



AIG FAQs

Scotland County Schools AIG Plan 2025-2028

•How do student's qualify for the AIG program?

Students must qualify in 3 out of the 4 areas below:

- Student Achievement: EOG Scores (Must have 88% in at least one of the two areas - Math/Reading), or qualifying scores in the Iowa Test of Basic Skills or the Woodcock Johnson IV.
- Student Aptitude: Must score 88% or higher in at least one of the three areas (verbal, quantitative, or full scale) on the Cognitive Abilities Test and the WISC-V.
- The GRS (Gifted Rating Scale) is completed by the teacher and requires a student to have at least 3 of 5 areas at 88% or higher to be eligible.
- TAB (Traits, Aptitude & Behavior) is completed by a teacher and requires a student to have at least 3 areas with a Stanine score of 8 - 10 to qualify.

● How will K-2 students be served through AIG?

Students who show a need for advanced differentiated instruction in either reading and/or math may be served through one or a combination of the following:

- Differentiated small group instruction with advanced same-grade level peers
- Grade advancement by subject only
- Full Grade advancement

● How will 3rd-8th grade students be served through AIG? Students in grades 3–8 are served through AIG and Talent Development cluster classes in ELA and/or Math, based on their AIG identification. Principals have flexibility in placement decisions aligned to each student's AIG strength or designation. In grades 3–7, these classes are taught by an AIG-certified teacher, either through direct instruction or in collaboration with a AIG Certified Support. Eighth grade students are served through high school course opportunities and may enroll in English I and/or Math I while in middle school. Placement in these classes is determined by AIG identification, performance on state and nationally normed assessments, and/or projected performance on state tests.

Grades 3 - 8 students, in addition to differentiated instruction, will complete problem-based projects and goal setting each semester. Extracurricular clubs, activities, field trips and guest speakers are offered, as funding allows. Sixth through Eighth grade students also complete a passion/challenge project during each of their middle school years.

● How will 9th-12th grade students be served through AIG? Ninth through twelfth grade students will be served through honors classes and AP classes. AIG students can participate in CCP (College and Career Promise - Dual Enrollment) courses if they meet requirements.

- **What is the Advanced Placement (AP) Program?** This service option is available at the high school level for students prepared for college-level instruction. High schools offer Advanced Placement (AP) courses in select content areas. These courses provide students with the rigor of a first-year college class, and students may earn college credit by achieving the required score on the AP exam.

- **How often can a child be tested for AIG eligibility?** If a student does not meet eligibility criteria when his/her data is collected and discussed by the AIG school team, the student may be re-tested one full year after the testing was administered.

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