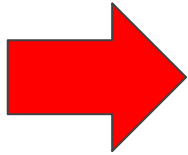
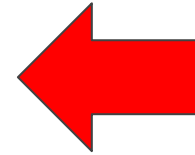


TIENS
SVEIKI
SERVUS
Cześć
HELLO
HALOO
HA
Bunã ziua
SELAM
HEJSAN
Dzień dobry
SZIA
HEJ
GUTEN TAG
ALIO
NOROC
Tjänare
SANNU
BONJOUR
PRONTO
SZERVUSZ
BONGHJORNU
DAR FIA
Olá
Allô
SALUT
MERHABA
DIA DUIT
MELKOMING
Hylô
HALLO

SCAN HERE!



SCAN HERE!



<https://www.123ila.com/app/room/FCAS1>



**Folsom Cordova Unified School District
Adult School
English as a Second Language
916-294-9106**



@folsomcordovaadultschool



Adult Education

Strive - Persist - Succeed

Link 1 • Link 2 Link 3 Q

About

Academics

Students

Culture & Climate



CALENDAR



FACULTY/STAFF
DIRECTORY



ENGLISH AS A SECOND
LANGUAGE



PRESCHOOL PROGRAM



WETIP

Website

go to the student tab

- School Catalog
- Student Handbook
- School Calendar
- Student Support
- and more!

Website

<https://aded.fcusd.org/>

Your SSN or ITIN: WHY WE ASK:

Giving your Social Security number is **not** mandatory but it really helps support this program. We do not share it with other government agencies.

Why Give Your SSN or ITIN?

 We can see if you get a job (no phone calls)

 It helps us keep classes free

 Your info is **private and safe**

If You Don't Give It:

We will call you:

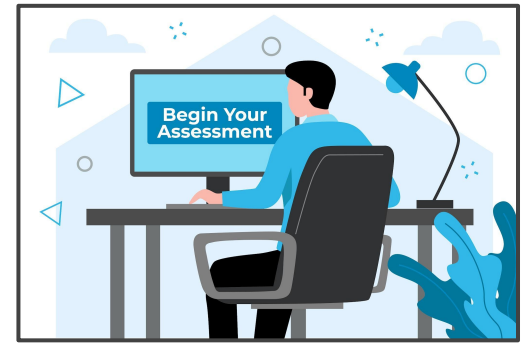
- After 6 months
- Again after 1 year

We'll ask:

- “Do you have a job?”
- “How much do you make?”

 Sharing your number is **your choice** — but it helps keep our programs strong!

1. Reading in English _____



2. Writing in English _____



3. Speaking in English _____

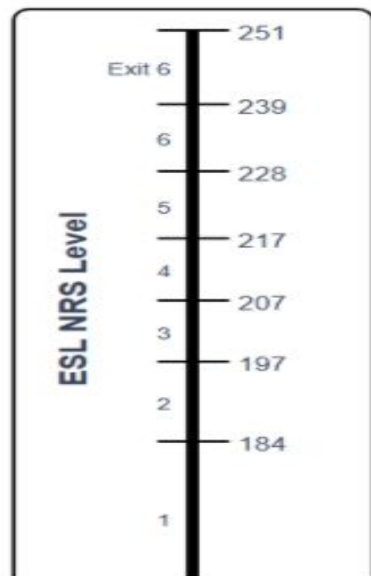


Today you will take the English
CASAS Tests

CASAS eTests Online
Personal Score Report

Jane Doe
123456789

Modality	Test Form	Test Level	Test Date	Raw Score	Scale Score	NRS Level
Reading	625R	C	08/06/2025	17	204	ESL Level 3



ESL Level 3

Can understand simple material on familiar topics such as workplace notices, advertisements, and common forms. With support, can identify the main topic and locate information in short familiar texts and ordered lists. Can determine the meaning of frequently occurring words, phrases and expressions in written texts about familiar topics such as basic directions, schedules, signs, maps and menus.

Print

Close

When you see your “Personal Score Report”

Please  and raise your hand.

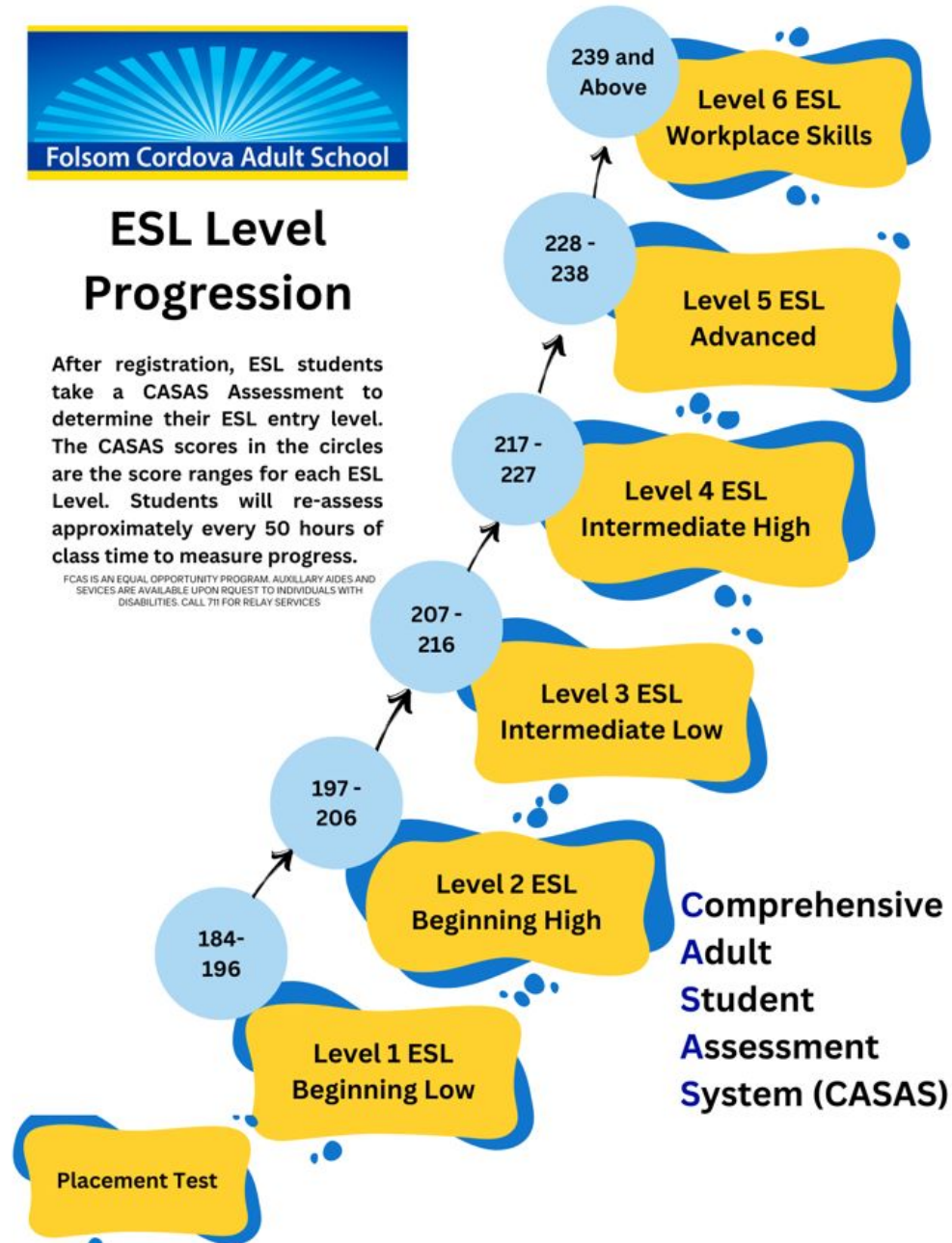




ESL Level Progression

After registration, ESL students take a CASAS Assessment to determine their ESL entry level. The CASAS scores in the circles are the score ranges for each ESL Level. Students will re-assess approximately every 50 hours of class time to measure progress.

FCAS IS AN EQUAL OPPORTUNITY PROGRAM. AUXILIARY AIDES AND SERVICES ARE AVAILABLE UPON REQUEST TO INDIVIDUALS WITH DISABILITIES. CALL 711 FOR RELAY SERVICES



Please Do Not Be Absent and Be on Time

ESL Attendance Policy

- If you miss 2 days and do not tell your teacher, you may be dropped.
- If you miss more than 5 days in one semester, you may be dropped.
- Always email your teacher if you are absent.



We have career classes!

CAREER



Career Training for JOBS!

Paraeducator



Pre-apprenticeship Electrical



Healthcare Training Programs



Career Classes

MS Office Specialist Certification



Workplace Skills



Workforce Preparation



Refugee Program



Contact Adriana Russell
arussell@fcusd.org



Refugee Support Services
For Refugees, Asylees, and Special Immigrant Visa Holders (SIV)



Job Center

Free Services Available:

- ❖ Job Search
- ❖ Resume
- ❖ Interview Practice
- ❖ Job Readiness workshops
- ❖ Job Fairs
- ❖ Scholarships
- ❖ Youth Services (16-24 years old)
- ❖ Typing & Data Entry Test Certificate
- ❖ Refugee Employment Assistance Services



See catalog for student code of conduct and non-discrimination and sexual harassment policies



Follow us on Facebook and Instagram

@folsomcordovaadultschool



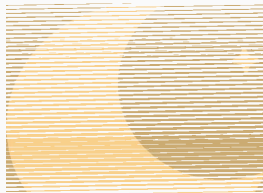
Reminders for First Day of Class

Classes start:

❖ Monday, **August 18**, at 9 am for morning classes



❖ Tuesday, **August 19**, at 6 pm for evening classes



The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender identity or gender expression, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For concerns/questions or complaints, contact the Title IX Coordinator(s) and Equity Compliance Officer(s): Don Ogden (grades K-5) and Jim Huber, ED. D., jhuber@fcusd.org (grades K-12), 1965 Birkmont Drive, Rancho Cordova, CA 96742, 916-294-9000 ext.104625



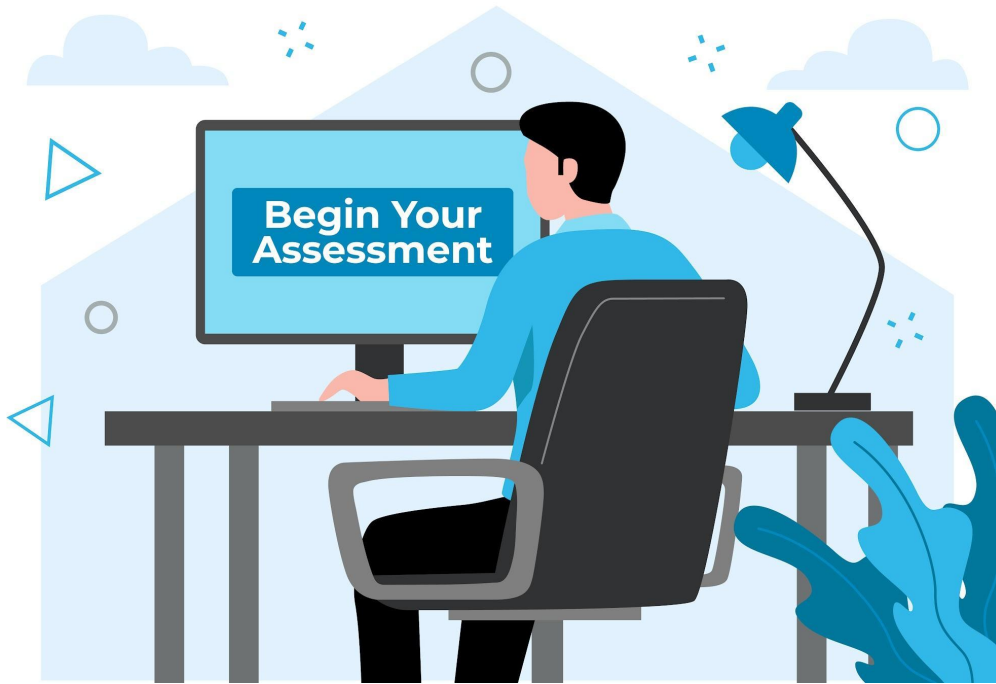
Nondiscrimination Policy



Do you need a job?

Go to the job center





ESL Level 1

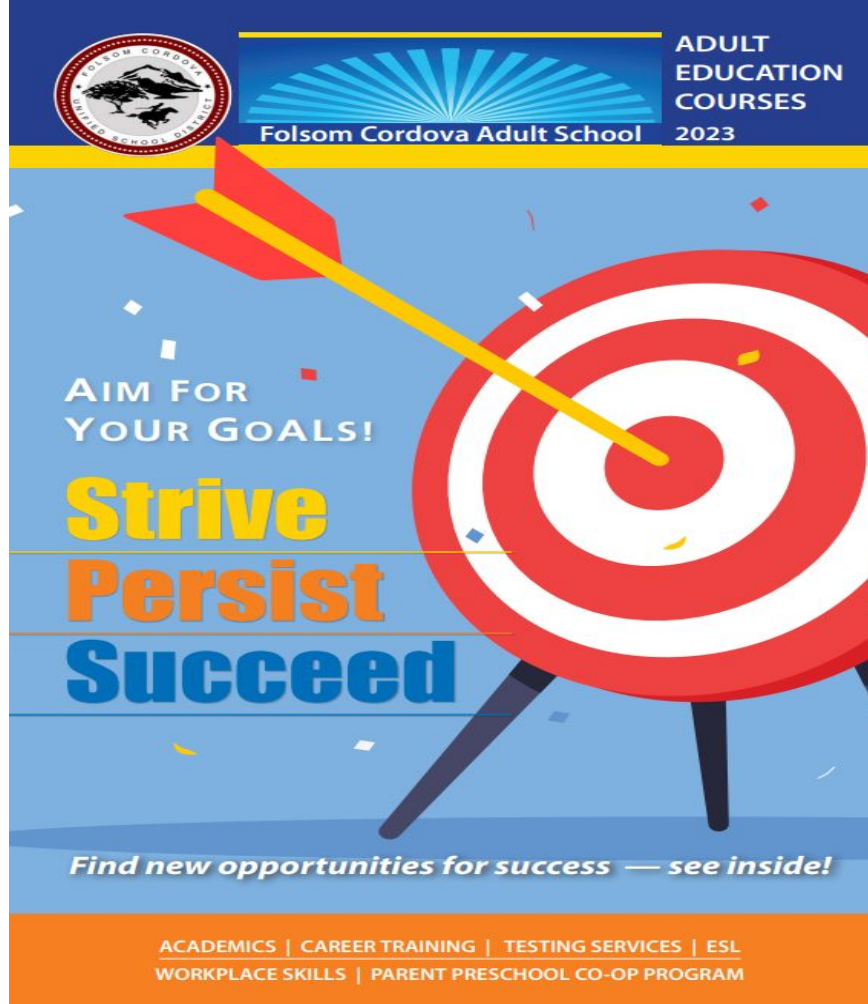
ESL Level 2

ESL Level 3

ESL Level 4

ESL Level 5

English Assessment



School Catalog
<https://www.fcusd.org/adulted>

English as a Second Language (ESL)



United States Citizenship



English and MS Office



Academic Classes



Medical Assistant



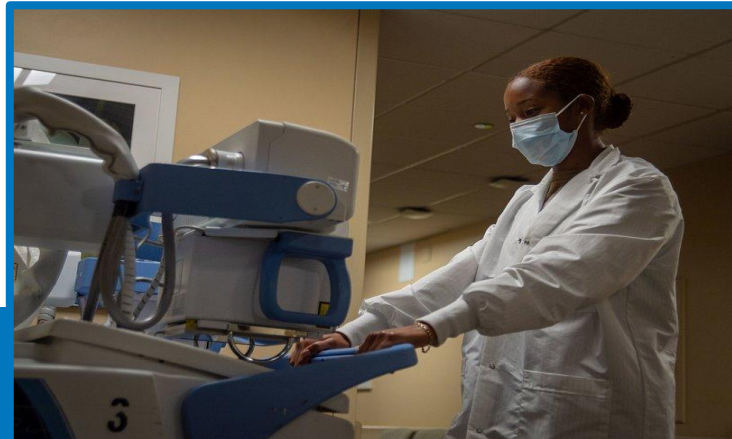
Phlebotomist



Pharmacy Technician



EKG Technician



Medical Training Classes



The Governing Board is committed to maintaining a learning environment that is free of harassment. The board prohibits the unlawful sexual harassment of any student by any employee, student, or other person at school or at any school-related activity. The district is committed to taking serious, immediate, and appropriate action with respect to violations of our sexual harassment policy. (BP 5145.7)

Disabilities: Folsom Cordova Adult School is an equal opportunity program. Auxiliary aids and services are available upon request to individuals with disabilities, or referred to outside agencies for services.



Sexual Harassment Policy

Schoolwide Learning Outcomes



**Folsom Cordova
Adult School**

Strive. Persist. Succeed.

1. Students will gain academic, technical, vocational, and critical thinking skills.
2. Students will have opportunities for transitioning to higher academic learning, vocational training, and employment.
3. Students will get an understanding of civic involvement

Schoolwide Learning Outcomes