Curriculum Committee Meeting Monday, September 8, 2025



Review of 2024.2025 Academic Progress and Next Steps

Academic Assessment Data



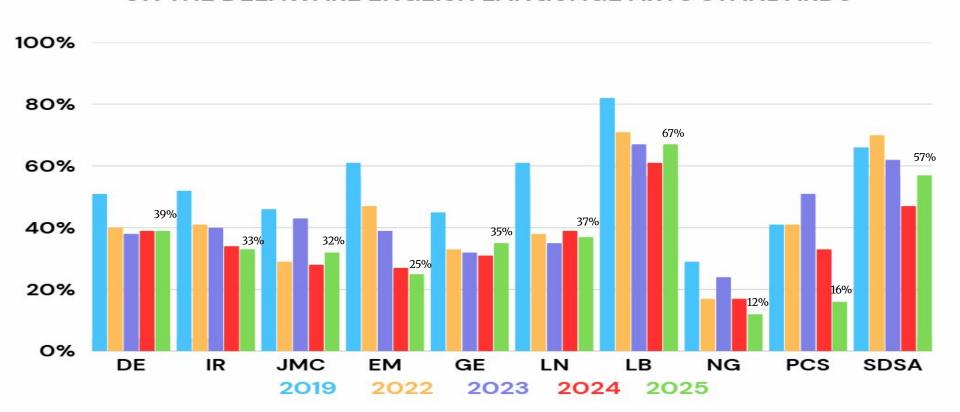
2019, 2022, 2023, 2024 and 2025



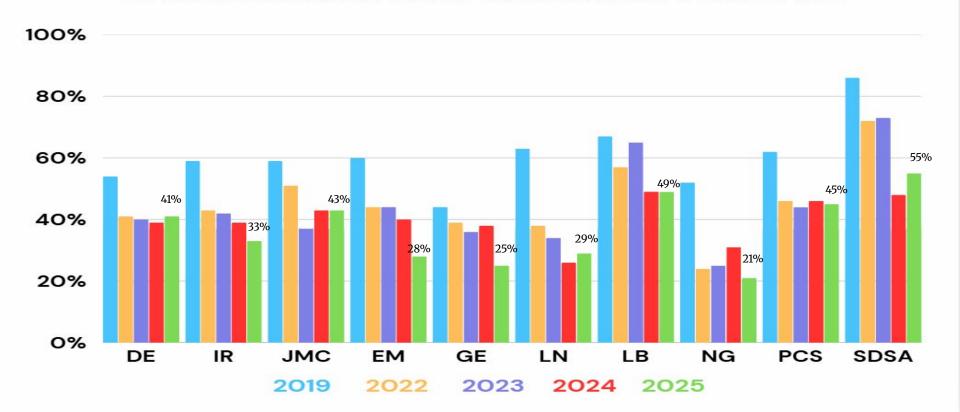
Elementary: English Language Arts DeSSA Data



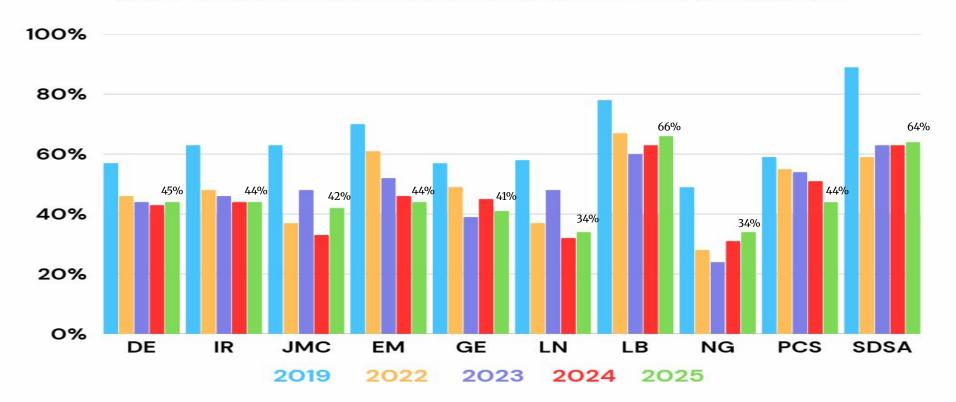
PERCENT OF 3RD GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE ENGLISH LANGUAGE ARTS STANDARDS



PERCENT OF 4TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE ENGLISH LANGUAGE ARTS STANDARDS



PERCENT OF 5TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE ENGLISH LANGUAGE ARTS STANDARDS

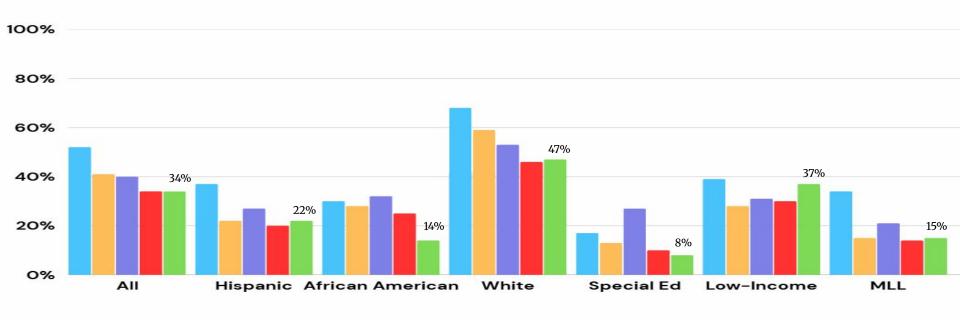


Elementary: Disaggregated English Language Arts DeSSA Data



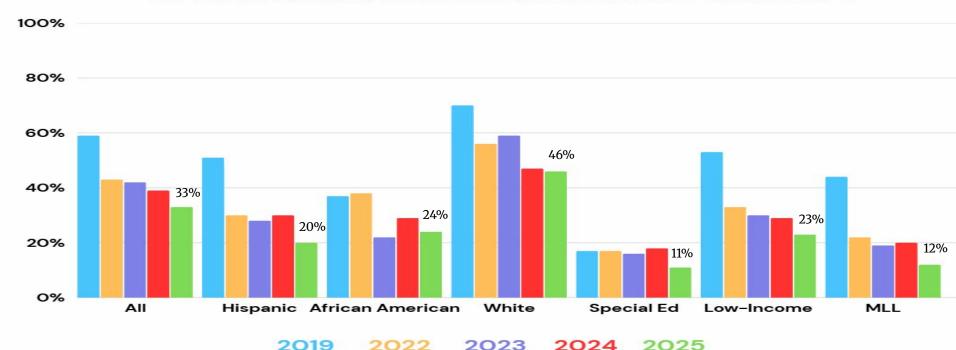
ELA DISAGGREGATE SUMMARY DATA

PERCENT OF 3RD GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE ENGLISH LANUAGE ARTS STANDARDS



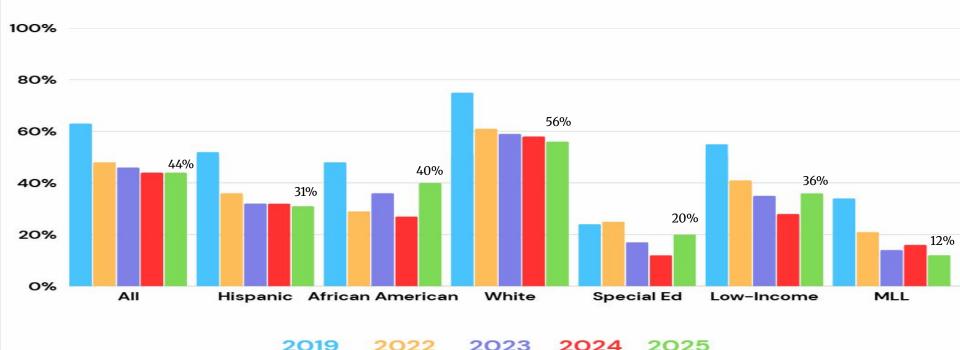
ELA DISAGGREGATE SUMMARY DATA

PERCENT OF 4TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE ENGLISH LANUAGE ARTS STANDARDS



ELA DISAGGREGATE SUMMARY DATA

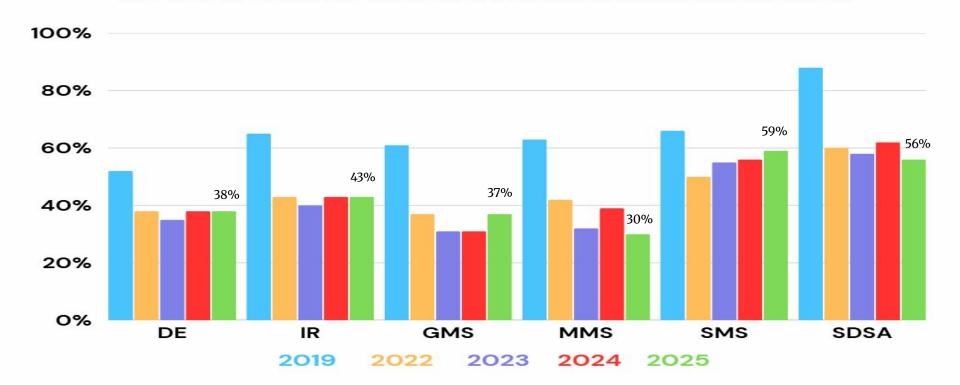
PERCENT OF 5TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE ENGLISH LANUAGE ARTS STANDARDS



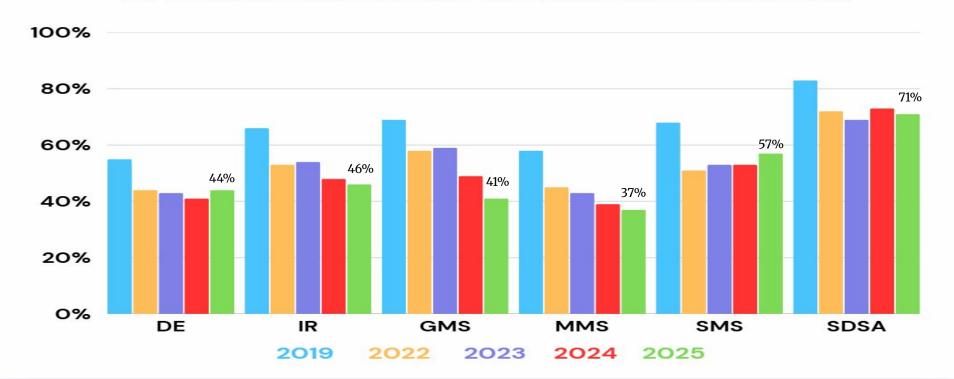
Middle: English Language Arts DeSSA Data



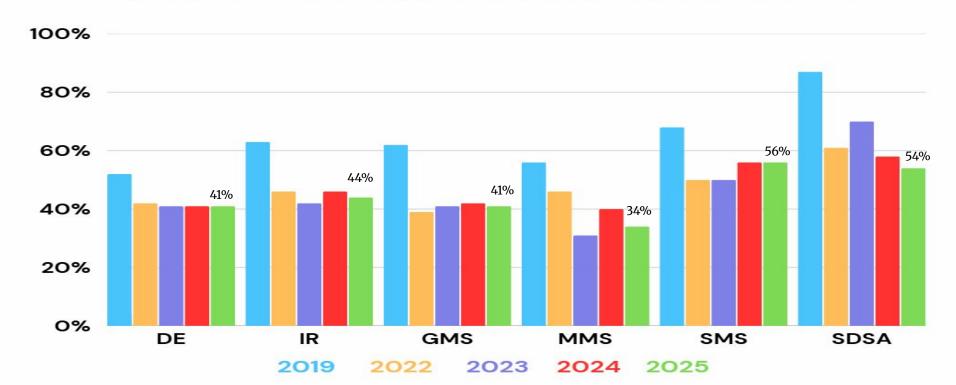
PERCENT OF 6TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE ENGLISH LANGUAGE ARTS STANDARDS



PERCENT OF 7TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE ENGLISH LANGUAGE ARTS STANDARDS



PERCENT OF 8TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE ENGLISH LANGUAGE ARTS STANDARDS

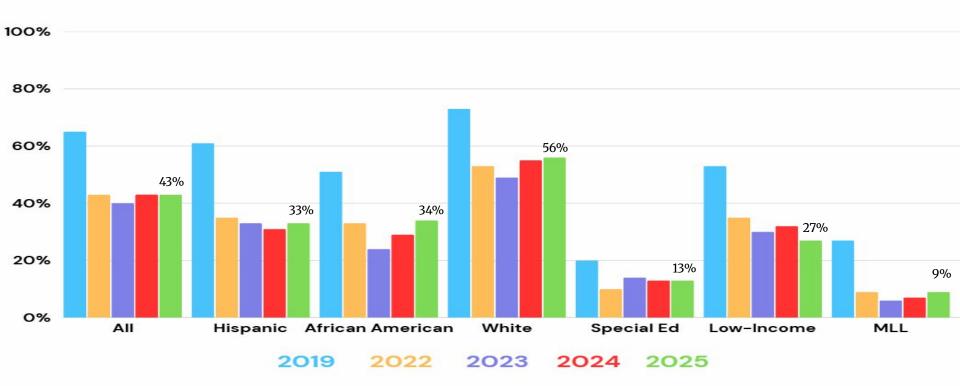


Middle: Disaggregated English Language Arts DeSSA Data



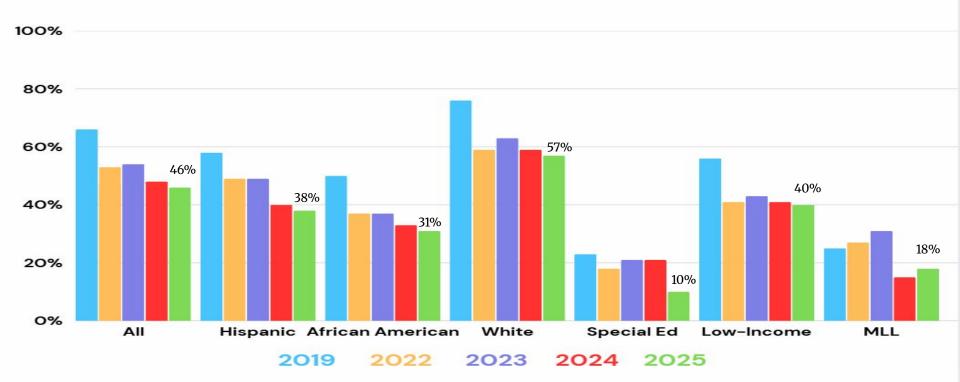
ELA DISAGGREGATE SUMMARY DATA

PERCENT OF 6TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE ENGLISH LANUAGE ARTS STANDARDS



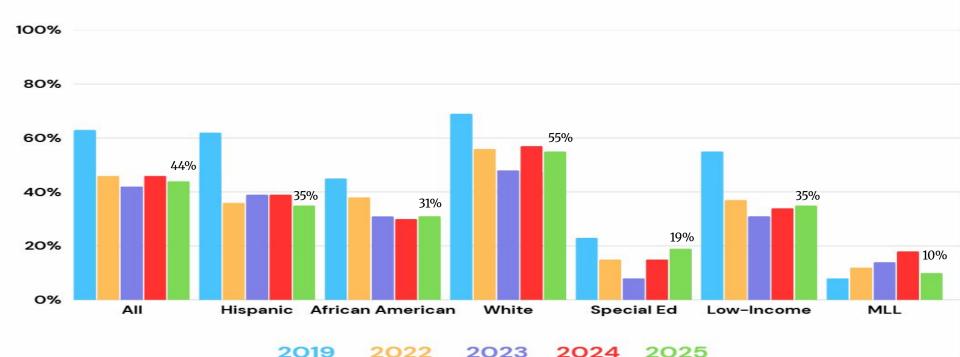
ELA DISAGGREGATE SUMMARY DATA

PERCENT OF 7TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE ENGLISH LANUAGE ARTS STANDARDS



ELA DISAGGREGATE SUMMARY DATA

PERCENT OF 8TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE ENGLISH LANUAGE ARTS STANDARDS

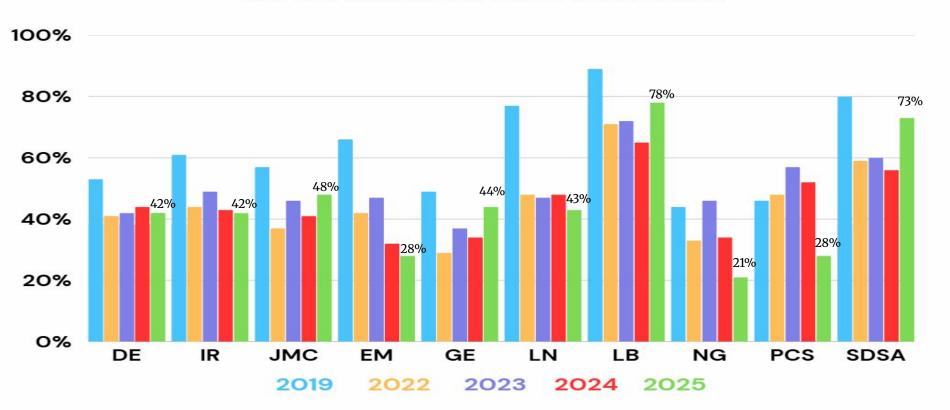


Elementary: Math DeSSA Data



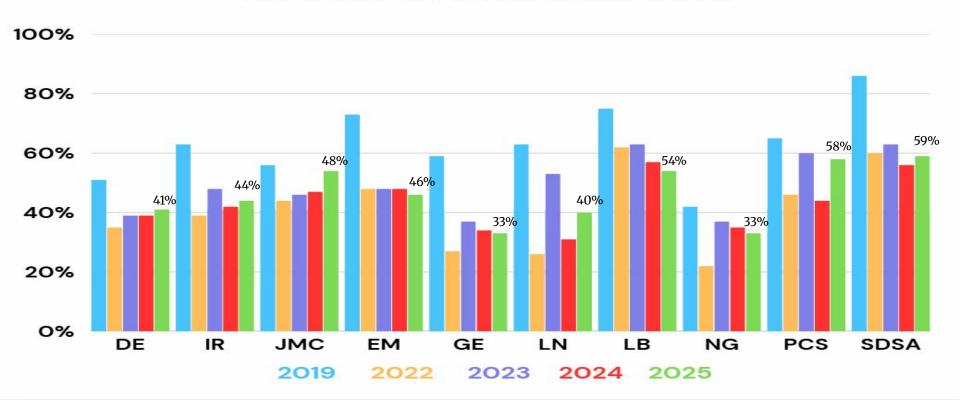
3rd Grade Math State

PERCENT OF 3RD GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE MATH STANDARDS



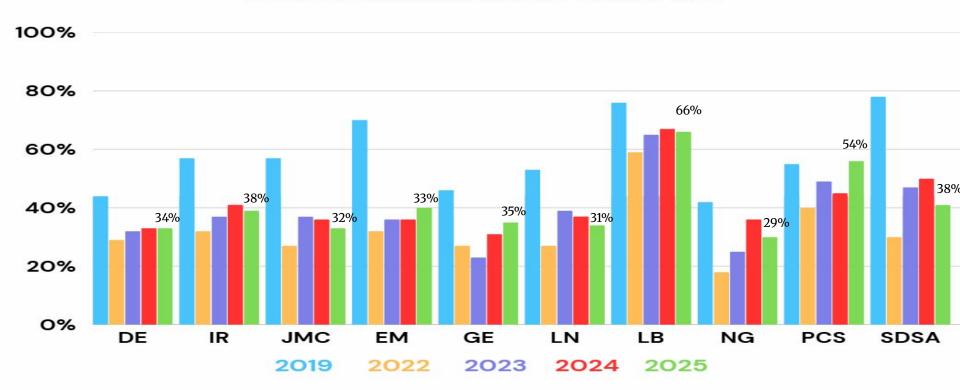
4th Grade Math State Assessment

PERCENT OF 4TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE MATH STANDARDS



5th Grade Math State

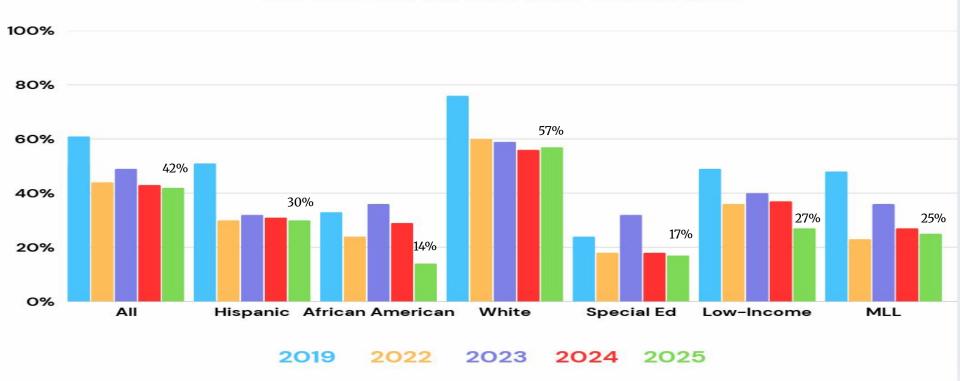
PERCENT OF 5TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE MATH STANDARDS



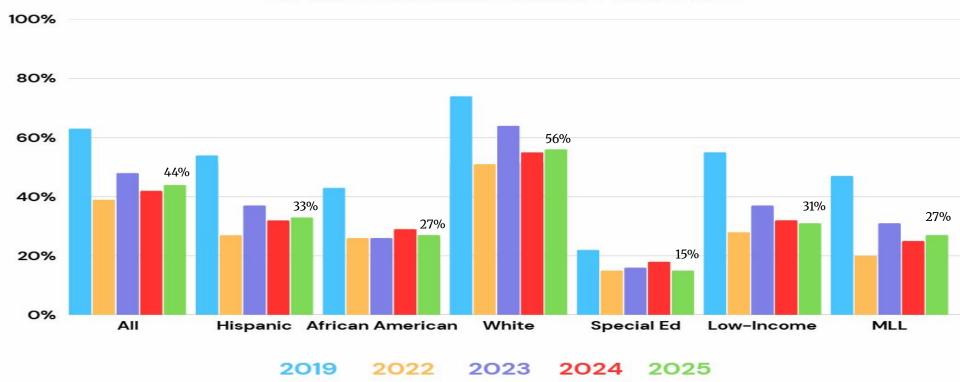
Elementary: Disaggregated Math DeSSA Data



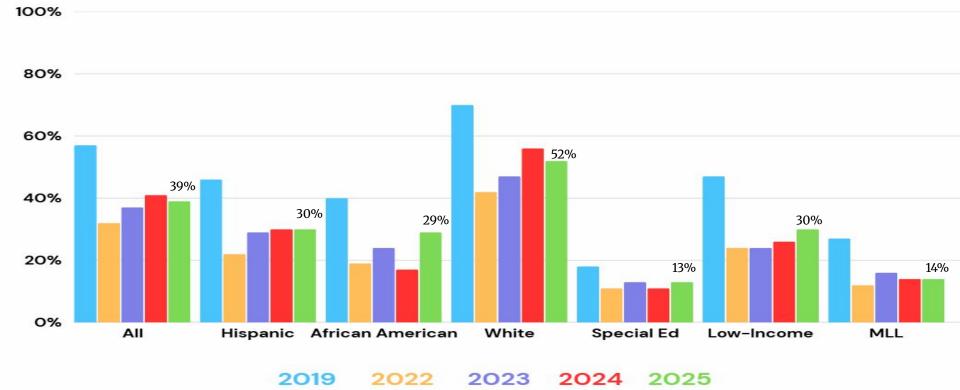
MATH DISAGGREGATE SUMMARY DATA PERCENT OF 3RD GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE MATH STANDARDS



MATH DISAGGREGATE SUMMARY DATA PERCENT OF 4TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE MATH STANDARDS



PERCENT OF 5TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE MATH STANDARDS

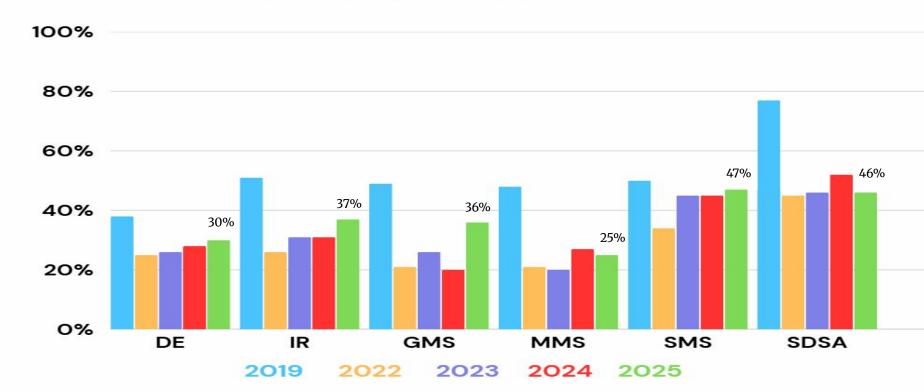


Middle: Math DeSSA Data



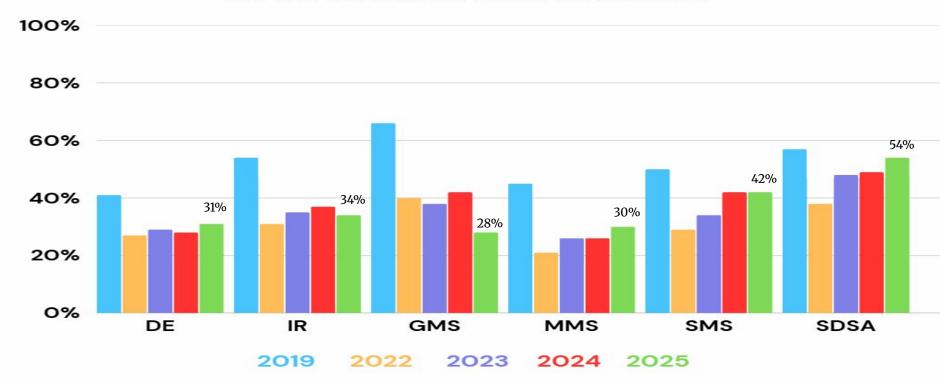
6th Grade Math State Assessment

PERCENT OF 6TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE MATH STANDARDS



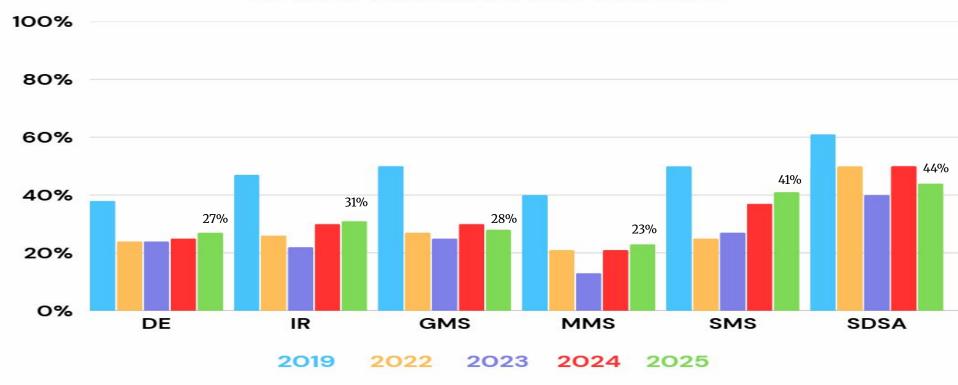
7th Grade Math State

PERCENT OF 7TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE MATH STANDARDS



8th Grade Math State

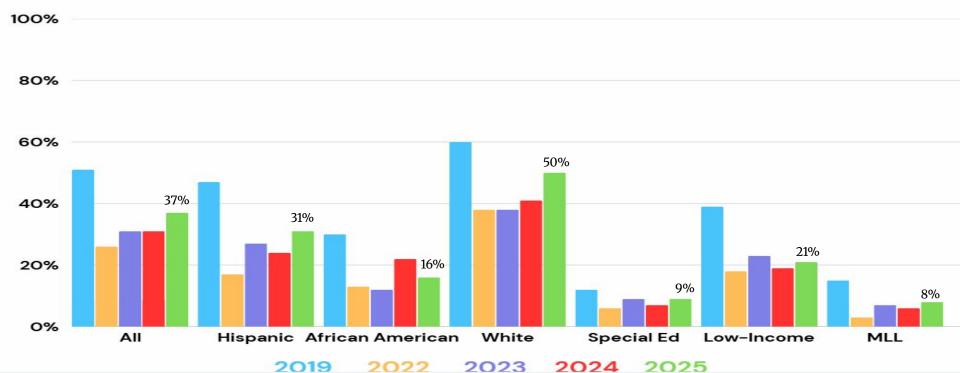
PERCENT OF 8TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE MATH STANDARDS



Middle: Disaggregated Math DeSSA Data

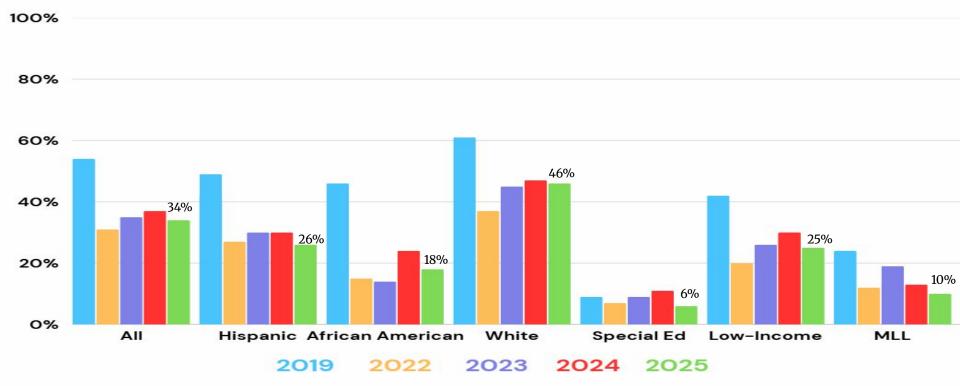


MATH DISAGGREGATE SUMMARY DATA
PERCENT OF 6TH GRADERS WHO SHOW PROFICIENCY
ON THE DELAWARE MATH STANDARDS



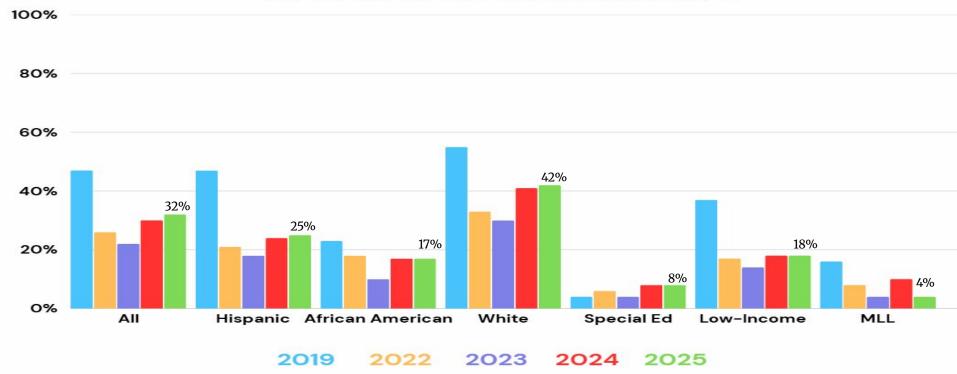
MATH DISAGGREGATE SUMMARY DATA

PERCENT OF 7TH GRADERS WHO SHOW PROFICIENCY
ON THE DELAWARE MATH STANDARDS



MATH DISAGGREGATE SUMMARY DATA

PERCENT OF 8TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE MATH STANDARDS



Science: Assessment Data



5th Grade Science Assessment Data

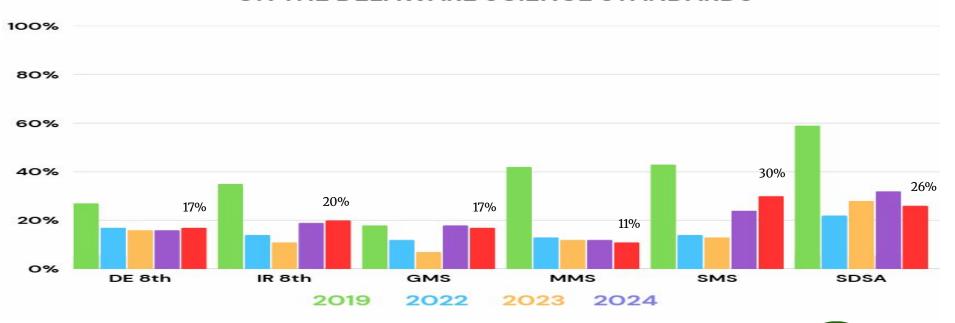
PERCENT OF 5TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE SCIENCE STANDARDS





8th Grade Science Assessment Data

PERCENT OF 8TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE SCIENCE STANDARDS





10th Grade Science: Biology Assessment Data

PERCENT OF 10TH GRADERS WHO SHOW PROFICIENCY ON THE DELAWARE BIOLOGY STANDARDS



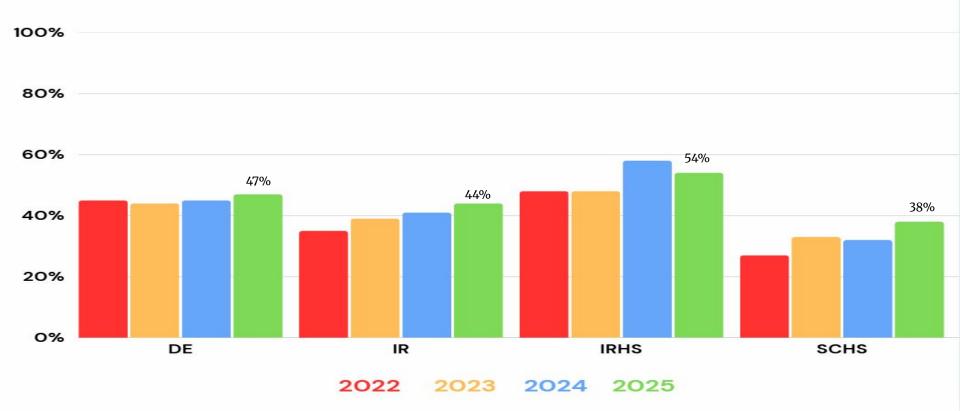


SAT: English Language Arts School Data



11th Grade SAT~ELA

PERCENT OF 11TH GRADERS WHO SHOW PROFICIENCY IN ELA

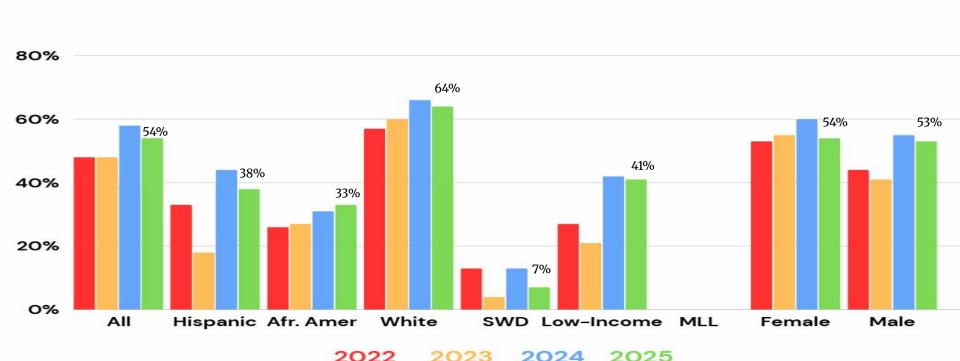


11th Grade ELA SAT-Disaggregate Data- IRHS

100%

ELA DISAGGREGATE SUMMARY DATA

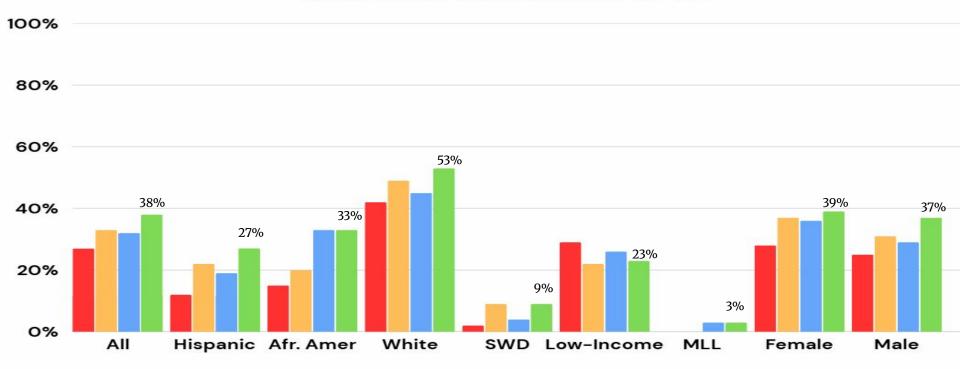
PERCENT OF INDIAN RIVER HIGH SCHOOL 11TH GRADERS WHO SHOW PROFICIENCY IN ELA



11th Grade ELA SAT - Disaggregate Data - SCHS

ELA DISAGGREGATE SUMMARY DATA

PERCENT OF SUSSEX CENTRAL HIGH SCHOOL 11TH GRADERS WHO SHOW PROFICIENCY IN ELA

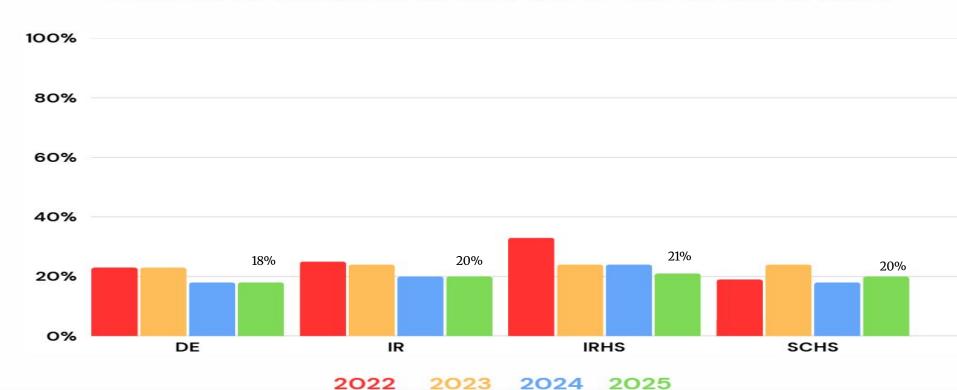


SAT: Math School Data



11th Grade SAT~Math

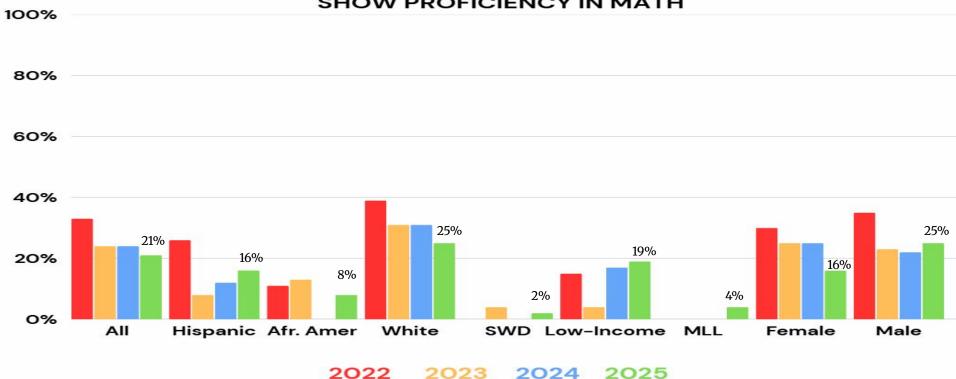
PERCENT OF 11TH GRADERS WHO SHOW PROFICIENCY IN MATH



11th Grade Math SAT-Disaggregate Data- IRHS

MATH DISAGGREGATE SUMMARY DATA

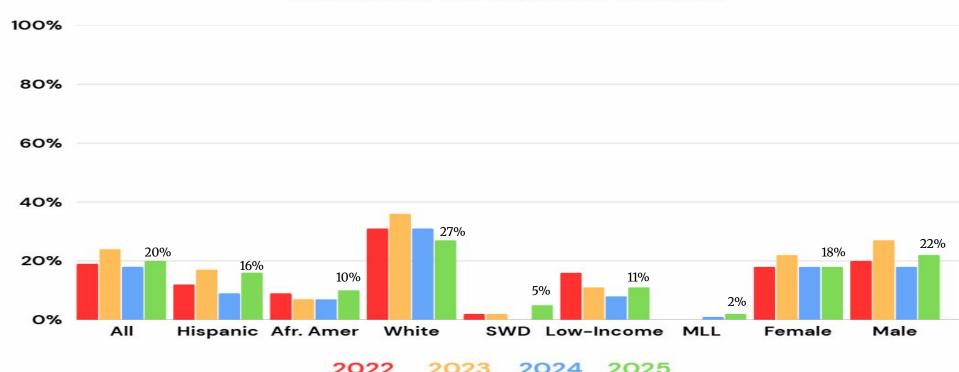
PERCENT OF INDIAN RIVER HIGH SCHOOL 11TH GRADERS WHO SHOW PROFICIENCY IN MATH



11th Grade Math SAT-Disaggregate Data-SCHS

MATH DISAGGREGATE SUMMARY DATA

PERCENT OF SUSSEX CENTRAL HIGH SCHOOL 11TH GRADERS WHO SHOW PROFICIENCY IN MATH



Elementary: DIBELS Data



Kindergarten and 1st Grade:

BOY~MOY~EOY

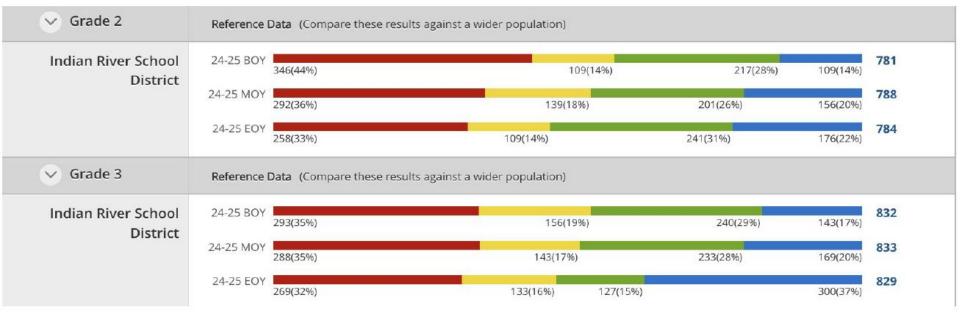


At or Above Grade-Level-District

Kindergarten: BOY- 18%~ EOY- 61% and 1st Grade: BOY-32%~EOY-59%



2nd Grade and 3rd Grade: BOY~MOY~EOY

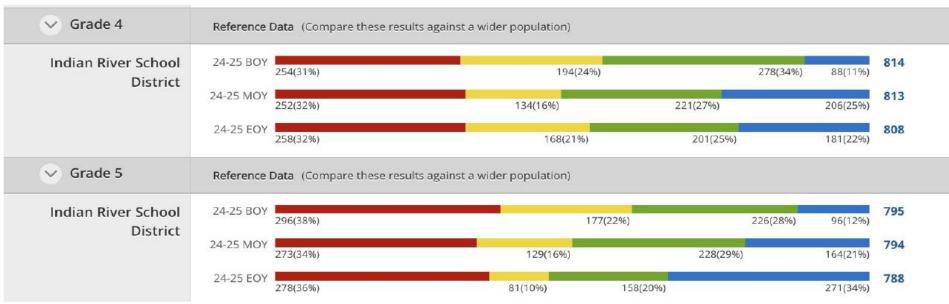


At or Above Grade-Level-District

2nd Grade: BOY- 42%~ EOY- 53% and 3rd Grade: BOY-46%~EOY-52%



4th Grade and 5th Grade: BOY-MOY-EOY



At or Above Grade-Level-District

4th Grade: BOY- 45%~ EOY- 47% and 5th Grade: BOY-40%~EOY-54%



Elementary: ACCESS Scores-Students Who Placed Out *Oriteria:* 4.7 and higher overall proficiency



% Placed Out:

School	Number Placed Out	Percentage Placed Out
JMC	13/138	9%
EME	2/134	1%
HTE	N/A	N/A
GE	41/414	10%
LNE	7/181	4%
LBE	5/31	16%
NGE	46/495	9%
PCS	6/74	8%
SDSA	6/16	38%



Growth:

Grade	JMC	EME	HTE	GE	LNE	LBE	NGE	PCS	SDSA
1	62.23%	54.74%		39.17%	45.82%	85.19%	45.70%	15.53%	98.13%
2	12.12%	14.79%		25.85%	19.54%	14.21%	23.12%	15.27%	8.07%
3	15.26%	7.36%		12.30%	7.71%	8.23%	14.11%	4.81%	19.55%
4	21.98%	14.58%		21.73%	25.77%	22.62%	24.10%	23.23%	34.21%
5	20.79%	7.63%		9.84%	6.32%	9.07%	18.22%	11.91%	7.11%



Secondary: ACCESS Scores-Students Who Placed Out *Oiteria:* 4.7 and higher overall proficiency



School	Number Placed Out	Percentage Placed Out		
<u>SMS</u>	5/101	5%		
<u>MMS</u>	2/112	2%		
<u>GMS</u>	28/328	9%		
<u>IRHS</u>	8/136	6%		
<u>SCHS</u>	8/579	1%		
<u>SDSA</u>	0/2	0%		



Average % of Growth by Building						
Grade	SMS	MMS	GMS	IRHS	SCHS	SDSA
6	5%	-16.26%	-0.80%			-14.29%
7	8.16%	0.86%	6.30%			
8	9.11%	4.79%	3.90%			7.14%
9				5.61%	-0.04%	
10				-3.66%	0.16%	
11				-4.48%	-3.31%	
12				-1.97%	-5.15%	

Mext Steps: Consistency, Coherence and Belonging

Consistency	Coherence	Belonging				
Intentional Leadership						
All teachers meet a shared bar for quality content and good instruction. All students work on grade-level content, with additional support to access it if needed. Schoolwide structures like a strong shared curriculum, structured collaboration, and focused feedback. Everyone holds the same high expectations and works together to improve.	All pieces of the school's instructional program—curriculum, materials, interventions, and assessments—work together to advance the same set of grade-level expectations. Students start with Tier 1 instruction in classwork and interventions. Everyone understands the role they play and how the dots connect. Leaders invest in a few focused initiatives, creating clarity for staff, students, and parents/families.	Creating an emotional climate for learning that supports <u>ALL</u> students and activates students' ability to excel Knowing each student well enough to meet needs and support growth A learning environment where care and challenge go hand in hand, all students are receiving on grade-level content				
 Data-Driven PLCs District-wide instructional frameworks and HQIM DTGSS Evaluation System and Learning Walks Intentional Planning 	 Research-based interventions TEAM approach for whole-child learning and success Student Problem-Solving Teams Improved Communication, including social media 	 School-wide PBIS Framework Universal SEL Screeners for Targeted Supports ReThink Ed Curriculum with ALL students Universal Breakfast and Overall Wellness Discipline Data Reviews and Next Steps 				

Questions



Mext Meeting: Monday, October 13, 2025

