be tolerated.

Strategies for addressing bullying in district schools shall be developed with involvement of key stakeholders, including students, parents/guardians, and staff, and may be incorporated into the comprehensive safety plan, the local control and accountability plan (LCAP), and other applicable district and school plans. In addition, staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective response.

Any student who feels that he/she is a victim of harassment or hate-motivated behavior, or bullying shall report it to a teacher, administrator, or other school district adult. Any school employee who observes an incident of bullying involving a student shall, within one business day, report his/her observation to the principal or a district compliance officer, whether or not the alleged victim files a complaint. Any complaint of bullying, whether it is discriminatory or nondiscriminatory, shall be investigated and resolved in accordance with law and the district's procedures specified in AR 5131.

The determination of hate-motivated behavior, hate-motivated harassment, and bullying is assessed from the point of view of a reasonable person of the victim's position and takes into account the totality of circumstances, but not limited to:

1. Nature and seriousness of the incident;
2. Frequency of the offensive act;
3. Age of the perpetrator;
4. Physically threatening or humiliating conduct;
5. Context in which the incident occurred;
6. Relationship between the parties;
7. Impact on victim.

School staff who witness an act of bullying shall immediately intervene to stop the incident when it is safe to do so. (EC 234.1). When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

The Superintendent, Principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate (EC 48900.9).

Corrective actions for a student who commits an act of bullying, hate motivated harassment, or hate- motivated behavior include counseling, behavioral intervention and education, and if the behavior is severe or pervasive as defined in EC 48900, may include suspension or expulsion in accordance with district policies and regulations.

Surveillance Systems- PC 647(j), BP 3515. In consultation with the district's school site council, safety planning committee, other relevant stakeholders, and staff, the Superintendent or designee shall identify appropriate locations for the placement of surveillance cameras. Cameras shall not be placed in areas where students, staff, or community members have a reasonable expectation of privacy. Any audio capability on the district's surveillance equipment shall be disabled so that sounds are not recorded.

Prior to the operation of the surveillance system, the Superintendent or designee shall ensure that signs are posted at conspicuous and targeted locations around school buildings and grounds. These signs shall state that the facility uses video surveillance equipment for security purposes and that the equipment may or may not be actively monitored at any time. The Superintendent or designee shall also provide prior written notice to students and parents/guardians about the district's surveillance system, including the locations where surveillance may occur and that the recordings may be used in disciplinary proceedings and/or referred to local law enforcement, as appropriate.

To the extent that any images from the district's surveillance system create a student or personnel record, the Superintendent or designee shall ensure that the images are accessed, retained, and disclosed in accordance with law, Board policy, administrative regulation, and any applicable collective bargaining agreements.

Civility on School Grounds- EC§32210; CC 1708.9; BP 1313. Any person who willfully disturbs any public school or any public-school meeting is guilty of a misdemeanor, and shall be punished by a fine of not more than five hundred dollars ($500).

It is unlawful for any person, except a parent or guardian acting toward his or her minor child, to commit any of the following acts: By force, threat of force, or physical obstruction that is a crime of violence, to intentionally injure, intimidate, interfere with, or attempt to injure, intimidate, or interfere with, any person attempting to enter or exit a facility. By nonviolent physical obstruction, to intentionally injure, intimidate, interfere with, or attempt to injure, intimidate, or interfere with, any person attempting to enter or exit a facility.

The Governing Board recognizes the impact that civility has on the effective operation of the district, including its role in creating a safe and positive school climate and enabling a focus on student well-being, learning, and achievement. The Board believes that each person should be treated with dignity and respect in their interactions

within the school community.

The Board understands that the First Amendment provides strong protection for speech. However, the Board expects that all speech and expression will comport with norms of civil behavior on district grounds, in district facilities, during district activities or events, and in the use of district electronic/digital systems and platforms.

Civil behavior is polite, courteous, and reasonable behavior which is respectful to others and includes integrity, honesty, acceptance, timeliness, dependability, observance of laws and rules, and effective communication.

The Board and district staff shall model civil behavior as an example of behavior that is expected throughout the district. Practices that promote civil behavior include actively listening, giving full attention to the speaker, and refraining from interruptions; welcoming and encouraging participation, input, and feedback through stakeholder engagement; promptly responding to concerns; and embracing varying and diverse viewpoints. Such practices may be incorporated into governance standards adopted by the Board or Superintendent and/or professional standards or codes of conduct for employees as specified in district policies and regulations.

Students, staff, parents/guardians, and community members should be educated in the recognition, development, and demonstration of civil behavior. The Superintendent or designee may incorporate related concepts in the curriculum, provide staff development activities, and/or communicate this policy to the school community.

Students, staff, parents/guardians, and community members shall not communicate or behave in a manner that causes disruption; hinders the orderly conduct of district operations, the educational program, or any other district program or activity; or creates an unsafe learning or working environment. The Superintendent or designee may respond to disruptive, violent, or threatening behavior in accordance with law and as specified in BP/AR 3515.2 - Disruptions.

Behavior by students or staff that is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence, or behavior that is in any other way unlawful, is prohibited and is subject to discipline in accordance with law and as specified in district policy and regulations.

Dress Code- EC§35183, BP 5136 and AR 5136. The Governing Board has identified guidelines governing dress and grooming. Additionally, each school has developed its own specific dress code policy. Any apparel, jewelry, accessory, notebook or manner of grooming which denotes membership in a gang or is gang-related is prohibited. Sun-protective clothing, including but not limited to hats, is permitted. Each school may set a policy related to the type of sun-protective clothing that students may wear outdoors. Specific clothing and hats determined by school district or school personnel to be gang-related or inappropriate apparel may be prohibited by the dress code policy.

Duty Concerning Conduct of Student- EC§44807, California Code of Regulations, Title 5. Every teacher shall hold students to a strict account for their conduct on the way to and from school, on the playgrounds or during recess. Furthermore, students are required to conform to school regulations, obey all directions, be diligent in study and respectful to teachers and others in authority, and refrain from the use of profane and vulgar language.

Electronic Listening or Recording Device- EC§51512. The use by any person, including a pupil, of any electronic listening or recording device in any classroom without the prior consent of the teacher and the principal is prohibited as it disrupts and impairs the teaching process and discipline in the schools. Any person other than the pupil, willfully in violation, shall be guilty of a misdemeanor. Any pupil in violation shall be subject to appropriate disciplinary action.

Electronic Signaling Devices, Smartphones- EC§48901.5. Elementary, middle and high school students are permitted to have in their possession an electronic signaling device that operates through transmission or receipt of radio waves, including cellular telephones and Smartphones (AB272 Muratsuchi). Such devices shall remain deactivated and put away in the student's backpack, purse, pocket, etc. Their use is strictly prohibited during any instructional time unless the teacher has requested students use their electronic device for instructional purposes.

As technology changes, so do the laws about the use of Smartphones on Campus. Smartphone use may be prohibited by districts, charter schools, and county schools while a student is at a school site and under supervision and control of staff. There are health and special education limits or usage that may differ from the general student population but must be in writing and kept on file in student records for confidential record keeping and reasons.

Students who violate this regulation will be subject to disciplinary action, which can include the following: warning, confiscation, detention and suspension. Exceptions shall be made during an emergency affecting the school or community or with prior written consent for health reasons as directed by a licensed physician or surgeon. The district does not assume liability for lost, stolen, or damaged personal electronic devices.

Grounds for Suspension and Expulsion- EC§48900. A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

(a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.
(2) Willfully used force or violence upon the person of another, except in self-defense.

(b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

(e) Committed or attempted to commit robbery or extortion.

(f) Caused or attempted to cause damage to school property or private property.

(g) Stole or attempted to steal school property or private property.

(h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to,

cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of the pupil's own prescription products.

(i) Committed an obscene act or engaged in habitual profanity or vulgarity.

(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

(k)(1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

(2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.

(3) Except as provided in Section 48910, a pupil enrolled in any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2029.

(4) Except as provided in Section 48910, commencing July 1, 2024, a pupil enrolled in any of grades 9 to 12, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2029.

(5)(A) A certificated or classified employee may refer a pupil to school administrators for appropriate and timely in-school interventions or supports from the list of other means of correction specified in subdivision (b) of Section 48900.5 for any of the acts enumerated in paragraph (1).

(B) A school administrator shall, within five business days, document the actions taken pursuant to subparagraph (A) and place that documentation in the pupil's record to be available for access, to the extent permissible under state and federal law, pursuant to Section 49069.7. The school administrator shall, by the end of the fifth business day, also inform the referring certificated or classified employee, verbally or in writing, what actions were taken and, if none, the rationale used for not providing any appropriate or timely in-school interventions or supports.

(l) Knowingly received stolen school property or private property.

(m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 287, 288, or 289 of, or former Section 288a of, the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.

(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
(B) Causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health.
(C) Causing a reasonable pupil to experience substantial interference with the pupil's academic performance.
(D) Causing a reasonable pupil to experience substantial interference with the pupil's ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2)(A) "Electronic act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

(i) A message, text, sound, video, or image.

(ii) A post on a social network internet website, including, but not limited to:

(I) Posting to or creating a burn page. "Burn page" means an internet website created for the purpose of having one or more of the effects listed in paragraph (1).

(II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(iii) (I) An act of cyber sexual bullying.

(II) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described in this subclause, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

(III) For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the internet or is currently posted on the internet.

(3) "Reasonable pupil" means a pupil, including, but not limited to, a pupil with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of that age, or for a person of that age with the pupil's exceptional needs.

(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:

(1) While on school grounds.
(2) While going to or coming from school.
(3) During the lunch period whether on or off the campus.
(4) During, or while going to or coming from, a school-sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in this section, "school property" includes, but is not limited to, electronic files and databases.

(v) For a pupil subject to discipline under this section, a superintendent of the school district or principal is encouraged to provide alternatives to suspension or expulsion, using a research-based framework with strategies that improve behavioral and academic outcomes, that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in Section 48900.5.

(w)(1) A suspension or expulsion shall not be imposed against a pupil based solely on the fact that they are truant, tardy, or otherwise absent from school activities.

(2) It is the intent of the Legislature that the Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community.

Health and Welfare- EC§48900. Students shall be under the supervision of school authorities from the time they arrive on school premises until they leave the school premises. When students are provided transportation to and from school by the district, they shall be under the supervision of school authorities from the time they board the bus until the time they leave the bus. Students shall be under the school's supervision at all school-sponsored functions.

Laser Pointers- Penal Code 417.27. State law prohibits possession of a laser pointer by any student unless possession is for valid instruction. State law further prohibits directing the beam of the laser pointer into the eyes of another person or at a moving vehicle or into the eyes of a guide dog.

Parent/Guardian Liability- EC§48904. The parent or guardian of any minor whose willful misconduct results in injury or death to any pupil or any person employed by or performing volunteer services for a school district or private school or who willfully cuts, defaces, or otherwise injures in any way any property, real or personal, belonging to a school district or private school, or personal property of any school employee, shall be liable for all damages so caused by the minor. The liability of the parent or guardian shall not exceed $10,000, adjusted annually for inflation. The parent or guardian shall also be liable for the amount of any reward not exceeding $10,000, adjusted annually for inflation, paid pursuant to § 53069.5 of the Government Code. The parent or guardian of a minor shall be liable to a school district or private school for all property belonging to the school district or private school loaned to the minor and not returned upon demand of an employee of the district or private school authorized to make the demand.

Any school district or private school whose real or personal property has been willfully cut, defaced, or otherwise injured, or whose property is loaned to a student and willfully not returned upon demand of an employee of the district or private school authorized to make the demand may, after affording the student his or her due process rights, withhold the grades, diploma and transcripts of the student responsible for the damage until the student or the student's parent or guardian has paid for the damages thereto.

Pupil Safety: Parental Notification: Firearm Safety Laws- EC§48986; PC 25100-25145; PC25200-25225**.** Parents and legal guardians of all students are responsible for keeping firearms out of the hands of children as required by California law. Incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition. Please evaluate your own personal practices to assure that you and your family are in compliance with California law.

- With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through twelfth grade, or to any school-sponsored event, activity, or performance; or (3) unlawfully brandishes the firearm to others. [CPC 25100-25145, 25200-25225]
    - Note: The criminal penalty may be significantly greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.
- With very limited exceptions, California also makes it a crime for a person to negligently store or leave any firearm, loaded or unloaded, on their premises in a location where the person knows or reasonably should know that a child is likely to gain access to it without the permission of the child's parent or legal guardian, unless reasonable action is taken to secure the firearm against access by the child, even where a minor never actually accesses the firearm. [CPC 25100(c)]
- In addition to potential fines and terms of imprisonment, as of January 1, 2020, a gun owner found criminally liable under these California laws faces prohibitions from possessing, controlling, owning, receiving, or purchasing a firearm for 10 years.
- Finally, a parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's child or ward.
    - Note: Your county or city may have additional restrictions regarding the safe storage of firearms. Remember that the easiest and safest way to comply with the law is to keep firearms in a locked container or secured with a locking device that renders the firearm inoperable.

Parent Participation in School Meetings and Conferences- LC 230.8. If the parent's employer has 25 or more employees, the parent must be allowed to attend school meetings and events for your children, up to a maximum of 40 hours each year without discrimination or fear of job loss. Purposes to attend child-related activities include: enrollment in grades 1-12, to address childcare or school emergency, behavior or discipline problem that requires immediate parent attention, sudden school closure, or natural disaster. ("*Parent*" means a parent, guardian, stepparent, foster parent, or grandparent of, or a person who stands in.) If an employer discharges, threatens to discharge, demotes, suspends or otherwise discriminates against the parent, the employee may be entitled to reinstatement and reimbursement for lost income or benefits. See Labor Code 230.8 for more details.

School Attendance Review Board- EC§48263, 48291, 48230, 48321. If any pupil is habitually truant, has excessive excused absences, is habitually insubordinate or is disorderly during attendance at school, the student may be referred to the School Attendance Review Board. The district will notify the student's parent/guardian in writing the name and address of the board, as well as the reason for the referral. The notice will include an invitation to the parent/guardian to meet with the board to consider a proper disposition of the case.

School Visiting Procedures- EC§51101(a)(12). Parents and guardians of students enrolled in public schools have the right and should have the opportunity, as mutually supportive and respectful partners in the education of their children, to be informed in advance about school rules, including procedures for visiting the school. PC 627.6: Requires schools to post at every entrance a notice setting forth the visitor registration requirements.

Terroristic Threats- EC§48900.7. (a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both; (b) For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

Student Discipline- EC§35291, 35291.5, 35291.7. The Governing Board desires to prepare students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, effective classroom management, and parent involvement can minimize the need for discipline. Staff shall use preventative measures and positive conflict resolution techniques whenever possible.

In accordance with state law, the Board shall prescribe rules not inconsistent with law or the state Board of Education. Each school has developed rules and regulations for discipline in accordance with Board Policy and state law. These rules and regulations are available for review at the schools or in the Superintendent's Office. Each principal shall take steps to ensure that all rules pertaining to discipline are communicated to students at the beginning of each school year and communicated to transfer students when enrolled.

School Bus Safety- BP 3540. Bus transportation is considered a privilege. Students riding school buses are expected to arrive at their stops ready for boarding 5 minutes prior to scheduled pick up and will observe all school, district and safety rules on the bus and at the bus stop. Failure to comply with the rules and regulations for bus riders in the district shall be sufficient reason for a student to be denied transportation and subject to school discipline. A copy of the bus safety rules will be available for all riders. District buses may be fitted with cameras and, if so, are recording on a continuous basis while the buses are in operation. This is to ensure student and driver safety.

For additional bus rider safety regulations as well as information about the district's transportation program, visit www.leusd.k12.ca.us.

Use of Contraband-Detecting Canines on Campus- BP 5145.12. The Lake Elsinore Unified School District has contracted for the services of specially trained canines that will from time to time conduct random searches at the secondary school sites for illicit drugs, alcohol, weapons and gunpowder— or flash powder—based items. These searches for contraband items will take place in campus buildings, parking lots and school grounds. The use of non-aggressive canines is part of the district's overall effort to ensure a safe and healthy learning environment.

Search and Seizure- BP 5145.12. School officials may search individual students and their property when there is a reasonable suspicion the search will uncover evidence that the student is violating the law and/or the rules of the school or the district.

Academic Procedures

Nondiscrimination Statement (BP 5145.3 Nondiscrimination/Harassment- The Lake Elsinore Unified School District (LEUSD) is committed to ensuring equal, fair, and meaningful access to employment and educational services. The District does not discriminate in any employment practice, educational program, or educational activity on the basis and/or association with a person or group with one or more of these actual or perceived characteristics of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, immigration status, marital status, medical condition, national origin, political affiliation, pregnancy, and related conditions, race, religion, retaliation, sex (including sexual harassment), sexual orientation, Vietnam Era Veterans' status, or any other basis prohibited by California state and federal nondiscrimination laws respectively. Not all bases of discrimination shall apply to both educational services and employment.

Grievance Procedures- The Board hereby designates the following positions as Coordinator(s) for Nondiscrimination to ensure compliance with nondiscrimination in educational equity, to handle complaints regarding discrimination, harassment, intimidation, or bullying, and to answer inquiries regarding the district's nondiscrimination policies:

Equity Compliance Officer, Title IX Coordinator (Students), 504 Coordinator:
Dr. Steve Behar, Director II, 545 Chaney Street, Lake Elsinore, CA 92530, 951-253-7000, steve.behar@leusd.k12.ca.us;

Title IX Coordinator (Staff)
Mr. Nick Powers, Director II, 545 Chaney Street, Lake Elsinore, CA 92530, 951-253-7000, nick.powers@leusd.k12.ca.us.

Availability of Prospectus- EC§49063, 49091.14. Each school must annually compile a prospectus of the curriculum to include titles, descriptions and instructional goals for every course offered by the school.

Availability of Teacher Qualifications- ESSA Title I, Part A, Section 1112(e)(1)(A) states that at the beginning of each school year, local education agencies receiving Title I funds are required to notify parents whose student(s) attend a Title I school that they may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum:

1. Whether the student's teacher: Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and is teaching in the field of discipline of the certification of the teacher.

2. Whether the child is provided services by paraprofessionals and, if so, their qualifications. If you would like this information, please contact Sarah Arredondo at 545 Chaney Street, Lake Elsinore, CA 92530, 951-253-7000 sarah.arredondo@leusd.k12.ca.us

Advanced Placement & International Baccalaureate Exam Fee- EC§48980(k). Eligible high school students may receive financial assistance to cover the costs of the advanced placement examination fees or the International Baccalaureate examination fees, or both. Students who register for these exams shall be responsible for the restocking fee assessed by the company if exam(s) are subsequently not taken. Please contact the school principal for information.

CAASPP Assessment- EC§33031 and 60640; also, Sections 60604, 60605, 60607, 60612, 60615, 60640 and 60641. Each year the district is required to notify parents or guardians of their pupil's participation in the CAASPP assessment system in accordance with Education Code section 60604. Each year students in grades 3-8 and 11 in the Lake Elsinore Unified School District will participate in the California Assessment of Student Progress and Performance (CAASPP) assessment system in accordance with Education Code section 60604. The CAASPP assessment system plays an integral role in helping teachers get students ready for college and careers. The notification to parents or guardians, as defined in subdivision (a), shall include a notice of the provisions outlined in Education Code section 60615. A parent or guardian may annually submit to the school a written request to excuse his or her child from any or all parts of any test provided pursuant to Education Code section 60640 for the school year. If a parent or guardian submits an exemption request after testing has begun, any test(s) completed before the request is submitted will be scored and the results reported to the parent or guardian and included in the pupil's records. An LEA and its employees may discuss the CAASPP assessment system with parents and may inform parents of the availability of exemptions under Education Code section 60615. The LEA and its employees shall not solicit or encourage any written exemption request on behalf of any child or group of children.

Cal Grant Program- EC§69432.9. A Cal Grant is money for college that does not have to be paid back. To qualify, a student must meet the eligibility and financial requirements as well as any minimum grade point average (GPA) requirements. Cal Grants can be used at any University of California, California State University or California Community College. Some independent and career colleges or technical schools in California also take Cal Grants. In order to assist students applying for financial aid, all students in grade 12 are automatically considered a Cal Grant applicant and each grade 12 student's GPA will be submitted by the October 1 deadline to the California Student Aid Commission (CSAC) electronically by a school or school district official. A student, or the parent/guardian of a student under 18 years of age, may complete a form to indicate that he/she does not wish for the school to electronically send CSAC the student's GPA. Until a student turns 18 years of age, only the parent/guardian may opt out the student. Once a student turns 18 years of age, only the student may opt him/herself out, and can opt in if the parent/guardian had previously decided to opt out the student. Notification regarding CASC and the opportunity to opt out of being automatically deemed a Cal Grant applicant will be provided to all students and their parents or guardians by January 1 of the students' 11th grade year.

College Preparatory- EC§51229. The district is required to provide parents/guardians of each minor student enrolled in grades 9 through 12 notice of college admission requirements and courses offered by the district that satisfy subject requirements for admission to the California State University and University of California systems. Visit https://hs-articulation.ucop.edu/agcourselist to view A - G eligible courses. The following table lists CTE courses that meet CSU and UC subject matter requirements.

CTE Courses That Meet CSU and UC Subject Matter Requirements

**not all classes are offered each year*

Mathematics ("C") 3 years required, 4 years recommended	Advanced Production Horticulture (EHS)
AP Computer Science A (EHS, LHS)	Advanced Sports Medicine (EHS, LHS)
Laboratory Science ("D") 2 years required, 3 years recommended	Agriculture Leadership (EHS)
Ag Soil Chemistry (EHS)	Beginning Foods (LHS)
AP Computer Science Principles (EHS, LHS)	CAD/CAM Engineering (TCHS)
CDE Agricultural Biology (EHS)	CDE Agriculture Science I (EHS)
Veterinary Science 1 (EHS)	Computer Science 1 (TCHS)
Production Horticulture (EHS)	Construction 1 (LHS)
Visual & Performing Arts ("F") 1 year required	Construction 2 (LHS)
CTE Art Appreciation (LHS)	Digital Photo 1 (EHS)
CTE Digital Photography 2 (EHS)	Digital Video Production (EHS)
Design for Print Publication (EHS, LHS)	Engineering Design Intro (TCHS)
Graphic Design 2 (EHS)	Foods Beginning (LHS)
Digital Media (EHS)	Fundamentals of Cybersecurity (EHS, TCHS)
College-Preparatory Elective ("G") 1 year required	Introduction to Engineering Design (TCHS)
Advanced CAD/CAM Engineering (TCHS)	Introduction to Python (LHS)
Advanced Digital Video Production (EHS)	Introduction to Robotics (LHS)
Advanced Production Horticulture (EHS)	Leadership in Health Careers (EHS)
Advanced Sports Medicine (EHS, LHS)	Medical Terminology (TCHS)
Automotive - Maintenance and Light Repair I (EHS)	Patient Care 1 (EHS)
Automotive - Maintenance and Light Repair II (EHS)	Pharmacology Technician (TCHS)
Automotive - Maintenance and Light Repair III (EHS)	Sports Medicine (EHS. LHS, TCHS)
Advance Digital Video Production (EHS)	Vet Science 2 (EHS)

Course Selection and Career Counseling- EC§221.5(d). No vocational or school program guidance shall be offered to students of one sex which is different from that offered to students of the opposite sex. All students must receive the same counseling on differentiated careers and vocational or higher education opportunities. Parents or legal guardians of students may participate in counseling sessions and decisions prior to career counseling and course selection beginning with course selection for grades 7 through 12.

Coursework and graduation requirements: children of military families- EC§51225.1 and 51225.2. If you are a military family, your child may qualify to be exempted from local graduation coursework requirements that are beyond the California state requirements. Please make an appointment with the school counselor to review your child's options for graduation. All coursework that was completed at another school outside of the Lake Elsinore Unified School District will be issued full or partial credit. Please contact the counselor at your child's school.

Directory Information- EC§49061; BP/AR 5125.1. Student directory information may be released to agencies as permitted by law to include those cooperating organizations normally connected with activities of the schools or district. This means that each student's name, birth date, address, telephone number, email address, major course of study, participation in school activities, dates of attendance, awards and previous school information may be provided to any agency or person except private, profit-making organizations (other than employers, prospective employers, or the news media). Names and addresses of seniors or terminating students may be given to public or private schools and colleges. Directory information regarding a pupil identified as a homeless child or youth shall not be released unless a parent, or pupil given parental rights, has provided written consent. Parent or legal guardian desiring directory information not be disclosed may submit a written notice to the school to deny access to his/her pupil's directory information.

At the start of each school year or the time of enrollment the district provides an annual notice to parents and guardians, and "eligible students" in attendance, of the district's directory information policy includes:

The categories of directory information the school or district has classified as public directory information that may be closed without parental consent and which only include the information specifically identified in Education Code section 49061.

The directory does not include citizenship status, immigration status, place of birth, or any other information indicating national origin (except where the district receives consent as required under state law).

The recipients of the directory information. Parents and guardians and/or students have the right to refuse to let the district designate any or all types of information as directory information and this is to be completed in writing within 30 days of receiving the annual notice upon enrollment or 30 days from the first day of school attendance.

If you have any questions, please contact the Lake Elsinore Unified School District at 951-253-7000.

Education of Foster Children/Homeless Children- ED 42-US 11432, EC§49069, 48204, 48853, 48853.5, 51215.1, 51225.2. Each local education agency liaison for homeless children shall ensure the dissemination of public notice of the educational rights of students in homeless and foster care situations. The California Department of Education, in consultation with the California Foster Youth Education Task Force, has developed and posted on its Internet Web site a standardized notice of the educational rights of foster children. A copy of the standardized notice can be obtained by clicking the following link: www.cde.ca.gov/ls/pf/fy/documents/fosteryouthedrights.pdf. Students who are homeless, including unaccompanied youth and students in foster care, are entitled to a free, appropriate public education. Schools are required to remove barriers to their enrollment, attendance and success in school, including priority access for homeless and foster children to enroll in before and after school programs, waiver of family enrollment fees for such programs; also, fees for snacks or meals. The district liaison is the Director of Child Welfare and Attendance.

Education of Homeless Children- Rights and Protections- The local educational agency (LEA) must inform the parents or guardians of homeless children and youths of educational and related opportunities to participate in the education of their children. California Education Code [EC] Sections 48852.5 and 48852.6) Definition Homeless is defined as individuals who lack a fixed, regular, and adequate nighttime residence and:

- are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- are living in emergency or transitional shelters; or are abandoned in hospitals;
- children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- migratory children who qualify as homeless Unaccompanied youth is a homeless child or youth not in the physical custody of a parent or guardian and living in a situation that meets the definition of homeless and is not in the physical custody of a parent or guardian.

Students and families experiencing homelessness may be eligible for supports and services.

School of Origin- School of origin is defined as the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled. Students can continue attending their school of origin the entire time they are homeless and until the end of any academic year in which they become permanently housed. If a student becomes homeless in between academic years, he or she can continue attending the school of origin for the following school year. Transportation may be provided for homeless students to and from their school of origin. Immediate Enrollment allows a student experiencing homelessness school without delay even if the student is unable to provide documentation including academic records, immunization, medical, and other records, or proof of residency, age, or guardianship. School District Homeless liaison name and contact information should be posted on the LEA website/school website.

District Homeless Liaison Steve Behar Director II, Student Support Services Lake Elsinore Unified School District 545 Chaney Street Lake Elsinore, CA 92530 Phone: 951-253-7000

County Homeless Liaison Neha Shahpatel Administrator Riverside County office of Education 3939 Thirteenth Street Riverside, CA 92501 Phone: 951-826-4731

Homeless State Coordinator State Coordinator California Department of Education 1430 N Street Suite 6408 Sacramento, CA 95814 Phone: 866-856-8214

Education of Homeless Youth: Right to Apply for Financial Aid- EC§69432.7, 69519, 69731, 69956, 70032, 78220, and 88931—Students experiencing homelessness have a right to apply for financial aid to seek education beyond high school. Every district and charter school must appoint a homeless liaison to assist students and families. Please contact: Director of Child Welfare and Attendance for more information of services and policies related to homeless education rights.

Educational Equity- EC§66251, 66260.6, 66270, and 66270.3. The Equity in Higher Education Act states that all persons, regardless of their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other specified characteristic such as hairstyles, equal rights and opportunities and adds this opportunity to apply for financial aid for higher education to also be equitable, and an application may not be denied of a student based on their immigration status. This does not guarantee any final eligibility, but simply an ability to apply for financial aid just like any other student, without discrimination.

Educational Equity: Government Instruction Conferences- EC§224. The Sex Equity in Education Act exempts any discrimination based on male or female identity for pupils who seek to participate in state or national conferences, therefore, furthering California's goal of providing an equal educational opportunity to all students by prohibiting the use of public resources when a program discriminates based on gender.

Eligibility for Athletic Participation- The district relies upon eligibility requirements for student- athletes established by the California Interscholastic Federation. Please contact the high school athletic director or the California Interscholastic Federation (www.cif.org) for more information.

English Learner Language Acquisition Programs- Language acquisition programs are designed to help English learners acquire the English language as quickly and effectively as possible. These programs focus on providing instruction that aligns with state-adopted academic content standards, including specific English Language Development (ELD) standards, as outlined in Education Code Section 306(c). The goal is to support students in their language acquisition while ensuring they meet the rigorous academic expectations set for all students.

Elementary School- Language acquisition program options- For a comprehensive overview of the language program options available, please refer to the English Learner Master Plan and the Parent Handbook. The two main program options are Structured English Immersion (SEI) and Dual Language Immersion (DLI):

SEI - Structured English Immersion- This program is designed for students with limited proficiency in English. In the SEI program, nearly all instruction, textbooks, and teaching materials are delivered in English, utilizing Specially Designed Academic Instruction in English (SDAIE) strategies to support language development.

- Primary language support may be provided, depending on the student's needs, but the focus is on using English for core subjects.
- English Language Development (ELD) is taught daily, helping students build their English proficiency.
- The goal is to transition English Learners (ELs) or Emergent Bilingual students to Fluent English Proficient status after 5-7 years of effective ELD instruction.

DLI - Dual Language Immersion- Dual Language Immersion is not just for English Learners; it is also open to native English-speaking students who are encouraged to participate to become bilingual, bi-literate, and bicultural.

- DLI is an additive approach proven to be effective in promoting bilingualism and academic achievement.
- Instruction in both English and the target language Spanish is aligned with the California Standards, using the 90/10 model starting in kindergarten. In this model, 90% of instruction is in the target language, and 10% is in English, gradually increasing by 10% each year.
- Parents who enroll their children in DLI commit to a minimum of 6 years (K-5) in the program. However, it is highly recommended that students continue through to 12th grade for the best outcomes.
- Objective: The goal is to develop bilingual, bi-literate, and bicultural students.

How to enroll your child in a language acquisition program- Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade requesting a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].) Interested families may request a desired program option by contacting the site principal or designee. Upon receipt of said requests, the principal or designee will notify the LEA for action.

Middle School- Language acquisition program options- For a comprehensive overview of the language program options available, please refer to the English Learner Master Plan and the Parent Handbook. The two main program options are Structured English Immersion (SEI) and Dual Language Immersion (DLI):

SEI - Structured English Immersion- This program is designed for students with limited proficiency in English. In the SEI program, nearly all instruction, textbooks, and teaching materials are delivered in English, utilizing Specially Designed Academic Instruction in English (SDAIE) strategies to support language development.

- Primary language support may be provided, depending on the student's needs, but the focus is on using English for core subjects.
- English Language Development (ELD) is taught daily, helping students build their English proficiency.
- The goal is to transition English Learners (ELs) or Emergent Bilingual students to Fluent English Proficient status after 5-7 years of effective ELD instruction.

DLI - Dual Language Immersion- Dual Language Immersion is not just for English Learners; it is also open to native English-speaking students who are encouraged to participate to become bilingual, bi-literate, and bicultural.

- DLI is an additive approach proven to be effective in promoting bilingualism and academic achievement.
- Instruction in both English and the target language Spanish is aligned with the California Standards, using the 90/10 model starting in kindergarten. In this model, 90% of instruction is in the target language, and 10% is in English, gradually increasing by 10% each year. By middle school, students transition to a 50/50 model, where core instruction is equally divided between English and the target language.
- Parents who enroll their children in DLI commit to the three years (6-8) in the program. However, it is highly recommended that students continue through to 12th grade for the best outcomes.
- Objective: The goal is to develop bilingual, bi-literate, and bicultural students.

How to enroll your child in a language acquisition program - Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade requesting a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].) Interested families may request a desired program option by contacting the site principal or designee. Upon receipt of said requests, the principal or designee will notify the LEA for action.

High School- Language acquisition program options- For a comprehensive description of the language program options available, please refer to the English Learner Master Plan and the Parent Handbook. The available program options include Structured English Immersion (SEI):

SEI - Structured English Immersion- This program is designed for students who have limited proficiency in English. The SEI program provides nearly all instruction, textbooks, and materials in English, utilizing Specially Designed Academic Instruction in English (SDAIE) strategies to support language development.

- The core curriculum is taught in English, but primary language support may be provided based on the student's linguistic needs.
- English Language Development (ELD) is taught daily to help students improve their proficiency in English.
- The goal is to support English Learners (ELs) or Emergent Bilingual students in becoming Fluent English Proficient after approximately 5-6 years of focused ELD instruction.

How to enroll your child in a language acquisition program- Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].) Interested families may request a desired program option by contacting the site principal or designee. Upon receipt of said requests, the principal or designee will notify the LEA for action.

English Learners Identification Notice- EC §313.2 requires schools to notify parents about their child's English proficiency status, which is provided through the English Language Proficiency Assessments for California (ELPAC). In addition, parents must be informed if their child is classified as a "Long-term English Learner" or as an "English learner at risk of becoming a Long-term English Learner." Annual notifications are sent within the first 30 days of each school year, providing all required information to parents.

Federal Student Aid or the California Dream Act- EC§51225.8. Under state law, school districts are to ensure that students prior to entering 12th grade are entitled to information on how to properly complete and submit the Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application at least once. For example, each year, LEUSD high schools hold a student and family FAFSA event or workshop for this purpose. This information will be available in a timely manner as financial aid is awarded in order of submission according to deadlines, on a first-come, first served basis. All family and student personal information will be protected according to state and federal privacy laws and regulations.

Grading of Students- EC§49066-49067. Student academic achievement and citizenship shall be evaluated, recorded and reported each trimester/semester. Grades shall be based on impartial, consistent observation of the quality of the student's work and their mastery of course content and objectives. Prior notice of unsatisfactory progress must precede an end of term failing grade. When grades are given for any course taught in the district, the grade given shall be the grade determined by the teacher of the course, and the determination of the grade by the teacher, in the absence of mistake, fraud, bad faith, or incompetence, shall be final. In grades 6-12, if a student misses class without an excuse and does not subsequently turn in homework, take a test, or fulfill another class requirement which he/she missed, the teacher may lower the student's grade for nonperformance. The Board believes that five unexcused absences per grading period or three unexcused absences per trimester constitute excessive unexcused absences. Students with excessive unexcused absences may receive a failing grade and not receive credit for the class[es] (BP 5121).

Internet Access- EC§51006. Students with written parent/guardian consent may have Internet access at their school. As described in the federal Children Information Protection Act, all schools are required to filter and monitor student Internet use for safety; however, a filter is not a substitute for obeying Internet safety precautions, best practices, and rules of use, or related Internet use policies. The student must follow the guidelines described in the *Electronic Information Resources Agreement*. A copy of the use agreement will be housed at the site and identified in the student information system.

Notification of Minimum Days and Student-Free Staff Development Days- EC§48980(c). Requires the annual notification to advise parents and guardians of all pupils attending a school of the schedule of minimum days and pupil-free staff development days. If minimum or pupil-free staff development days are scheduled after the start of the school year, the school should notify parents and guardians of affected pupils as early as possible, but not later than one month prior to the scheduled day.

Parent Engagement-School Accountability- EC§11500, 11501, 11502, 11503. To participate in the district offerings of parent education, to provide parental input to the local training programs for parents, for more information on how you may contribute, please contact: Dr. Alain Guevara, Director - Community & Family Engagement.

Parents' Right to Request Teacher Qualifications (Title I)- If your child is attending a school receiving Title 1 Federal funds, Federal Law requires that parents be notified of their right to know the professional qualifications of their child's teacher(s) in core academic subject areas, including the following:

1. The type of State credential or license that the teacher holds. Some teachers will have credentials in a particular subject area, such as English or Mathematics, and others will have a multiple subject credential, which allows them to teach a variety of subjects, such as in elementary schools.
2. The education level and subject area of the teacher's college degree(s). All teachers have a bachelor's degree, and many teachers have graduate degrees beyond the bachelor's, such as a master's or doctoral degree.

In addition to the qualifications of the teacher, if a paraprofessional (teacher's aide) provides your child services, you may also request information about his or her qualifications. Many paraprofessionals have two years of college and others have passed a test that verifies their qualifications. If you would like to request this information, please contact Lake Elsinore Unified School District, Personnel Support Services at (951) 253-7000.

Personal Beliefs- EC§60650. No test, questionnaire, survey, or examination containing any question about a student's personal beliefs, family life, morality or religion shall be administered to any student in the district unless the parent/guardian is notified in writing that such test, survey, questionnaire or examination is to be administered, and the parent or guardian of the student gives written permission.

Pupil Records and Information- EC§49063 and 49069, 49073-49078, 34 CFR 99.7, 20 USC 1232g. A cumulative record, whether recorded by handwriting, print, tapes, film, microfilm or other means, must be maintained on the history of a pupil's development and educational progress. The District will protect the privacy of such records. Parents/guardians have the right to 1) inspect and review the pupil's educational record maintained by the school, 2) request that a school correct records which they believe to be inaccurate or misleading, and 3) have some control over the disclosure of information from educational records. School officials with legitimate educational interests may access pupil records without parental consent as long as the official needs to review the records in order to fulfill his/her professional responsibility. Upon request from officials of another school district in which a pupil seeks or intends to enroll, the District shall disclose educational records without parental consent. Parents' request to access their pupil's educational records must be submitted in a written form to the school principal and the school will have five (5) business days from the day of receipt of the request to provide access to the records. Copies of pupil records are available to parents for a fee of per page. Any challenge to school records must be submitted in writing to the Director of Child Welfare and Attendance at 545 Chaney Street, Lake Elsinore, CA 92530, or by phone at (951) 253-7119. A parent challenging school records must show that the records are 1) inaccurate, 2) an unsubstantiated personal conclusion or inference, 3) a conclusion or inference outside the observer's area of competence, 4) not based on the personal observation of a named person with the time and place of the observation noted, 5) misleading, or 6) in violation of the privacy or other rights of the pupil. Parents have the right to file a complaint with the United States Department of Education concerning an alleged failure by the District to comply with the provisions of the United States Family Educational Rights and Privacy Act (FERPA) by writing to: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-4605.

Pupil Records, Student Release and Custody Issues- Custody disputes must be handled by the courts. The school has no legal jurisdiction to refuse a biological parent access to his/her child and/or school records. The only exception is when signed restraining orders or proper divorce papers, specifically stating visitation limitations, are on file in the school office. Any student release situation which leaves the student's welfare in question will be handled at the discretion of the site administrator or designee. Should any such situation become a disruption to the school, law enforcement will be contacted and an officer requested to intervene. Parents are asked to make every attempt not to involve school sites in custody matters. The school will make every attempt to reach the custodial parent when a parent or any other person not listed on the emergency card attempts to pick up a child.

Requirement for Disclosure of Student Records Pursuant to Litigation-FERPA Notice- (Morgan Hill Concerned Parents Association v. California Department of Education): The Family Educational Rights and Privacy Act (FERPA) sets out the requirements for the protection of privacy of parents and students, including privacy of student records. Generally, parents and/or students must provide written consent before an educational agency may disclose Personally Identifiable Information. However, there are exceptions to this general rule. Specifically, an educational agency must provide Personally Identifiable Information when ordered by a court.

Safe Place to Learn Act- EC§234-234.5. The Lake Elsinore Unified School District is committed to maintaining a learning environment that is free from discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of discrimination, harassment, violence, intimidation, or bullying related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. To report an incident and/or to receive a copy of the district's antidiscrimination, antiharassment, anti-intimidation, and antibullying policies, please contact the school principal, or visit the District's web site.

School Accountability Report Cards- EC§35256, 33126 and 35358. An annual assessment of specific accountability indicators is conducted at each district school. A copy of the *School Accountability Report Card* (SARC) can be viewed on the district and school website in English and Spanish, or may be obtained from the school or the district administrative offices.

Social Security Numbers- EC§49076.7. To protect pupils from identity theft, collection or solicitation of social security numbers (or last four digits) is prohibited unless otherwise required to do so by state or Federal law.

Special Education- Every child has the right to a free and appropriate public education. The district must inform parents of the federal law requirement that a free and appropriate education in the least restrictive environment must be offered to qualified students with disabilities from birth through 21 years. Any parent suspecting a child has exceptional needs due to a disability may request an assessment for eligibility for special education services through the school principal. Policy and procedures must include written notification to all parents of their rights pursuant to Education Code §56300. The district has established a hierarchy of services available to students with special needs and has adopted the philosophy that all disabled children have the right to placement in the least restrictive, most appropriate environment.

Special Education: Use of Assistive Technology- EC§56040.3. AB 605 (Maienschein) requires school districts, charter schools, and county offices to make available school purchased devices to maintain continuous access at school and outside of school settings by students who have assistive technology devices as part of their IEP FAPE offer. If a student moves away from the distributing school, the student may continue to use the device, or a comparable device, for up to a maximum of two months, or until a replacement or comparable device is obtained in new setting.

Students' Rights to Refrain from Harmful/Destructive Use of Animals- EC§32255 *et. seq.* At the beginning of each academic year, the superintendent or designee shall notify parents/guardians in writing, of a student's right to refrain from instruction involving the harmful or destructive use of animals (EC§48980). Except as otherwise provided in EC§32255.6, any student with a moral objection to dissecting or otherwise harming or destroying animals, or parts thereof, shall notify the teacher regarding the objection upon notification by the school of his/her rights. Each teacher teaching a course that uses live or dead animals or animal parts shall also inform students of their rights and will develop an instructional alternative to enable a student to obtain the requisite knowledge, information, and experience for the course of study.

Surveys- EC§51513 and 51514. Anonymous, voluntary and confidential research and evaluation tools to measure student's health behaviors and risks, including tests, questionnaires, and surveys containing age-appropriate questions about the student's attitudes and practices relating to sex, family life, morality, and religion may be administered to students if the parent is notified in writing that 1) this test, questionnaire, or survey is to be administered, 2) the student's parent is given the opportunity to review the test, questionnaire, or survey, and 3) the parent consents in writing. Questions pertaining to the sexual orientation and gender identity of a student shall not be removed from a survey that already includes them.

Health and Safety

Accident Insurance for Students- EC§49472. The medical costs of student injuries are normally the responsibility of the parent/guardian. However, the Lake Elsinore Unified School District makes available to parents "At School and 24-Hour Coverage" accident insurance. This low-cost student accident insurance policy offers medical and dental accident insurance options with coverage up to $50,000 per injury. Application forms for this optional insurance are available at the school office, the district website at the below link, or they can be requested through Safety and Risk Services by calling (951) 253-7180. Click Here

Administration of Epilepsy Medication- EC§49414.7. If a pupil with epilepsy has been prescribed an emergency antiseizure medication by his or her health care provider, the pupil's parent or guardian may request the pupil's school to have one or more of its employees receive training in the administration of an emergency antiseizure medication in the event that the pupil suffers a seizure when a nurse is not available.

Asbestos Management Plan- Code of Federal Regulations, Title 40, CFR§763.93. The complete updated management plan for asbestos-containing material in school buildings is available in the Facilities & Operations Division at the district office, 545 Chaney Street, Lake Elsinore, CA 92530.

Bicycle Helmet Law- Vehicle Code 21212. No person under age 18 shall operate a bicycle, a non- motorized scooter, a skateboard, or ride as a passenger, unless that person is wearing a properly fitted and fastened bicycle helmet that meets specified standards.

California E-Bike Law- CVC 312.5. An "electric bicycle" is a bicycle equipped with fully operable pedals and an electric motor that does not exceed 750 watts of power.

A "class 1 electric bicycle," or "low-speed pedal-assisted electric bicycle," is a bicycle equipped with a motor that provides assistance only when the rider is pedaling, that is not capable of exclusively propelling the bicycle, except as provided in paragraph (4), that ceases to provide assistance when the bicycle reaches the speed of 20 miles per hour, and that is not capable of providing assistance to reach speeds greater than 20 miles per hour. See below.



A "class 2 electric bicycle," or "low-speed throttle-assisted electric bicycle," is a bicycle equipped with a motor that may be used exclusively to propel the bicycle, and that is not capable of providing assistance when the bicycle reaches the speed of 20 miles per hour. See below.



A "class 3 electric bicycle," or "speed pedal-assisted electric bicycle," is a bicycle equipped with a motor that provides assistance only when the rider is pedaling, that is not capable of exclusively propelling the bicycle, except as provided in paragraph (4), and that ceases to provide assistance when the bicycle reaches the speed of 28 miles per hour, and equipped with a speedometer. See below.



A person riding an electric bicycle is subject to the same provisions as a person riding a bicycle, as described in Chapter 1 of Division 11, commencing with Section 21200 CVC. For further details regarding motorcycles and similar vehicles from the California Highway Patrol- CLICK HERE.

- Must be 16 years of age or older to ride a Class 3 electric bicycle.
- A person under the age of 18 must wear a properly fitted and fastened bicycle helmet when riding on a public roadway or bikeway.
- It is unlawful to operate an electrically motorized board (hoverboard) on a roadway while under the influence of alcohol and/or drugs.
- Use may be restricted or prohibited by local ordinance.

CALIFORNIA ELECTRIC BICYCLE POLICY



VEHICLE TYPE	VEHICLE: PEDAL OPERATED	VEHICLE: MAXIMUM MOTOR-ASSISTED SPEED (MPH)	USER: MINIMUM AGE (YEARS)	USER: DRIVER'S LICENSE	USER: LICENSE PLATE	USER: HELMET	BIKEWAY ACCESS: CLASS I BIKE PATH	BIKEWAY ACCESS: CLASS II BIKE LANE	BIKEWAY ACCESS: CLASS III BIKE ROUTE	BIKEWAY ACCESS: CLASS IV PROTECTED LANE
BICYCLE	YES	N/A	N/A	NO	NO	17 AND UNDER	YES	YES	YES	YES
TYPE 1 E-BIKE*	YES	20	N/A	NO	NO	17 AND UNDER	YES	YES	YES	YES
TYPE 2 E-BIKE*	NO	20	N/A	NO	NO	17 AND UNDER	YES	YES	YES	YES
TYPE 3 E-BIKE*	YES	28	16	NO	NO	YES	NO	YES	YES	YES
MOPED	NO	N/A	16	YES	YES	YES	NO	YES	YES	NO

*PENDING AB-1096

bpsa

CALIFORNIA BICYCLE COALITION

Bullying and School Safety- EC§234.4 and 32283.5. The District is committed to the prohibition of discrimination, harassment, intimidation, and bullying. Annual training will be provided for all staff who work with students, to prevent bullying and cyberbullying. You may find a list of education web pages describing the staff training at: https://www.cde.ca.gov/ls/ss/se/bullyres.asp. If you or your child should experience any bullying on campus, at school events, or on the way to or from school, please contact the school administrator to assist you in identifying and stopping this behavior.

California Healthy Youth Act- EC§51930-51939. The California Healthy Youth Act requires school districts to provide pupils with integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention education at least once in middle school and once in high school. It is intended to ensure that pupils in grades 7-12 are provided with the knowledge and skills necessary to: 1) protect their sexual and reproductive health from HIV, other sexually transmitted infections, and unintended pregnancy; 2) develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family; and 3) have healthy, positive, and safe relationships and behaviors. It also promotes understanding of sexuality as a normal part of human development. Parents or legal guardians have the right to:

Inspect the written and audiovisual educational materials used in the comprehensive sexual health and HIV prevention education.

1. Request in writing that their child not receive comprehensive sexual health or HIV prevention education.
2. Request a copy of Education Codes 51930 through 51939, the California Healthy Youth Act.
3. Be informed whether the comprehensive sexual health or HIV prevention education will be taught by district personnel or outside consultants.
4. Receive notice by mail or another commonly used method of notification no fewer than 14 days before the instruction is delivered if arrangements for the instruction are made after the beginning of the school year.
5. When the district chooses to use outside consultants or to hold an assembly with guest speakers to teach comprehensive sexual health or HIV prevention education, be informed of:
    a. The date of the instruction.
    b. The name of the organization or affiliation of each guest speaker.

The District may administer to pupils in grades 7 through 12 anonymous, voluntary, and confidential research and evaluation tools to measure pupils' health behavior and risks, including tests, questionnaires, and surveys, containing age-appropriate questions about their attitudes or practices relating to sex. Parents or legal guardians will be notified in writing about the administration of, the right to review, and the right to excuse their child from any test, questionnaire, or survey.

California Youth Football Act– HSC 124241 (6-12)- Under state law, students who participate in football games in grades 6-12 must have a licensed medical professional present during the game, whether playing at a home game or away at another school. This does not include Physical Education classes or intramural football games outside of extra-curricular athletics offered at the middle or high school.

Child Abuse and Neglect Reporting- Penal Code 11164 *et seq.* LEUSD is committed to protecting all students in its care. All LEUSD employees are mandated reporters, required by law to report cases of child abuse and neglect whenever there is reasonable suspicion of an occurrence. Law enforcement officials, rather than District employees, will investigate to confirm a report. The parent or guardian has the right to file a complaint against a school district employee or other person that they suspect has engaged in abuse of a child at a school. To ensure that proper investigation takes place, a verbal or written complaint must be filed with the local law enforcement agency.

Child abuse does **not** include an injury caused by any force that is reasonable and necessary for a person employed by or engaged in a school:

1) To stop a disturbance threatening physical injury to people or damage to property;
2) For purposes of self-defense;
3) To obtain possession of weapons or other dangerous objects within control of a student;
4) To exercise the degree of control reasonably necessary to maintain order, protect property, protect the health and safety of pupils, and maintain proper and appropriate conditions conducive to learning.

Concussion and Head Injuries- Concussion is a type of brain injury that can be caused by a bump, blow, or jolt to the head or body; concussion, as any brain injury, is serious. EC§49475 and the California Interscholastic Federation (CIF) Bylaw 313 require implementation of recently updated concussion guidelines and protocols that help ensure and protect the health of student athletes. A separate concussion information sheet is also provided annually for a parent/guardian of a student athlete to sign and return. For more information on concussion prevention, risks to youth, and related care guidelines click here.

Controlled Substances: Opioids- EC§49476. Each academic school year authorities must provide facts regarding the risks and side effects of opioid use to athletes. Parents and student athletes must sign acknowledgement of receipt of this document or fact sheet.

Emergency Medical Information- EC§49408. The Governing Board requires the parent/guardian of each child enrolled in a district school to keep a Medical Information Card current at the student's school of attendance, listing the following information: home address, business address and telephone number of the parent/guardian, and the name, address and telephone number of a relative or friend over 18 years old who is authorized to care for the student in an emergency situation if the parent/guardian cannot be reached.

Emergency Treatment for Anaphylaxis- EC§49414. Anaphylaxis is a severe and potentially life- threatening allergic reaction that can occur after encountering an allergic trigger, such as food, medicine, an insect bite, latex or exercise. Symptoms include narrowing of the airways, rashes or hives, nausea or vomiting, a weak pulse and dizziness. It is estimated that approximately 25% of the anaphylactic reactions occur during school hours to students who had not previously been diagnosed with a food or other allergy. Without immediate administration of epinephrine followed by calling emergency medical services, death can occur. Being able to recognize and treat it quickly can save lives. Recent changes to EC 49414 now require school districts to provide epinephrine auto-injectors to school nurses and trained personnel and authorizes them to use epinephrine auto-injectors for any student who may be experiencing anaphylaxis, regardless of known history.

Food Allergies- If your child has a food allergy, you may obtain a monthly menu from your school website. This will allow you to plan your child's meals or bring food from home. If you have questions regarding specific ingredients in district-provided meals, please contact the Food Services Department. Any student with severe food allergies requiring accommodation or medication must have the student's doctor document the food allergy and provide orders for any accommodations.

Immunizations- EC§49403, 48216; HSC 120325, 120335, 120365, 120370, 120375. Students must be immunized against certain communicable diseases. Students are prohibited from attending school unless immunization requirements are met for age and grade. The school district shall cooperate with local health officials in measures necessary for the prevention and control of communicable diseases in school age children. The district may use any funds, property, or personnel and may permit any person licensed as a physician or registered nurse to administer an immunizing agent to any student whose parents have consented in writing. Starting January 1, 2021, all new medical exemptions for school and child care entry must be issued through CAIR-ME Please contact your child's physician to initiate a medical exemption through the CAIR-ME process. For more information on medical exemptions, please visit: https://cair.cdph.ca.gov/exemptions/home.

Students are not required to have immunizations if they attend a home-based private school or an independent study program and do not receive classroom-based instruction. However, parents must continue to provide immunizations records for these students to their schools. The immunization requirements do not prohibit students from accessing special education and related services required by their individualized education programs.

A student not fully immunized may be temporarily excluded from a school or other institution when that child has been exposed to a specified disease and whose documentary proof of immunization status does not show proof of immunization against one of the communicable diseases described above.

Important: All 7th grade students must be immunized against pertussis (whooping cough) and varicella prior to the start of the school year.

Liability for Emergency Treatment- EC§49407. Notwithstanding any provision of any law, no school district, officer of any school district, school principal, physician or hospital treating any child enrolled in any school in any district shall be held liable for the reasonable treatment of a child without the consent of a parent/guardian of the child when the child is ill or injured during regular school hours, requires reasonable medical treatment and the parent/guardian cannot be reached, unless the parent/guardian has previously filed with the school district a written objection to any medical treatment other than first aid.

Medication Regimen- EC§49423, 49480. The parent or legal guardian of any pupil taking medication on a regular basis must inform the school nurse of the medication being taken, the current dosage, and the name of the supervising physician. With the consent of the parent or legal guardian, the school nurse may communicate with the physician and may counsel with school personnel regarding the possible effects of the medication on the pupil. Any pupil who is required to take medication prescribed by a physician or surgeon during the regular school day may be assisted by the school nurse, or other designated school personnel, or may carry and self-administer auto-injectable epinephrine or inhaled asthma medication, if the school district receives both a written statement of instructions from the physician detailing the method, amount and time schedules by which such mediation is to be taken, and a written statement from the parent or guardian requesting the school district assist the pupil with prescribed medication, as set forth in the physician statement.

1. Talk to your child's doctor about making a medicine schedule so that your child does not have to take medicine while at school.
2. If your child is regularly taking medicine for an ongoing health problem, even if he or she only takes the medicine at home, give a written note to the school nurse or other designated school employee at the beginning of each school year. You must list the medicine being taken, the current amount taken, and the name of the doctor who prescribed it (EC 49480).
3. If your child must take medicine while at school, give the school a written note from you and a written note from your child's doctor or other health care provider, who is licensed to practice in California. Provide new, updated notes at the beginning of each school year and whenever there is any change in the medicine, instructions, or doctor (EC 49423).
4. As parent or guardian, you must supply the school with all medicine your child must take during the school day. You or another adult must deliver the medicine to school, except medicine your child is authorized to carry and take by him or herself.
5. All controlled medicine, like Ritalin, must be counted and recorded on a medicine log when delivered to the school. You or another adult who delivered the medicine should verify the count by signing the log.
6. Each medicine your child must be given at school must be in a separate container labeled by a pharmacist licensed in the United States. The container must list your child's name, doctor's name, name of the medicine, and instructions for when to take the medicine and how much to take.
7. Pick up all discontinued, outdated, and/or unused medicine before the end of the school year.
8. Medicinal cannabis may be administered at school by parent according to local district adopted policy, which must include: no disruption of educational environment or exposure of cannabis to other students, parent administration only – no staff members to administer cannabis, removal of any remaining cannabis and packaging from school site, parent method to sign in and out for administration and medical recommendation to be kept on file according to confidential health records. The use of smoke or vape forms of cannabis is expressly forbidden on school campus.
9. Know and follow the medicinal policy of your child's school. The school board may amend or rescind any of their policies for any reason in a public board meeting.

Mental Health- The district is required to provide information twice a year on how to access mental health services at school, in the community, or both. To initiate access to available student mental health services, you can contact **CARESOLACE** online at www.CareSolace.com/leusdparents. Parents will receive this information through our **Annual Notifications**, with a second notification sent via the **ParentSquare notification system**. Additional resources and up-to-date community mental health support can be found on the district website: LEUSD Mental Health Support Services.

California Universal Meals Program- EC§49501.5, 49495. All LEUSD schools will be offering FREE daily breakfast and lunch through the California Universal Meals Program. Meals are free of charge; families are still highly recommended to submit a meal application. The information collected on the meal application ensures our schools receive adequate funding to support the learning of low-income students and can offer your family additional benefits such as discounted fees. Other areas supported by this funding include intervention, additional academic counseling. socio-emotional counseling. and reading recovery. Schools serving grades 1-6 will serve breakfast or a morning snack to non-school aged children with a guardian present.

Oral Health Assessment- EC§49452.8. Record of a dental assessment done by a dental professional is required for all kindergarteners and first graders attending public school for the first time. Dental assessments must be completed in the 12 months prior to entry or by May 31st of the pupil's first school year.

Persistently Dangerous Schools- 20 USC 7912. Parent/guardian shall be notified of elementary and/or secondary schools considered "persistently dangerous" pursuant to state Department of Education guidelines and of available options.

Pesticide Products- EC§17612 and 48980.3. Notification of all pesticide products the district expects to use on school grounds must be provided annually to parents/guardians of all students. The notification must list the active ingredients in each pesticide product and the Internet address for the Department of Pesticide Regulation to access additional information (www.cdpr.ca.gov). Each school will establish a list of parents/guardians who want to be notified before individual pesticide applications are made. To obtain a copy of all pesticide products and expected use, and to receive notification of individual pesticide applications at the school at least 72 hours before the application, contact Maintenance and Operations at (951) 253-7030.

Pesticide Notice for 2025-26- The Healthy Schools Act requires all California school districts to notify parents and guardians of pesticides they expect to apply during the year. We may use one or more of the following pesticides in your school or on your school grounds this coming fiscal year, according to our Integrated Pest Management Plan, generally when students and staff are **not** scheduled to be in attendance. Additionally, notices will be posted at least 24 hours in advance of any pesticide used at a site. You can find more information regarding these pesticides and pesticide use reduction at the Department of Pesticide Regulation's Web site at http://www.cdpr.ca.gov. For questions or information about any pesticide product listed in the table below, contact Maintenance & Operations at (951) 253-7030.

Pesticide/Herbicide Name	Active Ingredient
Advion Cochroach/Ant/Fire Ant Bait	Indoxacarb
Archer Insect Growth Regulator	Pyriproxyfen
Chloraphacinone Bait	Chloraphacinone
Deltadust Insecticide	Deltamethrin
Dimension Turf and Ornamental Herbicide	Dithiopyr
Distance Fire Ant Bait	Pyriproxyfen
Florel Brand Fruit Eliminator	Ethephon
Fumitoxin Tablets/Pellet/Cake/Briquet	Aluminum Phosphide
Fusilade 2000 1E Herbicide	Fluazifop-Butyl
Garlon 4 Herbicide	Triclopyr, Butoxyethyl Ester
Goal 2XL	Oxysluorben
Misty Wasp Killer	Distillates (petroleum), hydrotreated light
Monterey Weed-Hoe	MSMA
Oust XP	Sulfometuron-methyl
Permethrin SFR	Permethrin
Prescription Treatment Brand P.I. Contact Insecticide Formula 1 (CB 80)	Pyrethrins, Piperonyl Butoxide
Primo Liquid	Trinexopac-Ethyl
Prosecutor/Lesco	Glyphosate, Isopropylamine Salt
P.C.Q. Rodenticid	Diphacinone CA-12455-50003 AA
Remuda	Glyphosate, N- (phosphonomethyl) glycine, in the form of its isopropylamine salt
Roundup Pro Herbicide	Glyphosate, Isopropylamine Salt
Surflan A.S.	Oryzalin
Suspend SC Insecticide	Delta Methrin
Talstar/P Insecticide/Termiticide	Bifenthrin
Tempo SC Ultra Insecticide	Beta-Cyfluthrin
Termidor/Taurus	Fipronil
Tri-Die	Pyrethins, pipernoyl butoxide, amorphous silica
Triazicide by Spectracide.	Lambid-Cyhalothrin
Trimec or Weed Whacker	Dimethylamine Salt
Wilco Ag. Bait	Strychnine
Zinc Phosphide	Zinc Phosphide

Physical Examination- EC§49451, Health & Safety Code 324.2 and 324.3. With the written consent of the parent or guardian of a student, a physician, dentist or optometrist may perform health examinations within the scope of their licenses on a student and shall report their findings and recommendations to the school and parent/guardian. Exclusion from school for five days may occur for failure to comply or sign a waiver. Health screenings, such as height, weight, body mass index or dental inspections may also be conducted by school nurses in conjunction with other screenings or health assessment programs.

A parent/guardian may file a statement with the child's principal stating that they will not consent to a physical examination of their child, and the child shall be exempt from a physical examination. However, when there's good reason to believe the child has a recognized contagious or infectious disease, the child shall not be at school until school authorities are satisfied a disease does not exist.

Pupil Meals—Child Hunger Prevention and Fair Treatment Act of 2017- EC§49557.5. The Lake Elsinore Unified School District has a Meal Charge Policy about how students who pay the full or reduced cost of a school meal are impacted by not having enough cash on hand or in their account to purchase a meal. The meal charge policy may be viewed online, in the student handbook, or for a copy of the policy, please contact your child's school.

Pupil Swimming Safety- EC§35179.6 Our school is committed to safety for all our students at our planned events, including around swimming pools. If a school district or charter school elects to offer any interscholastic athletic program, the school district or the charter school shall acquire at least one AED for each school that participates in the program within the jurisdiction of the school district or the charter school. The school district or the charter school is encouraged to ensure that the AED or AEDs are available for the purpose of rendering emergency care or treatment within a recommended three to five minutes of sudden cardiac arrest to pupils, spectators, and any other individuals in attendance at the athletic program's on-campus activities or events, and shall ensure that the AED or AEDs are available to athletic trainers and coaches and authorized persons at these activities or events. There is already a requirement for pool sport coaches to be fully-trained in CPR in case of accidental drowning in the pool. If there is any event on-campus or hosted at a swimming pool facility, at least one adult with a valid certification of CPR training will be present throughout the duration of the event.

Reports of Defects in Health- EC§49456. When a health defect in a student has been identified, a report of the defect shall be sent to the parent/guardian without recommending any individual or class of practitioners for the purpose of curing the defect.

Comprehensive School Safety Plans (CSSP)- EC§32280-32289.5. California Education Code (EC) Section 32281(a) requires every kindergarten through grade twelve school, public and public charter, including community and court schools, to develop and maintain a CSSP designed to address campus risks, prepare for emergencies, and create a safe, secure learning environment for students and school personnel. The law requires designated educational partners to annually engage in a systematic planning process to develop strategies and policies to prevent and respond to potential incidents involving emergencies, natural and other disasters, hate crimes, violence, active assailants/intruders, bullying and cyberbullying, discrimination and harassment, child abuse and neglect, discipline, suspension and expulsion, and other safety aspects. Each Lake Elsinore Unified School District school site has a CSSP that is approved by the LEUSD governing board prior to March 1st. Copies are available to read at each school office. Fire and emergency drills are held periodically at each school. A description of plan elements shall be reported in the School Accountability Report Card (SARC), which is available for review at each school and online at www.leusd.k12.ca.us.

Section 504— (AR 6164.6)- 29 USC 794, 34 CFR 104.32. Section 504 of the Rehabilitation Act of 1973 is a federal law which prohibits discrimination against persons with a disability. The Lake Elsinore Unified School District provides a free and appropriate public education to all pupils regardless of the nature or severity of their disability. The District has a responsibility to identify, evaluate, and if eligible, provide pupils with disabilities the same opportunity to benefit from education programs, services, or activities as provided to their non-disabled peers. To qualify for Section 504 protections, the pupil must have a mental or physical impairment which substantially limits one or more major life activity. For additional information about the rights of parents of eligible pupils, or questions regarding the identification, evaluation, and eligibility of Section 504 protections, please contact Student Support Services:

504 Coordinator
Dr. Steve Behar, Director II
545 Chaney Street, Lake Elsinore, CA 92530
951-253-7000
steve.behar@leusd.k12.ca.us

Sex and HIV/AIDS Education—See *California Healthy Youth Act*.

Sexual Abuse and Sexual Assault Awareness and Prevention- EC§51900.6. School districts, county offices, and charter schools are authorized to provide age-appropriate instruction for students K-12 in sexual abuse, sexual assault awareness and prevention. Parents or guardians may submit a written request to excuse their child from participation in any class involving sexual abuse and sexual assault awareness and prevention.

Sexual Abuse and Sex Trafficking Prevention- EC§51950. Authorizes school districts to provide sexual abuse and sex trafficking prevention education, which includes instruction on the frequency and nature of sexual abuse and sex trafficking, strategies to reduce their risk, techniques to set healthy boundaries, and how to safely report an incident. Parents or guardians may submit a written request to excuse their child from participation in any class involving sexual abuse and sex trafficking prevention education, and assessments related to that education.

Sight and Hearing Testing- EC§49452. The Governing Board is required to provide for the testing of sight and hearing of each student at first entry into the California public school system and in designated intervals thereafter. Children will be exempt if the parent or guardian notifies the school principal in writing annually that such appraisals are in conflict with their religious beliefs. This testing program begins in August.

Sudden Cardiac Arrest- EC§33479. Sudden cardiac arrest (SCA) is when the heart stops beating, suddenly and unexpectedly. When this happens, blood stops flowing to the brain and other vital organs. SCA is not a heart attack; it is a malfunction in the heart's electrical system, causing the victim to collapse. The malfunction is caused by a congenital or genetic defect in the heart's structure. SCA is more likely to occur during exercise or sports activity, so athletes are at greater risk. These symptoms can be unclear and confusing in athletes. Often, people confuse these warning signs with physical exhaustion. If not properly treated within minutes, SCA is fatal in 92 percent of cases. In a school district, charter school, or private school that elects to conduct athletic activities, the athletic director, coach, athletic trainer, or authorized person must remove from participation a pupil who passes out or faints, or who is known to have passed out or fainted, while participating in or immediately following an athletic activity. A pupil who exhibits any of the other symptoms of SCA during an athletic activity may be removed from participation if the athletic trainer or authorized person reasonably believes that the symptoms are cardiac related.

A pupil who is removed from play may not return to that activity until he or she is evaluated by, and receives written clearance from, a physician or surgeon. On a yearly basis, an acknowledgement of receipt and review of information regarding SCA must be signed and returned by the pupil and the pupil's parent or guardian before a pupil participates in specific types of athletic activities which generally does not apply to those conducted during the regular school day or as part of a physical education course.

Suicide Prevention Policies- EC§215. Student suicide rates are a concern for the entire school community, and all educators share the goal of maintaining a safe learning environment free from harm. AB 2246 requires school districts to adopt suicide prevention policies based on a model developed by the California Department of Education. These policies can be found on the district's website: LEUSD Suicide Prevention Policies along with resources and community partners who can help in time of crisis. In recognition of the importance of early intervention, legislators have extended mental health training and suicide prevention efforts to elementary students. AB 1767 (Ramos) mandates that suicide prevention curriculum for grades K-6be age-appropriate, developmentally sensitive, and designed to support younger students. Additionally, California law requires districts to provide suicide prevention education for students in grades 7-12, following policies that are both age-appropriate and responsive to local needs.

Tobacco-free District/Campus- BPC 22950.5; HSC 104420, 104495, 104559, PC 308, BP 3513.3, AR 3513.3, CE 48901. The use of tobacco and nicotine products is prohibited on school or district grounds, buildings, and vehicles, and within 250 feet of a youth sports event. Tobacco product includes, but is not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, snuff, or an electronic device (e.g., vape, electronic cigarette, cigar, pipe, or hookah) used for vaping that delivers nicotine or other vaporized liquids.

Tuberculosis Screening- The Governing Board recognizes that tuberculosis poses a public health threat. Treatment of active cases of this disease is the most effective means of controlling its spread. The Superintendent or designee may require a tuberculosis skin test and a TB clearance when qualified medical personnel reasonably suspect that a student has active tuberculosis. If there is an outbreak of tuberculosis at any school, the Superintendent or designee may require all students at the school to undergo tuberculosis skin tests.

Vaping, Electronic Nicotine Delivery Systems, e-cigarettes- PC 308. The Lake Elsinore Unified School District prohibits the use of vapes, electronic nicotine delivery systems (ENDS) such as e- cigarettes, hookah pens, cigarillos, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products on all district property and in district vehicles at all times. Vapes or ENDS are often made to look like cigarettes, cigars and pipes, but can also be made to look like everyday items such as pens, asthma inhalers and beverage containers. These devices are not limited to vaporizing nicotine; they can be used to vaporize other drugs such as marijuana, cocaine, and heroin. Students using, in possession of, or offering, arranging or negotiating to sell Vapes or ENDS can be subject to disciplinary action, particularly because ENDS are considered drug paraphernalia, as defined by 11014.5 of the Health and Safety Code. Section 308 of the Penal Code also states that every person under 18 years of age who purchases, receives, or possesses any tobacco, cigarette, or cigarette papers, or any other preparation of tobacco, or any other instrument or paraphernalia that is designed for the smoking of tobacco, tobacco products, or any controlled substance shall, upon conviction, be punished.

Victim of a Violent Crime- 20 USC 7912. A pupil who becomes a victim of a violent crime while in or on the school grounds must be offered the opportunity to transfer to a safe public school within the school district, including a public charter school, within ten calendar days.

Special Circumstances

Competitive Athletes Seeking Higher Education Athletic Programs- EC§67455. Under state law, students who witness or are the victim of any wrongdoing condoned by the higher education athletic organization, have a right to make a report, file, or otherwise assist the reporting of any violation of student athlete rights involving the program, participants, or staff. This right to make such reports is guaranteed by the *"Student Athlete Bill of Rights"* and may not result in retribution or removal of any benefits if the report has been made in good faith and truthfulness.

Education Equity: Immigration and Citizenship Status- EC§221.9 - 200, 220, 234 adding Article 5.7 to EC§221.9 - 234.7. All persons in public schools, regardless of their Immigration status, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other specified characteristic, are to be afforded equal rights and opportunities in the schools, and are not to be discriminated against on the basis of these specific characteristics in any program or activity conducted by the school that receives or benefits from state financial assistance or enrolls students who receive state financial aid. School officials are prohibited from collecting information or documents regarding citizenship or immigration status of students or their family members. Regardless of immigration status, students who are enrolled in community college bridge programs may use their individual tax identification number, if a student does not have a social security number, in order to fully participate in an internship offered through concurrent enrollment pathway courses. Residency status does not stop opportunities offered to all students on their pathway toward graduation with appropriate courses and internships available to all students eligible.

Instruction for Pupils with Temporary Disabilities- EC§48206.3, 48207, 48208. A pupil with a temporary disability which makes attendance in the regular day classes or the alternative educational program in which the pupil is enrolled impossible or inadvisable may receive individualized instruction provided in the pupil's home for one hour a day. A pupil with a temporary disability, who is in a hospital or other residential health facility, excluding a state hospital, may be deemed to have complied with the residency requirements for school attendance in the school district in which the hospital is located.

It is the responsibility of the parent or guardian to notify the school district in which the hospital or other residential health facility is located of the presence of a pupil with a temporary disability. Upon receipt of the notification, the district will within five working days determine whether the pupil will be able to receive individualized instruction pursuant to EC 48206.3 and, if so, provide the instruction within five working days or less.

Migrant and Newly Arrived Immigrant Pupils: Graduation Requirements and Continued Education Options- EC§231.5; 48980(g 51225.1 and 51225.2. Within 30 days of migration, a notice shall be provided in the preferred language of the parent and student including the following: "When a pupil completes the state minimum coursework requirements and becomes eligible for a diploma, the educational rights holders and pupil will be notified of all of the following: The pupil's right to a diploma issued by the school district of residence if he or she completed the graduation requirements for high school student who transferred in their 3rd or 4th year of high school from another country or other school district. The school district of residence shall issue to the pupil a diploma from the school the pupil last attended after the transfer and accept coursework satisfactorily from the school previously attended, as well as from a country other than the United States. The district or charter school will explain how taking coursework and other requirements adopted by the governing board or charter school or continuing education upon transfer will affect the pupil's ability to gain admission to a postsecondary educational institution. Information about transfer opportunities available through the California Community Colleges. The

pupil's or the education rights holder's, as applicable, option to allow the pupil to take additional coursework for a 5th year of high school toward an achievable diploma requirement. If the district or charter school fails to provide timely notice, the pupil shall be eligible for the diploma once notified, even if that notification occurs after the initial transfer. In additional the statewide minimum course work and other requirements adopted by the governing board of the district or charter school shall do both of the following: Inform the pupil of his or her option to take coursework and other requirements adopted by the governing board. Permit the pupil, upon agreement with the pupil, if the pupil is 18 years of age or older, or, if the pupil is under 18 years of age, upon agreement with the person holding the right to make educational decisions for the pupil, to take coursework or other requirements adopted by the governing board, to take additional coursework for a 5th year of high school.
Advise the pupil, if the pupil is 18 years of age or older, or, if the pupil is under 18 years of age, the person holding the right to make educational decisions for the pupil, to consider enrollment in a school operated by the local educational agency or charter school, benefit from continued instruction, and graduate from high school with a valid diploma. If a pupil participating in a newcomer program is exempted from local graduation requirements, the exemption shall continue to apply after the pupil no longer meets the definition of a "pupil participating in a newcomer program" while he or she is enrolled in school or if the pupil transfers again to another school, including a charter school, or school district during the 3rd or 4th year of high school. Students and parents of migratory children shall not request a transfer solely to qualify for this exemption."

Rights and Options for Pregnant, Parenting and Married Pupils- The LEA shall apply no rule concerning a pupil's actual or potential parental, family, or marital status that treats pupils differently on the basis of sex. (EC§231.5; 48980(g 221.51(a); 5 CCR Section 4950; 34 CFR Section 106.40(a))

The LEA shall not exclude or deny any pupil from any educational program or activity solely on the basis of the pupil's pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery therefrom. (EC§231.5; 48980(g 221.51(b); 5 CCR Section 4950(a); 34 CFR Section 106.40(b)(1)).

Pregnant or parenting pupils shall not be excluded from participation in their regular school programs and shall not be required to participate in pregnant-pupil programs or alternative educational programs. (EC§231.5; 48980(g 221.51(d); 5 CCR Section 4950(c); 34 CFR Section 106.40(b)(1)).

Pregnant or parenting pupils who voluntarily participate in alternative programs shall be given educational programs, activities, and courses equal to the regular program. (EC§231.5; 48980(g 221.51(d); 5 CCR Section 4950(c); 34 CFR Section 106.40(b)(3)).

The LEA treats pregnancy, childbirth, false pregnancy, termination of pregnancy, and recovery therefrom in the same manner and under the same policies as any other temporary disability. (EC§231.5; 48980(g 221.51(e); 5 CCR Section 4950(d); 34 CFR Section 106.40(b)(4)).

The LEA shall not make pre-admission inquiry as to the marital status of an applicant for admission, including whether such applicant is "Miss" or "Mrs." An LEA may make pre-admission inquiry as to the sex of an applicant for admission, but only if such inquiry is made equally of such applicants of both sexes and if the results of such inquiry are not used in connection with discrimination prohibited by Title IX. (34 CFR Section 106.21(c)(4))

The LEA shall provide reasonable accommodations to a lactating pupil on a school campus to express breast milk, breast-feed an infant child, or address other needs related to breast-feeding. A school shall be required to provide the reasonable accommodations specified only if there is at least one lactating pupil on the school campus.

(a)Reasonable accommodations under this section include, but are not limited to, all of the following:

i. Access to a private and secure room, other than a restroom, to express breast milk or breast-feed an infant child.

ii. Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk.

iii. Access to a power source for a breast pump or any other equipment used to express breast milk.

iv. Access to a place to store expressed breast milk safely.

(b) A lactating pupil shall be provided a reasonable amount of time to accommodate her need to express breast milk or breast-feed an infant child.

(c) Only school sites with at least one lactating pupil shall provide the reasonable accommodations specified above. A school subject to this may use an existing facility to meet the requirements.

(d) A pupil shall not incur an academic penalty as a result of her use, during the school day, of the reasonable accommodations specified in this section, and shall be provided the opportunity to make up any work missed due to such use. (EC§231.5; 48980(g 222(a) – e)).

Pregnant and parenting pupils are entitled to accommodations that provide them with the opportunity to succeed academically while protecting their health and the health of their children. The following accommodations as rights of pregnant and parenting pupils:

(a) A pregnant or parenting pupil is entitled to eight weeks of parental leave, which the pupil may take before the birth of the pupil's infant if there is a medical necessity and after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction, in order to protect the health of the pupil who gives or expects to give birth and the infant, and to allow the pregnant or parenting pupil to care for and bond with the infant. If the pupil is 18 years of age or older, or, if the pupil is under 18 years of age, the person holding the right to make educational decisions for the pupil, notify the school of the pupil's intent to exercise this right.

(b) A pregnant or parenting pupil who does not wish to take all or part of the parental leave shall not be required to do so.

(c) A pregnant or parenting pupil is entitled to receive more than eight weeks of parental leave, if deemed medically necessary by the pupil's physician.

(d) When a pupil takes parental leave, the supervisor of attendance shall ensure that absences from the pupil's regular school program are excused until the pupil is able to return to the regular school program or an alternative education program.

(e) During parental leave taken, a local educational agency shall not require a pregnant or parenting pupil to complete academic work or other school requirements.

(f) A pregnant or parenting pupil may return to the school and the course of study in which he or she was enrolled before taking parental leave.

(g) Upon return to school after taking parental leave, a pregnant or parenting pupil is entitled to opportunities to make up work missed during his or her leave, including, but not limited to, makeup work plans and reenrollment in courses.

(h) A pregnant or parenting pupil may remain enrolled for a fifth year of instruction in the school in which the pupil was previously enrolled when it is necessary in order for the pupil to be able to complete state and any local graduation requirements, unless the local educational agency makes a finding that the pupil is reasonably able to complete the local educational agency's graduation requirements in time to graduate from high school by the end of the pupil's fourth year of high school.

(i) A pupil who chooses not to return to the school in which he or she was enrolled before taking parental leave is entitled to alternative education options offered by the local educational agency.

(ii) A pregnant or parenting pupil who participates in an alternative education program shall be given educational programs, activities, and courses equal to those he or she would have been in if participating in the regular education program.

(iii) A pupil shall not incur an academic penalty as a result of his or her use of the accommodations.

(iv) A complaint of noncompliance with the requirements of this section may be filed with the local educational agency under the Uniform Complaint Procedures. (EC Sections 46015(1)-(11).

Retroactive Grant of High School Diplomas: Departed and Deported Pupils- EC§51430. LEUSD's Governing Board may award a diploma to any student who may have been deported outside the US, if in good standing after completing the second year of high school. Any transfer credits from outside the US will be considered as completion through online or foreign classes.

Sexual Harassment

Sexual Harassment- EC§231.5; 48980(g) The Lake Elsinore Unified School District is committed to maintaining a learning and working environment that is free from sexual harassment Any student who engages in sexual harassment of anyone in or from the district may be subject to disciplinary action up to and including expulsion. Any employee who permits, engages in, or fails to report sexual harassment shall be subject to disciplinary action up to and including dismissal. A copy of the district's sexual harassment policy and reporting procedures is provided in this Annual Rights and Responsibilities Packet at the beginning of the school year.

Lake Elsinore Unified School District Unified Board Policy (BP) 5145.7 Sexual Harassment- The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact their teacher, the principal, the district's Title IX Coordinator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator. Once notified, the Title IX Coordinator shall ensure the complaint or allegation is addressed through AR 5145.71 – Title IX Sexual Harassment Complaint Procedures or BP/AR 1312.3 – Uniform Complaint Procedures, as applicable. Because a complaint or allegation that is dismissed or denied under the Title IX complaint procedure may still be subject to consideration under state law, the Title IX Coordinator shall ensure that any implementation of AR 5145.71 concurrently meets the requirements of BP/AR 1312.3. The Title IX Coordinator shall offer supportive measures to the complainant and respondent, as deemed appropriate under the circumstances.

Once notified, the Title IX Coordinator shall ensure the complaint or allegation is addressed through AR 5145.71 - Title IX Sexual Harassment Complaint Procedures or BP/AR 1312.3 - Uniform Complaint Procedures, as applicable. Because a complaint or allegation that is dismissed or denied under the Title IX complaint procedure may still be subject to consideration under state law, the Title IX Coordinator shall ensure that any implementation of AR 5145.71 concurrently meets the requirements of BP/AR 1312.3.

The Title IX Coordinator shall offer supportive measures to the complainant and respondent, as deemed appropriate under the circumstances.

The Superintendent or designee shall inform students and parents/guardians of the district's sexual harassment policy by disseminating it through parent/guardian notifications, publishing it on the district's web site, and including it in student and staff handbooks. All district staff shall be trained regarding the policy.

Instruction/Information- The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment; including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment even when the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and action shall be taken to respond to harassment, prevent recurrence, and address any continuing effect on students.
6. Information about the district's procedures for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will implement supportive measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation.

Disciplinary Actions- Upon completion of an investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

Record-Keeping- In accordance with law and district policies and regulations, the Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address and prevent repetitive harassing behavior in its schools.

For a copy of the district's sexual harassment policy or to report incidences of sexual harassment, please contact:

Student Complaint
Dr. Steve Behar
Director II,
Student Support Services
545 Chaney St.
Lake Elsinore, CA 92530
(951) 253-7000, Ext. 7119

Employee Complaint
Nick Powers or Sarah Arredondo
Director II, Classified, or Director, Certificated
Personnel Support Services
545 Chaney St.
Lake Elsinore, CA 92530
(951) 253-7000, Ext 7092 or
(951) 253-7000, Ext 7027

Complaint Procedures

Title IX of the Education Amendments of 1972, and Title IV of the Civil Rights Act of 1964, prohibit discrimination on the basis of gender. Any Title IX complaints or questions may be referred to the school principal or Superintendent's designees. Title IX complaints related to discrimination on the basis of gender shall be investigated by the designees listed below:

Student Complaint
Dr. Steve Behar
Director II,
Student Support Services
545 Chaney St.
Lake Elsinore, CA 92530
(951) 253-7000, Ext. 7119

Employee Complaint
Nick Powers or Sarah Arredondo
Director II, Classified, or Director, Certificated
Personnel Support Services
545 Chaney St.
Lake Elsinore, CA 92530
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(951) 253-7000, Ext 7027

Uniform Complaint Policy and Procedure- BP 1312.3, AR 1312.3; 5 CCR 4622 et seq. The Uniform Complaint Procedures (UCP) complaint is a written and signed statement by a complainant alleging a violation of federal or state laws or regulations, which may include an allegation of unlawful discrimination, harassment, intimidation, bullying or charging pupil fees for participation in an educational activity or non-compliance. The person who receives the complaint shall respond to the parent in writing within 60 days. The parent may appeal to CDE within 15 days if not in agreement with the final report. Below is a list of programs at LEUSD under UCP:

- Accommodations for Pregnant and Parenting Pupils
- Adult Education
- After School Education and Safety
- Agricultural Career Technical Education
- Career Technical and Technical Education, Career Technical, Technical Training (state)
- Career Technical Education (federal)
- Child Care and Development
- Compensatory Education
- Course Periods without Educational Content
- Education of Pupils in Foster Care, Pupils who are Homeless, former Juvenile Court Pupils now enrolled in a school district and Children of Military Families
- Every Student Succeeds Act
- Local Control and Accountability Plans (LCAP
- Physical Education Instructional Minutes
- Pupil Fees
- Reasonable Accommodations to a Lactating Pupil
- Regional Occupational Centers and Programs
- School Plans for Student Achievement
- School Safety Plans
- School Site Councils
- State Preschool

Please contact the individuals below if you would like more information on how to file a complaint with the school or district, prior to appealing to the CDE. For more information you may go to the CDE website: https://www.cde.ca.gov/re/cp/uc/ucpmonitoring.asp.

Student Complaint
Dr. Steve Behar
Director II,
Student Support Services
545 Chaney St.
Lake Elsinore, CA 92530
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Director II, Classified or Director, Certificated
Personnel Support Services
545 Chaney St.
Lake Elsinore, CA 92530
(951) 253-7000, Ext 7092 or (951) 253-7000, Ext 7027

Williams Complaint Policy and Procedure- AR 1312.4; EC§35186. Every school must provide sufficient textbooks and instructional materials. Every student, including English learners, must have textbooks or instructional materials, or both, to use at home or after school. School facilities must be clean, safe, and maintained in good repair. There should be no teacher vacancies or misassignments. If a school is found to have deficiencies in these areas, and the school does not take corrective action, then a complaint form may be obtained from the compliance officer named below. Parents, students, teachers or any member of the public may submit a complaint regarding these issues. However, it is highly encouraged that individuals express their concerns to the school principal before completing the complaint forms to allow the school to respond to these concerns.

Williams Complaint Contact:

Site Principal of School

Or

Gessy Watkins
Director II, Elementary
Instructional Support Services
545 Chaney St.
Lake Elsinore, CA 92530
PH (951) 253-7000, Ext. 7110

Social Media Expectations: THINK campaign

The Lake Elsinore Unified School District recommends the following guiding principles to help protect students, faculty, and staff from potentially harmful acts related to social media:

- **Keep it safe.** Threats of violence or bullying of any type is unacceptable. Do not practice this behavior, and if you see it happening, report it to someone in authority.
- **Encourage respectful behavior.** Consider your audience when sharing something that may offend others. Be respectful of others and encourage those around you to also be respectful in everything they post online. Be a positive role model for others.
- **Remember that what you post lives on.** What is posted online never goes away. Deleting something posted online does not mean it is gone forever. In fact, it lives on forever whether you can see it or not.

THINK with your brain—not your thumbs— while using social media!

