INDERKUM TIGERS

STUDENT/FAMILY HANDBOOK

Inderkum High School
2500 New Market Drive
Sacramento, CA 95835
916-567-5640
https://natomasunified.org/ihs

Inderkum High School Mission

It is the mission of Inderkum High School to promote a rigorous academic setting committed to producing students who read carefully, think critically, and work together to improve the local and global community.

NATOMAS UNIFIED SCHOOL DISTRICT

1901 Arena Boulevard, Sacramento, CA 95834
(916) 567-5400

BOARD OF TRUSTEES

Micah Grant
Ericka Harden
Noel Mora
Scott Dosick
Sumiti Mehta

NUSD Vision

“NUSD will provide an engaging and safe learning community where all students will demonstrate responsibility, achieve academic and social emotional growth, embrace diversity, and are prepared to make decisions about their college and career success.”

NUSD Core Values

We value learning and achievement for each of our students.
We value our families as partners in the education of their students.
We value diversity, equity, and inclusion.

Section 1: School Site Information

Contact Information

Office Hours	Monday - Friday, 7:45 am - 4:00 pm ***Except holidays and breaks (see School Calendar)***
Main Office	916-567-5640
Attendance	916-567-5655 or 5658

Administration Contact Information

Scott Pitts
Principal
SPitts@natomasunified.org
916-567-5640

Nancy Luna
Assistant Principal
nancyluna@natomasunified.org
916-567-5640

Marco Farias
Assistant Principal
MFarias@natomasunified.org
916-567-5640

Jodie Stueve
Assistant Principal
jstueve@natomasunified.org
916-567-5640

Counselors Contact Information

The staff in the counseling office is responsible for coordinating a comprehensive system of support that will promote student connectedness to our academic program, extracurricular activities, work-based learning, academic peer counseling and health services. All the counselors are available via appointment. Referrals from parents, staff, or caring peers are encouraged.

Melanie Castellanos
Students SAM-Z
mcastellanos@natomasunified.org
(916) 567-6702

Adam Munguia
Students JON-MA (EL & EL SPED)
amunguia@natomas.unified.org
(916) 567-6702

Debbie Eisberg
Students A-Da
deisberg@natomasunified.org
(916) 567-6702

Pricila Ortega
Students MC-SAL
portega@natomasunified.org
(916) 567-6702

Lindsay Stoddard
Students DB-JOH
lstoddard@natomasunified.org
(916) 567-6702

Craig Van Nort
Students CECA
cvannort@natomasunified.org
(916) 567-6702

School Psychologist Contact Information

The primary function of the school psychologist is to provide assessment, consultation, counseling, and referral service to students, school staff, and parents. The aim is to improve student learning and adjustment.

School Psychologist: Lynn Cantoneros
lcantoneros@natomasunified.org
(916) 567-5640

School Psychologist: Haley Kharlamov
hkharlamov@natomasunified.org
(916) 567-5640

Teacher Contact Information

Inderkum High School teachers can be contacted through email or phone. To find your teacher's email address, please refer to the school website at https://natomasunified.org/ihs or call the school office at 916-567-5640 and let the office staff know you would like to leave a message for the teacher.

Inderkum Bell Schedule

Inderkum High School

COLLEGE AND CAREER: SUCCESS STARTS HERE!

REGULAR SCHEDULE

0 Period	7:26 – 8:25 (before school)
First Bell	8:25
Period 1	8:30 – 9:29
Period 2	9:34 – 10:33
Period 3	10:38 – 11:42
Period 4A	11:47 – 12:46
LUNCH A	***11:42 – 12:17***
Period 4B	12:22 – 1:21
LUNCH B	***12:46 – 1:21***
Period 5	1:26 – 2:25
Period 6	2:30 – 3:29
Period 7	3:34 – 4:33 (after school)

MINIMUM DAY SCHEDULE

Period 0	7:50 – 8:25
Period 1	8:30 – 9:05
Period 2	9:10 – 9:45
Period 3	9:50 – 10:30
Period 4	10:35 - 11:10
Period 5	11:15 – 11:50
Period 6	11:55 – 12:30

OPTIONAL LUNCH 12:30 - 1:10

INDOOR RALLY SCHEDULE

First Rally (Rally A): All A & C Wing classrooms, PE, CECA Modified, Modified & Office TA's

1:30 - 2:20 PM Rally
2:30 - 3:29 PM 6th Period Class

Second Rally (Rally B): All G, F, D and TC 1-3

2:30 until All Call 6th Period Class
2:40 to 3:29 PM

LATE START WEDNESDAY

0 Period	7:36 - 8:25 (before school)
Collaboration	8:30 - 9:25
First Bell	9:25
Period 1	9:30 – 10:19
Period 2	10:24 – 11:13
Period 3	11:18 – 12:12
LUNCH A	***12:12 – 12:47***
Period 4A	12:17 – 1:06
LUNCH B	***1:06 – 1:41***
Period 4B	12:52– 1:41
Period 5	1:46 – 2:35
Period 6	2:40 – 3:29
Period 7	3:34 – 4:23 (after school)

OUTDOOR RALLY SCHEDULE

0 Period	7:34 – 8:25
First Bell	8:25
Period 1	8:30 – 9:21
Period 2	9:26 – 10:17
Period 3	10:22 – 11:18
LUNCH A	***11:18 – 11:53***
Period 4A	11:23 – 12:14
LUNCH B	***12:14 – 12:49***
Period 4B	11:58 – 12:49
Period 5	12:54 – 1:45
Period 6	1:50 – 2:41
RALLY	2:46 – 3:29
Period 7	3:34 - 4:25

FINALS SCHEDULE

Period 1/3/5	8:30 – 10:25
Period 2/4/6	10:35 – 12:30
OPTIONAL LUNCH	12:30 – 1:10

Procedures for Notifying School of Absences

Parents/guardians must clear all absences in advance of the absence or upon return to school by calling the attendance office at (916) 567-5655, or by writing a note including the following information:

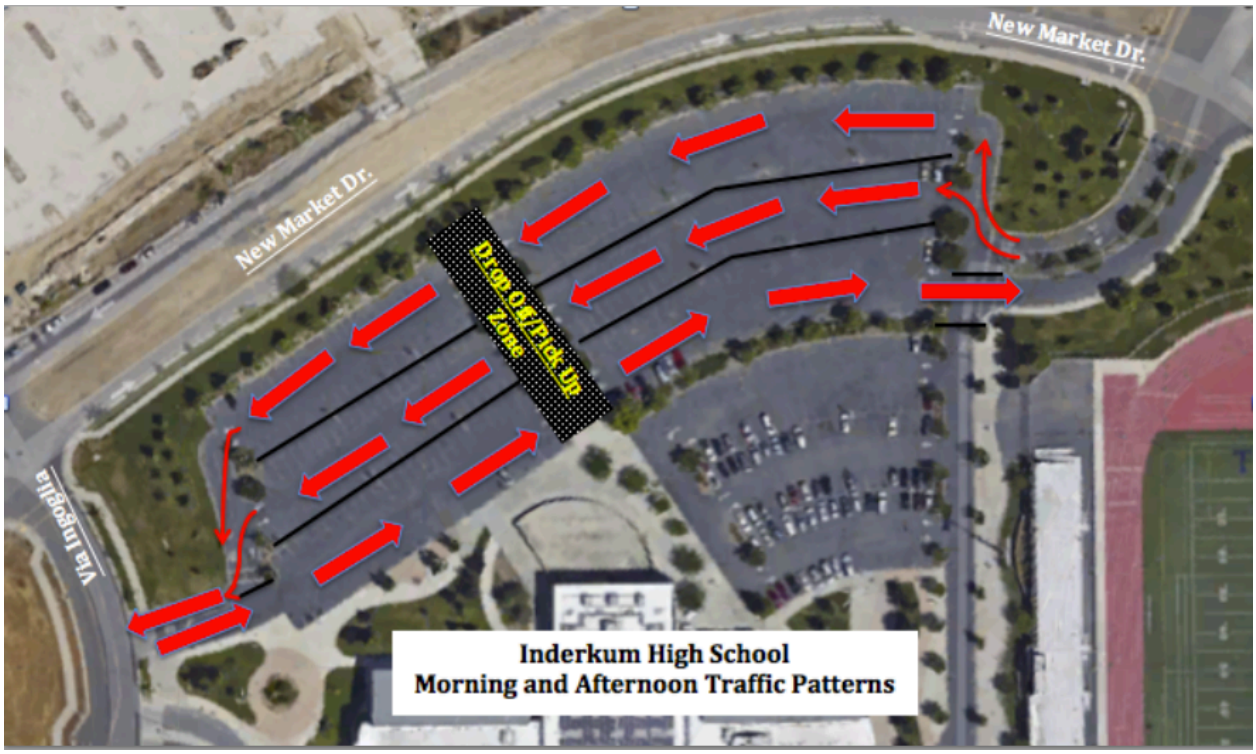
- Student's full legal name (please print name clearly)
- The day(s) and date(s) of absence(s)
- Reason for the absence
- Parents/Guardian name and the relationship to the student
- Home and work phone numbers

Arrival and Dismissals

Student Pickup/Drop Off (Parking Lots)

Before and after school can be a busy time at Inderkum High School. We ask all parents who are dropping off or picking up their students, to follow all traffic laws and exhibit safe driving practices while on or around campus. Entrances and exits are available on both the Northeast and Northwest sides of the campus. If you need to wait to pick up your student after school, we ask that parents please wait in one of the available parking spots on campus.

Traffic Safety



Buses/Transportation

In accordance with current Natomas Unified School District policies, daily routine transportation is only provided for students receiving specialized services. NUSD and Inderkum High School does provide transportation for athletic events, field trips and other school related activities.

Student Safety/Safe Routes

Inderkum High School is committed to student safety. We reinforce the use of crosswalks when students are walking to and from school. There should be no jaywalking and/or students running across the street without using the crosswalks. Please do not park in any crosswalk path during arrival and dismissal times. This is at the request and partnership of the Sacramento Police Department.

Bikes/Skateboards/Scooters

1. Bicycles, scooters and skateboards should always be walked or carried onto campus. In-line skates and Heelys are not allowed on campus.
2. **Lock the bicycle through the frame and at least one wheel with a suitable cable or chain to prohibit simply removing a locked wheel and taking the bicycle.**
3. All bicycles, scooters, and skateboards MUST BE PARKED in the bike area. The only time a pupil should be near the bicycle parking area is when he/she is parking or removing his/her own bike.
4. Pupils riding bikes to school MUST obey all regular traffic rules.
5. California State Law requires that helmets be worn for safety reasons. If your child is in need of a helmet please see the front office.
6. While we strive to maintain security for bikes, skateboards, scooters, etc., each student is responsible for their own bike, skateboard, scooter, etc.

Parent Opportunities for Involvement

- Parent Teacher Student Association (PTSA)
- School Site Council (SSC)
- English Learner Advisory Committee (ELAC)
- Booster Clubs (Music, IABC, IB or CECA)

Nutrition Services

For information regarding school menus; applying for free/reduced price meals, online lunch payments please visit the Nutrition Services Department page on the Natomas Unified School District website at
https://www.natomasunified.org/departments/nutrition-services

Nutrition Service Hours of Operation

- Breakfast is served every day from 7:45 a.m. - 8:15 a.m. except on Wednesdays from 8:45 a.m. - 9:15 a.m.
- Lunch is determined by either Lunch A or Lunch B.
    - On a regular school schedule lunch is at the following:
        - Lunch A: 11:42 a.m. - 12:17 p.m.
        - Lunch B: 12:46 p.m. - 1:21 pm.

    - On our Late Start Wednesday lunch is at the following:
        - Lunch A = 12:12 p.m. - 12:47 p.m.
        - Lunch B = 1:06 p.m. - 1:41 p.m.
- Dinner is provided after school from 3:29 p.m. - 3:45 p.m. outside in the snack bar area of the G building.

Nutrition Services Expectations/Rules

- Only parents/guardians that are in Infinite Campus (IC) may drop off food for their student at the front office. No other food deliveries are allowed.
- Selling outside food on campus is prohibited, without administrative authorization
- Bringing outside food or having food delivered without permission can result in a search and the food being confiscated without reimbursement
- IHS is NOT an open campus; students are not allowed to leave campus to buy food.

RULES for the cafeteria and snackbar area are as follows:

- Come in and form a line
- Enter your own student ID number
- Get your meal and make sure to have a fruit/veggie/salad with your meal
- You are provided only 1 meal per breakfast, lunch or dinner
- For the supper meals after school, any school-age child (ages 5-18 years) is welcome to a meal as long as they can provide their name and Student ID number. These meals are free of charge to all of our students.

Late Policy: Late Arrival to School or Class

As a school we want students to know and learn the value of being on time, the expectation of being ready to engage, and of honoring the professional relationship between teacher and student. It is critical that students practice and learn the habits and life lessons of punctuality and commitment because they are essential as students move onto college, a career, and life as a part of a larger community. As a school dedicated to educating young people, students deserve a clear, consistent practice.

Students who are less than 30 minutes late to class will be marked tardy. Students who are more than 30 minutes late to class will be marked truant.

The following is the Inderkum High School Late Policy:

- Students are considered tardy if they are not in class ready to learn as defined by the teacher (e.g. requiring students to be seated). Students will be marked tardy by the teacher if he or she is late by 29 minutes or less. If they are more than 30 minutes late to their first period, then the student must go directly to the Attendance Office to sign in and receive their tardy pass. Students who arrive late to school must have a written note explaining the lateness. Please refer to the aforementioned section “Excusable Absences”.
- **Teachers mark students who are less than 30 minutes late as tardy.**
    - For the first 4 tardies in a semester, teachers will document classroom interventions including but not limited to contact with parents/guardians, teacher held detention, conference and/or goal setting with the teacher, etc.

- At the 5th tardy accumulated in a class during a semester, students may be referred to administration to serve detention. Please reference the Detention/Saturday School section for applicable rules.

Before and After-School Care

Students can access student clubs at the following link, https://natomasunified.org/ihs/students/student-activities.

Students are required to follow school rules while on campus prior to school beginning, as well as after school. Students should travel home after school, unless they are in a school club, class, attending tutoring, or involved in athletics. In general, the campus is cleared by 3:45 p.m.

Lost and Found

Inderkum High School's lost and found is located in the west corner of the atrium nearest the lower D-wing. Students may check the lost and found before or after school or during lunchtime periods. Students should not leave during class time to check the lost and found.

Student Photo Identification Cards

For safety purposes, all students should have an Inderkum electronic or physical ID card while on campus. Students must also have ID cards in their possession while attending any school function open exclusively to IHS students and their guests. Students must have their ID cards in order to purchase or receive their lunch in the school cafeteria. If a staff member asks a student who they are, the student must state their name - a staff member may also request verification of the student's ID. Refusing to provide identification or falsifying identification is considered a serious safety concern and is subject to disciplinary action including suspension and expulsion.

Textbooks - BP 6161.2

The Board of Trustees recognizes that instructional materials are an expensive resource and that each student is entitled to sufficient instructional materials in accordance with law. The Superintendent or designee may establish procedures in accordance with law to protect instructional material from damage or loss. Instructional materials provided for use by students remain the property of the district. Students are responsible for returning borrowed materials in good condition, with no more wear and tear than usually results from normal use.

When materials are lost or so damaged that they are no longer usable, the student shall be immediately issued a replacement material. However, students or parents/guardians shall be responsible for reparation equal to the current replacement cost of the materials. When materials are damaged but still usable, the Superintendent or designee shall determine an appropriate charge.

If it can be demonstrated to the Superintendent or designee's satisfaction that the student has taken all reasonable precautions to safeguard instructional materials issued to him/her, the Superintendent or designee may excuse the student or parent/guardian from payment of reparation.

If reparation is not excused and not paid by the student or parent/guardian, the district may withhold the student's grades, diploma and transcripts in accordance with law, Board policy, and administrative regulation.

Section 2: Site-Specific Programs and Student Support

Academic Programs

Inderkum High School is proud to offer a variety of academic programs and supports to prepare all graduates for college and career. Please see a counselor for more information about any of the programs listed below:

International Baccalaureate Diploma Programme (DP)

IB DP is a comprehensive, world-renowned program that teaches crucial skills and focuses on common themes. It exposes students to a broader world view and empowers them to take on challenges beyond the classroom.

Teachers are developing curriculum focusing on globally-relevant contexts to help students make connections between subject areas and the real world. This allows our students to learn about themselves and others in the world and gain an international perspective. Curriculum is focused on the following contexts:

- Fairness and Development
- Globalization and Sustainability
- Identities and Relationships
- Orientation in Space and Time
- Personal and Cultural Expression
- Scientific and Technical Innovation

International Baccalaureate Middle Years Programme (MYP)

All 9th and 10th grade students take MYP classes. It doesn't matter if students are enrolled in the Scholars program (which leads directly to the IB Diploma Programme), the CECA Program, or have opted for a more traditional route. All classes operate under the MYP umbrella and abide by the common definition of good teaching.

Inderkum is an IB World School offering the MYP in partnership with Natomas Middle School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that the Inderkum High School partnership believes is important for our students. The focus of our instruction includes:

- Holistic Learning
- Student Inquiry
- Student Collaboration
- Real-world Application
- Intercultural Awareness
- Communication
- 21st century skills

California Early College Academy (CECA)

CECA is a college readiness pathway that gives students the opportunity to graduate with a full year (or more) of UC/CSU transferable college credits through American River College—at no cost to the student. CECA offers real college experience within the student's high school experience.

Advancement Via Individual Determination (AVID)
AVID teaches skills and behaviors for academic success, provides intensive support with tutorials and strong student/teacher relationships, creates a positive peer group for students, develops a sense of hope for personal achievement gained through hard work and determination.

Advanced Placement Courses
AP courses are taught by highly qualified high school teachers who use the AP Course Descriptions to guide them and ensure that the course reflects college- and university-level expectations. The course descriptions outline the course content, describe the curricular goals of the subject, and provide sample exam questions. While the course descriptions are a significant source of information about the course content on which the AP Exams will be based, AP teachers have the flexibility to determine how this content is presented.

CTE Pathways
Career Technical Education (CTE) prepares students for lifelong skills. Inderkum High School currently offers 4 CTE Pathways; Broadcast Media, Public Safety, Building and Construction Trades, and Cosmetology. Public Safety explores careers in both law enforcement and fire technology. Broadcast Media focuses on building skills needed for video production, interviews, and storytelling. Both Broadcast Media and Public Safety pathways are a three-year sequence of courses, and interested freshmen should fill a request in the introductory courses when they create their Multi Year Academic Planner (MYAP) with their counselor. Building and Construction Trades is open to Inderkum students and housed at Discovery High School. The Building and Construction Trades Pathway is designed to provide a rigorous academic program and career preparation for those interested in any of the multiple fields of construction. The Cosmetology program is open to Inderkum students and housed at Natomas High School. Students will learn the foundational aspects of health and safety, hair care, hair styling, shaving, fading, skin care, manicuring, and pedicuring, as well as business skills for entrepreneurs. Students will learn from cosmetologists in a state-of-the-art salon. Inderkum also offers a CTE course in Bike Tech. Interested students should see their counselors for enrollment information.

Apex Credit Recovery
Students who have not successfully earned required course credits are provided the opportunity to get back on track for on-time graduation with Apex Learning digital curriculum. The same rigorous, standards-based content that engages students earning original credit ensures that all students are mastering the skills and concepts necessary for their future success.

College and Career Readiness Center (CCRC)
The College and Career Center provides a variety of resources for college and career planning. Our students can come to obtain information on two and four year colleges and universities, testing and test preparation, financial aid and scholarships, career possibilities and college majors descriptions. In collaboration with our academic counselors, we continue to work on building a comprehensive college-going culture for all students. In addition to scheduled appointments, students are welcome to come to the CCRC during lunch or after school to utilize the resources, get tutoring help and study.

Class Scheduling
The administrative and counseling teams at Inderkum High School have placed students in classes based upon their individual requests, academic history, and progress towards graduation.

Graduation Requirements
Natomas Unified School District requires high school students to complete a minimum of 220 credits. For more details, please consult a counselor or review the 2017-2018 *Inderkum High School Course Catalog.*

Subject	**Credits**	**Subjects**	**Credits**
English	40 credits	World History	10 credits
Math (Including Math I)	20 credits	U.S. History	10 credits
Physical Science	10 credits	Physical Education	20 credits
Life Science	10 credits	World Language	10 credits
Health	5 credits	VAPA	10 credits
Government	5 credits	Technology	10 credits
Economics	5 credits	Electives	50 credits
World Geography	5 credits		
		Minimum Credits To Graduate	***220 credits***

Additionally, for graduates to be eligible for acceptance to the UC/CSU systems, A-G requirements must be met as shown below which requires a minimum of 240 credits to be earned. As part of the NUSD vision to prepare all graduates to be college and career ready, all students will be enrolled in A-G courses unless parents opt-out through a meeting with the student's assigned counselor and administrator. A-G requirements are below.

Students can track their A-G requirements under the Infinite Campus Academic Progress.

INDERKUM TIGERS

A-G REQUIREMENTS

A **HISTORY:** **2 YEARS**

B **ENGLISH:** **4 YEARS**

C **MATH:** **3 YEARS REQUIRED**
4 YEARS RECOMMENDED

D **SCIENCE:** **2 YEARS REQUIRED**
3 YEARS RECOMMENDED

E **FOREIGN LANGUAGE:**
2 YEARS REQUIRED
3 YEARS RECOMMENDED

F **VISUAL/PERFORMING ARTS**
1 YEAR REQUIRED

G **COLLEGE PREP ELECTIVE**
1 YEAR ELECTIVE

GRADUATION CEREMONY ELIGIBILITY
In order to participate in graduation ceremonies, all students **MUST** meet all state and district eligibility requirements. These requirements include earning all credits within each given curricular area. **NO STUDENT** shall take part in the graduation ceremony that cannot be certified as meeting **ALL** stated graduation requirements. Requirements and protocols for the selection of ceremony speakers, Valedictorian, and Salutatorian will be delivered at the senior class meeting in the fall semester.

In order to ensure that senior activities and the graduation ceremony are the meaningful events that parents, faculty, and the graduating class desire, the following requirements must be adhered to by each senior:

- Understand that participation in the graduation ceremony is a **PRIVILEGE** and is voluntary.
- By 3 pm on the day before graduation, all course work (including APEX) must be complete.
- All fees must be paid, with no overdue billing, returning all borrowed materials (uniforms, technology, textbooks, etc.) during Senior Check Out in order to participate in Inderkum High School graduation ceremony.
- A serious violation of school rules, failure to maintain satisfactory attendance and/or failure to complete all discipline hours assigned during the school year may result in exclusion from senior activities, including the graduation ceremony.
- Inappropriate behavior at any school activity (i.e. Prom, athletic or co-curricular activities, or graduation practice) may jeopardize participation in the graduation ceremony.
- Be courteous during the entire graduation ceremony. Inappropriate behavior during the ceremony may result in removal from the ceremony and/or the withholding of a student's diploma.
- Wear the cap and gown as designated by Inderkum High School and to wear proper attire under cap and gown.
- Attend all scheduled graduation rehearsals.
- Be on time, follow the directions given and not leave the rehearsal until dismissed.
- In case of illness, contact administration prior to practice. Failure to attend any practice (or contact administration regarding illness or an emergency situation) may terminate participation in the ceremony.
- Participation or involvement in a "ditch day" (as defined by District policy) or a "Senior Prank" may lose senior privileges and activities, including participation in the graduation ceremony.

Valedictorian/Salutatorian Selection Process:
- Based on the first 7 semesters, all students with a cumulative weighted GPA of 4.0 or higher will be named as Summa Cum Laude graduates provided that their 3rd quarter grades are consistent with their academic history. Any of these students wishing to speak at graduation will be invited to deliver a graduation address to a committee consisting of staff members, to be evaluated using a rubric.
- The committee will choose the top three speeches/speakers. The first place speaker will be named the Valedictorian. The second place speaker will be named the Salutatorian.

- In the event that final grade verification shows that a Summa Cum Laude graduate's cumulative weighted GPA has dropped below 4.0, the student will not be named as a Summa Cum Laude graduate. If this applies to the chosen Valedictorian or Salutatorian,

the third place speaker will assume the speaking role. For example, if the Valedictorian dropped below a 4.0, the Salutatorian would become the Valedictorian, and the third place speaker would become the Salutatorian.
- The students with the TOP 20 GPAs will also be named the school's TOP 20 Graduates and will lead the processional at graduation.
- The speech must be between 3-5 minutes in duration. Candidates will select a presentation time to deliver their speech to the selection committee at a time to be determined. Those selected as Valedictorian and Salutatorian will be announced at Senior Awards Night.

SENIOR EXPECTATIONS

The senior year at IHS includes memorable events planned to provide incentive and reward success through graduation. A student's commitment to GROWL, The Tiger Way, and a student's choice to maintain academic, attendance and behavior expectations will ultimately determine eligibility to participate in the fun and rewarding "Senior Class Activities", including Prom, Senior Trip, Senior Week Activities, and the Graduation Ceremony.

Eligibility for Senior Activities includes the commitment to GROWL: The Tiger Way, and includes adherence to the expectations below:

- Have all outstanding debts to I.H.S. paid and library/textbook clearance.
- Meet the requirements of campus policies, and students must:
    - Be in good social standing regarding behavioral referrals, detentions, Saturday Schools, or suspensions.
    - Have good attendance.
    - Have good behavior.
    - Extenuating circumstances must be resolved by the Advisory Committee prior to any payment deadline.
    - Have approval by the IHS Principal to attend. A student's eligibility for participation in the Senior Grad Night Trip may be revoked if the student's poor citizenship is serious enough to warrant loss of privilege.
- Students may not participate in extracurricular activities, such as Senior Trip, dances, etc., if a student engages in an Education Code violation, which could include physical/verbal altercations, theft, drug possession/use, social media and electronic threats/bullying, etc.

Academic Support

Students may receive additional academic support from individualized teachers but this is based on teacher availability. It is recommended that students talk with their teachers regarding after school office hours.

Tutoring may be available after school through the student run National Honor Society and/or the Math Department. Please refer to your student's academic counselor for more information for the academic school year.

Homework - BP 6154

The Governing Board recognizes that meaningful homework assignments can be a valuable extension of student learning time and assist students in developing good study habits. Homework shall be assigned when necessary to support classroom lessons, enable students to complete unfinished assignments, or review and apply academic content for better

understanding. Homework assignments shall be reasonable in length and appropriate to the grade level and course. The Board expects that the number, frequency, and degree of difficulty of homework assignments will increase with the grade level and the maturity of students. Teachers shall assign homework only as necessary to fulfill academic goals and reinforce current instruction.

At the beginning of the school year, teachers shall communicate homework expectations to students and their parents/guardians. These communications shall include the manner in which homework relates to achievement of academic standards and course content, the impact of homework assignments on students' grades, any school resources and programs that are available to provide homework support, and ways in which parents/guardians may appropriately assist their children.

Instructional Time

During the school day students are expected to be in their assigned classrooms on time and remain for the entire period. Students may not go to any other class room other than the class in which they are assigned. If a student must leave class they must get an office pass from their teacher to go to the office or a bathroom pass to go to the bathroom. Students should never be out of class without a pass from their current teacher.

Students must remain in their classroom wing unless they have a pass to go to the front office, Wellness Center, special service, or the restroom that is part of their wing/class. Bathroom passes will not be given during the first ten minutes and the last ten minutes of class time. Passes to another class are not prohibited.

Independent Studies - Board Policy 6158

The Governing Board authorizes Independent Study as an optional alternative instructional strategy for eligible students, whose needs may be best met through study outside of the regular classroom setting. Independent Study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study. The minimum period of time for any independent study option shall be three consecutive school days.

For the 2024-25 school year and thereafter, the Superintendent or designee may continue to offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school,independent study assignments shall be completed no more than two weeks after assigned for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of

the agreement. An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747).

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
3. Learning required concepts, as determined by the supervising teacher
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

A Parent or Guardian may request short term Independent Study if a student is going to be out of school due to an emergency, vacation, or illness, or family obligation. When requested by a parent/guardian, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his/her regular classes. When possible, parents should give the school 2 weeks notice prior to student absence, so that work may be gathered and the Independent Study Contract may be completed. In an emergency situation, parents need to notify the school prior to the absence, that they are requesting Independent Study for their student.

Students or Families are asked to meet with school site administration to discuss the options, commitments, and process for enrolling students in Independent studies (short term or permanent).

Health and Wellness

Health Services and Office Procedures

School districts are required to provide health services to students in regular education, special education and on a Section 504 plan. In addition, districts are required to conduct mandated screenings and take action when contagious diseases are identified. Natomas goes the extra mile- we provide regular childhood immunizations, conduct health fairs, and provide staff and parent training. Please refer to the NUSD Student Services and Support website for additional information and resources (https://natomasunified.org/departments/student-services-and-support/).

Medications

The law requires all parents/guardians to inform the school if their child is taking medication. Any medication to be taken while at school will be kept and dispensed through the nurse's office. A **"Medication Order for School"** form must be on file in the office. Both the parent/guardian AND the physician MUST sign this form. If you have asthma, you may carry your inhaler if your physician provides a "Medication Order for School."

No medication of any kind, whether prescription or over-the-counter, is allowed to be brought by a child without written authorization. Pain relievers and all other over-the-counter medications will not be dispensed to students. The school is only equipped to treat minor injuries with ice

and adhesive bandages. Parents/guardians will be called for more serious injuries. If parents cannot be contacted, the emergency contacts listed in Infinite Campus will be contacted.

Students are not allowed to possess any type of medication at school. Education Code 49423 states, “Notwithstanding the provisions of 49422, any pupil who is required to take, during the regular school day, medication prescribed for him/her by a physician may be assisted by a school nurse or other designated school personnel if the school district receives the following:

1. A written statement from physician detailing the method, amount, and time schedule by which medication is to be taken
2. A written statement from the parent/guardian of the pupil indicating the desire that the school district assist the pupil in the manner set form in the physician’s statement”

All medications are kept in a secure area in the health office and dispensed per the physician’s instructions.

If a child is to temporarily take a non-prescription medication, such as an over-the-counter pain reliever or cough drops, the medication must be kept in the office in its original container. The parent/guardian must provide a note to the health and/or front office stating the time and dates the medication is to be given. The medications are kept in a secure area in the health office and dispensed per the parent’s instructions.

Home and Hospital - BP 6183

Students temporarily disabled by accident or by physical, mental or emotional illness may receive individual instruction at home or in a hospital or residential health facility within the district. When seeking instruction for a student at home or in a hospital located within the district, the parent/guardian shall present this request at the home school, together with a physician’s written description of the disabling condition. The physician shall have determined that the student is unable to attend school and will not expose the home teacher to any contagious disease that can be transmitted by casual contact.

Immunizations - BP 5141.3

To protect the health of all students and staff and to curtail the spread of infectious diseases, the Board of Trustees shall cooperate with state and local public health agencies to encourage and facilitate immunization of all district students against preventable diseases. Each student enrolling for the first time in a district elementary or secondary school, preschool, or child care and development program or, after July 1, 2016, enrolling in or advancing to grade 7 shall present an immunization record from any authorized private or public health care provider certifying that he/she has received all required immunizations in accordance with law. Students shall be excluded from school or exempted from immunization requirements only as allowed by law. Please see NUSD’s website for a list of immunizations required by the state.

Section 3: Behavior Expectations

Student Expectations & Rules

Academic Integrity - BP 5131.9

The Governing Board believes that personal integrity is basic to all solid achievement. Students will reach their full potential only by being honest with themselves and with others. NUSD

expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can do successful work as a result of their own efforts. NUSD expects that students will not cheat, lie, or plagiarize. Each school shall provide an environment that encourages honesty. Students must know that their teachers will not ignore or condone cheating and that anyone discovered cheating will be penalized.

Academic Work

Absences and Late Work

According to Board Policy 5121(a), whenever a student misses an assignment due to either an excused or unexcused absence, he/she shall be given full credit for subsequent satisfactory completion of the assignment or assessment.

If a student misses class without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which he/she missed, the teacher may lower the students grade for nonperformance.

Cell Phone Policy

In alignment with California law, the Board approved a student mobile device policy, limiting or prohibiting the use of smartphones and other mobile communication devices during the school day for all students. Click here for more information on the new mobile communication device policy.

Class Assignments and Changes

Classes are scheduled for students with their success in mind, taking into account graduation and A-G requirements, as well as student interest and need. Schedules may only be changed when there are misassignments or other extenuating circumstances, and requests must be made through the counseling office in the first five (5) instructional days of each semester. Several factors will be considered when reviewing a possible course change, and may require a parent meeting to discuss impact. Course changes require approval by an administrator.

Computer and Internet Policy - AR 6163.4

Parents and students should read and understand the provisions of the Natomas Unified School District Student Use of Technology Board Policy 6163.4 and the Administrative Regulation 6163.4, which states that: (1)Students shall use the district's system safely, responsibly and primarily for educational purposes and (2) Students shall not intentionally upload, download, or create computer viruses and/or maliciously attempt to harm or destroy district equipment or materials or manipulate the data of any other user, including so-called "hacking."

In addition, By using any District Technology or otherwise accessing the District Network, on District Network, on District premises, students understand and agree to abide by the provisions and conditions of this policy as well as with any and all District policies and rules which may relate to usage of District Technology and/or District Network. Students also understand that their use of the Internet and electronic communication via District Technology is strictly limited to educational purposes, that they are not guaranteed any rights to privacy with respect to use of the District Technology, including use of District-Owned Devices and the District Network, and

that from time to time the District may monitor the District Network for general security purposes and in order to ensure compliance with Board Policy, Administrative Regulation and this Agreement.

Also, the District makes no warranties of any kind, either express or implied, that the functions or the services provided by or through District Technology will be error-free or without defect. The District will not be responsible for any damage or harm users may suffer, including but not limited to, loss of data, interruptions of service, or exposure to harmful or inappropriate material or people. The District is not responsible for the accuracy or quality of the information obtained through the District Network.

Families can read the entire District Student Use of Technology Board Policy 6163.4 and the Administrative Regulation 6163.4 by visiting our district website at: http://natomasunified.org/board-of-trustees/board-policies-and administrative-regulations.

Field Trips

Inderkum High School students have multiple opportunities to attend field trips that are aligned with the mission of all students being college and career ready upon graduation.

Safe and Welcoming Learning Environment

Inderkum High School believes that EVERY STUDENT CAN LEARN AND SUCCEED. In line with this belief, all students are expected to behave in class, on campus, and at school events in a manner that supports a safe, respectful, and positive learning environment. We accomplish this by keeping in mind our Mission Statement:

Mission: It is the mission of Inderkum High School to promote a rigorous academic setting committed to producing students who read carefully, think critically, and work together to improve the local and global community.

GROWL … It's the Tiger Way!

Tigers: *What?* Read! Lead! Succeed!

Why? College and Career; Success Starts Here!

How?

- **G** – Grit
- **R** – Respect / Responsibility
- **O** – Optimism
- **W** – World-Focused
- **L** - Learner Profile - ***Tigers Are***:

Inquirers	*Principled*
Knowledgeable	*Open-minded*
Thinkers	*Caring*
Communicators	*Balanced*
Reflective	*Risk-takers*

Dress Code

Weekly Dress Code

Inderkum High School has established a dress code to create and maintain a positive learning environment. To this end, extremes in dress or clothing regarded as disruptive, a distraction from the learning environment, or contributing to unsafe conditions are not permitted. We ask that we partner together by having parents / guardians ensure that their students abide by our dress code policy. The specifics of the dress code regulations are as follows, and violation of the dress code may result in disciplinary action.

Prohibited Clothing/Accessories

- Clothing/accessories with pictures or messages that promote or symbolize the use of drugs, alcoholic beverages, or tobacco
- Clothing/accessories with messages that are sexually suggestive or promote violence
- Clothing/accessories considered by school officials or law enforcement to denote group intimidation, gang affiliation, cult affiliation, satanic reference, or any profane or racially offensive item

Specific Clothing Restrictions

- **Shoes must be worn at all times**. House slippers may not be worn.
- **Underwear may not be exposed**, including under see-through clothing.
- **The torso must be covered**. Bare midriffs, backs, or cleavage must not be exposed.
- **Any excessively revealing clothing is not permitted.**
    - strapless, low-cut, backless or sideless tops/dresses and/or see-through clothing are not permitted
    - shorts / skirts must be of moderate length
- **Sagging of pants/shorts is not permitted.**

*Students in violation of the dress code will be released to attend class or campus functions once clothes have been changed into proper attire.

DRESS FOR SUCCESS

Weekly Dress Up Days

At Inderkum High School, all persons are encouraged to join in dress up days as a means of displaying pride in the Tiger Family, a focus on college and career readiness, and individual recognition for being a part of Inderkum's programs, teams, clubs, and campus.

- MONDAYS- **University/College Day**: wear university/college shirts, sweatshirts, spiritwear
- WEDNESDAYS- **Campus Connection Day**: wear IHS program, team, or club shirts, sweatshirts, spiritwear
- FRIDAYS- **Tiger Family/School Spirit Day**: wear IHS Tigers, Jungle, class, navy blue & gold spiritwear

Spirit Day Dress Code

On occasion, Inderkum High School will have spirit days to celebrate/draw attention to a specific event (such as Homecoming Spirit Week). As a show of school spirit, all persons on campus are encouraged to participate. However, dress/attire/costumes must follow the dress code regulations. Furthermore, masks, items that cover the face, or hairdos/makeup that distract from the learning environment are not permitted. Spirit Days are a memorable part of a positive high school culture, so get involved and have fun!

School Safety Preparedness

The safety of our students is of critical importance at Inderkum High School. All faculty and staff are trained with the district's "Emergency Management Plan". Per Education Code 32280 -32289.5, Inderkum High School's Comprehensive School Safety Plan is reviewed and updated annually. In addition, in alignment with required safety drills the following are practiced throughout the school year, following .

- **HOLD - "In your classroom or area":** A response to a situation in which the hallways need to remain clear. For example, when a staff or student is having a medical emergency and EMS needs to respond.
- **SECURE - "Get inside. Lock outside doors":** Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. Inside, it will be business as usual.
- **LOCKDOWN - "Locks, Lights, out of sight":** A response when there is something dangerous inside of or very close to the building.
- **EVACUATE - "To a location":** A response to a situation in which it is not safe to remain in the building, for example in case of a fire.
- **SHELTER - "State Hazards and safety strategy":** A response to a situation when there is an environmental hazard such as an earthquake or inclement weather.

In addition, as part of the Comprehensive School Safety Plan the district has a Reunification Process for Families. Circumstances may occur at the school that require parents to pick up their students in a formalized, controlled release. This process is called a Reunification and may be necessary due to weather, a power outage, hazmat or if a crisis occurs at the school. The Standard Reunification Method is a protocol that makes this process more predictable and less chaotic for all involved. Because a reunification is not a typical end of school day event, a reunification may occur at a different location than the school a student attends. If this location is another school, then those students may be subject to a controlled release as well.

- **Notification:** Parents may be notified in a number of ways. The school or district may use its broadcast phone or text message system. In some cases, students may be asked to send a text message to their parents. A reunification text message from a student may look something like this: "*The school has closed, please pick me up at 3:25 at the main entrance. Bring your ID.* "
- **Parent/Guardian Expectations -** If a parent or guardian is notified that a reunification is needed, there are some expectations that parents or guardians should be aware of. First, bring identification. That will streamline things during reunification. Second, be patient. Reunification is a process that protects both the safety of the student and

provides for an accountable change of custody from the school to a recognized custodial parent or guardian.

- **How It Works -** For students, the school asks that students be orderly and quiet while waiting. Students may be asked to text a message to their parents or guardians. Students are also asked not to send other text messages either in or out of the school or reunification area. Keeping the cellular network usage at a minimum may be important during a reunification

NUSD Outdoor Environmental Guidelines provides direction to staff regarding the ozone pollution forecast and wildfire smoke advisories in the Sacramento region during the warmer months and fire season to ensure students and staff are being safe when partaking in outdoor activities, which may include changes to the school bell schedule and location of activities. Communication will be provided to families regarding alternative plans to the school day due to extreme outdoor environments.

Student Athletic/Activity Eligibility

Each year the Natomas Unified School District **requires** that each student have a Student-Athlete Clearance Packet completed **prior** to being eligible to tryout or participate in a school-sponsored sports program. Part of the clearance packet is a physical form that needs to be signed by your child's physician. The Student-Athlete Clearance Packet is only completed once per year and is due by the deadline of the first sport your child plays. Below you will find the required documents for the 2024-25 school year.

Physical Form
Physical Form (Spanish)
Clearance Packet
Clearance Packet (Spanish)
K-5 Handbook
K-5 Handbook (Spanish)
6-12 Handbook
6-12 Handbook (Spanish)
Voluntary Accident Insurance

Home Campus will be used for **all high school** athletic forms/clearances, transfers, and CIF information. This is an online registration and clearance site.

All athletes playing a sport at Inderkum High School, Leroy Greene Academy, and Natomas High School must create an account at **www.athleticclearance.com**. Each parent/guardian must fill out all information, sign, and complete all required reading/forms. A physical form will need to be uploaded. Athletes will be cleared following completion by the Athletic Director.

Student Athletic/Activity Eligibility

In order to facilitate the use of student activities and athletics as both a means of building relationships with students and creating incentive for student academic and social achievement, the following eligibility policy will be used for student activities at Inderkum High School:

- Current enrollment at IHS
- 2.0 or better grade point average at grading periods.
- No more than one F
- Good academic standing- reaching grade level credit benchmarks (see below)
- Good attendance (avoiding unverified period absences, excessive tardiness, truancy letters, and/or the SART/SARB process).
- Acceptable social behavior in respect to discipline referrals, detentions, Saturday Schools, and/or suspensions.
- Debts or billing to the School and/or ASB cleared.
- In compliance with School Board / District policies, the Student-Athlete Handbook, and program specific requirements where applicable, when deemed necessary by school officials, individual students may be placed upon contract as a preemptive means of maintaining/restoring athletic/activity eligibility. *A student's athletic/activity eligibility for participation may be revoked if the student's poor citizenship is serious enough to warrant loss of privileges.*

GOOD ACADEMIC STANDING: It is Inderkum's primary responsibility to ensure that all students receive a quality education and are on track to graduate with their class. Therefore, students that have been unable to manage academics and extracurricular activities will not be allowed to participate until they are in good academic standing. This consists of reaching the following credit benchmarks at the beginning of the semester:

Grade Level	First Semester	Second Semester
Sophomore	**40 credits**	**70 credits**
Junior	**100 credits**	**130 credits**
Senior	**160 credits**	**190 credits**

For athletics, freshmen will begin the year academically and behaviorally eligible, and simply have the responsibility of maintaining eligibility. All other students' eligibility will be based on grades from the previous semester. Eligibility lists will be determined at the end of each quarter. For students not making athletic eligibility there will be an appeal process consisting of a panel of staff members. The panel's decision will be final. Students are allowed one appeal as a freshman or sophomore and an additional appeal during junior and senior years.

Administration may clear students for ASB activities, such as Prom and Senior Trip, after a pattern of successful progress is made on a student contract in the areas of grade point average, failing grades, attendance, and behavior issues. Social probation lists based on academics and behavior will be generated before each ASB activity to determine eligibility. Such activities include dances, assemblies, Day on the Green, etc.

Student Council

Our student council meets every Tuesday morning before 1st period. This group consists of the meeting run by our four ASB officers, 5 class representatives for each class and 7 for the senior class. The meetings include discussion of old and new business from each class, the review or approval of ASB. Purchase Orders (PO's), and the approval of ASB. funding requests. ASB

officers check balances and manage account numbers while a quorum of the student council, including class representatives, approve them.

Student Recognition

Inderkum High School recognizes outstanding achievement by students in various areas, including: weekly GPA announcements, quarterly GPA recognition and acknowledge students who have displayed the learner profile for the week, quarterly perfect attendance, and displaying G.R.O.W.L. Our end of the year activities include a formal awards ceremony for all grade levels.

Section 4: Student Safety and Behavior Policies/Procedures

Progressive Student Discipline

Maintaining a safe and orderly campus is a necessary component to student learning. There are occasions when students break school rules and behavior expectations. These types of behaviors will be addressed with the following progressive steps and interventions. Serious infractions may result in an advanced progression through steps based upon severity and previous behaviors.

Tier 1 Procedure and Related Consequences

- Student conference
- Parent contact
- Parent/teacher Conference
- Possible class suspension

Tier 2 Procedure and Related Consequences

- Restorative Practices
- Referral to counseling/Student support
- Peer Mediation
- Student Contract
- Detention
- Possible Home Visit

Tier 3 Procedure and Related Consequences

- Saturday School
- Suspension
- Possible change of schedule
- Possible referral to alternative program
- Possible referral/recommendation for expulsion
- District Abeyance Contract

Student Supports and Resources (Differentiated Layers of Support)

Here at Inderkum, we use a school-wide approach to support our students. Teachers, counselors, psychologists and administrators work as a team in order to support our students and plan their intervention.

Below are some of the supports offered to our Tiger Students.

- Whole class instruction
- Teacher tutoring after school
- Varsity Tutors
- School Site Team (SST) to explore causes a student is struggling and develop strategies
- 504 - once a student has a diagnosis, a team works together to develop accommodations to increase student success
- Helping Tigers GROWL tool - staff can fill out a form that addresses a positive behavior highlight, or a socio-emotional or academic concern.

Inderkum High School Student Expectations & Rules

Aerosol Sprays/Perfumes

Students are not allowed to possess any aerosol spray/perfume containers on campus or at school sponsored events.

- Hair sprays, computer duster sprays, deodorant sprays are potential inhalants, which can and have been used by students to affect the central nervous system as a stimulant, depressant or hallucinogen. Various inhalants produce different effects. The possession of these products, for this purpose, or the use of these products in that manner is in violation of State Penal Code sec. 381.
- The propellants in aerosol containers cause the mist to project into a room and linger long enough to set off the smoke detectors. Students have been doing this at great expense to the educational process and local fire protection agencies. Deodorants, hair fixative, etc. can be obtained in other forms: pump, roll on, etc. which are not aerosols and do not propel the contents in a fashion as described above.

Baked Goods

Baked goods, such as cakes, cupcakes, brownies, etc. are NOT allowed on campus and will be confiscated. Baked goods, for the use of celebrations, must be approved by administration and provided directly to the class by the teacher.

Bullying - BP 5131.2

To the extent possible, district and school strategies shall focus on prevention of bullying by establishing clear rules for student conduct and strategies to establish a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate

means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for perpetrators of bullying.

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, students can report threats or incidents confidentially and anonymously by go to NUSD Report Bullying Webpage at https://natomasunified.org/bully-prevention/

Controlled/Illegal/Imitation Substances (Possession/Use/Intent to Sell)

Possession of Controlled/Illegal/Imitation Substance with Intent To Sell

Students who arrange the sale/distribution of alcohol or drugs will receive a five (5) day out of school suspension and shall be recommended for expulsion (Education Code 48915).

Possession/Use of Controlled/Illegal/Imitation Substance

Students in possession and/or under the influence of drugs or alcohol may be subject to the following actions:

- The drug(s)/alcohol will be confiscated.
- Students will be removed from class or school activity.
- Parents/guardians will be asked to come to the school.
- Law enforcement officials will be contacted and facts reported.
- Home suspension and possible recommendation for expulsion.

Possession/Use of Tobacco Products

The term “tobacco products” includes, but is not limited to, cigarettes, cigars, pipes, chewing tobacco, electronic cigarettes, smokeless tobacco, “Swishers” and snuff. Possession and/or use of tobacco products by students are prohibited by State Law (Education Code 48900) and a violation of Natomas Unified School District policy. Students in possession and/or use of tobacco products can be subject to disciplinary actions, including, but not limited to suspension.

Harassment

The Board of Trustees is committed to maintaining an educational environment that is free from harassment.

Sexual Harassment- BP 5145.7

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint, testifies about, or otherwise participates in district complaint processes. The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult who has experienced off-campus sexual harassment that has a continuing effect on campus to immediately contact his/her teacher, the principal, or any other available school employee.

Types of conduct which are prohibited in the district and may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations or propositions
2. Sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions.

3. Graphic verbal comments about an individual's body, or overly personal conversation.
4. Sexual jokes, notes, stories, drawings, pictures or gestures.
5. Spreading sexual rumors.
6. Teasing or sexual remarks about students enrolled in a predominantly single-gender class.
7. Massaging, grabbing, fondling, stroking or brushing the body.
8. Touching an individual's body or clothes in a sexual way.
9. Purposefully cornering or blocking normal movements.
10. Displaying sexually suggestive objects.

Nondiscrimination- BP 5145.3

The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, harassment, intimidation, and bullying targeted at any student by anyone based on the student's actual race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived
characteristics.

Language Policy

Appropriate language for a professional educational environment should be used at all times while on campus. Use of vulgar or profane language is a violation of Educational Code 48900(i) and is a suspendable offense.

Mutual Combat (Fighting)

Mutual combat—students striking, pushing, or shoving each other—will not be tolerated. Under the Education Code and Penal Code , once a student decides to strike another student even if the other student started it or struck first it is considered Mutual Combat and not Self-Defense.

Self-Defense

A student who engages in self-defense is one who has tried EVERYTHING in his/her power to remove himself/herself from a situation that may result in physical blows. This includes refusing to engage in verbal threats or confrontations, walking away from the situation, seeking assistance from school personnel, and not striking back due to being hit by another person (grabbing, holding, or restraining one to prevent them from striking is self-defense). Students who are intimidated or harassed by another student should report the problem to a teacher or administrator. Teachers must report these incidents to an administrator immediately.

Consequences for Mutual Combat (Fighting)

Students who engage in mutual combat (fighting) may be immediately suspended from school in accordance with California Education Code and Board Policy. Students who engage in mutual combat may be required to participate in restorative activities, such as mediation, detention, and/or No Contact Contracts. Mutual combat may be reported to the Sacramento Police Department because these acts constitute a violation of California Penal Code. Students who engage in mutual combat multiple times in one school year may be recommended for expulsion as a continuing danger where other forms of intervention have not been successful.

Instigating Mutual Combat (Fighting)
Students who instigate fights but are not actively involved (that is, students who carry rumors, put others up to fighting, carry information back and forth between other individuals who subsequently fight, watch or run to a fight, record and/or encourage a fight) submit themselves to the same penalties as those who are involved in the fight. Students who encourage Mutual Combat (fighting) by gathering around, recording, joining in the fight, yelling encouragement, and/or hindering and disregarding school officials, can be subject to disciplinary actions, including, but not limited to suspension.

Prohibited Items

Items that are not allowed on the campus or school sanctioned events include, but are not limited to:

- Aerosol Sprays
- Dangerous Objects such as knives, explosives, firearms, imitation firearms, pellet guns, airsoft guns, brass knuckles, or any other item considered a weapon.
- Gambling Devices
- Lighters
- Laser devices *(Penal Code 417.27)*
- Tobacco and Tobacco Products
- Vaping Devices & Products
- Controlled/Illegal/Imitation substances
- Alcohol
- Items related to violence, gangs, or deemed discriminatory or offensive
- External Speakers
- Items that make loud or excessive noise (air horns)
- Items of no reasonable use to the student at school
    - Firecrackers
    - Stink bombs
    - Screwdrivers
    - Water guns
    - Water balloons

Public Displays of Affection (PDA)

Inderkum High School is focused upon creating a positive learning environment. Behavior expectations should mirror business-professional standards, and inappropriate displays of public affection are to be avoided.

School Property

Students are expected to take care of school property, including books, paper, supplies and other necessary materials used to enhance learning. Students must pay for damaged or lost items.

Parents/guardians have a responsibility to the community for damages caused by their children to school property during or after school. The California Education Code 48909 states that any student who willfully cuts, defaces or otherwise injures in any way property belonging to the school district is liable may be subject to disciplinary actions, including, but not limited to suspension or expulsion. Parents or guardians shall be liable for all damages so caused by the student. The parent or guardian of a student shall be liable to a school district for all property belonging to the school district loaned to the student and not returned on demand.

School Responsibility for Students To and From School

According to the California Education Code 44808, no school district, city or county board of education, county superintendent of schools, or any officer or employee of such district or board shall be responsible or in any way liable for the conduct or safety of any student of the public schools at any time when such student is not on school property, unless such district, board or person has undertaken to provide transportation for such student to and from the school premises or in a school-sponsored activity.

Selling/Buying Personal Property

Students may not arrange the buying and selling of any personal property, including food, on a school campus. Students found doing this will be subject to appropriate consequences and the items and money involved being confiscated by administration and returned to parents once determined the items involved are not illegal or stolen.

Student Photo Identification Cards

For safety purposes, all students should have an Inderkum electronic or physical ID card while on campus. Students must also have ID cards in their possession while attending any school function open exclusively to IHS students and their guests. Students must have their ID cards in order to purchase or receive their lunch in the school cafeteria.

NUSD Behavior/Discipline Protocols and Guidelines

The NUSD Behavior/Discipline Protocols and Guidelines describes the range of consequences for violating California Education Codes pertaining to student conduct. The range of consequences include, interventions, suspension (other other means of correction if applicable), expulsions, and/or arrest by law enforcement. Please click on the link below to see the updated NUSD Behavior/Discipline Protocols and Guidelines.

Title IX (Prohibition of Sex Discrimination)

Title IX of the Education Amendments of 1972 ("Title IX"), implemented at 34 C.F.R. § 106 *et seq*., provides that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by an entity, including a K-12 school district, that receives federal financial assistance. Sex discrimination includes discrimination based on sex stereotypes; sex characteristics; pregnancy or related conditions; parental, family or marital status; and sexual orientation. (34 C.F.R. §§ 106.10; 106.20.)

In compliance with Title IX, the Natomas Unified School District ("District") prohibits sex discrimination in any education program or activity that it operates, including but not limited to student programs and/or activities and employment.

Inquiries about Title IX may be referred to the District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both.

Title IX Coordinator

The following is the contact information for the District's Title IX Coordinator(s):

Shannon Henry - Student-Related
Director of Safety and Safe Schools
1901 Arena Blvd. Sacramento, CA 95834

(916)567-5501

Sarah Laws - Employee-Related
Coordinator III - Human Resources
1901 Arena Blvd. Sacramento, CA 95834

(916)561-5211

Laura Westlake - Employee-Related
Coordinator III Human Resource
1901 Arena Blvd. Sacramento, CA 95834

(916)567-5720

Section 5: Student and Family Acknowledgement Form

Inderkum High School Student and Family Handbook Received Acknowledgement Form

This document is available on our school website at https://natomasunified.org/ihs and we will always have additional copies in the front office as well. To save printing costs, we will not be printing the document for every student, but we ask that you **sign and return this "Inderkum High School Student and Family Handbook Received Acknowledgement Form"** after your family has had a chance to review and discuss the information. Students will be held accountable for the expectations outlined in this handbook, therefore teachers will also review the handbook during the first 3 days of school and again in January 2026. However, to ensure clear communication, it is important that the family also review the handbook with your student.

My student and I have reviewed the 2025-2026 Inderkum High School Student and Family Handbook, and we understand and agree to follow the Policies and Procedures established by the school.

Student Name (Print) _____ Grade: _____

Student's Signature _____ Date _____

Parent/Guardian Name (Print) _____ Relationship: _____

Parent Signature _____ Date _____