



Robbinsdale Area Schools

Reimagine Rdale: Vision 2030 Community Engagement Recap

5:30-7:30 p.m. | March 19, 2025 | Location: RSI

Executive Summary

On March 19, 2025, Robbinsdale Area Schools (Rdale) held its sixth [Reimagine Rdale: Vision 2030](#) community engagement meeting at Robbinsdale Spanish Immersion (RSI), with intentional outreach to members of the Latino community. A total of 84 individuals attended—one of the most well-attended sessions to date.

Families, students, staff, and community members shared bold ideas and offered feedback that will guide long-term planning for the district. Attendees participated in facilitated breakout room conversations around three guiding questions focused on reimagining what school could be, identifying what's working in Rdale today, and helping define the qualities and skills every student should possess when they graduate. The responses below summarize the key themes that emerged during this important engagement session.

What if...? Reimagining School for the Future:

Participants envisioned inclusive, human-centered, and practical learning environments grounded in community, equity, and whole-child development. Key themes included:

- **Smaller Class Sizes & Personalized Learning:** A strong call for fewer students per classroom, individualized instruction, and more teacher-student interaction.
- **Hands-On, Real-World Learning:** Enthusiasm for gardens, nature-based lessons, field trips, first aid classes, and practical life skills that connect learning to everyday life.
- **Technology as a Tool—Not the Focus:** Many advocated for reducing screen time and using technology to supplement, not replace, human-led instruction. Suggested balance: 30–40% technology use.
- **Safe, Inclusive, and Anti-Racist Schools:** Families emphasized the importance of learning environments free from racism, discrimination, and bullying—where all students feel equal and respected.
- **Holistic Supports:** Ideas included beds for rest, healthy meals, mental health supports, and safe transportation—highlighting care for the whole child.
- **Arts, Movement & Expression:** A desire for more music, games, sports, and art integration, especially as tools for learning and self-expression.
- **Family & Community Engagement:** Schools should actively involve parents in learning, provide flexible schedules, and reflect the values and languages of

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the communities they serve.

- **Equity in Access:** Calls to improve early education access, support special education, and guarantee equal opportunities and resources across neighborhoods and backgrounds.

What's Working in Rdale:

Participants expressed appreciation for the following district strengths and encouraged their continuation and expansion:

- **Multicultural & Multilingual Programs:** The district's commitment to language immersion and honoring cultural identity was widely praised.
- **Family Engagement & Adult Education:** Families value opportunities to participate through ECFE, English classes for adults, and family literacy programs.
- **Arts, Music, and Extracurriculars:** Programs in music, theater, art, and sports were seen as vital to student development and self-esteem.
- **Transportation & Meal Services:** Safe busing and healthy, free school meals remain essential supports for families.
- **Academic Support & Inclusion:** Participants appreciated services like AVID, AP classes, special education, therapies, calm rooms, and social-emotional programs.
- **Restorative Practices & Student Voice:** The district's investment in equity and student-centered approaches was noted and encouraged to continue.

Profile of an Rdale Learner:

Families described a vision of students who are academically strong, socially conscious, emotionally healthy, and prepared for life beyond school. Key attributes included:

- **Academic & Career Preparedness:** Rdale learners should be literate in reading, writing, and finance, and ready for college, technical careers, or the workforce.
- **Emotional Intelligence & Self-Regulation:** Students should build resilience, empathy, self-awareness, and the ability to navigate challenges confidently.
- **Leadership & Communication:** Effective communication with teachers, counselors, and peers was viewed as a key skill, along with collaboration and public speaking.
- **Global Citizenship & Service:** Learners should participate in their communities, appreciate diversity, and act with compassion and humanitarian values.

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- Lifelong Curiosity & Confidence: Families want students to love learning, pursue their passions, and feel empowered to follow their dreams with strong mental health and self-confidence.

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