

## ORONO INDEPENDENT SCHOOL DISTRICT NO. 278

Independence-Long Lake-Maple Plain-Medina-Minnetonka Beach-Orono  
District Office Assembly Room – 685 Old Crystal Bay Road N, Long Lake, MN 55356  
Regular Meeting, September 22, 2025 7:00 PM

*In the event of inclement weather, the Board Meeting will be held on Tuesday, September 23, 2025, in the District Office Assembly room at 7:00 PM, unless a quorum of the board is unavailable.*

### AGENDA

1. Call to Order
2. Pledge of Allegiance
3. Consideration of the Agenda
4. Consent Agenda **(ACTION)**

*Consent Agenda contains routine matters that typically do not require Board discussion. Individual Board members may remove an item from the Consent Agenda for discussion/separate action.*

*Consent Agenda items are as follows:*

- A. Approve Minutes from Regular Board Meeting held on September 8, 2025
  - B. Approve Personnel Recommendations
  - C. Accept Donations Totaling: \$4,379.63
  - D. Approve Treasurer's Report for May - July, 2025
  - E. Approve Electronic Fund Transfers for May - July 2025
  - F. Approve Bill Vouchers: 322618-322754, EP Register items: 903077-903094, EFT Voucher: 6634, and Capital One items: 53376-53399
5. Superintendent's "Report on Excellence"
  6. Board Members' Questions and Comments
    - A. Facilities and Finance Committee Meeting Update
    - B. Policy Committee Meeting Update
  7. Old Business
    - A. 2025-2026 Superintendent Goals **(ACTION)**
    - B. Other Old Business as Necessary
  8. New Business
    - A. Sharing Excellence - ISTE Presenters
    - B. Policy Review (*First Reading*)
      - Policy 506: Student Discipline
      - Policy 722: Public Data and Data Subject Requests
      - Policy 806: Crisis Management
    - C. Preliminary Year-End Financial Results
    - D. Preliminary Levy Certification **(ACTION)**
    - E. Other New Business as Necessary
  9. The next Regular Meeting will be held on Monday, October 13, 2025 at 7:00 PM in the District Office Assembly Room.
  10. Adjournment to a work session for a report on Learning and Accountability.