

# Kenmore Elementary Modernization—



Northshore  
School District  
LEWIS | MITHUN

**COMMUNITY MEETING**  
September 15, 2025



## Conversation Agenda—



**Welcome**

**:20 Presentation**

**:40 Community Conversation**

**Close**

## Focus Topic Areas—

- **Appreciating Community Engagement**
- **Enhancing Campus Safety + Security**
- **Improving Traffic Flow and Circulation**
- **Revitalizing Outdoor Play and Learning**
- **Celebrating Kenmore with Color**
- **Honoring School Spirit Through Time**

# Appreciating Community Engagement—





# Community Input—

**March 20 2023 Open House (ZOOM) –**  
Project introduction and Community Input

**March 21 2023 Open House (In Person)–**  
Project introduction and Community Input

**June 10 2024 Open House (In Person)–**  
Design Share and Community Input

**October 08 2024 Groundbreaking–**  
Design Share and Community Celebration

RIGHT—

Community Meeting at Kenmore Elementary







# SDAT and Staff Input—

SDAT = School Design Advisory Team

**February 24 2023— SDAT**

**March 14 2023— SDAT**

**March 20 2023 – Listening Sessions**

**March 21 2023— Listening Sessions**

**April 05 2023— SDAT School Tours**

**May 02 2023— SDAT**

**August 23 2023— Staff Update**

**October 11 2023— SDAT**

**April 17 2024— SDAT**

**May 21 2025— SDAT and Staff Site Visit**

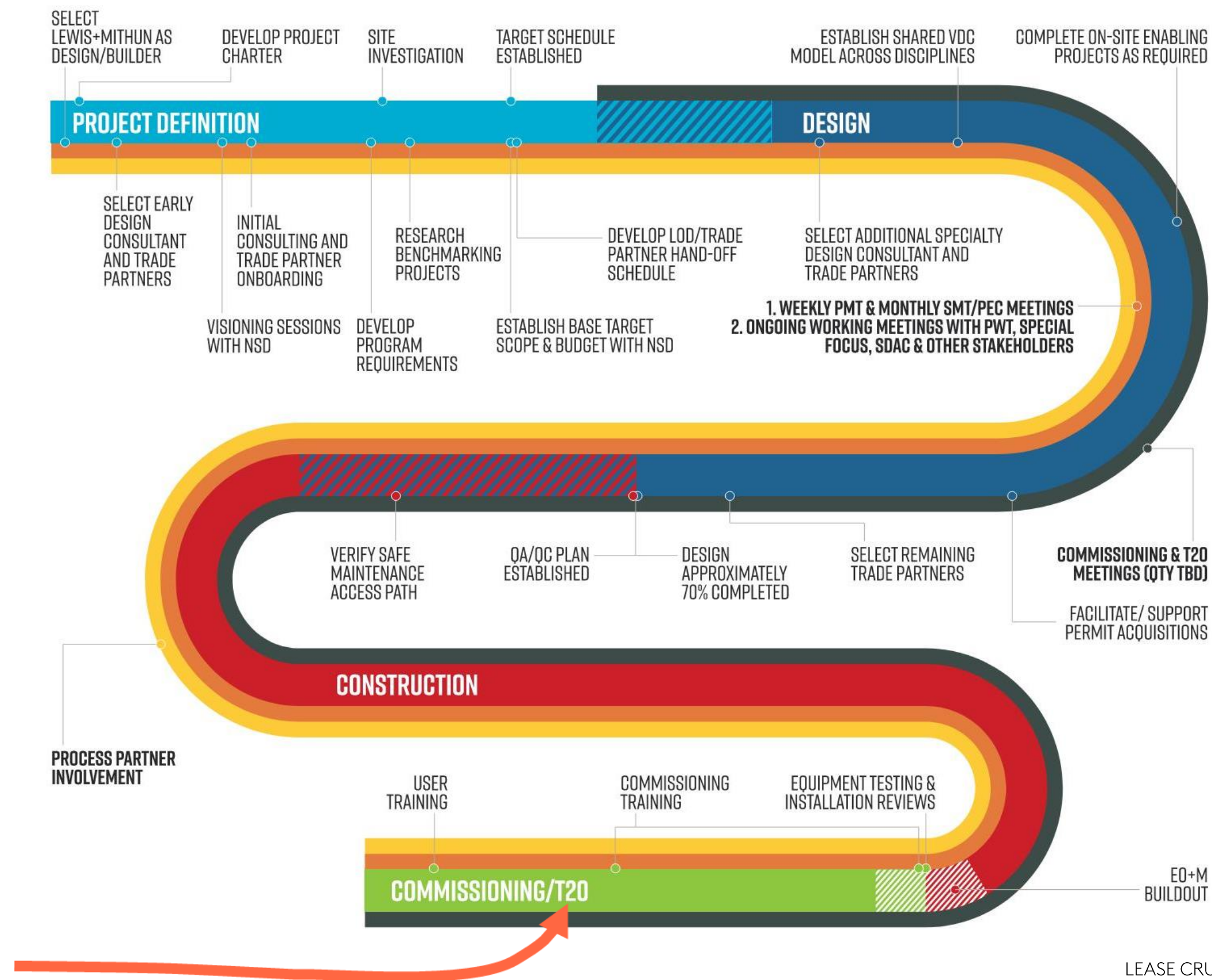
RIGHT—  
SDAT Workshop







# Progressive Design-Build Process—

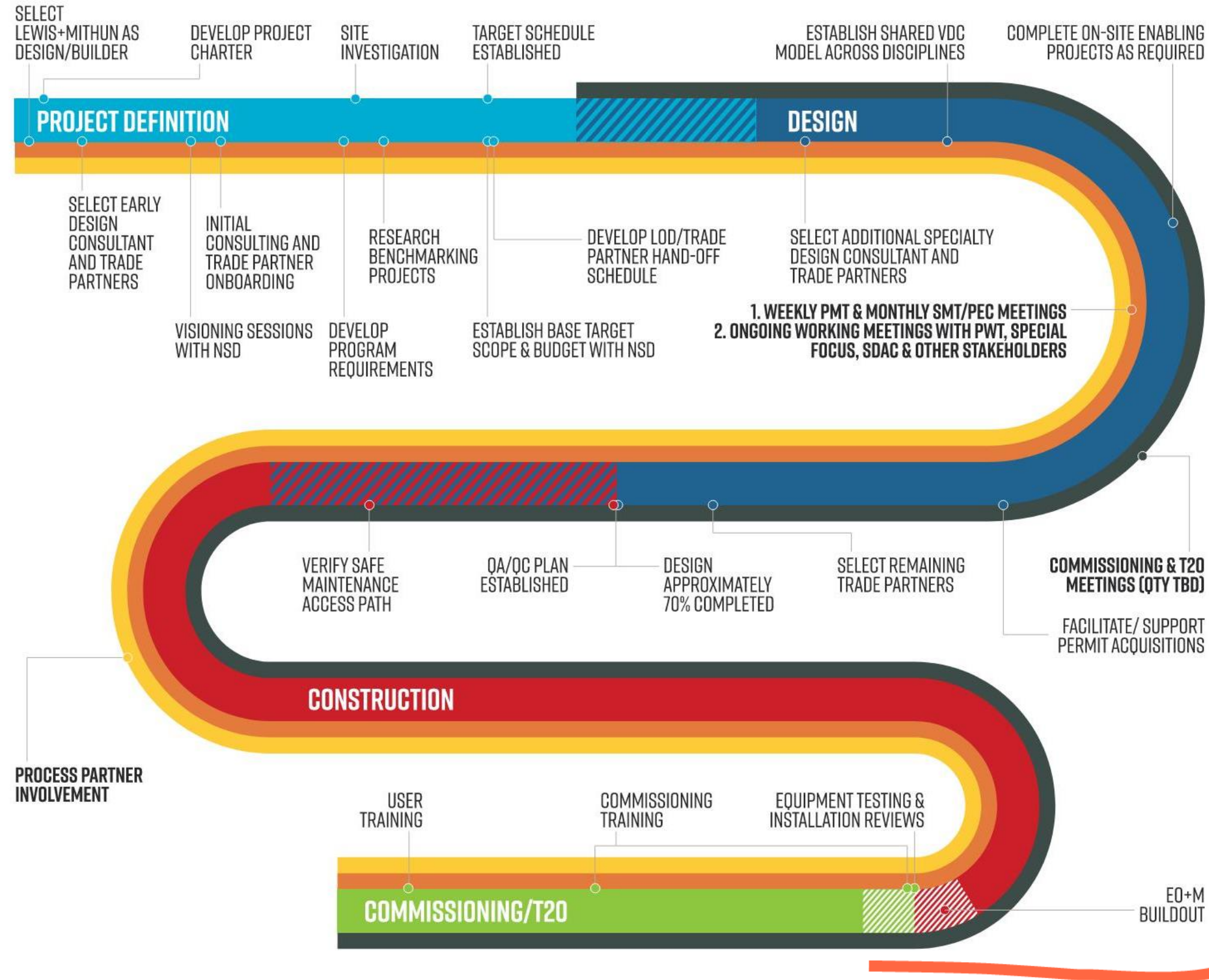


WE ARE HERE  
(BUILDING)





# Progressive Design-Build Process—



**WE ARE ALMOST THERE!  
(SITE + CAMPUS ART)**



## **Project Vision—**

**Northshore School District envisions Kenmore Elementary School as a learning environment that inspires students, supports the staff, welcomes the community, and fosters a sense of belonging for all. Safety, equity and sustainability should be integral to the campus.**



# Project Goals—

- Equitable Learning
- Design Excellence
- Health and Wellness
- Safety and Security
- Ease of Maintenance
- Plan for Growth
- Sustainability
- Minimize Environmental Impacts







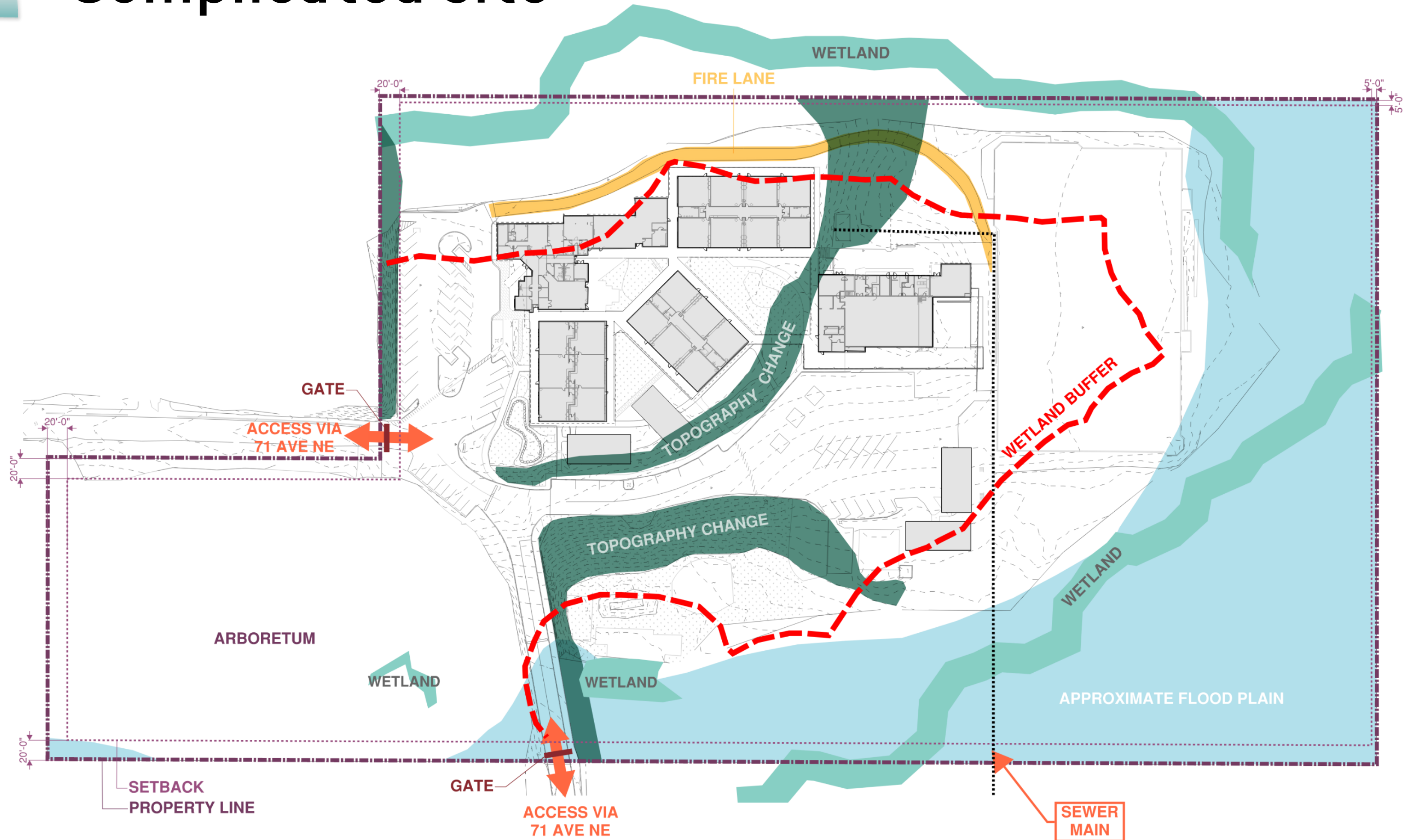


# Kenmore Site Project Drivers—

- Connect people to each other and the school to nature
- Playground scale, function and safety
- Vehicular circulation improvement
- Unhide admin! Location, secure entry and access
- Improve instructional space adjacency
- Ease of operations during construction



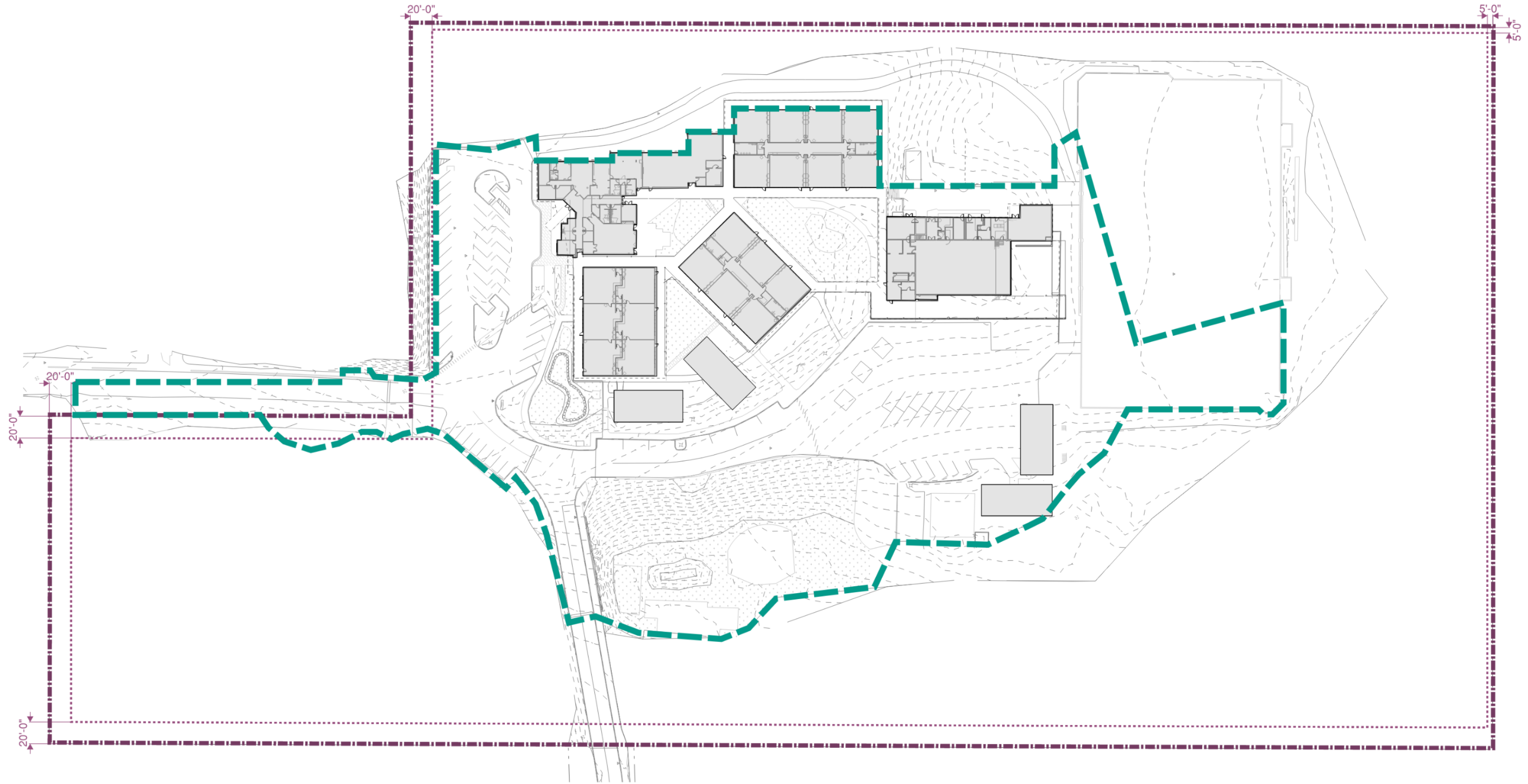
# Complicated Site—







# Broad Area of Transformation—







# Campus Vision—





# Enhancing Campus Safety and Security—





# Safe Sightlines—





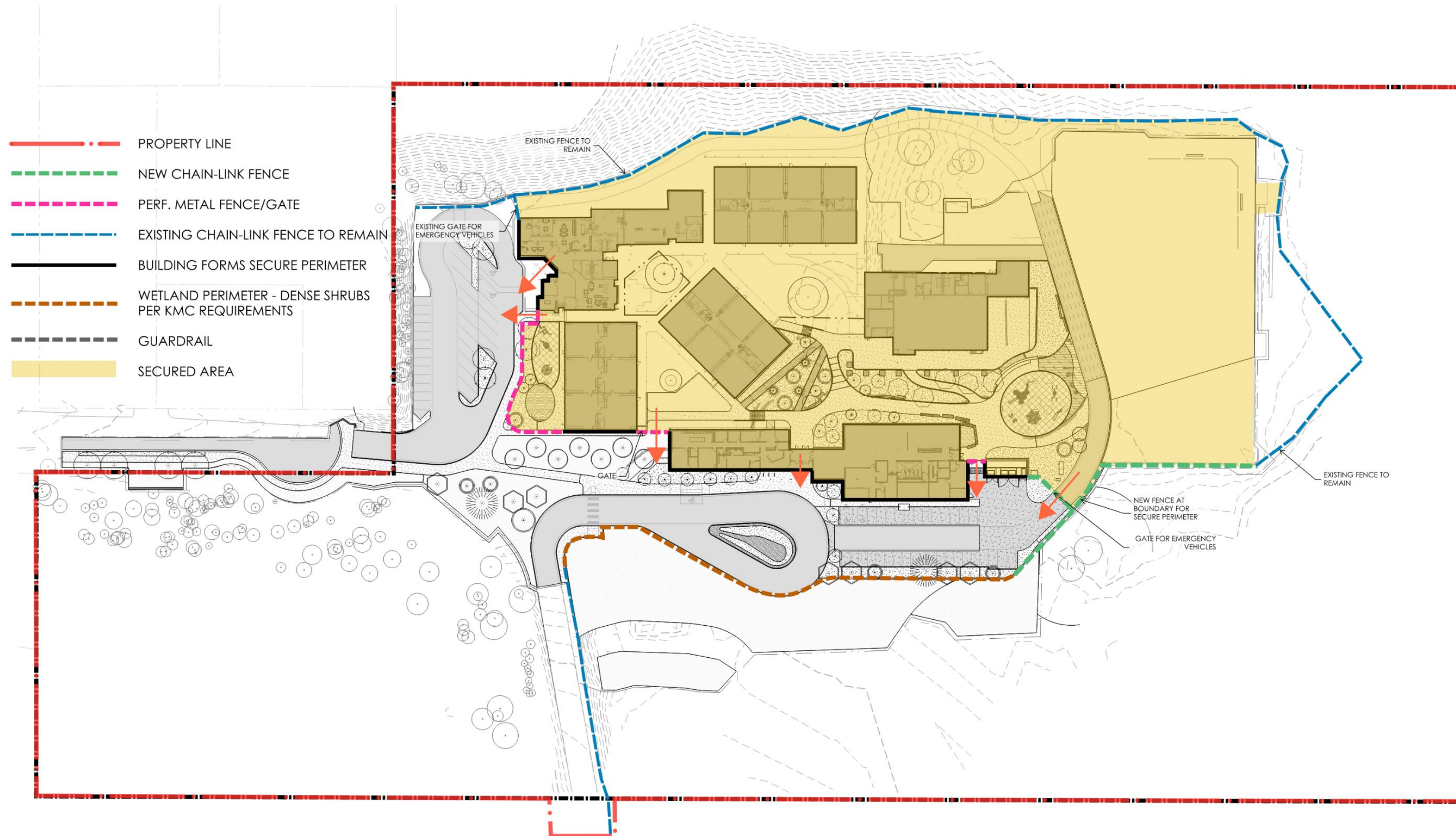
# Prior Sightlines—







# Secure Boundary—



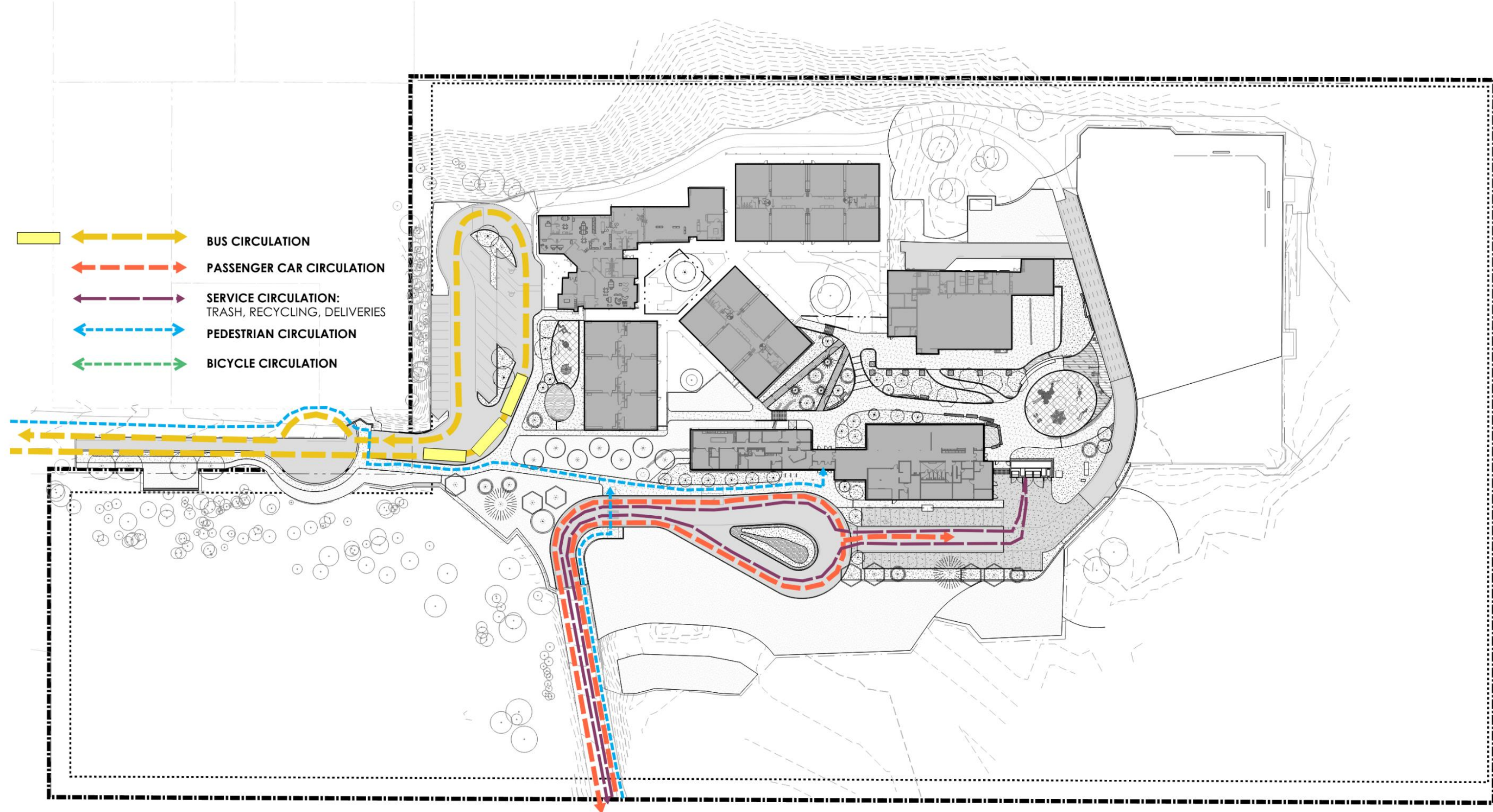


# Improving Traffic Flow and Circulation—





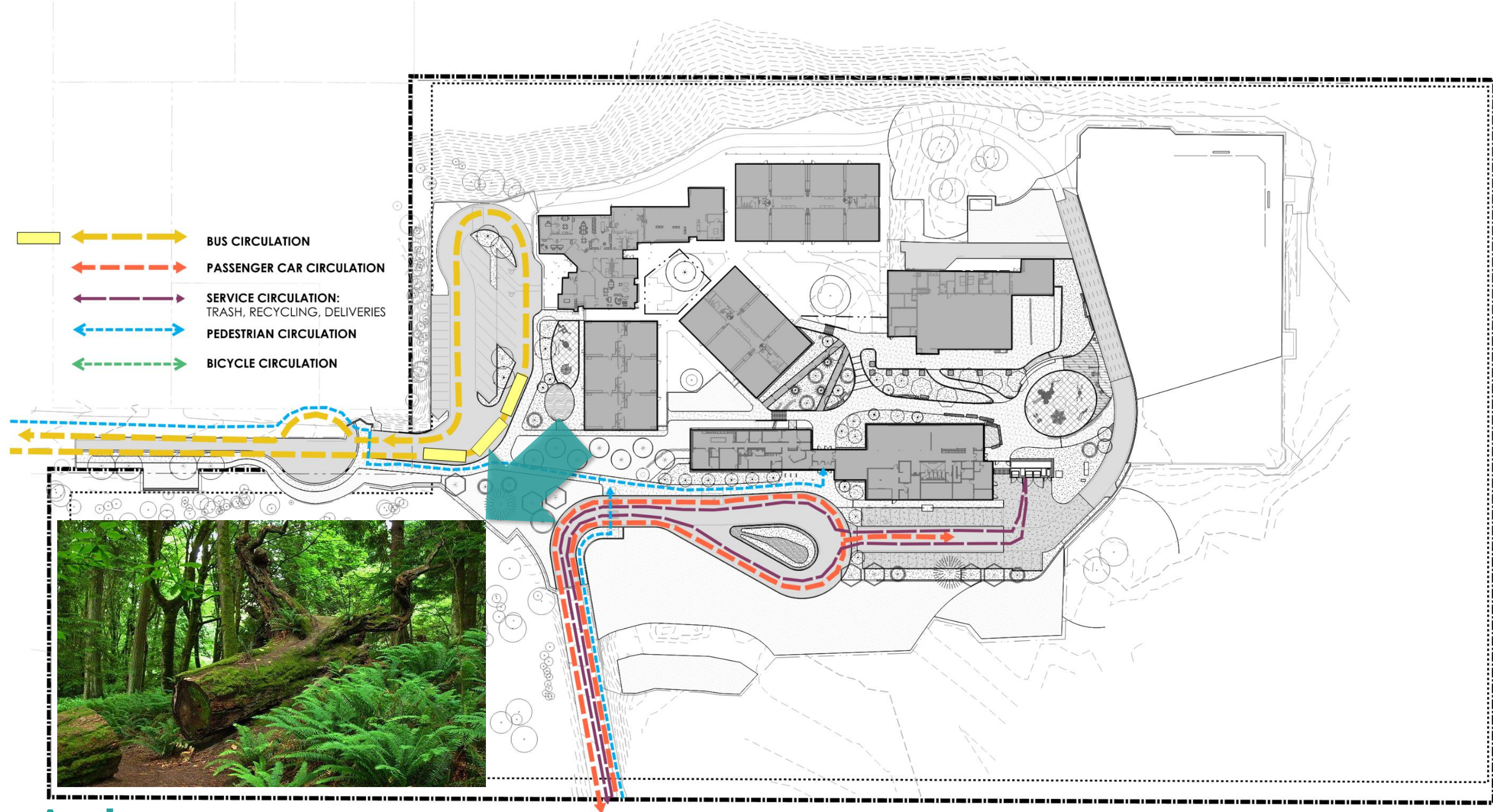
# Safe Site Circulation—







# 1st Step Towards Future Outdoor Learning—

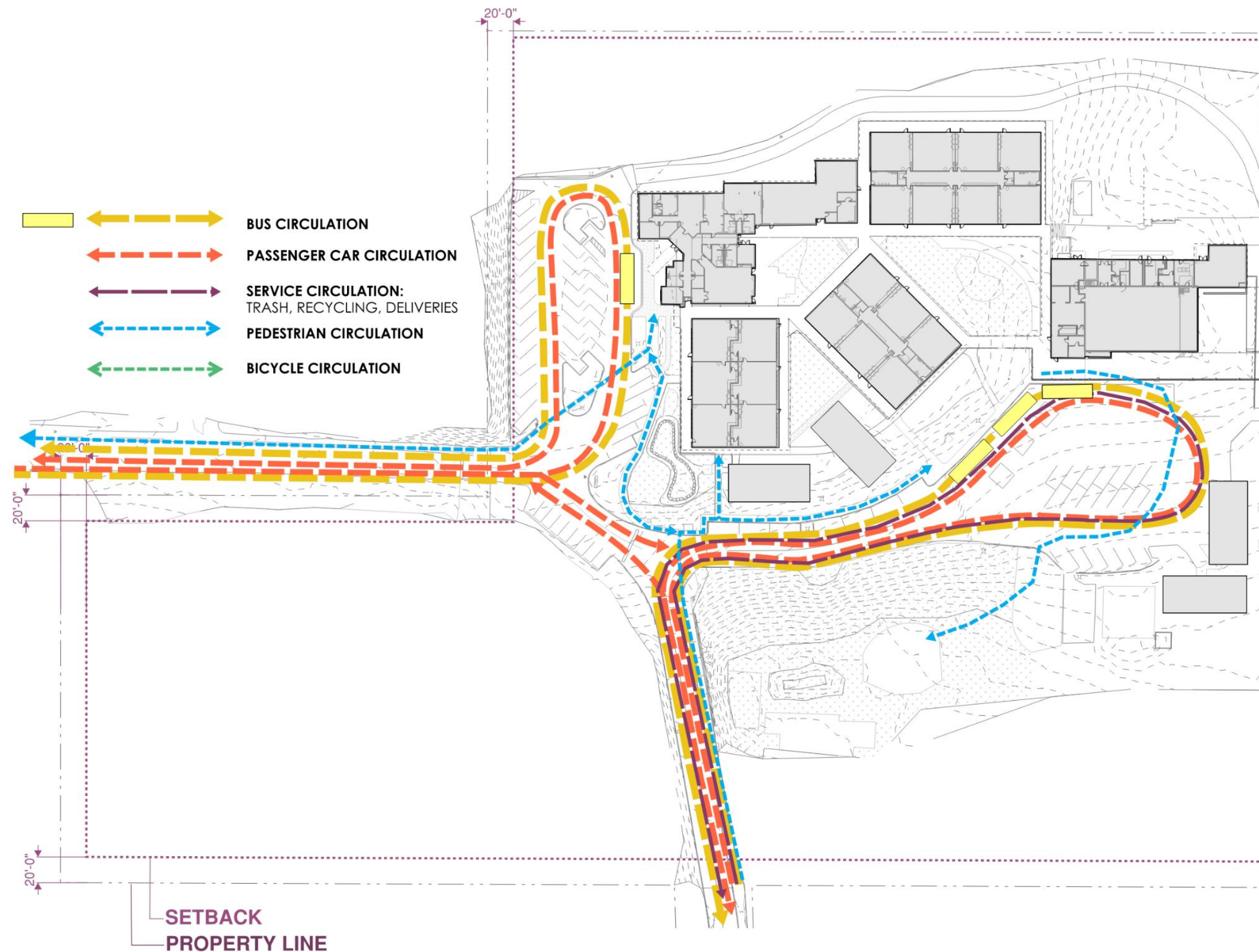


Arboretum





# Prior Site Circulation—



## Safety Impacts:

- Parking lot in the middle of the playspace
- Students interacted with cars/delivery trucks during recess
- Available parking lot utilization behind fence was limited
- Buses were forced to drive in oncoming traffic lane
- Loss of instruction time by staff needed to manage vehicles
- Multiple pedestrian crossings at a blind corner with poor sightlines
- No street easement on school property
- Dead end access streets not to code (cul-de-sac for fire access)
- Environmentally sensitive areas were being used for parking





# New Site Parking Count—

64 Total Spaces  
+7 over traffic  
engineer's observed  
use of 57



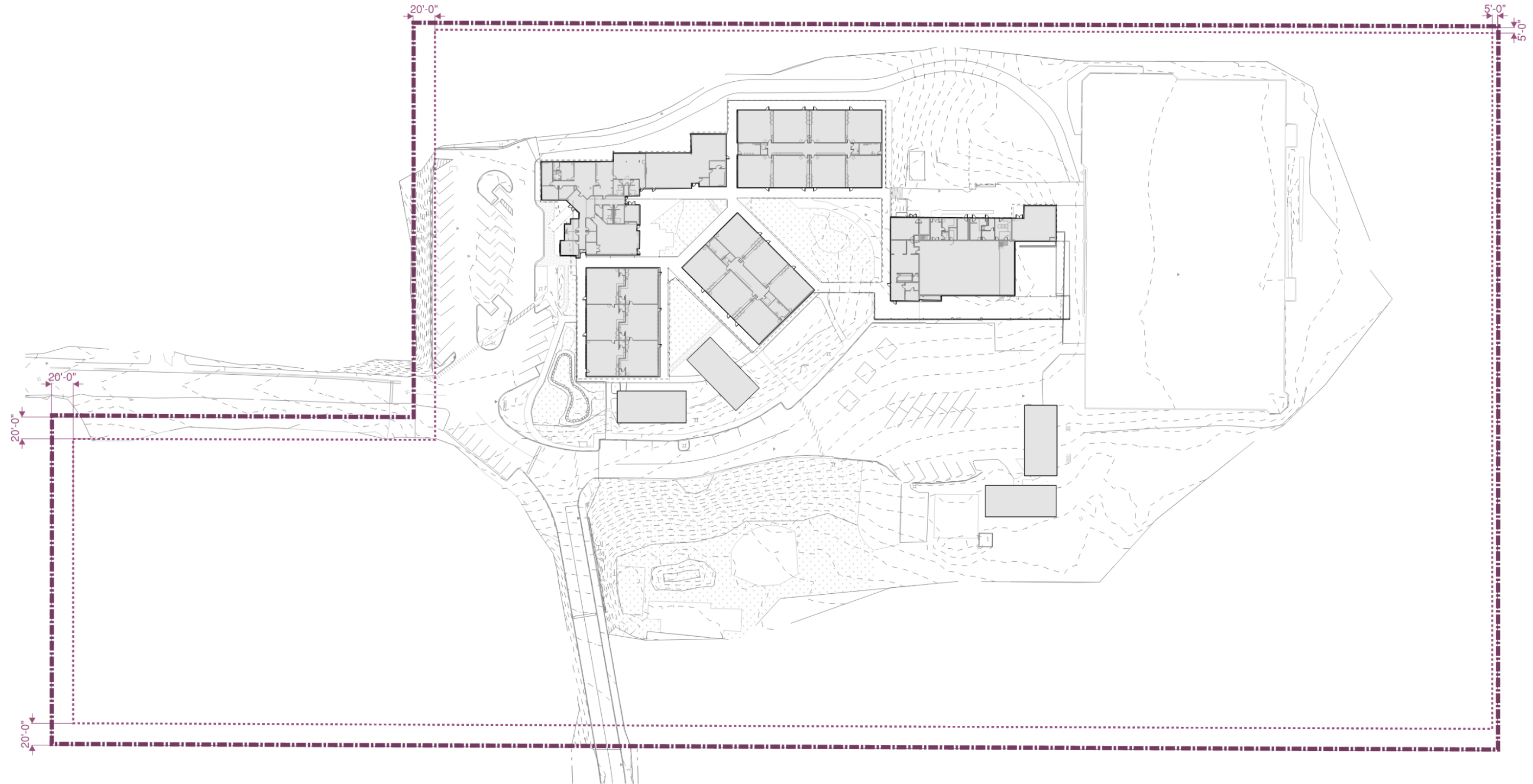


# Revitalizing Outdoor Play and Learning—





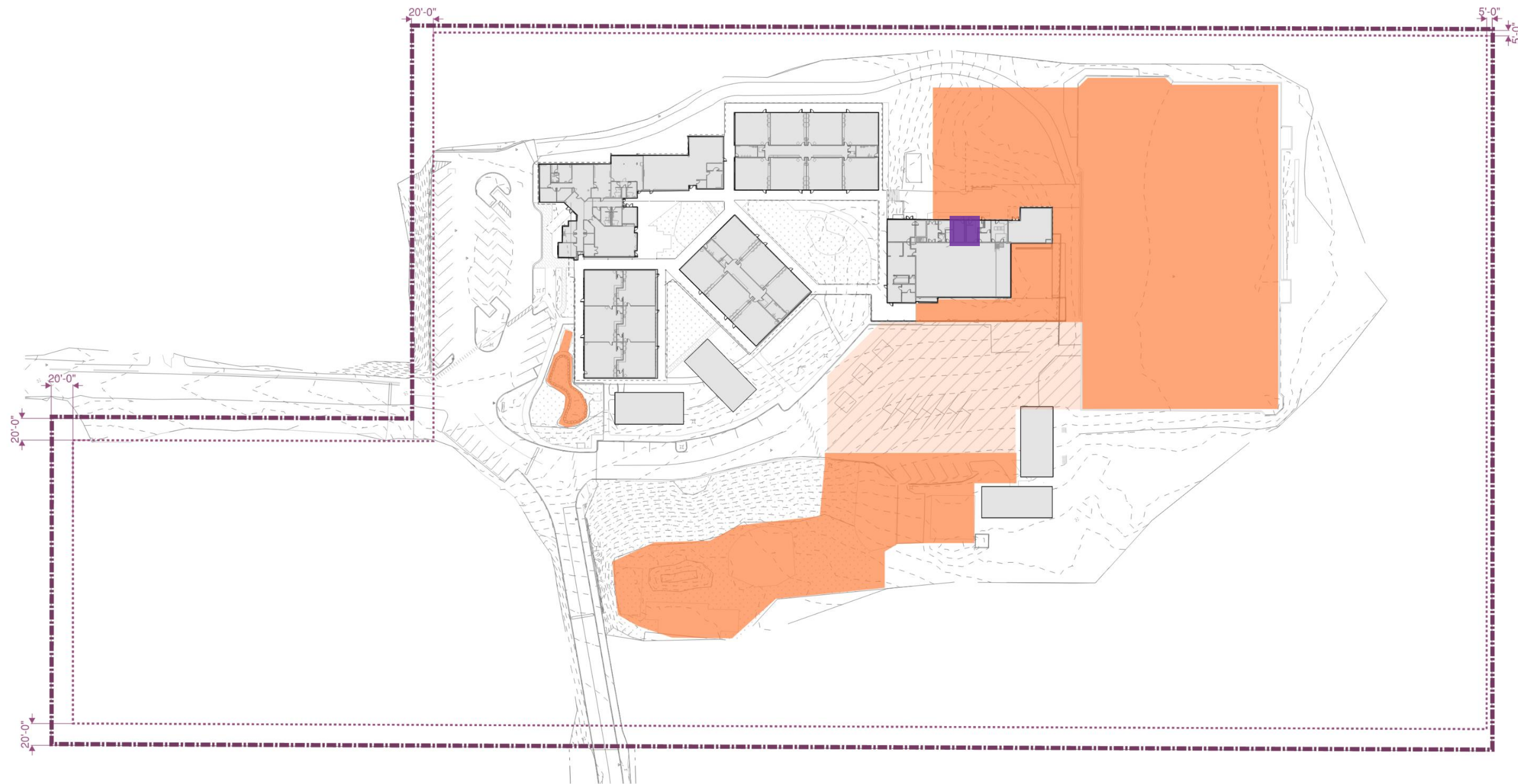
# Prior Campus—







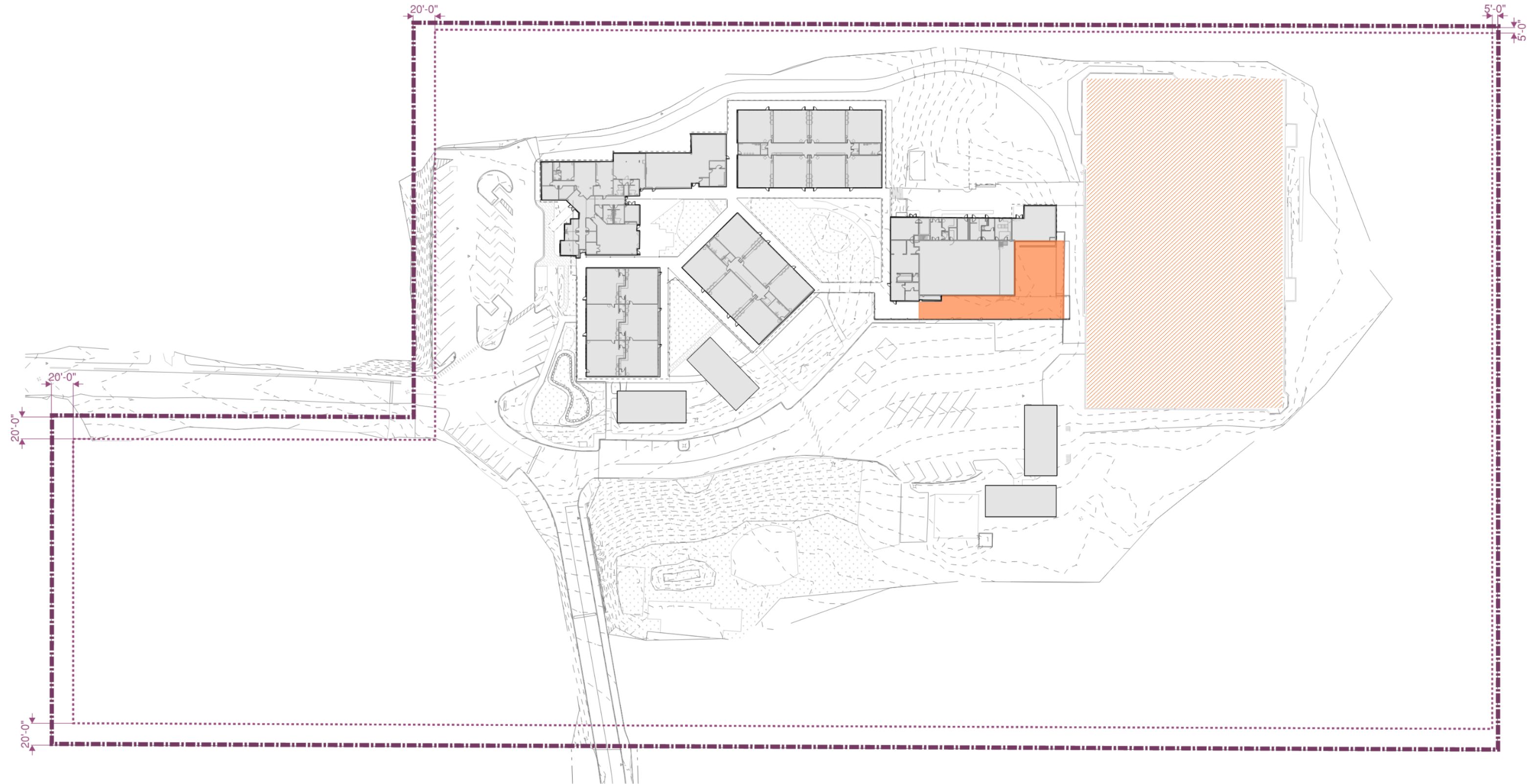
# Prior Playspace—







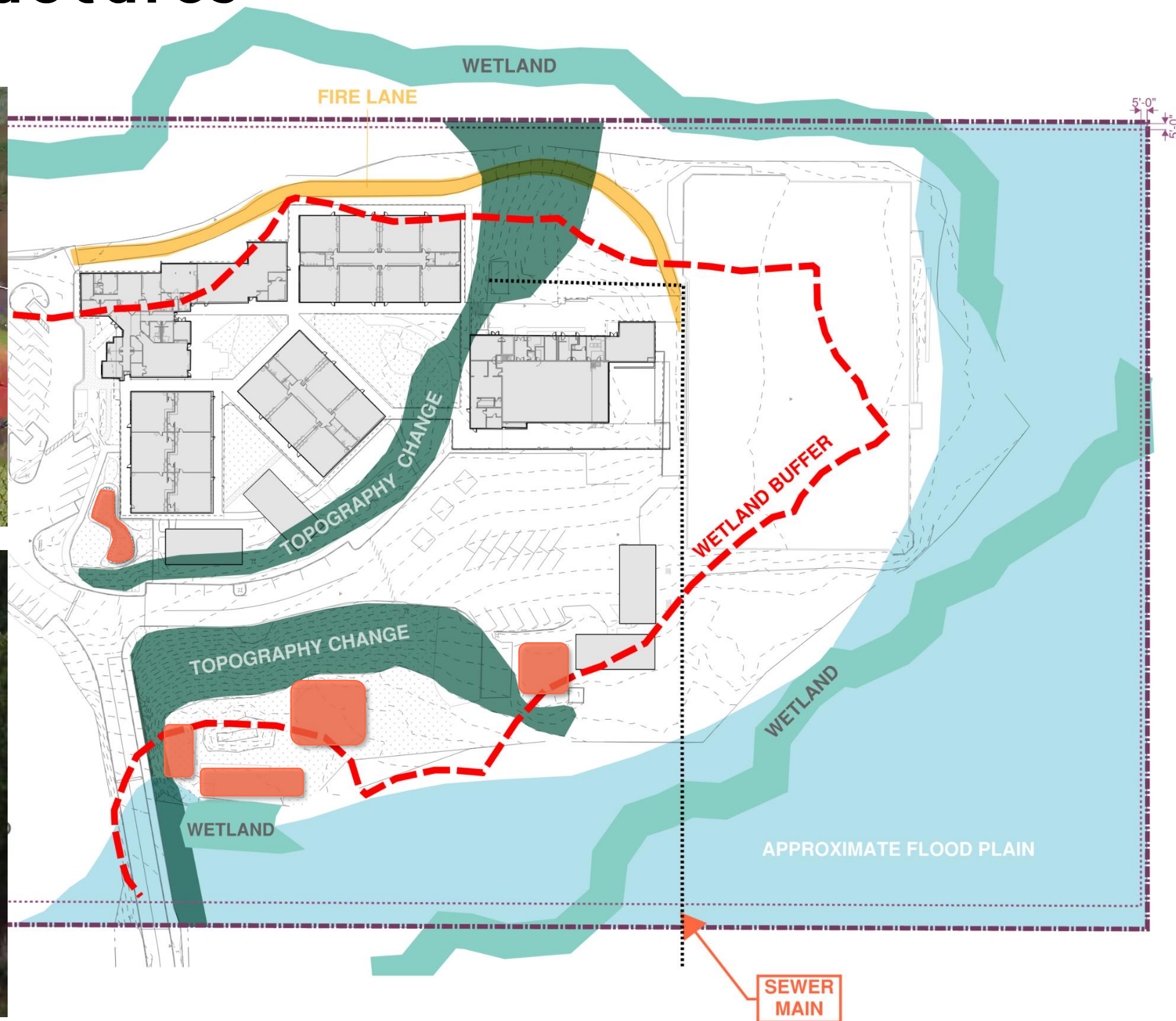
# Prior Accessible Playspace—







# Prior Playstructures—







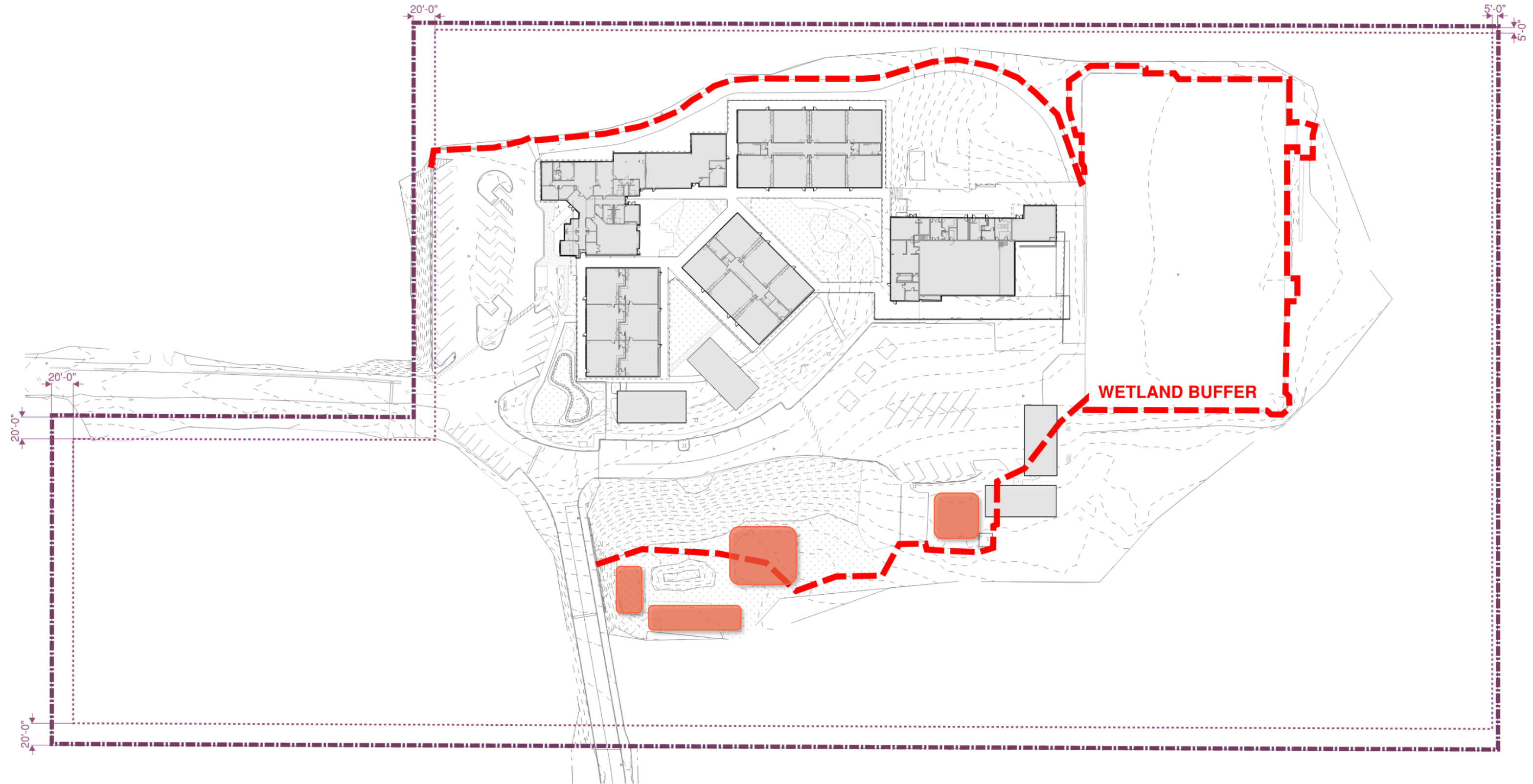
# Prior Plan (with prescriptive buffer)—







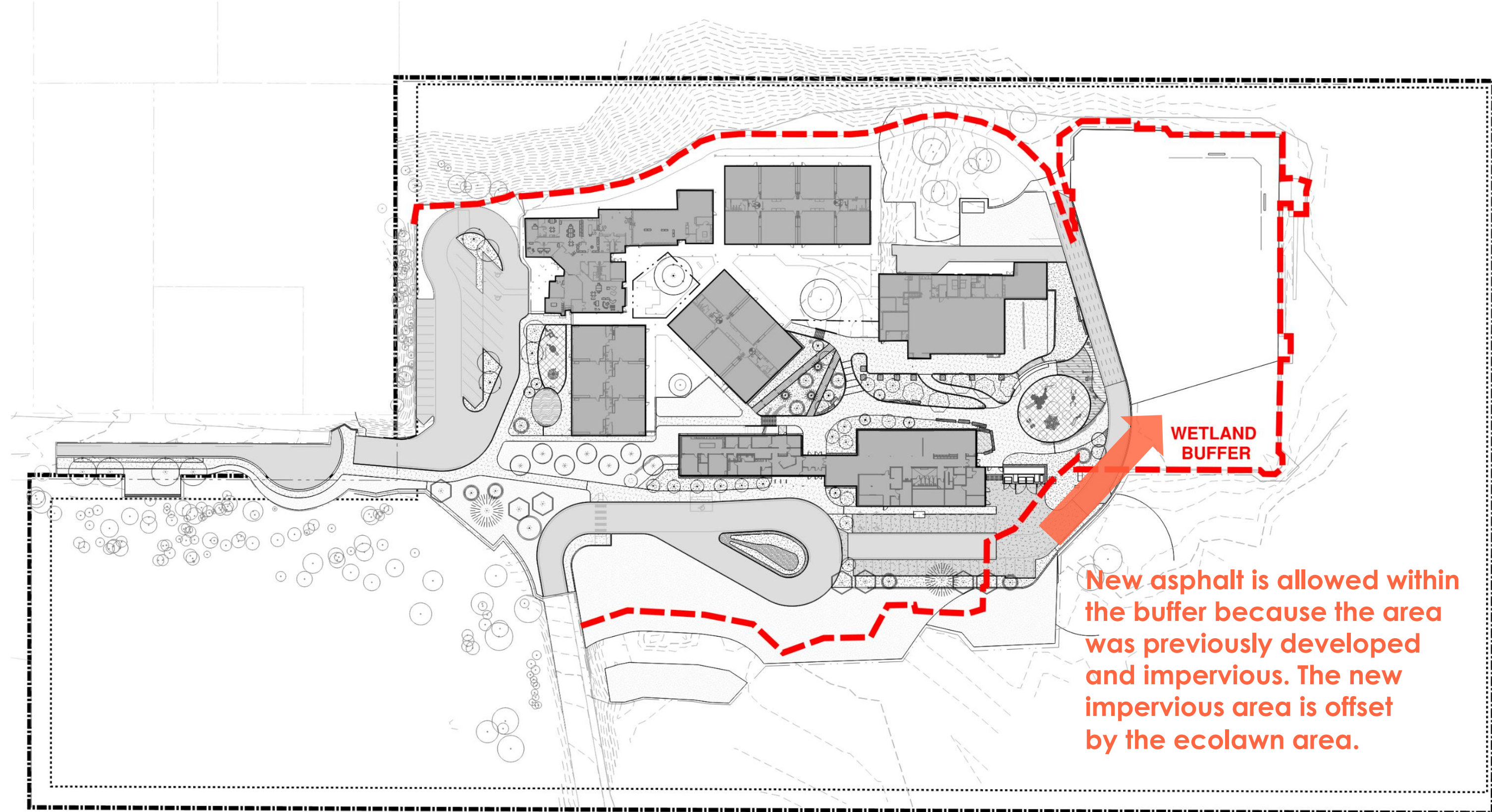
# Prior Plan (with negotiated buffer)—







# New Site Plan (with negotiated buffer)—







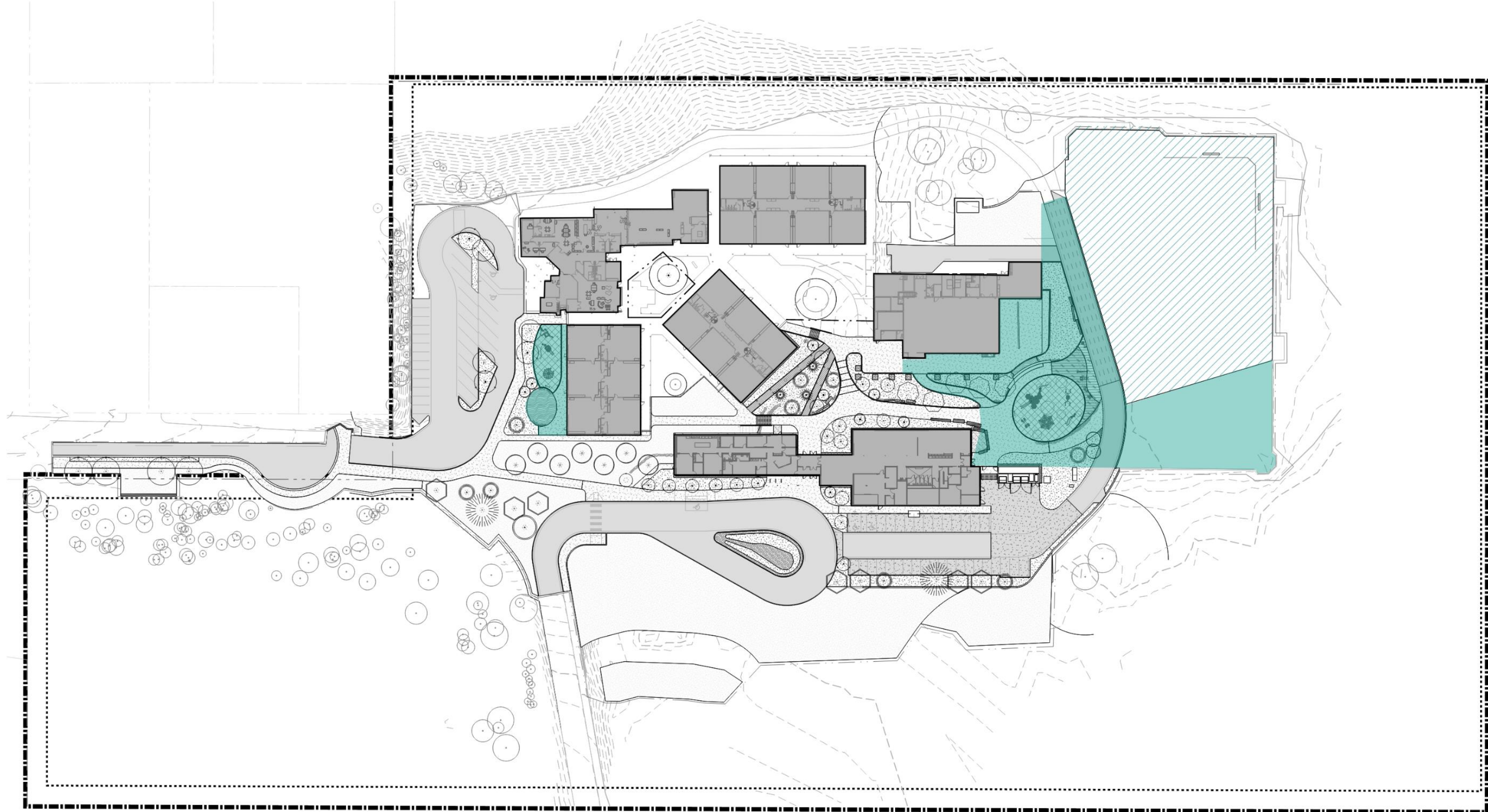
# New Playspaces







# New Accessible Playspace



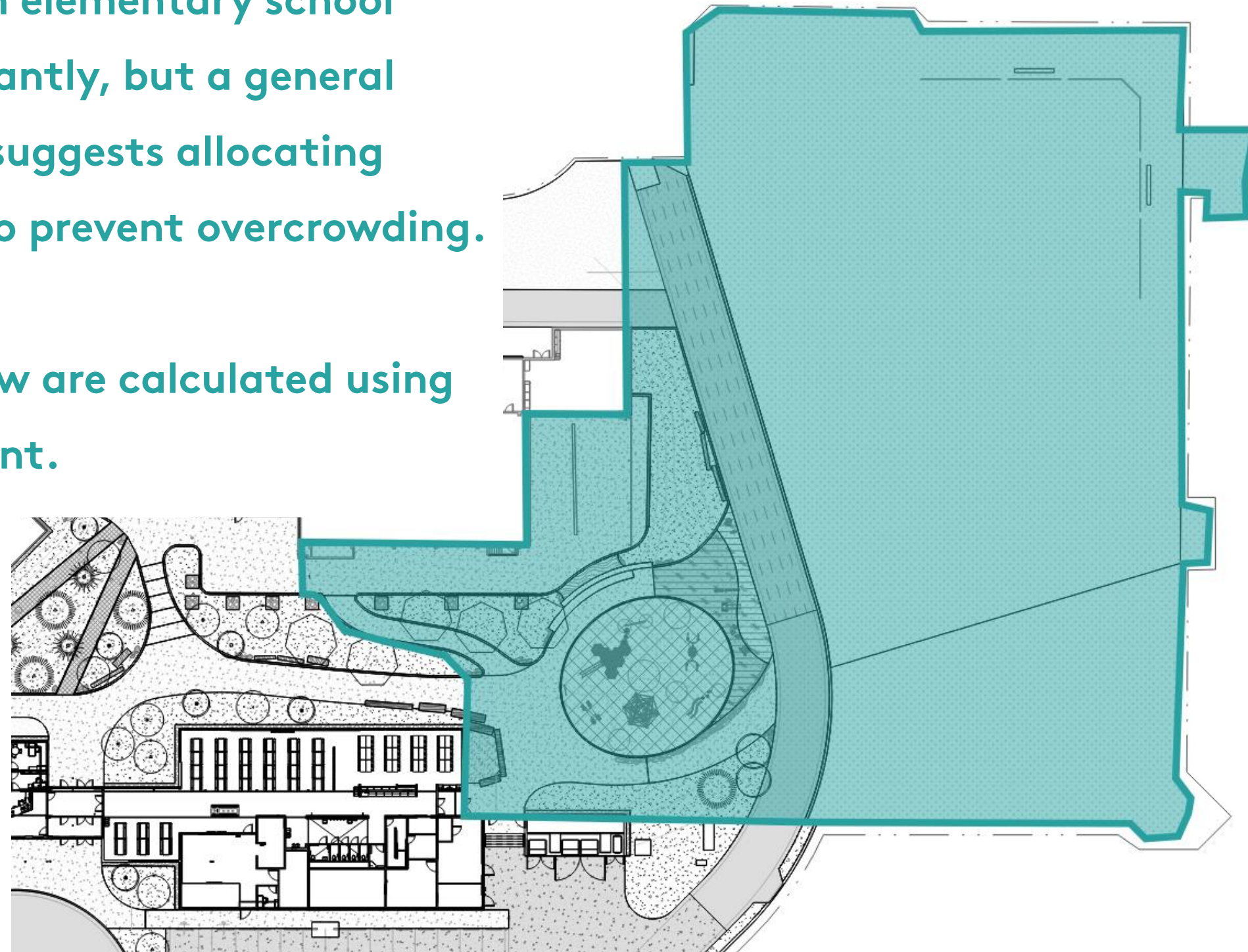




# New Primary Playspace

The number of children on an elementary school playground can vary significantly, but a general guideline for enjoyable play suggests allocating 40-75 square feet per child to prevent overcrowding.

Capacity numbers that follow are calculated using the conservative 75 SF/student.







# New Primary Playspace

~71,000 SF of usable surfacing,  
including field and lawn areas

= capacity >946 kids @ 75sf

~24,500 SF of usable surfacing, not  
including field

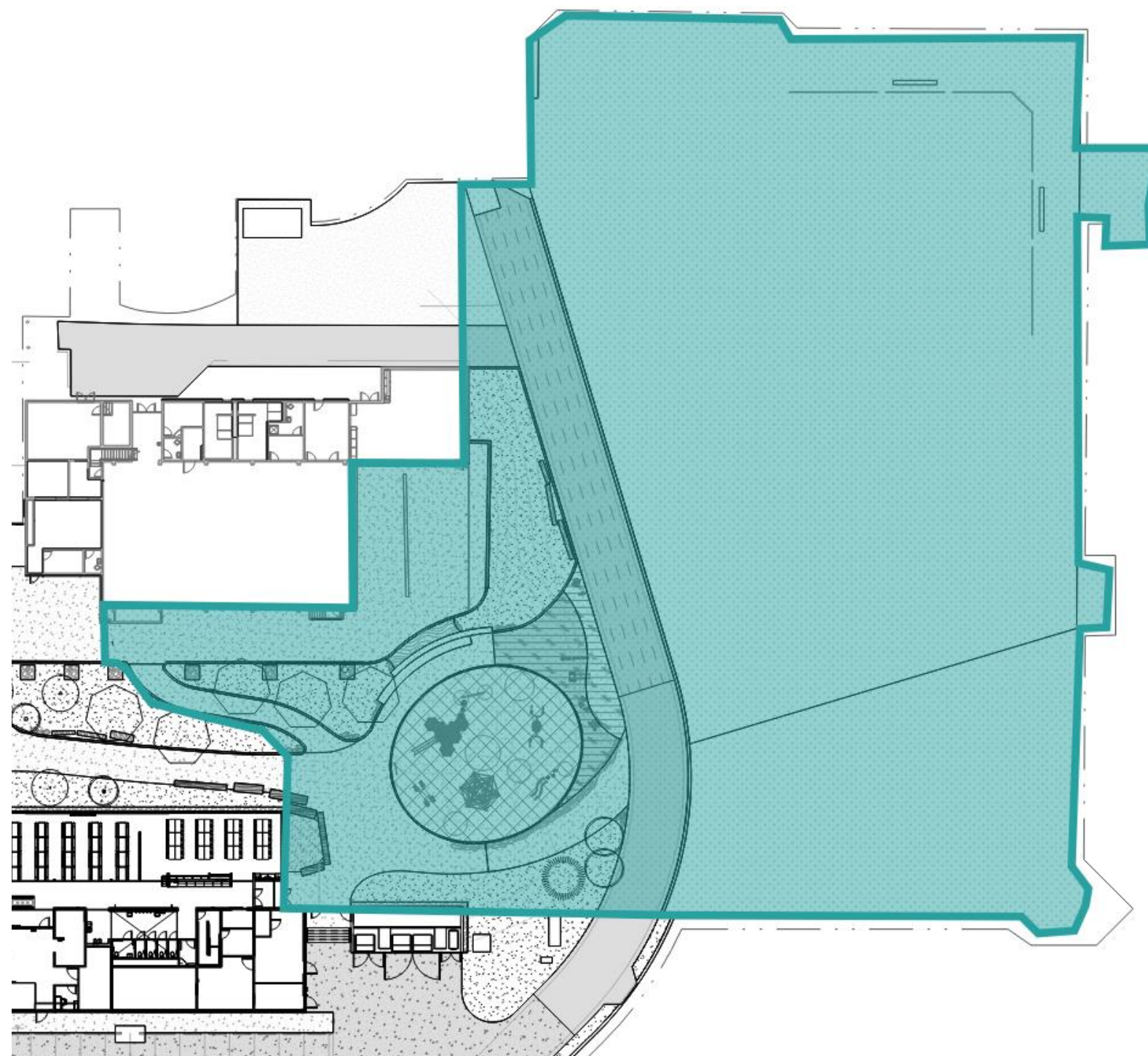
= capacity 326-612 @ 40-75sf

~5,300 SF of covered play

= capacity 70-132 @ 40-75sf

~4,500 SF of safety surfacing

The play structures have a specific  
capacity\* of 80+ as designed by  
Northwest Playground Design.

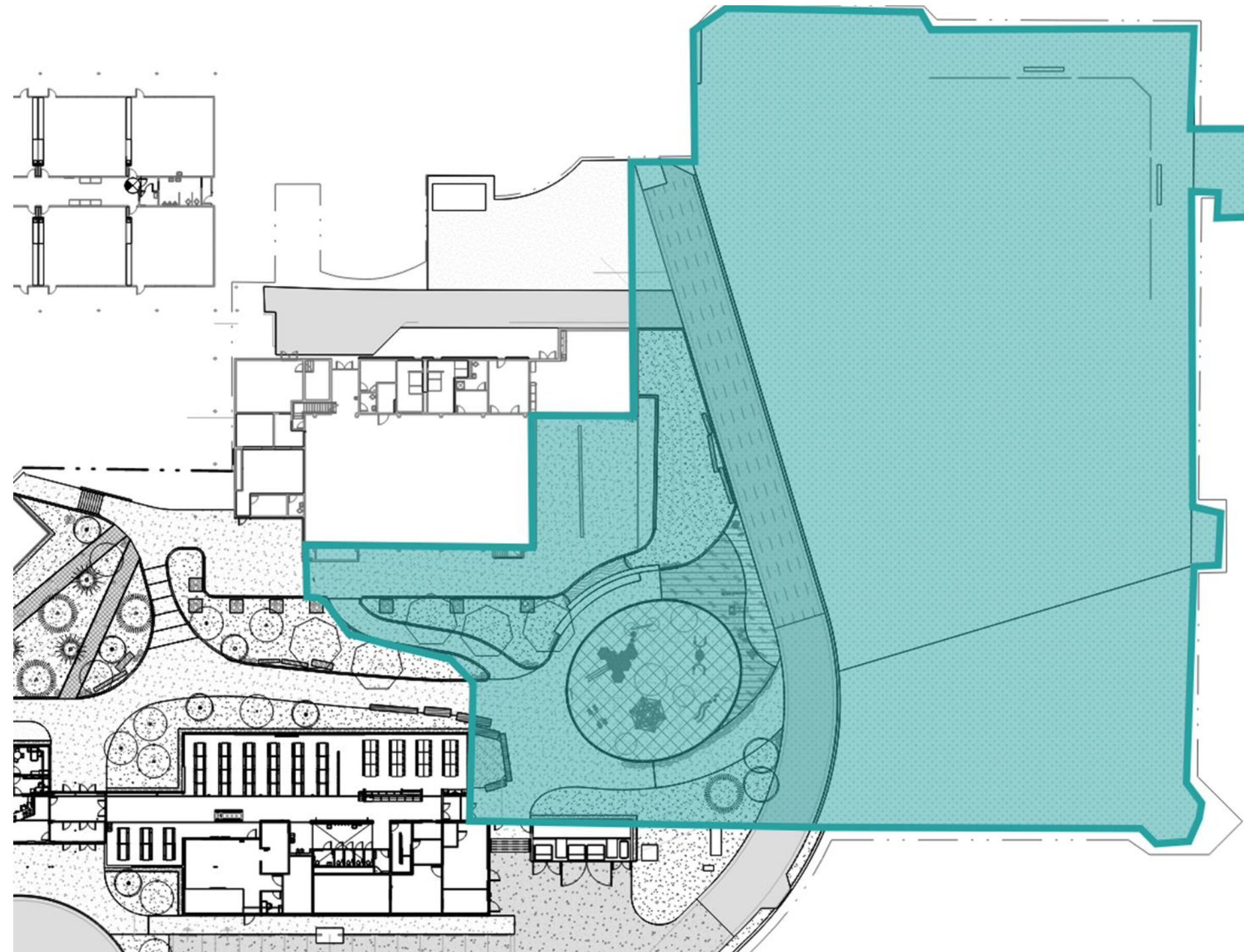


\*capacity not entirely determined by SF/student and is tied to play structures provided





# Construction Status by Play Zone



**PLAY SPACE**

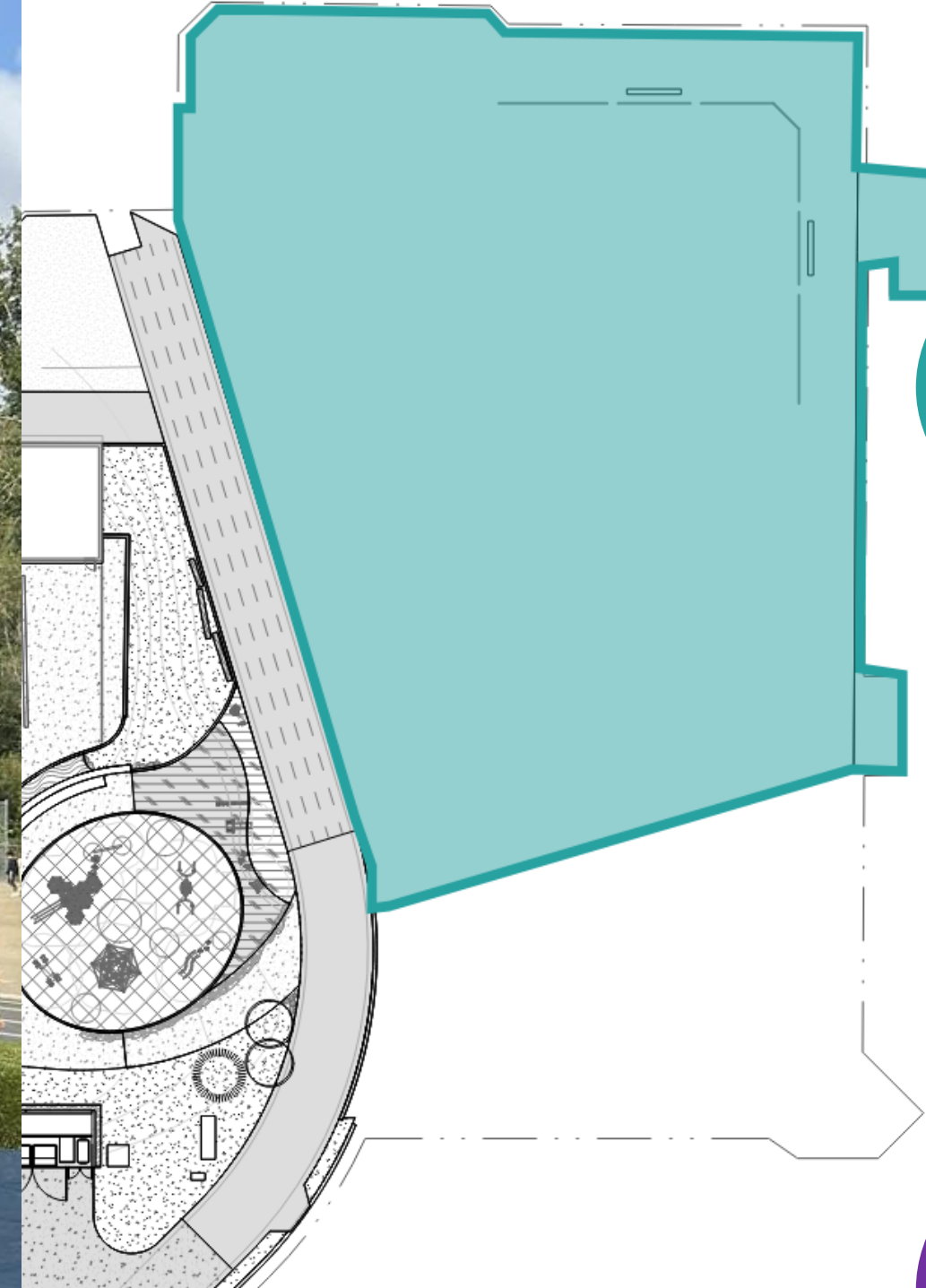
~71,000 SF

**CAPACITY  
>946**





# Construction Status by Play Zone



## FIELD

Existing, with  
Improvements

Completed  
9/03

~37,800 SF

**CAPACITY**  
**504-945**

Artificial turf is being  
considered as a high-  
priority item for the  
upcoming bond, subject  
to a full review of its  
feasibility and code  
compliance.





# Construction Status by Play Zone

## STILL UNDER CONSTRUCTION (at start of school):

Salvaged-Log Friendship Benches

Sensory Walk  
(mostly done 9/15)

Rope Climbers

Surfacing at strip between covered  
play and play structures

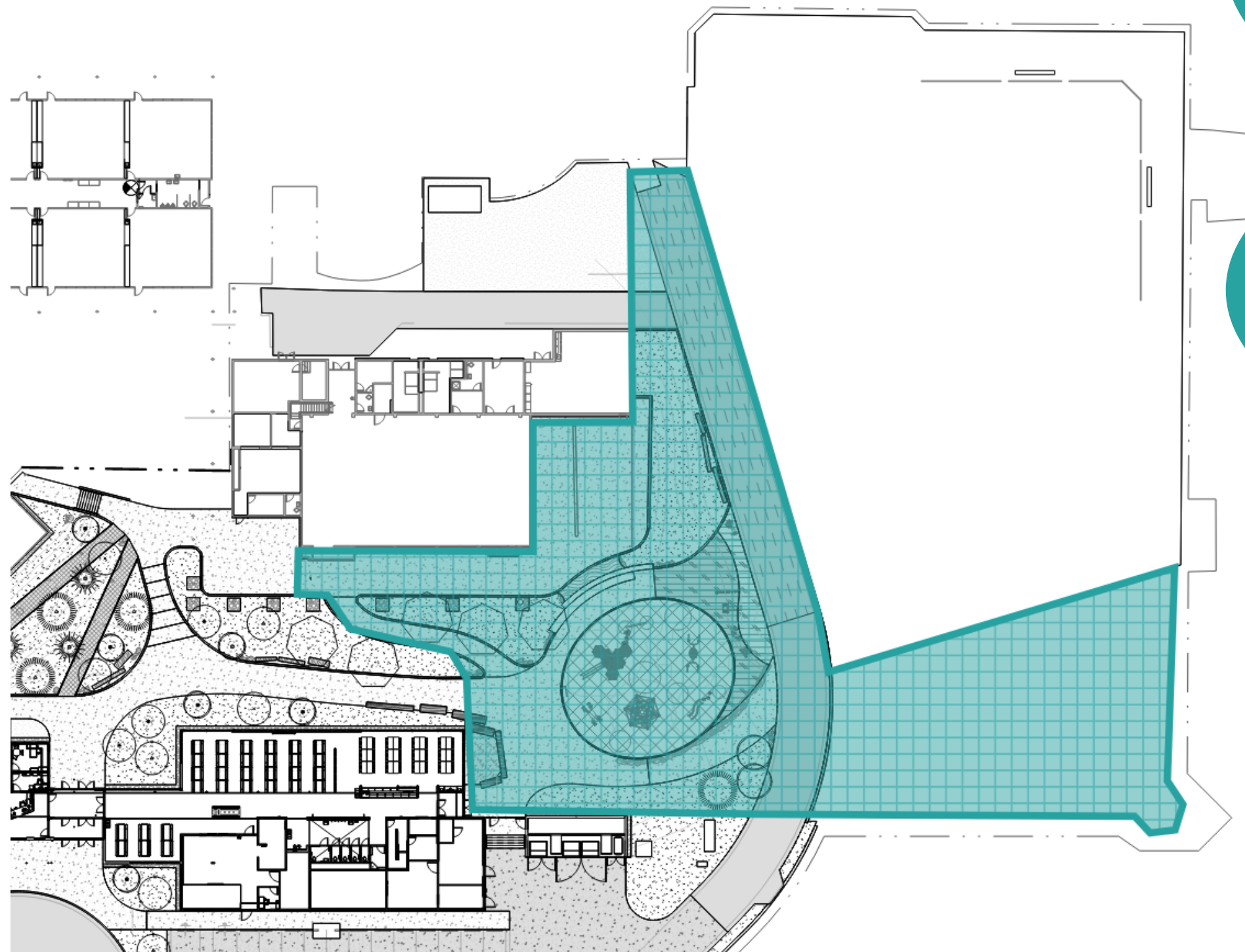
Ecolawn  
(establishment ongoing)

Gameplay striping

Tether ball poles

Basketball hoops

**Estimated  
Completion:  
Week of 9/22**



## RECESS AREA

Estimated Completion  
week of ~9/22

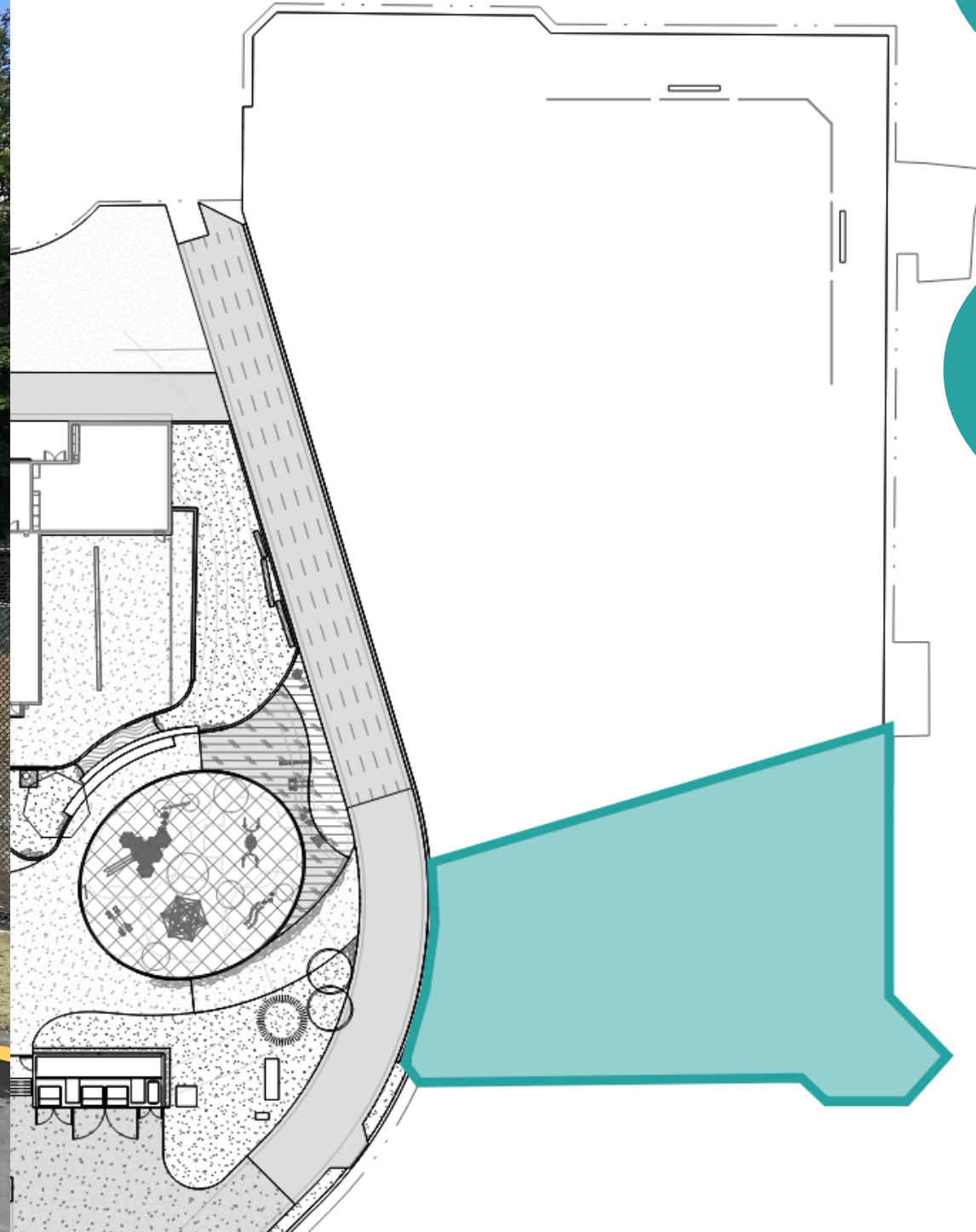
~24,500 SF OF USABLE  
SURFACING

**CAPACITY  
326-612**





# Construction Status by Play Zone



## GRASS

Seeded,  
Estimated to be  
playable by late  
November

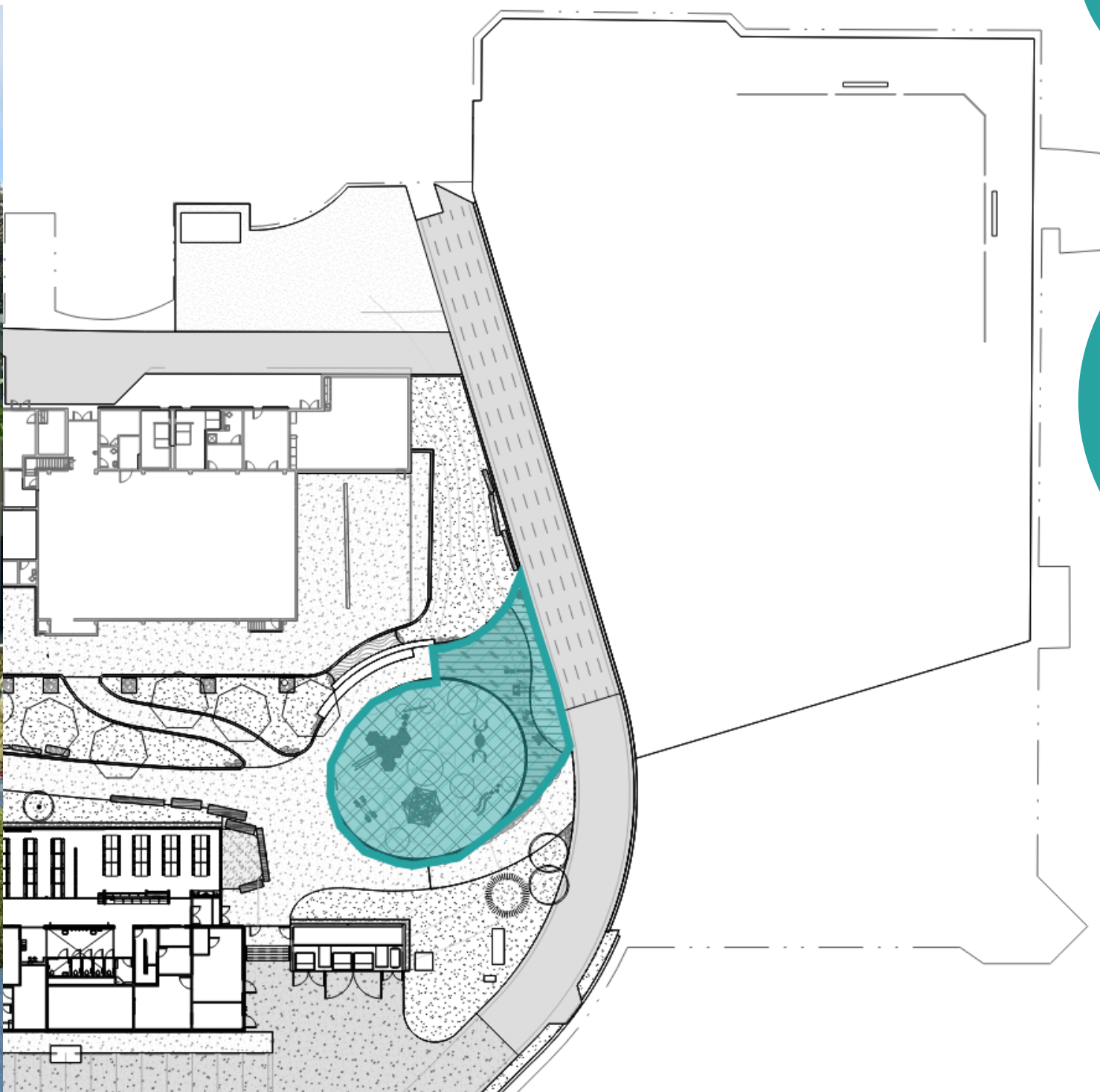
~10,500SF of Ecolawn

**CAPACITY**  
**140-262**





# Construction Status by Play Zone



## STRUCTURED PLAY

Estimated Completion  
9/15

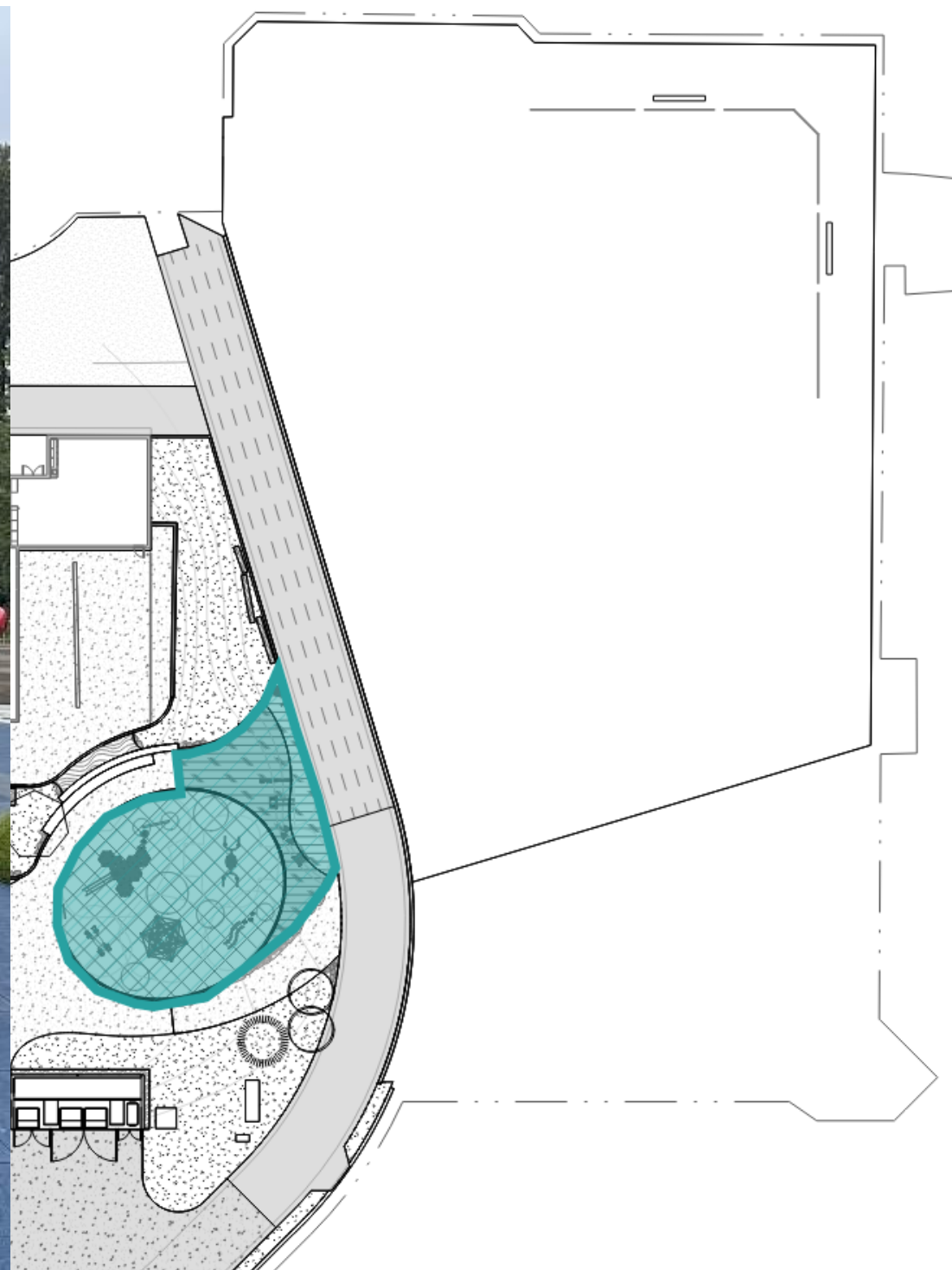
~4,500 SF OF SAFETY  
SURFACING

EQUIPMENT  
CAPACITY:  
80+





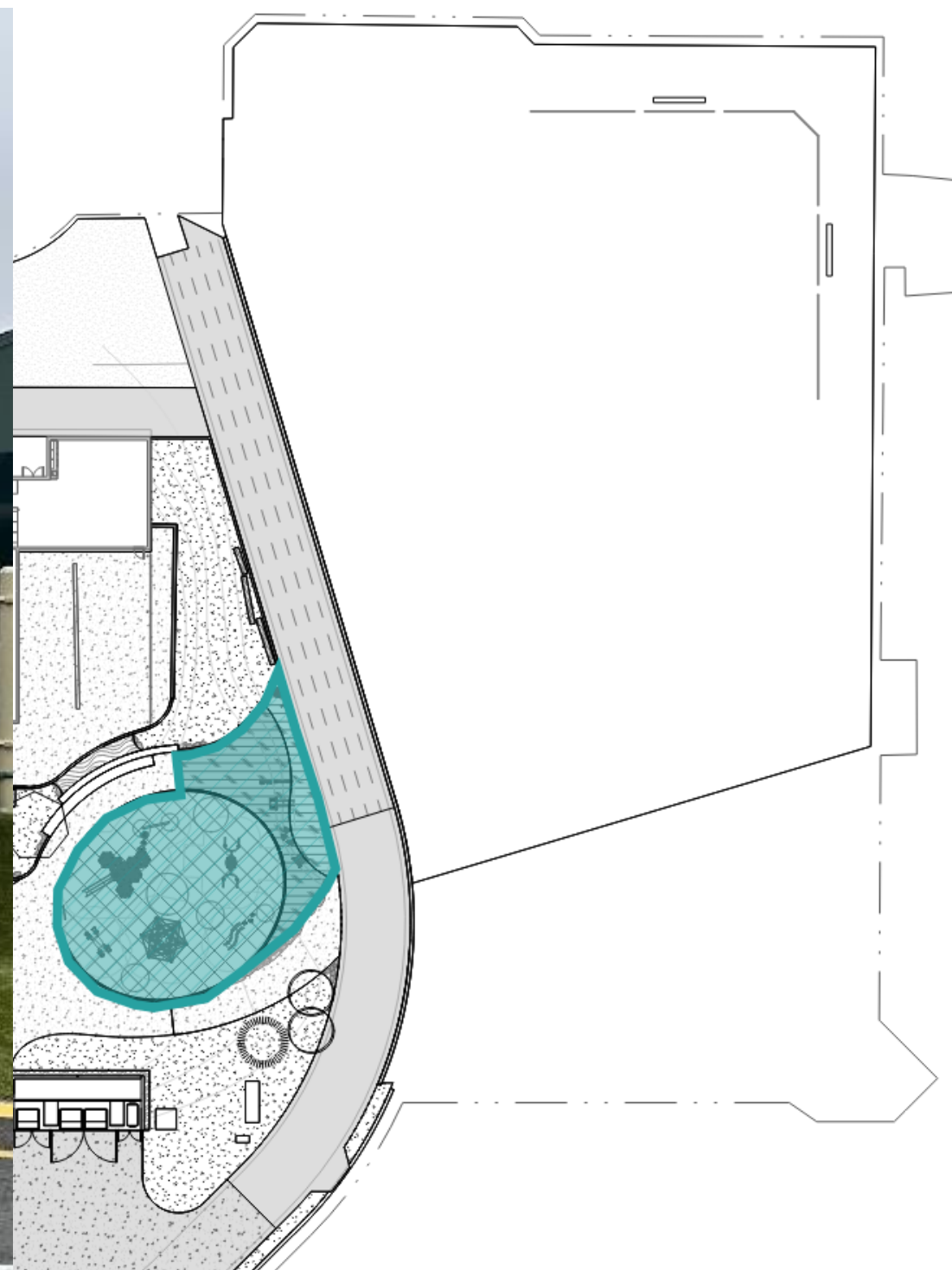
# Construction Status by Play Zone







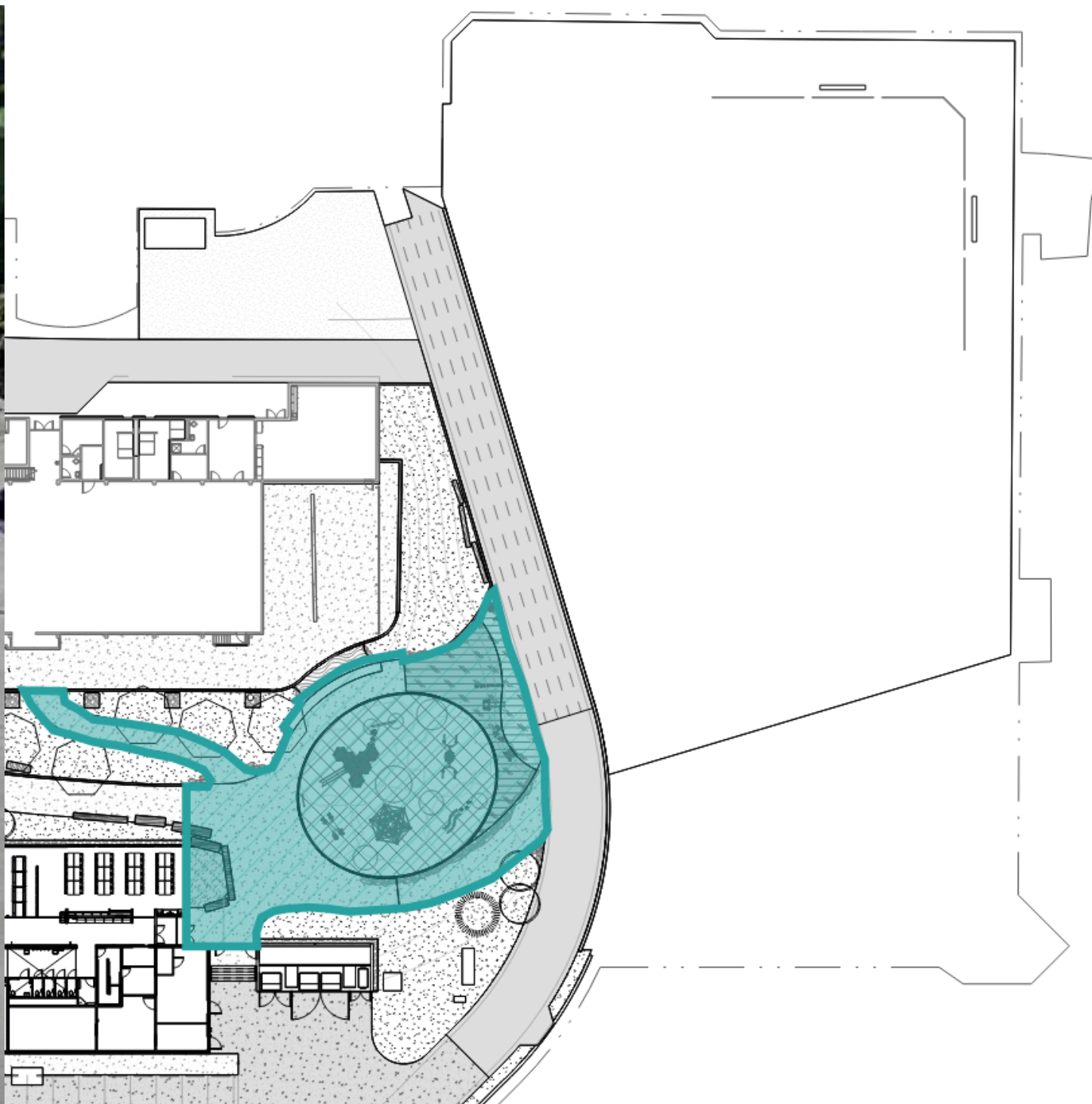
# Construction Status by Play Zone







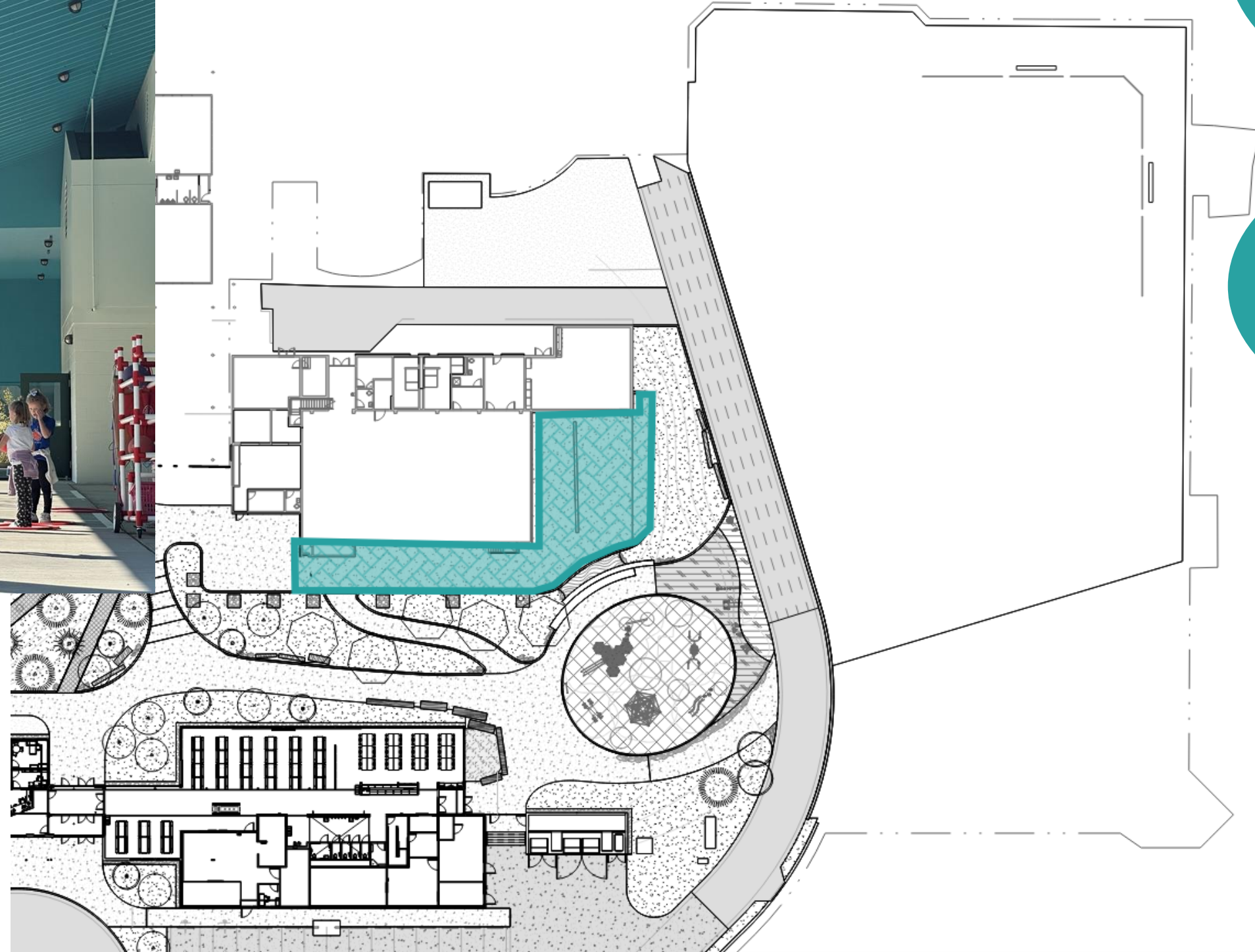
# Construction Status by Play Zone







# Construction Status by Play Zone



**COVERED  
PLAY**

Completed  
9/03

~5,300 SF COVERED  
PLAY

**CAPACITY:  
70-132**





# Construction Status by Play Zone

## STILL UNDER CONSTRUCTION (at start of school):

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Sensory Walk  
(mostly done 9/15)

Rope Climbers

Surfacing at strip between covered  
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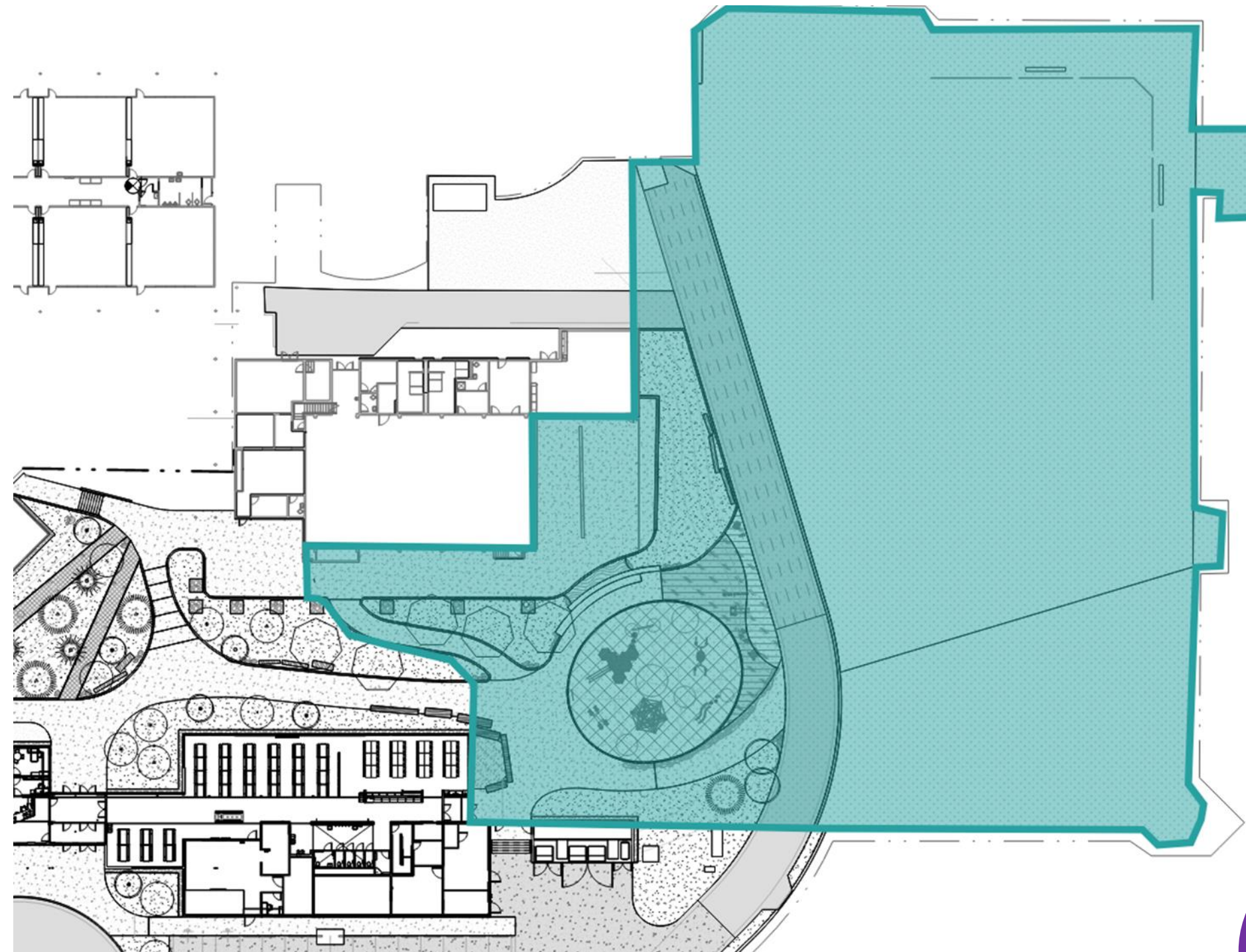
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**PLAY SPACE**

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**CAPACITY  
>946**

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Celebrating Kenmore  
with Color—

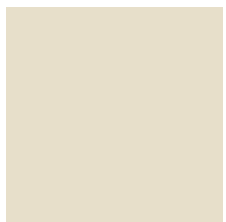




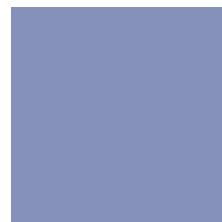
# Inspired by Nature—



RESILIENT



NATIVE



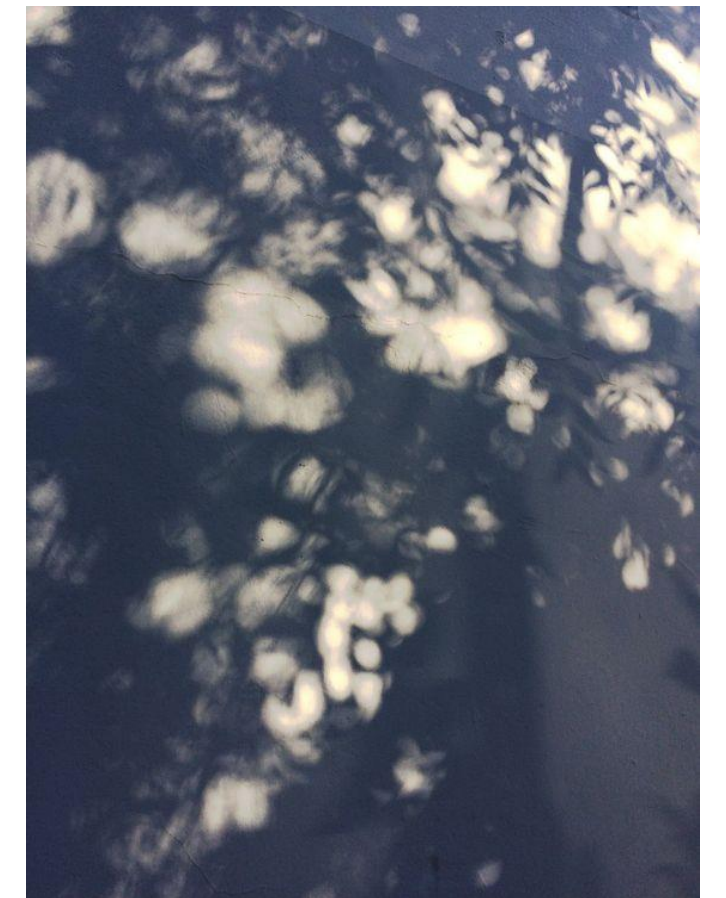
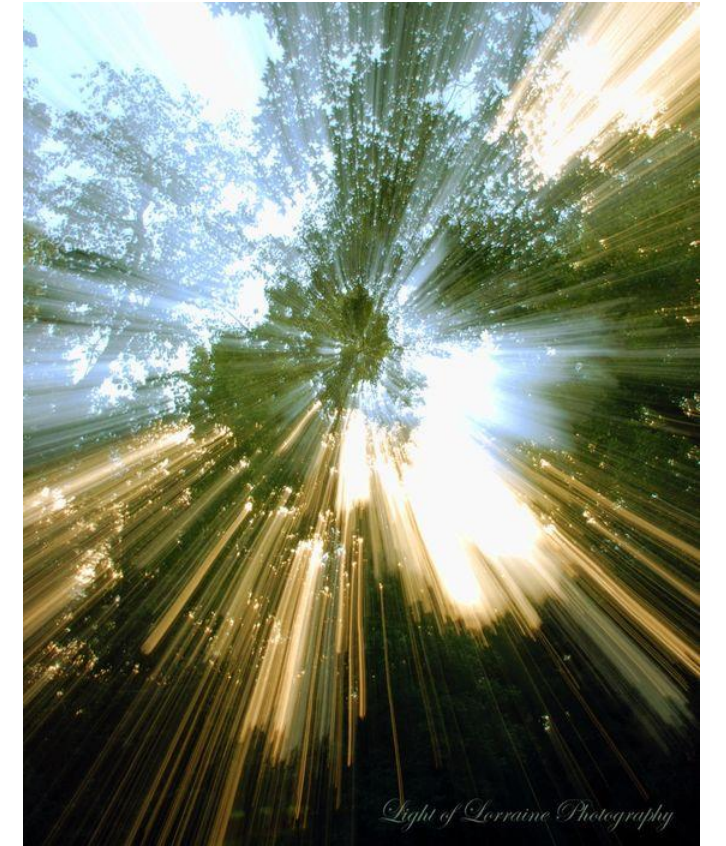
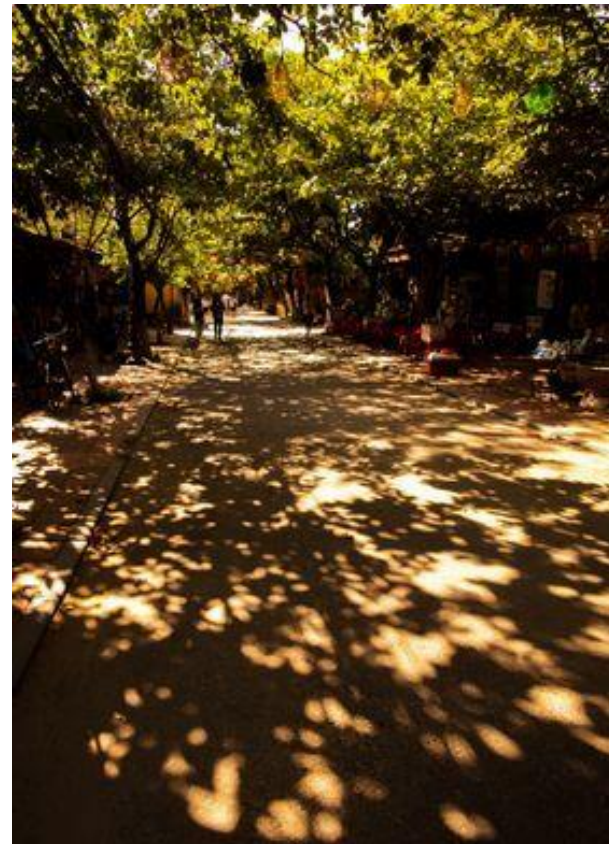
COHESIVE







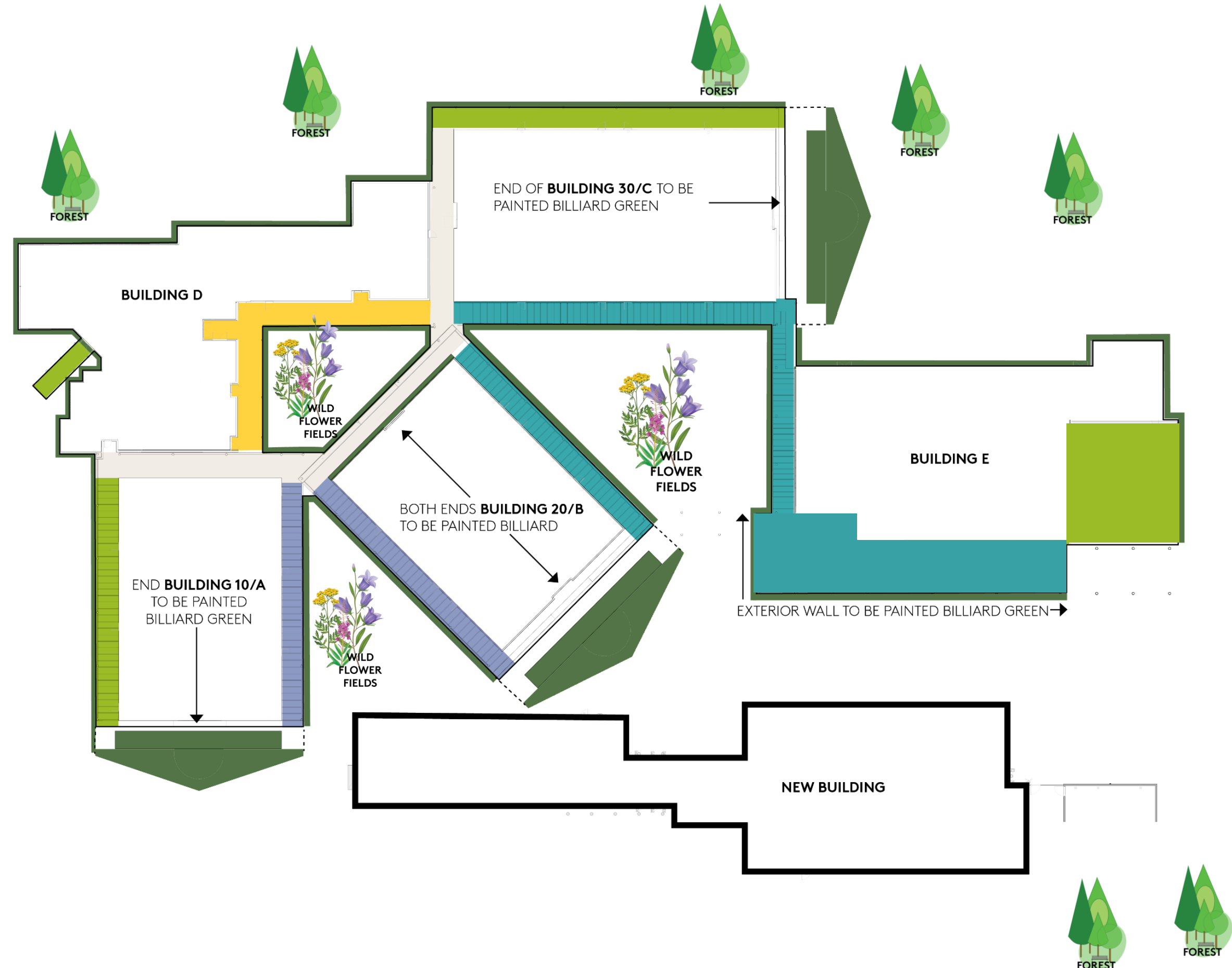
# Inspired by Nature—







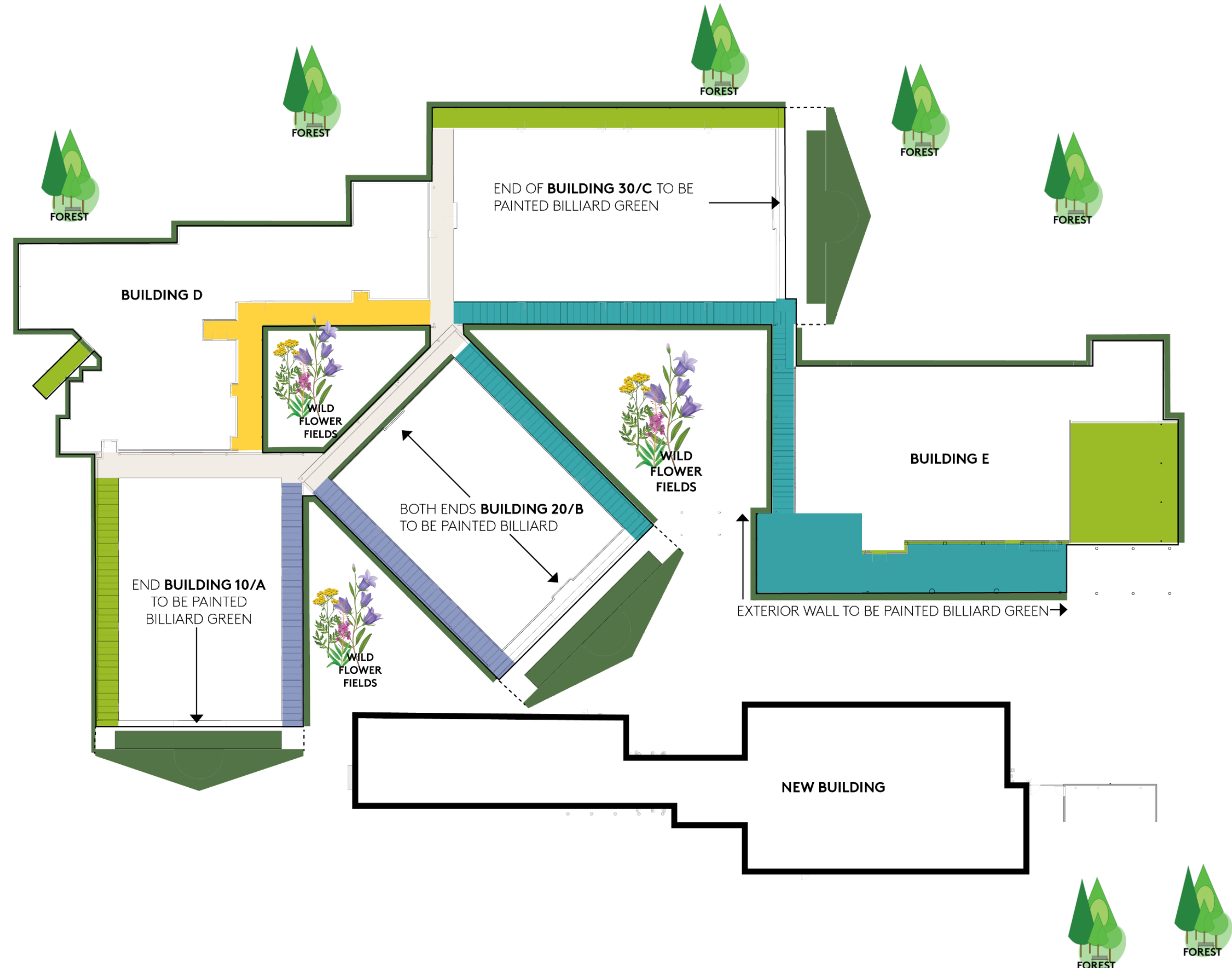
# Inspired by Nature—







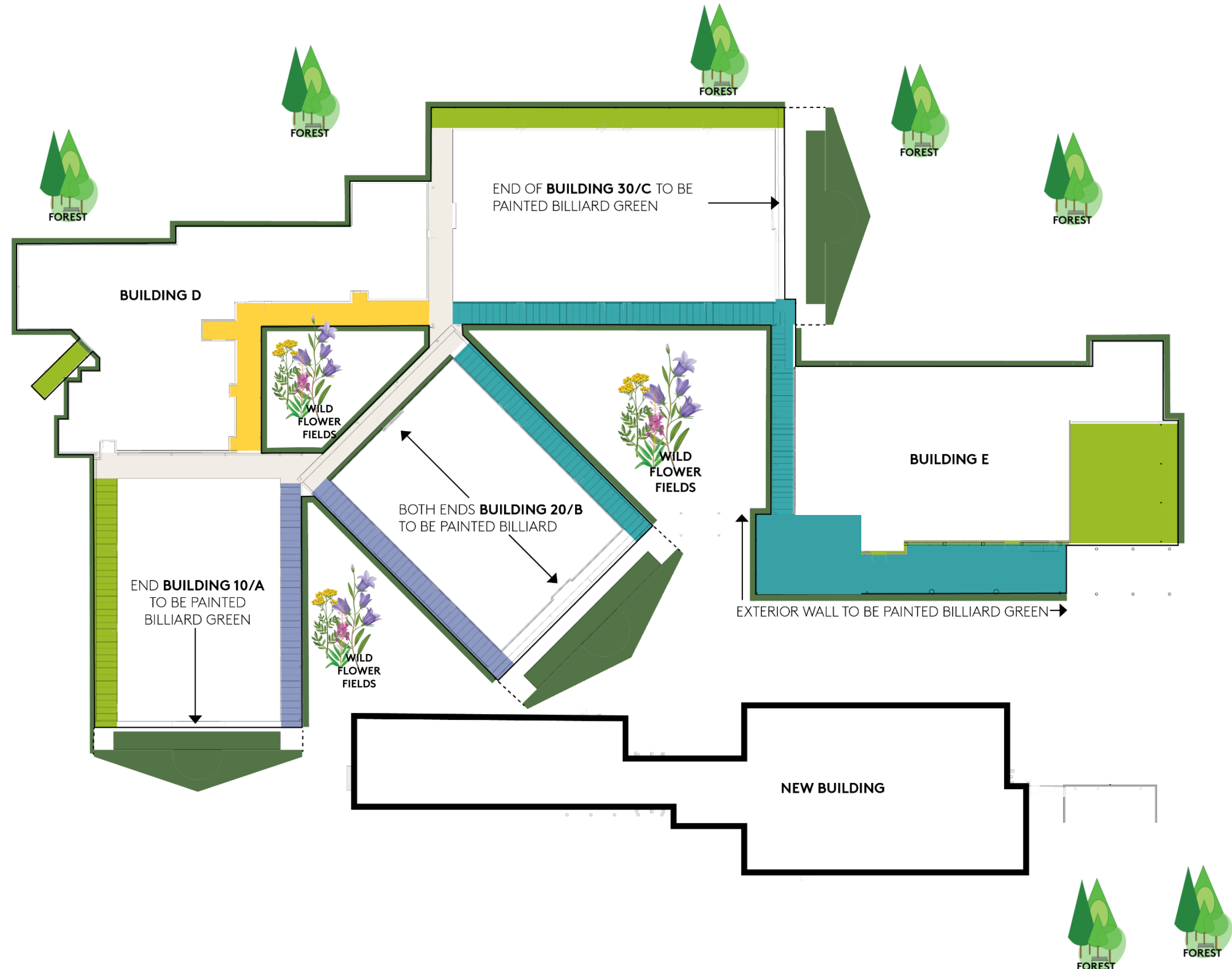
# Wild(CUB)flowers in a Meadow—







# Wild(CUB)flowers in a Meadow—







# Celebrating the Campus with Color—

PRIOR





# Honoring School Spirit Through Time—





## Process—

To extend the life of the building's materials, wood and stucco, the project's base assumption was to repaint all exterior painted surfaces. Care was taken to honor impacted art, and preserving space for future campus art was core to the design....

- Site review of exterior campus artwork
- Contacted ArtsWA to review planned digitization process
- Digitize artwork by professional photographers
- Storytelling method determined
- Book and Digital ARTchive production
- Kenmore Heritage Society Partnership initiated
- **New Campus Artwork Community Poll (upcoming)**

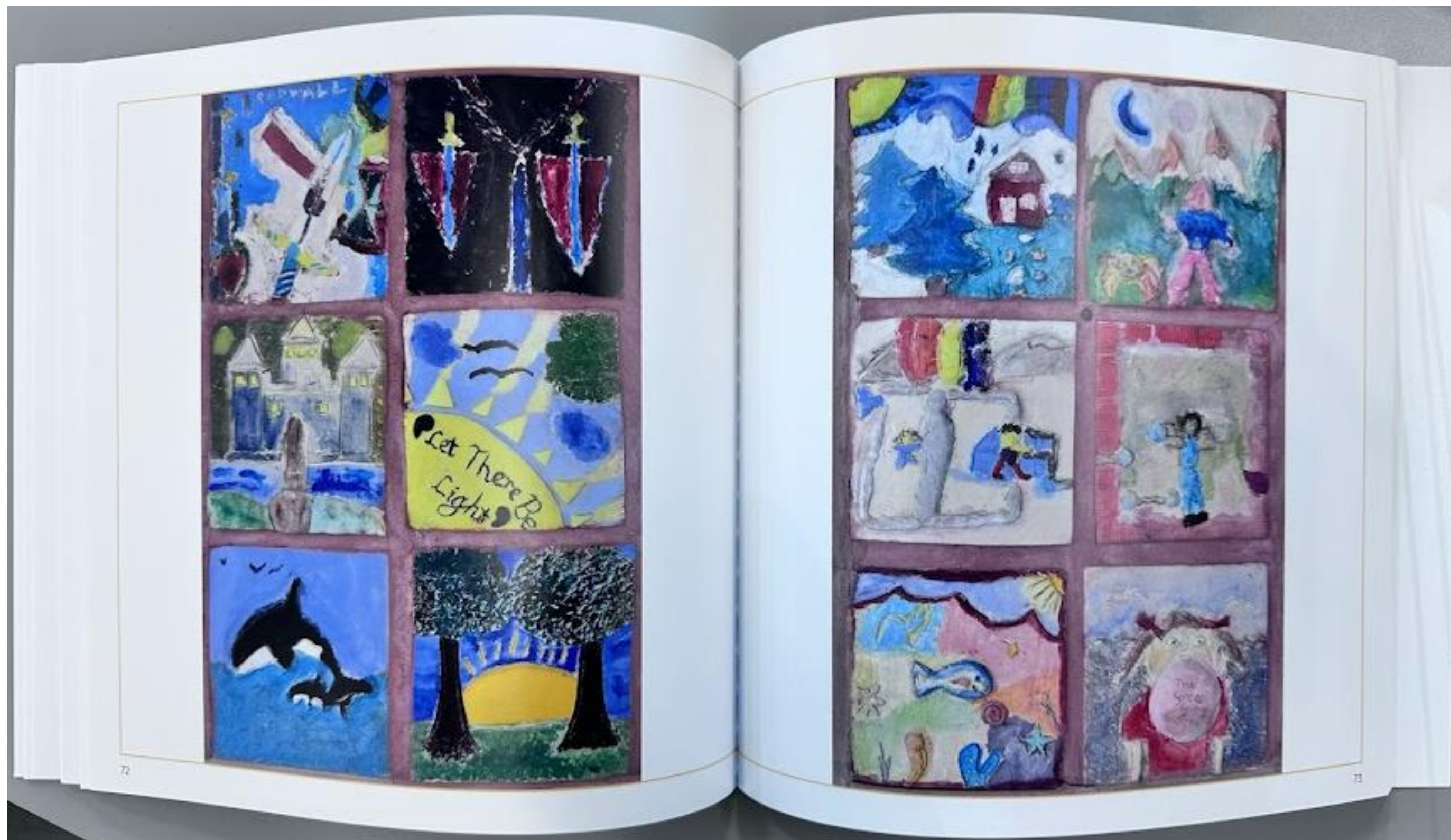
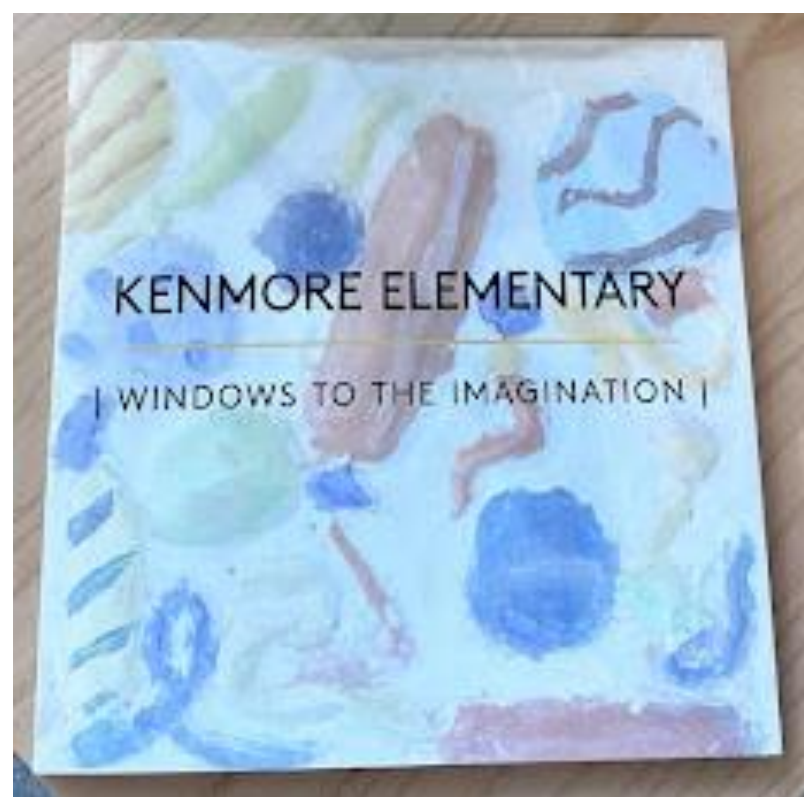




# Storytelling by Book—



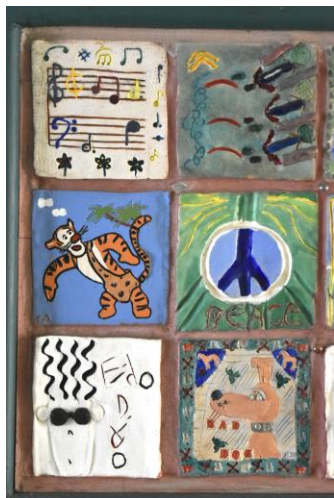
<https://kenmoreheritagesociety.com/>







# Storytelling as Living ARTchive—



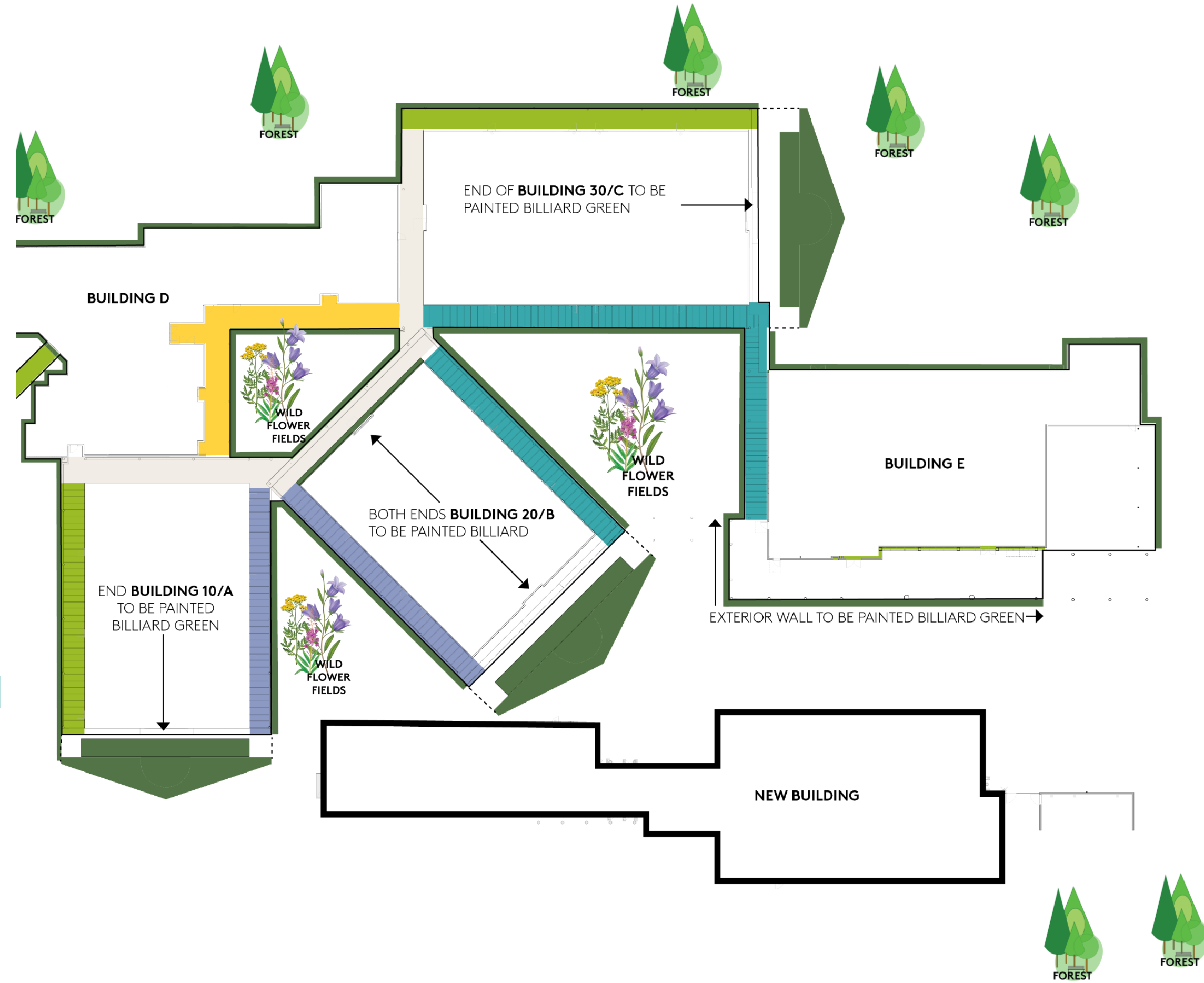




# Saving Space for Campus Art—

We want to hear  
from you!

Construction is finally  
complete. Kenmore's canvas is  
ready for the 1<sup>st</sup> Installation—  
what should the theme be, and  
where would the art make the  
most impact?



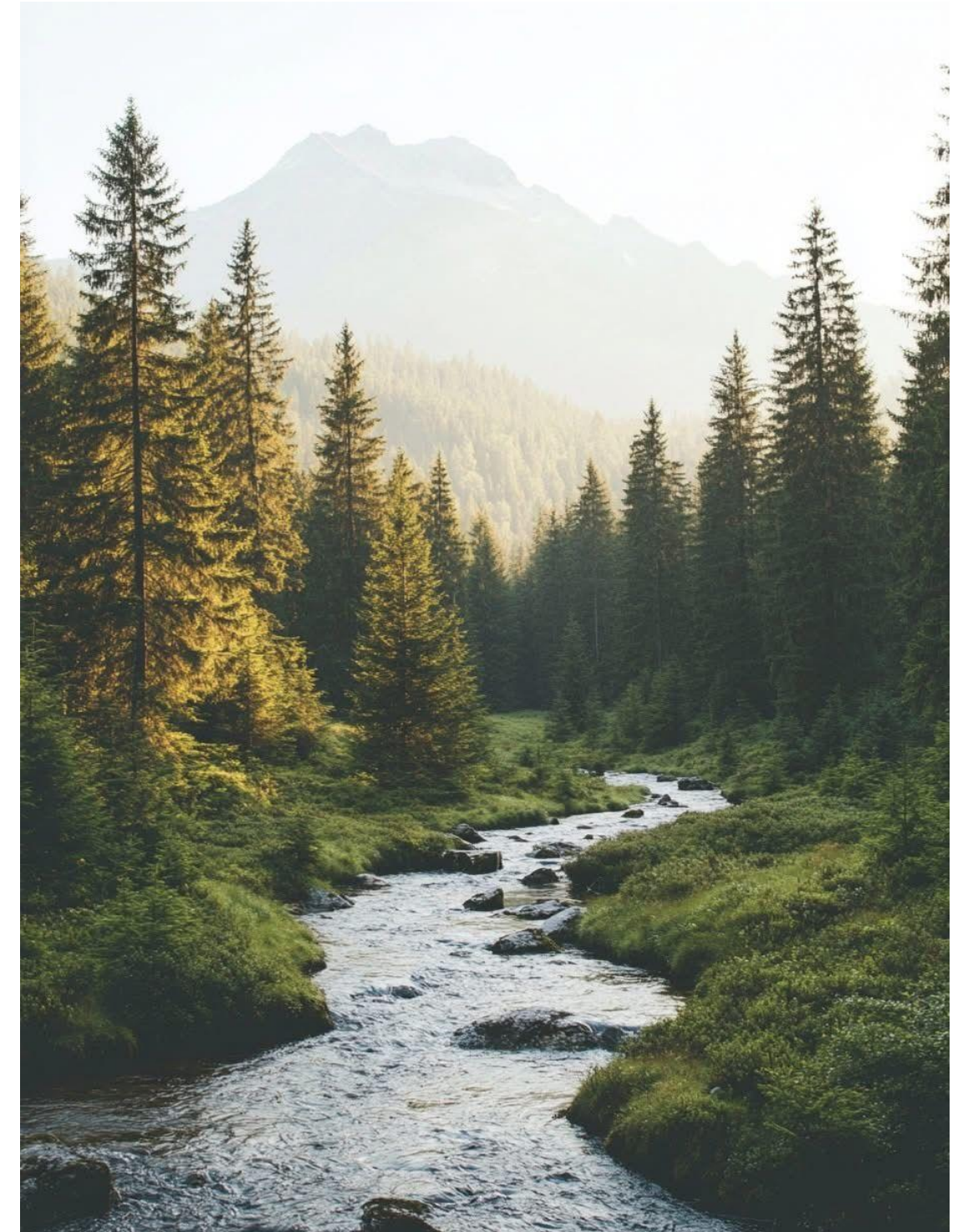


# Campus Art Themes—





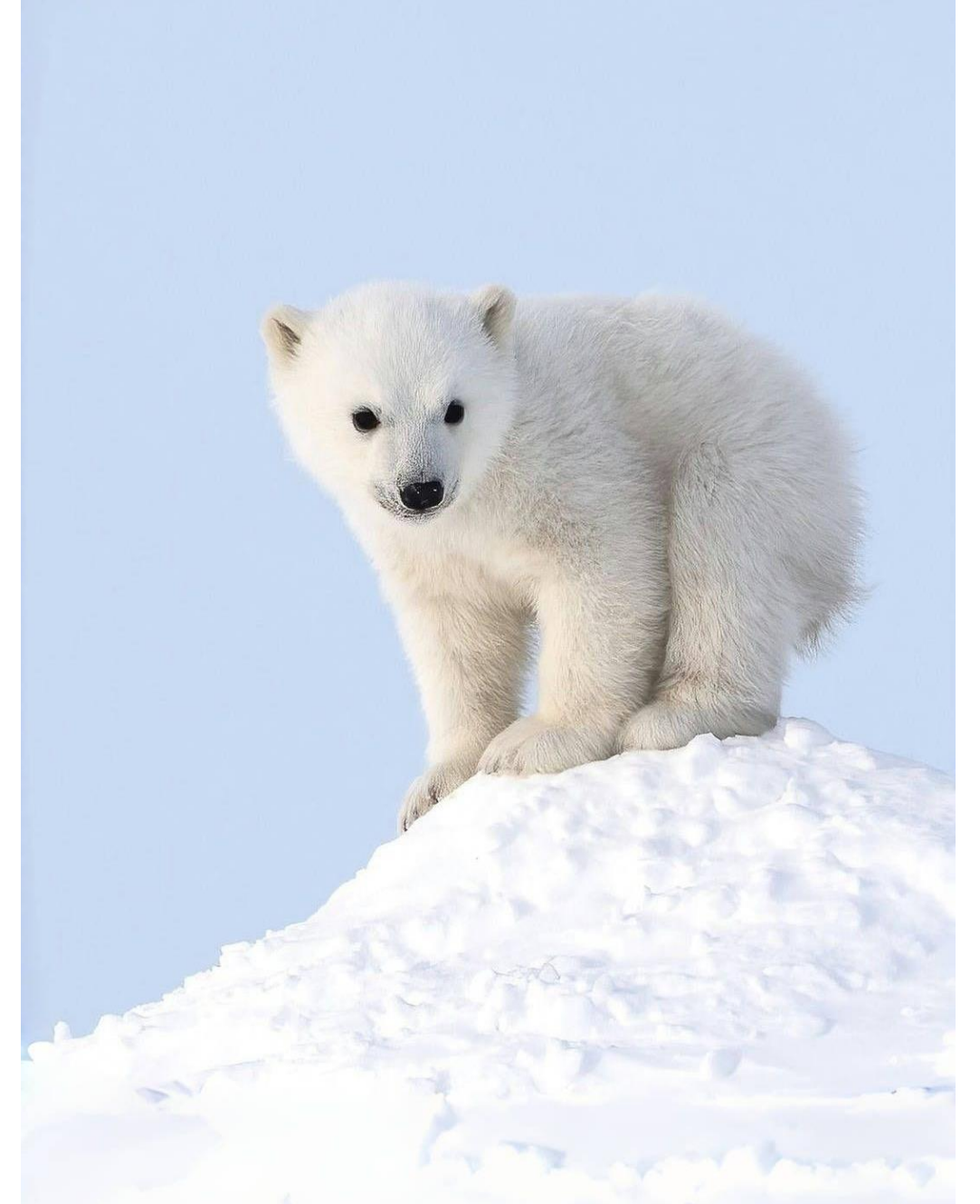
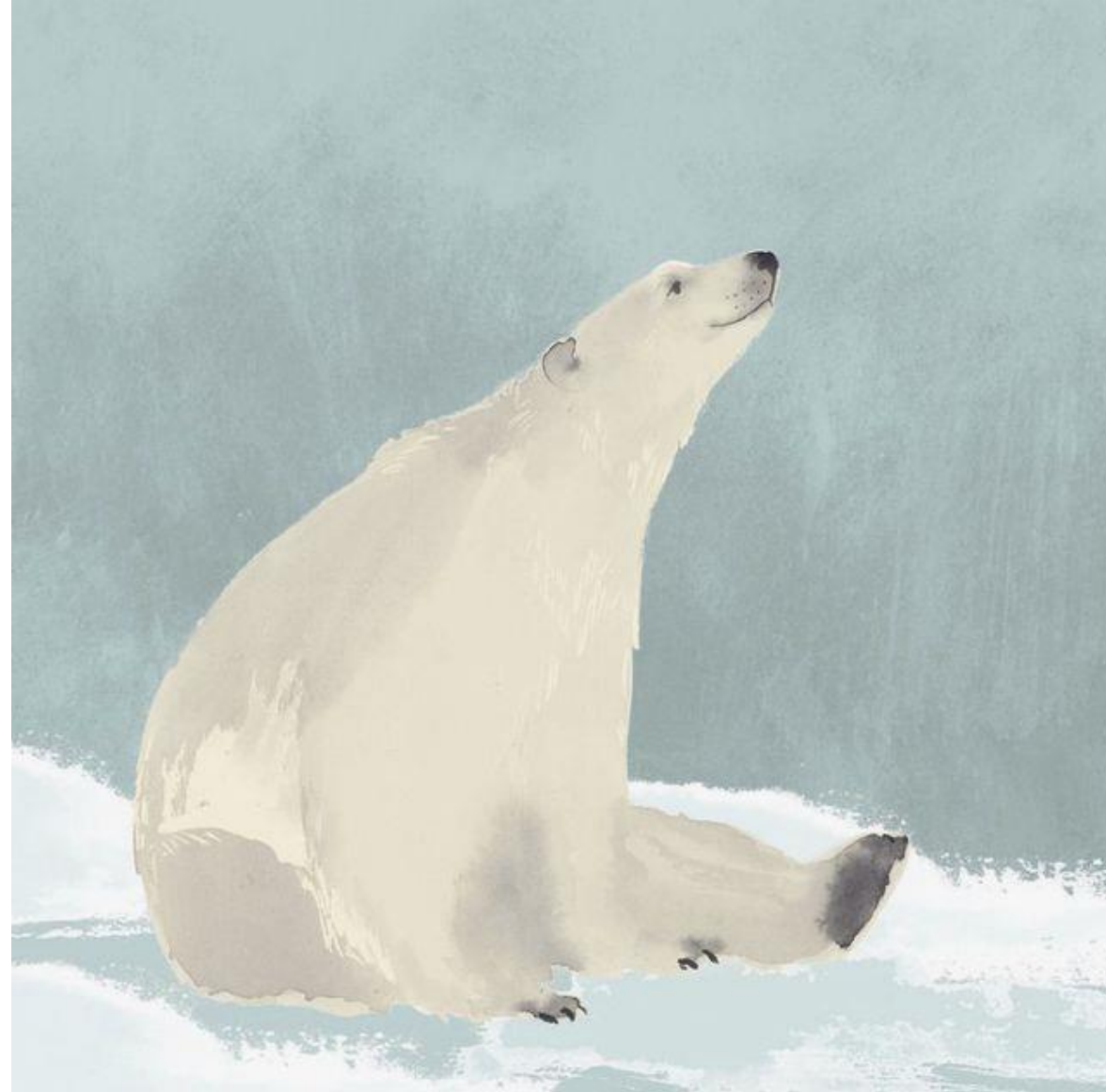
# Drawn from Nature







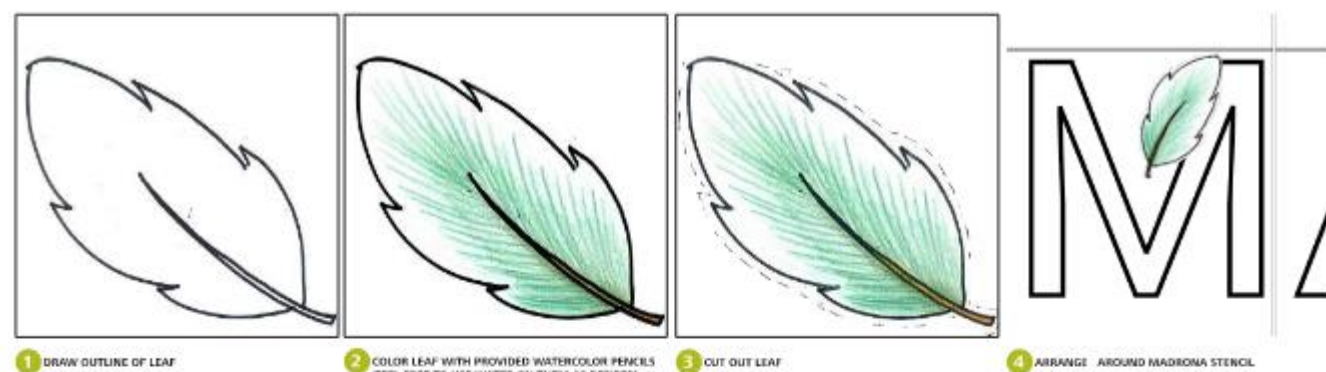
# Inspired by Cubs







# Artist-Led, Student Made



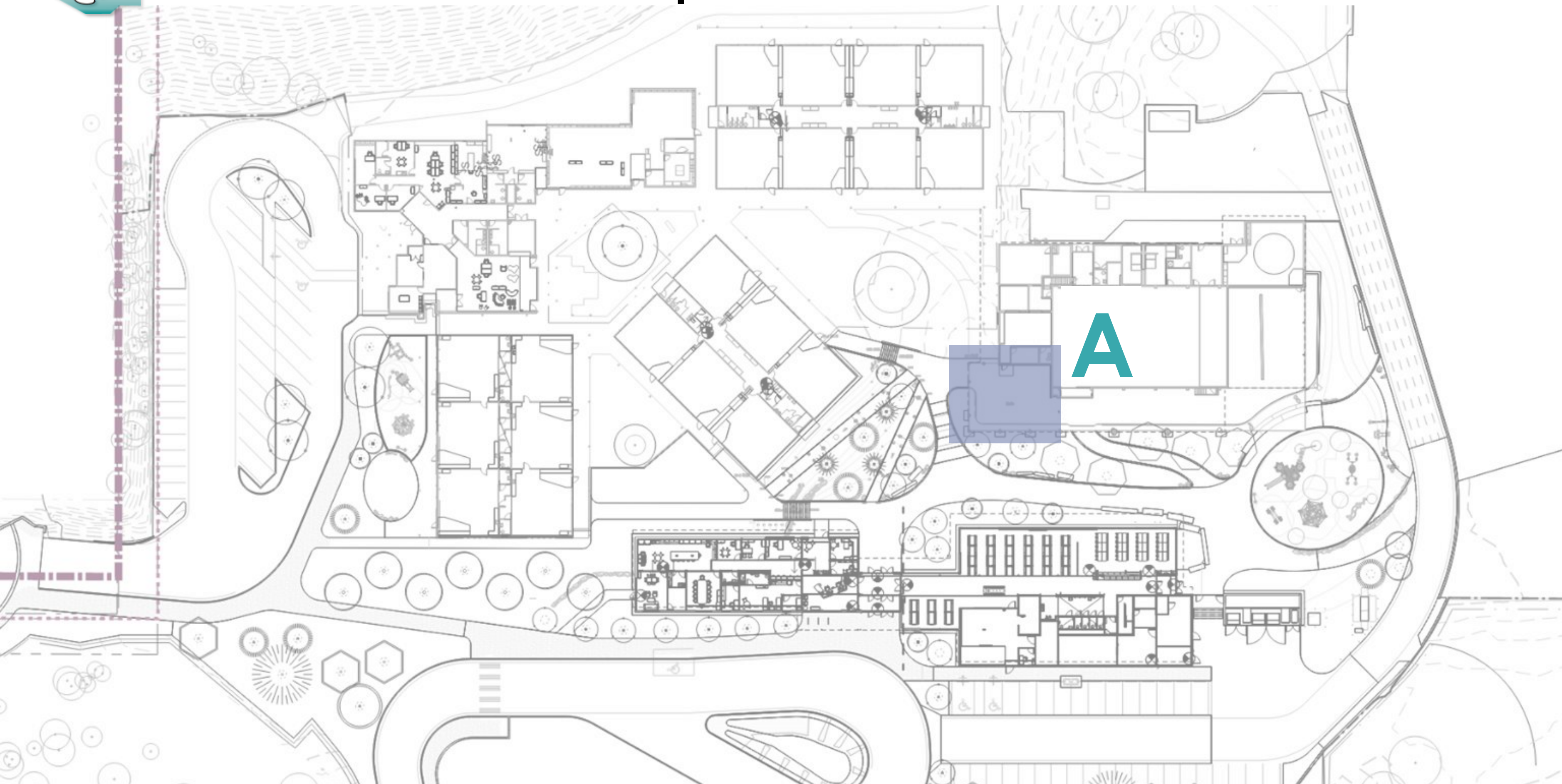


# Campus Art Locations—





# Authentic School Spirit—







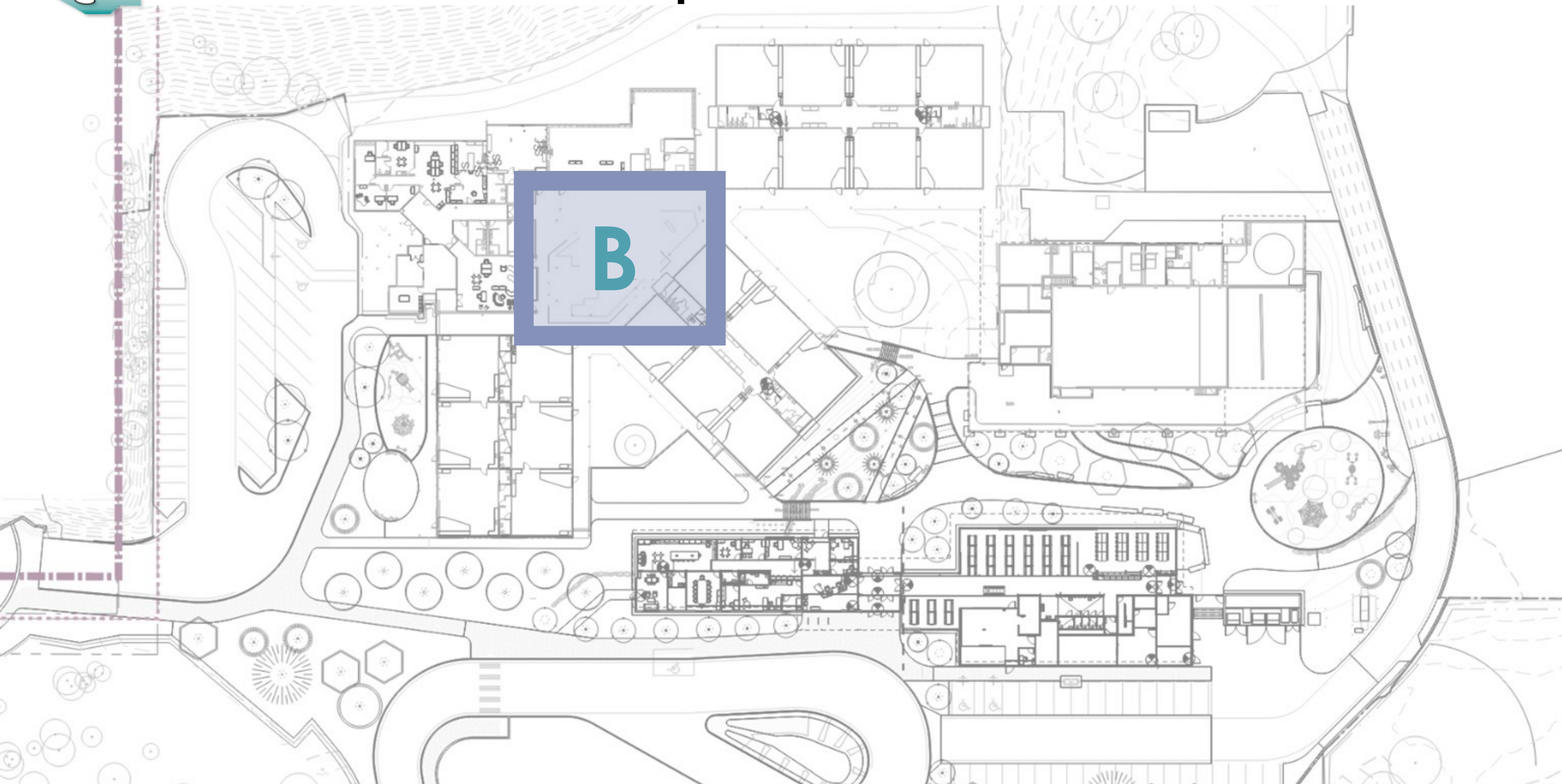
# A\_Cub Community Space at the Heart—







# Authentic School Spirit—







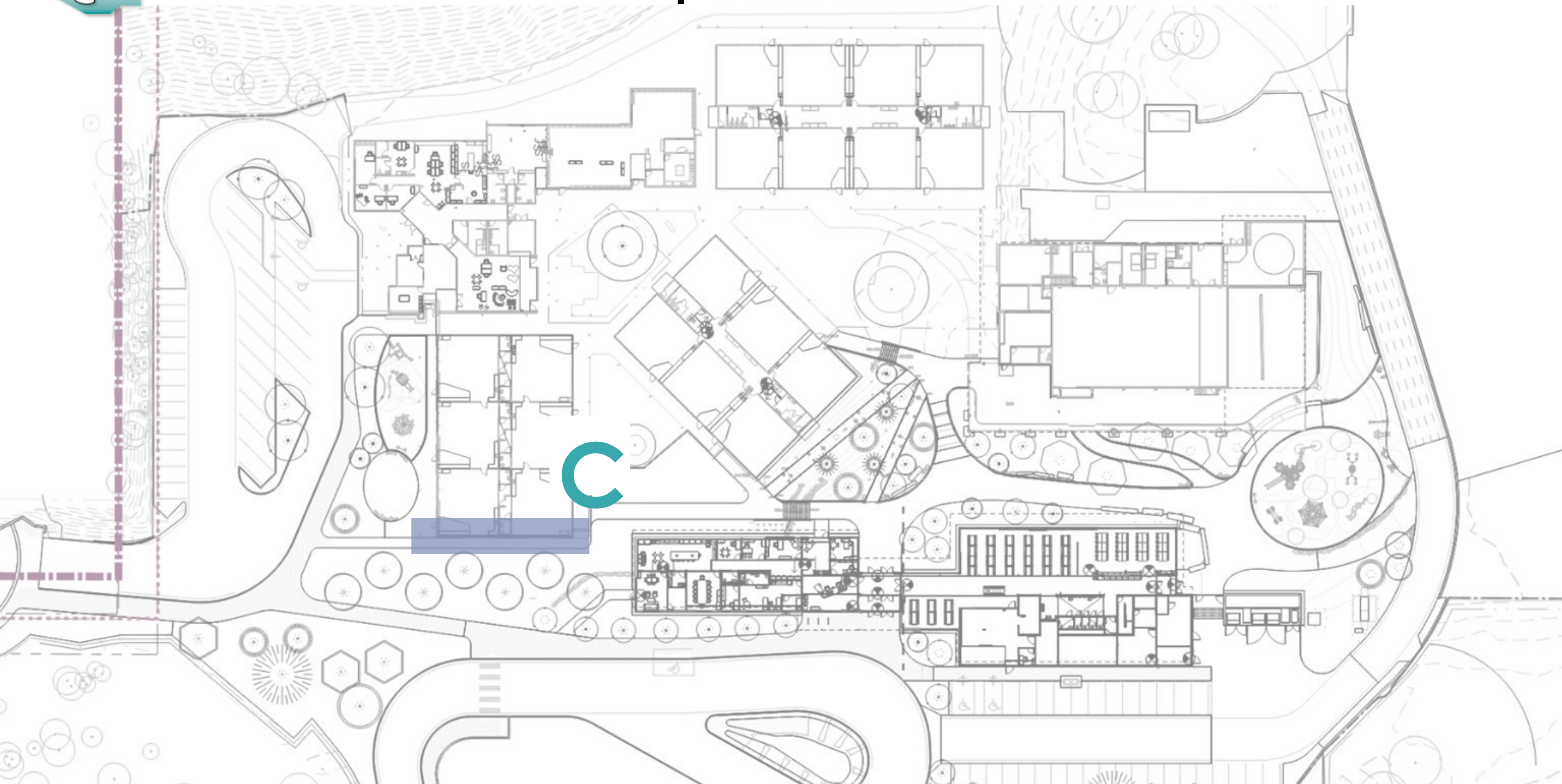
# B\_Immersive Courtyard Embedded in Learning—







# Authentic School Spirit—







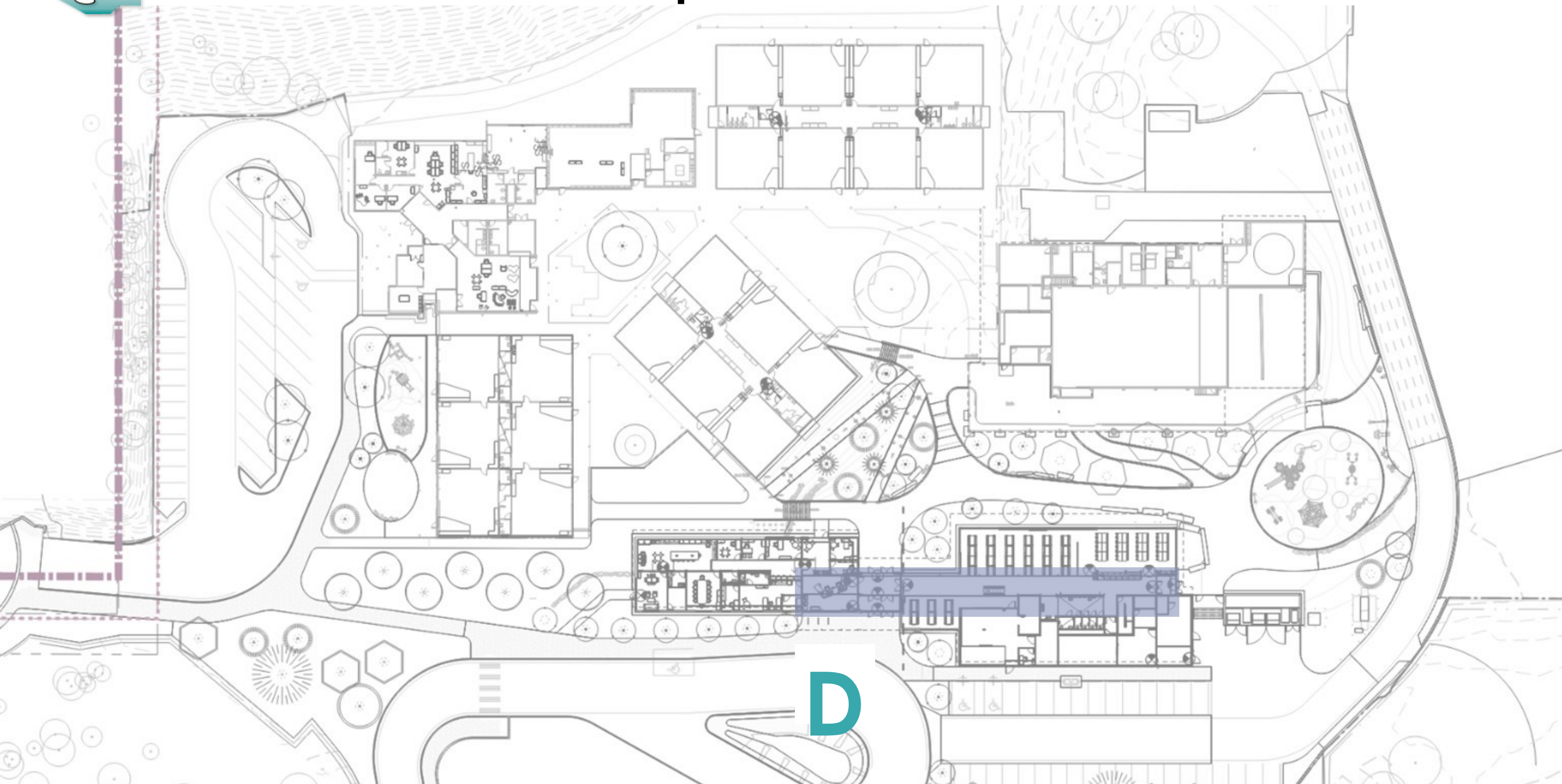
# C\_Outward Facing Moment at Arrival—







# Authentic School Spirit—



D





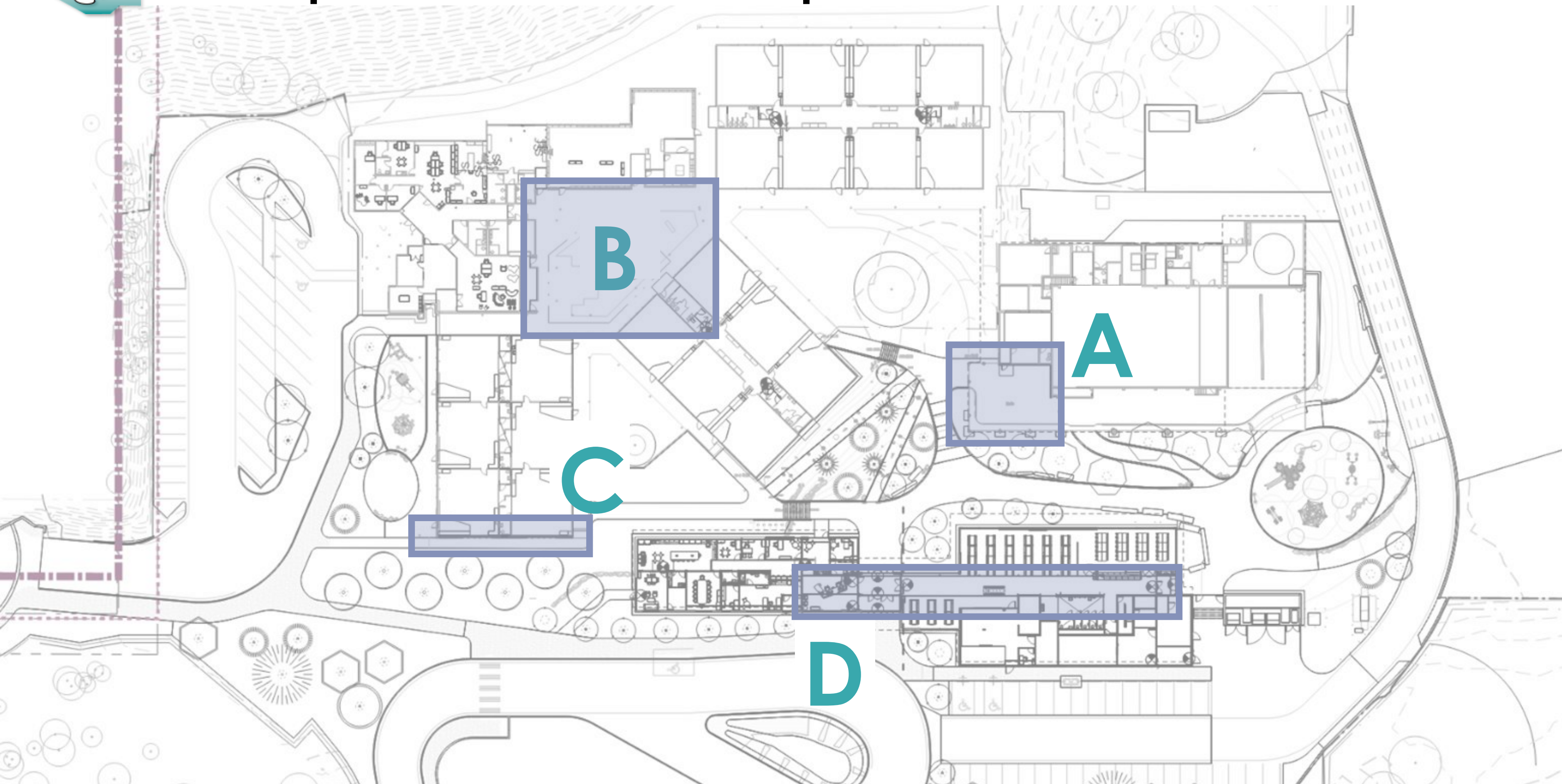
# D\_Welcoming Signature at Reception—







# Campus Art Location Options—







# Discussion—