



# LINCOLN HIGH SCHOOL PROFILE

SCHOOL YEAR 2025/2026



## MISSION

We inspire and challenge all of our learners to be kind and ethical members of a global community. We empower them to develop into self-aware, confident, innovative and collaborative changeagents committed to honoring diversity and enhancing their world.

## DEFINITION OF LEARNING

Learning is the intentional process of making sense of the world through exploration, expression, and reflection. The journey of life-long learning is transformative, inspires action, and opens new pathways.

## DIPLOMAS

### THE LINCOLN HIGH SCHOOL DIPLOMA

The Lincoln High School Diploma is accredited by the New England Association of Schools and Colleges (NEASC) to offer a U.S. High School Diploma. Students must earn 25 credits to graduate, including core academic subjects and electives. The primary language of learning is English, and courses in Spanish are offered at all levels.

### THE ARGENTINE DIPLOMA

The Bilingual Baccalaureate (Bachillerato Bilingüe) is the Argentine Ministry recognized secondary school credential (Secundaria) completed by all Lincoln students. All students must be enrolled in this program which leads to an Argentine diploma.

### THE INTERNATIONAL BACCALAUREATE DIPLOMA

All Lincoln students in Grades 11 and 12 are encouraged to pursue the full IB Diploma. This multidisciplinary programme requires the study of the humanities, at least two languages, science, mathematics and the arts. It also entails an extended essay, service and action element, and study of the theory of knowledge.

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UCAS CODE 48831 | CEEB CODE 900150 | IBO CODE 000711



## GRADUATION REQUIREMENTS

Students must earn 25 credits to graduate. Each year-long course is worth one credit.

- 4 English/Language A
- 3 Additional Language
- 3 Social Studies
- 3 Mathematics
- 3 Science
- 1 Visual & Performing Arts
- 2 Physical Education
- 6 Electives

## ARGENTINE DIPLOMA REQUIREMENTS

Students must score a passing grade in all of the subject every year in order to to graduate.

- 4 English/Language A
- 4 Spanish / Español
- 4 Social Studies (Historia 9 and 10 Estudios culturales 11 and 12)
- 4 Mathematics
- 3 Science (9-10-11)
- 1 Technology (10)
- 3 Visual & Performing Arts (9-11-12)
- 4 Physical Education

## ASSESSMENT

Students earn credit for results of 3 and above. The school does not weight courses, average grades, rank students or calculate GPA.

Suggested Grade conversions:

7	6	5	4	3	2	1
A+	A	B	C	D	E	F

IB BREAKDOWN	2021	2022	2023	2024	2025
Number of students in cohort	54	46	46	36	50
% of DP candidates	85	80	89	81	62
Lincoln pass rate %	91	84	98	86	90
Global pass rate %	89	85	79	80	81
% Lincoln Bilingual IB Diploma	70	45	59	64	54
% Global Bilingual IB Diploma	27	28	27	27	27
Lincoln average score	34	34	32	32	31
Global average score	33	32	30	30	31

All numbers rounded up or down to the nearest whole number • The IBDP program has been open enrollment at Lincoln since 2017 • 100% of Lincoln students are enrolled in IB courses; in recent years all course students take at least 1 IB subject exam. • Course students are required to take exams unless there is an academic or psychological reason why this is not ideal for the student's learning situation and/or individualized educational plan, or if they are not predicted to pass the IB course. • Most frequently attempted exams for Course students: English, Spanish, Mathematics

## COURSES OFFERED

### LANGUAGE AND LITERATURE

- English 9
- English 10
- Español 1
- Español 2
- IB English A Literature SL/HL Y1-2
- IB Spanish A Literature SL/HL Y1-2

### SCIENCE

- Integrated Science 9
- Integrated Science 10
- IB Biology SL/HL Y1-2
- IB Chemistry SL/HL Y1-2
- IB Physics SL/HL Y1-2
- IB Env. Systems & Societies SL/HL Y1-2

### LANGUAGE ACQUISITION

- Spanish 1 -5
- IB Spanish ab initio SL Y1-2
- IB Spanish B SL/HL Y1 -2

### MATHEMATICS

- Integrated Mathematics 9 Core
- Integrated Mathematics 9
- Integrated Mathematics 10 Core
- Integrated Mathematics 10
- Exploration in Data Science 1-2
- IB Mathematics AA SL/HL Y1-2
- IB Mathematics AI SL Y1-2

### FINE ARTS

- Interdisciplinary Approaches to Art
- Intro to Acting for Stage & Screen
- Intro to Film Appreciation
- IB Film SL/HL Y1-2
- Visual Arts 2D Focus
- IB Visual Arts SL/HL Y1-2
- Band 1-2
- Chorus
- Guitar and Vocals 1-2

### INFORMATION LITERACY AND DESIGN

- Computer Science 9 & 10
- 3 D Modeling
- Video Design
- Publications
- Multimedia/ Graphic Arts 1-2
- IB Computer Science SL/HL Y1-2

### SOCIAL STUDIES

- Social Studies 9
- Social Studies 10
- Historia 9
- Historia 10
- Estudios Culturales 1-2
- IB History SL/HL Y1-2
- IB Global Politics SL/HL Y1-2
- IB Economics SL/HL Y1-2

### PHYSICAL EDUCATION AND HEALTH

- Physical Education/Health 9
- Physical Education/Health 10
- Physical Education 11
- Physical Education 12
- Weight Training & Conditioning

### ELECTIVES

- IB Theory of Knowledge y1-2
- Academic Support
- Academic Support IB
- English for Academic Purposes
- Design Technology
- Junior Seminar

CALENDAR AND SCHEDULE

The academic year takes place over 180 days and is divided into two semesters: August to December and February to June. Students take IBDP exams in May. The school timetable follows a four-period block rotation and includes Office Hours, Advisories, and weekly Assemblies as well as collaborative time for teachers. Extra-Curricular activities take place every day and on weekends.

ATHLETICS AND ACTIVITIES

Lincoln provides students with over 60 sports and activities to encourage students to lead a balanced, healthy lifestyle and to qualify for the Creativity, Activity, and Service as part of the IB Diploma program. Students participate in athletics and arts events organized by the South American Athletics Conference (SAAC), as well as National Honor Society, Student Council, and a number of community service activities with local communities.

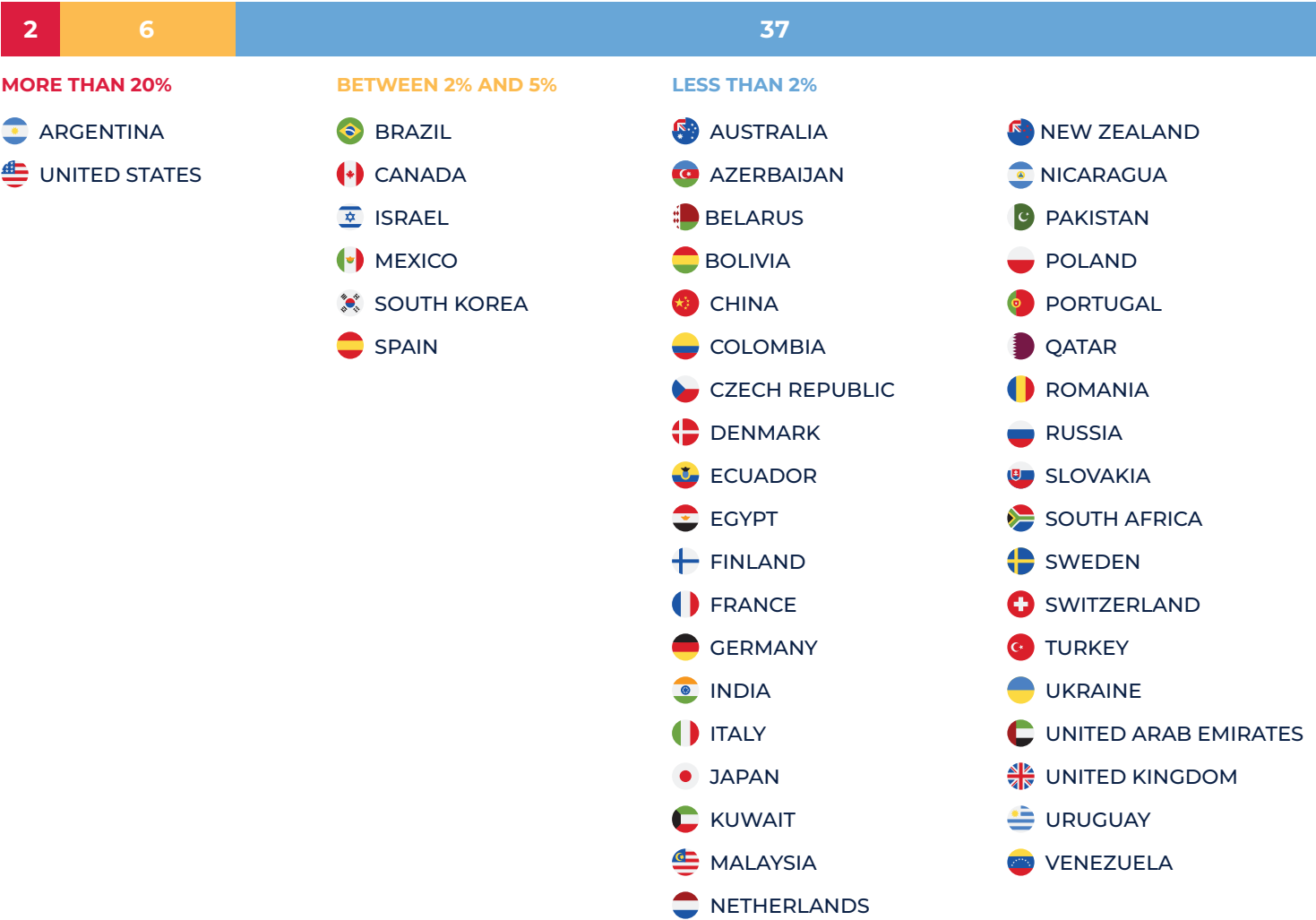
ATHLETICS

- Basketball
- Cross Country
- Soccer
- Swimming
- Tennis
- Track and Field
- Volleyball
- Wrestling

ACTIVITIES

- AMIS
- Art as Service
- Art for All
- Big Band
- Chess
- Comunidad El Ceibo
- Digital Shorts
- Documentary Docathon
- Eco Team
- Gender & Sexuality Alliance
- Graphic Design
- Guitar Club
- Math Competition Prep
- Mend, Make, and Make Do Club
- Model United Nations
- Movie Club
- Mural Club
- Pottery
- Programming
- Rock Band
- Social Deduction Games
- SPEAK Leadership
- STC (Science + Tech Commission)
- Student Council
- Student Writing Lab
- Yearbook

STUDENT DEMOGRAPHICS





## COLLEGE MATRICULATIONS 2021-2025

### ARGENTINA

Instituto Superior de Profesorado de Educación Inicial "Sara C. de Eccleston"  
Instituto Tecnológico de Buenos Aires  
Pontificia Universidad Católica Argentina  
Universidad de Belgrano  
Universidad de San Andrés  
Universidad Nacional de Córdoba  
Universidad Torcuato Di Tella

### AUSTRALIA

Australian National University  
Queensland University  
University of Melbourne

### AUSTRIA

WU Vienna

### CANADA

Douglas College  
McGill University  
Ontario Technical University  
Queen's University  
Simon Fraser University  
University of British Columbia  
University of Toronto

### GERMANY

Karlsruhe Institute of Technology

### ITALY

City Institute of Rome  
Istituto Marangoni  
John Cabot University  
Università Bocconi

### MEXICO

Universidad Anáhuac

### NETHERLANDS

Eindhoven University of Science and Technology  
Erasmus University  
Fontys University  
Leiden University  
Maastricht University

Tilburg University  
University College Utrecht  
University of Amsterdam  
University of Groningen  
University of Twente  
Utrecht University

### SPAIN

ESADE Business School  
ESIC Business School  
GASMA Universidad CEU Cardenal Herrera  
IE University  
Instituto Formación Profesional Barcelona  
Saint Louis University Madrid  
Universidad Carlos III  
Universidad CEU San Pablo  
Universidad de Europa Madrid  
Universidad Francisco de Vitoria  
Universidad Internacional de Cataluña  
University of Navarra

### UNITED ARAB EMIRATES (UAE)

King Abdullah University

### UNITED KINGDOM

King's College London  
Queen Mary University of London  
University College London  
University of Bristol  
University of Edinburgh

### UNITED STATES

Arizona State University  
Barry University  
Bentley University  
Binghamton University  
Blinn College  
Boston University  
Brigham Young University  
Cornell University  
Denison University  
DePauw University  
Dickinson College  
Duke University  
Emerson College  
Florida International University

Houston Community College  
New College of Florida  
New Mexico State University  
The New School  
Northern Arizona University  
Northwestern University  
Otis College of Art and Design  
Pennsylvania State University  
Purdue University  
Rose-Hulman Institute of Technology  
Santa Fe Community College  
Savannah College of Art and Design  
Suffolk University  
Texas A&M University  
Texas Southern University  
Tufts University  
University of California-Berkeley  
University of California, Irvine  
University of California, Santa Barbara  
University of California, Santa Cruz  
University of Chicago  
University of Colorado Boulder  
University of Illinois Urbana-Champaign  
University of Miami  
University of Michigan  
University of Missouri  
University of Pittsburgh  
University of Tampa  
University of Texas at San Antonio  
University of Washington  
University of Wisconsin-Madison  
Virginia Polytechnic Institute and State University  
Western Michigan University



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