Step 1: Home Language Survey (Parent/Family Version)

Purpose: The home language survey is used to offer appropriate educational services (U.S. ED EL Toolkit, Chapter 1). This survey determines if a student is eligible to be identified as an Multilingual Learner. Identification as a Multilingual Learner provides the positive benefit for the student to understand lessons in the classroom while they are supported to fully develop English proficiency. The student continues to learn academic content and will not fall behind.

"Home" is defined as a student's current place of residence.

Student Information:

Student Name: _____Date of Birth (YYYYMMDD): _____

Current Address: _____

Survey Questions:

1) List all languages used in the student's home.

_____

2) Was the first language used by the student a language other than English?

_____ **No** _____**Yes**

3) Does the student speak or understand a language other than English?

_____ **No** _____**Yes**

4) When interacting with others at home (example: parents, guardians, siblings), does the student understand or use a language other than English **most of the time**?

_____ **No** _____**Yes**

5) When interacting with others outside the home (example: friends, caregivers), does the student understand or use a language other than English **most of the time**?

_____ **No** _____**Yes**

6) Place of Birth _____

Entry date into U.S. if not born here _____

Date first entered school in U.S. if not born in the U.S. (YYYYMMDD): _____

7) Last school grade / year completed _____

8) If returning to the U.S. from attending school in another country, has your child previously attended school in the U.S.?

_____**No** _____**Yes**

9) Was your child enrolled in an ESL or Bilingual Program in the previous U.S. school?

_____**No** _____**Yes** _____ Does not apply