

Lind-Ritzville Cooperative Schools
Regular Board Meeting
September 22, 2025 - 6:30 PM - LRMS Cafeteria

Flag Salute

LIND

1. Call to Order and Establish a Quorum
 - a. Action to Excuse Absent Members
2. Approval of Agenda

RITZVILLE

1. Call to Order and Establish a Quorum
 - b. Action to Excuse Absent Members
2. Approval of Agenda

JOINT ITEMS

3. Public Comment
4. First Reading Policy 3210 Nondiscrimination (No Action)
5. First Reading Policy 4260 Use of School Facilities (No Action)
6. Lind-Ritzville Cooperative Schools Resolution 2025-26-01 Requesting A Waiver For The Implementation Of A Four-Day School Week (Action Item)
7. Superintendent's Report
8. Finance
 - a. September Enrollment
 - b. Budget Status
9. Board Director Reports
10. Consent Agenda (**Lind Only**)
 - a. Approval August 25, 2025 Regular Board Meeting Minutes
 - b. General Fund Accounts Payable - \$179,788.66, \$29,938.23 (August 2nd Batch)
 - c. Transportation Cooperative Accounts Payable - \$132,212.44
 - d. Associated Student Body Fund Accounts Payable - \$1283.66
 - e. Payroll for August 29,2025 - \$2747.98 (2nd Batch)
 - f. Payroll for September 30, 2025 - \$351,209.31
 - g. Personnel Actions
 - New Hires - LES Custodian - Dave Randall
LRMS Custodian - Scott Donovan
MS Assistant Volleyball Coach - Shannon Court
MS/HS Assistant Cross Country Coach - Bryce Court
 - h. Approval of Adult Meal Prices
 - i. Approval of Out of Endorsement Teaching Assignments

10. Consent Agenda (**Ritzville Only**)

- a. Approval August 25, 2025 Regular Board Meeting Minutes
- b. General Fund Accounts Payable - \$\$275,233.12, \$7,000 (August 2nd Batch)
- c. Transportation Cooperative Accounts Payable - \$132,212.44
- d. Associated Student Body Fund Accounts Payable - \$25,515.07
- e. Payroll for September 30, 2025 - \$457,479.58
- f. Personnel Actions
 - New Hires - RGS Paraeducator - Breanna Smith
MS Assistant Volleyball Coach - Shannon Court
MS/HS Assistant Cross Country Coach - Bryce Court
 - Resignations - RGS Paraeducator - Natalie Lewis
- g. Approval of Adult Meal Prices
- h. Approval of Out of Endorsement Teaching Assignments

11. Adjournment

Looking Ahead

Levy Discussion; October OSPI Study and Survey

Nondiscrimination

The district is committed to complying with anti-discrimination laws.

Definition

"Protected status" is short for the phrase "sex, race, ethnicity, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, homelessness, immigration or citizenship status, the presence of any sensory, mental, or physical disability, neurodivergence, or the use of a trained dog guide or service animal by a person with a disability."

Nondiscrimination Statement

The district will adopt a nondiscrimination statement that must include the following:

1. Notice that the district may not discriminate in any programs or activities based on sex, race, ethnicity, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, homelessness, immigration or citizenship status, the presence of any sensory, mental, or physical disability, neurodivergence, or the use of a trained dog guide or service animal.
2. The name or title, office address, and telephone number of the employee designated as the compliance officer under this policy, the Section 504 Coordinator, and the Title IX Coordinator.
3. Notice that the district provides equal access to the Boy Scouts of America and any other youth group listed in Title 36 of the United States Code as a patriotic society.

The district will include this statement in written announcements, notices, recruitment materials, employment application forms, and other publications made available to all students, parents, or employees.

The district may combine the statement described above with the notice described in Policy 3205.

Model Student Handbook Language

The district will adopt the model student handbook language described in RCW 28A.300.286 and include the language in any student, parent, employee, and volunteer handbook it or its schools publish and on its and its schools' websites.

Discriminatory Harassment

Students have a right to be free from discriminatory harassment. The district violates that right if the following conditions are met:

1. The alleged conduct is based on a student's protected status.
2. The alleged conduct creates a hostile environment. A hostile environment is created if the alleged conduct is sufficiently severe, persistent, or pervasive that it limits or denies a student's ability to participate in or benefit from the district's course offerings, including any educational program or activity. A hostile environment could impact a student's life in many ways. Physical illness, anxiety about going to school, or a decline in grades or attendance could signal a hostile environment.
3. After receiving notice of the alleged conduct, the district fails to take prompt and appropriate action to investigate it or fails to take prompt and effective steps reasonably calculated to end the harassment, eliminate the hostile environment, prevent its recurrence, and remedy its effects as appropriate. The district has notice of discriminatory harassment if a reasonable employee knew or, in the exercise of reasonable care, should have known about the harassment. Employees may have notice of discriminatory harassment if they receive an oral report from a student, parent, or other individual; receive a written complaint; witness harassing conduct; or become aware of harassment by members of the community or the media.

Harassing conduct may include verbal acts and name-calling, graphic and written statements, or other conduct that may be physically threatening, harmful, or humiliating.

When the district receives notice of potential discriminatory harassment, it will take prompt and appropriate action to investigate and, as applicable, take prompt and effective steps reasonably calculated to end the harassment, eliminate the hostile environment, prevent its recurrence, and remedy its effects. Examples of the steps the district might take include imposing discipline, separating individuals, developing a safety plan, offering counseling, and providing additional training and instruction. These steps will not penalize the student who was harassed.

Complaint Procedure

The district will adopt a complaint procedure in accordance with chapter 392-190 WAC.

Annually, the district will publish a notice of the complaint procedure in a way that is reasonably calculated to inform all students, parents, and employees of it. The district will provide the notice in a language each parent can understand, which may require language assistance in accordance with Title VI of the Civil Rights Act of 1964 for those with limited English proficiency.

The district will not adopt any policy, procedure, or practice that would limit a person's right to file a complaint under the complaint procedure.

Compliance Officer

The superintendent will designate an employee who is responsible for monitoring and coordinating the district's compliance with chapter 392-190 WAC and the guidelines the Office of the Superintendent of Public Instruction has adopted under WAC 392-190-005.

The compliance officer is responsible for ensuring that all complaints filed under the complaint procedure are promptly investigated and resolved.

Training

The district will train all administrators, certificated personnel, and classroom personnel regarding their responsibilities under this policy and chapter 392-190 WAC. The training will aim to raise awareness of and eliminate bias based on sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal.

Retaliation Prohibited

The district will not intimidate, threaten, coerce, or discriminate against any individual who seeks to secure their rights under this policy or chapter 392-190 WAC or because the individual has filed a complaint under the complaint procedure. Further, the district will not tolerate someone else retaliating against another because they sought to secure their rights under this policy or chapter 392-190 WAC or because they have filed a complaint under the complaint procedure.

Any person who retaliates will be subject to appropriate discipline.

Cross References:	2020 - Course Design, Selection, and Adoption of Instructional Materials
	2030 - Service Animals in Schools
	2140 - Comprehensive School Counseling Program
	2150 - Co-Curricular Program
	2151 - Interscholastic Activities
	3205 - Sexual Harassment of Students Prohibited
	3206 - Pregnant and Parenting Students
	3207 - Prohibition of Harassment, Intimidation, and Bullying of Students
	3211 - Gender-Inclusive Schools
	4217 - Effective Communication
	4260 - Use of School Facilities

Legal References: RCW 28A.300.286 Discrimination, harassment, intimidation, and bullying—Policies and complaint procedures—Posting of model student handbook language
Chapter 392-190 WAC Equal Educational Opportunity—Unlawful Discrimination Prohibited
Chapter 28A.640 RCW Sexual equality
Chapter 28A.642 RCW Discrimination prohibition
Chapter 49.60 RCW Discrimination—Human rights commission
WAC 392-190-020 Training—Staff responsibilities—Bias awareness
20 U.S.C. § 7905 Boy Scouts of America Equal Access Act
42 U.S.C. §§ 12101-12213 Americans with Disabilities Act
20 U.S.C. §§ 1681–1688 Title IX of the Education Amendments of 1972
42 U.S.C. § 2000d, et seq. Title VI of the Civil Rights Act of 1964
34 CFR Part 100 Nondiscrimination Under Programs Receiving Federal Assistance Through the Department of Education
Effectuation of Title VI of the Civil Rights Act of 1964
34 CFR 104 Nondiscrimination on the basis of handicap in programs or activities receiving federal financial assistance
34 CFR Part 106 Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance

Management Resources: 2016 - March Issue
2014 - December Issue
2013 - April Issue
2012 - December Issue
2011 - June Issue
Policy News, August 2007 Washington's Law Against Discrimination

Last Revised: **October, __ 2025**

Classification: **Essential**

Prior Revised Dates: **12.06; 08.07; 02.11; 06.11; 12.12; 04.13; 12.13; 12.14; 01.15; 03/01/2016; 12.24**

Use of School Facilities

The board believes that public schools are owned and operated by and for the community. The public is encouraged to use school facilities, but will be expected to reimburse the district for such use to ensure that funds intended for education are not used for other purposes. On recommendation of the superintendent, the board will set the rental rates schedule.

The superintendent is authorized to establish procedures for use of school facilities, including rental rates, supervisory requirements, restrictions, and security. Those using school facilities will maintain insurance for accident and liability covering persons using the district's facilities under the sponsorship of the organization.

The district does not discriminate based on race, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability and provides equal access to Boy Scouts of America and other designated youth groups.

Community athletics programs that use district facilities will not discriminate against any person on the basis of sex in the operation, conduct or administration of their programs. The district will provide copies of the district's nondiscrimination policy to all third parties using district facilities.

For rental rate purposes, organizations seeking the use of school facilities have been divided into three categories:

School or Child-Related Groups or Other Government Agencies

School or Child-related Groups or Other Government Agencies include those organizations whose main purpose is to promote the welfare of students, or to provide members of the community access to government programs or opportunities for civic participation. Examples are: Scouts, Campfire, PTA, 4-H, city or county sponsored recreation groups, polling places, political caucuses and governmental groups. The district will provide official recruiting representatives of the state and United States military forces, Job Corps, Peace Corps and AmeriCorps with access to school facilities (including number of days and type of presentation space) equal to and no less than the access provided to other post-secondary occupational or educational representatives.

When facilities are used outside of regular school hours, or when the district incurs extra utility, cleaning or supervision costs, a fee, established by the superintendent, will be charged to recoup those costs. Additionally, youth organizations engaged in sports activities and using school facilities must provide a statement of compliance with the policies for the management of concussion and head injury in youth sports as required by [RCW 28A.600](#).

Nonprofit Groups

Nonprofit groups and organizations may use school facilities for lectures, promotional activities, rallies, entertainment, college courses, or other activities for which public halls or commercial facilities generally are rented or owned. The district may charge a rental rate in excess of costs incurred. Excess charges may be waived when a service club or other nonprofit group is raising funds for charitable purposes.

Professional fund raisers representing charities must provide evidence that they are registered and bonded by the state of Washington. Such fund-raisers must provide evidence that the charity will receive at least sixty (60) percent of the gross revenues received from the public prior to approval to use the facilities.

Similar treatment may be granted public universities and colleges when offering college courses within the community or when any university/college is offering a course for staff at the request of the district. Nonprofit groups of the kind that in most communities have their own facilities (churches, lodges, veterans groups, granges, etc.) who wish to use district facilities on a regular, but temporary, basis may do so under this rental rate.

Commercial Enterprises

Commercial Enterprises include profit-making organizations and business-related enterprises. While the district would prefer these organizations use commercial or private facilities, facilities may be rented for non-regular use at the prevailing rate charged by commercial facilities in the area.

District-sponsored activities, including curricular and co-curricular functions, retain first priority in use of facilities. Authorization for use of school facilities will not be considered as endorsement or approval of the activity, group or organization.

Cross References: 3422 - Student Sports – Concussion, Head Injury and Sudden Cardiac Arrest

Legal References: RCW 28A.230.180 Access to campus and student information directories by official recruiting representatives — Informing students of educational and career opportunities.
RCW 4.24.660 Liability of school districts under contracts with youth programs
RCW 28A.320.510 Night schools, summer schools, meetings, use of facilities for
RCW 28A.335.150 Permitting use and rental of playgrounds, athletic fields, or athletic facilities
RCW 28A.335.155 Use of buildings for youth programs — Limited immunity
20 USC Sec. 7905 Boys Scout of America Equal Access Act
34 CFR Sec. 108.6 Equal Access to Public School Facilities For The Boy Scouts of America and Other Designated Youth Groups
AGO 1973 No. 26, Initiative No. 276 - School districts — Use of school facilities for presentation of programs — Legislature — Elections

Management Resources: 2014 - February Issue
2013 - July Issue
2013 - June Issue
2011 - December Issue
2009 - August Issue

Adoption Date: **June 14, 1999**

Last Revised: **February 01, 2014**

Classification: **Essential**

Prior Revised Dates: **08.09; 12.11; 06.13; 07.13**

LIND-RITZVILLE COOPERATIVE SCHOOLS
RESOLUTION NO. 2025-26 #01

REQUESTING A WAIVER FOR THE IMPLEMENTATION OF A FOUR-DAY SCHOOL WEEK

WHEREAS, RCW 28A.150.220 mandates that school districts in Washington State provide a minimum of 180 school days per year; and

WHEREAS, the Lind and Ritzville School Districts Boards of Directors seeks to enhance educational outcomes and operational efficiency by implementing a four-day school week; and

WHEREAS, the Office of Superintendent of Public Instruction (OSPI) permits school districts to apply for an Economy and Efficiency Waiver under RCW 28A.150.222 and WAC 180-18-040 to modify the standard school calendar; now

BE IT THEREFORE RESOLVED, the Board of Directors of the Lind and Ritzville School Districts request a waiver from the OSPI for the following:

- a. Basic Education Program Requirement for Waiver:
The requirement to maintain a minimum of 180 school days per year, as stipulated in RCW 28A.150.220(5).
- b. School Years for Waiver:
The waiver is requested for the 2026-2027, 2027-2028, and 2028-2029 school years.
- c. Number of Days Waived Each School Year:
The district requests a waiver of 26 or 22 school days per year, reducing the number of school days from 180 to 154 or 158, while ensuring that the total instructional hours meet or exceed state requirements.
- d. Support for Improving Student Achievement:
The implementation of a four-day school week is anticipated to improve student achievement by:
 - Providing extended instructional periods, allowing for more in-depth exploration of subjects.
 - Reducing student and teacher absenteeism, thereby increasing continuity in learning.
 - Allocating on average one Friday each month for targeted student interventions and another Friday each month for staff professional development and collaborative planning, ensuring we address individual student needs and enhance overall achievement.
 - Enhancing student and teacher well-being by offering a balanced schedule that reduces burnout and increases engagement.

Research indicates that such scheduling can lead to improved academic performance and attendance.

- e. Compliance with Instructional Hours Requirement:
The Lind and Ritzville School Boards of Directors attests that, under this waiver plan, the district will meet or exceed the minimum instructional hours requirement of RCW 28A.150.220(2), ensuring that students receive the mandated educational instruction over the course of the school year.

BE IT FURTHER RESOLVED that the Superintendent is authorized to submit this waiver application to the OSPI and to take all necessary steps to implement the four-day school week upon approval.

APPROVED by the Board of Directors of the Lind and Ritzville School Districts at the regular meeting thereof held this 22nd day of September, 2025.

Lind School District #158

Ritzville School District #160/67

Chair

Chair

Director

Director

Director

Director

Director

Director

Director

Director

ATTEST:

Superintendent and Secretary to Board of Directors
Lind School District #158 and
Ritzville School District #160-67

RITZVILLE SCHOOL DISTRICT #160-67 and LIND SCHOOL DISTRICT #158
JOINT BOARD MEETING
August 25, 2025

The meeting of the Board of Directors of Ritzville School District #160-67 and Lind School District #158 was held in the Lind-Ritzville High School Collaboration Room on August 25, 2025. The following members were in attendance:

Ritzville School Board Members:	Erin Repp	Reid Phillips
	Tia Kubik	Andy Powell
	Scott Carruth	

Lind School Board Members:	Adam Labes	Breanne Williamson
	Jim Weidemann	Andy Wahl
	Greg Schmunk	

Ritzville Chair Repp led the Pledge of Allegiance.

Ritzville Chair Repp called the Ritzville School Board meeting to order at 6:30 P.M. All Ritzville Board Directors were present.

Ritzville Director Kubik moved to approve the agenda. Ritzville Director Phillips seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

Lind Chair Labes called the Lind School Board meeting to order at 6:31 P.M.

Lind Director Weideman moved to approve the agenda. Lind Director Williamson seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

Joint Items

Public Comment - There was no public comment.

FFA Advisors Andy Williams and Lori Sanderson along with LR FFA members appeared before the board to share their experiences from State FFA. They reported that thirty-two members attended State Convention in Pullman and LR FFA had five state champion teams/individuals. In October, nine LR FFA members will compete at the FFA National Convention held in Indianapolis. The group is requesting funding support from both districts, as has been done in the past to help with travel costs, estimated to be \$18,000 - \$20,000. He shared that the group has received a \$3,2500 grant from WA FFA Foundation.

Andy Wolf from NW Leadership Association presented the boards with information on the Superintendent search. He handed the board members a workflow document that gives a timeline of phase one, which includes gathering input on the needs of the districts. This information is

gathered by talking to board members, staff and community members. Mr. Wolf explained that staff and community forums will take place in October. Final interviews be in late January or early February. During this step, candidates will tour the districts, meet with staff and communities and interviews will be conducted by the boards.

Zero Emissions Northwest President David Funk updated the boards on the proposed solar project. He shared that in the first ten years it won't save money, but instead reallocates funds to other programs. Those funds then can be used for community and low-income programs, and other miscellaneous benefits for students at the districts discretion. Mr. Funk shared that Zero Emissions Northwest will maintain the project for the first ten years. After ten years, the school district can purchase the project (the school district would then take over maintenance), extend the contract (Zero Emissions Northwest would continue to maintain) or terminate the project (all equipment would be removed by Zero Emissions Northwest).

Superintendent Report - Superintendent Wargo reported on the recent open houses, staff training days and a proposed secondary Friday schedule.

LRMS Principal Don Walker and LRHS Principal Kevin Terris spoke about open houses and August staff training days. They shared information about the secondary Friday schedule that will be implemented at the middle and high school. They explained that this is a staff driven change, due to the current thirty-eight minute class time is not enough learning time. Starting on September 12, the middle and high school will be on an alternating A, B schedule with extended sixty minute class times. Information will be sent out to families.

Finance Report - Business Manager, Kris Robbins reported on the budget year end status, year end grant review and preliminary enrollment snapshot.

Board Member Reports - There was nothing new to report.

Ritzville Director Kubik moved to approve the Consent Agenda as follows: Approval July 28, 2025 Regular Board Meeting Minutes, Approval August 13, 2025 Board Retreat Minutes, General Fund Accounts Payable - \$52,978.55, Transportation Cooperative Accounts Payable - \$5,727.06, Associated Student Body Fund Accounts Payable - \$14,802.63, Capital Projects Accounts Payable - \$16,506.61, Payroll for August 29, 2025 - \$433,069.37, Personnel Actions: New Hires - RGS Paraeducator - Natalie Lewis (increase from .5 FTE to 1.0 FTE) and RGS Paraeducator - Isaura Rios (.5 FTE), Approval of Solar Power Purchase Agreement (RGS & LRHS). Ritzville Director Phillips seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

Lind Director Williamson moved to approve the Consent Agenda as follows: Approval July 28, 2025 Regular Board Meeting Minutes, Approval August 13, 2025 Board Retreat Minutes. General Fund Accounts Payable - \$42,523.55, Transportation Cooperative Accounts Payable - \$5,727.06, Associated Student Body Fund Accounts Payable - \$1,500.00, Payroll for August 29, 2025 - \$351,172.93, Personnel Actions: Retirements: Bus Driver - Debra Armfield and Bus Driver - Teena

Dean, New Hires: Bus Driver - Rafael Espinoza and Bus Driver - Steven Boyer, Approval of Solar Power Purchase Agreement (LES & LRMS). Lind Director Wahl seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

With no further business before the board, the meeting for the Lind & Ritzville School Boards adjourned at 7:38 P.M.

Chairman/Date

Chairman/Date

Secretary to the Board

Pricing Adult Meal Prices for Non-Pricing Programs

Values current for SY 2025-26	
Federal Reimbursement for *FREE student lunch	\$4.62
Menu Certification	\$0.09
Value of USDA Foods	\$0.4500
Minimum Adult Lunch Price:	\$5.16

*Low Rate: \$4.60

*High Rate: \$4.62

Staff recommends to adopt a price of \$5.25 for the adult lunches only

STATEMENT OF OUT OF ENDORSEMENT TEACHING ASSIGNMENT

2025-2026 SCHOOL YEAR

During the 2025-2026 school year, the Lind-Ritzville Cooperative Board of Directors will permit the following teacher(s) to instruct one or more courses out of endorsement. In doing so, the Board considered successful related previous and/or concurrent experience(s) in planning, preparation, and instruction. In some instances, related extra-curricular experience was taken into consideration.

Teacher	Course(s)	Grade (s)
Deanna Brooks	Pre-School Teacher	PreK
Nicole Shields	Transitional Kindergarten Teacher	TK
Alicia Miller	Music/Tech	PreK-4
Rylie Sackmann	Art	PreK-4
Shannon Court	Art	7-8
Christina Heater	Photojournalism and Yearbook	7-8
Jennifer York	Drama	7-8
Brendan Bermea	Weight Lifting	7-8
Allison Nichols	Film Appreciation	9-12
Ivan Maldonado-Ramirez	German II	9-12

Adam Labes
Chairman, Lind Board of Directors

Erin Repp
Chairman, Ritzville Board of Directors

Dated this 22nd day of September, 2025

Submitted by:

Gary Wargo
Interim Superintendent
Lind-Ritzville Cooperative Schools

Principal Reports

Lind Elementary Highlights

- **Building School Culture:**
We hosted our first assembly of the year, where we reviewed school-wide expectations and shared upcoming events. Students also participated in a fun coloring contest, continuing to build a positive and engaging school culture.
- **Supporting Student Learning:**
We are excited to be piloting IXL this year, and staff had an awesome Zoom training to explore how it supports instruction. Our K–5 students also went on their first field trip to Sacajawea Park, connecting hands-on experiences with what they are learning in the classroom. A big thank you to our PTO for supporting this opportunity!
- **Family & Community Engagement:**
We had an amazing turnout of 52 family members at our Grandparents' Lunch. It was wonderful to see so many families in the building and engaged in our school community.

Ritzville Grade School Highlights

Building School Culture:

We started the year with our first Bronco P.R.I.D.E. assembly, where students learned about our school-wide expectations - Positive Attitude, Respectful, In Control, Dependable, and Engaged. Staff have also started two new committees this year: the Spirit Committee to help build staff connections and fun, and the PBIS Committee to support students with positive choices and celebrations. To join in on Homecoming week, we held a pep assembly where the LRHS cheerleaders came to RGS, performed, and taught our students some new cheers.

Supporting Student Learning:

Students are jumping into learning with lots of energy and curiosity. This year we are starting IXL, a new program to support instruction. Teachers

are also working on adding more hands-on activities to lessons. Next week, our math coach will be back at RGS to visit classrooms and work with our paraprofessionals.

Family & Community Engagement:

Our families continue to be an important part of RGS. We had a wonderful turnout of over 100 family members at our Grandparents' Lunch...it was great to see so many families in the building and part of our school day.

Lind-Ritzville Middle School Board Report

LRMS had a fantastic Homecoming Week filled with school spirit. This year, we saw our highest dress-up day participation in the past four years. The week wrapped up with a modified game of volleyball where students were cheering, creating their own chants, and truly showing their love for the school. Afterward, we hosted a homecoming dance that featured a ping pong tournament and karaoke. Even though it came early in the year, the celebration was a huge success, with students truly exemplifying our LRMS theme: Leading by example, Relentlessly Motivated, which all leads to our Success.

Lind-Ritzville High School Board Report: Homecoming 2025–26

Theme: *Enchanted Night*

Dates: September 15–20, 2025

School Spirit & Tradition

- Daily dress-up days (Dress Your Age, Boots vs. Buttons, Bronco Pride, and Movie Genre) energized students and staff throughout the week.

- Pep Assembly featured cheer, band, royalty, athletic team recognitions, spirited class skits, a staff skit, and the traditional fight song.
 - The Homecoming Parade and Friday football game highlighted Bronco pride for the entire community.
-

Student Involvement & Leadership

- Students organized locker decorations, performed class skits, and led competitions such as Powder Puff football and Muscle Man volleyball.
 - ASB executive officers emceed the Pep Assembly and coordinated events.
 - The “Hungry Hungry Hippos” relay and other class competitions gave students of all grades opportunities to showcase creativity, teamwork, and leadership.
-

Community Connection

- Families, alumni, and community members joined in the parade and attended the football game.
 - Homecoming royalty were introduced during halftime, providing a visible link between tradition, current students, and alumni.
 - The week reinforced that “once a Bronco, always a Bronco,” strengthening the connection between school and community.
-

Safety, Positivity & Inclusion

- All activities were supervised by staff, advisors, and parent volunteers to ensure a safe, positive environment.
- Events offered multiple ways for students to participate, including athletics, performing arts, creative competitions, and spirit activities.
- The week concluded with a well-attended dance at the LRHS Corral, supported by staff and community chaperones.

Closing Statement

Homecoming 2025–26 successfully celebrated Lind-Ritzville's traditions, showcased student leadership, engaged the wider community, and provided a safe, inclusive celebration of Bronco pride.