



# Rogers Academy of Leadership & Innovation

Where all **belong**, all **learn**, and all **succeed**

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Dr. Jeff Hernandez / Principal  
Mr. Milton Martinez / Assistant Principal  
Mrs. Mikayla Hopkins / Assistant Principal

**2025-2026 Rogers Academy of Leadership and Innovation** (Previously, Rogers New Technology High School)

**CEEBS code:** 042-171

**Website:** <https://rali.rogersschools.net/>

**Superintendent:** Dr. Jeff Perry

**Principal:** Dr. Jeff Hernandez

**School Counselors:** Cindy Caudle, Bill Magee

## Community

Rogers School District consists of three high schools, four middle schools, and 15 elementary schools utilizing a K-5, 6-8, 9-12 grade-level configuration.

## School

Rogers Academy of Leadership and Innovation High School (RALI), previously known as Rogers New Technology High, is a public district conversion charter school established in 2013. RALI High School features an instructional approach centered on project-based learning, a culture that empowers students and teachers, and integrated technology in the classroom. Learners are explicitly guided and evaluated on the ability to collaborate, ability to communicate in both written and oral formats, on agency, resiliency, and commitment to success.

## Enrollment

RALI is a four-year public charter school, grades 9-12, enrolling a maximum freshmen class of 200 learners. The total student population is 637 learners with a staff of 30 facilitators. Student demographics are as follows: 55.2% Hispanic/Latino; 37.8% White; 2.2% two or more races; 1.9% Asian; 1.6% Black/African American; less than 1% American Indian and Pacific Islander.

## Curriculum

The academic curriculum is based on a seven-period day with each class 56 minutes in length. A standard course load is seven courses per semester (3.5 credits). Ninth and tenth grade humanities are offered as a block (Pre-AP English/Pre-AP US History and Pre-AP English/World or AP World History). Other co-taught classes include Geometry, 11<sup>th</sup>/12<sup>th</sup> grade English, AP Language, and AP Literature. Learners are awarded state required Professional Communications credit upon successful completion of both humanities blocks.

AP courses offered include: Biology, Pre-Calculus, Calculus AB, Chemistry (not offered during the 24-25 school year), Computer Science Principles, Computer Science A, English Language and Composition, English Literature and Composition, Human Geography, Government & Politics, Physics I, Psychology, Spanish Language and Culture, Statistics, Studio Art, World History. In addition, AP Physics II was offered during the 24-25 school year. Learners can also access AP Calculus BC on an alternate high school campus in the Rogers School District. AP is an open enrollment program. Learners receive weighted credit upon completing the AP exam.

Early College Experience: Juniors and seniors with qualifying test scores and GPAs may earn high school and college credits by enrolling in courses taken on the campus of Northwest Arkansas Community College (NWACC). There are 62 learners currently enrolled. Of those 62 learners, 36 are in an Associates Degree Program, completing a 60-hour degree while meeting high school graduation requirements. Fourteen 2025 RALI graduates completed an Associates Degree. Tuition and supplies for both programs are funded by Rogers Public Schools.

Vocational and technical certifications can be attained through RALI programming and with concurrent credit courses at Northwest Technical Institute. Juniors and seniors may also participate in an internship program which partners with local businesses.

### **Courses Requiring Travel to Boundary Schools**

RALI learners travel to boundary schools to participate in music, athletics, and various courses not offered on our campus. Depending on when courses are offered during the school day, travel to/from boundary schools can impact learners' ability to take a full 7-period class load as travel might infringe on class time(s).

### **Student Leadership**

When it comes to the culture of RALI, Student Leadership members are the compass, playing a critical role in the planning and execution of activities throughout the school year that build community within our walls and engage our families and communities outside of it. This culture building begins in the summer every year when Student Leadership learners plan Launch Week which consists of three days of intense community and culture building, developing student mentors, planning activities, and setting agendas that meet the needs of our students. Throughout the year, Student Leadership learners continue their vital role as they coordinate and execute activities, including a learner-led mentorship program, tutoring, course selection, and academic advising, the twice-annual blood drive, and after-school events.

When a transcript includes Student Council and that learner was a member at RALI High School, you can expect that that student possesses the characteristics and skills that will set them up for success. The ability to plan both short-term and long-term events, logistical organization for events, collaboration with team members (including adults), and executing plans with precision. Ultimately, learners with Student Council on their schedule impact outcomes, influence peers, develop and execute a collective vision, and coordinate activities to successfully navigate toward that vision.

### **Grading**

Grade	A	B	C	D	F
Percentage	90-100	80-89	70-79	60-69	Below 60
Quality Points*	4	3	2	1	0

### **GPA Calculation and Rank**

GPA is computed using the above quality points. Beginning with grade 9, all subjects, whether passed or failed, are included in the computation. Limited 8th grade courses are awarded credit and are included in the GPA. AP\* courses, College Composition I and II are weighted an additional 1 point. Grades are reported on the transcript and GPA computed in January and May. As per School Board Policy, Rogers Public Schools do not provide class rank.

### Minimum Requirements

A minimum of 24 credits are required for graduation: 4-English, 4-Mathematics, 3-Social Studies, 3- Science, 1-Computer Science/Programming, 0.5-Fine Art, 1-Physical Education, 0.5-Career/Technical Education, 0.5-Professional Communications, 0.5-Health, 7-Electives/Career Focus. Arkansas Department of Education has mandated Computer Science may count as a flex credit for either the 4<sup>th</sup> credit of math or 3<sup>rd</sup> credit of science. RALI graduates must also complete 2 of the following requirements: 6 hours college credit or 2 AP courses, complete either College & Career Readiness or Internship, or engage in 25 hours community service.

### Class of 2026 GPA Distribution

There are 134 students in the class of 2026

4.0 +	3.50 - 3.99	3.0 – 3.49	2.50 – 2.99	2.0 – 2.49	1.99 and below
16%	22%	28%	16%	16%	2%

### Standardized Test Results

ACT scores for students testing in the 2024-25 school year

Average Reading Score	22.4
Average Math Score	19.0
Average English Score	20.7
Average Science Score	21.4
Average Composite	20.9

### Advanced Placement Results

- Class of 2025: 98 learners completed 215 exams (63%) with 46% of scores earned a 3, 4, or 5
- Class of 2026: to date, 90 learners completed 173 exams (67%) with 41% of scores earned a 3, 4, or 5

### Post-High School Placement

70% of 2025 RNTHS/RALI graduates matriculated to post-secondary institutions (45% to four-year institutions, 18% to two-year institutions, 7% to technical institutions). 4% of graduates joined the military and 17% entered the work force.

The class of 2025 was offered \$3,963,522 in scholarships and accepted \$1,405,344.

### Post-Secondary

In addition to state schools, RNTHS/RALI seniors have matriculated to:

Arizona State • Colgate • Eckerd College • Emory • Fort Lewis College • Harding • Haverford • Hendrix College • Kansas • Kansas State • Kansas City Art Institute • Missouri Southern State • Missouri State • Northwestern • Northeastern • Oklahoma State • Rhodes College • Southern New Hampshire • Stanford • Swarthmore

### School Counselor Contact Information

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