District Goals for 2025-26

Goal 1: Student Success - Ensure that all students are challenged and engaged while providing multiple pathways for student success by broadening opportunities, building support systems and eliminating barriers. The school district will eliminate opportunity gaps and work to ensure all students are active participants in the community.

Initiative/Task	Lead Administrator(s)	Resources Needed	Measure of Success	Updates Throughout the Year
Implement Full Day K -Provide additional professional development for Purposeful Play for new Kindergarten grade level team	Assistant Superintendent, Elementary Principals	*Moderate* Professional development for new Kindergarten team of teachers	Teachers integrate Purposeful Play into Kindergarten classes as measured on Danielson rubric.	
Review Professional Learning Communities within individual schools for the purpose of professional learning and student achievement	Principals, Curriculum Supervisors, Director of Pupil Services, Assistant Superintendent	*Moderate* Professional development for teachers, teacher leader teams	Teachers will have an understanding of the purpose and benefits of Professional Learning Communities and be prepared to begin use in the 2026-2027 school year.	
Continue professional development for Universal Design Learning with integration of Danielson rubric Elem: Introduce rubric MS: Share walkthrough data and provide PD for reflection HS: Plan walkthrough	Assistant Superintendent, Director of Pupil Services, Principals	*Minimal* Professional development for faculty as needed. Elementary teachers will need a review of rubrics. Middle School will need review of data and rubric. High School will need review of tenets, planning, and rubric.	Teachers will regularly use UDL planning for lessons as evidenced on rubric.	

Plan for the Integration of the new Personal Finance Standards HS: Develop the new Personal Finance course aligned with the Standards for the graduation requirement. Plan the various pathways needed for groups of students. MS- Update FCS course with new grade 6-8 Personal Finance Standards Develop a plan to include new K-5 Personal Finance Standards	Assistant Superintendent, Supervisor of Mathematics, High School Principal	*Moderate* Curriculum development time for multiple HS departments	Revised courses are ready for implementation for fall, 2026.	
Continue with ongoing Curriculum Development Cycle and instructional interventions: ● Implement Into Reading and Into Literature ● Implement Reveal Math in grades 7-9, strengthen math co-teaching ● Implement all new STEELS lessons K-12, revise assessments 7-12 ● K-12 Art curriculum revision ● 9-12 Agriculture curriculum revision ● 9-12 Math curriculum revision, review K-6 math curriculum and develop K-6 whole class (tier 1) interventions and reinforce use of program resources ● Revise hybrid and online HPE course	Supervisor of English Language Arts and K-12 Instruction, Supervisor of Science, Supervisor of Mathematics, Assistant Superintendent, Principals	*Significant* Professional development for groups of teachers and administrators throughout the year on inservice days, faculty meetings, and department/grade level meetings	Revised courses for social studies 7-12 and revised courses years 1-2 for Technology Education. Evaluate new ELA resources for elementary program and pilot in two grades. Teachers are secure in assessment practices for structured literacy as used on SBRC. Secondary teachers will use math data to provide interventions for groups of students.	

Provide professional development for teachers to use AI for teacher productivity tasks. ● Provide course for secondary coaches and have them plan AI use in MS and HS ● Secure speaker for opening Keynote for professional staff ● All professional staff will have professional development for teacher productivity tasks. ● All teachers will be provided with the "traffic light" to use with students for AI use.	Technology Department, Principals, Curriculum Supervisors	*Moderate* Curriculum development time for multiple departments and teams	Teachers will use AI tools for productivity tasks.	
Aimsweb, Link It, PSSA/Keystone - Monitor assessment data to provide tier 1 instruction and interventions for students	Principals, Curriculum and Special Education Supervisors, Assistant Superintendent, Director of Pupil Services	*Significant* Professional development for intervention staff and core area teachers for PSSA and Keystone. These tests are used to monitor student progress throughout the year.	Use Aimsweb, IXL, and LinkIt! data during the school year to monitor student progress, create intervention groups, and guide instruction. Student achievement and growth from the fall will be monitored.	

Goal 2: Student Wellbeing - Create an environment that fosters the growth and nurturing of all students' physical, mental, and social-emotional growth in healthy, safe and supportive learning environments.

Initiative/Task	Lead Administrator(s)	Resources Needed	Measure of Success	Updates Throughout the Year
Implementation of Character Strong Pilot at the Elementary Schools	Director of Pupil Services, Principals	*Moderate* Access to the Character Strong Pilot Resources	Successful completion of piloting the Character Strong program across all five elementary schools. Survey results from the teachers who piloted the Character Strong program.	
Continue implementing Restorative Practices training at the Middle School.	Director of Pupil Services, Middle School Principal, Middle School Assistant Principal	*Significant* Utilization of the Restorative Practices Staff Trainers at the Middle School. Restorative Practices resources	Throughout the school year, staff will participate in a series of professional development sessions designed to enhance their skills in the Fundamentals of Restorative Practices. Implementation and integration of Restorative Practices in the classroom and small group settings.	
Incorporation of a 27-minute flex period, 2 days a week, at the Middle School	Director of Pupil Services, Middle School Principal, Middle School Assistant Principal	*Moderate* Staff members will be providing flex period options for students. Flex period technology	Full implementation of a smooth-running flex period for 7th and 8th graders. Student and staff perception survey data on the flex period.	
Launch of a 9th-grade seminar program at the High School	High School Principal, HIgh School Assistant Principals, Coordinator of Prevention and Support Services	*Significant* Teachers to lead 9th-grade seminar sessions via school-developed lesson plans through Canvas. Seminar schedule	Students will learn how to navigate high school, manage their learning, and develop social and emotional skills.	

		Additional flex offerings		
Enhance mechanisms for high school students to share feedback, provide input, and propose initiatives with the intent of continuously improving the school community.	High School Principal, Coordinator of Prevention and Support Services, MTSS Coordinator	*Moderate* Student Engagement Instrument (SEI) and LinkIt! Calendar of meetings with student leaders	Students will participate in the Student Engagement Instrument (SEI) three times per year to get feedback from all students on school culture from their perspective. Administration will meet with student leaders on a routine basis to get direct feedback and to discuss opportunities for continuous improvement.	
Embed a plan for supporting executive functioning into our MTSS	Director of Pupil Services, Coordinator of Prevention and Support Services, Special Education Supervisors, Principals	*Significant* Professional development for MTSS Coordinators and teachers Various executive functioning resources	Establish a tier 2 & 3 model for identifying students in need of additional executive functioning support. Provide intervention and monitor response.	
Foster a district-wide culture where positive classroom door greetings are a consistent and expected daily practice	Director of Pupil Services, Principals	*Moderate* Provide information to teachers	Teachers and administrators have established positive greetings for students as they enter classrooms and offices.	

Goal 3: Infrastructure Excellence - Continue design development and begin land development for the Long-term Facilities Plan. In addition, engage stakeholders in the 2026-27 budget development process with the intent of staying within the state-mandated limits and focusing on resource allocation that prioritizes district initiatives related to student success and wellbeing.

Initiative/Task	Lead Administrator (s)	Resources Needed	Measure of Success	Updates Throughout the Year
Long-term Facilities Plan - Award construction contract for French Creek Elementary School traffic pattern improvements and relocation of soft and hard play areas. Complete construction 2025-26. - Continue design development of the secondary campus facilities plan. Begin the land development process with South Coventry Township. Obtain appropriate governmental/agency approvals.	Chief Financial Officer Director of Facilities	*Significant* School Board, Architect, Civil Engineer, Traffic Engineer, Legal Advisor, Financial Advisor, Construction Manager, Cabinet, Principals and building level input	Board approved construction contracts Completion of construction as indicated in the initiatives/tasks Secondary campus design documents, applicable agency and township approvals, written reports, public presentations/updates	
Develop a balanced General Fund operating budget for 2026-27 with 3 year projections incorporating available resources to support District initiatives related to student success and wellbeing goals below the state's base Act 1 Index.	Chief Financial Officer Director of Finance	*Significant* School Board, Superintendent's Cabinet, Building Principals, District-wide Department Heads, Business Office	Board acknowledgement and approval of student enrollment projections and proposed staffing allocations by March/April 2026, and the final budgets by May/June 2026. Internal cost center meetings with Superintendent, Director of Business and Operations, Director of Finance and Budget Managers. Public budget presentations and opportunities for input at School Board working sessions, Finance Committee meetings and town hall meetings.	

Develop and execute district-wide strategies to ensure the ethical, responsible, and effective integration of Artificial Intelligence (AI) in teaching, learning, and operations for both staff and students	Director of Technology School Principals Superintendent Curriculum Office	*Significant* External consultant or AI advisory panel Professional development sessions Curriculum alignment reviews Legal and ethical guidance on AI use	Completed Technology Strategy with guidelines, procedures, and training modules. Staff and student surveys indicating readiness and responsible AI use Progress reports on implementation activities	