

Weslaco Independent School District

Cleckler-Heald Elementary

2025-2026 Campus Improvement Plan

Accountability Rating: B

Distinction Designation

Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Postsecondary Readiness



Mission Statement

At Cleckler-Heald Elementary, we learn to work together, solve problems, and think creatively so we can grow into kind leaders and lifelong learners.

Vision

At Cleckler-Heald Elementary, we help every student grow, shine, and make a difference in the world.

Value Statement

Campus Goals

1. Provide high-quality, and innovative programs along the continuum of learning environments that develop college, career, military and service-ready leaders.
2. Ensure a safe, secure, drug-free, technology-rich, and inviting environment which promotes high performance along the continuum of learning environments.
3. Foster exceptional community service, open communication, and positive collaboration using innovative and multiple platforms that support teacher and student success.
4. Implement high-quality research-based professional development and continuous support for all employees so that they are able to facilitate teaching and learning along the continuum of learning environments.
5. Facilitate strategic planning, management, accountability and transparent stewardship to optimize federal, state, and local funding that supports the teaching and learning along the continuum of learning environments.

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Cleckler-Heald Elementary is located in Weslaco, Texas. Cleckler-Heald Elementary School is one of ten elementary schools in Weslaco ISD. The campus was constructed in 1994. The student population at Cleckler-Heald Elementary School is approximately 900 students and serves grades PK-3 through 5th.	4
According to the PEIMS Data Review of our campus profile, 97% of the student population is Hispanic, 54% are identified as At-Risk, 80% are identified as Economically Disadvantaged, and 15% Bilingual.	4
Cleckler-Heald Elementary involves our community leaders during special events, such as Career Day, America Goes Back to School Rally, Literacy Night, Leadership Day, SBDM committee and other different school events.	4
The students of Cleckler-Heald Elementary School are recipients of a well-balanced curriculum. Courses are offered in every subject area. The instructional programs include academic core subjects at various levels, such as the QUEST Program (Gifted and Talented). All students are required to meet the passing standard of the three assessments which comprise the State of Texas Assessments of Academic Readiness (STAAR).	4
The current staff at Cleckler-Heald Elementary School is composed of 47 teachers, 3 campus administrators, 1 instructional coaches, 2 counselors and 1 assistant, 1 school librarian and 2 assistant, 1 ACE coordinator, 4 non-classroom staff, and 11 educational aides.	4
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Comprehensive Needs Assessment

Demographics

Demographics Summary

Cleckler-Heald Elementary is located in Weslaco, Texas. Cleckler-Heald Elementary School is one of ten elementary schools in Weslaco ISD. The campus was constructed in 1994. The student population at Cleckler-Heald Elementary School is approximately 900 students and serves grades PK-3 through 5th.

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Cleckler-Heald Elementary involves our community leaders during special events, such as Career Day, America Goes Back to School Rally, Literacy Night, Leadership Day, SBDM committee and other different school events.

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The current staff at Cleckler-Heald Elementary School is composed of 47 teachers, 3 campus administrators, 1 instructional coaches, 2 counselors and 1 assistant, 1 school librarian and 2 assistant, 1 ACE coordinator, 4 non-classroom staff, and 11 educational aides.

Demographics Strengths

1. Cleckler-Heald Elementary has many supportive parents because they value the importance of education and they can see the great things happening.
2. The attendance rate has been one of the highest in the district.
3. The community is very involved in Cleckler-Heald Elementary and continuously supports students achievements, community endeavors, and fundraisers.
4. Cleckler-Heald Elementary School promotes student involvement through various school activities.
5. Cleckler-Heald serves all day Pre-K 3 and 4
6. This is Cleckler-Halds second year as being part of the Raising Blended Learning grant.

Student Learning

Student Learning Summary

Administrators, instructional coaches, and teachers evaluate student achievement data by generating state testing results reports using our district purchased program, Eduphoria. Administration analyzes trends in student achievement by evaluating testing data in our special population groups. The campus meets in conjunction with teachers to desegregate student data to identify the strengths and weaknesses of students to determine specific concerns and plan of action.

From TEA's 2023 state accountability system, Cleckler-Heald Elementary earned an "B" rating

Student Learning Strengths

1. Cleckler-Heald Students in K-2nd Grade - Students in the lower grades are making great gains in reading and math. This past year SIPPS, a phonics program, showed great success in the lower grades. The reading levels increased by 15% from the previous year. Students also demonstrated a great mastery in math. Students benchmark scores increased by 35%.
2. Cleckler-Heald Students in 3rd-5th grade showed great growth in the area of Reading. Cleckler-Heald Elementary recieved a distinction in this area due to the accelerated reading progress for 4th and 5th and the performance of 3rd grade.

School Processes & Programs

School Processes & Programs Summary

Cleckler-Heald Elementary employs a hiring committee comprised of both administrators and educators to make informed hiring decisions. A comprehensive record of applicant interviews and evaluations is systematically maintained. The school principal oversees the retention of teacher performance records. Novice teachers are assigned a mentor at their grade level and receive additional support from the administration. Based on the needs assessment, Cleckler-Heald Elementary identifies a continuous requirement for professional development, specifically in the area of science.

School Processes & Programs Strengths

At Cleckler-Heald, our teachers work diligently to strengthen our students' reading, writing, math, science, and social studies skills.

Our staff:

- Attends all district PLC meetings and share meeting minutes with fellow teachers and administration
- Tracks student data using Color-band
- Is 100% Highly Qualified
- Low teacher turnover rate
- High-Quality Certified Teachers
- Year 5 of Blended Learning in the RLA classroom (K-3rd)
- 100% of K-3rd grade teachers are have completed the Texas Reading Academy
- GT Core Trained Teachers

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Other PreK - 2nd grade assessment data
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.

- Section 504 data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Class size averages by grade and subject
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Professional development needs assessment data
- T-TESS data

Parent/Community Data

- Parent engagement rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Revised/Approved: September 15, 2025

Goal 1: STUDENT SUCCESS/LITERACY FOCUS - Provide high-quality, engaging, and innovative programs that develop college, career, and military service ready leaders.


Performance Objective 1: By Spring 2026, students will score at the 90|60|30 (Approaches, Meets, Masters) mark in Reading STAAR. In addition, 80% of Cleckler-Heald Students will show an increase in reading ability and fluency.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR Scores
NWEAmap
Starfall

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement instructional materials and resources, both online and hard copy, for students and staff for the improvement of student achievement in the areas of reading language arts.</p> <p>Strategy's Expected Result/Impact: District Benchmarks, NWEAmap, STAAR, and Reading fluency will improve</p> <p>Staff Responsible for Monitoring: Teacher, Instructional Coaches, Assistant Principals, and School Principal</p> <p>Problem Statements: Demographics 3 - Student Achievement 3 - Curriculum, Instruction, and Assessment 3</p> <p>Funding Sources: Starfall - 211 - Title I, Part A - 211.11.6299.27.114.6.24 - \$355, Scholastic News - 164 - State Comp. Ed. [SCE] - \$3,013.99, Renaissance Learning (AR) - 211 - Title I, Part A - \$5,214, Edpuzzle - 164 - State Comp. Ed. [SCE] - 164.11.6299.27.114.6.30 - \$2,745</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Support the implementation of the TEKS Resource System in all subject areas, including alignment, instruction, and assessment through Professional Learning Communities. Provide materials needed for students to be successful.</p> <p>Strategy's Expected Result/Impact: Benchmarks, NWEAmap, Workshop Activities, RBL Implementation, and STAAR scores</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Academic Coaches, and Teachers.</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide opportunities for a literacy focus through a Balanced Literacy Framework which addresses phonemic and phonological awareness, shared reading, small group, independent reading, writing, grammar/mechanics, including fluency, comprehension, and vocabulary.</p> <p>Strategy's Expected Result/Impact: Expected Results: Progress will be made in meeting the early childhood literacy Board goals (HB3) by 2024.</p> <p>Performance on the Reading and Writing assessments will improve:</p> <ul style="list-style-type: none"> *NWEA Map Growth & Map Fluency *CLI Engage *TX KEA *District Benchmarks *STAAR assessments *Amira (PK4) *Starfall (PK3 & 4) *Formative Assessments *SIPPS <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Academic Coaches, and Teachers.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Students in Prek3-2nd grade will utilize manipulatives, foldables, TpT lessons, and more to assist with their literacy centers.</p> <p>*Prek3-4 will use toys for imaginative play and to develop social skills*</p> <p>Strategy's Expected Result/Impact: Students communication skills and reading ability will increase.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coaches, and Administration.</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 1: STUDENT SUCCESS/LITERACY FOCUS - Provide high-quality, engaging, and innovative programs that develop college, career, and military service ready leaders.

Performance Objective 2: By Spring 2026, students will score at the 90|60|30 (Approaches, Meets, Masters) mark in Math STAAR. In addition, 85% of Cleckler-Heald Students will show an increase in their math ability

High Priority


HB3 Goal

Evaluation Data Sources: STAAR Scores (3rd-5th)

NWEAmap

Bluebonnet





District Benchmark (K-2nd)

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement instructional materials and resources, both online and hard copy, for students and staff for the improvement of student achievement in the areas of math.</p> <p>Strategy's Expected Result/Impact: Increased performance of students on assessments</p> <ul style="list-style-type: none"> *District Benchmarks *STAAR *NWEA MAP Growth <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coaches and Teachers</p> <p>Problem Statements: Demographics 2 - Student Achievement 2 - Curriculum, Instruction, and Assessment 2</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Incorporate math process standards including problem solving strategies to strengthen students' oral and written communication in mathematics</p> <ul style="list-style-type: none"> *Bluebonnet *Reflex Math <p>Strategy's Expected Result/Impact: Increased performance of students on assessments</p> <ul style="list-style-type: none"> *District Benchmarks *STAAR *NWEA MAP Growth <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coaches and Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 1: STUDENT SUCCESS/LITERACY FOCUS - Provide high-quality, engaging, and innovative programs that develop college, career, and military service ready leaders.





Performance Objective 3: By Spring 2026, students will score at the 90|60|30 (Approaches, Meets, Masters) mark in Science STAAR. In addition, 80% of Cleckler-Heald Students will show an increase in their Science ability.

Evaluation Data Sources: STAAR Scores (5th)
 NWEAmap (4th & 5th)
 McGraw Hill Chapter Test (K-5th)

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement instructional materials and resources, both online and hard copy, for students and staff for the improvement of student achievement in the areas of science.</p> <p>Strategy's Expected Result/Impact: Scores will improve in the areas of NWEAmap, District Benchmarks, and STAAR Scores</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach, and Science Teachers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Problem Statements: Demographics 1 - Student Achievement 1 - Curriculum, Instruction, and Assessment 1</p> <p>Funding Sources: Summit K12 Science STAAR Readiness online program - 211 - Title I, Part A - \$5,595</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 1: STUDENT SUCCESS/LITERACY FOCUS - Provide high-quality, engaging, and innovative programs that develop college, career, and military service ready leaders.

Performance Objective 4: By Spring 2026, students will score at the 90|60|30 (Approaches, Meets, Masters) mark in Social Studies end of year unit test.

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement instructional materials and resources, both online and hard copy, for students and staff for the improvement of student achievement in the areas of social studies.</p> <p>Strategy's Expected Result/Impact: Unit Test and Reading STAAR</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach, and Teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 1: STUDENT SUCCESS/LITERACY FOCUS - Provide high-quality, engaging, and innovative programs that develop college, career, and military service ready leaders.

Performance Objective 5: Special Pops: Cleckler-Heald elementary performance for Bilingual, GT, and Special ED students will increase in the areas of Approaches, Meets and Masters in reading, mathematics, and science by 10 percentage points. .

High Priority

HB3 Goal





Evaluation Data Sources: STAAR Scores
NWEAmap BOY-EOY

Strategy 1 Details	Reviews			
Strategy 1: Blended Learning: Teachers will provide opportunities for students to review objectives in small group. Strategy's Expected Result/Impact: Students scores will increase Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach, Teacher, and Special Education Teacher	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 1: STUDENT SUCCESS/LITERACY FOCUS - Provide high-quality, engaging, and innovative programs that develop college, career, and military service ready leaders.





Performance Objective 6: Physical Education: Cleckler-Heald students will increase their physical abilities by the end of the school year.

Evaluation Data Sources: Fitness Gram

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will have opportunities to use creativity and unique ways to learn about the mind-body connection and SEL (Social Emotional Learning) skills in physical education through games such as but not limited to: Emotional Chains, Domino Effect, Labeling Emotions., Learning to Focus., Coping Skills. and Positive Self-Talk</p> <p>Strategy's Expected Result/Impact: Students will understand the connection between the mind-body.</p> <p>Staff Responsible for Monitoring: Admin and Physical Education Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: ENGAGING LEARNING ENVIRONMENT - Ensure safe, secure, drug-free, technology-rich, and inviting environments which promote high performance.

Performance Objective 1: During the 2025-2026 school year, the number of discipline referrals will decrease by 10% from the 2024-2025 school year ensuring that all students learn in an atmosphere that promotes student success.

Strategy 1 Details	Reviews			
Strategy 1: Provide Social Emotional Learning (SEL) lessons for Pre-K-5th grade students that strongly address personal/social skills and bullying. Staff Responsible for Monitoring: Counselors, Teachers, and Administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Create a bully free environment by providing staff development opportunities for all staff and promoting bullying awareness for all students. Staff Responsible for Monitoring: Administration and Counselors	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 2: ENGAGING LEARNING ENVIRONMENT - Ensure safe, secure, drug-free, technology-rich, and inviting environments which promote high performance.

Performance Objective 2: Cleckler-Heald Elementary will implement a safety plan of action to ensure the safety of all students.


- Evaluation Data Sources:**
1. Daily Door Sweep Log
 2. Practice Drills for Lockdowns and Fire
 3. Secure Cameras
 4. Armed Officers

Goal 2: ENGAGING LEARNING ENVIRONMENT - Ensure safe, secure, drug-free, technology-rich, and inviting environments which promote high performance.

Performance Objective 3: Integrate flexible seating and application of technology to promote a blended learning environment in the classrooms to support accelerated instruction through various online programs such as but not limited to Bluebonnet, SAVVAS, AR, TCMPC, & NWEAmap.

Evaluation Data Sources: Increased performance of students on assessments:





- *Formative Assessments
- *District Benchmarks
- *STAAR/EOC
- *NWEA Map Growth (K-3rd RLA & Math and 4th & 5th Science)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will be provided with the supplies needed to achieve full potential of all online programs. Supplies such as but not limited to; toner, ink, document camera, projectors, laptops, bluetooth devices, speakers, and more.</p> <p>Strategy's Expected Result/Impact: Scores will improve on online assessments.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coaches, and Administration</p> <p>Funding Sources: Butcher Paper - 211 - Title I, Part A - \$930.61, Knight Tech Headphones - 211 - Title I, Part A - \$4,960, Knight Tech Projector Screens - 211 - Title I, Part A - \$1,959.80, Toner - 211 - Title I, Part A - 211.11.6399.27.114.6.24 - \$7,344.68</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will be provided with modern furniture to promote a "flexible seating and positive learning environment"</p> <p>Strategy's Expected Result/Impact: Increase performance of students on:</p> <ul style="list-style-type: none"> *classwork *self-motivation *student growth *District and State Assessments 	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 2: ENGAGING LEARNING ENVIRONMENT - Ensure safe, secure, drug-free, technology-rich, and inviting environments which promote high performance.

Performance Objective 4: Provide the necessary materials to create a positive learning environment for all students.





- Evaluation Data Sources:** 1. 10% decrease in office referrals
 2. 15% increase of student culture on the Panaroma survey

Strategy 1 Details	Reviews			
Strategy 1: Provide classroom/school materials for necessary instruction and positive culture. Funding Sources: Flags - 211 - Title I, Part A - \$89.89, Warehouse Supplies - 211 - Title I, Part A - 211.11.6399.00.114.6.24 - \$6,616.07	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY PARTNERSHIPS - Foster exceptional community service, open communication, and positive collaboration for student success.

Performance Objective 1: Strengthen and increase our parental involvement and community engagement in schools by 10%.





Evaluation Data Sources: Parent sign in sheets

Strategy 1 Details	Reviews			
<p>Strategy 1: Celebrations: Acknowledge monthly birthdays, holidays, and end of the year with parents who come to the center</p> <p>Strategy's Expected Result/Impact: Increase the number of parents that attend</p> <p>Staff Responsible for Monitoring: Parent Specialist</p> <p>Funding Sources: HEB Snacks - 211 - Title I, Part A - \$200</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Monthly Meetings: During our monthly meetings, we will share essential information with parents on significant topics. Furthermore, we will keep parents informed about upcoming workshops, classes, and other community events. Please ensure to reference the relevant documents provided for comprehensive details.</p> <p>Strategy's Expected Result/Impact: An increase of parents coming to the meetings</p> <p>Staff Responsible for Monitoring: Admin and Parent Specialist</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: PROFESSIONAL GROWTH/LEADERSHIP DEVELOPMENT- Implement high-quality, research-based professional development and continuous support for all employees.

Performance Objective 1: To ensure Cleckler-Heald students are taught by highly qualified and state certified teachers, staff members will participate in district, Region One, and campus trainings.

Evaluation Data Sources: Eduphoria Reports and Sign In Sheets

Strategy 1 Details	Reviews			
Strategy 1: Support teachers who are part of the Texas Reading Academy Cohort. Strategy's Expected Result/Impact: Teachers will have a better understanding of the the science of teaching reading Staff Responsible for Monitoring: School Principal and Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Support teachers in various areas of the four content areas: RLA, Math, Science and Social Studies Strategy's Expected Result/Impact: Students will improve in their academic performance Staff Responsible for Monitoring: Principal, Assistant Principal, and Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 4: PROFESSIONAL GROWTH/LEADERSHIP DEVELOPMENT- Implement high-quality, research-based professional development and continuous support for all employees.

Performance Objective 2: Cleckler-Heald staff will attend weekly PLC meetings during their conference period. In addition they will be granted a designate PLC day by the district

Evaluation Data Sources: NWEAmap Growth Percentages

STAAR Scores

Reading Levels will increase

Math Levels will increase

Goal 5: FINANCIAL STRENGTH - Facilitate strategic planning, management, accountability, and transparent financial stewardship to optimize federal, state, and local funding.

State Compensatory

Budget for Cleckler-Heald Elementary

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 14

Brief Description of SCE Services and/or Programs

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Personnel for Cleckler-Heald Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Aimee V. Cavazos	Counselor Clerk	1
Beatriz Jackson	Teacher PK	1
Charito Alaniz	Teacher PK	1
Chloe Molina	Instructional Aide	1
Erasmus Garces	Teacher PK	1
Hailey Alexandra Serna	Certified Medical Asst.	1
Hernandez Olivia	Teacher PK	1
Joann Barroso	Teacher PK	1
Karen Rocha	Instructional Aide	1
Naomi Balli	Instructional Aide	1
Rachel Palacios	LVN	1
Rosa Gonzalez	Teacher PK	1
Shelia Sanchez	Instructional Aide	1
Tomasa Sustaita	Instructional Aide	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Alyssa Marie Medina	Instructional Aide	Title 1 Part A	1
Cristobal V. Jimenez	Computer Lab Aide	Title I Part A	1
Irene Salas	Parent Specialist	Title I Part A	1
Joe Salazar	Computer Lab Aide	Title I Part A	1
Kristen Cordova	Instructional Aide	Title 1 Part A	1
Marco Antonio Lara	Sp. Ed. Aide	Title I Part A	1
Marlene Calderon	Sp. Ed. Aide	Title I Part A	1
Matthew A. Alvarez	Library Aide	Title I Part A	1
Michelle Rowlette	Library Aide	Title 1 Part A	1
Sandra Maldonado	Media Aide	Title 1 Part A	1

Campus Funding Summary

164 - State Comp. Ed. [SCE]					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Edpuzzle	164.11.6299.27.114.6.30	\$2,745.00
1	1	1	Scholastic News		\$3,013.99
Sub-Total					\$5,758.99
Budgeted Fund Source Amount					\$20,108.00
+/- Difference					\$14,349.01
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Renaissance Learning (AR)		\$5,214.00
1	1	1	Starfall	211.11.6299.27.114.6.24	\$355.00
1	3	1	Summit K12 Science STAAR Readiness online program		\$5,595.00
2	3	1	Knight Tech Headphones		\$4,960.00
2	3	1	Butcher Paper		\$930.61
2	3	1	Toner	211.11.6399.27.114.6.24	\$7,344.68
2	3	1	Knight Tech Projector Screens		\$1,959.80
2	4	1	Flags		\$89.89
2	4	1	Warehouse Supplies	211.11.6399.00.114.6.24	\$6,616.07
3	1	1	HEB Snacks		\$200.00
Sub-Total					\$33,265.05
Budgeted Fund Source Amount					\$41,805.00
+/- Difference					\$8,539.95
Grand Total Budgeted					\$61,913.00
Grand Total Spent					\$39,024.04
+/- Difference					\$22,888.96