

2025-2026

Lindbergh High School

Handbook



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Lindbergh High School – A New Era Begins

We are proud to welcome you to the brand-new campus of Lindbergh High School, where innovation, inspiration, and opportunity come together to support every student's success. Our state-of-the-art building represents more than just a new space—it symbolizes our ongoing commitment to creating a learning environment that prepares students for the future while honoring the legacy of excellence that defines Lindbergh.

Modern Features That Make a Difference:

-  Smart Classrooms: Each room is equipped with adaptive learning software, and tools that support active, tech-integrated learning.
-  Advanced STEM Labs: From robotics to chemistry, our new labs offer hands-on, real-world learning experiences for tomorrow's innovators.
-  Campus-Wide High-Speed Wi-Fi: Seamless connectivity empowers students and staff to collaborate, research, and create without barriers.
-  Flexible Learning Spaces: Designed for comfort and creativity, classrooms and common areas support both group projects and individual learning needs.



Welcome to Lindbergh High School



Dr. Eric Cochran
Principal

Parents and Students,

Welcome to an exciting year at Lindbergh High School. Our staff looks forward to working with your family. Each year of high school offers a great opportunity to grow both as a person and as a learner. Students will make hundreds of decisions over the course of the next year, and each of those decisions will impact the quality of experience at Lindbergh. Each student will have many successes as well as opportunities to learn from missteps or failures. By setting high expectations, our hope is to help all students reach their full potential. Working together, we can prepare students for citizenship in a diverse and challenging world. Lindbergh has established a reputation as a successful institution of learning.

Our goal is to prepare students for life beyond high school regardless of the path they may choose to explore. Where we can, we will provide real world experiences and opportunities for advancement while in high school. Our staff will have very high expectations for what students may achieve. I challenge each student to keep their own learning goals high and to break out of their comfort zone. Take an honors class. Join a club or try out for an athletic team. Establish new, quality relationships with a peer. All the while, our teachers, administrators, and support staff will be there to provide whatever help is needed.

This handbook is designed to offer basic information to help each student make good choices and to navigate the many aspects of being a high school citizen. This handbook is not intended to cover all potential issues or to answer all questions. If you have anything that is not answered by this book, feel free to reach out to a member of the high school staff, who will be happy to assist.

I look forward to a successful 2025-2026 school year!

Sincerely,

Dr. Eric Cochran

LINDBERGH HIGH SCHOOL CORE VALUES



INTEGRITY

We believe that integrity serves as a cornerstone to fostering trust, building strong relationships, and creating an environment for effective communication, collaboration and personal growth.

RESPONSIBILITY



We believe that responsibility is a fundamental life skill that empowers individuals to make informed choices, take ownership of their actions, and contribute positively to our community.



KINDNESS

We believe that kindness creates an inclusive and compassionate culture of belonging.

RESPECT



We believe that academic excellence is fostered by a respectful environment in which every individual's voice, perspective, and growth are valued.



LindberghHighSchool
Mission and Vision



Our Why:

Excellence in Learning. Designing the Future.

How We Do It:

At Lindbergh High School, we prepare learners to make a positive local and global impact by cultivating academic excellence, instilling integrity, and promoting kindness.

We Believe:

We believe that academic excellence is fostered by a respectful environment in which every individual's voice, perspective, and growth are valued.

We believe that responsibility is a fundamental life skill that empowers individuals to make informed choices, take ownership of their actions, and contribute positively to our community.

We believe that kindness creates an inclusive and compassionate culture of belonging.

Meet your Administrators



Dr. Eric Cochran, Principal

Shelley Phillips,
Administrative Assistant ext.
1601



Melanie Rouggy, Associate
Principal

Shelley Phillips, Administrative
Assistant ext. 1601



Dr., Stacy Heuberger
Class of 2026 Principal

Kelly Camrud, Administrative
Assistant ext. 1621



Dr. Greg Fick
Class of 2027 Principal

Dora McMichael, Administrative
Assistant ext. 1651



Dr. Michael Wheelert
Class of 2028 Principal

Becky Lane, Administrative
Assistant ext 1631



Meghan Aydelott
Class of 2029 Principal

Al Parisi, Administrative
Assistant Ext. 1641



Leslie Auer
SSD Coordinator



Scott Goodrich
Academy Director

Our school administrators are the backbone of our educational community. With vision, dedication, and tireless effort, they lead with integrity, inspire with compassion, and drive excellence at every level. Their accomplishments—both seen and unseen—shape the success of our students, the growth of our staff, and the strength of our school culture. We are proud to honor their achievements and deeply grateful for their unwavering commitment to education.

Keep in the Know

Stay Connected – Check Out Our Communication Sources!

Want to stay in the loop? Make sure to check out all our communication channels for the latest updates, important announcements, and upcoming events.

LHS uses a variety of communication sources including our website at:

<https://go.lindberghschools.ws>

- school calendar
- Infinite Campus
- lunch menus
- staff directory
- athletic calendar
- and more.

Families can log into [Infinite Campus](#) to check on the latest information on student attendance and academic performance



Most communication will come through [ParentSquare](#). There you can find:

- updated announcements about school and district news
- school calendar
- daily announcements
- and more.

LHS uses **student Google mail addresses** to inform students about school events. Students should check email regularly.

[Canvas](#) is used by teachers for classroom

information including calendar, inbox, course information/syllabi, and academic resources.



Calendar

First Semester

ACT Saturdays:

Sept. 6

Oct. 18

Dec.13

August 6 Freshman Orientation

August 11 Fall Sports Begin

August 12 Open House

August 19 First day of school

August 19 Senior Sunrise

August 25-26 Underclassmen Picture Day

September 1 **Labor Day NO SCHOOL**

September 15-19 Homecoming Week

September 16 **Practice ACT for all Juniors**

September 19 Homecoming Parade and Football

September 20 Homecoming Dance

September 22-23 Senior Photo Makeups

September 26 **PL Day NO SCHOOL**

September 30 College Fair

October 2 Senior Panoramic

October 9-11 Fall Play

October 12 Sunday Night Lights

October 14, 16 Parent Teacher Conferences

October 15 Unity Day

October 15 Strolling Strings Concert

October 16 Underclass Picture Retake

October 17 **End of Quarter, Half PL Day NO SCHOOL**

October 23 Orchestra Concert

October 25 Boonanza

October 31 **PL Day NO SCHOOL**

November 3 Winter Sports Begin

November 17 Diploma Plus Night

November 26-28 **Thanksgiving Break NO SCHOOL**

December 2 Choir Concert

December 4 Orchestra Concert

December 4 Club Picture Day

December 9 Band Concert

December 16-19 Final Exams

December 22-31 **Winter Break NO SCHOOL**

Calendar

Second Semester

ACT Saturdays

Feb. 14

Apr. 11

Jun. 13

Jul. 11

January 1-2 **Winter Break NO SCHOOL**

January 5 School Resumes

January 17 All-District Musical

January 19 **MLK Day NO SCHOOL**

January 21 Sperreng Fly-Up Day

January 28 Truman Fly-Up Day

January 28 Curriculum Night

January 30 **PL Day NO SCHOOL**

February 13 **PL Day NO SCHOOL**

February 16 **Presidents' Day NO SCHOOL**

February 19-21 Winter Musical

March 2 Night of Bands

March 3 Night of Orchestras

March 5 Choir Concert

March 10 **ACT for all juniors**

March 13 **End of Quarter, half PL NO SCHOOL**

March 16-20 **Spring Break NO SCHOOL**

April 1 Foundation Scholarship Night

April 6 **PL Day NO SCHOOL**

April 8 Masterworks Concert

April 10 Special Olympics

April 9-11 Senior Directed One Acts

April 11-12 Musicthon

April 17 Talent Show

April 23 Ace Assembly

May 2 Prom @ Hilton Frontenac

May 4 Orchestra Concert

May 5 Choir Concert

May 7 Senior Sunset

May 8 Last Day for Seniors; Senior Check-Out; Grad Walk

May 8 Percussion Concert

May 9 Improv

May 19-22 **Finals**

May 20 Graduation

Student Services

Welcome Center

Laura Ratliff, Receptionist ext. 1605

Kiley Yamnitz, Attendance ext. 1611

Lisa Laaker, Attendance ext. 1511

Attendance Hotline:

- 9th Grade: 314-729-2415 or 314-729-2400 ext. 1645
- 10th Grade: 314-729-2416 or 314-729-2400 ext. 1646
- 11th Grade: 314-729-2417 or 314-729-2400 ext. 1647
- 12th Grade: 314-729-2418 or 314-729-2400 ext. 1648



Student Services

Molly Althage, Nurse Assistant ext. 1505

Lynn Hilbert, Nurse ext. 1507

Jane Michener, Nurse ext. 1508

Amanda Hloben, SRO ext. 1528

Library Media Center

Discover more than just books—LHS library is a gateway to imagination, learning, and academic success. Whether you're researching for a project, finding a quiet place to study, or diving into your next favorite story, the library has something for everyone. Friendly staff, helpful resources, and a welcoming space make it the perfect spot to grow, explore, and succeed.

Library Staff

Anna Whitehead, Librarian

Chelsey Pulley, Librarian

Diana Bell, Library Assistant

Hours

Monday-Friday 7:15am- 3:00pm



Counseling and College and Career

Sherry Dessau	A-Ci
Trisha Hays	Cj-Gn
Liz Gragnani	Go-Ko
Kristi Kienzler	Kp-Ng
Holly Honey	Nh-Se
Ben Smith	Sf-Z
Kate Hill	College and Career
Kate Nuelle	College and Career
Julie Durham	Real World Learning Coordinator
Deb Aldrich	Youth in Need
Eric Lindhorst	SSD Social Worker
Andrea Wagner	Registrar/A+ Information
Angie Altgilbers	Administrative Assistant



The Counseling Office is a safe, welcoming space where students can find support, guidance, and resources for both academic and personal success. The following services are offered to assist students in attaining their full potential:

- Guidance Curriculum
- Individual Planning
- Responsive Services
- Systems Support

Students may schedule an appointment [here](#). Students may also walk-in to make an appointment

The Lindbergh High School Counseling web page provides valuable information on a variety of topics, including:

- Upcoming events
- Scholarships and financial aid
- Academic information
- ACT/SAT registration and prep
- Summer school details
- Counseling services
- Career resources
- Advanced Placement (AP) program details

Students and families can visit the website to stay informed and access important academic and planning resources. You can access the website [here](#).

Diploma +

- Lindbergh Schools is dedicated to providing students with more than just a high school diploma. As part of Lindbergh's Diploma Plus program, these opportunities provide students with skills that will help set them up for success after graduation.
- Diploma Plus opportunities include:
 - AP Capstone
 - Early College
 - School Flex Program (for example, off-campus enrollment in college courses, internships, or technical education)
 - Dual Credit and Dual Enrollment
 - Missouri CTE Certificate (LHS or South Technical High School)
 - EMT Program (Mehlville Fire Protection District partnership)
 - St. Louis Center for Advanced Professional Studies (CAPS)
 - Aviation
 - Seal of Biliteracy
 - LindberghIMPACT
 - A+ Program
- More programs and partnerships are expected to be added in the near future as well, including:
 - Concord Farmers Club Farm-to-Table program

Further information about our **diploma+** programs, including eligibility requirements and program specifics, can be found by accessing the link provided [here](#).

IMPACT

The IMPACT experience stands out by offering a dynamic and comprehensive educational approach. Through a combination of interdisciplinary seminars, inquiry-based investigations, hands-on field experiences, and internships, students gain a well-rounded education that equips them for success in a global, competitive world. The curriculum is designed to integrate various disciplines, allowing students to earn multiple credits within a single course.

AVID

AVID, which stands for "Advancement Via Individual Determination," is a program at Lindbergh High School that is designed to help students prepare for college success by providing them with the necessary academic skills, study strategies, and support to succeed in rigorous coursework.

Honors Program

The Advanced Placement (AP) Program is a partnership between high schools, colleges, and the College Board, offering college-level courses and exams. Many U.S. and international colleges grant credit or advanced placement to students who score well on AP exams, with some granting sophomore standing for passing three or more exams. AP exams, given in May and scored in June, cover the content of a full-year college course. Students receive their scores in July and may earn AP Scholar Awards based on performance and the number of exams taken.

Academic and Character Excellence (ACE)

Lindbergh High school participates in the student and staff recognition program called Renaissance. The goal of the ACE program is to recognize students who have demonstrated academic achievement and outstanding character and attendance by providing tangible rewards. The program encourages students to achieve through hard work, the ideals promoted at Lindbergh High School.

Platinum Award Gold Award

- 4.0 and above - 3.50-3.99
- "4's" and "3's" in effort and Citizenship - "4's" and "3's" in effort and Citizenship - Grades A, B, C, or Pass
- Grades A, B, C, or Pass

Green Award G.P.A. Award Improvement

- 3.00-3.49 - .5 increase in G.P.A.
- "4's" and "3's" in effort and Citizenship - "4's" and "3's" in effort and Citizenship - Grades A, B, C, or Pass
- Grades A, B, C, or Pass

Perfect Attendance Award

- no absences from a class for the semester
(excluding absences for school related activities)

ACT Prep Class

Lindbergh offers an ACT Prep Class after school for a fee prior to December, February and April ACT administrations. Students receive 20 hours of instruction from trained LHS teachers. Check with the Counseling Office for more details

ASVAB Test

Lindbergh High School, along with the United States Department of Defense, will be offering the ASVAB in mid October during the school day. The ASVAB (Armed Services Vocational Aptitude Battery) is the military's career exploration assessment that is used to evaluate the skills and talents of individuals who are interested in entering the military. If you are a junior or senior interested in taking the ASVAB, sign-up will be available via a google form in the fall . Taking the ASVAB does not imply that you will have to join the military upon graduation. The ASVAB is an optional test.

College Admissions Tests (ACT and SAT)

Check with your counselor to see which entrance exam the college of your choice requires. You may register for the ACT and SAT by going online to www.actstudent.org or www.collegeboard.org. In addition, Lindbergh High School serves as an ACT test center for all test dates. (test center code: 214-230.)

Practice ACT

All Juniors will be administered a retired version of the ACT on Tuesday, September 16, 2025 during the school day. The results of the test will be used to identify students in need of academic intervention and will provide students a free opportunity to experience an ACT administration. The scores from this ACT administration will not count toward college admission or for scholarships.

Request for School Records

Whenever an employer, college, or other agency requests a record of school work, the Registrar should be contacted. A copy of school records will be forwarded to the individual agency according to district policy and as dictated by the Family Education Rights and Privacy Act (FERPA); however, school records will not be sent without a request in writing. Record release forms are available in the Counseling Office or on our website. School procedure is to mail the records directly to the college, employer, or agency requesting the information, after receiving written permission to do so. Email requests cannot be honored

Academic Networking

Academic Network is a dedicated block of time every Thursday, following PAC, and is designed to support student learning and academic growth. Academic Networking allows students to seek teacher support, make up missed assignments and tests, complete labs, and receive interventions from teachers during the school day. Several supports available during this time include individualized tutoring, tiered intervention, small or large group tutoring, and Special School District services. Academic Networking time is based on both teacher and student requests. Students can also prearrange with their teachers other meetings or opportunities during this time. Students may also arrange with their teachers to visit the library, math tutoring, or the writing center (based on space and availability). This is only possible if the teacher feels it supports academic growth and student learning.. A bell will ring halfway through the Academic Networking period to allow students to attend a second location during this hour if requested by that teacher. Because this is an academic time, students will not be allowed to roam the hallways or to be in unassigned areas during this time. If a student fails to show up to the teacher that requested them, it will be considered an unexcused absence and the student will be subject to disciplinary actions.

Learning Labs

Learning Labs are available every period of the school day and serve as structured environments designed to support academic success. Students report to their assigned Learning Lab for attendance at the beginning of the period. From there, they may sign up to access available academic support options, including help from teachers, counselors, special education staff, librarians, and administrators. Students are typically assigned to one Learning Lab. Placement in more than one Lab requires administrative approval.

If a student has a learning lab on his or her schedule, **attendance is mandatory**. Students who miss more than five (5) days will have to make up that time in order to remain in good standing. Students who are no longer in good standing will not be able to participate in extracurricular activities (athletics, dances, parking, etc.). Attendance hours are required to be made up if they are beyond the 5 absences allowed

Report Cards

Lindbergh High School utilizes Infinite Campus as its official online grade reporting system, allowing parents to access student grades, progress reports, and report cards. While Canvas pages show grades and work completion, Infinite Campus provides the official grade. The school aims to update grades every two weeks, but notes that the online data may not always include all recently completed assignments or tests. For any questions regarding a student's progress or grades, parents are advised to contact the child's teacher first via phone or email. Teacher contact information is available on the Lindbergh Schools website at www.lindberghschools.ws/LHS.

Grade Point Average

A student's grade point average will be figured on the basis of his/her semester grades in all subjects. No quarter grades will be used to determine the GPA. Letter grades will be given the following values and then computed to determine GPA. A=4 pts; B=3 pts; C=2 pts; D=1 pt; F=0 pts. All students in Honors and AP (Advanced Placement) classes receive an extra grade point for a grade of "A" or "B" or "C".

Grading System

High School students are graded in terms of the marks shown below:

- A** Exceptional (90% or higher)
- B** Above Average (80-89%)
- C** Average (70-79%)
- D** Below Average (60-69%)
- F** Failure to meet minimum requirements of the course; carries no credit (59% and below)
- I** Incomplete – work must be completed by the end of the following quarter; carries no credit.
- EX** Excused – student has been excused for medical reasons
- PS** Pass – the student has received credit for the course but has not received a letter grade
- NC** No Credit – the student has been absent more than five times

SchoolLinks

SchoolLinks is a modern college and career readiness platform that empowers students. It streamlines all post-secondary planning activities from career interest inventory all the way to post-secondary outcome tracking. SchoolLinks is the program that seniors use to request transcripts and teacher letters of recommendation for colleges and scholarships. Students login with google.

Summer School

Lindbergh's summer school program typically begins the second week of June and runs through mid July. Courses in the core areas are offered for remediation. In addition, electives such as PE, Health, Art, and Independent Living are offered. LHS offers its own in-person and online classes, based upon enrollment and availability. Specific summer school information is provided around mid-March in the counseling office.

Transfer of Credit

A student transferring to LHS from an unaccredited school (private, public and/or home school), must demonstrate his/her knowledge of completed coursework. An interview and/ or assessment with the respective Department Chair will take place to assess the student's knowledge of the curriculum. A letter grade will be assigned based on the proficiency level for each course and appropriate credit will be awarded.

Transferring Students/ Withdrawal

Students who will be transferring from Lindbergh High School during the school year to another school or withdrawing must notify the Registrar. Books should be returned to each teacher and fines cleared.

Lindbergh High School Character Education

Lindbergh High School's Core Values: Integrity, Kindness, Respect and Responsibility

Character Education helps students develop ethically, socially and academically, by weaving character education through discussion of traits and consistent emphasis of these behaviors in the classrooms, the halls, the cafeteria, the library, interscholastic sports, extracurricular activities, curriculum and discipline policies. It is our goal to help develop young people who have a strong sense of responsibility and respect, for both self and community.

Positive character is encouraged in every venue inclusive of classroom activities and extracurricular. Our PAC program, Character Learning Lab, and Student Council are primary focuses inspiring positive character in our Lindbergh High School culture. At Lindbergh High School, our core values - integrity, kindness, respect and responsibility - serve as the foundation for everything we do. Character education is woven throughout the school experience to support students in their ethical, social and academic growth. We believe that strong character is cultivated not just in the classroom, but in all areas of school life: in the hallways, the cafeteria, the library, extracurricular activities, athletics and within our discipline practices. Our goal is to help students become young adults who demonstrate responsibility and respect for themselves and the larger community. Character development is actively supported through programs such as PAC, Lead4Life, and Student Council - all of which promote student voice, leadership, and a positive school culture.

The Lindbergh High School Academy

Who qualifies for enrollment in the Lindbergh Academy?

Lindbergh Academy supports students who may not find success in a traditional high school setting. This includes those facing academic challenges as well as students who are highly capable, creative, or in need of a more personalized approach to learning.

Enrollment is a collaborative decision based on a student's readiness to take ownership of their educational journey. Referrals may be initiated by the student, a parent or guardian, or a member of the academic team, with placement determined through a team-based review process.

How is it different?

•Lindbergh Academy is built on the belief that education should be tailored to the learner. Key features include:

- Individualized Learning Plans (ILPs): Each student's curriculum is customized to reflect their unique strengths, goals, and interests. Coursework is rigorous, and all assignments must be completed to earn credit.
- Compact Schedule: Classes run from 8:00 AM to 1:00 PM, consisting of four 70-minute periods per day. The academic year is divided into four 9-week terms to allow for focused, intensive learning.
- Afternoon Opportunities: After class, students engage in meaningful activities such as:
 - Employment
 - Internships
 - Community service
 - Tutoring
 - Independent study
 - On-site counseling and support

Lindbergh Academy is designed for students who are ready to take an active role in reshaping their high school experience and preparing for future success.

Academy Staff



Scott Goodrich
Director



Mary Grobe



Andrew Keisey



Jennifer Marchand



Dr. Dan Murphy



Ed Perniciaro



No image

Tyler Warren

Faculty and Staff

Academy

Mary Grobe
Drew Keirse
Jennifer Marchand
Dan Murphy
Ed Perniciaro
Tyler Warren

Academic Monitor

Alex Navatto

Art

Katherine Avant*

Macie Bollinger
Jessi Fisk
Andrea Litzsinger
Amanda Schlotz

Business

Shea Bowen*

Andrew Canter
Sarah Pincus
Patrick Storey

CNA

Kelly Phares

Credit Recovery

Monica Purdom
Darin Scott
Kelly Edmisten T.A

Drivers Education

Robert Droege

ELL

Jillian Baldwin Kim
Sara King
Christina Mendoza
Renee Shrewsbury

English

Allie Antle
Holly Berns
Nora Derry
Vanessa Fry
Matt Griner*
Elma Hodzic
Krystle Hoisington
Grace Jones
Jessica Langhammer
Andrew Little
Kylee Maassen
Kelsey McCarty
Emmy Nixon
Sandra Olive
Ann Madison- Phillips

Joshua Piontek
Carissa Rapp
Megan Roegner
Caitlyn Shanahan
Kristen Spradley
Anna Stimac
Emily Stockwell
David Struckman
Brooke Tidball

Family & Consumer Science

Stacey Glover
Tori McCarty
Erin McGrath*
Wendy Vander Tuig
Whitney Vespa

Math

Nathan Biggs
Lindsay Borcharding
Jonah Boyd
Claire Doll
Stephanie Droege
Scott Fleming
Milan Henline
Sharon Henry
Lexi Herbig
Kevin Hickey
Emily Holland
Karen Kershaw
Bryan Maier
Courtney O'Connor
Megan Pelizzaro
Chloe Pruitt
Will Spitzfaden
Laura Thomas*
Jennifer Witzig



Faculty and Staff

Music

Brooke Bisailon
Tara Landers
Tim Lisenbardt
Shaylynn Morgan
Alec Patton
Chelsea Silvermintz
Laura Swearingen
David Wyss

Physical Education

Ben McNeely*

Nathan Norman
Michelle Pitroff
Ali Wallner
Atom Zuniga

Science

Lance Abbott
Steve Banning
Bryan Cintel*
Alicia Lindemann
Nick Deaton
Elizabeth Deister
Melanie Deru
Dan Dougherty
Lynn Hardesty
Scott Keune
Courtney Klohmann
Nora Lafata
Michelle Long
Carrie Magee
Barry Marquart
Taylor Mirka
Roxanne Oesch
Kelly Phares
Lindsay Rathnow
Bobby Schultz
Tessa Smith

Social Studies

Andy Butler
Keith Cochran
Tim Deposki
Maureen Ganey
Katherine Gooch
Kayleen Hayes
Marie Hildestad
Rachel Kleinberg*
Dr. Lisa Manson
Mark Newton
Mark Pfeiffer
Elizabeth Rechtein
Sarah Saunders
Shelby Setzer
Lauren Smith
Matt Struble
Brian Tobias
Lexi Weitzel
Charlie Yeldham

Real World Learning

Coordinator

Julie Durham

World Language

Amanda Alanda
Lauren Clawson
Rebecca Gordon-Jones
Carena Helich-Henry*
Abby Hibbard
Brian Jacob
Dorothy Jamieson
Michael Kloster
Dana Megargle
Courtney Payne
Maureen Reed
Laura Shalaby
Emily Thomas



Technology & Innovation

Robert Droege
Michael Imboden
Mark Mendoza
Victoria Shearing*

Faculty and Staff

AP/ Honors Coordinator

Miranda Gelven

PEGS/Gifted

Megan Roegner

Justin Villet

Instructional Coach

Katherine Johnson

SSD Administrator

Leslie Auer

SSD Teachers

Suzette Amelung

Robyn Atkins

Cristina Benion

Luke Borcharding

Victoria Carlson-Casaregola

Joyce Colombo

Jennifer Ellsworth

Cyndy Franquemont

Kristina Goederis

Elizabeth Hutchcraft

Lauren Opperman

Kip Loui

Andrew Shipp

Chad Swyers

Anne Thomson

Eric Tate

SSD Paraprofessionals

Christine Anderson

Cecilia Brooks

Robyn Zipsir

Kayla Liebel

Tracey Summers

Cam Becker

Ellen Meahan

Mark King

Related Services

Kelly Peters- Physical Therapist

Stephanie Harrigan- Therapist

Stephanie Behrman- Orthopedic

Mark King- Deaf/Hard of Hearing

SSD Social Worker

Eric Lindhorst

School Psychologist

Laura Beer

Amy Kielbasa

Lindbergh High School Bell Schedule

Monday		Tuesday		Wednesday		Thursday		Friday	
1	7:45-8:33	1	7:45-8:33	1	7:45-9:13	2	7:45-9:13	1	7:45-8:33
2	8:38-9:26	2	8:38-9:26					2	8:38-9:26
3	9:31-10:19	3	9:31-10:19	3	9:18-10:46	4	9:18-10:46	3	9:31-10:19
4	10:24-11:12	4	10:24-11:12					4	10:24-11:12
PL	11:12-12:06	PL	11:12-12:06	PL	10:46-11:40	PL	10:46-11:40	PL	11:12-12:06
5	12:11-12:59	5	12:11-12:59	5	11:45-1:13	PAC	11:45-12:15	5	12:11-12:59
6	1:04-1:52	6	1:04-1:52			AN	12:20-1:13		
7	1:57-2:45	7	1:57-2:45	7	1:18-2:45	6	1:18-2:45	6	1:04-1:52
								7	1:57-2:45

Power Lunch

Lindbergh High School students have about 54 minutes for lunch, during which they can choose when and where to eat within approved campus areas such as the Commons, cafeterias, library, certain hallways, collaboration spaces, and teacher classrooms (with permission). Off-limit areas include parking lots and athletic fields. **Students cannot leave campus or order food delivery during this time.** Power Lunch also offers various optional activities to support learning and personal growth, with some spaces having capacity limits. Students wishing to attend a teacher's office hours must schedule in advance. The program encourages self-direction, time management, and responsibility.

Power Lunch provides students with freedom and choice, but its success relies on students acting responsibly, respecting the school environment, and cleaning up after themselves. Failure to meet these expectations may result in loss of Power Lunch privileges or lunch detention. Students struggling academically may also be required to attend academic interventions during lunch.

Power Lunch Schedule

M T F

A Lunch 11:12am-11:38am

B Lunch 11:41am-12:06pm

W T H

A Lunch 10:46am-11:12am

B Lunch 11:15am-11:40am



Things to do during Power Lunch

Support Groups

Library

Club Meetings

Quiet/Calm Room

Weight Room

Art Open Studio

Math Tutoring

Music Open Studio

Writing Center

Study Sessions



Athletics And Activities and Clubs

All In, All Flyers: A Message from the Lindbergh Athletics and Activities Department

From Athletic Director Scott Luczak and Activities Director Sean Erwin

Welcome to Lindbergh High School, home of the Flyers! We're excited to have you join our proud and passionate Lindbergh family, and we want to personally invite you to take full advantage of everything high school has to offer—both in and out of the classroom.

At Lindbergh, we believe that activities, clubs and sports are not just “extras”—they're essential extensions of the classroom experience. They help students grow in ways that textbooks can't teach: through teamwork, leadership, responsibility, service, and school pride. These are the qualities that help shape not only successful students, but also successful adults well beyond Lindbergh High School.

We've seen firsthand the power of student involvement. When students go “All In” as Flyers—whether it's on the field, on stage, in the gym, or in a club meeting—they form lasting friendships, build confidence, and make memories that stick with them for life. The students who get involved often have stronger connections to school, higher levels of achievement, and a more fulfilling high school experience overall.

Our dedicated coaches, sponsors, and staff work alongside students, parents, and the Lindbergh community to ensure that every program is one that builds character, encourages excellence, and fosters pride in our school. As a Flyer, you're part of something special—and we want every student to find their place to soar.

No matter your passion or skill level, there's an activity, club or sport here for you. So get involved. Stay connected. Go All In. Your high school journey will only happen once—make it count.

Please don't hesitate to reach out to us with questions. We're here to help every student take flight.

All In, All Flyers!

Scott Luczak
Athletic Director

Sean Erwin
Activities Director

Athletics



Scott Luczak
Athletics Director

Lisa Marcinkiewicz
Administrative Assistant
Ext. 1701

To be eligible a student must be currently enrolled in courses that offer at least 3.0 units of credit, and must have earned at least 3.0 units of credit the previous semester. However, all Freshmen are eligible for the first semester. Credit earned after or completed after the close of the semester due to a grade change shall not count as having been earned that semester, except in case of illness verified by a physician. Students may earn up to 1 unit of credit in summer school that may be applied toward eligibility provided the credit is earned in "core" classes.

All seasons and what sports are offered can be found on our website...<https://golhsflyers.net/>. Before each season there will be more information on the website a few weeks before regarding dates and times for tryouts. This paperwork must be completed each year.

Students participating in athletics are required to be good citizens at Lindbergh High School. To be considered a good citizen, students must have good attendance, appropriate grades and be fine and discipline free. Athletes must sign the Lindbergh High School Athletic Code acknowledging their understanding and agreement to follow all rules of good conduct 365 days a year. Several Club Sports are offered by independent organizations and are not affiliated with Lindbergh Schools.

Sports 2025 - 2026:

Cheer tryouts: Tryouts have already been held for 2025 - 2026.

Coach, Shea Bowen, sheabowen@lindberghschools.ws

Packets/Info due by March 27, 2025

Optional, Pre-Tryout Clinic: March 5, 3:30-4:30 PM, MPR

Clinic and Tryouts: April 1 - 2 (tryout clinic, required), 3:30 - 5:00 PM, MPR April 3 (tryout day), start time 3:30 end time depends on tryout slot

Apparel Fitting and Parent Meeting: April 9, 4:00 - 6:00 PM, MPR & 6:00 - 7:00 PM, New Cafeteria

Information will be posted via Instagram, Facebook, and on our [website](#).

Poms tryouts: Tryouts have already been held for 2025 - 2026.

Coach, Miranda Gelven, mgelven@lindberghschools.ws

Optional Clinics: March 4th and March 6th

Mandatory Clinic: Monday, March 10th

Skills Audition: Monday, March 24th 3:30 - 5:30 pm

Final Audition Choreography sessions: March 25th and March 26th 3:30 - 5:30 pm

Final Audition: Thursday, March 27th 3:30 - 6:00 pm

More information can be found [HERE](#) on our website.

Team Try-Outs

Fall Sports begin Monday, Aug. 11, 2025

Winter Sports begin Monday, Nov. 3, 2025

Girls Wrestling and Basketball

Monday, Nov. 10, 2025 Girls Swim and Boys Wrestling

Spring Sports begin Monday, Mar. 2, 2026

Registering Your Athlete

In order to register for sports you must go to www.registermyathlete.com and create an account. All Register My Athlete paperwork must be complete before participating in tryouts!

- * Electronic Documents
- * Custom Questions
- * Final Esignature
- * Physical Documents

MSHSAA Medical Eligibility Form, Page 5 (Required)

In the MSHSAA Physical Form section you must upload page 5 signed by a physician and dated. We cannot accept physicals that expire mid season. If your child plans to participate in Fall, Winter and Spring I suggest getting a physical in July so they are ok for the entire school year and all sports. If you cannot get into your primary doctor you can go to Urgent Care for a physical.

[MSHSAA Preparticipation Physical Forms Procedur...](#)

Another option if needing a physical...

<https://locations.livehydrationspa.com/mo/st-louis/sunset-hills.html>

Authorization to Carry/Self Administer Medication (If Applicable) If no medication is taken please leave this section blank.

If you take medication at school this form must be filled out, signed and dated by a physician and parent and uploaded as well. If you DO NOT take any medication at school do not fill out this form and can leave this section blank.

[Right to Carry Medication.pdf](#)

* School Fees, you will pay the activity fee on Register My Athlete as well. (You can choose as many sports as your child would like to participate in for the year. There is a once a year activity fee of \$35 that you will pay online as well.) Please be sure to only pay one time. It will not show paid until the Athletic Department receives a report and manually goes in and marks you as paid so this can take up to a week to complete.

If you have any problems filling out any of the online paperwork please reach out to the Register My Athlete support line at 1-435-213-1601 or email them at support@registermyathlete.com and they can walk you through the registration process.

All of the paperwork must be completed before you / your child can participate / tryout.

Activities and Clubs

The Lindbergh Schools Activities Office supports over seventy clubs and activities for students. Students participating in clubs and activities are required to be in good standing at Lindbergh High School. To be considered a good citizen, students must have 95%+ attendance, appropriate grades, fine and discipline free.

Clubs

Lindbergh High School offers many opportunities for students in Activities & Clubs. MSHSAA Opportunities include Band, Orchestra, Vocal Music, Theater, Speech & Debate, and Scholar Bowl.

There are also a variety of club sports offered to LHS Students. These clubs are not associated with LHS Athletics and MSHSAA. These sports vary from year to year, but can include Boys Lacrosse, Ice Hockey, Racquetball, Bowling, and Ultimate Frisbee. Information regarding these club sports can be found on the club's website which is linked through the Lindbergh Athletics Website - golhsflyers.net

Students at LHS can get involved in one or many of our clubs. We have over 70 established clubs at LHS that meet during Power Lunch, after school, and other times during the year. Each club has a faculty sponsor that supervises the students in the club. For a complete list of clubs offered at LHS, [CLICK HERE](#). Students having an interest in starting a new club at LHS must follow all procedures by contacting the Activities office. New clubs are approved at the beginning of each semester. See the Activities Office for any information on club proposals.



Sean Erwin
Activities Director

Lisa Marcinkiewicz
Athletic Administrative Assistant
Matt Thomas Athletic Building
Assistant

Student Expectations

At Lindbergh High School, students are expected to uphold a standard of excellence in both behavior and academics. This includes showing respect for themselves, others, and the learning environment; demonstrating integrity in all actions; attending school regularly and on time; and taking responsibility for their learning. By following school policies and actively participating in their education, students contribute to a safe, supportive, and successful school community.

Afterschool Procedure

Students may only stay after school if participating in an after-school activity and are under the direct supervision of a sponsor or faculty member. Students who remain after school, who are not under the direct supervision of a sponsor or faculty member, may be subject to disciplinary action. Students staying after school should obtain a note from the teacher with whom they are staying. Any student waiting for a ride should do so in the commons.

Attendance Policy

Lindbergh High School emphasizes the importance of regular attendance as a key factor in student success. Students are expected to attend class daily. If a student is absent, parents must call the Attendance Office on the day of the absence. The attendance hotline is available 24/7 for convenience. Parents should also notify the school in advance if an absence is expected. Students with excused absences at Lindbergh High School are responsible for contacting their teachers to arrange make-up work and tests. Incomplete work must be finished by the next grading period, or it will be recorded as an "F." Students should email teachers and check Canvas for missed assignments.

All students arriving late or leaving early must sign in/out at the Attendance Office with parental permission. Failure to do so will lead to disciplinary action.

Attendance is required even for non-credit classes like Learning Labs; missing more than five in a semester requires make-up time. Students with six or more unexcused absences in any class will receive a "NC" (No Credit), which doesn't affect GPA but may hinder academic progress. An appeals process is available for students or parents who believe a No Credit designation should be reviewed.

Attendance Makeup: Your student has the opportunity to make up missed hours in excess of five absences per class period. Attendance makeup hours are available after school in the commons from Monday to Friday.

Documentation: If your student can provide documentation (e.g., doctor's notes, funeral notices) for their absences, please submit it to the Attendance Office immediately.

Clearance Deadline: It is crucial to clear any "NC" designations within one semester. First-semester "NCs" must be resolved by **May 30th**, and second-semester "NCs" prior to the first day of the following semester, or they will be changed to an "F" (FAIL).

In an effort to continue learning, students who've been issued "NC" will be allowed to remain in the course, so long as they don't cause a disruption to the learning environment. This attendance policy is applicable to all non-credit bearing courses, such as learning labs.

Student Expectations

Bus Safety

School buses remain one of the safest ways for students to travel to and from school. However, student awareness and responsible behavior are essential to maintaining that safety. Lindbergh High School partners with First Student to ensure safe transportation, and students are expected to do their part by following all safety guidelines.

- Before Boarding the Bus:
 - Arrive at your designated bus stop at least five minutes before your scheduled pickup time.
 - Stay alert and aware of your surroundings, especially when near traffic.
 - Stand a safe distance from the street while waiting—at least 10 giant steps away from where the bus stops.
 - Wait for the bus to come to a complete stop before approaching or boarding.
- Getting On and Off the Bus:
 - Use the handrail when going up or down the stairs.
 - Be cautious of loose clothing or backpack straps that can get caught in the door or on handrails.
 - Never pick up items dropped near or under the bus—alert the driver for help.
 - Wait for a clear signal from the driver before crossing the street, and stay away from the wheels of the bus at all times.
- While Riding the Bus:
 - Find a seat and sit down promptly.
 - Keep your head, arms, hands, and belongings inside the bus at all times.
 - Be respectful to the driver and other passengers—follow all directions from the driver.
 - Maintain appropriate behavior to ensure a safe and calm ride for everyone.
- Bus Conduct and School Policies:
 - Bus stops and buses are considered extensions of school property, and all Lindbergh High School rules and policies apply. Disruptive or unsafe behavior may result in disciplinary action, including suspension from riding privileges.
- Vandalism or Damage:
 - Students who cause vandalism or damage to any part of the bus are required to make full restitution. Transportation services may be suspended by First Student or the school district until the cost of repairs is paid.

Classroom Behavior Standards/ Discipline Procedures

Lindbergh High School's disciplinary procedures aim to teach students responsibility and maintain a positive learning environment. Discipline is a shared responsibility among students, parents, teachers, counselors, and administrators, with the primary responsibility resting on the student and their family. Students are expected to:

- Be responsible and respectful
- Follow teacher instructions and classroom rules
- Arrive on time with necessary materials
- Stay attentive and participate in class
- Avoid disruptive or disrespectful behavior

Violations may result in escalating consequences such as conferences, detentions, parent contact, suspension, or assignment to the Positive Intervention Center. More detailed policies are outlined in the Lindbergh Schools Discipline Handbook.

Student Expectations

LHS Cell Phone Policy

In compliance with Missouri Senate Bill 68, LHS will not permit using, displaying or turning on phones, personal digital assistants, personal laptops or any other personal electronic devices during the regular school day, including but not limited to class change time, meal times, learning labs, or instructional class time, unless the use is part of the instructional program, required by a district-sponsored class or activity, or otherwise permitted by the building principal.

Prohibited electronic devices include cell phones, smartwatches, earbuds, noise-cancelling headphones, personal laptops, tablets, video game devices, and other portable media players. This rule applies between the first bell at 7:45 a.m. until the end of the school day at 2:45 p.m.. This rule does not apply to district provided Chromebooks. However, the expectation remains that Chromebooks should be used for appropriate school activities only. During school hours, students may use their phones only in the following cases:

1. In the case of an Emergency: Examples include an active threat to students (e.g., tornado, earthquake), a severe medical emergency, or a verifiable, critical family crisis.
2. When authorized for an Educational Purpose
3. When legally necessary: The district determines that the display or use is legally necessary to comply with any of the following:
 - An Individualized Education Program (IEP)
 - A 504 plan.
 - An individualized emergency healthcare plan or an individualized healthcare plan established under § 167.625, RSMo.

For non-emergency situations, if a student needs to contact a parent, they can do so by using an office or classroom phone. Conversely, parents can also contact their child through their district provided email address or by contacting the building offices.

Students will be asked to keep phones in their backpacks OR students will deposit them in a pouch in the classroom, depending on individual teacher preference. Phones should not be in pockets or visible on desks. Cell phones are NOT to be used in the school restrooms. Phones and earbuds are not to be used during Learning Labs, PAC, or detentions unless explicit permission is given by the staff member for one of the reasons listed above.

Student Expectations

Cell Phone Policy cont.

Smart watches will not be confiscated, but the misuse of watches during class time will count as a cell phone violation and will be covered by the same consequences in such cases.

Inappropriate or unauthorized use of electronic devices to capture, record, transmit, or duplicate unauthorized pictures or video of school staff, students, or school documents, including electronic cheating, will result in disciplinary consequences. Students possessing personal electronic devices on school property do so at their own risk. Parents should not hold the school or district responsible for these items. Use, display, or activation of these items during the school day will result in them being confiscated. Continued use will cause students to be subject to consequences based on the chart below. Violation of the school's cell phone policy will be handled as follows:

- **Offense 1:** Student is sent to the office to turn in their device or their device(s) are confiscated by staff/administrator; the students' device(s) may be picked up by the student at the end of the school day. In the classroom, teachers may give a warning to a first time offender. In the hallways and cafeterias, devices will be confiscated/turned in.
- **Offense 2:** Student is sent to the office to turn in their device or their device(s) are confiscated by staff/administrator; the students' device(s) may be picked up by the student at the end of the school day.
- **Offense 3:** Student is sent to the office to turn in their device or their device(s) are confiscated by staff/administrator; **it must be picked up by a parent/guardian.**
- **Offense 4+:** **Student must turn in their devices to the office each morning for one week;** it can be picked up at the end of each day by the student. **Continued incidents will warrant additional weeks of device suspension as determined by grade-level principal.**

Any successive offenses will result in a student turning their phone into the office before the day starts. Ultimately, a student could be asked to not bring their phone to the school.

*It should be noted that refusal to surrender a cell phone or other electronic device when directed to do so by a school staff member, teacher or administrator is a violation of the LHS Rights and Responsibility Handbook. Insubordinate behavior is punishable by detentions, suspension, or exclusion from school events.

Student Expectations

Dress Code

Lindbergh High School requires students to dress appropriately for school and school-related activities. Key guidelines include:

- No see-through clothing or exposed undergarments
 - Footwear must be worn; bare feet are not allowed
 - Clothing with offensive, profane, shows weapons, promotes weapons, sexually suggestive, or drug/alcohol/tobacco-related slogans or images is prohibited
 - Items that obscure student identity may be restricted
 - Administrators may require changes to attire if it disrupts learning or poses a safety concern
- Students may be asked to modify their appearance to meet these expectations.

Lindbergh Schools Anti-Discrimination Policy

In accordance with law, the district strictly prohibits discrimination and harassment against employees, students or others on the basis of race, color, religion, sex, national origin, ancestry, disability, age, genetic information or any other characteristic protected by law.

Inquiries regarding compliance with Title IX or Section 504 may be directed to: Dr. Jaime Cavato, Executive Director of Secondary Education, 9350 Sappington Rd. St. Louis, MO 63126, or by calling 729-2480

Electronic Devices

All Lindbergh High School students are issued a Chromebook, stylus, and charger as essential learning tools. These devices support personalized instruction and allow teachers to integrate technology into all classes. Students are expected to use their school-issued Chromebook and should not bring personal devices for schoolwork, as only Chromebooks are fully compatible with the school's network, programs, and security systems.

Helpful Chromebook Guidelines

- Students should bring their Chromebook to school fully charged.
- Students should have no expectation for privacy of information stored on, access from, or used with the Chromebook.
- If a technical issue occurs, students should notify a teacher right away.
- Students Chromebook should not be left unsupervised on campus.
- All student internet use should follow district guidelines. Failure to do so may result in consequences appropriate for the violation.

Student Expectations

Technology Fees/Fines

Technology Fees/Fines

As a district, we will help students learn how to protect their devices. However, we are realistic in knowing that accidents happen. To protect families from costly repairs, we offer an optional Device Protection Plan. Families who do not enroll in the plan will be responsible for the full cost of any repair or replacement due to damage, loss, or theft. The fee structure will be as follows*:

- \$20 – Annual Device Protection Plan, per student (covers the first accidental damage event)
- \$10 – Second accidental damage event
- \$20 – Third accidental damage event
- \$100 – Replacement cost for a lost or stolen device
- \$20 – Replacement cost for a lost or stolen Chromebook charger
- \$10 – Replacement cost for a lost or stolen Chromebook stylus

Manufacturer defects are repaired or replaced at no cost to the student.

- All fees are reduced by 50% for families enrolled in the Free and Reduced Lunch Program. For additional information, students should consult the [Blended Learning Device Handbook](#) for a more detailed explanation of technology use at Lindbergh High School.

Fees

Students at Lindbergh High School are responsible for the **costs of lost or damaged textbooks**, as well as any books not returned at the end of a semester. Fees may apply to **optional field trips, workbooks, or curricular projects**. Students are expected to provide their own basic supplies, like paper and gym clothes.

Students are also **financially responsible for any damage** caused by carelessness or vandalism, which may lead to suspension and required repayment. In activity-based courses (e.g., art or engineering), students must pay for elective project materials. A fee is also required before participating in Driver's Education II street driving.

Field Trips

It is the responsibility of the student who desires to participate in a field trip to do the following:

1. Secure parental permission slip.
2. Arrange a time with teachers to make up work from classes missed.
3. Obey all time schedules set for the trip.
4. Go only where the teacher says students may go.
5. Display the excellent behavior and citizenship for which Lindbergh High School is noted.
6. Ride only on school provided transportation.
7. Students cannot transport other students in their own vehicle.

To attend field trips, students should be citizens in good standing with no outstanding fines or pending discipline.

Student Expectations

Final Exams

Lindbergh High School requires all students to attend final examinations or culminating activities at the end of each semester. Unexcused absences during exam periods could result in an incomplete in the class.

Fines

Students may be fined for issues like lost or damaged textbooks, parking violations, or vandalism.

Diplomas will be withheld if any fines or fees are unpaid. **Refunds** for returned textbooks may be issued **within one year** if the book is still in use. Fines must be paid at the **Main Office Receptionist desk**.

Fire Drills

To ensure safety and comply with Missouri law, **fire drills** are held regularly throughout the school year. Students must follow the **posted evacuation plan** in each classroom, exit the building **quietly and quickly**, and move a safe distance away. Reentry into the building will be directed by a principal.

Fundraising

All fundraising on campus must have prior approval of the Athletic/Activity Director. No outside organizations may raise funds on the Lindbergh campus. Students cannot raise funds for personal or outside organizational gain on campus. These items will be confiscated. Fundraising may not be done in classroom areas or during class time. Fundraising must be done in coordination with an official Lindbergh activity and it must have the approval and supervision of a staff sponsor. A clear plan must be established for where the money will be held after collection.

E-Hall Pass

Lindbergh High School uses the **e-hall pass system** to manage hallway movement efficiently and with minimal classroom disruption. Students may request passes digitally, and teachers can issue them discreetly. Passes **should not be requested during the first 20 minutes of class**, and students are encouraged to handle personal needs during passing periods. Misuse of hall pass privileges may result in **restricted access to passes**.

Hallway Behavior Expectations

Students at Lindbergh High School are expected to maintain a safe and orderly environment. This means **no running, pushing, shoving, horseplay, or disruptive behavior** anywhere on school property. Specifically, students must not block entrances, exits, elevators, corridors, doorways, or classroom passageways, as this hinders access and traffic flow. Excessive engagement in such behaviors may result in disciplinary action.

To ensure smooth movement, students should walk on the right side of the corridor and keep hallways and doorways clear. When at lockers, students should stand close to them and avoid obstructing the flow of traffic.

Furthermore, students are generally not permitted in hallways during class time. They should remain on the same floor as their classroom unless they have a legitimate reason to visit an office on a different floor. If given permission to leave class, students should use the **nearest restroom or drinking fountain to their classroom**.

Student Expectations

Homework Expectations

The Lindbergh faculty and administration value homework as a tool for student learning, but emphasize its **quality over quantity**. They believe homework should be challenging and contribute meaningfully to the learning process, with proper resources and guidance provided.

While some may think otherwise, **homework can count towards a student's grade** if it assesses their learning or performance. Teachers are encouraged to assign homework and are also expected to provide class time when appropriate to ensure students fully grasp the concepts.

If you need to request homework, contact the classroom teacher directly. It's also suggested that students find a partner in each class and exchange contact information to share assignment details when necessary.

Student Injury and Emergency Procedures

In the event that a student becomes unconscious or is seriously injured, **do not attempt to move the student**. It is crucial to seek help immediately by contacting a teacher, the school nurse, or sending someone to the main office for assistance.

Key guidelines include:

- All injuries must be reported and treated—no matter how minor they may seem.
- An official Injury Report Form must be completed by school personnel. These forms are available in any office.
- If **emergency medical services (EMS)** are required and a parent or guardian is not available, a school official will accompany the student in the ambulance.

These steps ensure that all student injuries are handled with care, professionalism, and appropriate medical attention.

Late Arrival and Early Dismissal Procedures

Students who arrive late to school or leave before the end of the school day must officially check in or out through the Attendance Office. This process ensures student accountability and helps maintain a safe and secure school environment.

Please note:

- Late arrivals without a valid excuse may result in disciplinary action.
- Early dismissals must be pre-approved and accompanied by appropriate parent/guardian communication.
- Failure to follow proper check-in/check-out procedures may result in disciplinary consequences.

Students and families are encouraged to plan appointments and other commitments outside of school hours whenever possible to support consistent attendance.

Student Expectations

Library Behavior Expectations

The Library is open Monday - Friday from 7:15 until 3:00.

General Expectations

- Be responsible.
- Be respectful.
- Be productive.
- Be safe.
- Passes are required during class time.
- ID cards are recommended for printing and check out.

Circulation

1. Students may check out up to 5 items at a time.
2. Every student is responsible for returning materials on time so that others may use them.

Material Loan Periods:

- Library materials are loaned for a period of 21 days.
- Students must pay to replace all damaged or lost materials.

Lost and Found Policy

Items such as books, purses, and other personal belongings that are found should be turned in to the **Main Office**. This promotes a community of trust and respect for others' property. Students who lose an item should inquire at the Main Office and report the loss to the **Assistant Principal's Office**, where a Lost and Stolen Property Report can be completed.

Important Note: Any unclaimed lost and found items will be **discarded or donated to charity** two weeks after the end of the school year.

Excessive Money Policy

Students should avoid bringing excessive amounts of money to school, unless it's for a specific, pre-approved purchase. If a large sum of money is found, it will be confiscated and parents will be contacted. The school advises students to only bring enough cash or a check to deposit into their lunch accounts.

Any money confiscated that appears to be linked to gambling or drug-related activities will be reported to the police. If there's a legitimate reason a student needs to bring a significant amount of money to school, it must be left at the grade level office in the morning and picked up at the end of the day.

Student Expectations

Nurse's Office Guidelines and Procedures

The primary role of the school nurse is to support student learning, and optimal learning requires good health. The school nurse seeks to maintain, improve and promote the health of students by providing the following services:

- Illness and injury assessments and interventions
- Identification, assessment, planning, intervention and evaluation of student health concerns
- Screening for health factors impacting student education
- Medication administration
- Resource for health-related issues and health education

The parents/guardians of the student assume responsibility for informing school personnel of any change to the student's health or medication regimen.

Office Visits & Early Dismissal

When students need to visit the nurse's office, except for emergencies, they must have a hall pass signed by a teacher. Students must also obtain a hall pass from their teacher in order to see the nurse between classes. Any student leaving school for illness or injury should check out with the school nurse and/or attendance office. Any student leaving school without the nurse contacting a parent or designated adult will be considered truant. Parent calls after the student has left school will not excuse the student's leaving.

Medication Administration

The administration of medication to students during school hours shall be restricted to necessary medication that cannot be given on an alternative schedule. Parents should always administer the first dose of a new medication. Please notify the nurse of new medication or dosage changes.

For prescription medicine to be administered at school, it must be in a pharmacy container with a label affixed at the pharmacy with the following information:

- Name of student
- Name of medication
- Name of physician
- Date of purchase
- Dosage, route and schedule of administration

Administration of medication to a student when the above conditions are met will be limited to the school nurse or other designated person. The medication must be brought to the nurse's office by a parent or guardian, and at that time they will sign the Medication Administration Card. Refills of the medication must be brought to the nurse's office by a parent or adult parent designee.

For over-the-counter medications administered at school, it must be in an original, unopened container. There must be a written order signed by a licensed care provider that includes the same information as a prescribed medication. Nurses are prohibited by law and district policy from administering homeopathic medications, nutritional supplements and essential oils.

Student Expectations

Immunization Requirements

Please visit the [Missouri Department of Health website](https://www.mo.gov/health) to learn more about the immunizations required for students to enroll and attend school in Missouri. Students in high school will have a newly required vaccine (Meningococcal) when entering 12th grade. This vaccine can be administered after the student turns 16 years of age. Please keep the nurses updated on new immunizations by providing them an updated immunization record.

Screenings

Throughout the school year, vision and hearing screenings may be performed for students with a new IEP or IEP renewal, or upon request. Your school nurse will notify you if your student's screening results are of concern.

Vision, hearing, blood pressure, height, and weight may be checked for students upon request at any time and will be completed as soon as the schedule allows.

Reasons for Exclusion from School Due to Illness

Students/staff with the following symptoms should be excluded until symptom free or a licensed care professional submits a letter of non-contagious status:

- Fever of 100.4F or more
- Persistent coughing or difficulty breathing
- Abnormal, discolored nasal drainage
- Any unidentified and/or widespread rash or weeping lesions
- Persistent pain (headache, ear, stomach, throat, etc.)
- Any untreated or suspected cases of conjunctivitis with colored discharge
- Communicable diseases such as Influenza, COVID19, chicken pox, untreated impetigo or scabies
- Vomiting
- Diarrhea

Students may not return to school until they are free from all symptoms for a 24-hour period without medication assistance.

The school nurses can be reached during school hours by calling 314-729-2411.

Student Expectations

Parking Rules and Regulations

The following rules are put into place for the safety of all students and staff on the Lindbergh High School Campus. Failure to comply with any of these regulations will result in forfeiture of parking privileges or fines. Students with serious discipline infractions may not be eligible for parking at the administrator's discretion, parking is a privilege.

PARKING PRIVILEGE AND PERMITS: Students are permitted to park on school premises as a privilege, not a right. Parking permits will be issued to approved students and must be properly displayed on the inside, lower right corner of the windshield, passenger side of the vehicle. Students must park in the lot they are assigned. Failure to park in the designated lot could result in a ticket and a fine.

APPLICATION PROCESS: Parking permits are issued on a first-come, first-served basis. Students must apply online. Students must have a valid driver's license and insurance before they can purchase a parking spot. Students will be sent a link to the application, or it can be accessed through the school website. You will be required to indicate that you have read and agreed to all the rules stated here. Permits will be issued from the Parking Office after approval. Please follow all the instructions for completion of the application.

LEAVING CAMPUS: Students may not leave campus during the school day unless they obtain a dismissal pass from the attendance office. This applies to each person in the vehicle. If students leave campus without permission, whether the driver or passenger, it will result in forfeiture of parking privileges, fines, along with other disciplinary consequences.

INSPECTION OF VEHICLE: The school district retains the authority to conduct routine patrols of the student parking lots and inspections of the student vehicles on school property. School authorities may inspect the exteriors and interiors of the student vehicles whenever there may be reasonable cause to do so, including the belief that illegal or unauthorized materials are contained inside.

PARKING LOT SAFETY/REGULATIONS: The LHS campus is a pedestrian zone with a 10 mph speed limit, and safe vehicle operation is required at all times.

- **Prohibited Areas:** Students may not drive or park on sidewalks, grass, striped zones, or in staff/disabled parking spots.
- **Assigned Spaces:** Students must park only in their assigned space and notify the parking office if they cannot.
- **Dismissal Rules:** Only the center exit with the traffic light allows left turns at dismissal.
- **General Rules:** Littering is prohibited. Seatbelts are required by law.
- **Violations:** Failure to follow rules may result in fines, loss of parking privileges, or disciplinary action.
- **No Refunds:** No refunds for students who withdraw or lose their permit.

BUSES: Buses leave campus first. Failure to yield the right of way to a bus will result in forfeiture of parking privileges or fines.

DISCIPLINE ISSUES/FINES: If there are discipline concerns or if students have fines not paid, the administration reserves the right to revoke parking permits.

Student Expectations

Parking Tickets/Towing Policy

Parking tickets are issued for violating lot regulations, with fines starting at \$10 per offense. Repeat violations increase the fine and are recorded. Excessive violations may lead to loss of parking privileges or additional fines. Vehicles without a valid or properly displayed permit may be fined or towed at the owner's expense. Warning signs are posted, and lost parking permits should be reported to the parking office for replacement.

Personal Property

To prevent loss of personal property, students are advised to take precautions, as most losses result from carelessness. Key recommendations include:

- Mark belongings with your name in a hidden spot.
- Limit cash brought to school to \$20; larger amounts will be confiscated and parents contacted. Expensive items should be paid for with cash or money order on the day of purchase.
- Secure P.E. lockers with locks (available for purchase in the attendance and athletic offices).
- If you must bring valuable items, leave valuables with a teacher or in the school office.
- Report any lost property immediately to a teacher and the grade-level principal's office.

Positive Intervention Center (PIC)

The Positive Intervention Center (PIC) at Lindbergh High School is designed to support student growth by encouraging self-reflection, responsibility, and positive behavior. It provides a structured, supervised environment where students can think critically about their actions, understand the impact of their choices, and develop strategies to make better decisions moving forward. Assignment to PIC serves as an alternative to out-of-school suspension and allows students to continue their academic work while also focusing on personal development. During their time in PIC, students are expected to engage in reflection activities, follow behavior expectations, and work toward making more constructive choices in the future. The goal of PIC is not just discipline, but to guide students in building character and becoming accountable, respectful members of the school community.

Skateboards

Skateboards, heely shoes, and rollerblades are not permitted on school grounds. These items are considered inappropriate for the school environment and may pose safety concerns. If brought to school, they will be confiscated by teachers or administrators and may require a parent to retrieve them.

Smoke-Free Campus

Lindbergh High School is a completely smoke-free campus, which includes the prohibition of vaping devices and all types of e-cigarettes. To maintain a safe and respectful environment, loitering in restrooms is strictly not allowed and may result in disciplinary action.

Sportsmanship **Student Expectations**

Good sportsmanship is the responsibility of every student at Lindbergh High School. Each student's attitude, conduct, and appearance reflect on the entire student body. We value our student body's attendance, spirit, and enthusiasm at athletic events. However, inappropriate, unsafe, or unsportsmanlike behavior could result in a student not being allowed to return to extracurricular events. Everyone should make every effort to be courteous and respectful to those schools visiting LHS, as well as to the host school when visiting.

Students in Good Standing

Students at Lindbergh High School are deemed to be in good standing if they have good attendance, appropriate grades and are fine and discipline free. Students wishing to attend school dances, Prom, and other activities must be deemed a student in good standing.

At Lindbergh High School, a student is considered to be in good standing when they consistently demonstrate our core values of Integrity, Responsibility, Kindness, and Respect. This includes maintaining regular attendance, meeting academic expectations, following school policies, and resolving any outstanding fines or disciplinary matters.

Students in good standing are eligible to participate in school-sponsored events such as dances, Prom, and other extracurricular activities. These expectations reflect our commitment to fostering a positive school culture where all students are supported in their growth and success—both in and out of the classroom.

Student Publications Editorial Policy

Lindbergh High School's student media includes the **Pilot Newsmagazine**, **Spirit Yearbook**, and [Lindbergh Lookup](#) website, which are official student publications created as part of the curriculum under faculty supervision. Their mission is to inform, persuade, entertain, inspire, and guide the school community while upholding journalistic ethics and good taste.

These publications are members of several prestigious journalism organizations and receive annual critiques or accreditation. Student editors, led by the editor-in-chief, make all content decisions. Unsigned editorials reflect the staff's opinion, while bylined opinion pieces represent the individual writer's views—not necessarily those of the school or district.

As school-sponsored curriculum activities, these publications are not open public forums and school authorities may edit or remove content inconsistent with educational goals. Student media must follow responsible journalism ethics, and personally identifiable education records are protected unless consent is given or the information is publicly available directory information. In the event of the death of any current student, staff, administrator, or alumni closely connected to LHS, the publications may publish an article or obituary if approved by the editor-in-chief.

Tardy Policy

A student is tardy if they enter the classroom after the tardy bell. Teachers may have stricter rules.

Consequences:

- 1st –3rd Tardy: Warning by teacher
- 4th Tardy: 1-hour detention
- 5th Tardy and beyond will result in a 1- hour detention for every Tardy.

Additional Tardy Guidelines:

- Over 5 Minutes Late: May result in automatic detention and parent/guardian contact.
- Skipping Detention: Could lead to placement in the Positive Intervention Center (PIC) for In-School Suspension.
- **Over 15 Minutes Late: Counts as an absence for that class period.**

Student Expectations

Directory Information

The district may disclose appropriately designated "directory information" without written consent, unless you notify the district of your objection by selecting "No" during Annual Online Verification.

Directory information is information contained in an education record of a student that generally would not be considered harmful or an invasion of privacy if disclosed without the consent of a parent or eligible student. The district will designate the types of information included in directory information and release this information without first obtaining consent from a parent or eligible student unless a parent or eligible student notifies the district by selecting this option (see Policy JO). The school district designates the following items as directory information:

General Directory Information - The following information may be disclosed by the district to the schools community through, for example, district publications, or to any person without first obtaining written consent from a parent or eligible student: Student's name; parents' names; grade level; enrollment status (e.g., full-time or part-time); participation in district-sponsored or district-recognized activities and sports; weight and height of members of athletic teams; athletic performance data; dates of attendance; degrees, honors, and awards received; artwork or coursework displayed by the district; schools or school districts previously attended; and photographs, videotapes, digital images, and recorded sound unless such records would be considered harmful or an invasion of privacy.

Limited Directory Information - In addition to general directory information, the following information the district maintains about a personally identifiable student may be disclosed to parent groups or booster clubs that are recognized by the board and are created solely to work with the district, its staff, students, and parents and to raise funds for district activities for the purposes of encouraging membership or participation in the group or club; parents of other students enrolled in the same school as the student whose information is released when the release is for the purpose of facilitating communication between parents; the Lindbergh Schools Foundation; governmental entities including, but not limited to, law enforcement, the juvenile office, and the Children's Division (CD) of the Department of Social Services for official governmental purposes: The student's address, telephone number, and email address and the parents' addresses, telephone numbers, and email addresses.

YEARBOOK, PHOTOGRAPHY, AND GRADUATION VENDORS

Lindbergh Schools contracts with Wagner Portrait Group for school, sports and senior photography services and K-5 yearbook publication. The District also contracts with Herff-Jones for 6-12 yearbook publication and Jostens for class rings and graduation items. As part of these programs, the District shares current parent and guardian contact information on file with these vendors. This contact information may include: parent/guardian name, address, phone number and email address.

Parent/guardian contact information is never sold, rented, leased or disclosed to third parties, and families may opt out at any time. Families who opt out during Annual Online Verification will still be able to order school photos, yearbooks, and graduation items through their student's school.

Textbooks

Textbooks will be issued at the beginning of the year when necessary for a class. A record of the book number, the condition of the book, and the name of the student to whom it was issued will be kept by teachers. Any damage in a book should be brought to the attention of the teacher when the book is issued. Books which have been abused, damaged, or lost will be paid for by the student to whom they were issued.

Do not borrow or lend your books. Make certain that your locker is locked after every time you use your locker. Do not leave your books unattended where they may be taken.

Textbooks-Lost

Lost textbooks will be assessed at their full replacement cost.

The procedure for receiving a new book, if the first issue is lost, is as follows:

1. The student informs his/her teacher that he/she has lost a book and gets the book number and price from the teacher.
2. The student should pay the cost of the lost book at the Reception desk in the High School Main Office and get a receipt to give to the teacher.

(A waiver of payment and schedule for payment is available from the student's assistant principal and a book may then be issued).

3. The teacher issues the student a new book if one is available.

4. If the book is found, it should be returned to the teacher. The teacher will notify the office they received the book and a refund will be issued.

5. If the book is not found the student will be assessed the replacement cost of the book.

6. A STUDENT WHO FAILS TO RETURN A BOOK AT THE END OF A COURSE WILL BE ASSESSED THE COST OF PURCHASING A NEW BOOK.

Toys and Gadgets

Toys, gadgets, games, water pistols, or other unusual items should not be brought to school and will be confiscated and returned only to your parents. Bringing such items could result in disciplinary action.

Truancy /Skipping Class

Any unauthorized absence from school or class can be defined as truancy. This is commonly referred to as an absence of which the parent is unaware. Students leaving school without prior permission will be considered truant . A phone call from a parent after the fact will **not** excuse the absence. A parent conference may be necessary before a student may be readmitted to school. Students will receive a zero for work missed due to truancy or leaving school without permission. Truancy will result in further disciplinary action.

Visitor Information

Lindbergh is a school with high academic standards; therefore, visitors on campus are strongly discouraged. Any student who desires to bring a visitor to school must obtain permission from his /her assistant principal in advance. Arrangements must be made prior to the visitor's arrival or the visitor will be sent home.