Bellingham Public Schools
a collective commitment

Comprehensive Sexual Health Education (CSHE) Task Force

Session 3
ProDev course 7451
4:15 -5:45 p.m., March 29, 2022 | Hybrid: Zoom and District Office Board Room

Facilitators:

Christine Hagstrom, Program Director, Cardea
Dr. Charisse Berner, Director of Teaching and Learning | Curriculum

Members present in person or on Zoom

Crystal Garcia, Megan Cooper, Kim Niederhauser, Jim Graham, Julie Reimann, Katelin Tremonte, Ryan Jensema, Ryan Smith, Tanya Peckler, Megan Johnson, Nikki Lockhart, Andrea Quigley, Sidney Balfour, Haruna Aileen Gardner and Kerry Harrison.

Ex officio member present:

Dana Smith

Welcome and group agreements

The group met in a hybrid format, both in person and via Zoom. Charisse shared appreciation for making the shift to hybrid format quickly. The group read over and approved the minutes from the March 22 meeting with no edits.

Christine shared some reflections from the exit slip and the parking lot, including questions/concerns about how the group is talking about some sexual health topics, which will be tabled until we have reviewed the curricula, and Charisse shared that the exit slips also showed much appreciation for the group's collaboration, energy and work thus far.

Christine reviewed the screening tool revisions the groups suggested at the March 22 meeting and reviewed which will be added to the screening tool, providing clarity on how and why some suggestions might be difficult to implement, or may have already been done by OSPI during its screening process.

Review OSPI reports

The group reviewed OSPI's reports and discussed items that could be removed from BPS's curriculum screening tool because there is overlap or would make the review process overly cumbersome.

After discussion, Christine and Charisse clarified with the group that our scoring instrument now reflects the task force's priorities as discussed on March 15 and March 22.

Practice scoring common curriculum with evaluation tool

Christine went over scoring expectations to be completed by the meeting on April 19, and clarified questions about the scoring instrument.

Task force members may review curricula on their own between March 29 and April 19, or they may come to the district office on Tuesday, April 12 during the meeting time (4:30-6:30 pm) to work in community.

Elementary and Middle School groups were assigned three curricula to review (FLASH, 3Rs and Un|Hushed), and high school has four curricula to review (FLASH, 3Rs, Un|Hushed and Native Stand).

Review curricula and how to access materials for independent review

Christine previewed the digital access to each curriculum and showed what to expect on each website. Group members made sure they had access to the curricula they will review. If task force members are not able to access the curricula they should contact both Charisse and Christine for assistance.

Closing

Before closing, Christine asked the group to reflect on three sentences to sum up the work for the meeting, and group members shared out.

Charisse asked group members to fill out a "exit ticket" form to provide feedback for planning and adjusting the agenda for the next meeting. The exit ticket link was emailed to members.

Christine closed the meeting at 5:40 p.m.

Next meeting (optional – for curriculum review)

4:30 – 6:30 p.m., April 12, District Office Board Room

Next all-group meeting

4:30 – 6:30 p.m., April 19, District Office, Room 205