



# Millsap Middle School



## Campus Improvement Plan 2025-2026

| District Mission Statement                                                                                                                                                                                                                                                                                       |  | Campus Mission Statement                                                                                                                                                          |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| The Mission of the Millsap I.S.D. is to inspire, develop, and educate every student in a safe environment to be productive, responsible citizen prepared for lifelong success.                                                                                                                                   |  | The Mission of Millsap Middle School is to inspire, develop, and educate every student in a safe environment to be productive, responsible citizen prepared for lifelong success. |  |
| District Motto                                                                                                                                                                                                                                                                                                   |  | Campus Motto                                                                                                                                                                      |  |
| Your child. Their dreams. Our mission.                                                                                                                                                                                                                                                                           |  | Your child. Their dreams. Our mission.                                                                                                                                            |  |
| District Vision Statement                                                                                                                                                                                                                                                                                        |  | Campus Vision Statement                                                                                                                                                           |  |
| Millsap I.S.D. will partner with parents to be the premier educational organization.                                                                                                                                                                                                                             |  | Millsap Middle School will partner with parents to be the premier educational organization.                                                                                       |  |
| Value Statements                                                                                                                                                                                                                                                                                                 |  |                                                                                                                                                                                   |  |
| 1. We value the development of the whole child.<br>2. We value community/parental partnerships and mutual respect.<br>3. We value positive relationships with students, staff, and parents.<br>4. We believe student success is our ultimate measure.<br>5. We practice ethical behavior and personal integrity. |  |                                                                                                                                                                                   |  |

## Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission and our board-approved goals, the SBDM team reviewed all available data to identify our strengths and to prioritize our areas of concerns. Formal review includes data from the following:

- Results of community and parent surveys
- Disaggregating of longitudinal; TAPR
- Disaggregating of current year TAPR report
- Results of benchmark assessments
- Prior year budgets
- Staff development needs surveys
- Results of State and Federal planning requirements (program evaluations)
- Student retention rates

**Informal measures include such as the following:**

- Needs identified through campus faculty meeting carried forward to SBDM meetings.
- Review of previous year initiatives to determine over all effectiveness and implementation level and to consider continued development/modifications and necessary continued funding.
- Staff e-mails to district level personnel seeking training, etc.
- Review of the district's vision and discussion at the district level. Regarding current information research based strategies that will help us to attain the vision.

## Prioritized Strengths

Millsap Middle School studies led us to the following discoveries regarding MISD strengths and areas of concern, both of which become the major focus of the campus improvement plan, either in form of specific objectives or actions under the objectives. Our strengths and areas of concern are expressed in the following:

| Strengths                                      | Data Source                |
|------------------------------------------------|----------------------------|
| Safety and cleanliness of campus               | Parent and student surveys |
| Students feel safe at school                   | Parent and student surveys |
| Decrease in discipline referrals               | Discipline records         |
| Student promotion rates                        | Retention records          |
| Performance on previous state Math assessments | Performance data           |
| Student growth as measured by MAP Growth.      | MAP data                   |

### Prioritized Concerns

| Areas of Concern                                          | Data Source           | Funding Source               |
|-----------------------------------------------------------|-----------------------|------------------------------|
| Reading performance on state assessment in grade 6        | STAAR testing results | Campus Budget, SCE, Title I, |
| Math performance on state assessment in grade 6           | STAAR testing results | State Comp Ed, Campus Budget |
| State testing scores for special populations              | STAAR testing results | IDEA, Campus Budget          |
| Social Studies performance on state assessment in grade 8 | STAAR testing results | Campus Budget, SCE, Title I  |
| Science performance on state assessment in grade 8        | STAAR testing results | Campus Budget, SCE, Title I  |
| Student growth on state Reading assessments               | STAAR testing results | Campus Budget, SCE, Title I  |
| Student growth on state Math assessments                  | STAAR testing results | Campus Budget, SCE, Title 1  |

## **Millsap Middle School Campus Improvement Plan Goals**

### **District Goals:**

1. Millsap ISD will focus on student success by providing premier educational academic and co-curricular programs.
2. Millsap ISD will recruit, develop and retain high quality and motivated staff to ensure student success
3. Millsap I.S.D. will provide a safe and nurturing learning experience for all students.
4. Millsap I.S.D. will ensure financial integrity to support educational academic and co-curricular programs.
5. Millsap I.S.D. will partner with parents and community to ensure student success.

### **Campus Goals: Teaching/Learning Goals (related to District goal 1):**

1. All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Research, analyze, and implement quality instructional methods.
2. All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Analyze and implement a variety of assessment methods.
3. All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Implement research based strategies and interventions for students in special populations and struggling learners.
4. All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Staff will participate in and implement relevant professional development.
5. Millsap Middle School will provide effective communication using various types of media to parents, guardians, and the community.

### **Campus Goals: Operational Goals (related to District goals 2-5):**

1. Millsap Middle School will provide a safe and secure school environment to promote academic and social success.
2. MMS staff will provide all students with an environment that supports student emotional health and growth.
3. MMS Math and Reading teachers will partner with Region 11 coaches to support high yield strategies
4. MMS Math and Reading teachers will work in PLC's to provide targeted instruction.
5. MMS will hold monthly "Parent Engagement" activities designed to keep the parents and school partnership strong and effective.

## Campus Action Plan 2024-2025

|                                               |                                                                                                                                                                                                     |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Campus:</b>                                | Millsap Middle School                                                                                                                                                                               |
| <b>District Strategic Goal:</b>               | 1. Millsap ISD will focus on student success by providing premier educational academic and cocurricular programs.                                                                                   |
| <b>Campus Goal:</b>                           | All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Research, analyze, and implement quality instructional methods. |
| <b>Campus Strategy:</b>                       | 1. Research, analyze, and implement quality instructional methods.                                                                                                                                  |
| <b>Teaching/Learning Operational</b> <b>X</b> | <b>Population/Students Served:</b><br>All students, At-Risk, Economically Disadvantaged, ELL, SPED, White, Hispanic                                                                                 |

| Actions |                                                                                                                                                                                                       | T-1<br>SW<br>Comp | Responsible Staff<br>(Position) | Timeline            | Resources<br>(Budget/Staff/Material) |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------------------------|---------------------|--------------------------------------|
| 1       | Read The Fundamental 5 and Teach Like A Champion 3.0                                                                                                                                                  | 2,4               | New Teachers                    | by November of 2024 | Local Funds, Title I, Title II, SCE  |
| 2       | Continue utilization of The Fundamental 5 and strategies from Teach Like A Champion 3.0                                                                                                               | 2,4               | Principal , Teachers            | Throughout year     | Local Funds, Title I, Title II, SCE  |
| 3       | Administration improves instructional strategies through regularly scheduled , job-embedded professional development consistent with best practices for learning and observation and feedback cycles. | 2,4               | Principal , Teachers            | Ongoing             | Local Funds, Title I, Title II, SCE  |
| 4       | Utilize DMAC and MAP Assessments to identify areas of concern                                                                                                                                         | 2,4               | Principal , Teachers            | Ongoing             | Local Funds, Title I, Title II, SCE  |
| 5       | Seek additional instructional materials and technological resources to assist in improving student performance.                                                                                       | 2, 4              | Principal, Teachers             | Ongoing             | Local Funds, Tile I, IMA             |
| 6       | Seek the services of consultants in all core areas                                                                                                                                                    | 2,4               | Principal, Teachers             | Ongoing             | Local Funds, Title I, Title II, SCE  |
| 7       | Math teachers receive training and support from a Region XI consultant.                                                                                                                               | 2, 4              | Principal, Teachers             | Ongoing             | Campus Budget, SCE, Title II, SCE    |
| 8       | ELA teacher receive training and support from a Region XI consultant.                                                                                                                                 | 2, 4              | Principal, Teachers             | Ongoing             | Local Funds, Title I, Title II, SCE  |
| 9       | Teachers and Administrators will meet in Professional Learning Communities to analyze data and create plans to improve student performance.                                                           | 8, 9              | Principal, Teachers             | Ongoing             | Local Funds, Title I, Title II, SCE  |
| 10      | All teachers and staff involved in the implementation of HB 4545 until the requirements are satisfied.                                                                                                | 2, 4              | Teachers                        | Ongoing             | Local Funds, Title I, Title II, SCE  |

| Actions                                                                                                                                                                                       | T-1<br>SW<br>Comp | Responsible Staff<br>(Position) | Timeline | Resources<br>(Budget/Staff/Material) |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------------------------|----------|--------------------------------------|
| 11 ELAR teachers will make available through requisition, classroom libraries containing high interest reading materials for students to help improve student choice and interest in reading. | 2,4               | Principal,Teacher               | Ongoing  | Local Funds, Title I, Title II, SCE  |
| 12 Teachers will participate in learning walks for two way professional sharing of best practices 3 times.                                                                                    | 2,4               | Teachers, Principals            | Ongoing  | Local Funds, Title I, Title II, SCE  |
| 13 Administrators will conduct DATA talks with all students                                                                                                                                   | 2,4               | Principal, Assistant Principal  | Ongoin   | Local Funds, Title I, Title II, SCE  |

| Professional Development Needed for Implementation of Action Plan |                                                            |                         |                    |                          |
|-------------------------------------------------------------------|------------------------------------------------------------|-------------------------|--------------------|--------------------------|
| Description of Content/Training                                   |                                                            | Audience                | Date of Completion | Person(s) Responsible    |
| 1                                                                 | The Fundamental 5 book study and Teach Like A Champion 2.0 | New Teachers            | August 2023        | Assistant Superintendent |
| 2                                                                 | T-TESS Orientation                                         | Principal, New Teachers | Summer 2023        | Assistant Superintendent |
| 3                                                                 | Region 11 Educational Service Center                       | Teachers                | Ongoing            | Principal                |

| Fidelity of Implementation Indicators<br>(Evidence the plan is being implemented as written) |                             |
|----------------------------------------------------------------------------------------------|-----------------------------|
| Evidence                                                                                     | Date of Expected Completion |
| 1 Walk through observations                                                                  | Ongoing                     |
| 2 T-TESS Goal Setting Process                                                                | September 2024              |
| 3 Data disaggregation of prior year MAP results                                              | August 2024                 |
| 4 Campus administered MAP assessments three times per year.                                  | April 2025                  |
| 5 Sign in sheets and lesson plans based on identified students' needs.                       | May 2025                    |
| 6 Learning Walk documentation                                                                | May 2025                    |
| 7 DATA talk documentation                                                                    | May 2025                    |

| Lead Indicators<br>(In-Process or Predictive Formative Measures) |
|------------------------------------------------------------------|
|------------------------------------------------------------------|

| Measure                                             | Measure Type<br>(Predictive or In-Process) | Reporting Period or<br>Dates                             |
|-----------------------------------------------------|--------------------------------------------|----------------------------------------------------------|
| 1 Student performance on campus common assessments. | Predictive                                 | September 2024<br>December 2024, March 2025              |
| 2 Students six weeks grades.                        | Predictive                                 | Every six weeks                                          |
| 3 Number of walkthrough observations documented     | In-Process                                 | 3 each Semester by a<br>TTESS Certified<br>Administrator |
| 4 Interim progress reports.                         | Predictive                                 | Every six weeks                                          |

| Lagging Indicators<br>Key Strategic Measure (KSM) or Campus Measures (CM)<br>(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan) |                              |                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------|
| Measure                                                                                                                                                                           | Measure Type<br>(KSM or CM)) | Reporting Period or<br>Dates |
| 1 Percentage of students meeting Approaches, Meets, and Masters on STAAR Reading.                                                                                                 | Key Strategic Measure        | June 2025                    |
| 2 Percentage of students meeting Approaches, Meets, and Masters on STAAR Math.                                                                                                    | Key Strategic Measure        | June 2025                    |
| 3 Percentage of students meeting Approaches, Meets, and Masters on STAAR Social Studies.                                                                                          | Key Strategic Measure        | June 2025                    |
| 4 Percentage of students meeting Approaches, Meets, and Masters on STAAR Science.                                                                                                 | Key Strategic Measure        | June 2025                    |
| 5 Percentage of At-Risk and Economically Disadvantaged students meeting Approaches, Meets, and Masters on STAAR core subjects                                                     | Key Strategic Measure        | June 2025                    |

## Campus Action Plan 2024-2025

|                                               |                                                                                                                                                                                            |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Campus:</b>                                | Millsap Middle School                                                                                                                                                                      |
| <b>District Strategic Goal:</b>               | 1. Millsap ISD will focus on student success by providing premier educational academic and cocurricular programs.                                                                          |
| <b>Campus Goal:</b>                           | All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Analyze and implement a variety of assessment methods. |
| <b>Campus Strategy:</b>                       | 2. Analyze and implement a variety of assessment methods.                                                                                                                                  |
| <b>Teaching/Learning Operational</b> <b>X</b> | <b>Population/Students Served:</b><br>All students, At-Risk, Economically Disadvantaged, ELL, SPED, White, Hispanic                                                                        |

| <b>Actions</b>                                                                                                                | <b>T-1<br/>SW<br/>Comp</b> | <b>Responsible Staff<br/>(Position)</b> | <b>Timeline</b>          | <b>Resources<br/>(Budget/Staff/Material)</b> |
|-------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------|--------------------------|----------------------------------------------|
| <b>1</b> Analyze interim grading progress reports                                                                             | 8,9                        | Principal, Teachers                     | Ongoing                  | Local Funds                                  |
| <b>2</b> Analyze six weeks grading reports.                                                                                   | 8,9                        | Principal, Teachers                     | Ongoing                  | Local Funds                                  |
| <b>3</b> Document attendance in tutorials.                                                                                    | 8,9                        | Principal, Teachers                     | Ongoing                  | Local Funds                                  |
| <b>4</b> Monitor results of common assessments.                                                                               | 8,9                        | Principal, Teachers                     | Ongoing                  | Local Funds                                  |
| <b>5</b> Monitor student responses during Fundamental 5 activities                                                            | 8,9                        | Principal, Teachers                     | Ongoing                  | Local Funds                                  |
| <b>6</b> Incorporate formative assessments into the learning process.                                                         | 2,3                        | Teachers                                | Ongoing                  | Local Funds                                  |
| <b>7</b> The scope and sequence, units, and assessments are aligned to the standards for all tested subjects and grade areas. | 8,9                        | Teachers                                | Ongoing                  | Local Funds, Title I, Title II, SCE          |
| <b>8</b> All core teachers will utilize TEKS-Resource unit assessments to assess student learning.                            | 8,9                        | Teachers                                | Ongoing                  | Local Funds, Title I, Title II, SCE          |
| <b>9</b> Teachers will utilize DMAC software to disaggregate data from unit assessments to drive instruction.                 | 8, 9                       | Teachers                                | Ongoing                  | Local Funds, Title I, Title II, SCE          |
| <b>10</b> Partner with core subject consultants to improve student performance on STAAR assessments.                          | 8, 9                       | Principal, Teachers                     | Ongoing                  | Local Funds, Title I                         |
| <b>11</b> Utilize NWEA's MAP Growth assessments to monitor growth and guide instruction.                                      | 8, 9                       | Principal, Teachers                     | Fall, Winter, and Spring | Local Funds, SCE                             |

### Professional Development Needed for Implementation of Action Plan

| Description of Content/Training |                        | Audience | Date of Completion | Person(s) Responsible |
|---------------------------------|------------------------|----------|--------------------|-----------------------|
| 1                               | Formative Assessments  | Teachers | August 2024        | Principal             |
| 2                               | TEKS-Resource training | Teachers | August 2024        | Principal Teacher     |
| 3                               | DMAC software training | Teachers | August 2024        | Principal, Teacher    |

| Fidelity of Implementation Indicators<br>(Evidence the plan is being implemented as written) |                                       |  |                             |
|----------------------------------------------------------------------------------------------|---------------------------------------|--|-----------------------------|
| Evidence                                                                                     |                                       |  | Date of Expected Completion |
| 1                                                                                            | Walk through observations.            |  | Ongoing                     |
| 2                                                                                            | Sign in sheets from staff development |  | June 2024                   |
| 3                                                                                            | Student sign in sheets from tutorials |  | Ongoing                     |
| 4                                                                                            | Walkthrough observations.             |  | Ongoing                     |

| Lead Indicators<br>(In-Process or Predictive Formative Measures) |                                                    |                                            |                                                        |
|------------------------------------------------------------------|----------------------------------------------------|--------------------------------------------|--------------------------------------------------------|
| Measure                                                          |                                                    | Measure Type<br>(Predictive or In-Process) | Reporting Period or Dates                              |
| 1                                                                | Student performance on common assessments.         | Predictive                                 | January 2025, April 2025                               |
| 2                                                                | Students six weeks grades.                         | Predictive                                 | Every six week grading period                          |
| 3                                                                | The number of walkthrough observations documented. | In-Process                                 | 3 times each semester by TTESS certified Administrator |
| 4                                                                | Interim progress reports.                          | Predictive                                 | Every six weeks.                                       |
| 5                                                                | RTI reports on student intervention and progress   | Predictive                                 | Ongoing                                                |

| Lagging Indicators<br>Key Strategic Measure (KSM) or Campus Measures (CM)<br>(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan) |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|

| Measure |                                                                                                        | Measure Type<br>(KSM or CM)) | Reporting Period or<br>Dates |
|---------|--------------------------------------------------------------------------------------------------------|------------------------------|------------------------------|
| 1       | Percentage of students in all populations scoring Approaches, Meets, and Masters on STAAR Reading.     | Key Strategic Measure        | June 2025                    |
| 2       | Percentage of students in all populations scoring Approaches, Meets, and Masters STAAR Math.           | Key Strategic Measure        | June 2025                    |
| 3       | Percentage of students in all populations scoring Approaches, Meets, and Masters STAAR Social Studies. | Key Strategic Measure        | June 2025                    |
| 4       | Percentage of students in all populations scoring Approaches, Meets, and Masters STAAR Science.        | Key Strategic Measure        | June 2025                    |
| 5       | Percentage of students in all populations showing Growth on all STAAR exams                            | Key Strategic Measure        | June 2025                    |

## Campus Action Plan 2024-2025

|                                               |                                                                                                                                                                                                                                                        |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Campus:</b>                                | Millsap Middle School                                                                                                                                                                                                                                  |
| <b>District Strategic Goal:</b>               | 1. Millsap ISD will focus on student success by providing premier educational academic and cocurricular programs.                                                                                                                                      |
| <b>Campus Goal:</b>                           | All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Implement research based strategies and interventions for students in special populations and struggling learners. |
| <b>Campus Strategy:</b>                       | 3. Implement research based strategies and interventions for students in special populations and struggling learners.                                                                                                                                  |
| <b>Teaching/Learning Operational</b> <b>X</b> | <b>Population/Students Served:</b><br>All students, At-Risk, Economically Disadvantaged, ELL, SPED, White, Hispanic                                                                                                                                    |

| <b>Actions</b>                                                                                                                                                            | <b>T-1<br/>SW<br/>Comp</b> | <b>Responsible Staff<br/>(Position)</b> | <b>Timeline</b> | <b>Resources<br/>(Budget/Staff/Material)</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------|-----------------|----------------------------------------------|
| <b>1</b> Follow all guidelines and procedures under IDEA by sharing the IEP and 504 accommodations/modification strategies with all staff involved with targeted students | 2b, 9                      | Parker County Coop, All campus staff    | Every Six weeks | Local Funds<br>SPED Funds                    |
| <b>2</b> Implement inclusion for students served by SPED                                                                                                                  | 2                          | Principal, Teachers                     | Ongoing         | SPED Funds                                   |
| <b>3</b> Provide ESL instructional strategies to identified students by certified ESL teachers who have ELPS training                                                     | 3,9                        | Principal, ESL Teachers                 | Ongoing         | Local Funds, Title III, Bilingual/ESL        |
| <b>4</b> Provide GT students with a minimum of 120 minutes weekly in class with a GT certified Teacher outside of core curriculum that extends their performance level    | 2b, 1,3                    | Principal, Teachers                     | Ongoing         | Local Funds, GT Funds                        |
| <b>5</b> Follow state guidelines for identifying at-risk and economically disadvantaged students to improve academic performance.                                         | 2b, 9                      | Principal, Counselor, Teachers          | Ongoing         | SCE = .75 FTE<br>\$39,014.50                 |
| <b>6</b> Conduct a comprehensive analysis of the STAAR testing and common assessments to determine growth and progress of special education students.                     | 1,2                        | Principal, Counselor, staff             | Ongoing         | Local Funds, SPED Funds                      |
| <b>7</b> Provide timely interventions to increase student achievement                                                                                                     | 2,9                        | Principal, Counselor, staff             | Ongoing         | Time, Tutorial budget                        |
| <b>8</b> Provide extended hour tutorials for students who fall behind in their classwork.                                                                                 | 2,9                        | Principal, Counselor, staff             | Ongoing         | Local Funds,                                 |
| <b>9</b> Provide time during the school day for tutorials and RTI as needed.                                                                                              | 2, 9                       | Principal, Teacher                      | Ongoing         | Local Funds, Title I                         |

| Actions |                                                                                                                                      | T-1<br>SW<br>Comp | Responsible Staff<br>(Position) | Timeline | Resources<br>(Budget/Staff/Material) |
|---------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------------------------|----------|--------------------------------------|
| 10      | Provide Title I, Part A services to homeless students                                                                                | 10                | Principal, Counselor, Staff     | Ongoing  | Local Funds, Title I, SCE            |
| 11      | Continue to provide classroom accommodations for identified students with dyslexia.                                                  | 10                | Principal, Counselor, Staff     | Ongoing  | Local Funds, Title I, SCE            |
| 12      | Provide migrant services to eligible students                                                                                        |                   | Migrant Program Staff           | Ongoing  | Title I Part C, ESC 11 SSA           |
| 13      | Utilize data from Measure of Academic Progress (MAP) testing to analyze student progress and performance throughout the school year. | 1, 2              | Principal, Teachers             | Ongoing  | Local Funds, Title I                 |
| 14      | Utilize a Reading Interventionist for students who are having difficulty with reading comprehension.                                 | 3, 9              | Reading Interventionist         | Ongoing  | ESSR                                 |

| Professional Development Needed for Implementation of Action Plan |                             |               |                    |                       |
|-------------------------------------------------------------------|-----------------------------|---------------|--------------------|-----------------------|
| Description of Content/Training                                   |                             | Audience      | Date of Completion | Person(s) Responsible |
| 1                                                                 | RTI training                | Teachers      | August 2023        | Principal, Counselor  |
| 2                                                                 | SPED training               | SPED teachers | Fall 2023          | Principal, Counselor  |
| 3                                                                 | Homeless awareness training | Teachers      | August 2023        | Counselor             |
| 4                                                                 | ESL training                | Teachers      | August 2023        | Principal             |
| 5                                                                 | Inclusion support training  | Teachers      | Fall 2023          | Parker County Coop    |

| Fidelity of Implementation Indicators<br>(Evidence the plan is being implemented as written) |                             |
|----------------------------------------------------------------------------------------------|-----------------------------|
| Evidence                                                                                     | Date of Expected Completion |
| 1 Walk through observations.                                                                 | Ongoing                     |
| 2 Monitor tutorial attendance                                                                | Ongoing                     |
| 3 Monitor grades                                                                             | Ongoing                     |
| 4 Documentation of interventions strategies and their progress.                              | Ongoing                     |
| 5 Documentation of inclusion time in the classroom.                                          | Ongoing                     |

| <b>Lead Indicators</b><br>(In-Process or Predictive Formative Measures)                                                         |                                            |                                |
|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------------|
| Measure                                                                                                                         | Measure Type<br>(Predictive or In-Process) | Reporting Period or Dates      |
| 1 The number of struggling learners and students in special populations attending tutorials.                                    | Predictive                                 | Daily                          |
| 2 Student six weeks grades.                                                                                                     | Predictive                                 | Every six week grading period. |
| 3 Student interim progress reports.                                                                                             | Predictive                                 | Every six weeks.               |
| 4 The performance of students on common assessments who are identified as struggling learners or served in special populations. | Predictive                                 | January 2024, April 2024       |

| <b>Lagging Indicators</b><br><b>Key Strategic Measure (KSM) or Campus Measures (CM)</b><br>(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan) |                              |                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---------------------------|
| Measure                                                                                                                                                                                         | Measure Type<br>(KSM or CM)) | Reporting Period or Dates |
| 1 The performance of students on STAAR Reading who are identified as struggling learners or served in special populations.                                                                      | Key Strategic Measure        | June 2024                 |
| 2 The performance of students on STAAR Math who are identified as struggling learners or served in special populations.                                                                         | Key Strategic Measure        | June 2024                 |
| 3 The performance of students on STAAR Social Studies who are identified as struggling learners or served in special populations.                                                               | Key Strategic Measure        | June 2024                 |
| 4 The performance of students on STAAR Science who are identified as struggling learners or served in special populations.                                                                      | Key Strategic Measure        | June 2024                 |
| 5 The performance of students in STAAR core subjects who are identified as struggling learners or served in special populations.                                                                | Key Strategic Measure        | June 2024                 |

## Campus Action Plan 2024-2025

|                                               |                                                                                                                                                                                                                |
|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Campus:</b>                                | Millsap Middle School                                                                                                                                                                                          |
| <b>District Strategic Goal:</b>               | 2. Millsap ISD will recruit, develop, and retain high quality and motivated staff to ensure student success.                                                                                                   |
| <b>Campus Goal:</b>                           | All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Staff will participate in and implement relevant professional development. |
| <b>Campus Strategy:</b>                       | 4. Staff will participate in and implement relevant professional development.                                                                                                                                  |
| <b>Teaching/Learning Operational</b> <b>X</b> | <b>Population/Students Served:</b><br>All students and populations                                                                                                                                             |

| <b>Actions</b>                                                                                                                                                                                | <b>T-1<br/>SW<br/>Comp</b> | <b>Responsible Staff<br/>(Position)</b>  | <b>Timeline</b> | <b>Resources<br/>(Budget/Staff/Material)</b>                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|------------------------------------------|-----------------|---------------------------------------------------------------|
| <b>1</b> Participate in and utilize all district and campus staff development sessions.                                                                                                       | 2,4                        | All staff                                | Ongoing         | Local Funds, Title I, Title II, SCE                           |
| <b>2</b> All new teachers will complete and implement a book study of Teach Like a Champion                                                                                                   | 2,4                        | Principal, Teachers, Instructional Staff | Summer 2024     | Local Funds, Title I, Title II, SCE                           |
| <b>3</b> Provide professional development to retain teachers, assistants, and other staff through district and service center training, as well as other workshops, conferences, and training | 5, 10                      | Principal, Teachers, Staff               | Ongoing         | Local Funds, Title I, Title II, SCE, Title III, Bilingual/ESL |

| <b>Professional Development Needed for Implementation of Action Plan</b>                                 |                                     |                           |                              |
|----------------------------------------------------------------------------------------------------------|-------------------------------------|---------------------------|------------------------------|
| <b>Description of Content/Training</b>                                                                   | <b>Audience</b>                     | <b>Date of Completion</b> | <b>Person(s) Responsible</b> |
| <b>1</b> Attend Social Studies and Science STAAR Focus Training at Region XI                             | Science and Social Studies Training | Ongoing                   | Principal, Teachers          |
| <b>2</b> Completion and implementation of The Fundamental 5 strategies and Teach Like a Champion 2.0     | Teachers                            | August 2024               | Principal                    |
| <b>3</b> Math and Reading teachers will partner with Region XI coaches to improve and target instruction | Math and Reading Teachers           | May 2025                  | Principal, Teachers          |

| <b>Fidelity of Implementation Indicators</b><br>(Evidence the plan is being implemented as written) |                                    |
|-----------------------------------------------------------------------------------------------------|------------------------------------|
| <b>Evidence</b>                                                                                     | <b>Date of Expected Completion</b> |

| <b>Fidelity of Implementation Indicators</b><br>(Evidence the plan is being implemented as written) |                                    |
|-----------------------------------------------------------------------------------------------------|------------------------------------|
| <b>Evidence</b>                                                                                     | <b>Date of Expected Completion</b> |
| 1 Sign in sheets from professional development sessions                                             | June 2024                          |
| 2 Teacher lesson plans                                                                              | Ongoing                            |
| 3 Walkthrough observations.                                                                         | Ongoing                            |

| <b>Lead Indicators</b><br>(In-Process or Predictive Formative Measures)                                   |                                                    |                                  |
|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------|
| <b>Measure</b>                                                                                            | <b>Measure Type<br/>(Predictive or In-Process)</b> | <b>Reporting Period or Dates</b> |
| 1 Number of professional development opportunities provided in district                                   | In-Process                                         | Yearly                           |
| 2 Number of professional development opportunities attended outside of district.                          | In-Process                                         | Yearly                           |
| 3 Walkthrough observations documenting implementation of strategies obtained in professional development. | In-Process                                         | Ongoing                          |

| <b>Lagging Indicators</b><br><b>Key Strategic Measure (KSM) or Campus Measures (CM)</b><br>(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan) |                                      |                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|----------------------------------|
| <b>Measure</b>                                                                                                                                                                                  | <b>Measure Type<br/>(KSM or CM))</b> | <b>Reporting Period or Dates</b> |
| 1 Percentage of students in all populations scoring in Approaches, Meets, and Master's ranges on the STAAR Reading.                                                                             | Key Strategic Measure                | June 2025                        |
| 2 Percentage of students in all populations scoring in Approaches, Meets, and Master's ranges on the STAAR Math.                                                                                | Key Strategic Measure                | June 2025                        |
| 3 Percentage of students in all populations scoring in Approaches, Meets, and Master's ranges on the STAAR Social Studies.                                                                      | Key Strategic Measure                | June 2025                        |
| 4 Percentage of students in all populations scoring in Approaches, Meets, and Master's ranges on the STAAR Science.                                                                             | Key Strategic Measure                | June 2025                        |

### Campus Action Plan 2024-2025

|                                               |                                                                                                                                   |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| <b>Campus:</b>                                | Millsap Middle School                                                                                                             |
| <b>District Strategic Goal:</b>               | 5. Millsap ISD will partner with parents and community to ensure student success.                                                 |
| <b>Campus Goal:</b>                           | Millsap Middle School will provide effective communication using various types of media to parents, guardians, and the community. |
| <b>Campus Strategy:</b>                       | 5. The staff will use various modes of effective communication to promote student success.                                        |
| <b>Teaching/Learning Operational</b> <b>X</b> | <b>Population/Students Served:</b><br>All students                                                                                |

| Actions  |                                                                                                                                          | T-1<br>SW<br>Comp | Responsible Staff<br>(Position)   | Timeline    | Resources<br>(Budget/Staff/Material) |
|----------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------------------|-------------|--------------------------------------|
| <b>1</b> | Provide three week progress reports and report cards every six weeks.                                                                    | 2,6               | Principal, staff and secretary    | Ongoing     | Local Funds                          |
| <b>2</b> | Inform parent and guardians on use of parent portal.                                                                                     | 2,6               | Principal, Technology Coordinator | Ongoing     | Local Funds                          |
| <b>3</b> | Host Title I Parent Meeting.                                                                                                             | 2, 6              | Principal, Teachers               | August 2024 | Local Funds                          |
| <b>4</b> | Sixth grade orientation to familiarize incoming 6th graders with campus procedures.                                                      | 2,6               | Counselor, Teachers               | August 2024 | Local Funds                          |
| <b>5</b> | Plan "Open House" during Public School Week                                                                                              | 2,6               | Staff                             | March 2025  | Local Funds                          |
| <b>6</b> | Utilize Blackboard to communicate important information to parents through email, text messages and phone calls bi-monthly or as needed. | 2, 6              | Principal                         | Ongoing     | Local Funds                          |

| Actions |                                                                                                            | T-1<br>SW<br>Comp | Responsible Staff<br>(Position) | Timeline               | Resources<br>(Budget/Staff/Material) |
|---------|------------------------------------------------------------------------------------------------------------|-------------------|---------------------------------|------------------------|--------------------------------------|
| 7       | Maintain Middle School Facebook page to publicize school events and student success                        | 2, 6              | Principal, Counselor, Teachers  | Ongoing                | Local Funds                          |
| 8       | Utilize Canvas and Google Classroom for parents and students to digitally access classroom resources       | 2, 6              | Teachers                        | Ongoing                | Local Funds                          |
| 9       | All teachers use the Remind app to communicate with parents                                                | 2, 6              | Teachers                        | Ongoing                | Local Funds                          |
| 10      | Student Handbook and Code of Conduct available on the district website.                                    | 2, 6              | Principal                       | Ongoing                | Local Funds                          |
| 11      | Parent conference week in October                                                                          | 2, 6              | All Staff                       | October 2024           | Local Funds, Title I                 |
| 12      | Teacher initiated contacts via email and telephone.                                                        | 2, 6              | Teachers                        | Ongoing                | Local Funds                          |
| 13      | Include community people on the Campus Improvement Team                                                    | 1, 6              | Principal                       | Ongoing                | Local Funds, Title I                 |
| 14      | Prepare, publish and distribute a weekly newsletter from MMS to Parents through Blackboard Email system    | 6                 | Administration/ Teachers        | Ongoing                | Local Funds, Title I                 |
| 15      | Seek advice of the School Health Advisory Council (SHAC) to enhance the Coordinated School Health Program. | 2, 6              | Assistant Superintendent, SHAC  | August 2024 - May 2025 | Local Funds                          |
| 16      | Hold Monthly "Parent Engagement" activities                                                                | 2, 6              | Principal, Campus Leadership    | Ongoing                |                                      |

| Professional Development Needed for Implementation of Action Plan |          |                    |                       |
|-------------------------------------------------------------------|----------|--------------------|-----------------------|
| Description of Content/Training                                   | Audience | Date of Completion | Person(s) Responsible |

| Fidelity of Implementation Indicators<br>(Evidence the plan is being implemented as written) |                             |
|----------------------------------------------------------------------------------------------|-----------------------------|
| Evidence                                                                                     | Date of Expected Completion |
| 1 Progress reports and report cards sent home at appropriate times                           | Ongoing                     |
| 2 Sign in sheets from Teacher/Parent conferences.                                            | October 2024                |
| 3 Host 6th grade orientation.                                                                | August 2024                 |
| 4 Sign in sheets from "Open House".                                                          | March 2025                  |

**Fidelity of Implementation Indicators**  
(Evidence the plan is being implemented as written)

| Evidence                                    | Date of Expected Completion |
|---------------------------------------------|-----------------------------|
| <b>5</b> Communication log from Blackboard. | June 2025                   |

**Lead Indicators**  
(In-Process or Predictive Formative Measures)

| Measure                                                       | Measure Type<br>(Predictive or In-Process) | Reporting Period or Dates |
|---------------------------------------------------------------|--------------------------------------------|---------------------------|
| <b>1</b> The number of communications sent via Blackboard     | In-Process                                 | June 2025                 |
| <b>2</b> The number of communications mailed home.            | In-Process                                 | June 2025                 |
| <b>3</b> The number of communications sent home via students. | In-Process                                 | June 2025                 |

**Lagging Indicators**  
**Key Strategic Measure (KSM) or Campus Measures (CM)**  
(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

| Measure                   | Measure Type<br>(KSM or CM) | Reporting Period or Dates |
|---------------------------|-----------------------------|---------------------------|
| <b>1</b> Parent surveys.  | Campus Measure              | June 2025                 |
| <b>2</b> Student surveys. | Campus Measure              | June 2025                 |

### Campus Action Plan 2024-2025

|                                        |                                                                                                                 |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| <b>Campus:</b>                         | Millsap Middle School                                                                                           |
| <b>District Strategic Goal:</b>        | 3. Millsap ISD will provide a safe and nurturing environment.                                                   |
| <b>Campus Goal:</b>                    | Millsap Middle School will provide a safe and secure school environment to promote academic and social success. |
| <b>Campus Strategy:</b>                | 6. Conduct safety drills/training with students and staff.                                                      |
| <b>Teaching/Learning Operational</b> X | <b>Population/Students Served:</b><br>All students                                                              |

| Actions                                                                                    | T-1<br>SW<br>Comp | Responsible Staff<br>(Position) | Timeline    | Resources<br>(Budget/Staff/Material) |
|--------------------------------------------------------------------------------------------|-------------------|---------------------------------|-------------|--------------------------------------|
| <b>1</b> Conduct ongoing safety drills in accordance with the Standard Response Protocols. | 10                | Principal, Assistant Principal  | Ongoing     | Time                                 |
| <b>2</b> Review all safety plans and procedures and modify as needed.                      | 10                | Principal, Assistant Principal  | Ongoing     | Time                                 |
| <b>3</b> Conduct Character Counts lessons for all students throughout the year.            | 10                | Counselor                       | Ongoing     | Time                                 |
| <b>4</b> Train staff on safety protocols                                                   | 10                | Principal, Assistant Principal  | August 2024 | Time                                 |
| <b>5</b> Employ and provide a Crisis Counselor for any student in need.                    | 10                | Crisis Counselor                | Ongoing     | ESSR                                 |

| Professional Development Needed for Implementation of Action Plan |           |                    |                                |
|-------------------------------------------------------------------|-----------|--------------------|--------------------------------|
| Description of Content/Training                                   | Audience  | Date of Completion | Person(s) Responsible          |
| <b>1</b> Staff development regarding safety plans                 | All staff | August 2024        | Principal, Assistant Principal |
| <b>2</b> Training for Stop the Bleed                              | All staff | August 2024        | Nurse                          |

| Fidelity of Implementation Indicators<br>(Evidence the plan is being implemented as written) |                                              |                             |
|----------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------------|
| Evidence                                                                                     |                                              | Date of Expected Completion |
| 1                                                                                            | Safety plans in every classroom              | August 2024                 |
| 2                                                                                            | Evacuation routes posted in every classroom. | August 2024                 |

| Lead Indicators<br>(In-Process or Predictive Formative Measures) |                                            |                           |
|------------------------------------------------------------------|--------------------------------------------|---------------------------|
| Measure                                                          | Measure Type<br>(Predictive or In-Process) | Reporting Period or Dates |
| 1 Drills completed within the recommended timelines.             | In-Process                                 | Ongoing                   |

| Lagging Indicators<br>Key Strategic Measure (KSM) or Campus Measures (CM)<br>(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan) |                              |                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---------------------------|
| Measure                                                                                                                                                                           | Measure Type<br>(KSM or CM)) | Reporting Period or Dates |
| 1 Documentation of completed drills.                                                                                                                                              | Campus Measure               | June 2025                 |

## Campus Action Plan 2024-2025

|                                        |                                                                                                            |
|----------------------------------------|------------------------------------------------------------------------------------------------------------|
| <b>Campus:</b>                         | Millsap Middle School                                                                                      |
| <b>District Strategic Goal:</b>        | 3. Millsap ISD will provide a safe and nurturing environment.                                              |
| <b>Campus Goal:</b>                    | MMS staff will provide all students with an environment that supports student emotional health and growth. |
| <b>Campus Strategy:</b>                | 7. Implement training and strategies to target inappropriate behavior including bullying.                  |
| <b>Teaching/Learning Operational</b> X | <b>Population/Students Served:</b><br>All students                                                         |

| Actions                                                                               | T-1<br>SW<br>Comp | Responsible Staff<br>(Position)           | Timeline     | Resources<br>(Budget/Staff/Material)                       |
|---------------------------------------------------------------------------------------|-------------------|-------------------------------------------|--------------|------------------------------------------------------------|
| 1 Staff awareness training regarding bullying.                                        | 10                | Principal, Assistant Principal            | August 2024  | Local Funds, Title I Funds                                 |
| 2 Students trained in bullying awareness, prevention, and reporting procedures.       | 10                | Principal, Assistant Principal, Counselor | Ongoing      | Local Funds, Title I Funds                                 |
| 3 Partner with Pure Truth to provide assemblies and training for bullying prevention. | 10                | Principal, Assistant Principal, Counselor | Ongoing      | Local Funds, Title I Funds<br>SCE= .25 FTE<br>\$10,8470.50 |
| 4 Utilize Stay Alert for anonymous reporting of bullying issues                       | 10                | Principal, Assistant Principal, Counselor | Ongoing      | Local funds                                                |
| 5 Utilize conflict resolution/mediation.                                              | 10                | Counselor                                 | Ongoing      | Local Funds                                                |
| 6 Utilize Capturing Kids Hearts curriculum                                            | 10                | Principal, Assistant Principal, Teachers  | Ongoing      | Title I Part A, Title II, ESSER, Local, SCE                |
| 7 Plan and implement Red Ribbon Week                                                  | 10,2              | Principal, Counselor                      | October 2024 | Local Funds                                                |
| 8 Provide character education through Teen Leadership, Health, and assemblies         | 10                | Principal, Counselor, Staff               | Ongoing      | Local Funds, Title I Funds                                 |

| Professional Development Needed for Implementation of Action Plan |                    |                    |                       |
|-------------------------------------------------------------------|--------------------|--------------------|-----------------------|
| Description of Content/Training                                   | Audience           | Date of Completion | Person(s) Responsible |
| 1 Bully awareness and prevention training                         | Teachers, Students | Ongoing            | Principal, Counselor  |

**Professional Development Needed for Implementation of Action Plan**

| Description of Content/Training                                  | Audience        | Date of Completion | Person(s) Responsible |
|------------------------------------------------------------------|-----------------|--------------------|-----------------------|
| 2 Staff compliance training through Region 11.                   | All Staff       | Summer 2024        | Principal             |
| 3 Staff training in the recognition and reporting of child abuse | Teachers, Staff | August 2024        | Principal, Counselor  |
| 4 Staff trained in Capturing Kids Hearts                         | Teachers, Staff | September 2024     | Principal             |

**Fidelity of Implementation Indicators**  
(Evidence the plan is being implemented as written)

| Evidence                                                                                          | Date of Expected Completion |
|---------------------------------------------------------------------------------------------------|-----------------------------|
| 1 Sign in sheet from staff development.                                                           | August 2024 and ongoing     |
| 2 Student assembly in bullying awareness, prevention, and reporting procedures.                   | Ongoing                     |
| 3 Provide all students information regarding the use of Stay Alert for reporting bullying issues. | August 2024                 |
| 4 Red Ribbon Week activities.                                                                     | October 2024                |
| 5 Lesson plans of character education through Teen Leadership                                     | Ongoing                     |
| 6 Capturing Kids Hearts required posters in all classrooms                                        | September 2024              |

**Lead Indicators**  
(In-Process or Predictive Formative Measures)

| Measure                                                                      | Measure Type<br>(Predictive or In-Process) | Reporting Period or Dates |
|------------------------------------------------------------------------------|--------------------------------------------|---------------------------|
| 1 The number of reported bullying incidents through Stay Alert               | In-Process                                 | Ongoing                   |
| 2 The number of reported bullying incidents investigated through the office. | In-Process                                 | Ongoing                   |
| 3 The number of office referrals per month.                                  | In-Process                                 | Ongoing                   |

**Lagging Indicators**  
**Key Strategic Measure (KSM) or Campus Measures (CM)**  
(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

| Measure                                                              | Measure Type<br>(KSM or CM)) | Reporting Period or Dates |
|----------------------------------------------------------------------|------------------------------|---------------------------|
| 1 The total number of reported bullying incidents through Stay Alert | Campus Measure               | June 2025                 |

| Lagging Indicators<br>Key Strategic Measure (KSM) or Campus Measures (CM)<br>(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan) |                              |                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------|
| Measure                                                                                                                                                                           | Measure Type<br>(KSM or CM)) | Reporting Period or<br>Dates |
| 2 The total number of reported bullying incidents investigated through the office.                                                                                                | Campus Measure               | June 2025                    |
| 3 The number of office referrals.                                                                                                                                                 | Campus Measure               | June 2025                    |

## Campus Action Plan 2024-2025

|                                               |                                                                                                    |
|-----------------------------------------------|----------------------------------------------------------------------------------------------------|
| <b>Campus:</b>                                | Millsap Middle School                                                                              |
| <b>District Strategic Goal:</b>               | 3. Millsap ISD will provide a safe and nurturing learning experience for all students.             |
| <b>Campus Goal:</b>                           | MMS Math and Reading teachers will partner with Region 11 coaches to support high yield strategies |
| <b>Campus Strategy:</b>                       | 8. Conduct training drills with students and staff on the campus safety plan.                      |
| <b>Teaching/Learning Operational</b> <b>X</b> | <b>Population/Students Served:</b><br>All students                                                 |

| <b>Actions</b>                                                       | <b>T-1<br/>SW<br/>Comp</b> | <b>Responsible Staff<br/>(Position)</b> | <b>Timeline</b> | <b>Resources<br/>(Budget/Staff/Material)</b> |
|----------------------------------------------------------------------|----------------------------|-----------------------------------------|-----------------|----------------------------------------------|
| 1 Conduct monthly evacuation drills                                  | 10                         | Principal                               | Ongoing         | Time                                         |
| 2 Conduct tornado drills                                             | 10                         | Principal                               | Ongoing         | Time                                         |
| 3 Conduct lockdown drills                                            | 10                         | Principal                               | Ongoing         | Time                                         |
| 4 Review all safety plans and procedures                             | 10                         | Principal/Staff                         | Ongoing         | Time                                         |
| 5 District implemented Guardian program                              | 10                         | Principal/Staff                         | Ongoing         | Time                                         |
| 6 Safes and pepper spray present in all classrooms for staff access. | 10                         | Principal                               | August 2024     | time, funds for purchase                     |

| <b>Professional Development Needed for Implementation of Action Plan</b> |                 |                           |                              |
|--------------------------------------------------------------------------|-----------------|---------------------------|------------------------------|
| <b>Description of Content/Training</b>                                   | <b>Audience</b> | <b>Date of Completion</b> | <b>Person(s) Responsible</b> |
| 1 Staff development regarding safety plans                               | All staff       | August 2024               | Principal                    |

| <b>Fidelity of Implementation Indicators</b><br>(Evidence the plan is being implemented as written) |                                    |
|-----------------------------------------------------------------------------------------------------|------------------------------------|
| <b>Evidence</b>                                                                                     | <b>Date of Expected Completion</b> |
| 1 Safety plans in every classroom.                                                                  | August 2024                        |
| 2 Evacuation routes posted in every classroom.                                                      | August 2024                        |

| Lead Indicators<br>(In-Process or Predictive Formative Measures) |                                            |                              |
|------------------------------------------------------------------|--------------------------------------------|------------------------------|
| Measure                                                          | Measure Type<br>(Predictive or In-Process) | Reporting Period or<br>Dates |
| 1 Drills conducted as needed.                                    | In-Process                                 | Ongoing                      |

| Lagging Indicators<br>Key Strategic Measure (KSM) or Campus Measures (CM)<br>(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan) |                             |                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------------------|
| Measure                                                                                                                                                                           | Measure Type<br>(KSM or CM) | Reporting Period or<br>Dates |
| 1 Documentation of completed drills.                                                                                                                                              | Campus Measure              | June 2025                    |

## Campus Action Plan 2024-2025

|                                                   |                                                                                                                     |
|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <b>Campus:</b>                                    | Millsap Middle School                                                                                               |
| <b>District Strategic Goal:</b>                   | 2. Millsap ISD will recruit, develop and retain high quality and motivated staff to ensure student success          |
| <b>Campus Goal:</b>                               | MMS Math and Reading teachers will work n PLC's to provide targeted instruction.                                    |
| <b>Campus Strategy:</b>                           | MMS will partner with Region XI coaches to provide high quality, targeted, instruction                              |
| <b>Teaching/Learning<br/>Operational</b> <b>X</b> | <b>Population/Students Served:</b><br>All Students, At-Risk, Economically Disadvantaged, ELL, SPED, White, Hispanic |

| <b>Actions</b>                                                                                     | <b>T-1<br/>SW<br/>Comp</b> | <b>Responsible Staff<br/>(Position)</b> | <b>Timeline</b> | <b>Resources<br/>(Budget/Staff/Material)</b> |
|----------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------|-----------------|----------------------------------------------|
| <b>1</b> Utilize Math and ELA coaches form Region XI to provide high quality, targeted instruction | 2, 4                       | Principal, Teachers                     | May 2025        | Title 1, Title 2                             |

| <b>Professional Development Needed for Implementation of Action Plan</b>                                |                 |                           |                              |
|---------------------------------------------------------------------------------------------------------|-----------------|---------------------------|------------------------------|
| <b>Description of Content/Training</b>                                                                  | <b>Audience</b> | <b>Date of Completion</b> | <b>Person(s) Responsible</b> |
| <b>1</b> Teachers will meet with coaches regularly to plan high quality lessons based on data received. | Teachers        | May 2025                  | Principal, Teachers          |

| <b>Fidelity of Implementation Indicators</b><br>(Evidence the plan is being implemented as written) |                                    |
|-----------------------------------------------------------------------------------------------------|------------------------------------|
| <b>Evidence</b>                                                                                     | <b>Date of Expected Completion</b> |
| <b>1</b> Documented attendance and participation in planned meetings                                | May 2025                           |

| <b>Lead Indicators</b><br>(In-Process or Predictive Formative Measures) |                                                    |                                  |
|-------------------------------------------------------------------------|----------------------------------------------------|----------------------------------|
| <b>Measure</b>                                                          | <b>Measure Type<br/>(Predictive or In-Process)</b> | <b>Reporting Period or Dates</b> |
| <b>1</b> Number of sessions attended                                    | In-Process                                         | 2024-2025 school year            |

| Lead Indicators<br>(In-Process or Predictive Formative Measures) |                                            |                              |
|------------------------------------------------------------------|--------------------------------------------|------------------------------|
| Measure                                                          | Measure Type<br>(Predictive or In-Process) | Reporting Period or<br>Dates |
| 2 Student success on common assessments                          | Predictive                                 | January 2025, April 2025     |

| Lagging Indicators<br>Key Strategic Measure (KSM) or Campus Measures (CM)<br>(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan) |                             |                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------------------|
| Measure                                                                                                                                                                           | Measure Type<br>(KSM or CM) | Reporting Period or<br>Dates |
| 1 Percentage of students in all populations scoring Approaches, Meets, and Masters on STAAR Reading                                                                               | Key Strategic Measure       | June 2025                    |
| 2 Percentage of students in all populations scoring Approaches, Meets, and Masters on STAAR Math                                                                                  | Key Strategic Measure       | June 2025                    |

## Campus Action Plan 2024-2025

|                                               |                                                                                                                                |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| <b>Campus:</b>                                | Millsap Middle School                                                                                                          |
| <b>District Strategic Goal:</b>               | 5. Millsap ISD will partner with parents and community to ensure student success                                               |
| <b>Campus Goal:</b>                           | MMS will hold monthly "Parent Engagement" activities designed to keep the parents and school partnership strong and effective. |
| <b>Campus Strategy:</b>                       | MMS will hold monthly "Parent Engagment" activities designed to keep the parent and school partnership strong and effective    |
| <b>Teaching/Learning Operational</b> <b>X</b> | <b>Population/Students Served:</b><br>All Students, ELL, 504, SPED, Economically Disadvantaged, White, Hispanic                |

| Actions                                                                   | T-1<br>SW<br>Comp | Responsible Staff<br>(Position) | Timeline | Resources<br>(Budget/Staff/Material) |
|---------------------------------------------------------------------------|-------------------|---------------------------------|----------|--------------------------------------|
| 1 MMS will invite all parents to campus to engage with staff and students | 2, 6              | Principal, Campus Leadership    | May 2025 | Local Funds                          |

| Professional Development Needed for Implementation of Action Plan                                                                                      |                                            |                    |                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|--------------------|------------------------------|
| Description of Content/Training                                                                                                                        | Audience                                   | Date of Completion | Person(s) Responsible        |
| 1 MMS will create engaging activities which highlight student success and provides parents and community with opportunities to partner with the campus | Parents, Community, Students, Campus staff | May 2025           | Principal, Campus Leadership |

| Fidelity of Implementation Indicators<br>(Evidence the plan is being implemented as written) |                             |
|----------------------------------------------------------------------------------------------|-----------------------------|
| Evidence                                                                                     | Date of Expected Completion |
| 1 Sign in sheets from each activity                                                          | June 2025                   |

| Lead Indicators<br>(In-Process or Predictive Formative Measures) |                                            |                           |
|------------------------------------------------------------------|--------------------------------------------|---------------------------|
| Measure                                                          | Measure Type<br>(Predictive or In-Process) | Reporting Period or Dates |
| 1 Activities planned on calendar                                 | Predictive                                 | On-going                  |

| Lead Indicators<br>(In-Process or Predictive Formative Measures) |                                            |                              |
|------------------------------------------------------------------|--------------------------------------------|------------------------------|
| Measure                                                          | Measure Type<br>(Predictive or In-Process) | Reporting Period or<br>Dates |
| 2 Number of attendees at each event                              | In-Process                                 | On-Going                     |

| Lagging Indicators<br>Key Strategic Measure (KSM) or Campus Measures (CM)<br>(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan) |                              |                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------|
| Measure                                                                                                                                                                           | Measure Type<br>(KSM or CM)) | Reporting Period or<br>Dates |
| 1 Parent satisfaction as reported in parent surveys                                                                                                                               | Key Strategic Measure        | June 2025                    |
| 2 Student satisfaction as reported in student surveys                                                                                                                             | Key Strategic Measure        | June 2-25                    |

**STAAR Data**  
**Area of Focus: Mathematics**

| 2022-23 Mathematics STAAR Results |             |                   |                     |              |    |            |    |       |    |         |    |
|-----------------------------------|-------------|-------------------|---------------------|--------------|----|------------|----|-------|----|---------|----|
| Student Group                     |             |                   |                     |              |    |            |    |       |    |         |    |
| All Students                      | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                                   |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |
|                                   | 6           | 76                | 1733                | 15           | 20 | 61         | 80 | 33    | 43 | 13      | 17 |
|                                   | 7           | 77                | 1898                | 9            | 12 | 68         | 88 | 52    | 68 | 29      | 38 |
|                                   | 8           | 65                | 1936                | 6            | 9  | 59         | 91 | 48    | 74 | 20      | 31 |
| 2023-24 Mathematics STAAR Results |             |                   |                     |              |    |            |    |       |    |         |    |
| Student Group                     |             |                   |                     |              |    |            |    |       |    |         |    |
| All Students                      | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                                   |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |
|                                   | 6           | 90                | 1638                | 13           | 14 | 77         | 86 | 60    | 67 | 17      | 19 |
|                                   | 7           | 76                | 1668                | 17           | 22 | 59         | 78 | 38    | 50 | 16      | 21 |
|                                   | 8           | 68                | 1755                | 6            | 9  | 62         | 91 | 48    | 71 | 23      | 34 |
| All Students                      | 6           | 85                | 1611                | 27           | 32 | 58         | 68 | 34    | 40 | 20      | 24 |
|                                   | 7           | 95                | 1634                | 22           | 23 | 73         | 77 | 47    | 49 | 11      | 12 |
|                                   | 8           | 79                | 1756                | 11           | 14 | 68         | 86 | 50    | 63 | 29      | 37 |
| 2022-23 Mathematics STAAR Results |             |                   |                     |              |    |            |    |       |    |         |    |
| Student Group                     |             |                   |                     |              |    |            |    |       |    |         |    |
| Hispanic/<br>Latino               | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                                   |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |
|                                   | 6           | 12                | 1663                | 3            | 25 | 9          | 75 | 2     | 17 | 0       | 0  |

|                                     |             |                   |                           |              |    |            |    |       |    |         |    |
|-------------------------------------|-------------|-------------------|---------------------------|--------------|----|------------|----|-------|----|---------|----|
|                                     | 7           | 10                | 1844                      | 1            | 10 | 9          | 90 | 4     | 40 | 2       | 20 |
|                                     | 8           | 11                | 1911                      | 2            | 18 | 9          | 82 | 6     | 55 | 3       | 27 |
| 2023-24 Mathematics STAAR Results   |             |                   |                           |              |    |            |    |       |    |         |    |
| Student Group                       |             |                   |                           |              |    |            |    |       |    |         |    |
| Hispanic/<br>Latino                 | Grade Level | # Students Tested | Average<br>Scale<br>Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                                     |             |                   |                           | #            | %  | #          | %  | #     | %  | #       | %  |
|                                     | 6           | 12                | 1667                      | 1            | 8  | 11         | 92 | 8     | 67 | 2       | 17 |
|                                     | 7           | 15                | 1673                      | 2            | 13 | 13         | 87 | 7     | 47 | 3       | 20 |
|                                     | 8           | 9                 | 1751                      | 1            | 11 | 8          | 89 | 4     | 44 | 3       | 33 |
| Hispanic/<br>Latino                 | 6           | 14                | 1576                      | 6            | 43 | 8          | 57 | 4     | 29 | 3       | 21 |
|                                     | 7           | 14                | 1626                      | 3            | 21 | 11         | 79 | 5     | 36 | 0       | 0  |
|                                     | 8           | 18                | 1720                      | 4            | 22 | 14         | 78 | 10    | 56 | 5       | 28 |
| American Indian<br>or Alaska Native | 6           | 1                 |                           |              |    |            |    |       |    |         |    |
|                                     | 7           | 1                 |                           |              |    |            |    |       |    |         |    |
|                                     | 8           | 0                 |                           |              |    |            |    |       |    |         |    |
| American Indian<br>or Alaska Native | 7           | 1                 |                           |              |    |            |    |       |    |         |    |
| American Indian<br>or Alaska Native | 8           | 1                 |                           |              |    |            |    |       |    |         |    |
| Asian                               | 6           | 1                 |                           |              |    |            |    |       |    |         |    |
| Asian                               | 7           | 1                 |                           |              |    |            |    |       |    |         |    |
| Black or African<br>American        | 6           | 0                 |                           |              |    |            |    |       |    |         |    |
|                                     | 7           | 0                 |                           |              |    |            |    |       |    |         |    |
|                                     | 8           | 1                 |                           |              |    |            |    |       |    |         |    |
| Black or African<br>American        | 6           | 2                 |                           |              |    |            |    |       |    |         |    |

|                                           |             |                   |                     |              |    |            |    |       |    |         |    |
|-------------------------------------------|-------------|-------------------|---------------------|--------------|----|------------|----|-------|----|---------|----|
| Black or African American                 | 7           | 2                 |                     |              |    |            |    |       |    |         |    |
| Native Hawaiian or Other Pacific Islander | 7           | 2                 |                     |              |    |            |    |       |    |         |    |
| Native Hawaiian or Other Pacific Islander | 8           | 2                 |                     |              |    |            |    |       |    |         |    |
| 2022-23 Mathematics STAAR Results         |             |                   |                     |              |    |            |    |       |    |         |    |
| Student Group                             |             |                   |                     |              |    |            |    |       |    |         |    |
| White                                     | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                                           |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |
|                                           | 6           | 57                | 1750                | 10           | 18 | 47         | 82 | 28    | 49 | 12      | 21 |
|                                           | 7           | 62                | 1911                | 7            | 11 | 55         | 89 | 45    | 73 | 25      | 40 |
|                                           | 8           | 47                | 1951                | 2            | 4  | 45         | 96 | 38    | 81 | 16      | 34 |
| 2023-24 Mathematics STAAR Results         |             |                   |                     |              |    |            |    |       |    |         |    |
| Student Group                             |             |                   |                     |              |    |            |    |       |    |         |    |
| White                                     | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                                           |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |
|                                           | 6           | 73                | 1635                | 11           | 15 | 62         | 85 | 49    | 67 | 14      | 19 |
|                                           | 7           | 56                | 1672                | 13           | 23 | 43         | 77 | 29    | 52 | 13      | 23 |
|                                           | 8           | 57                | 1758                | 5            | 9  | 52         | 91 | 43    | 75 | 19      | 33 |
| White                                     | 6           | 69                | 1616                | 21           | 30 | 48         | 70 | 29    | 42 | 17      | 25 |
|                                           | 7           | 77                | 1634                | 18           | 23 | 59         | 77 | 40    | 52 | 10      | 13 |
|                                           | 8           | 56                | 1769                | 5            | 9  | 51         | 91 | 37    | 66 | 22      | 39 |
| Two or More Races                         | 6           | 3                 |                     |              |    |            |    |       |    |         |    |
|                                           | 7           | 3                 |                     |              |    |            |    |       |    |         |    |

|                                   |             |                   |                     |              |    |            |     |       |    |         |    |
|-----------------------------------|-------------|-------------------|---------------------|--------------|----|------------|-----|-------|----|---------|----|
|                                   | 8           | 4                 |                     |              |    |            |     |       |    |         |    |
| Two or More Races                 | 6           | 2                 |                     |              |    |            |     |       |    |         |    |
|                                   | 7           | 2                 |                     |              |    |            |     |       |    |         |    |
|                                   | 8           | 2                 |                     |              |    |            |     |       |    |         |    |
| Two or More Races                 | 6           | 2                 |                     |              |    |            |     |       |    |         |    |
|                                   | 7           | 1                 |                     |              |    |            |     |       |    |         |    |
|                                   | 8           | 2                 |                     |              |    |            |     |       |    |         |    |
| 2022-23 Mathematics STAAR Results |             |                   |                     |              |    |            |     |       |    |         |    |
| Student Group                     |             |                   |                     |              |    |            |     |       |    |         |    |
| Economically Disadvantaged        | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |     | Meets |    | Masters |    |
|                                   |             |                   |                     | #            | %  | #          | %   | #     | %  | #       | %  |
|                                   | 6           | 37                | 1700                | 10           | 27 | 27         | 73  | 14    | 38 | 3       | 8  |
|                                   | 7           | 34                | 1869                | 3            | 9  | 31         | 91  | 20    | 59 | 11      | 32 |
|                                   | 8           | 24                | 1916                | 3            | 13 | 21         | 88  | 16    | 67 | 6       | 25 |
| 2023-24 Mathematics STAAR Results |             |                   |                     |              |    |            |     |       |    |         |    |
| Student Group                     |             |                   |                     |              |    |            |     |       |    |         |    |
| Economically Disadvantaged        | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |     | Meets |    | Masters |    |
|                                   |             |                   |                     | #            | %  | #          | %   | #     | %  | #       | %  |
|                                   | 6           | 40                | 1609                | 6            | 15 | 34         | 85  | 24    | 60 | 4       | 10 |
|                                   | 7           | 36                | 1640                | 11           | 31 | 25         | 69  | 15    | 42 | 7       | 19 |
|                                   | 8           | 27                | 1775                | 0            | 0  | 27         | 100 | 18    | 67 | 9       | 33 |
| Economically Disadvantaged        | 6           | 39                | 1560                | 17           | 44 | 22         | 56  | 9     | 23 | 6       | 15 |
|                                   | 7           | 35                | 1621                | 9            | 26 | 26         | 74  | 17    | 49 | 3       | 9  |
|                                   | 8           | 34                | 1718                | 8            | 24 | 26         | 76  | 17    | 50 | 10      | 29 |

|                                   |             |                   |                     |              |    |            |     |       |    |         |    |
|-----------------------------------|-------------|-------------------|---------------------|--------------|----|------------|-----|-------|----|---------|----|
| Limited English Proficient        | 6           | 6                 | 1659                | 2            | 33 | 4          | 67  | 1     | 17 | 0       | 0  |
|                                   | 7           | 0                 |                     |              |    |            |     |       |    |         |    |
|                                   | 8           | 2                 |                     |              |    |            |     |       |    |         |    |
| Limited English Proficient        | 6           | 6                 | 1631                | 1            | 17 | 5          | 83  | 4     | 67 | 0       | 0  |
|                                   | 7           | 6                 | 1701                | 0            | 0  | 6          | 100 | 4     | 67 | 1       | 17 |
| Limited English Proficient        | 6           | 4                 |                     |              |    |            |     |       |    |         |    |
|                                   | 7           | 6                 | 1646                | 1            | 17 | 5          | 83  | 4     | 67 | 0       | 0  |
|                                   | 8           | 6                 | 1743                | 0            | 0  | 6          | 100 | 3     | 50 | 2       | 33 |
| 2022-23 Mathematics STAAR Results |             |                   |                     |              |    |            |     |       |    |         |    |
| Student Group                     |             |                   |                     |              |    |            |     |       |    |         |    |
| Special Education                 | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |     | Meets |    | Masters |    |
|                                   |             |                   |                     | #            | %  | #          | %   | #     | %  | #       | %  |
|                                   | 6           | 15                | 1647                | 6            | 40 | 9          | 60  | 3     | 20 | 1       | 7  |
|                                   | 7           | 15                | 1722                | 8            | 53 | 7          | 47  | 4     | 27 | 1       | 7  |
|                                   | 8           | 7                 | 1798                | 4            | 57 | 3          | 43  | 2     | 29 | 1       | 14 |
| 2023-24 Mathematics STAAR Results |             |                   |                     |              |    |            |     |       |    |         |    |
| Student Group                     |             |                   |                     |              |    |            |     |       |    |         |    |
| Special Education                 | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |     | Meets |    | Masters |    |
|                                   |             |                   |                     | #            | %  | #          | %   | #     | %  | #       | %  |
|                                   | 6           | 13                | 1503                | 5            | 38 | 8          | 62  | 3     | 23 | 1       | 8  |
|                                   | 7           | 18                | 1540                | 10           | 56 | 8          | 44  | 2     | 11 | 0       | 0  |
|                                   | 8           | 15                | 1619                | 6            | 40 | 9          | 60  | 2     | 13 | 1       | 7  |
| Special Education                 | 6           | 25                | 1490                | 18           | 72 | 7          | 28  | 0     | 0  | 0       | 0  |
|                                   | 7           | 15                | 1537                | 7            | 47 | 8          | 53  | 2     | 13 | 0       | 0  |

|                                   |             |                   |                     |              |    |            |    |       |    |         |    |
|-----------------------------------|-------------|-------------------|---------------------|--------------|----|------------|----|-------|----|---------|----|
|                                   | 8           | 17                | 1625                | 6            | 35 | 11         | 65 | 4     | 24 | 0       | 0  |
| 2023-24 Mathematics STAAR Results |             |                   |                     |              |    |            |    |       |    |         |    |
| Student Group                     |             |                   |                     |              |    |            |    |       |    |         |    |
| At_Risk                           | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                                   |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |
|                                   | 6           | 13                | 1649                | 2            | 15 | 11         | 85 | 9     | 69 | 1       | 8  |
|                                   | 7           | 27                | 1617                | 7            | 26 | 20         | 74 | 8     | 30 | 3       | 11 |
|                                   | 8           | 5                 | 1639                | 1            | 20 | 4          | 80 | 2     | 40 | 1       | 20 |
| At_Risk                           | 6           | 16                | 1510                | 10           | 63 | 6          | 38 | 1     | 6  | 1       | 6  |
|                                   | 7           | 13                | 1602                | 6            | 46 | 7          | 54 | 5     | 38 | 1       | 8  |
|                                   | 8           | 27                | 1690                | 5            | 19 | 22         | 81 | 11    | 41 | 4       | 15 |

| 2022-23 Algebra I STAAR Results |                   |                     |              |   |            |     |       |     |         |    |
|---------------------------------|-------------------|---------------------|--------------|---|------------|-----|-------|-----|---------|----|
| Student Group                   | # Students Tested | Average Scale Score | Did Not Meet |   | Approaches |     | Meets |     | Masters |    |
|                                 |                   |                     | #            | % | #          | %   | #     | %   | #       | %  |
| All Students                    | 9                 | 4863                | 0            | 0 | 9          | 100 | 9     | 100 | 7       | 78 |
| White                           | 7                 | 4688                | 0            | 0 | 7          | 100 | 7     | 100 | 5       | 71 |

| 2023-24 Algebra I STAAR Results |                   |                     |              |   |            |     |       |     |         |     |
|---------------------------------|-------------------|---------------------|--------------|---|------------|-----|-------|-----|---------|-----|
| Student Group                   | # Students Tested | Average Scale Score | Did Not Meet |   | Approaches |     | Meets |     | Masters |     |
|                                 |                   |                     | #            | % | #          | %   | #     | %   | #       | %   |
| All Students                    | 11                | 4873                | 0            | 0 | 11         | 100 | 11    | 100 | 11      | 100 |
| White                           | 10                | 4867                | 0            | 0 | 10         | 100 | 10    | 100 | 10      | 100 |

| 2024-25 Algebra I STAAR Results |                   |                     |              |   |            |     |       |    |         |    |
|---------------------------------|-------------------|---------------------|--------------|---|------------|-----|-------|----|---------|----|
| Student Group                   | # Students Tested | Average Scale Score | Did Not Meet |   | Approaches |     | Meets |    | Masters |    |
|                                 |                   |                     | #            | % | #          | %   | #     | %  | #       | %  |
| All Students                    | 15                | 4798                | 0            | 0 | 15         | 100 | 14    | 93 | 12      | 80 |
| White                           | 11                | 4857                | 0            | 0 | 11         | 100 | 10    | 91 | 9       | 82 |

**STAAR Data**  
**Area of Focus: Science**

| 2022-23 Science STAAR Results |             |                   |                     |              |    |            |     |       |    |         |    |
|-------------------------------|-------------|-------------------|---------------------|--------------|----|------------|-----|-------|----|---------|----|
| Student Group                 | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |     | Meets |    | Masters |    |
|                               |             |                   |                     | #            | %  | #          | %   | #     | %  | #       | %  |
|                               | 8           | 74                | 3896                | 14           | 19 | 60         | 81  | 28    | 38 | 7       | 9  |
|                               | 8           | 12                | 3672                | 3            | 25 | 9          | 75  | 4     | 33 | 0       | 0  |
|                               | 8           | 0                 |                     |              |    |            |     |       |    |         |    |
|                               | 8           | 1                 |                     |              |    |            |     |       |    |         |    |
|                               | 8           | 54                | 3943                | 9            | 17 | 45         | 83  | 22    | 41 | 6       | 11 |
|                               | 8           | 5                 | 4124                | 0            | 0  | 5          | 100 | 1     | 20 | 1       | 20 |
|                               | 8           | 26                | 3813                | 4            | 15 | 22         | 85  | 8     | 31 | 2       | 8  |
|                               | 8           | 2                 |                     |              |    |            |     |       |    |         |    |
|                               | 8           | 7                 | 3557                | 4            | 57 | 3          | 43  | 2     | 29 | 0       | 0  |

| 2023-24 Science STAAR Results |             |                   |                     |              |    |            |    |       |    |         |   |
|-------------------------------|-------------|-------------------|---------------------|--------------|----|------------|----|-------|----|---------|---|
| Student Group                 | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |   |
|                               |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | % |
|                               | 8           | 68                | 3905                | 19           | 28 | 49         | 72 | 29    | 43 | 2       | 3 |
|                               | 8           | 9                 | 3539                | 6            | 67 | 3          | 33 | 1     | 11 | 0       | 0 |
|                               | 8           | 57                | 3975                | 12           | 21 | 45         | 79 | 27    | 47 | 2       | 4 |
|                               | 8           | 2                 |                     |              |    |            |    |       |    |         |   |
|                               | 8           | 27                | 3842                | 8            | 30 | 19         | 70 | 9     | 33 | 1       | 4 |
|                               | 8           | 15                | 3438                | 12           | 80 | 3          | 20 | 1     | 7  | 0       | 0 |

| 2024-25 Science STAAR Results |  |  |  |  |  |  |  |  |  |  |  |
|-------------------------------|--|--|--|--|--|--|--|--|--|--|--|
|-------------------------------|--|--|--|--|--|--|--|--|--|--|--|

| Student Group | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|---------------|-------------|-------------------|---------------------|--------------|----|------------|----|-------|----|---------|----|
|               |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |
|               | 8           | 78                | 3896                | 19           | 24 | 59         | 76 | 30    | 38 | 9       | 12 |
|               | 8           | 17                | 3751                | 4            | 24 | 13         | 76 | 6     | 35 | 1       | 6  |
|               | 8           | 1                 |                     |              |    |            |    |       |    |         |    |
|               | 8           | 56                | 3957                | 13           | 23 | 43         | 77 | 22    | 39 | 8       | 14 |
|               | 8           | 2                 |                     |              |    |            |    |       |    |         |    |
|               | 8           | 33                | 3745                | 11           | 33 | 22         | 67 | 10    | 30 | 3       | 9  |
|               | 8           | 6                 | 3724                | 1            | 17 | 5          | 83 | 2     | 33 | 0       | 0  |
|               | 8           | 17                | 3439                | 9            | 53 | 8          | 47 | 1     | 6  | 0       | 0  |

| 2022-23 Biology STAAR Results |                   |                     |              |   |            |   |       |   |         |   |
|-------------------------------|-------------------|---------------------|--------------|---|------------|---|-------|---|---------|---|
| Student Group                 | # Students Tested | Average Scale Score | Did Not Meet |   | Approaches |   | Meets |   | Masters |   |
|                               |                   |                     | #            | % | #          | % | #     | % | #       | % |

| 2023-24 Biology STAAR Results |                   |                     |              |   |            |   |       |   |         |   |
|-------------------------------|-------------------|---------------------|--------------|---|------------|---|-------|---|---------|---|
| Student Group                 | # Students Tested | Average Scale Score | Did Not Meet |   | Approaches |   | Meets |   | Masters |   |
|                               |                   |                     | #            | % | #          | % | #     | % | #       | % |

| 2024-25 Biology STAAR Results |                   |                     |              |   |            |   |       |   |         |   |
|-------------------------------|-------------------|---------------------|--------------|---|------------|---|-------|---|---------|---|
| Student Group                 | # Students Tested | Average Scale Score | Did Not Meet |   | Approaches |   | Meets |   | Masters |   |
|                               |                   |                     | #            | % | #          | % | #     | % | #       | % |

**STAAR Data**  
**Area of Focus: Reading/English Language Arts**

| 2022-23 Reading STAAR Results |             |                   |                     |              |    |            |    |       |    |         |    |
|-------------------------------|-------------|-------------------|---------------------|--------------|----|------------|----|-------|----|---------|----|
| Student Group                 |             |                   |                     |              |    |            |    |       |    |         |    |
| All Students                  | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                               |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |
|                               | 6           | 75                | 1640                | 15           | 20 | 60         | 80 | 39    | 52 | 18      | 24 |
|                               | 7           | 77                | 1657                | 16           | 21 | 61         | 79 | 41    | 53 | 14      | 18 |
|                               | 8           | 74                | 1744                | 5            | 7  | 69         | 93 | 53    | 72 | 23      | 31 |
| 2023-24 Reading STAAR Results |             |                   |                     |              |    |            |    |       |    |         |    |
| Student Group                 |             |                   |                     |              |    |            |    |       |    |         |    |
| All Students                  | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                               |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |
|                               | 6           | 90                | 1638                | 13           | 14 | 77         | 86 | 60    | 67 | 17      | 19 |
|                               | 7           | 76                | 1668                | 17           | 22 | 59         | 78 | 38    | 50 | 16      | 21 |
|                               | 8           | 68                | 1755                | 6            | 9  | 62         | 91 | 48    | 71 | 23      | 34 |
| All Students                  | 6           | 85                | 1611                | 27           | 32 | 58         | 68 | 34    | 40 | 20      | 24 |
|                               | 7           | 95                | 1634                | 22           | 23 | 73         | 77 | 47    | 49 | 11      | 12 |
|                               | 8           | 79                | 1756                | 11           | 14 | 68         | 86 | 50    | 63 | 29      | 37 |
| 2022-23 Reading STAAR Results |             |                   |                     |              |    |            |    |       |    |         |    |
| Student Group                 |             |                   |                     |              |    |            |    |       |    |         |    |
| Hispanic/<br>Latino           | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                               |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |

|                                     |             |                   |                           |              |    |            |    |       |    |         |    |
|-------------------------------------|-------------|-------------------|---------------------------|--------------|----|------------|----|-------|----|---------|----|
|                                     | 6           | 12                | 1622                      | 1            | 8  | 11         | 92 | 4     | 33 | 1       | 8  |
|                                     | 7           | 10                | 1626                      | 2            | 20 | 8          | 80 | 5     | 50 | 1       | 10 |
|                                     | 8           | 12                | 1733                      | 2            | 17 | 10         | 83 | 8     | 67 | 2       | 17 |
| 2023-24 Reading STAAR Results       |             |                   |                           |              |    |            |    |       |    |         |    |
| Student Group                       |             |                   |                           |              |    |            |    |       |    |         |    |
| Hispanic/<br>Latino                 | Grade Level | # Students Tested | Average<br>Scale<br>Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                                     |             |                   |                           | #            | %  | #          | %  | #     | %  | #       | %  |
|                                     | 6           | 12                | 1667                      | 1            | 8  | 11         | 92 | 8     | 67 | 2       | 17 |
|                                     | 7           | 15                | 1673                      | 2            | 13 | 13         | 87 | 7     | 47 | 3       | 20 |
|                                     | 8           | 9                 | 1751                      | 1            | 11 | 8          | 89 | 4     | 44 | 3       | 33 |
| Hispanic/<br>Latino                 | 6           | 14                | 1576                      | 6            | 43 | 8          | 57 | 4     | 29 | 3       | 21 |
|                                     | 7           | 14                | 1626                      | 3            | 21 | 11         | 79 | 5     | 36 | 0       | 0  |
|                                     | 8           | 18                | 1720                      | 4            | 22 | 14         | 78 | 10    | 56 | 5       | 28 |
| American Indian<br>or Alaska Native | 6           | 1                 |                           |              |    |            |    |       |    |         |    |
|                                     | 7           | 1                 |                           |              |    |            |    |       |    |         |    |
|                                     | 8           | 0                 |                           |              |    |            |    |       |    |         |    |
| American Indian<br>or Alaska Native | 7           | 1                 |                           |              |    |            |    |       |    |         |    |
| American Indian<br>or Alaska Native | 8           | 1                 |                           |              |    |            |    |       |    |         |    |
| Asian                               | 6           | 1                 |                           |              |    |            |    |       |    |         |    |
| Asian                               | 7           | 1                 |                           |              |    |            |    |       |    |         |    |
| Black or African<br>American        | 6           | 0                 |                           |              |    |            |    |       |    |         |    |
|                                     | 7           | 0                 |                           |              |    |            |    |       |    |         |    |
|                                     | 8           | 1                 |                           |              |    |            |    |       |    |         |    |

|                                           |             |                   |                     |              |    |            |    |       |    |         |    |
|-------------------------------------------|-------------|-------------------|---------------------|--------------|----|------------|----|-------|----|---------|----|
| Black or African American                 | 6           | 2                 |                     |              |    |            |    |       |    |         |    |
| Black or African American                 | 7           | 2                 |                     |              |    |            |    |       |    |         |    |
| Native Hawaiian or Other Pacific Islander | 7           | 2                 |                     |              |    |            |    |       |    |         |    |
| Native Hawaiian or Other Pacific Islander | 8           | 2                 |                     |              |    |            |    |       |    |         |    |
| 2022-23 Reading STAAR Results             |             |                   |                     |              |    |            |    |       |    |         |    |
| Student Group                             |             |                   |                     |              |    |            |    |       |    |         |    |
| White                                     | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                                           |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |
|                                           | 6           | 57                | 1645                | 12           | 21 | 45         | 79 | 31    | 54 | 16      | 28 |
|                                           | 7           | 62                | 1666                | 11           | 18 | 51         | 82 | 34    | 55 | 12      | 19 |
|                                           | 8           | 54                | 1748                | 2            | 4  | 52         | 96 | 38    | 70 | 18      | 33 |
| 2023-24 Reading STAAR Results             |             |                   |                     |              |    |            |    |       |    |         |    |
| Student Group                             |             |                   |                     |              |    |            |    |       |    |         |    |
| White                                     | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                                           |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |
|                                           | 6           | 73                | 1635                | 11           | 15 | 62         | 85 | 49    | 67 | 14      | 19 |
|                                           | 7           | 56                | 1672                | 13           | 23 | 43         | 77 | 29    | 52 | 13      | 23 |
|                                           | 8           | 57                | 1758                | 5            | 9  | 52         | 91 | 43    | 75 | 19      | 33 |
| White                                     | 6           | 69                | 1616                | 21           | 30 | 48         | 70 | 29    | 42 | 17      | 25 |
|                                           | 7           | 77                | 1634                | 18           | 23 | 59         | 77 | 40    | 52 | 10      | 13 |
|                                           | 8           | 56                | 1769                | 5            | 9  | 51         | 91 | 37    | 66 | 22      | 39 |

|                               |             |                   |                     |              |    |            |     |       |    |         |    |
|-------------------------------|-------------|-------------------|---------------------|--------------|----|------------|-----|-------|----|---------|----|
| Two or More Races             | 6           | 3                 |                     |              |    |            |     |       |    |         |    |
|                               | 7           | 3                 |                     |              |    |            |     |       |    |         |    |
|                               | 8           | 5                 | 1743                | 1            | 20 | 4          | 80  | 4     | 80 | 3       | 60 |
| Two or More Races             | 6           | 2                 |                     |              |    |            |     |       |    |         |    |
|                               | 7           | 2                 |                     |              |    |            |     |       |    |         |    |
|                               | 8           | 2                 |                     |              |    |            |     |       |    |         |    |
| Two or More Races             | 6           | 2                 |                     |              |    |            |     |       |    |         |    |
|                               | 7           | 1                 |                     |              |    |            |     |       |    |         |    |
|                               | 8           | 2                 |                     |              |    |            |     |       |    |         |    |
| 2022-23 Reading STAAR Results |             |                   |                     |              |    |            |     |       |    |         |    |
| Student Group                 |             |                   |                     |              |    |            |     |       |    |         |    |
| Economically Disadvantaged    | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |     | Meets |    | Masters |    |
|                               |             |                   |                     | #            | %  | #          | %   | #     | %  | #       | %  |
|                               | 6           | 37                | 1609                | 9            | 24 | 28         | 76  | 15    | 41 | 5       | 14 |
|                               | 7           | 34                | 1639                | 9            | 26 | 25         | 74  | 16    | 47 | 5       | 15 |
|                               | 8           | 26                | 1733                | 3            | 12 | 23         | 88  | 17    | 65 | 7       | 27 |
| 2023-24 Reading STAAR Results |             |                   |                     |              |    |            |     |       |    |         |    |
| Student Group                 |             |                   |                     |              |    |            |     |       |    |         |    |
| Economically Disadvantaged    | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |     | Meets |    | Masters |    |
|                               |             |                   |                     | #            | %  | #          | %   | #     | %  | #       | %  |
|                               | 6           | 40                | 1609                | 6            | 15 | 34         | 85  | 24    | 60 | 4       | 10 |
|                               | 7           | 36                | 1640                | 11           | 31 | 25         | 69  | 15    | 42 | 7       | 19 |
|                               | 8           | 27                | 1775                | 0            | 0  | 27         | 100 | 18    | 67 | 9       | 33 |
| Economically Disadvantaged    | 6           | 39                | 1560                | 17           | 44 | 22         | 56  | 9     | 23 | 6       | 15 |

|                               |             |                   |                     |              |    |            |     |       |    |         |    |
|-------------------------------|-------------|-------------------|---------------------|--------------|----|------------|-----|-------|----|---------|----|
|                               | 7           | 35                | 1621                | 9            | 26 | 26         | 74  | 17    | 49 | 3       | 9  |
|                               | 8           | 34                | 1718                | 8            | 24 | 26         | 76  | 17    | 50 | 10      | 29 |
| Limited English Proficient    | 6           | 6                 | 1636                | 0            | 0  | 6          | 100 | 2     | 33 | 1       | 17 |
|                               | 7           | 0                 |                     |              |    |            |     |       |    |         |    |
|                               | 8           | 2                 |                     |              |    |            |     |       |    |         |    |
| Limited English Proficient    | 6           | 6                 | 1631                | 1            | 17 | 5          | 83  | 4     | 67 | 0       | 0  |
|                               | 7           | 6                 | 1701                | 0            | 0  | 6          | 100 | 4     | 67 | 1       | 17 |
| Limited English Proficient    | 6           | 4                 |                     |              |    |            |     |       |    |         |    |
|                               | 7           | 6                 | 1646                | 1            | 17 | 5          | 83  | 4     | 67 | 0       | 0  |
|                               | 8           | 6                 | 1743                | 0            | 0  | 6          | 100 | 3     | 50 | 2       | 33 |
| 2022-23 Reading STAAR Results |             |                   |                     |              |    |            |     |       |    |         |    |
| Student Group                 |             |                   |                     |              |    |            |     |       |    |         |    |
| Special Education             | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |     | Meets |    | Masters |    |
|                               |             |                   |                     | #            | %  | #          | %   | #     | %  | #       | %  |
|                               | 6           | 15                | 1540                | 8            | 53 | 7          | 47  | 3     | 20 | 1       | 7  |
|                               | 7           | 15                | 1566                | 7            | 47 | 8          | 53  | 3     | 20 | 1       | 7  |
|                               | 8           | 7                 | 1596                | 3            | 43 | 4          | 57  | 2     | 29 | 0       | 0  |
| 2023-24 Reading STAAR Results |             |                   |                     |              |    |            |     |       |    |         |    |
| Student Group                 |             |                   |                     |              |    |            |     |       |    |         |    |
| Special Education             | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |     | Meets |    | Masters |    |
|                               |             |                   |                     | #            | %  | #          | %   | #     | %  | #       | %  |
|                               | 6           | 13                | 1503                | 5            | 38 | 8          | 62  | 3     | 23 | 1       | 8  |
|                               | 7           | 18                | 1540                | 10           | 56 | 8          | 44  | 2     | 11 | 0       | 0  |
|                               | 8           | 15                | 1619                | 6            | 40 | 9          | 60  | 2     | 13 | 1       | 7  |

|                               |             |                   |                     |              |    |            |    |       |    |         |    |
|-------------------------------|-------------|-------------------|---------------------|--------------|----|------------|----|-------|----|---------|----|
| Special Education             | 6           | 25                | 1490                | 18           | 72 | 7          | 28 | 0     | 0  | 0       | 0  |
|                               | 7           | 15                | 1537                | 7            | 47 | 8          | 53 | 2     | 13 | 0       | 0  |
|                               | 8           | 17                | 1625                | 6            | 35 | 11         | 65 | 4     | 24 | 0       | 0  |
| 2023-24 Reading STAAR Results |             |                   |                     |              |    |            |    |       |    |         |    |
| Student Group                 |             |                   |                     |              |    |            |    |       |    |         |    |
| At_Risk                       | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                               |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |
|                               | 6           | 13                | 1649                | 2            | 15 | 11         | 85 | 9     | 69 | 1       | 8  |
|                               | 7           | 27                | 1617                | 7            | 26 | 20         | 74 | 8     | 30 | 3       | 11 |
| At_Risk                       | 8           | 5                 | 1639                | 1            | 20 | 4          | 80 | 2     | 40 | 1       | 20 |
|                               | 6           | 16                | 1510                | 10           | 63 | 6          | 38 | 1     | 6  | 1       | 6  |
|                               | 7           | 13                | 1602                | 6            | 46 | 7          | 54 | 5     | 38 | 1       | 8  |
| At_Risk                       | 8           | 27                | 1690                | 5            | 19 | 22         | 81 | 11    | 41 | 4       | 15 |

2022-23 English I STAAR Results

| Student Group | # Students Tested | Average Scale Score | Did Not Meet |   | Approaches |   | Meets |   | Masters |   |
|---------------|-------------------|---------------------|--------------|---|------------|---|-------|---|---------|---|
|               |                   |                     | #            | % | #          | % | #     | % | #       | % |

2023-24 English I STAAR Results

| Student Group | # Students Tested | Average Scale Score | Did Not Meet |   | Approaches |   | Meets |   | Masters |   |
|---------------|-------------------|---------------------|--------------|---|------------|---|-------|---|---------|---|
|               |                   |                     | #            | % | #          | % | #     | % | #       | % |

2024-25 English I STAAR Results

| Student Group | # Students Tested | Average Scale Score | Did Not Meet |   | Approaches |   | Meets |   | Masters |   |
|---------------|-------------------|---------------------|--------------|---|------------|---|-------|---|---------|---|
|               |                   |                     | #            | % | #          | % | #     | % | #       | % |

| 2022-23 English II STAAR Results |                   |                     |              |   |            |   |       |   |         |   |
|----------------------------------|-------------------|---------------------|--------------|---|------------|---|-------|---|---------|---|
| Student Group                    | # Students Tested | Average Scale Score | Did Not Meet |   | Approaches |   | Meets |   | Masters |   |
|                                  |                   |                     | #            | % | #          | % | #     | % | #       | % |

| 2023-24 English II STAAR Results |                   |                     |              |   |            |   |       |   |         |   |
|----------------------------------|-------------------|---------------------|--------------|---|------------|---|-------|---|---------|---|
| Student Group                    | # Students Tested | Average Scale Score | Did Not Meet |   | Approaches |   | Meets |   | Masters |   |
|                                  |                   |                     | #            | % | #          | % | #     | % | #       | % |

| 2024-25 English II STAAR Results |                   |                     |              |   |            |   |       |   |         |   |
|----------------------------------|-------------------|---------------------|--------------|---|------------|---|-------|---|---------|---|
| Student Group                    | # Students Tested | Average Scale Score | Did Not Meet |   | Approaches |   | Meets |   | Masters |   |
|                                  |                   |                     | #            | % | #          | % | #     | % | #       | % |

**STAAR Data**  
**Area of Focus: Social Studies**

| 2022-23 Social Studies STAAR Results |             |                   |                     |              |    |            |    |       |    |         |    |
|--------------------------------------|-------------|-------------------|---------------------|--------------|----|------------|----|-------|----|---------|----|
| Student Group                        | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                                      |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |
| All Students                         | 8           | 74                | 3740                | 22           | 30 | 52         | 70 | 18    | 24 | 6       | 8  |
| Hispanic/Latino                      | 8           | 12                | 3569                | 5            | 42 | 7          | 58 | 1     | 8  | 0       | 0  |
| American Indian or Alaska Native     | 8           | 0                 |                     |              |    |            |    |       |    |         |    |
| Black or African American            | 8           | 1                 |                     |              |    |            |    |       |    |         |    |
| White                                | 8           | 54                | 3777                | 14           | 26 | 40         | 74 | 15    | 28 | 5       | 9  |
| Two or More Races                    | 8           | 5                 | 3903                | 1            | 20 | 4          | 80 | 1     | 20 | 1       | 20 |
| Economically Disadvantaged           | 8           | 26                | 3664                | 8            | 31 | 18         | 69 | 3     | 12 | 2       | 8  |
| Limited English Proficient           | 8           | 2                 |                     |              |    |            |    |       |    |         |    |
| Special Education                    | 8           | 7                 | 3407                | 5            | 71 | 2          | 29 | 0     | 0  | 0       | 0  |

| 2023-24 Social Studies STAAR Results |             |                   |                     |              |    |            |    |       |    |         |    |
|--------------------------------------|-------------|-------------------|---------------------|--------------|----|------------|----|-------|----|---------|----|
| Student Group                        | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                                      |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |
| All Students                         | 8           | 68                | 3870                | 19           | 28 | 49         | 72 | 28    | 41 | 8       | 12 |
| Hispanic/Latino                      | 8           | 9                 | 3717                | 4            | 44 | 5          | 56 | 2     | 22 | 0       | 0  |
| White                                | 8           | 57                | 3890                | 14           | 25 | 43         | 75 | 25    | 44 | 7       | 12 |

|                            |   |    |      |    |    |    |    |   |    |   |    |
|----------------------------|---|----|------|----|----|----|----|---|----|---|----|
| Two or More Races          | 8 | 2  |      |    |    |    |    |   |    |   |    |
| Economically Disadvantaged | 8 | 27 | 3809 | 9  | 33 | 18 | 67 | 6 | 22 | 2 | 7  |
| Special Education          | 8 | 15 | 3556 | 10 | 67 | 5  | 33 | 2 | 13 | 2 | 13 |

| 2024-25 Social Studies STAAR Results |             |                   |                     |              |    |            |    |       |    |         |    |
|--------------------------------------|-------------|-------------------|---------------------|--------------|----|------------|----|-------|----|---------|----|
| Student Group                        | Grade Level | # Students Tested | Average Scale Score | Did Not Meet |    | Approaches |    | Meets |    | Masters |    |
|                                      |             |                   |                     | #            | %  | #          | %  | #     | %  | #       | %  |
| All Students                         | 8           | 78                | 3788                | 29           | 37 | 49         | 63 | 28    | 36 | 11      | 14 |
| Hispanic/Latino                      | 8           | 17                | 3643                | 9            | 53 | 8          | 47 | 6     | 35 | 3       | 18 |
| American Indian or Alaska Native     | 8           | 1                 |                     |              |    |            |    |       |    |         |    |
| White                                | 8           | 56                | 3841                | 18           | 32 | 38         | 68 | 19    | 34 | 7       | 13 |
| Two or More Races                    | 8           | 2                 |                     |              |    |            |    |       |    |         |    |
| Economically Disadvantaged           | 8           | 33                | 3576                | 20           | 61 | 13         | 39 | 9     | 27 | 3       | 9  |
| Limited English Proficient           | 8           | 6                 | 3711                | 3            | 50 | 3          | 50 | 2     | 33 | 2       | 33 |
| Special Education                    | 8           | 17                | 3388                | 10           | 59 | 7          | 41 | 2     | 12 | 0       | 0  |

| 2022-23 U.S. History STAAR Results |                   |                     |              |   |            |   |       |   |         |   |
|------------------------------------|-------------------|---------------------|--------------|---|------------|---|-------|---|---------|---|
| Student Group                      | # Students Tested | Average Scale Score | Did Not Meet |   | Approaches |   | Meets |   | Masters |   |
|                                    |                   |                     | #            | % | #          | % | #     | % | #       | % |

| 2023-24 U.S. History STAAR Results |                   |                     |              |   |            |   |       |   |         |   |
|------------------------------------|-------------------|---------------------|--------------|---|------------|---|-------|---|---------|---|
| Student Group                      | # Students Tested | Average Scale Score | Did Not Meet |   | Approaches |   | Meets |   | Masters |   |
|                                    |                   |                     | #            | % | #          | % | #     | % | #       | % |

| 2024-25 U.S. History STAAR Results |                   |                     |              |   |            |   |       |   |         |   |
|------------------------------------|-------------------|---------------------|--------------|---|------------|---|-------|---|---------|---|
| Student Group                      | # Students Tested | Average Scale Score | Did Not Meet |   | Approaches |   | Meets |   | Masters |   |
|                                    |                   |                     | #            | % | #          | % | #     | % | #       | % |

## TAPR Data Enrollment

| Enrollment by Grade Level |         |        |         |        |         |        |
|---------------------------|---------|--------|---------|--------|---------|--------|
| Grade Level               | 2020-21 |        | 2021-22 |        | 2022-23 |        |
| Early Education           | 0       | 0.00%  |         | %      | 0       | 0.00%  |
| Pre-Kindergarten          | 0       | 0.00%  |         | %      | 0       | 0.00%  |
| Kindergarten              | 0       | 0.00%  |         | %      | 0       | 0.00%  |
| Grade 1                   | 0       | 0.00%  |         | %      | 0       | 0.00%  |
| Grade 2                   | 0       | 0.00%  |         | %      | 0       | 0.00%  |
| Grade 3                   | 0       | 0.00%  |         | %      | 0       | 0.00%  |
| Grade 4                   | 0       | 0.00%  |         | %      | 0       | 0.00%  |
| Grade 5                   | 0       | 0.00%  |         | %      | 0       | 0.00%  |
| Grade 6                   | 73      | 31.10% | 80      | 34.20% | 76      | 32.20% |
| Grade 7                   | 80      | 34.00% | 73      | 31.20% | 81      | 34.30% |
| Grade 8                   | 82      | 34.90% | 81      | 34.60% | 79      | 33.50% |
| Grade 9                   | 0       | 0.00%  |         | %      | 0       | 0.00%  |
| Grade 10                  | 0       | 0.00%  |         | %      | 0       | 0.00%  |
| Grade 11                  | 0       | 0.00%  |         | %      | 0       | 0.00%  |
| Grade 12                  | 0       | 0.00%  |         | %      | 0       | 0.00%  |

| Enrollment by Ethnicity and Subgroups |         |        |         |        |         |        |
|---------------------------------------|---------|--------|---------|--------|---------|--------|
| Ethnicity                             | 2020-21 |        | 2021-22 |        | 2022-23 |        |
| All Students                          | 235     | 100%   | 234     | 100%   | 236     | 100%   |
| American Indian or Alaska Native      | 1       | 0.40%  |         | %      | 2       | 0.80%  |
| Asian                                 | 1       | 0.40%  | 1       | 0.40%  | 0       | 0.00%  |
| Black or African American             | 4       | 1.70%  | 3       | 1.30%  | 2       | 0.80%  |
| Hispanic/Latino                       | 42      | 17.90% | 40      | 17.10% | 38      | 16.10% |

|                                      |     |        |     |        |     |        |
|--------------------------------------|-----|--------|-----|--------|-----|--------|
| <b>Native Hawaiian/Other Pacific</b> | 0   | 0.00%  |     | %      | 1   | 0.40%  |
| <b>Two or More Races</b>             | 6   | 2.60%  | 9   | 3.80%  | 11  | 4.70%  |
| <b>White</b>                         | 181 | 77.00% | 181 | 77.40% | 182 | 77.10% |
| Economically Disadvantaged           | 105 | 44.70% | 106 | 45.30% | 109 | 46.20% |
| At-Risk                              | 23  | 9.80%  | 27  | 11.50% | 33  | 14.00% |
| Special Education                    | 47  | %      | 46  | 19.70% | 38  | 16.10% |

**TAPR Data**  
**Attendance and Annual Dropout Rate**

| Attendance Rate            |         |         |         |
|----------------------------|---------|---------|---------|
| Student Group              | 2019-20 | 2020-21 | 2021-22 |
| All Students               | 98.6    | 95.3    | 94.1    |
| Male                       | 98.4    | 95.1    | 93.6    |
| Female                     | 98.8    | 95.4    | 94.5    |
| Hispanic/Latino            | 98.7    | 95.4    | 93.6    |
| White                      | 98.5    | 95.2    | 94      |
| Two or More Races          |         | 93.8    | 95.6    |
| Economically Disadvantaged | 98.5    | 94.4    | 93.4    |
| Special Education          | 98.2    | 94.3    | 94.5    |
| At-Risk                    | 97.6    | 92.3    | 91.4    |

| Annual Dropout Rate        |             |         |         |         |
|----------------------------|-------------|---------|---------|---------|
| Student Group              | Grade Level | 2019-20 | 2020-21 | 2021-22 |
| All Students               | 7-8         | 0       |         | 0       |
| Male                       | 7-8         | 0       |         | 0       |
| Female                     | 7-8         | 0       |         | 0       |
| Hispanic/Latino            | 7-8         | 0       |         | 0       |
| White                      | 7-8         | 0       |         | 0       |
| Economically Disadvantaged | 7-8         | 0       |         | 0       |
| Special Education          | 7-8         | 0       |         | 0       |
| At-Risk                    | 7-8         | 0       |         | 0       |

## TAPR Data Annual and Total Graduates

| Annual Graduates           |         |       |         |      |         |      |
|----------------------------|---------|-------|---------|------|---------|------|
| Subgroup                   | 2019-20 |       | 2020-21 |      | 2021-22 |      |
| All Students               | 0       | 100%  |         | 100% |         | 100% |
| African American           | 0       | 0.00% |         | %    |         | %    |
| Asian                      | 0       | 0.00% |         | %    |         | %    |
| Hispanic                   | 0       | 0.00% |         | %    |         | %    |
| Two or More                | 0       | 0.00% |         | %    |         | %    |
| American Indian            | 0       | 0.00% |         | %    |         | %    |
| Pacific Islander           | 0       | 0.00% |         | %    |         | %    |
| White                      | 0       | 0.00% |         | %    |         | %    |
| Economically Disadvantaged | 0       | 0.00% |         | %    |         | %    |
| At-Risk                    | 0       | 0.00% |         | %    |         | %    |
| English Language Learner   | 0       | 0.00% |         | %    |         | %    |
| Special Education          | 0       | 0.00% |         | %    |         | %    |

| Total Graduates (All Students)                                       |       |       |       |   |       |   |
|----------------------------------------------------------------------|-------|-------|-------|---|-------|---|
| Graduate Type                                                        | 19-20 |       | 20-21 |   | 21-22 |   |
| Recommended High School Program/ Distinguished Achievement Program   | 0     | 0.00% |       | % |       | % |
| Foundation High School Program (Distinguished Levels of Achievement) | 0     | 0.00% |       | % |       | % |
| Foundation High School Program (Endorsement)                         | 0     | 0.00% |       | % |       | % |
| Foundation High School Program (No Endorsement)                      | 0     | 0.00% |       | % |       | % |
| Minimum High School Program                                          | 0     | 0.00% |       | % |       | % |