

Impact on Alumni

Elinor True '23
Presidential Scholarship Recipient at University of Dallas
God is calling each of you by name. "For I know the plans I have for you, says the Lord. Plans to prosper you, and not to harm you. Plans to give you a hope, and a future." (Jeremiah 29:11) As we take the next step to fulfill these plans, I want to leave you with two thoughts. First, remember the power you have through God to change the world around you. We are called not to conform to the world but to transform the world around us. It takes only faith as little as a mustard seed to move a mountain. God will truly do wonders in every one of you, if you let Him. The world was brought a savior through one woman who said yes to the Lord. Think what He can do if each and every one of us says yes, and follows His plan for us!



Aidan Walsh '23
Minnesota State Baseball All-Tournament Team;
University of Notre Dame Student
I can confidently say that without the grace of God working through the amazing faculty, staff, and coaches of this school, I would not be standing up here today. This school has brought me to the realization and the truth that only through God, only by God are great things possible, and if one seeks things without the grace of God they are doomed to fail. As Pope Saint John Paul II would say, "Be not afraid!" Live for Christ and bring all those around you in college, in your jobs, someday your families or parishes, bring them to this hope, to the magnificent and unperishing strength in our Lord Jesus Christ.





From the Director of Academics

12 REASONS TO CHOOSE A LIBERAL ARTS EDUCATION

1. LIBERAL ARTS= "LIBERATING KNOWLEDGE & SKILLS"

Fall in love with learning and think for yourself.

2. GROW IN VIRTUE AND CHARACTER

Education that cultivates the heart and mind.

3. LEARN LATIN: UPGRADE YOUR INTELLECTUAL PROCESSOR!

Improve thinking skills, and understand the language of law, the sciences, and the Catholic Church.

4. READ THE GREAT BOOKS

Engage Shakespeare, Aquinas, Plato and other timeless writers and works to enter into the Great Conversation.

5. SHARE IDEAS IN SOCRATIC DISCUSSION

Learn the art of conversation and respectful dialogue among peers.

6. LEARN [ACTUAL] HISTORY

No hidden agendas: Just learn about the people, geography, events, and ideas that shaped our age.

7. BUILD CULTURAL LITERACY

Know our story and history to better appreciate our culture, our country, our democracy, and our rights.

8. INTEGRATE THE SUBJECTS

Truth is one; we benefit immensely when the areas of study are united and not divided.

9. USEFUL, NOT UTILITARIAN

There's nothing more useful than a well-rounded, well-educated person alive in Christ.

10. APPRECIATE & PARTICIPATE IN THE ARTS

From music and theatre performance to visual and studio masterpieces.

11. VITAL PREPARATION FOR THE HARD SCIENCES

A well-rounded education is the best and most effective context to study math and science

12. CLAIM YOUR BIRTHRIGHT

Education in faith, reason, and virtue that will prepare you for success in college, life, and beyond.

Teaching students Logic to recognize truth... Fostering a love for learning...
Providing the intellectual skills and training to succeed in one's vocation...

Interested in seeing Classical Education in action? Schedule your Saint Agnes visit today!
www.SaintAgnesSchool.org | 530 Lafond Avenue | St. Paul, MN 55103

ACADEMIC OVERVIEW

Earn college credits at Saint Agnes! Learn more inside!

Forming Catholic Hearts & Minds in Faith, Reason, & Virtue

PRESCHOOL-12
Check our website for upcoming open house and visit opportunities.

SaintAgnesSchool.org
530 Lafond Avenue
St. Paul, MN 55103
Phone: 651-925-8803

FRESHMAN PLACEMENT EXAM
Second Saturday in January

Financial Aid Available

SCHEDULE A SHADOW VISIT
Experience Aggie life firsthand by shadowing a current student with similar interests.
Call 651-925-8803 to schedule a visit.

Lower School K-6 Curriculum Overview

	K	1st	2nd	3rd	4th	5th	6th
Religion	Spirit of Truth curriculum from Sophia Institute; Catechesis of the Good Shepherd (Grades PreK-2); Paideia: Catholic Thought and Culture (Grades 3-6)						
Virtue Formation	Education in Virtue curriculum from the Dominican Sisters of Mary, Mother of the Eucharist						
English	Superkids Reading/Language Arts Program Shared Inquiry for reading comprehension English Grammar & Usage: Grammar & Writing (Hake)			Junior Great Books Series: The Great Books Foundation Short Novels (See Reading List below) Shared Inquiry discussions for reading comprehension English Grammar & Usage: Grammar & Writing (Hake) Spelling: Vocabulary from Classical Roots			
History & Geography	Introduction to History & Geography	Egypt & Mesopotamia	Ancient Greece	Ancient Rome	Middle Ages & Renaissance	American History	World History
Mathematics	Saxon Mathematics Program & Singapore Math Pedagogical Strategies						
Science	Nancy Larson Science Program Our goal is to cultivate piety and wonder in our students through keen observation of creation, leading to awe of the Creator, develop thinking skills, learn how to ask appropriate questions, and make connections to the world around them. We expect them to go on to use these skills in their daily lives. Nancy Larson Science is designed not only to teach science but also to reinforce reading concepts, make literature connections, and to increase scientific vocabulary. The program also teaches important study skills that are necessary and useful beyond science class.						
Latin	Traditional Prayers, Vocabulary, Devotions & Prayers of the Mass: Ave Maria, Pater Noster, Sanctus, Gloria, etc.			Latin for Children from Classical Academic Press			
Physical Education, Music, Studio Art Band & Choir*	Music Theory, Physical Education & Studio Art studied in grades K-6 *Students may choose between Band and Choir in grades 5 & 6						

Curriculum Integration

Throughout the Lower School, students engage an integrated curriculum. For example, students read *Harriet Tubmann* while studying U.S. History in 5th grade, and they read *St. Benedict, Hero of the Hills* in 4th grade alongside Medieval History. While studying parts of speech in English Grammar, students learn their counterparts in Latin. They copy Egyptian hieroglyphics in Studio Art while studying ancient Egypt in History. Students also sing songs about virtue in General Music while they are discussing and practicing the Cardinal Virtues with their Homeroom teacher and classmates.

Grades 3-6 Sample Reading List

Junior Great Books titles (The Great Books Foundation) <i>Frog and Toad</i> , Arnold Lobel (Grade 2) <i>The Trumpet of the Swan</i> , E. B. White (Grade 3) <i>The Ugly Ducking</i> , Hans Christian Andersen (Grade 3) <i>Beauty and the Beast</i> , Gabrielle-Suzanne Barbot de Villeneuve (Grade 4) <i>Thank You, Ma'am</i> , Langston Hughes (Grade 4) <i>The Road Not Taken</i> , Robert Frost (Grade 6)	Short Novels (classic works selected for each grade level) <i>Little House in the Big Woods</i> , Laura Ingalls Wilder (Grade 2) <i>St. Benedict, Hero of the Hills</i> , Mary Fabyan Windeatt (Grade 3) <i>The Door in the Wall</i> , Marguerie De Angeli (Grade 4) <i>The Lion, the Witch & the Wardrobe</i> , C.S. Lewis (Grade 5) <i>Tales from Shakespeare</i> , Lamb (Grade 6) <i>Treasure Island</i> , Robert Louis Stevenson (Grade 6)
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Education is the most exciting and difficult adventure in life.
- Pope Benedict XVI

Upper School 7-12 Curriculum Overview

	7th	8th	9th	10th	11th	12th
Theology	Christology: Christ as Priest, Prophet & King	Church History & Preparation for the Sacrament of Confirmation	Divine Revelation: Old & New Testament	The Creed Sacraments & Worship	Apologetics Catholic Moral Theology	A History of Catholic Dogma Catholic Social Doctrine
English	English Grammar & Literature 7	English Grammar & Literature 8	Literature & Composition	American Literature Honors American Lit.	European Literature The Great Conversation: Honors European Literature*	Foundations of Western Lit. Honors FWL The Great Conversation: Honors Integrated Humanities Seminar *
History, Philosophy & Economics	The History of Christian Civilization Pre-History to the Reformation	The Making of the Modern World Renaissance to Pope Benedict XVI	Introduction to Logic & Philosophy	United States History Honors United States History *	European History Honors European History *	Civics/ Government Economics
Mathematics	Pre-Algebra	Linear Algebra Honors Algebra I	Intermediate Algebra Geometry Honors Geometry Hon. Algebra II	Geometry Honors Geometry Algebra II Honors Algebra II	Algebra II Honors Algebra II Trigonometry & Pre-Calculus Honors Trig. & Pre-Calculus Honors Calculus I *	Trigonometry & Pre-Calculus Honors Trigonometry & Pre-Calculus Intro to Calc Honors Calculus I * Statistics
Science	Earth Science	Life Science Physical Science	Biology Advanced Biology	Chemistry Honors Chemistry	Physics Honors Physics *	Honors Physics * Honors Chemistry * Honors Biology * Anatomy & Physiology Fundamentals of Engineering
Language	Latin IA	Latin IB Spanish I	Latin: Levels I-V (Levels IV-V)* Spanish: Levels I-V (Levels IV-V)* Greek (Honors-level study: open to students at language level III or higher)			
Fine Arts	Band Choir Studio Art	Band Choir Studio Art	Concert Band Concert Chorale Madrigal Singers Photojournalism Sculpture Drawing Painting Jazz Ensemble Advanced Art / Portfolio Prep			
Physical Ed.	Physical Education	Physical Education	Strength & Conditioning (Perennial) Team & Individual Sports (Perennial) First Aid, CPR & Health (Every other year)			
Electives	N/A	N/A	Technology & Keyboarding High School students must take 2.50 credits of Electives from beyond the minimum credit requirements of the core subject areas above.			

24.5 total credits minimum are required for graduation from the High School (1 Semester of a course = 0.50 credit) • Blue and Red indicate course path options.
• *Indicates Honors course is AP preparatory **1 season of a High School sport may cover a 0.50 Physical Education credit toward graduation

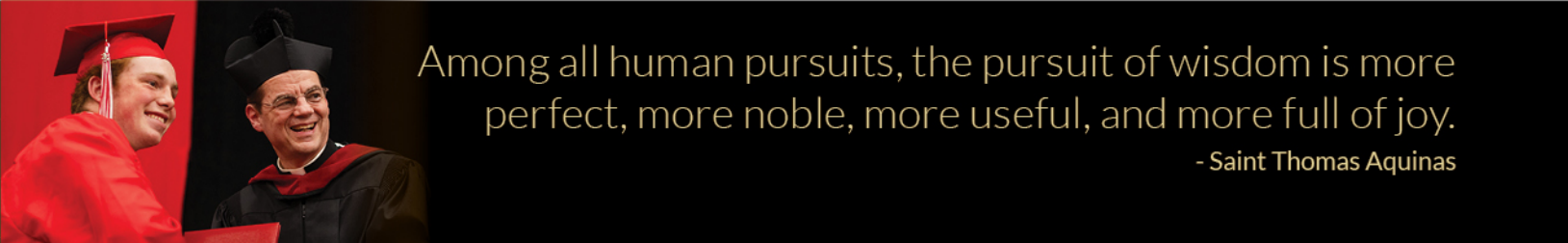
University of Mary Dual-Enrollment: Earn college credit in high school

Denotes courses APPROVED for college credits earned through the University of Mary; up to 3 credits

Denotes IN PROCESS college credits earned through the University of Mary; up to 3 credits for each class

Junior High & High School Sample Reading List

<i>A Christmas Carol</i> , Dickens <i>A Man for All Seasons</i> , Bolt <i>A Tale of Two Cities</i> , Dickens <i>Aeneid</i> , Virgil <i>Antigone</i> , Sophocles <i>Beowulf</i> <i>Brideshead Revisited</i> , Waugh	<i>Canterbury Tales</i> , Chaucer <i>Crime and Punishment</i> , Dostoevsky <i>Fides Quaerens Intellectum</i> , St. Anselm <i>Frankenstein</i> , Shelley <i>Hamlet</i> , Shakespeare <i>Huckleberry Finn</i> , Twain <i>Iliad</i> , Homer	<i>Julius Caesar</i> , Shakespeare <i>Macbeth</i> , Shakespeare <i>Mere Christianity</i> , C.S. Lewis <i>Nicomachean Ethics</i> , Aristotle <i>Odyssey</i> , Homer <i>Oedipus the King</i> , Sophocles <i>On the Incarnation</i> , St. Athanasius	<i>Prometheus Bound</i> , Aeschylus <i>Romeo and Juliet</i> , Shakespeare <i>The Brothers Karamazov</i> , Dostoevsky <i>The Confessions</i> , St. Augustine <i>The Consolation of Philosophy</i> , Boethius <i>The Didache</i> <i>The Divine Comedy</i> , Dante	<i>The Great Divorce</i> , Lewis <i>The Great Gatsby</i> , Fitzgerald <i>The Republic (selections)</i> , Plato <i>The Rule of St. Benedict</i> <i>The Scarlet Letter</i> , Hawthorne <i>To Kill a Mocking Bird</i> , Lee <i>Treatise on Law</i> , St. Thomas Aquinas
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Among all human pursuits, the pursuit of wisdom is more perfect, more noble, more useful, and more full of joy.
- Saint Thomas Aquinas