

2024-25 School Year Accountability Results

Presentation to the Union County Board of Education

September 4, 2025

2024-25 Accountability Results

- All data were presented to and approved for release by the North Carolina State Board of Education.
 - ✓ Official results:
 - <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting/accountability-data-sets-and-reports>
 - Includes data for all NC schools, including proficiency, growth, and School Performance Grades.

Presentation Overview

- North Carolina Accountability Model
- Academic Results
- School Performance Grades
- Non-Accountability Performance Indicators
 - Impact of Intensive Tutoring
- Key Accomplishments & Next Steps

North Carolina Accountability Model

North Carolina Accountability Model

Elementary/Middle Schools

- End-of-Grade (EOG) tests
 - ✓ Math
 - ✓ ELA/Reading
 - ✓ Science
- End-of-Course (EOC) tests
 - ✓ NC Math 1
- English Learner (EL) Progress
- EVAAS Growth

High Schools

- End-of-Course (EOC) tests
 - ✓ NC Math 1
 - ✓ NC Math 3
 - ✓ Biology
 - ✓ English II
- English Learner (EL) Progress
- ACT / ACT-WorkKeys
- Math Course Rigor
- Cohort Graduation Rate
- EVAAS Growth

North Carolina Accountability Model

- End-of-Grade (EOG) and End-of-Course (EOC) proficiency rates
 - **Grade Level Proficient** - GLP (Achievement Level 3 and above)
 - Sufficient command of subject matter
 - Used for calculating state accountability measures (e.g., *School Performance Grades*)
 - Included in all accountability reporting and *NC School Report Cards*
 - **Career and College Readiness** - CCR (Achievement Level 4 and above)
 - Suggests the student is on track to be college and/or career ready upon graduation
 - Used for calculating federal accountability measures
 - Included in all accountability reporting and *NC School Report Cards*

Academic Results

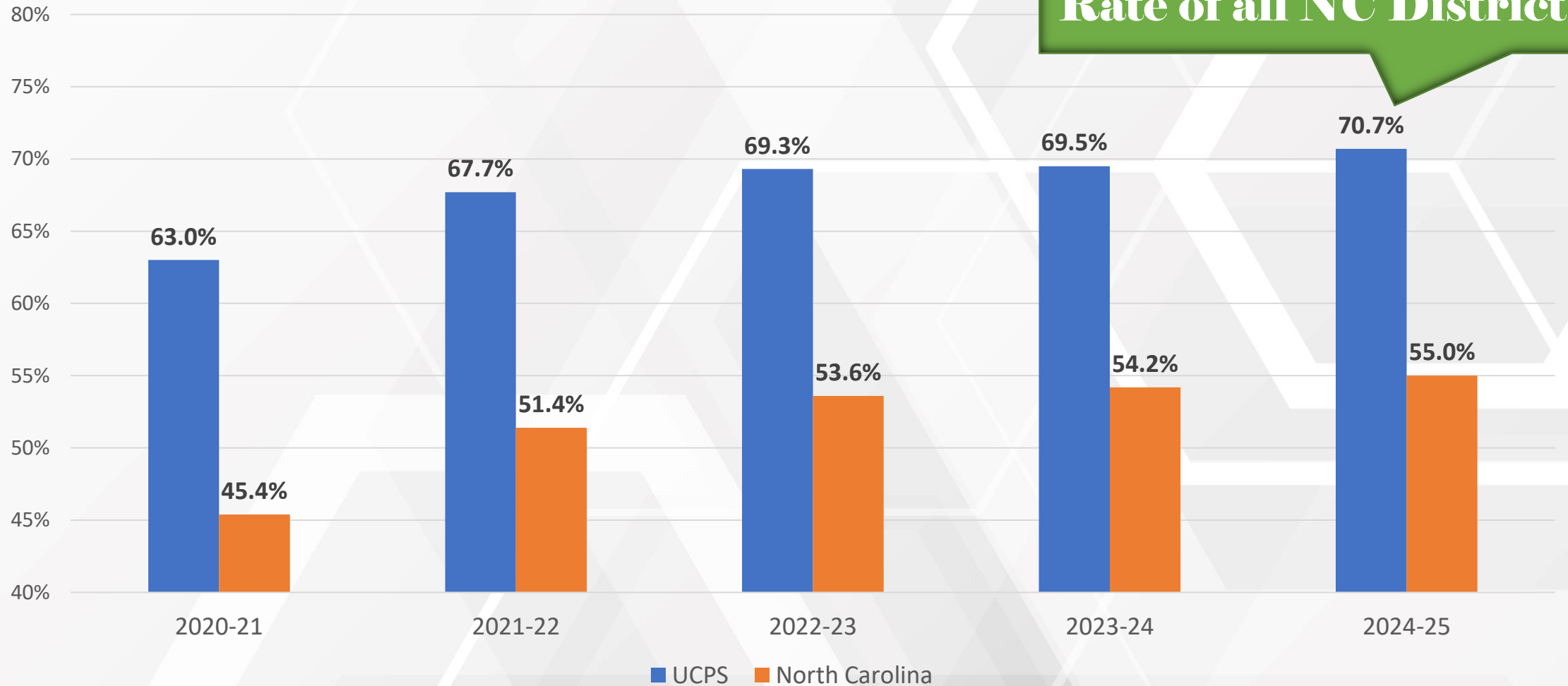
Academic Results

Overall EOG/EOC Proficiency (GLP & CCR)		
School Year	UCPS	NC
2020-21	63.0% of students were GLP 46.5% of students were CCR	45.4% of students were GLP 29.5% of students were CCR
2021-22	67.7% of students were GLP 49.7% of students were CCR	51.4% of students were GLP 34.0% of students were CCR
2022-23	69.3% of students were GLP 51.6% of students were CCR	53.6% of students were GLP 35.7% of students were CCR
2023-24	69.5% of students were GLP 52.2% of students were CCR	54.2% of students were GLP 36.2% of students were CCR
2024-25	70.7% of students were GLP 51.2% of students were CCR	55.0% of students were GLP 34.7% of students were CCR

Academic Results

Overall EOG/EOC Proficiency (GLP)

#1 in NC
Highest Combined
EOG/EOC Proficiency
Rate of all NC Districts



Academic Results

Elementary EOG Proficiency (GLP)									
School Year	Reading				Math				Science
	3	4	5		3	4	5		5
2020-21	56.2%	59.5%	58.0%		63.9%	62.2%	64.8%		71.3%
2021-22	57.2%	64.7%	59.8%		72.3%	70.9%	71.2%		76.3%
2022-23	59.6%	68.0%	61.5%		76.6%	75.2%	75.3%		78.1%
2023-24	59.1%	65.3%	64.2%		76.7%	75.2%	77.0%		79.3%
2024-25	57.5%	69.1%	67.0%		78.0%	75.5%	79.2%		78.8%

Academic Results

Middle School EOG/EOC Proficiency (GLP)									
School Year	Reading				Math				Science
	6	7	8		6	7	8		8
2020-21	60.8%	62.3%	63.3%		62.5%	63.8%	53.3%		78.4%
2021-22	63.4%	63.0%	66.5%		72.2%	67.0%	63.3%		84.0%
2022-23	63.9%	65.1%	64.0%		72.1%	69.8%	60.3%		79.6%
2023-24	64.9%	61.9%	65.7%		73.8%	72.9%	64.7%		80.3%
2024-25	65.9%	64.7%	67.9%		77.4%	76.0%	69.2%		72.5%

Academic Results

High School EOC Proficiency (GLP)				
School Year	NC Math 1	NC Math 3	English II	Biology
2020-21	44.5%	65.9%	74.2%	60.7%
2021-22	50.9%	70.4%	73.3%	65.9%
2022-23	58.1%	76.5%	73.8%	66.7%
2023-24	52.6%	73.6%	75.2%	64.6%
2024-25	52.6%	82.7%	73.1%	61.8%

Academic Results

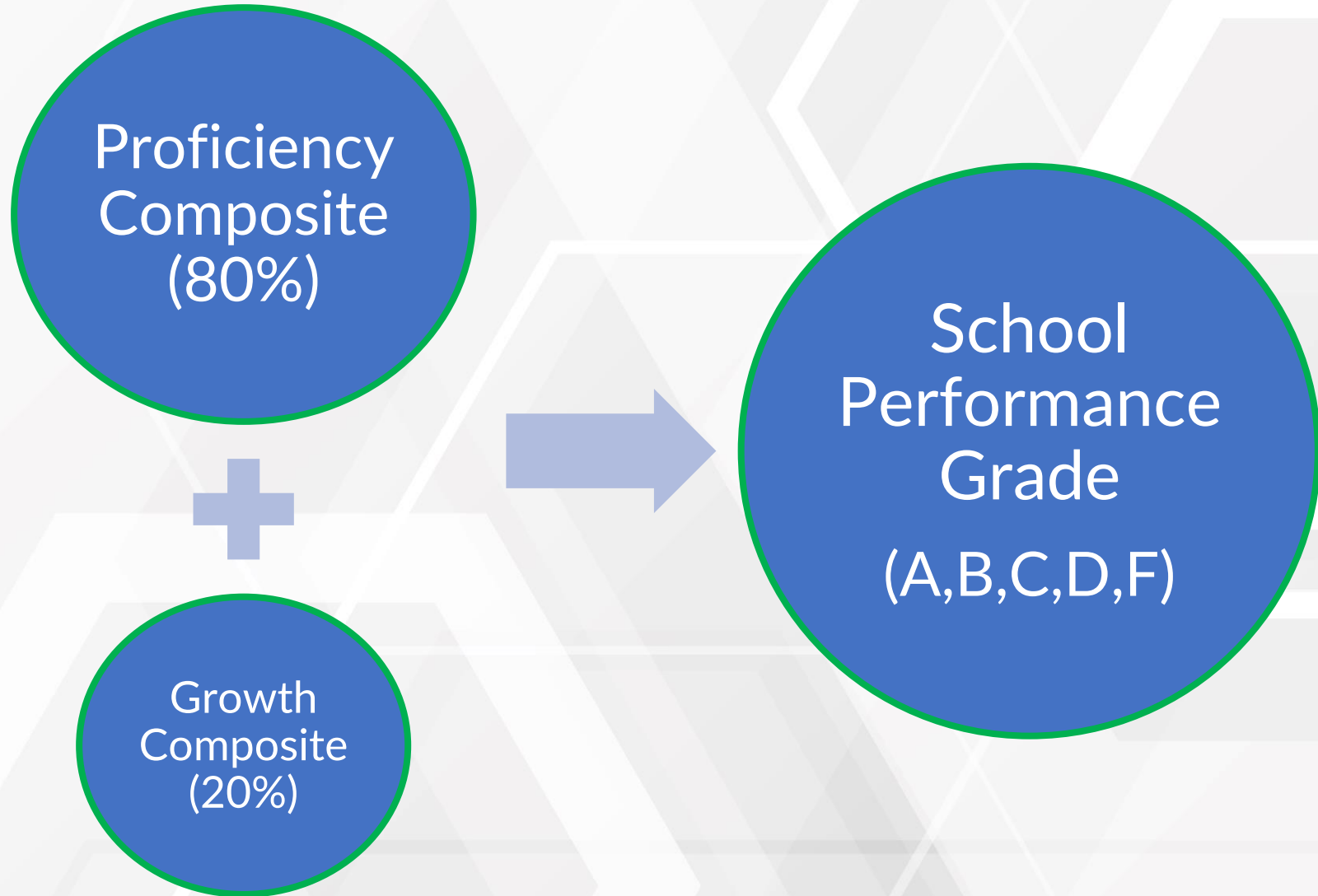
Additional High School Performance Indicators			
School Year	ACT-WorkKeys	Math Course Rigor	Cohort Graduation Rate
2020-21	76.1%	96.2%	92.7%
2021-22	66.4%	96.2%	92.3%
2022-23	69.8%	97.1%	92.3%
2023-24	69.6%	97.1%	93.3%
2024-25	68.0%	97.0%	93.2%

Academic Results

Additional High School Performance Indicators		
School Year	The ACT	
	Composite ≥ 17	Composite ≥ 19
2020-21	69.1%	
2021-22		57.6%
2022-23		56.7%
2023-24		60.4%
2024-25	71.5%	

School Performance Grades

School Performance Grades - *Formula*



School Performance Grades - *Formula*

➤ **Proficiency Composite (80%)** – Achievement Score

- ✓ *Grade Level Proficient (GLP)* – Percent of EOG/EOC scores at or above achievement level 3
- ✓ “Proficiency” rate for additional accountability indicators at the high-school level

➤ **Growth Composite (20%)** – EVAAS Growth

- ✓ EVAAS = Education Value-Added Assessment System
- ✓ An indication of the rate students learned over the year for the school as a whole. The standard for growth is roughly equivalent to a year of academic growth for a year of instruction.
- ✓ Based on calculations, schools are given a growth designation of:
 - Exceeded Expected Growth, Met Expected Growth, or Did Not Meet Expected Growth

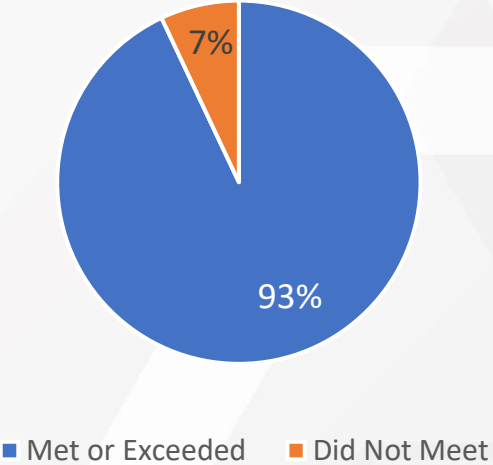
School Performance Grades

Growth Results (EVAAS)		
School Year	Met or Exceeded Expected Growth	Did Not Meet Expected Growth
2021-22	30 out of 50 schools (60%)	20 out of 50 schools (40%)
2022-23	42 out of 50 schools (84%)	8 out of 50 schools (16%)
2023-24	44 out of 50 schools (88%)	6 out of 50 schools (12%)
2024-25	43 out of 50 schools (86%)	7 out of 50 schools (14%)

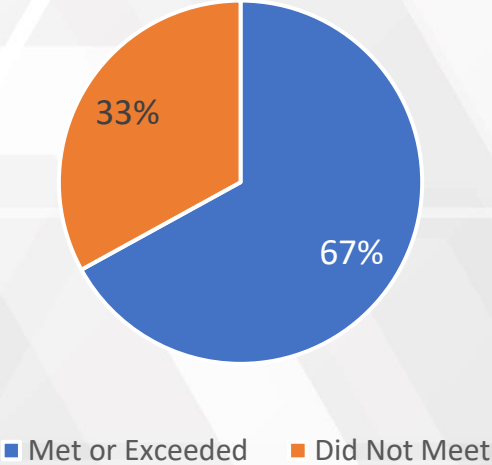
School Performance Grades

Growth Results (EVAAS)		
School Year	Met or Exceeded Expected Growth	Did Not Meet Expected Growth
2024-25	43 out of 50 schools (86%)	7 out of 50 schools (14%)

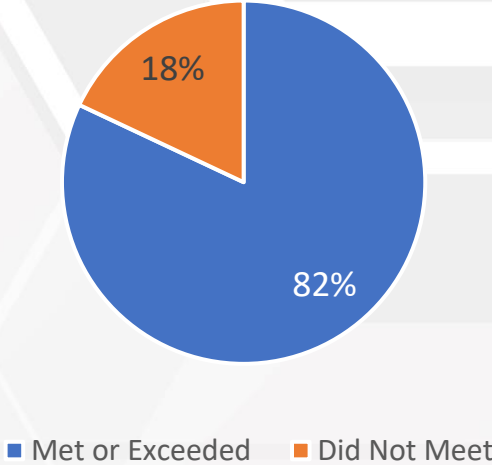
Elementary Schools



Middle Schools



High Schools



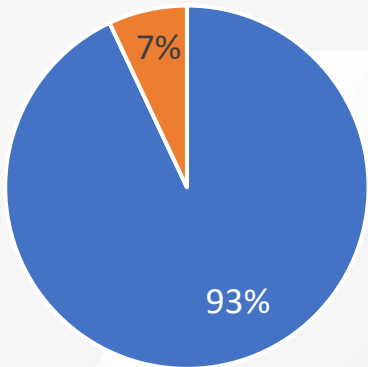
School Performance Grades

School Performance Grades Results		
School Year	A, B, or C	D or F
2021-22	37 out of 50 schools (74%)	13 out of 50 schools (26%)
2022-23	42 out of 50 schools (84%)	8 out of 50 schools (16%)
2023-24	42 out of 50 schools (84%)	8 out of 50 schools (16%)
2024-25	45 out of 50 schools (90%)	5 out of 50 schools (10%)

School Performance Grades

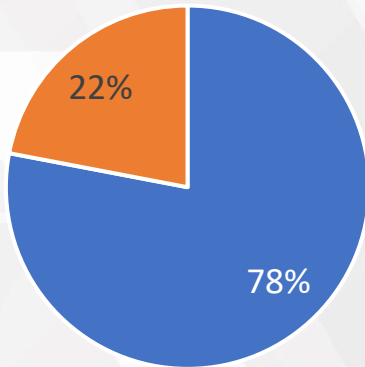
School Performance Grades Results		
School Year	A, B, or C	D or F
2024-25	45 out of 50 schools (90%)	5 out of 50 schools (10%)

Elementary Schools



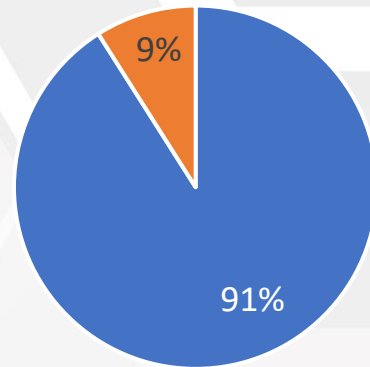
■ A, B, or C ■ D or F

Middle Schools



■ A, B, or C ■ D or F

High Schools



■ A, B, or C ■ D or F

School Performance Grades

➤ Low Performing Schools

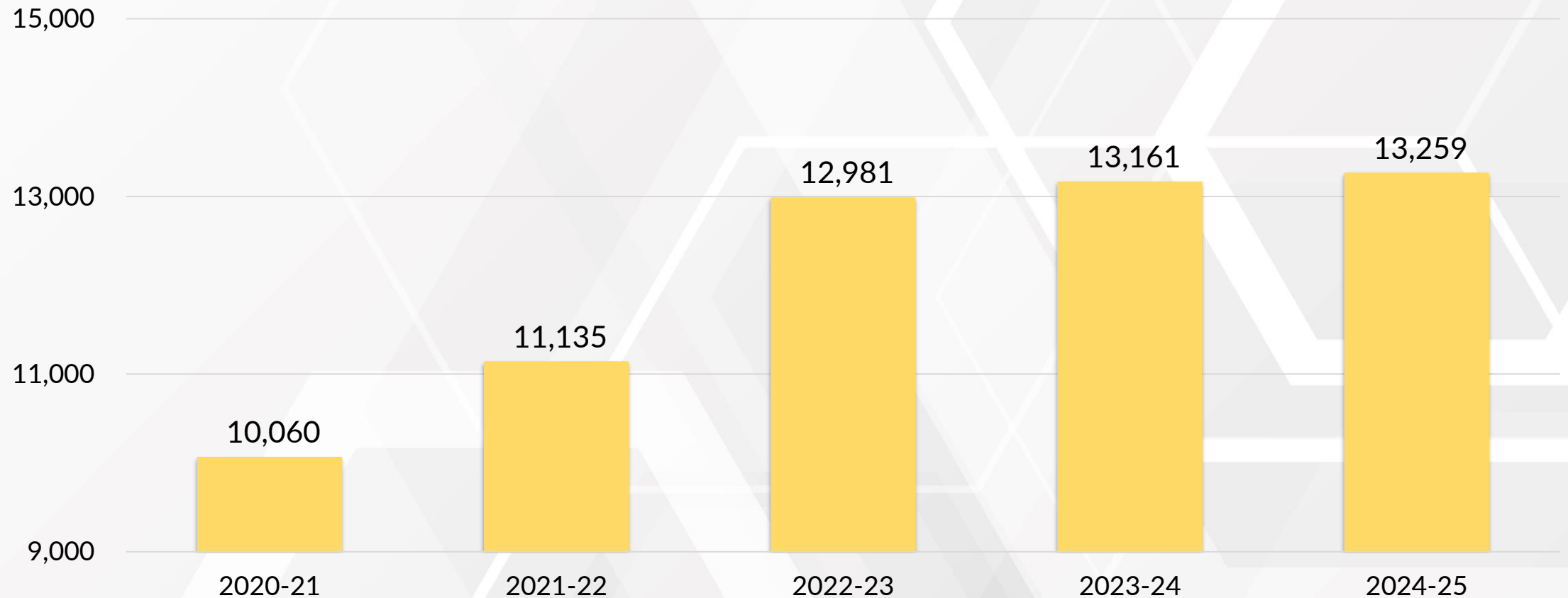
- ✓ An area from last year's EOY presentation as a "Next Step" for intervention:
 - "Further decrease the number of schools identified as *Low Performing*"

School Year	Number of Low Performing Schools
2021-22	13
2022-23	7
2023-24	7
2024-25	5

Non-Accountability Performance Indicators

Career and College Readiness

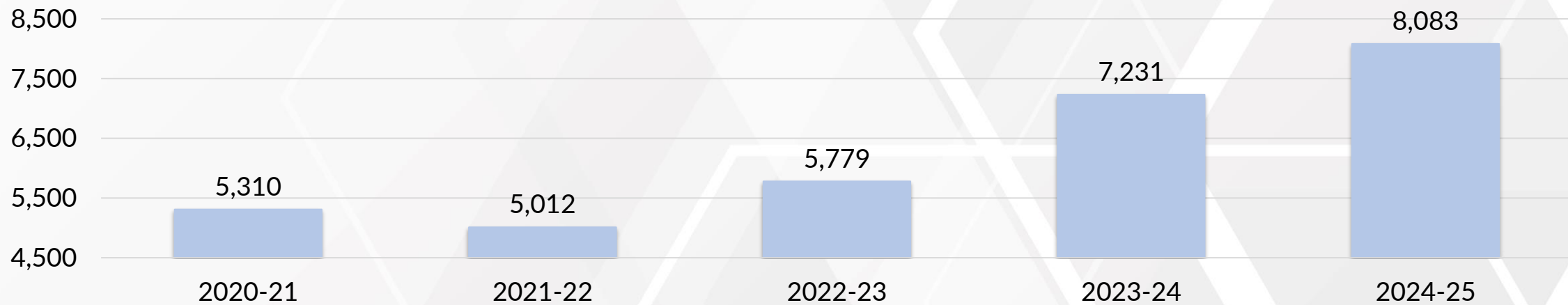
Career and Technical Education (CTE) - Credentials Earned



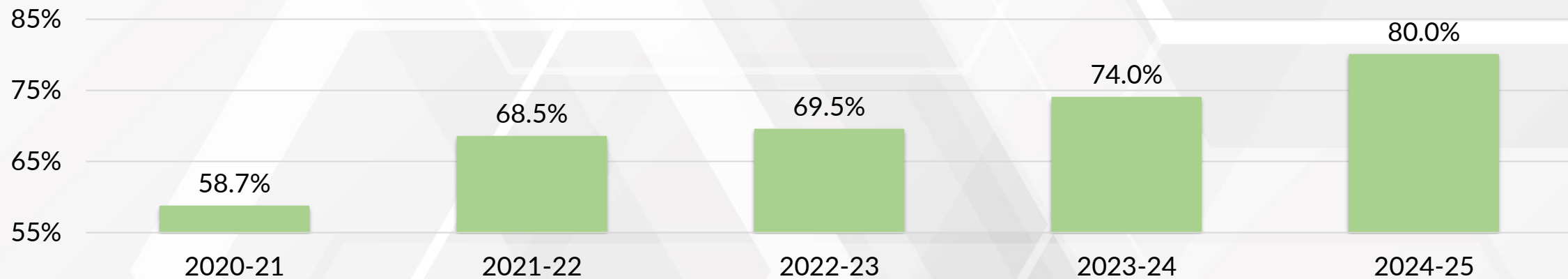
CTE Credentials = certifications issued by professional associations as valid proof of learning and are endorsed by business and industry as evidence of student mastery of skills required for employment and advancement in a career.

Career and College Readiness

Total Advanced Placement (AP) Exams Taken

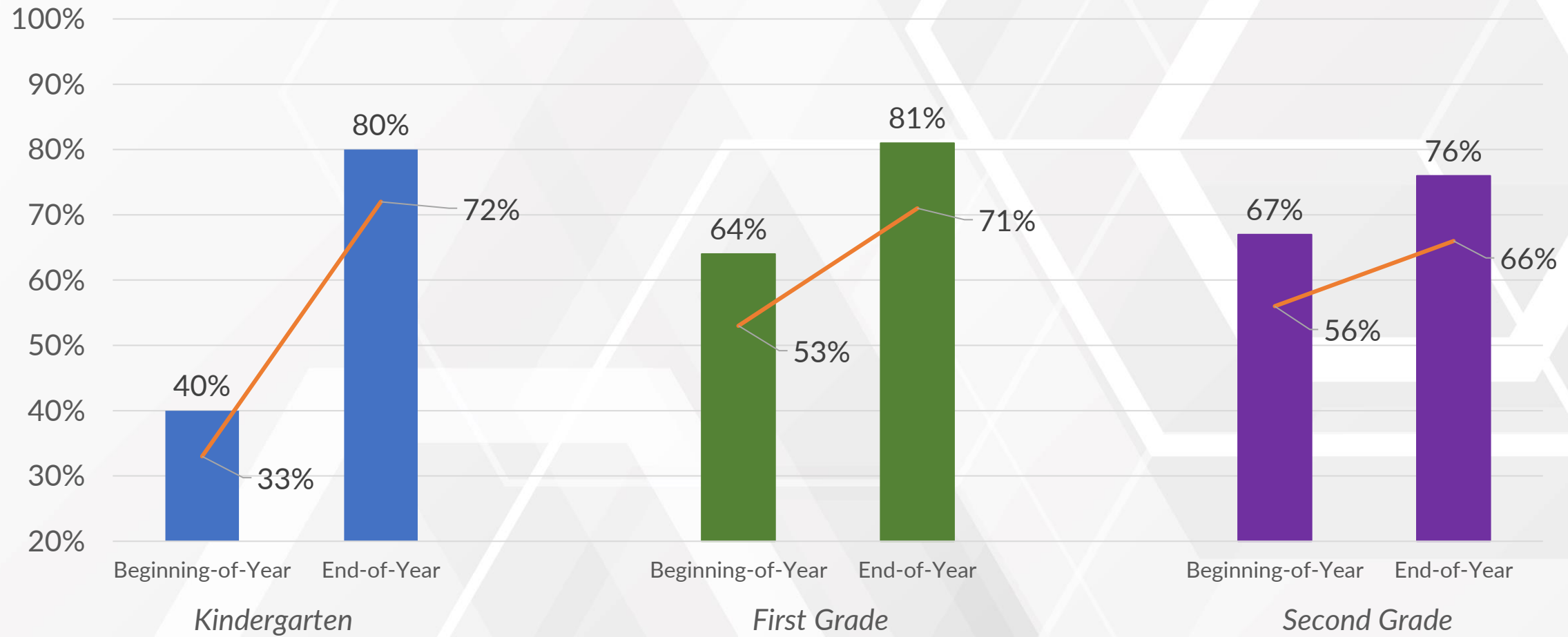


Advanced Placement (AP) Exam Pass Rate



Additional Academic Results

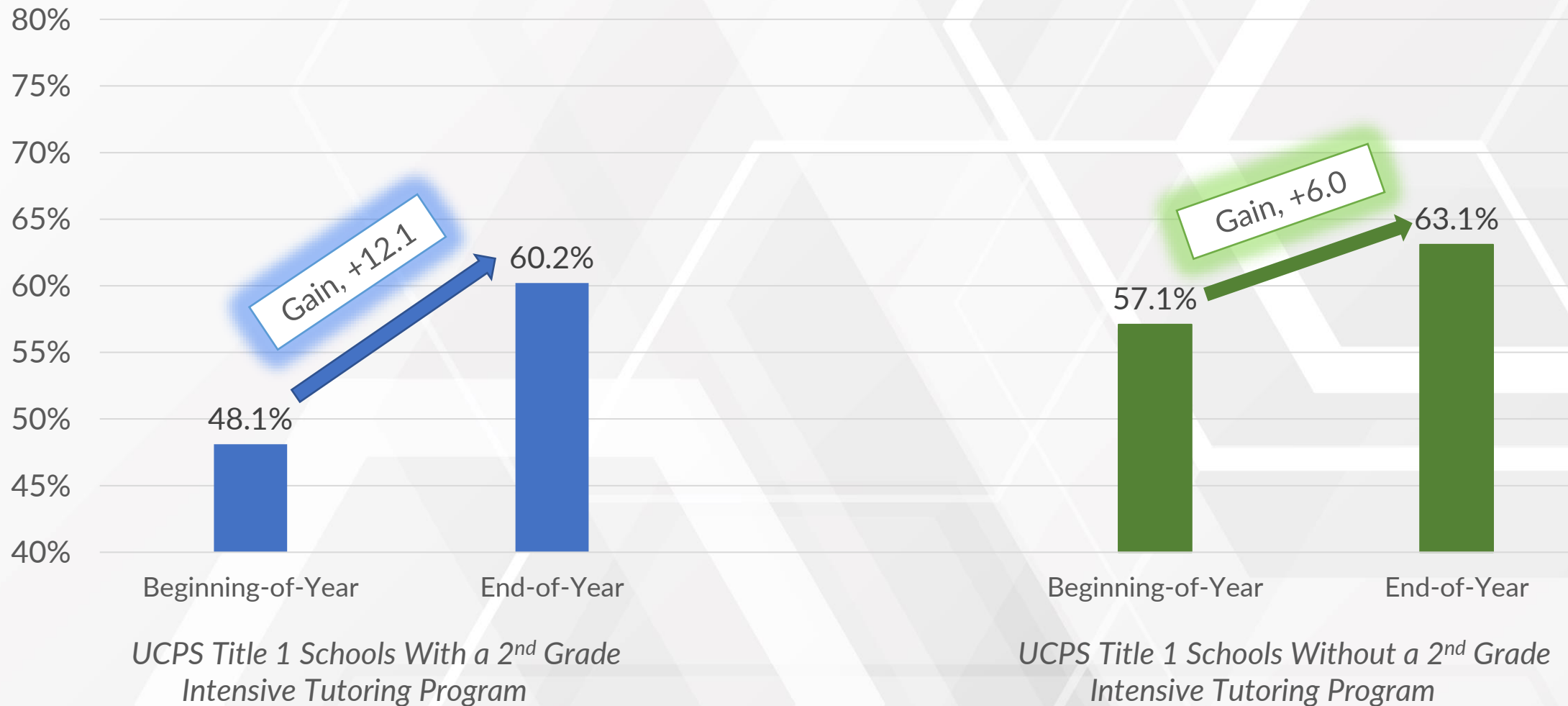
K-2 Reading Proficiency



(Bars represent UCPS, lines represent NC)

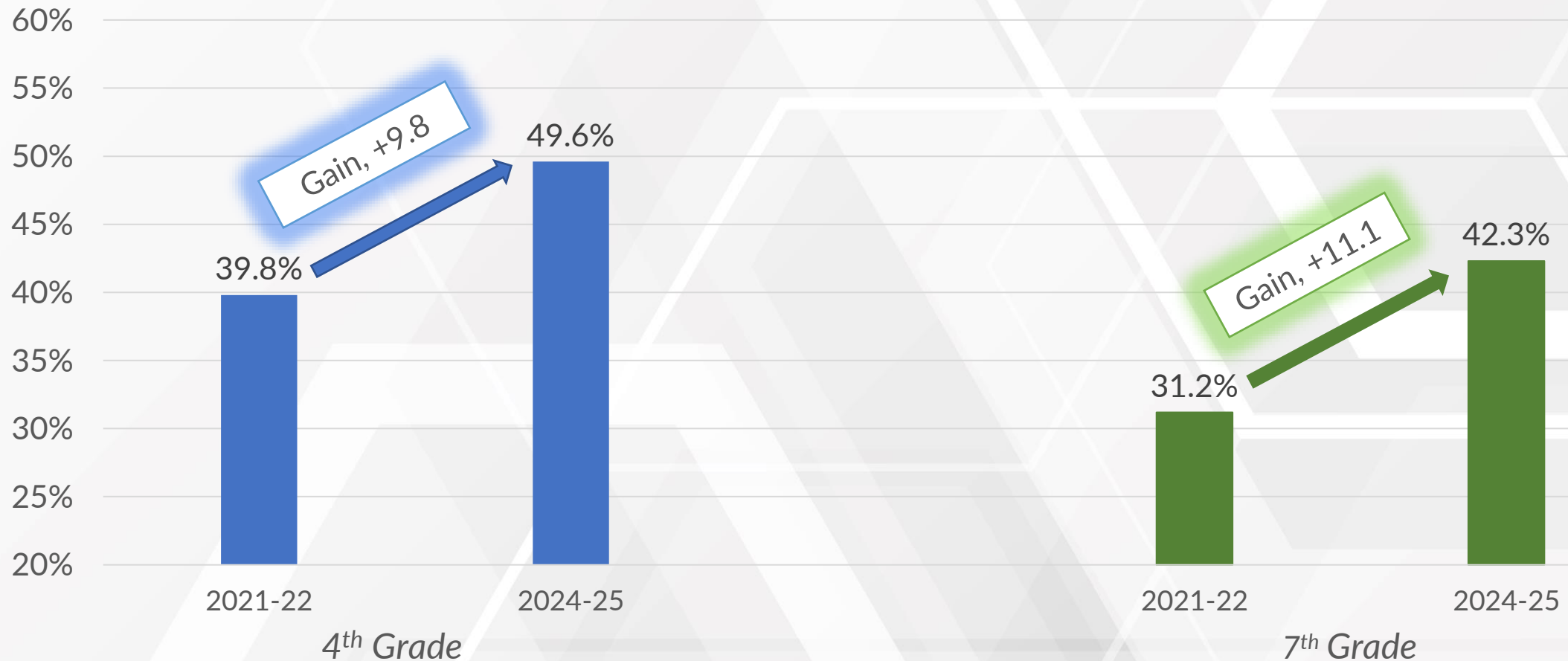
Impact of Academic Tutoring

2nd Grade Reading Proficiency



Impact of Academic Tutoring

Math EOG Proficiency (GLP) at UCPS Schools With an Intensive Tutoring Program



*Key Accomplishments
&
Next Steps*

Key Accomplishments

- 90% of schools earned a *School Performance Grade* of A, B, or C.
 - An increase from last school year (2023-24; 84%)
 - A considerable increase from the 2021-22 school year (74%)
- 86% of schools Met or Exceeded Expected growth
 - Generally consistent with last school year (2023-24; 88%)
- Early (K-2) reading proficiency data is consistently well above state levels, at or approaching 80% of students.
- Non-Accountability data points at the highest level in UCPS history:
 - ✓ Total number of CTE credentials earned
 - ✓ AP exams taken and the AP exam pass rate

Key Accomplishments

- Sustained/Maintained High Levels of Academic Performance
 - 4-Year Cohort Graduation Rate = 93.2% (NC = 87.7%)
 - ACT proficiency = 71.5% (NC = 53.8%)
 - Overall reading EOG proficiency = 65.4% (NC = 52.5%)
 - Overall math EOG proficiency = 75.8% (NC = 56.7%)
 - Grade 8 NC Math 1 EOC proficiency = 98.4% (NC = 87.9%)
 - Overall science EOG proficiency = 75.5% (NC = 61.0%)
 - Overall EOG proficiency = 71.3% (NC = 55.5%)
 - Overall EOC proficiency = 68.8% (NC = 53.3%)

Key Accomplishments

- In comparison to the 12 largest NC districts, UCPS ranked #1 on the following:
 - NC Math 1 EOC, NC Math 3 EOC, English 2 EOC, Biology EOC, All EOCs Combined (9-12)
 - All Reading EOGs Combined, All Math EOGs Combined, All Science EOGs Combined, All EOGs Combined (3-8)
 - All EOGs and EOCs Combined (3-12)
 - ACT Proficiency, Combined ACT & WorkKeys Proficiency
 - 4-Year Cohort Graduation Rate, 5-Year Cohort Graduation Rate
 - English Learner (EL) Progress
 - Math Course Rigor – tied for 1st (at >95%) with 6 of the other large districts

Key Accomplishments

- In comparison to all NC districts, UCPS ranked #1 on the following:
 - Grade 4 Math EOG – GLP
 - Grade 5 Math EOG – GLP
 - Grade 6 Math EOG – CCR
 - Grade 7 Math EOG – GLP and CCR
 - All Math EOGs Combined – GLP and CCR
 - All EOGs Combined – GLP
 - All EOGs and EOCs Combined (Overall Proficiency) – GLP
 - Math Course Rigor – tied for 1st (at >95%) with 75 other NC districts

Next Steps

- Continue to focus on academic performance to:
 - Increase proficiency on EOGs/EOCs district-wide.
 - Decrease the number of schools that *Did Not Meet Expected Growth*.
 - Further decrease the number of schools identified as *Low Performing*.
- Continue the district's turnaround plan for schools identified by UCPS leadership as *Focus Schools* for the 2025-26 school year.
- Continue the district's focus on increasing the quality of instruction, particularly in literacy and science.



Thank You

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