



## 2025-26 Board Goals

### EACH STUDENT FUTURE READY

Foster **Belonging** || Instill **Purpose** || Cultivate **Curiosity**

#### Directors

<b>Chad Burchard</b>	<b>Alan Nolan</b>	<b>Jennifer Killman</b>	<b>Michael Cannon</b>	<b>BrieAnne Gray</b>
District 1	District 2	District 3	District 4 - President	District 5 - VP

## Goals/Target Objectives:

### Curriculum & Technology (Strategic Plan Priority Areas 1 & 2):

Improve academic outcomes and create high levels of learning for students through focused and accountable School Improvement Plans (SIPs), updates to core instructional materials as well as refining and recalibrating the use of technology in schools/classrooms.

- Reverse the decline in student academic achievement. Emphasize SIPs focused on producing measurable improvements in student learning throughout the general education population, with assessment of performance with accountability that encourages system-wide growth.
- The 2024 EP & O Levy campaign committed to investments in updates to aging instructional materials (Social Studies, Science, and Mathematics were identified as high-needs areas). Providing a guaranteed and viable curriculum aligned to content standards is a vital element of instructional success and is a high priority.
- In continuing the work of the district's Technology Advisory Committee, the board supports ongoing refinement of ed-tech integration and improvements to the district's Digital Citizenship programs and the distraction-free (cell phone free) classroom initiative at the secondary level and increased emphasis on teacher-directed, educationally focused use of technology. Explore approach and roadmap to integration of AI into the classroom where appropriate.

### Governance and Fiscal Stewardship (Strategic Plan Priority Area 3):

The Board seeks to engage in data-informed approaches, student-focused decision-making, and transparent communication in pursuit of budgetary decisions consistent with board policies.

- Exercise prudent fiscal decisions to achieve a net positive budget outcome in SY25-26. Carefully monitor key financial metrics (e.g. - enrollment trends, revenues/expenditures, staffing) to rebuild unassigned/ unrestricted cash reserves consistent with Policy 6022.
- Work to establish budget limits and sustainable patterns of spending.
- Reinforce the success of district facility management personnel in improving the energy efficiency of district facilities, consistent with Washington State Clean Building Performance Standards.

### School Culture, Safety and Security (Strategic Plan Priority Areas 2, 3, 4, and 5):

Reinforce an organizational culture that encourages a sense of ownership from all members of the school community – students, staff, leadership and parents – in areas of learning, with systems that reward merit, effort, and achievement.

- Clarify and communicate high expectations for student behavior and staff professionalism, including policy and procedural frameworks as well as effective structures for accountability.
- Address issues associated with student discipline and discriminatory harassment and in our schools.
- Continue the district's Safety and Security Task Force, generating a report to the school board with proposed improvements to processes and equipment. Enhance safety and security in school environments through continued investment in capital projects and advanced technological tools, while continuing to refine practices and procedures that equip and prepare district staff to meet the needs of students in crisis and effectively respond to emergencies and threats.