



Cherry Hill High School West Title I Stakeholders/Parent/ Community Advisory Meeting

September 11, 2025
6:30pm

Title I Agenda

- What is Title I?
- Title I Schoolwide Program Vs. Targeted Assistance Program
- Parent's Right To Know
- Funding/Policy Review Purpose
- Parent Involvement policy
- Compact review: Shared responsibilities
- Workshop Ideas for 2025-26 School Year

What is Title I?

“The purpose of Title I, Part A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps...the Every Student Succeeds Act (ESSA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging, State academic standards.”

Title I Schoolwide Program vs. Targeted Assistance Program

How are targeted assistance plans different from schoolwide plans?

- Schoolwide plans provide services to all students, improving all structures that support student learning and combining all resources, as allowed, to meet or exceed State Academic Standards in an eligible school
- Targeted assistance plans only provide services to identified academically at-risk students

Cherry Hill High School West participates in a Title I Schoolwide Program that serves all students

Title I Schoolwide Program

The Schoolwide Program requires that a school:

- Create a planning committee
- Conduct a comprehensive needs assessment
- Identify and commit to specific goals and strategies that address the identified needs
- Create a comprehensive annual plan
- Conduct an annual evaluation of the schoolwide program to measure the effectiveness of the implemented evidence-based interventions and strategies and revise as necessary

Parent's Right to Know

- Under the *Every Student Succeeds Act (ESSA)*, all schools receiving Title I funds must inform parents of their right to ask schools about the professional qualifications of their child's teachers and paraprofessionals
- All of our regular teachers have college degrees and many have advanced degrees
- Every teacher continues learning through professional development activities and are evaluated each year

Funding/Policy Review Purpose

Title I funds

- Provide supplemental funding for resources to help schools provide a high quality education that will enable all children to meet performance standards in all subject areas

Funding/Policy Review Purpose

Title I funds

- Funding is awarded based on economically disadvantaged students (poverty criteria), but any student at Cherry Hill HS West may receive Title I services

Funding/Policy Review Purpose

Monitored in the following areas:

- Student Achievement- marking period grades, standardized test scores, demographic achievement breakdown
- Graduation Rate
- Attendance- chronic absenteeism rate
- Professional Development and Curriculum
- School Climate (discipline)

Funding/Policy Review Purpose

SMART Goals are built around our 5 priorities from our 5 year Strategic Action Plan

- Academic Achievement and Outcomes
- Operational Excellence
- Aligning Student Supports to Mirror Student Needs
- Climate and Family Engagement
- Staff Recruitment and Retention

Parent Involvement Policy

- The Parent Involvement policy states that parents of students who receive Title I services may be involved in the decision making process for determining what types of parent workshops you would like offered this school year.
- We would like to offer workshops that are going to be beneficial to you as parents. What can we provide to you to make sure that more parents attend? What would make it more attractive to you?

Compact review: Shared responsibilities

- **Students** will strive to attend school regularly; be prepared each day with completed assignments; work cooperatively with others; follow our student code of conduct
- **Teachers** will strive to provide high quality instruction to all students in a supportive learning environment; communicate regularly with parents about student progress; provide varied learning opportunities to enable students to succeed academically; and hold high expectations for ALL students
- **Parents** are asked to monitor their student's grades, attendance, etc. and partner with the school to ensure their child's success; communicate with their child and teachers
- **Principal** will strive to ensure positive communication between the teacher, parent, and student

Compact review: Shared responsibilities

- Communication between teachers and parents is vital. Parents can use Genesis for daily, weekly updates on their student's growth. Parents can also ask their student's teachers to add them to the Parent Google Classroom.
- If you have any suggestions for revising the compact, you can email us with suggestions.

Supports Provided to ALL Students

- HW Club/Tutoring
- National Honor Society Mentoring
- Title I Math Teacher: Mrs. Karen Lignana, klignana@chclc.org
- Multi Tiered Systems of Support (MTSS)
- Professional Development

Workshop Ideas for 2025-26 School Year

Possible Topics include:

- Review Your Child's New Jersey Student Learning Assessment (NJSLA) or New Jersey Graduation Proficiency Assessment (NJGPA)
 - Interpretation of results: what does it mean?
- Discuss Cherry Hill High School West Performance & School Goals
- Access the Rubicon Atlas Curriculum Portal
- Connecting Beyond the Classroom - Career Technical Education program offerings

Workshop Ideas for 2025-26 School Year

Please email us with any suggestions

Contact us:

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- Mrs. Elisa Lomon
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