

SPECIAL EDUCATION DISTRICT OF LAKE COUNTY

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August 25, 2025

SEDOL Mission:

Exceptional Services for Exceptional Students by Exceptional Staff

SEDOL Vision:

All learners to lead productive, responsible and healthy lives

CIP Overview and Recommendations

SEDOL's Continuous Improvement Plan (CIP) identifies goals, objectives, and dashboard indicators designed to advance opportunities for our students. This CIP was developed from the input of various stakeholders including leadership in SEDOL and member districts, Executive and Governing Board members, and SEDOL staff.

Similar to last school year, this updated CIP will guide and focus on the important priorities established on behalf of students, their families, and member districts at SEDOL throughout the 2025-26 school year. The revised CIP reflects feedback of the 2024-2025 CIP, frequent review of progress in respective goal areas, and incorporates areas identified for future focus in the annual report shared in June, 2025. Several of the remaining recommendations identified in the ELS audit completed in 2023 have been incorporated into the updated goals. Careful alignment of quantitative measures for each objective have been designated as dashboard indicators of growth. Frequent updates will be provided in Executive Board and Governing Board presentations, member district quarterly meetings, SEDOL Foundation meetings, Lake County Superintendent meetings and monthly newsletters. A comprehensive report will be presented in June of 2026 reflecting an ongoing continuous improvement approach and serve as a bridge to future goal priorities and advanced planning for SEDOL.

Dashboard Indicators

Dashboard Indicators, the measures or evidence of growth within each goal area, are essential for both accountability and communicating progress. The indicators are customized for SEDOL to assist with greater understanding of improvements and enable stakeholders to better understand the various accomplishments.

SEDOL Continuous Improvement Plan 2025-2026

Goal I: Provide exceptional programs and services to meet the needs of students throughout the SEDOL community

Objective A: By June 2026, SEDOL will identify and create curriculum teams for each program including college/careers.

Dashboard Indicator:

- Completed report that confirms established curriculum teams and purpose.

Objective B: By June 2026, SEDOL will develop and implement a curriculum review cycle for each program.

Dashboard Indicator:

- Completion of an approved multi-year curriculum review cycle

Objective C: By June 2026, SEDOL will create systems of support that ensure fidelity of instructional practices.

Dashboard Indicator:

- Development of a fidelity rubric for instructional support

Objective D: By June 2026, SEDOL leadership and member districts will engage in a collaborative brainstorming process to review the continuum of SEDOL services, including sector and day programs, to best address the dynamic and changing needs of students and districts.

Dashboard Indicator:

- Summary notes from meetings
- Identified next steps in action planning

Goal II: Establish an effective equitable financial structure that best supports students and district needs

Objective A: By December 2025, SEDOL will collaborate with the Advisory and Steering Committees to develop a revised tuition model that is supported through consensus (2/3) of the SEDOL member districts

Dashboard Indicator:

- Summary notes from Advisory and Steering Committee meetings
- Minutes from SEDOL Executive and Governing Board meetings
- Revised SEDOL tuition model

Objective B: By June 2026, SEDOL will refine its staffing model and process to reflect programmatic needs by analyzing current allocations, identifying key variables, and developing a revised staffing model and process. The updated model and process will be shared with SEDOL administration and district leadership for review and feedback.

Dashboard Indicator:

- Document of current staffing model and process

- Member district and SEDOL leadership meeting summary notes
- Revised staffing model and process document
- Summary notes/artifacts from SEDOL Executive and Governing Board meetings

Objective C: By June 2026, SEDOL will identify current hard-to-fill positions and develop a method of reducing future hard-to-fill positions.

Dashboard Indicator:

- Established written criteria/process for identifying SEDOL's hard-to-fill positions
- Comparative chart w/ member districts/cooperatives/state re: hard-to-fill positions
- Written methods/plan to best address hard-to-fill positions

Goal III: Advance high standards and expectations

Objective A: By June 2026, SEDOL will complete a self-directed cyclical monitoring process aligned with ISBE's district monitoring plan, to review and refine instructional and procedural best practices at least quarterly, with documented improvements reflected in program evaluation summaries and shared action plans.

Dashboard Indicator:

- Percentage of IEP compliance measures met quarterly
- Summary of SEDOL and Member districts cyclical monitoring analysis priorities

Objective B: By June 2026, SEDOL will develop and provide associated training on IEP components to all staff involved in the IEP process to build and promote assurances, consistency, and high-quality educational planning across all programs.

Dashboard Indicator:

- Percentage of staff that engaged in IEP best practices training
- Percentage of staff surveyed with increased knowledge/application of IEP best practices

Objective C: By June 2026, SEDOL will increase staff proficiency in emergency response protocols to 95% as measured by both a post-training assessment and performance in unannounced drills, thereby enhancing the district's overall capacity to prevent, prepare for, respond to, and recover from emergencies.

Dashboard Indicator:

- Summary data of Pre/Post Staff Training of emergency protocols.
- % of accuracy of correct protocols in emergency drills

Goal IV: Advance effective collaborative team practices

Objective A: By December of 2025, a comprehensive communication plan that identifies goals, target audiences, communication channels, and measurement metrics will be completed and presented to the Executive and Governing Boards.

Dashboard Indicator:

- Completion of a SEDOL comprehensive communications plan
- Presentation of SEDOL comprehensive communications plan to Executive and Governing Boards.

Objective B: By October of 2025, information about SEDOL's programming continuum and services to better inform decision-making on behalf of students will be published in program brochures for SEDOL stakeholders.

Dashboard Indicator:

- Complete and publish written and electronic versions of SEDOL program brochures

Objective C: By December of 2025, SEDOL will develop a parent council focused on ways to engage and support SEDOL families through training, resources and networking.

Dashboard Indicator:

- Introductory parent forum to establish goals/structure
- Established focus/schedule of parent council meetings for 2025-26
- Meeting review meetings and future focus areas for 2026-27

Objective D: By February 2026, SEDOL will show the impact of contributions of the SEDOL Foundation in publications, board meetings, etc.

Dashboard Indicator:

- Presentations and communications that reflect the impacts on students and families from SEDOL Foundation Grants and ongoing fundraising efforts