



Blount County Schools

Title I-C
Migrant Plan
2025-2026

Migrant Mission Statement

The Blount County School System will provide opportunities and resources to enable all migrant students to meet all the Alabama State academic standards.

Consortium: Blount County School System is in a consortium with the Oneonta Public School System. The services and programs stated in this Migrant Plan are provided for Migrant students in the Blount County Schools.

Purpose of Migrant Program

The Migrant Program goals:

- Providing supplemental services to students based on priority -
 - Tier I –students who have moved during the current year and who are failing or at risk of failing
 - Tier II – Students who are failing or at risk of failing
 - Tier III – All other Migrant Students
- Increase the number of students graduating College and Career Ready
- Increase the number of students graduating from high school
- Increase the number of families involved in the Family Literacy program
- Increase Family Engagement
- Prepare preschool children for kindergarten
- Increase the number of students pursuing higher education

Funds provided under Title I, Part C will supplement other funding sources to be used for the education and benefit of migratory children and their families beyond the school day.

The Blount County Migrant program will be carried out in a manner consistent with the objectives outlined in ESEA as amended by ESSA.

Parent Advisory Council

The planning and operation of the Migrant Program is and will continue to be in consultation with the Federal Programs Advisory Committee and the Parent Advisory Council. The Federal Advisory Committee and the Parent Advisory Council are utilized for the planning of all federal programs. Translators and translated documents are available during these processes as needed.

Identification of Migrant Students and Families

Migrant students and families will be identified through:

- Employment Surveys – Schoolwide - Districtwide
- Year-Round Recruiting
 - Verify Qualification of COE's
 - Visit Agricultural Areas: Fruit, tomato farms, etc
 - Visit Poultry Plants
 - Home Visits
 - Churches
 - Community Outreach
- Industrial Survey (From State Department when available)

Needs Assessment

A comprehensive needs assessment will be conducted annually to identify the prioritized needs of the migrant population. Components of the needs assessment will include the following:

- Numbers of students and families identified on COE's
- State Migrant Needs Assessment Data
- Numbers of students identified by Tiers 1, 2, and 3
- Percentage of students failing or at-risk of failing
- Percentage of students with English not spoken at home

- Percentage of students identified as Limited English Proficient
- Percentage of economically disadvantaged
- Numbers/Percentage of students not making sufficient progress on ACCESS

Student's specific needs are identified through formal and informal assessments.

Needs assessment information will be reviewed annually by the District Improvement Team and the Parent Advisory Council to determine program emphasis and design.

Services Provided

The home-school liaison will lead advocacy and outreach efforts to ensure Migrant children and their families are informed of, or gain access to, other educational, health, nutrition, and social services that are available. These efforts will be coordinated with school health services, school counselors, and the district social worker.

- Health
 - School Nurses
 - School Health Fairs
 - Karing for Kids
 - Vision – United Way Needy Children
 - Dental – United Way Needy Children
 - Clothing - United Way Needy Children
 - Food – United Way Needy Children
- Education
 - Family Literacy Programs and Training
 - Educational Resources and Support to include Integrated Technology
 - After School Tutoring, as funds allow
 - Year Round Program including Summer Program, as funds allow
 - Home visits offering readiness activities for Migrant Preschoolers
 - Provide information on Adult Education
 - Adult ELL Classes (local agency)
 - Professional Development opportunities to address the special needs of Migrant children and their families
- Other Services
 - Home-School Liaison
 - Limited Transportation
 - Teacher mentoring through the ELL Consulting Teacher
 - Professional Development opportunities to address the special needs of Migrant children and their families

Migrant Curriculum and Resources

- Regular Core Education Program Materials

Migrant Supplemental Curriculum and Resources

- Students will be provided supplemental EL services through Title I and Title III
- Family Literacy Resources
- Other resources as needed

Migrant Program Evaluation

- WIDA-APT
- ACCESS
- Content Area Grades
- AimswebPlus
- iReady
- ACAP Summative (ELA, Math, Science)
- ACAP Alternate (ELA, Math, Science)
- Percentage of Migrant students who graduate College and Career Ready
- Percentage of Migrant students graduating from high school
- Numbers of families participating in high-quality adult education and family literacy programs
- Number of out-of-school youth participating in high-quality youth development programs, return to school or obtain a high school equivalency diploma
- Efficient transfer of records

Additional Services Provided

- Bilingual books for home libraries
- Career Counseling
- Information Packets in the appropriate language

Parent Notification of Services Provided

- Home Liaison Communication
- Parent Advisory Council
- Social Media Announcements
- Announcement Posters in Schools and Communities
- Flyers
- MasterWord Interpreting Services
- All materials, announcements, student and parent information, is provided in language parents can understand through translators, Transact and interpreters.

Transfer of Records

Blount County continues to be a participant in and a data entry point for MIS 2000. Migrant students' school records are transferred in a timely manner in compliance with policies outlined in the Guidance Counselors' manual as all student records are.