

Instructional Council Meeting

Date: 09/22/25 2:30-3:30pm

Location: 1st floor collaboration space

<p>Gr PreK/K/1: Victoria Chan Gr 2/3: Kayla Mosca Gr 4/5: Waylen Wilson Gr K-5 Sped: Gr 6-8 Sped: Christine Torres Gr 6-8 GenEd: MD Lobato Gr PreK-5 Specials: Amanda Flippo Gr 6-8 Electives: Heather Hagler for Performing Art (<i>not permanent</i>) Educational Assistant: Interventionist/Union: Aubry Ruple Parent:</p>	<p><i>Non-Voting:</i> Chairperson: Amy Ford Co-Chair: Angela Boltman</p> <p><i>Also Present:</i> Principal: Felicia Mondragon Assistant Principal: Aimee Sewell Teaching & Learning Coach: Betty Gore Community School Council - Willa Correia Kuehn</p>
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Agenda Item	Issue	Actions
<p><i>Math Interventionist Classes (Boltman)</i></p> <p>Michael Rasinski is joining us to participate in this part of the IC meeting.</p>	<ul style="list-style-type: none"> -not built into the master schedule -seeing gr1/2 consistently (but not all of those students) -not seeing any students in other grades consistently -needs 90-120 minutes per week for MLSS Layer 3 Plan <p>some options:</p> <ul style="list-style-type: none"> -focus on specific grade levels only -do push in -do Layer 2 plans 	<p>Monday, Tuesday K starts in January 1st is 12:45-1:30 2nd grade is 9:00-9:45 3rd grade is 8:05-9:00 4th grade is 9:45-10:25 5th grade, not certain</p> <p>-grade levels are ok with one intervention block, separate groups, one math, one reading during master schedule time - students will not overlap -grade levels to provide student names to Michael before the next Math intervention window. Can look at iReady BOY assessment data.</p>

<p><i>Mid School Badges (Lobato)</i></p>	<p>MS badges aren't being worn at all times</p>	<p>MS is asking for a consequence for not having badges, advisor note and reorder notes. Perhaps community service to afford new badges or earn new badge.</p> <p>APS is printing badges once a month. Kristen and Latoya are working on printing temporary badges, so students don't wind up in detention. To MS: Pick a detention day per week, rather than daily. Admin will try to accommodate. Students would need to be walked to the cafeteria to pick up lunch and then walked to the detention room. Lobato to talk to MS staff.</p>
<p><i>Test Scores to Parents. Gradebook (Mondragon)</i></p>	<p>Parents at <i>Bagels with the Boss</i> asked about BOY assessment scores. How can we get testing information to parents, so parents are aware of academic performance before November parent conferences?</p>	<p>Grade levels will ask parents if they want the beginning-of-year data now, as opposed to hearing about it first at November parent conferences. Within grade levels, discuss a threshold for offering an optional parent meeting based on BOY and other early data. (ie. 1.5+ grade levels below).</p> <p>1st grade was sending reports monthly, but it is TOO much paper and very TIMELY for individual emails</p> <p>See Teaching & Learning Coach Betty for questions and support about Gradebook.</p>
<p><i>Chromebooks Going Home (Mondragon)</i></p>	<p>A parent at <i>Bagels with the Boss</i> asked whether chromebooks can go home, so students can get caught up when absent due to illness.</p>	<p>Converse with grade levels about the possibility of student chromebooks going home daily. Would need Contracts; parents would buy their own power chargers.</p> <p>MS structures classrooms so they don't need a computer at-home. Teachers said there is time in the school day for students to get caught up on missing homework.</p>
<p><i>Amira Reading monthly progress monitoring: grK-3 (Boltman)</i></p>	<p>From gr2: Struggling to fit it all in and would love to have some support figuring out how to do everything we're supposed to do without losing even more instructional time. From grK-1: Same concerns as gr2, along with district technical issues on iPads.</p>	<p>9/18/25 Samantha Auddino, APS Assessment: <i>We are still having ongoing issues and have our tech team and Amira's team working on it. I apologize for all of the issues, but please know we are working on it.</i></p> <p>Admin decision: If Amira is not working, stop, teach and check back in a few weeks. True for both progress monitoring and Tutor.</p>

	<p><i>District expectations as of 9/17:</i></p> <p>-Amira Reading K-3: monthly progress monitoring required for Levels 1 to 3 (delivered on the 1st of every month). Tutor required 30 minutes per week for all.</p> <p>-iStation Math K-2: monthly progress monitoring not required</p>	
<p><i>Skills, Habits, Mindsets Survey for gr3-8- FALL (Boltman)</i></p>	<p>Propose: Tues 10/7 Deadline: Fri 10/17</p> <p>Goal 4 Elementary Benchmarks Resource: These benchmarks are for the lowest favorable survey question for each aspect (self-efficacy, perseverance, self-regulation, and social awareness).</p>	<p>Survey questions gr3-5 Survey questions gr6-8 Directions</p> <p>Guardrails folder in shared drive</p> <p>Administering survey on Tues 10/7</p>
<p><i>Next IC Meeting Date and staff meeting protocols</i></p>		<p>Monday October 20: IC Staff Meeting: Monday October 6</p>