



Emergent Bilingual Learner Program Evaluation

2025-2026 School Year

Program Content & Design

Districts with 20+ EB students in any elementary grade across the district must offer bilingual education (PK-5).

- Clara Love, Roanoke, and Prairie View provide the one-way dual language model to satisfy the bilingual requirement.
- Transportation is provided for bilingual students.

ESL is required for EB students not in bilingual programs.

- At elementary ESL support is provided by ESL certified teachers and ESL Specialists through inclusion and pull-out.
- At secondary ESL support is provided by ESL certified ELA teachers through ELA courses and Sheltered ELA courses.



Program Procedures

Identification, Placement, Review, & Reclassification

Texas Education Agency (TEA)

Requires:

- **An LPAC:** Determines student identification, placement, review, and reclassification.
- **LPAC members:** ESL teacher, bilingual teacher, administrator, and parent.
- **TEA Developed Home Language Survey:** Identifies students needing language testing and support.

NISD Satisfies Requirements through:

- **District Centralized LPACs:** Scheduled via Zoom and in person to build capacity.
- **District LPAC Calendar:** Scheduled administrators, teachers, and parents ensuring compliance and minimizing time on task.
- **TEA Developed Home Language Survey:** Embedded within online registration.



Program Numbers

EB Growth
over the
last decade

Texas ~
34%

Northwest
ISD ~
321%

Program Model	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
ESL	1,499	1,830	2,298	2,579	3,043	3,483*
Bilingual	201	204	307	341	474	508*
Total	1,700	2,034	2,605	2,920	3,517	3,991*

**This is a preliminary number, official numbers will be available after the Snapshot date in October.*

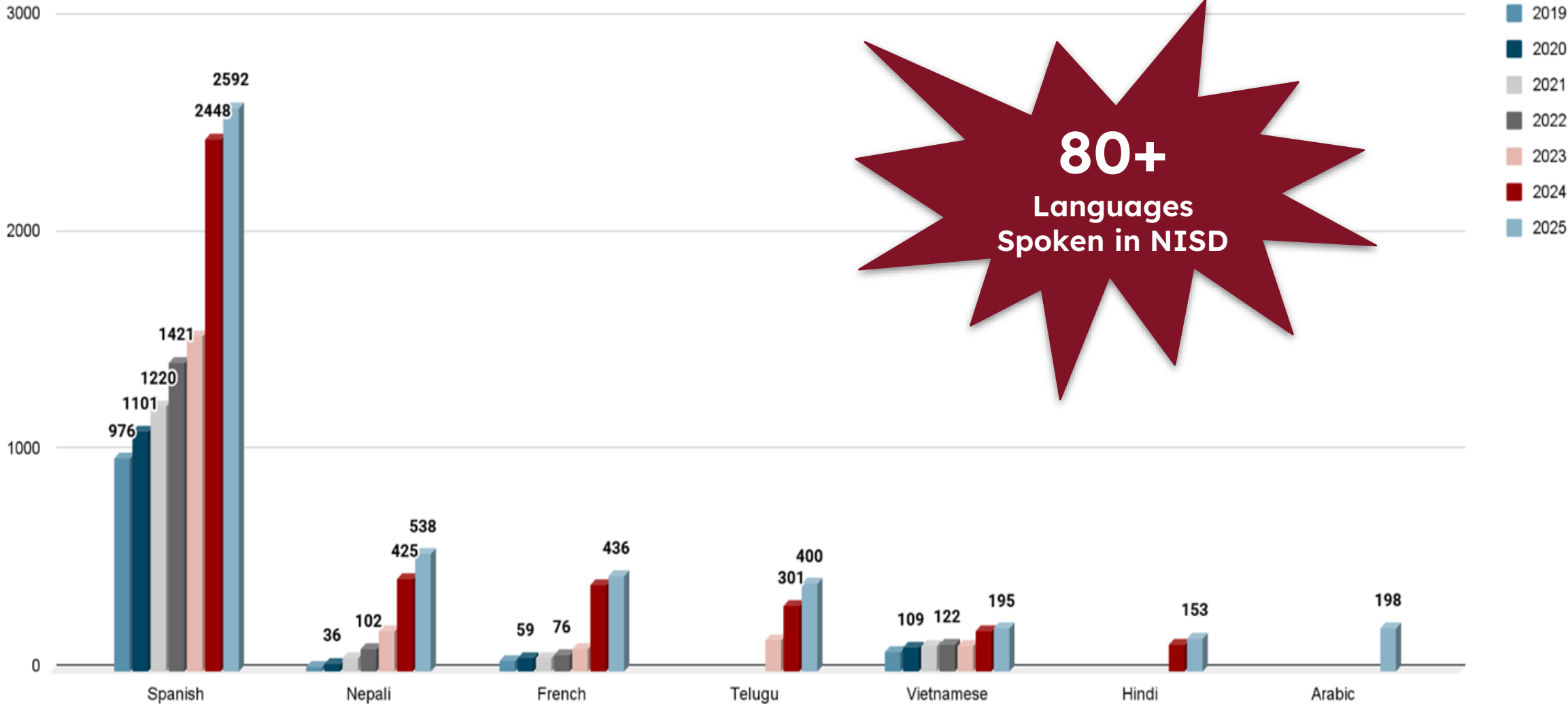
Starting Early

	2020-21	2021-22	2022-23	2023-24	2024-25	Current
Total PK Students	359	482	587	872	1,062	1,084
ESL PK Students	124	143	193	206	380	455*
Dual Language PK Students	27	45	79	64	95	75*

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Top Languages in NISD



Languages by Elementary Grades

	PRE-K		KG		1ST		2ND		3RD		4TH		5TH	
	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025
SPANISH	202	147	141	209	141	206	171	179	166	185	167	177	172	181
NEPALI	74	72	37	73	39	49	34	53	39	44	28	41	34	29
FRENCH	28	31	26	30	8	34	27	33	23	38	26	25	33	28
TELUGU	53	63	25	56	24	36	34	37	22	49	21	28	21	28
VIETNAMESE	13	6	11	16	8	15	5	11	6	11	11	7	13	11
Arabic		14		14		19		23		12		13		13

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Top 5 in Texas: 1)Spanish 2)Vietnamese 3)Arabic 4)Urdu 5)Mandarin

Languages by Secondary Grades

	6th	7th	8th	9th	10th	11th	12th
SPANISH	186	195	208	199	185	169	173
NEPALI	40	32	30	19	19	15	14
TELUGU	24	22	15	17	13	7	4
FRENCH	34	32	33	33	29	26	27
VIETNAMESE	14	18	17	12	20	15	20

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**Top 5 in Texas: 1)Spanish 2)Vietnamese
3)Arabic 4)Urdu 5)Mandarin**



Student Enrichment

Summer Language Academy (Grades PK-KG)

4 weeks in the summer

142 PK and 79 kindergarten students

Experiences to support social and academic language development:

- Magician
- Scientist
- Ft. Worth Fire Dept
- The Creature Teacher
- Folk Dancers
- Professional author

Summer Newcomer Academy (Grades 1-10)

2 weeks in the summer

25 students

Experiences to support social and academic language development:

- Stock yards
- Kimbell Museum
- Professional author
- Songwriting Workshop with a professional songwriter

[Song Lyrics](#) [Singer Performance](#)



Family Support

Communication with Families

Staff share family resources via:

- ParentSquare
- Classroom communications

Supporting Families Through Our ESL/Bilingual Program

- Building strong partnerships with parents and guardian
- Adult ESL classes offered twice a week for parents and families of EB students.
 - 125 participants enrolled for 2025-2026

Campus Engagement Activities

- Host **Multicultural Nights** on campuses
- Invite families to participate and celebrate cultural diversity
- Foster community connections and inclusivity



Professional Learning



Supporting all teachers that have emergent bilingual students in their classrooms is critical. Here are a few learning opportunities we provided:

- Getting Started with Emergent Bilinguals
- Next Steps to Supporting Emergent Bilinguals in the Classroom
- Stay Organized When I Have Multiple Students with Different Interventions, Accommodations, and Modifications!
- Dual Language Gomez and Gomez
 - Initial 2-Day Training
 - Bilingual Research Centers Training
 - Specialized Vocabulary Enrichment Training



Staffing & Program Support

- Dual Language Learning Teams
- Added a 3rd grade DL section at Clara Love, the newest dual language campus
- Added 4 DL teachers for program growth
- Bilingual Research Center Make & Take Training (DL and ESL Teachers)
- Specialized Vocabulary & Enrichment Training (DL & ESL Teachers)
- Support with ESL Certification Exam



Curriculum Support

- Dual Language Curriculum (KG-5th) revised to incorporate Gomez & Gomez instructional components.
- Dual Language PK Curriculum revised to theme-based instruction to increase student vocabulary and build background knowledge for students.
- Training on new resources added to curriculum Patterns of Power/Wonder.
- Ongoing coach led PLCs at all levels to provide instructional support strategies for teaching language acquisition and content to EBs.
- Instructional strategies and newsletters provided by ESL Specialists to support classroom teachers.
- Instructional coaches model lessons to support teachers in delivering lessons to EB students.



Bilingual Exception & ESL Waiver

2022-2023

- We filed a bilingual exception for Spanish and Nepali
- We filed an ESL waiver for 29 teachers elementary through secondary

2023-2024

- We filed a bilingual exception for French, Nepali, and Telugu
- We filed an ESL waiver for 7 teachers at secondary

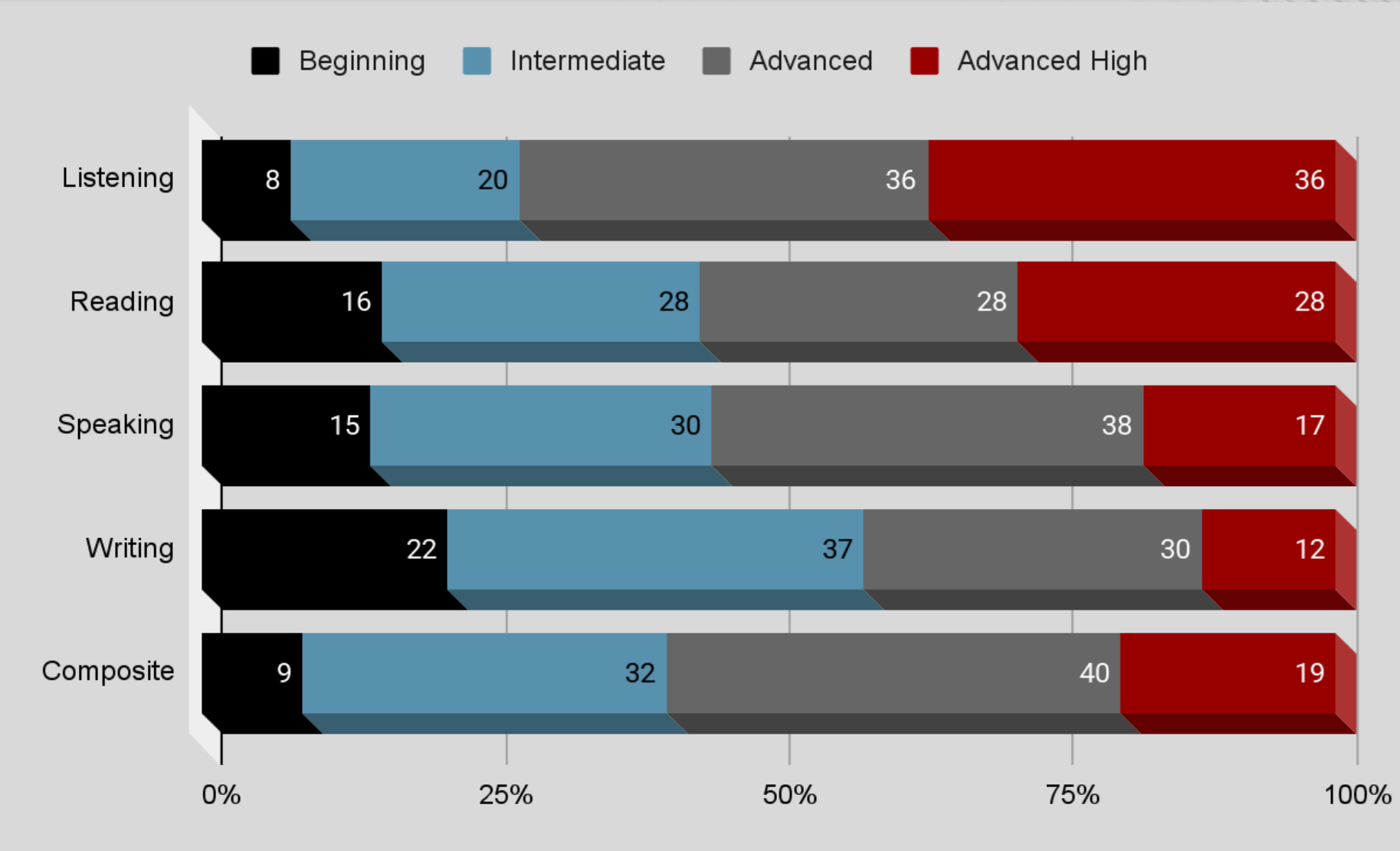
2024-2025

- We filed a bilingual exception for French, Nepali, and Telugu
- We did not file an ESL waiver

2025-2026

- We are projected to file a bilingual expectation for French, Napali, Telugu, and **Arabic**
- We are projected to need to file an ESL waiver on 4 teachers at elementary & 5 teachers in secondary

TELPAS Breakdown



TELPAS Data

	Total # Tested (K-2)	Advanced High Composite Score (K-2)	Total # Tested 3-12)	Advanced High Composite Score (3-12)
2021	522	127	1035	225
2022	662	141	1378	310
2023*	868	20	1743	20
2024	1,065	206	2172	461
2025	1,172	227	2434	464

To Reclassify

- Score Advanced High
- Score Approaches or above on STAAR
- A Satisfactory Teacher Evaluation Form

2024
349 EBs
Reclassified



2025
453 EBs
Reclassified

*TELPAS 2-12 writing was combined with the reading assessment as an online assessment.

Challenges

- Rapid growth in our emergent bilingual population
- Budgetary program cuts led to substantial caseloads
- Current focus is primarily on providing targeted support to beginner and newcomer students
- Balancing paperwork and compliance requirements along with direct student support presents ongoing challenges
- Providing transportation for our EBs in the dual language program
- Difficulty finding bilingual and ESL certified teachers



Celebrations



- Rapid growth in our emergent bilingual population
- Through targeted support across beginner, intermediate, and advanced student groups last year, we observed a substantial increase in the number of students successfully reclassifying and exiting the program
- As a result, a significant number of students have been able to reclassify prior to entering middle school, underscoring the efficacy of our instructional strategies and support services
- Increased numbers of Pre-K students receiving early intervention
- Family involvement is very high, and parents are eager to be involved



Questions?