



Robbinsdale Area Schools

Reimagine Rdale: Vision 2030 Community Engagement Recap

5:30-7:30 p.m. | Feb. 11, 2025 | Location: Plymouth Middle School

Executive Summary

On Feb. 11, 2025, Robbinsdale Area Schools (Rdale) held its first [Reimagine Rdale: Vision 2030](#) community engagement meeting at Plymouth Middle School. A total of 98 individuals attended.

The evening brought together families, staff, and community members for collaborative conversations about the future of education in our district. Participants engaged in small-group discussions centered on three guiding questions designed to spark bold thinking and gather input on what's working, what needs to change, and what success should look like for every Rdale student. The following summarizes key themes that emerged from these discussions.

What if...? Reimagining School for the Future:

Participants imagined bold, student-centered futures where learning is experiential, community-connected, and built on flexibility, inclusion, and joy. Themes included:

- **Experiential Learning & Real-World Connections:** Hands-on, out-of-classroom learning through internships, job shadowing, and service opportunities. Learning in nature and the community was frequently emphasized.
- **Student Choice & Voice:** Environments that support student interests, strengths, and passions. A desire for divergent learning paths, flexible scheduling, and opportunities to co-design learning experiences.
- **Social-Emotional & Holistic Support:** Strong SEL, inclusion, support animals, smaller class sizes, and wraparound services. Participants emphasized self-esteem, belonging, and well-being as foundational.
- **Modern & Adaptive Environments:** Clean, safe, and inspiring spaces with better bathrooms, nutrition, movement, and tech integration. Ideas included electric buses, nature-based learning, and even an indoor waterpark.
- **Staff Investment & Equity:** Higher teacher pay, better support for staff, and prioritizing cultural responsiveness. Some participants called for political and community investment in the value of education.
- **Alternative Success Pathways:** Support for non-academic routes, industrial arts, and life skills. Participants stressed the need to prepare students for a variety of futures—not just college.

Believe. Belong. Become.



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What's Working in Rdale:

Attendees identified current strengths to protect and build upon:

- Arts, Music, and STEAM: High praise for the district's music programs, STEAM clubs, theater, and language immersion offerings.
- Social-Emotional Learning (SEL): Recognition of SEL efforts, school counselors, and programs like BARR and AVID.
- Academic Opportunities: Advanced courses (AP, PSEO), vocational training, special education services, and gifted programs were seen as strong assets.
- Equity & Diversity: Appreciation for staff of color, immersion options, and the diversity of the student body. Continued investment in inclusive practices and equity was urged.
- Community & Belonging: Participants noted strong relationships, compassionate educators, peer learning, and welcoming environments as vital.
- Innovative Programs & Partnerships: Magnet schools, Annex Clinic, health services, and community events were highlighted as examples of meaningful innovation.

Profile of an Rdale Learner:

This question was not reached during the session. Future sessions will prioritize capturing feedback on the skills, attributes, and success measures that should define an Rdale graduate.

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