

WE WELCOME**BRIGHT, INQUISITIVE STUDENTS WHO ARE EAGER TO:**

- Look beyond, within, and forward with curiosity and compassion.
- Engage with the world's nuance and complexity.
- Contribute to collective work with others.
- Believe in their own efficacy and potential to impact existing systems and structures as agents of positive change.

**HYLEA
SCHOOL**

GRADES 9-12

WE INVITE**STUDENTS TO PARTNER WITH ENTHUSIASTIC FACULTY IN THE VIBRANT INTERPLAY OF:**

- An interdisciplinary curriculum that requires intellectual curiosity and courage.
- Experiential learning where students think independently, apply knowledge, and create.
- Autonomy and accountability.
- Learning and doing within each Hyla strategic focus area: human relations, environmental sustainability, global education, and future ready skills.

WE ENCOURAGE**STUDENTS TO CO-CREATE A COMMUNITY OF INQUIRY, ACTION, AND IMPACT THAT:**

- Leaps boundaries - cognitive, cultural, and geographical.
- Makes respect and authenticity possible for yourself and others.
- Values the intelligence and contributions of neurodiversity.
- Seeks to collaborate and learn from others.

WE EXPECT**STUDENTS TO STRIVE FOR PERSONAL AND ACADEMIC EXCELLENCE AND:**

- Seek out and access the support they need to achieve it.
- Co-author their academic path to connect coursework to personal goals.
- Participate with teachers in the ongoing process of self-reflection to examine personal success, risks, challenges, failures, and perseverance.
- Apply knowledge to real-life scenarios and solutions through field work, internships, and service.
- Pursue training in extracurricular passions, like music, art, and sports.

WE APPRECIATE**STUDENTS WHO BUILD COMMUNITY AND:**

- Include others.
- Welcome a diversity of ideas, experiences, and expressions in and from others.
- Consider themselves local and global citizens.
- Practice healthy habits that support their own personal well-being (physical, emotional, and spiritual) so they can support the same in others.
- Trust teachers to guide them along their individual educational arcs.

WE CHALLENGE**STUDENTS TO:**

- Recognize patterns, connect the dots, and verify validity.
- Identify and challenge cognitive filters and biases to see new possibilities and connections.
- Communicate persuasively to connect across opinion and purpose for meaningful impact.
- Integrate knowledge, values, ethics, and action.