SECOND GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF SEPTEMBER 15- SEPTEMBER 19

GOAL: SUPPORT YOUR CHILD IN LEARNING HIGH-FREQUENCY WORDS AND BUILDING FLUENCY BY READING SHORT TEXTS USING SCIENCE OF READING ACTIVITIES—JUST 5-10 MINUTES A DAY!

PHONICS RULES

- **Add -s** to most words to show more than one.

Example: cat → cats, book → books

- **Add -es** if the word ends in s, x, z, ch, or sh.

Example: bus → buses, box → boxes, brush → brushes

- **Add -ed** to a word to show the past tense, it can sound three different ways: /d/, /t/, or /əd/ (id).

1. **The /d/ sound**
   - When the base word has a voiced sound, before the -ed, it will sound like /d/.

Example: play → played (/ā/ + ed)

2. **The /t/ sound**
   - When the base word has an unvoiced sound, before the -ed, it will sound like /t/.

Example: jump → jumped (/p/ + ed)

3. **The /əd/ (id) sound**
   - When the base word ends with t or d, the -ed sounds like /əd/.

Example: want → wanted (want-ed)

WORDS OF THE WEEK

because, cold, family, friends, have, know, off, picture, school, took

TEXT

The Ants and the Picnic

Ana lived with her ant family in a hill. The ants worked hard every day because they needed food. They marched across the grass and carried crumbs back to the hill. Ana loved to have adventures and called to her friends when she found food. She wanted them to know where to go.

One day the ants visited a picnic near a school yard. The blanket was filled with apples, sandwiches, and cookies. It was a cold morning, but the ants wanted the crumbs and needed the fruit. They grabbed, pulled, and shared the food until the basket was empty. Ana even took a tiny crumb off a plate, like a small picture she could remember. At last, the ants rested when the work was done.

CHECK-OFF

By 8 p.m. each Friday, scan the QR code and confirm that your child has practiced:

- Reading this week's high-frequency words and fluency text
- Tracking Words Correct Per Minute (WCPM) — the goal for 2nd grade is at least 40 WCPM at this point in the year

https://forms.office.com/r/7MhPjb4rdK

SECOND GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF SEPTEMBER 22- SEPTEMBER 26

GOAL: SUPPORT YOUR CHILD IN LEARNING HIGH-FREQUENCY WORDS AND BUILDING FLUENCY BY READING SHORT TEXTS USING SCIENCE OF READING ACTIVITIES—JUST 5-10 MINUTES A DAY!

PHONICS RULES

Syllable Division in Longer Words:
V - vowel; C - consonant

VC/CV rule: When there are two consonants between vowels, split between them.

- **Example: sunset → sun/set.**

WORDS OF THE WEEK

change, cheer, fall, five, look, open, should, their, won, yes

ACTIVITIES

- Have your child read the same passage 3 times during the week.
- Have your child create and ask questions about the story.
- Try to make questions about the story to help your child think about what they read.
- Practice breaking longer words into syllables:

basket	puppet
contest	tickets
magnet	rabbit
goblin	kitten
tablet	

TEXT

The Puppet Contest

Maya and Caleb rush to the puppet contest. The man at the gate says, "Get your tickets, get your tickets! Do not miss the puppet contest. Which puppet will be the fastest and win the prize basket?"
Maya and Caleb get to the contest just in time. They spread their blanket and set up a tablet to snap a picture. They are all set to see the puppets go! They see the rabbit puppet hop, then the kitten puppet spin, then the puppet duck flip. The crowd claps and claps. Which is the best puppet? The rabbit puppet wins!

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