Bellingham Public Schools Comprehensive Sexual Health Education Task Force

September 13, 2022
4:00-6:00 pm

Welcome back!

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Bellingham Public Schools
a collective commitment

WA PREP
FOR HEALTHY YOUTH

Thank you for being here!

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Date, Time	Meeting Agenda
3/15, 4:30-6:30pm	Establish purpose of committee & norms, review legislative requirements and current BPS status
3/22, 4:00-5:30pm	Identify BPS priorities, create evaluation tool for reviewing curricula
3/29, 4:00-5:30pm	Practice scoring curricula and calibrate scoring, revise tool as needed
4/12, (independent)	Individually review and score curricula
4/19, 4:30-6:30pm	In grade bands, come to agreement on recommendation and rationale for curriculum selection
4/26, 4:30-6:30pm	Present recommendations by grand band to full committee and review for vertical alignment
9/13, 4:00-6:00pm	Review WA 3Rs, scope & sequence

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Agenda

4:00-4:15 pm	Introduction
4:15-4:45 pm	Review WA 3Rs
4:45-5:45pm	Scope & Sequence Planning
5:45-6:00pm	Next Steps & Closing

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Group Norms

- Respect for each other's perspectives
- Work towards adoption
- Actively participate
- Take space/make space
- Take care of yourself and others
- Confidentiality



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Review WA 3Rs

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Fist to 5: How well do you feel like 3Rs aligns with our hopes for BPS students?

Hopeful Empowering Ongoing Respectful

Detailed Affirming Accurate Choiceful

Inclusive Informative Unbiased Open

Normal Respected Representative Clear

Safe Consent-based Integrated

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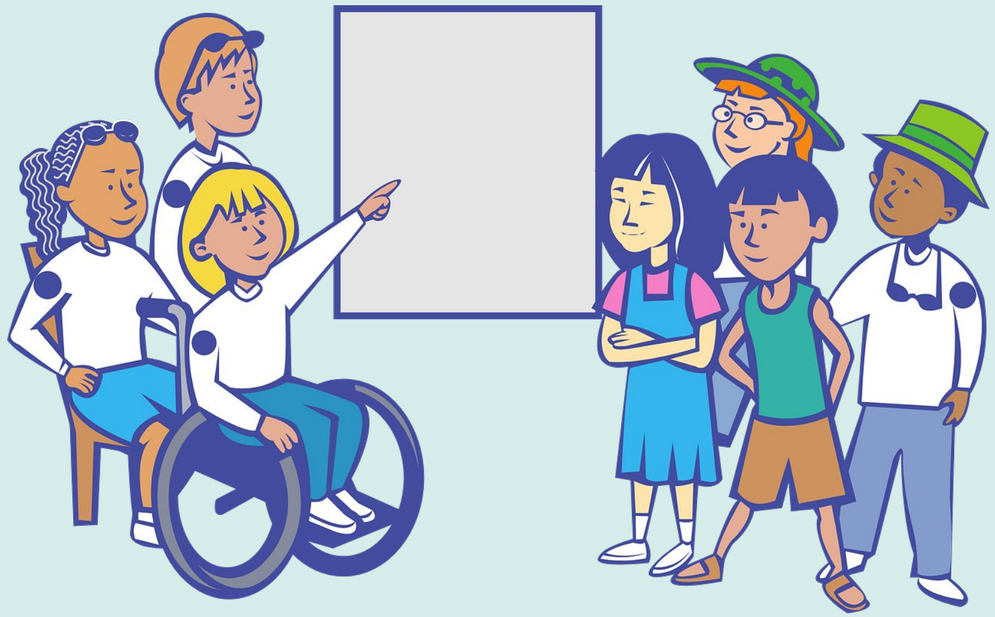
Lesson Selection

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Grades 4-5

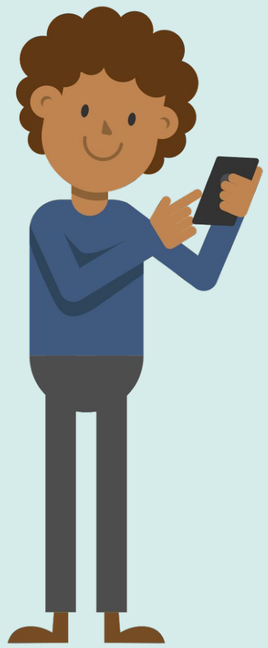
- New Requirements 2022-23
- Provide CSHE no later than 5th grade
- Required topics include:
  - Understanding and respecting personal boundaries
  - Developing healthy friendships
  - Basic understanding of human growth & development



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Grades 6-8

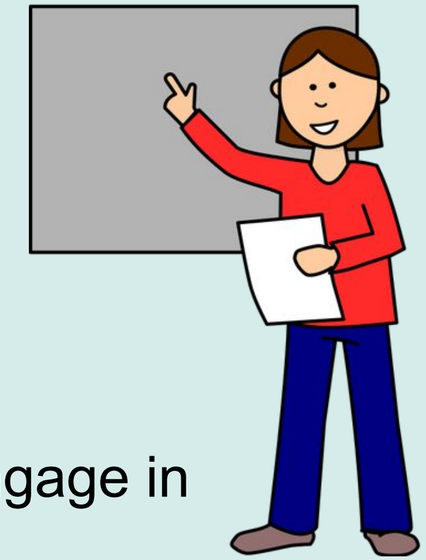


- Provide CSHE at least twice in grades 6-8
- Required topics include:
  - Affirmative Consent
  - Understanding and respecting personal boundaries
  - Reducing health risks, including abstinence and other STD/pregnancy prevention methods
  - Healthy relationships

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Grades 9-12



- Provide CSHE at least twice in grades 9-12
  - Ideally a unit of instruction in at least two different grades
- Affirmative consent & bystander intervention
  - Consent that includes clear, voluntary, enthusiastic permission to engage in sexual activity
  - Bystander intervention: how to safely intervene when they see bullying, sexual harassment or unwanted sexual contact
- Required topics include:
  - Personal boundaries
  - Healthy relationships
  - Human growth and development
  - Reducing health risks, including abstinence and other STD/pregnancy prevention methods
  - Accessing valid health resources

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Reflection



- Review the lesson overviews
- Consider the legislative priorities
- Write down your suggestions for scope and sequence

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Closing

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Next Steps

- IMC
- Superintendent/School Board
- Admin Communications
- Professional Development
- Implementation

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Questions



Thank You!

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